



AMERICAN EDUCATIONAL STUDIES ASSOCIATION

**Annual Conference
Portland, Oregon
November 4 - 8, 2026**

Rooted: Embracing the Social Foundations as Remembrances, Reinforcement, Reparative, and Rapturous During Uncertain Times

Foundation: the base or ground upon which something is built.

Rooted: the origin, source, or inception.

A foundation is a structure designed to provide support. A stable foundation, although often hidden from sight, provides an anchor and reinforcement to withstand forces that threaten its integrity. This is no less true for a physical edifice than for an individual, a concept, or a theory. A foundation is necessary for something or someone to stand on firm ground.

The history of AESA is rooted in a foundation: the social foundations, to be exact. From its beginnings, the social foundations provided a space of inquiry, curiosity, critique, witness, advocacy, and advancement. As a field born of contexts, histories, questions, appraisal, and imagination, it recognized and elevated the critical role of education and schooling, especially teachers and teaching, acknowledging these as necessary elements in the lifeblood of a democracy. To fully educate—in all its expansive spaces, shades, aims, and approaches—we must account for the sociopolitical and economic contexts that surround and inform educational processes. These contexts are complex, fluid, and all-encompassing of sociocultural considerations (Brown, 2014) and thus require inquiry rooted in the transdisciplinary field that comprises the social foundations. However, this is not all: the social foundations in education have always demanded that we ask incisive questions, pursue relevant inquiries, investigate thoroughly, and present arguments with intellectual integrity, veracity, humility, and conviction. This is needed now, more than ever.

This year's AESA theme, Rooted: Embracing the Social Foundations as Remembrances, Reinforcement, Reparative, and Rapturous During Uncertain Times, is a clarion call to our past, present, and future as a field and an organization. This theme acknowledges the foundation where our organization was born and invites us to reflect on our origins, the journey we have taken, who we are today, what we need, and the futures we dream of, envision, and strive to

build together in community. We are also excited to meet in tandem with the annual meeting of the History of Education Society (HES). Notwithstanding the integral disciplinary place of history in the social foundations, it also provides an invaluable lens to read education as prelude and possibility in this current moment.

We seek proposals that boldly embrace the disciplinary foundations where AESA is rooted: curriculum, philosophy, anthropology, history, sociology, policy, and cultural studies in education. Inquiries grounded in these, as well as interdisciplinary areas and diverse methodologies should address the conditions, challenges, and possibilities of education.

Consider these questions:

1. What perennial and emerging concerns plague education and our efforts to advance the democratic project and its educational aims? What advancements have we made? What barriers stand in our way? How do the social foundations enhance our understanding of these conditions and offer insights into how we forge a just education?
2. What do disciplines in the social foundations tell us about education and the educational systems of thought and practice we embody, embrace, question, disrupt, discover, conceive, transform, and imagine? How have these fields expanded, transformed, and transcended their own disciplinary boundaries to theorize, understand, and investigate the problems and promise of education?
3. How have the social foundations framed, nurtured, and sustained critical education work and vision across new terrains, difficult conditions, and challenging contexts? What do the foundations tell us about who we are, what we have built, what we have and need to transform and create? What do they suggest we do? Where do they suggest we go next?
4. Where have diverse knowledge, voices, and standpoints expanded the contours of social foundations in education? How have these perspectives shifted the questions asked, knowledge generated, methods used, and arguments presented for education and schooling, past and present?

5. What new questions, philosophies, theories, policies, and practices should we explore as our current social landscape experiences shifting sociopolitical transformations, rapidly changing technological advancements, a repudiation of equity and justice-centered policies, and diminishing public investment in education?
6. How do the social foundations offer hope, joy, and inspiration as we promote democratic education in times of uncertainty, disruption, and transition?

We live in times of precarity and uncertainty, marked by questions, anxieties, and curiosities about the future of education. However, we also have a rich intellectual legacy to look to and learn from for inspired hope. We come to Portland, in community with the HES, to remember, inquire, and dream together. Roots and foundations can be strong or weak, able or incapable of withstanding cracks and blows to their structure. Let us draw from our legacy of the social foundations to remember, reinforce, repair, and find spaces of rapture in our consideration of education, past, present, and into the future.

References

Brown, K. D. (2012). Trouble on my mind: Toward a framework of humanizing critical sociocultural knowledge for teaching and teacher education. *Race Ethnicity and Education*, 16(3), 316-338.



AESA: Who We Are & What We Do

American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/ international and cultural studies. The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above-mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

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2026 CRITICS' CHOICE BOOK AWARDS

- Bacon, J.** (2026). *Attaining a just future: Disability studies examines curriculum and transition for students labeled with intellectual disability*. Myers Education Press.
- Baldrige, B. J.** (2026). *Laboring in the shadows: Precarity and promise in Black youth work*. Stanford University Press.
- Bennett, J.Z., McGuire, C., Delale-O'Connor, L., Dancy, E. T., & Vaught, S.** (2025). *Black freedom struggle in urban Appalachia*. The University Press of Kentucky.
- DeMartino, L. & Fetman, L. (Eds.)**. (2025). *Moving from growth to asset-based mindsets*. Myers Education Press.
- Freidus, A.** (2025). *Unequal lessons: school diversity and educational inequality in New York City*. NYU Press.
- Hyres, A. D.** (2026). *Protest and pedagogy: Charlottesville's Black freedom struggle and the making of the American high school*. University of Georgia Press.
- Kitzmiller, E. M.** (2026). *Unchartered: How one high school transformed first-generation college success*. Harvard Education Press.
- Boj Lopez, F.** (2026). *Indigenous archives: The Maya diaspora and mobile cultural production*. Duke University Press.
- Michaels, E.** (2025). *Test, measure, punish: How the threat of closure harms students, destroys teachers, and fails schools*. NYU Press.
- Silver, B. R.** (2024). *Degrees of risk: Navigating insecurity and inequality in public higher education*. University of Chicago Press.
- Taines, C.** (2025). *The metropolitan community: Partnering for equality across the educational divide*. Myers Education Press.
- Wozolek, B.** (2023). *Educational Necropolitics: A sonic ethnography of everyday racisms in U.S. schools*. Routledge

2026 Arts+ Exhibition

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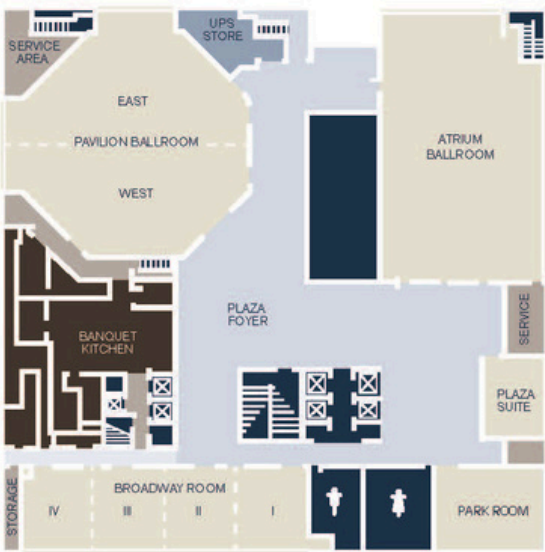
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CONFERENCE MAP

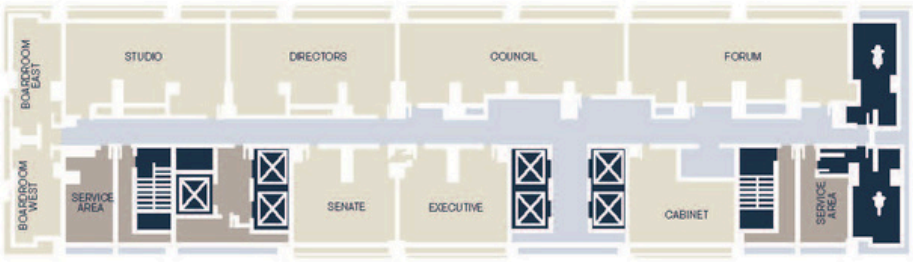
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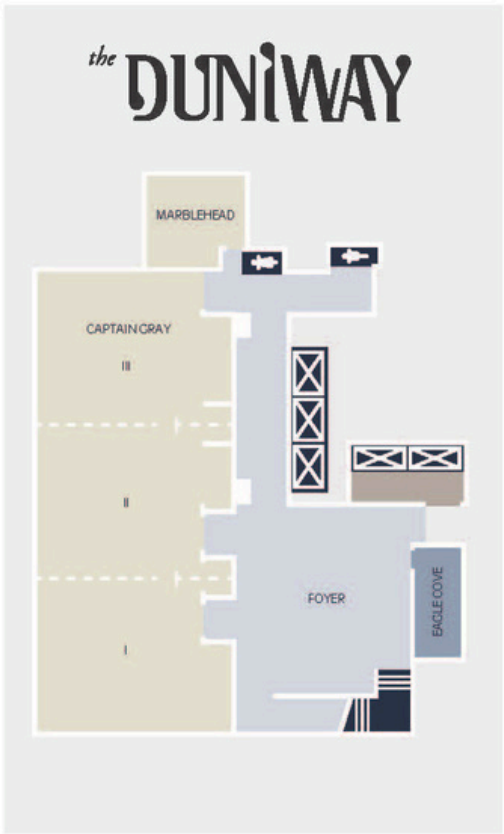
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3rd Floor Conference Level



23rd Floor Skyline Level



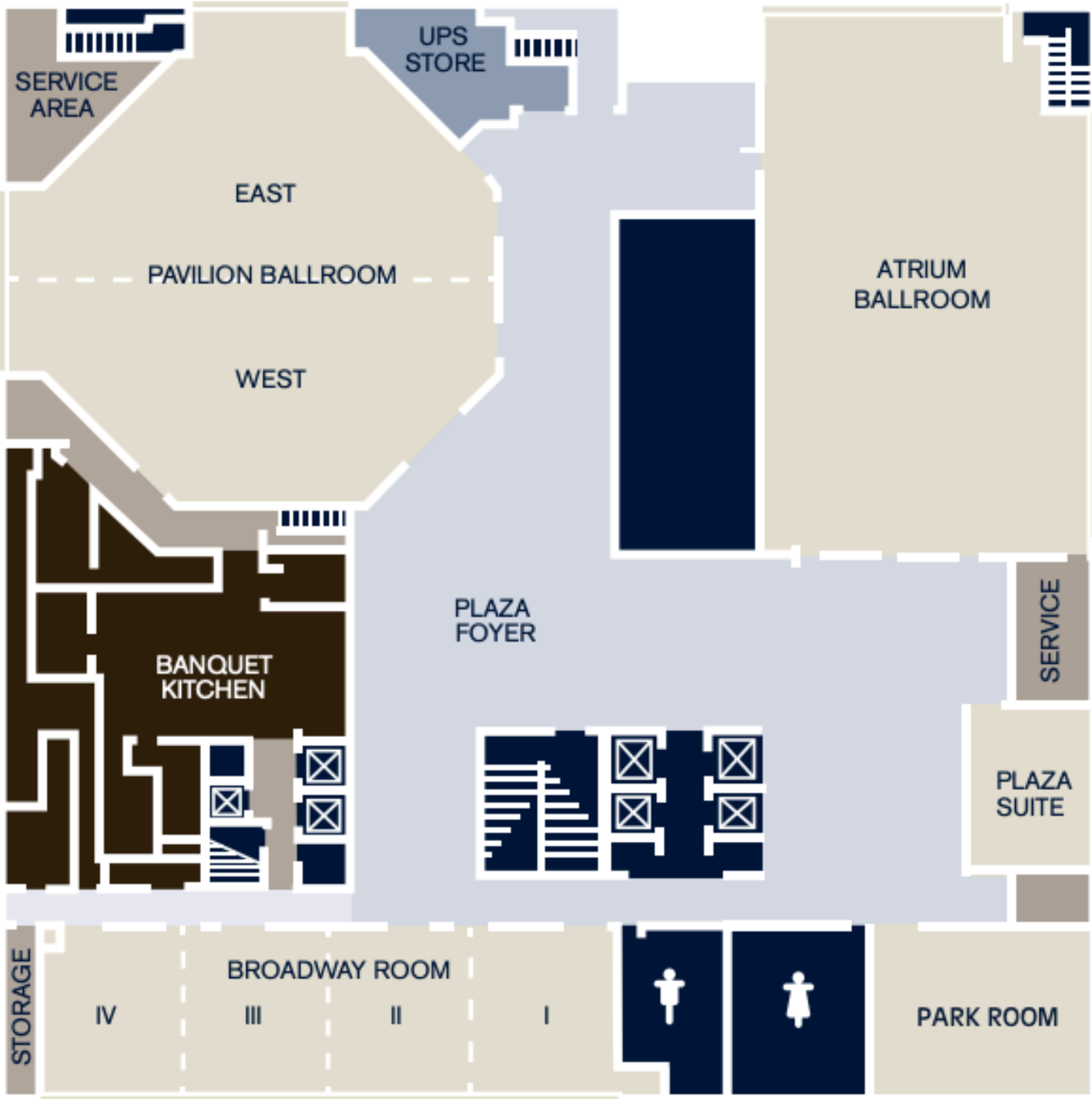
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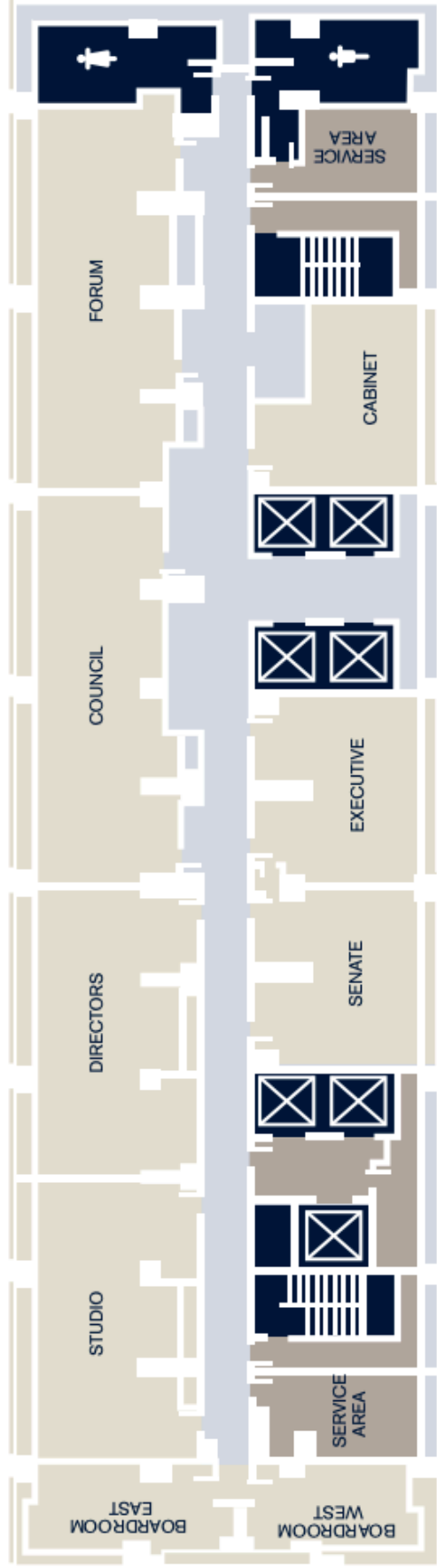
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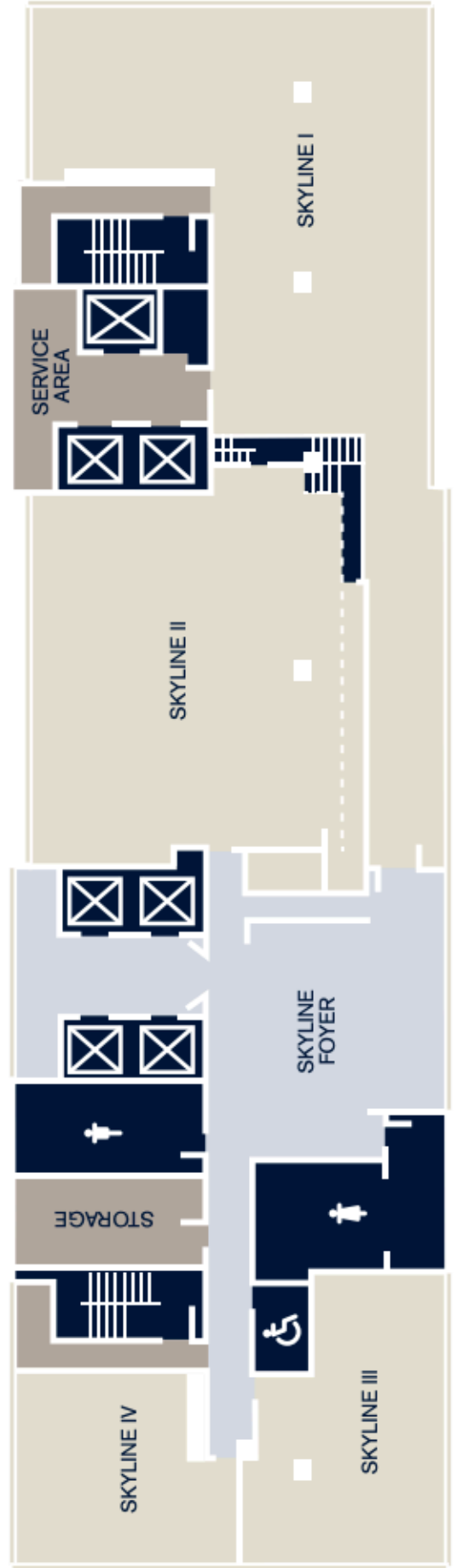
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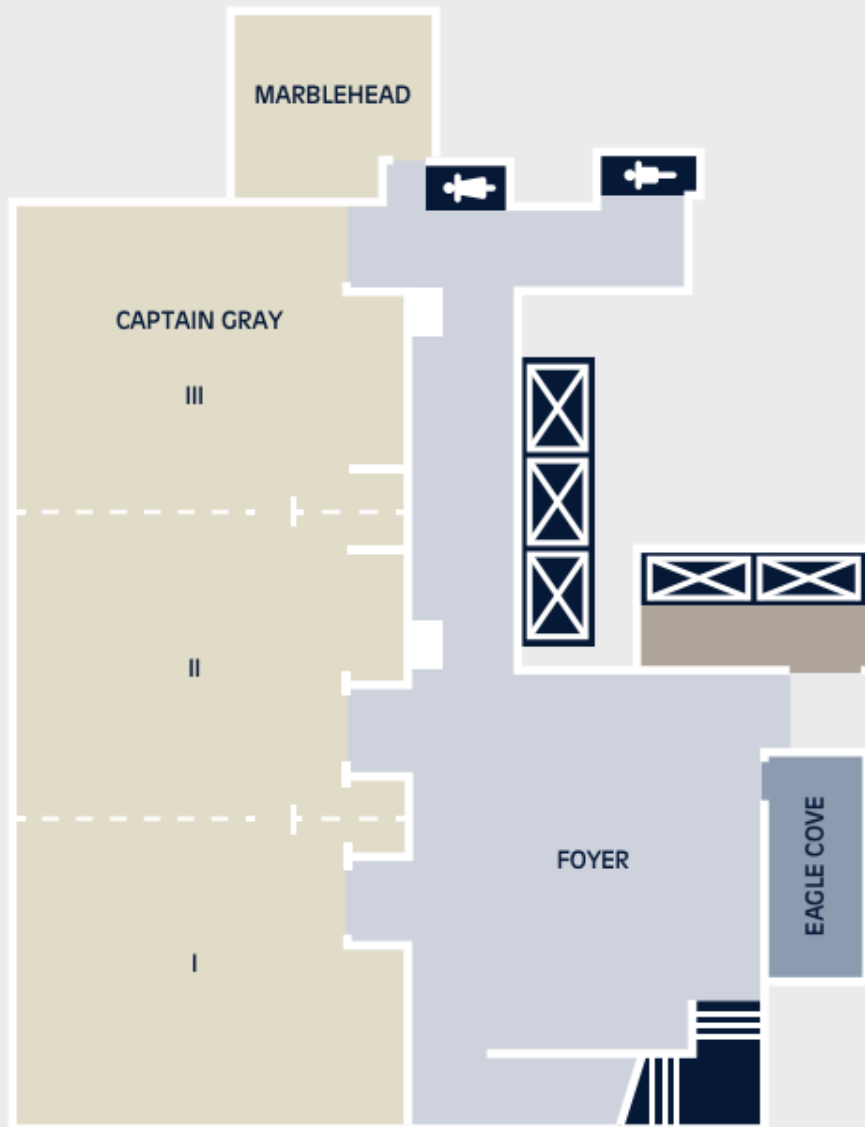
3RD FLOOR CONFERENCE LEVEL



23RD FLOOR SKYLINE LEVEL



the DUNNWAY



AESA CONFERENCE LOGISTICS

Session Dates and Times

Thursday, November 5th | 8:30 AM - 4:30 PM
Friday, November 6th | 8:30 AM - 4:30 PM
Saturday, November 7th | 8:30 AM - 2:45 PM
Sunday, November 8th | 8:30 AM - 11:45 PM

Registration

Atrium Foyer

Wednesday | 2:00 PM - 5:00 PM

Thursday & Friday | 8:00 AM - 5:00 PM

Saturday | 8:00 AM - 2:00 PM

Receptions

Opening Reception

Atrium Ballroom

Wed, November 4th | 5:00 PM - 6:00 PM

George F. Kneller Lecture and Reception

Atrium Ballroom

Thurs, November 5th | 5:00 PM - 7:00 PM

R. Freeman Butts Lecture and Reception

Atrium Ballroom

Fri, November 6th | 5:00 PM - 7:00 PM

Amenities

Morning Yoga, Skyline IV

Thurs, November 4th | 7:00 AM - 8:00 AM

Morning Meditation, Skyline IV

Sat, November 7th | 7:00 AM - 8:00 AM

Parenting/Caretaking Room, Boardroom East

Thur - Sat | 8:00 AM - 8:00 PM

Sun | 8:00 AM - 11:45 AM

Special Meetings and Sessions

Awards Ceremony,

Atrium Ballroom

Wed, November 4th | 6:00 PM - 7:00 PM

AESA Executive Committee Meeting 1,

Skyline III

Thurs, November 5th | 8:30 AM - 12:00 PM

Education Deans for Justice and Equity,

Skyline III

Thurs, November 5th | 1:15 PM - 2:45 PM

Educational Studies Board Meeting,

Skyline III

Fri, November 6th | 12:00 PM - 2:00 PM

Society of Professors of Education,

Council

Sat, November 7th | 1:15 PM - 2:45 PM

Presidential Address,

Atrium Ballroom

Sat, November 7th | 4:15 PM - 5:15 PM

AESA Executive Committee Meeting 2,

Skyline III

Sun, November 8th | 8:30 AM - 12:00 PM

Book Exhibit, Atrium Foyer

Thurs & Fri | 8:30 AM - 5:30 PM

Sat | 9:00 AM - 12:00 PM

Arts + Exhibition, Atrium Foyer

Thurs & Fri | 8:30 PM - 4:30 PM

Sat | 8:30am - 2:45pm

Book Sale

Thurs | 1:00 PM - 5:30 PM

Fri | 8:00 AM - 5:00 PM

Sat | 8:30 AM - 11:00 AM

HES SPECIAL SESSIONS

HES After Dark: Schoolhouse Rock

Pavilion Ballroom East

Thursday, November 5th | 7:15 PM - 10:00 PM

HES/AESA Joint Session - Strengthening the Foundations Reflections on Teaching and Learning Across the Disciplines

Pavilion Ballroom East

Friday, November 6th | 1:15 PM - 2:45 PM

Affinity Groups: 2026 HES Annual Meeting

Location TBD

Saturday, November 7th | 12:00 PM - 1:00 PM

HES Affinity Groups provide a space for scholars with shared interests to share ideas, gain feedback on their work, and explore possibilities for collaboration. The following Affinity Groups will convene:

1. Biography and Life Writing
2. Carceral State
3. Education and Social Movements
4. Eighteenth and Nineteenth Centuries
5. Global/Transnational/Imperial
6. Intellectual History
7. Popular Culture
8. Teachers, Teaching, and Curriculum

George F. Kneller Lecture & Reception

Sheron Fraser-Burgess, Ph.D.

Ball State University

Thursday, November 5th | 5:00 PM - 7:00 PM | Atrium Ballroom



Sheron Fraser-Burgess, Ph.D. is Professor Emeritus of Social Foundations of Education and Multicultural Education at Ball State University and a five year-lecturer in the doctoral program in Educational Leadership at the University of Pennsylvania Graduate School of Education. An ethicist and philosopher of education, her scholarship examines the moral, political, and epistemological dimensions of education and democracy, with particular attention to pluralism, social identity, and Black consciousness across the African Diaspora. In 2026, she was appointed Leadership Dean of the American Ethical Union, where she develops leadership training programs focused on ethical formation, critical thinking, and democratic citizenship. Dr. Fraser-Burgess's work is grounded in the premise that democratic education surpasses the transmission of knowledge to cultivate of ethical judgment, critical inquiry, deliberative practices, and civic responsibility. Her research explores how social identity and positionality

George F. Kneller Lecture & Reception

shape educational experiences and institutional life, and how K–12 schools can function as important sites for developing pluralistic and ethically engaged citizens. Her current work also examines the ethical implications of AI, data governance, and digitally mediated educational systems.

At Ball State, Dr. Fraser-Burgess served as professor and director of the Ph.D. program in Educational Studies, where she led curriculum development, assessment, faculty coordination, and doctoral program planning. She has also provided national and international leadership through professional associations, accreditation and governance work, and invited presentations. She is a Fulbright Specialist in Philosophy of Education and Teacher Education and Associate Editor for Educational Theory and Journal of Philosophy of Education. She is past president of the Ohio Valley Philosophy of Education Society and past executive board member of the Philosophy of Education Society and the American Educational Studies Association.

Her publications have appeared in The Pluralist, Contemporary Pragmatism, Journal of Thought, Educational Philosophy and Theory, Philosophical Studies in Education, Educational Studies, the Journal of Philosophy of Education, and Educational Theory. She recently co-edited The Bloomsbury Handbook of Caribbean and African Studies in Education, The Cambridge Handbook of Ethics and Education, and Visual Methodologies and Methods for Caribbean Research. She is currently co-editing The Cambridge Companion to Intellectual Diversity.

R. Freeman Butts Lecture & Reception

Leilani Sabzalian, Ph.D. (Alutiiq/Sugpiaq)

University of Oregon

Friday, November 6th | 5:00 PM - 7:00 PM | Atrium Ballroom



Leilani Sabzalian (Alutiiq/Sugpiaq) is an Associate Professor of Indigenous Studies in Education and Co-Director of the Sapsik'walaá Program at the University of Oregon, where she focuses on preparing the next generation of Indigenous educators. She also works with K-12 educators to teach Indigenous studies and challenge colonialism in educational policy and practice. She is the author of *Indigenous Children's Survivance in Public Schools* and co-author of *Teaching Indigenous Studies: An Introduction for K-12 Educators*.

PRESIDENTIAL ADDRESS

Daniela Cook Sumpter, Ph.D.

University of South Carolina

Saturday, November 7th | 4:15 PM – 5:15 PM | Atrium Ballroom



Daniella Cook Sumpter is Professor in the Department of Teacher Education and affiliate faculty in the Department of African American Studies at the University of South Carolina. Originally from Cincinnati, Ohio, she graduated from Miami University (Oxford) before moving to Durham, N.C., where she taught high school social studies. She later earned her master's and doctoral degrees from the University of North Carolina at Chapel Hill. Prior to joining USC, she served as an Assistant Professor of Education at The University of Tulsa and as a Postdoctoral Research Fellow with the Research Network on Racial and Ethnic Inequality at Duke University.

Her community-centered scholarship examines Black education, critical race methodologies, and culturally responsive pedagogies, with particular attention to Black educators' roles in advancing equitable schooling. Her work draws on historical inquiry, ethnography, and counterstorytelling to examine how policy, curriculum, and community shape educational opportunity. She is co-editor, with Nathaniel Bryan, of *Critical Race Theory & Classroom Practice* (Routledge), which received a 2025 Outstanding Book Honorable Mention from the Society of Professors of Education. Dr. Sumpter is President of the American Educational Studies Association and Past President of the Critical Race Studies in Education Association.

WEDNESDAY, NOVEMBER, 4

001. Registration

Registration
2:00 to 5:00 pm
Hilton: Atrium Foyer

002. Opening Reception

Reception
5:00 to 6:00 pm
Hilton: Atrium Ballroom

003. AESA Awards Ceremony

Alternative Session
6:00 to 7:00 pm
Hilton: Atrium Ballroom

THURSDAY, NOVEMBER, 5

004. Thursday Morning Yoga

Alternative Session
7:00 to 8:00 am
Hilton: Skyline IV
Presenter:
Sue Ellen Henry, Bucknell University

005. Registration

Registration
8:00 to 5:00 pm
Hilton: Atrium Foyer

006. Arts + Exhibit

Exhibit
8:00 to 5:00 pm
Hilton: Atrium Foyer

007. Parenting/Caretaking Room

Parent/Caretaker Room
8:00 to 8:00 pm
Hilton: Boardroom East

008. Quiet Room

Quiet Room
8:00 to 8:00 pm
Hilton: Boardroom West

009. Situated Education Across Space, Land, and Social Geographies

Paper Session
8:30 to 10:00 am
Hilton: Broadway I

Participants:

Visualizing Space, Obscuring Victims: The Persistence of Perpetrator Narratives in Holocaust Maps *Jeffrey C. Eargle*, University of South Carolina; *Bethany M. Sanders*, University of South Carolina

Aesthetic mediation and the interpretation of sport: Reframing civic learning in an EcoJustice framework *Alex Gang*, Washington State University; *Jennifer C Harbour*, Washington State University; *Eunah Jo*, Washington State University; *John Lupinacci*, Washington State University

A playtest methodology of waste, space, and capitalist rehearsal using Magic: The Gathering in education *Brandon Edwards-Schuth*, Augusta University; *Kyle Chong*, Michigan State University

Entangled relations: relational ontology and environmental education *Bridget McClarty*, Simon Fraser University

Chair:

Kyle Chong, Michigan State University

010. The Spoken and Written Word as Pedagogy and Storytelling

Paper Session
8:30 to 10:00 am
Hilton: Broadway II
Participants:

Writing as a Response-able Pedagogy *Caleb Chandler*, Winthrop University

See it like a South Florida Educator: Disrupting Inequities Through Testimonios *Alejandra Amaris Fernandez Morgado*, University of Minnesota Duluth and Florida International University

“We Were Not Prepared for What We Heard”: Emotional Work, Vulnerability, and Narrative Cycles in Civil Rights and Belonging Research *J. Eric Ruiz Bybee*, Brigham Young University; *Erin Feinauer Whiting*, Brigham Young University

Chair:

Caleb Chandler, Winthrop University

011. Theoretical Considerations of Black Education

Paper Session
8:30 to 10:00 am
Hilton: Broadway III
Participants:

Rooted in Narrative: Teaching Oppression Through Monsters and Cultural Memory *Samantha Massey*, Guilford College

The Black Healing Café: A Critical Counterspace Nurturing Joy, Identity, and Democratic Possibility. *Ebonyse Mead*, Virginia State University; *Alicia Brunson*, Georgia Southern University

Relational Care as Resistance: Black Students’ Journey Through Educational Policy Changes *British Reynolds*, University of Illinois at Chicago

The state doesn’t owe us anything, but it’s what we owe ourselves: On Black Anarchism and A loving critique of the education debt *Nathaniel Bryan*, University of Texas at Austin; *Rachel McMillian*, Indiana University Indianapolis

My Step-By-Step Framework for Taking Flight Into Black History *Nick Kennedy*, University at Buffalo

Chair:

Rachel McMillian, Indiana University Indianapolis

012. Graduate Symposium on Pedagogy of the Oppressed: Rethinking Freire’s Text in 21st Century Contexts

Panel
8:30 to 10:00 am
Hilton: Broadway IV
Chair:

Alex Joseph Armonda, Southern Illinois University

Presenters:

Tingjia Guo, Southern Illinois University

Japhrice Etemesi Alufwani, Southern Illinois University-Carbondale

Yun-Chi Tsou, Southern Illinois University Carbondale

Awaluddin Syamsu, Southern Illinois University Carbondale

Peter Kojo Kontoh, Southern Illinois University

013. Pedagogy Across Gender and Sexuality Studies

Paper Session
8:30 to 10:00 am
Hilton: Cabinet

Participants:

Knowing Biodiversity Otherwise: Gender as Critical
Epistemology and Epistemic Justice in Science Education
*CLAUDIA MATUS, PONTIFICIA UNIVERSIDAD
CATOLICA DE CHILE*

Against the System: Co-Construction as knowledge in Queering
Sexual Health Education *serena marie camacho, Student*

Drag Pedagogy Connections to the Joy of Black Excellence: A
Critical Race Discourse Analysis *Cleveland Hayes, Indiana
University Indianapolis*

Queering Time: Queer Teachers and the Learning/Teaching of
Gender and Sexuality *Sandra Schmidt, Teachers College,
Columbia University*

Teaching in the Wake of Empire: Black Queer Educators and
Reimagining Educational Foundations *Leslie K Morrow, The
Pennsylvania State University*

Chair:

Cleveland Hayes, Indiana University Indianapolis

014. California Community Colleges and the Radical Possibility of Ethnic Studies

Panel

8:30 to 10:00 am

Hilton: Directors

Chair:

Robert Unzueta, Faculty

Presenters:

Andrea Vazquez, Faculty

Robert Unzueta, Faculty

Isidoro Guzman, University of Utah

015. Rooted at the Table: Parent Scholars, Food Narratives, and Co-Created Knowledge

Panel

8:30 to 10:00 am

Hilton: Executive

Discussant:

Dennis L. Rudnick, Metropolitan State University of Denver

Presenters:

Dr. Sarah Morrison, Southeastern Oklahoma State University

Omar Serna, Texas Christian University

Mila Zhu, Southeastern Oklahoma State University

Claude Van Duet, Denison Independent School District

016. Investigating Sociopolitical Contexts in Schools and Libraries

Paper Session

8:30 to 10:00 am

Hilton: Forum

Participants:

Proximal displacement when neighborhood schools are closed
and choice schools are opened in Chicago *Kristy Ulrich
Papczun, University of Illinois at Chicago, School of Art and
Art History*

Centering students' lived experiences to contest race-evasive
school community discourses of healing and unity *Manali
Sheth, University of Illinois Chicago; Diamond B. Harris,
University of Illinois Chicago*

Decolonize This Space: Making Antiracism Real in Schools and

Libraries *Elyse Seltzer, UMass Boston*

Mindful Postcritical Ethnography: Inviting Nonjudgemental
Curiosity and Care *Kathryn Pegram, UNCG*

Chair:

Ashley Love, University of North Georgia

017. Pedagogy Across K-12 and Higher Education Contexts

Paper Session

8:30 to 10:00 am

Hilton: Park

Participants:

Reframing Emergent Bilingual Education: From Deficit Models
to Culturally Sustaining Pedagogies *Sepideh Yasrebi,
University of New Mexico*

Rooted Pedagogies Under Constraint: Sustaining Belonging and
Equity in Restrictive Policy Contexts *Sunying Song, Athens
State University; Gilbert Park, Ball State University*

From Awareness to Action: Rethinking Civic Agency in Higher
Education *David Jeffrey Roof, Ball State University*

Transformative Dialogue Online: Exploring Student
Engagement in Asynchronous Teacher Education Courses
*Hilary Lustick, University of Massachusetts, Lowell; Ashley
Carey, Sacred Heart University; James Noonan, Salem State
University*

Rooted in Professional Ruptures and Repair: Social Work
Education as a Case Study *Hannah Stohry, Bridgewater
State University; Myrlene Jean-Venant, Bridgewater State
University; Taylor Hall, Bridgewater State University*

Chair:

Sepideh Yasrebi, University of New Mexico

018. Basketball Futures: Imagination, Placemaking, and Community

Panel

8:30 to 10:00 am

Hilton: Senate

Discussant:

Noah De Lissovoy, University of Texas at Austin

Presenters:

Juan Carrillo, Arizona State University

Daniel Heiman, University of North Texas

Juan Ferret Ferret, Alamito STREAM Center

Raul Olmo Fregoso Bailon, University of Nevada, Reno

Eric G. Alvarez, Arizona State University

019. AESA Executive Committee Meeting 1 (Closed)

Meeting

8:30 to 12:00 pm

Hilton: Skyline III

Participants:

Jeannette Driscoll Alarcón, The University of Houston
*Ana Carolina Fernandes de Bessa Antunes, University of
Utah*

T. Jameson Brewer, University of North Georgia

Keffrelyn Brown, The University of Texas at Austin

Daniella Cook Sumpter, University of South Carolina

Jamie B Lewis, Georgia Gwinnett College retired

Pamela Jane Konkol, Concordia University Chicago

Larissa Malone, University of North Carolina Wilmington

Tim Monreal, University of Buffalo

Dani Parker Moore, Wake Forest University

Isabel Nuñez, Purdue University Fort Wayne

Dana M. Stachowiak, University of North Carolina
Wilmington

Juan Rios Vega, Bradley University

020. Contested Identities: Migration, Race, and Educational Politics Across the Asian Diaspora

Paper Session

8:30 to 10:00 am

Hilton: Studio

Participants:

Asian Migration, Loss, Homemaking and the Limits of
American Historical Recognition *Sabrina Kaiser, UNCG*

Conditions of “In/exclusion”: Contesting Co-Ethnicity among
Diasporic Korean Ethnic Return Migrant Students in South
Korea *Sangmi Lee, Arizona State University*

“How Does It Feel to Be a Solution?”: The Educational Politics
of Asian American Racialization *Wayne Au, University of
Washington Bothell*

Analyzing the Racialization of Chinese Transnational Educators
in U.S. Schools through Empire and Racial Capitalism
*Wenyang Sun, University of Utah; Lin Wu, Western Oregon
University; Min Yu, Wayne State University*

Reclaiming Learner Identities: 1.5 Generation Filipino
Students’ Educational Life Histories in the Philippines and
Japan *Ellen Preston Motohashi, Dokkyo University*

Chair:

Sangmi Lee, Arizona State University

021. Higher Education: Resistance & Institutional Change

Paper Session

10:15 to 11:45 am

Hilton: Broadway II

Participants:

Epistemological Disruptions: The Undercommons of the
University *Vivian Bo Kyung Lee, University of Utah*

The Tie That Binds: Doubled-Edged Implications of Empathetic
Relationality among First-Generation Faculty Serving as
Institutional Agents *derria byrd, Marquette University*

Finally Heard: How Black and Brown First-Generation College
Students Navigate & Respond to Academic Neglect
Kashmeel D McKeena, University of Massachusetts Boston

Chair:

derria byrd, Marquette University

022. Interdependence, Inclusion, and Inquiry in Disability Education

Paper Session

10:15 to 11:45 am

Hilton: Broadway IV

Participants:

Unheard: An Autoethnography Exploring Disability, Epistemic
Injustice, and Schooling *Eli Sherley, University of Texas Rio
Grande Valley*

The In/dependence Curricular Quandary for Students with
Extensive Support Needs *Jessica k Bacon, Montclair State
University*

Beyond Visuality: Rethinking Mathematics Pedagogy for
Students with Visual Impairments in Low- and Middle-
Income Countries *Ishtiaq Ahmed, Trust Crown Technical
Services, Dubai, UAE*

Dear Teacher Project: Disability Advocacy through Family
Lore *Kelly P. Vaughan, Lewis University; Erin J Hayden,*

Purdue University Fort Wayne

Voces Valientes: Collective Storytelling as Resistance in Gifted
Education *Alejandra Amaris Fernandez Morgado,
University of Minnesota Duluth and Florida International
University*

Chair:

Kelly P. Vaughan, Lewis University

023. Social Foundations as Menace to the U.S. Empire: Insights from Asian American and Diasporic Education Researchers

Panel

10:15 to 11:45 am

Hilton: Directors

Chair:

Lin Wu, Western Oregon University

Discussant:

Roland Sintos Coloma, Wayne State University

Presenters:

Lin Wu, Western Oregon University

Bic Ngo, University of Minnesota

Laichia Vang, University of Minnesota-Twin Cities

VICHET CHHUON, University of Minnesota

*Edward Curammeng, California State University, Dominguez
Hills*

Bao Diep, University of Minnesota - Twin Cities

024. Social Foundations through Solidarity, Sustainability, and Sumud (steadfastness) in Palestine: Narratives of Optimism Within Conflict

Panel

10:15 to 11:45 am

Hilton: Executive

Chair:

Layth Awwad, Bethlehem University

Discussant:

Tina Hazboun, Bethlehem University

Presenter:

Maxine Saeida Sharp, no affiliation/independent scholar

025. Synergy, Conundrums, and the Rehumanization of Higher Education: Navigating Difference, Power, and Healing in Contested Institutional Spaces

Panel

10:15 to 11:45 am

Hilton: Park

Presenters:

*Cody Nielsen, Convergence Strategies and Western Michigan
University*

Gillian Berry, University of Guyana

026. Considerations of Black Schooling and Black Girlhood and Womanhood

Paper Session

10:15 to 11:45 am

Hilton: Senate

Participants:

I Love Your Class, But I Still Hate Math: Exploring Black Girls
Perspectives on Mathematics *Marlena Eanes-Snowden,
Vanderbilt University*

Shadows in the Collective Memory: Community Erasure and
the Palimpsest of Black Girlhood *JaiOnna Terry, The
University of Alabama; Nirmala Erevelles, University of
Alabama*

Adolcent Black girls and how they describe love, joy, and empowerment in identity affirming classroom practices
Elyse Seltzer, UMass Boston

More Than a Footnote: Centering Black Women and Black Mothers in K–12 Social Studies
Daphanie Nicole Bibbs, University at Buffalo

"We Don't Have A Lot of Choice": Racialized Risk and Black Families' School Choices
De'Ja Wood, Vanderbilt University

Chair:

Marlena Eanes-Snowden, Vanderbilt University

027. Teaching and Leading Under Pressure: Agency, Governance, and Educational Change

Paper Session

10:15 to 11:45 am

Hilton: Studio

Participants:

Innovating Under Pressure: Teacher Autonomy, Instructional Equity, and Systemic Barriers
Rebecca Altidor, Kansas State University

The Illusion of Liberation in the Neoliberal America
Meryem Mekouar, Florida International University

Leading in Uncertainty: Educational Leadership, Policy Discourse, and the Contested Politics of Inclusion and Equity
Barnabas Michael Timbowona Chikonyora, University of North Texas - Denton, TX

Three Core Leadership Characteristics Uncovered by Research on Results Based Budgeting
Vincent Charles Matthews, San Francisco State University

Extended-Contact School Resource Officer Extracurriculars as Sites of Care: A Case Study of Community Perceptions of Officer-Led Programming
Joy Erickson, Endicott College

Chair:

Rebecca Altidor, Kansas State University

028. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers I

Alternative Session

12:00 to 1:00 pm

Hilton: Park

029. Book Exhibit

Book Sale

1:00 to 5:30 pm

Hilton: Atrium Foyer

030. Decolonial and Indigenous Perspectives in Education

Paper Session

1:15 to 2:45 pm

Hilton: Broadway I

Participants:

Jack D. Forbes and The Origins of American Indian Studies: Revealing the Roots of One of its Founding Fathers
Joshua Frank Cardenas, University of New Mexico-Valencia

Researching resistance, resilience & hope: Celebrating the counterstories of Indigenous queer superheroes
Dre Abeita, University of New Mexico

Reparative remembering in the social foundations classroom: Porch conversations, oral history, and democratic inquiry
Asia Symone Thomas, Augusta University

"Ra khỏi lũy tre làng" or "Beyond the Bamboo Ridge": Teachers from agricultural backgrounds: aspirations,

formation, and professional journeys
Vi Trinh, University at Buffalo, SUNY

Through the Tides: Reclamation, Trans-Indigenous, and Emic/Etic Research with Pacific Islanders
Roberto Jacob C. Laanan, University of Utah

Chair:

Dre Abeita, University of New Mexico

031. Routes and Roots: Interdisciplinary Tastes of Education

Panel

1:15 to 2:45 pm

Hilton: Broadway II

Chair:

Laura Marshall Jewett, University of Texas Rio Grande Valley

Discussant:

T. Jameson Brewer, University of North Georgia

Presenters:

Hsin Fang, Old Dominion University

Patricia Ramirez Biodolillo, University of Texas Rio Grande Valley

Carla Martin, Harvard

Jose Lopez Ganem, Boston University

032. Curriculum as Agential: A Way of Thinking About Anti-oppressive Teaching Beyond Imperial Foundationalism

Panel

1:15 to 2:45 pm

Hilton: Broadway III

Discussant:

Boni Wozolek, Penn State University, Abington College

Presenters:

Sage Hatch, University of Oregon

Jerry L. Rosiek, University of Oregon

Alexander B. Pratt, University of Oregon

Thomas F Albright, Georgia State University

033. Crossing Borders, Resisting Silencing: Pedagogies of Resistance, Solidarity, and Justice

Panel

1:15 to 2:45 pm

Hilton: Broadway IV

Discussant:

Karen Louise Boucher Burgard, Texas A&M University- San Antonio

Presenters:

Michael Lee Boucher, Jr., Texas A&M University- San Antonio

Karen Louise Boucher Burgard, Texas A&M University- San Antonio

Lesley Rivera, Texas A&M University-San Antonio

Jaqualynn Garcia, Texas A&M University-San Antonio

Ernesto Cuevas, Texas A&M University-San Antonio

034. Teaching, Ethics, and Educational Policy

Paper Session

1:15 to 2:45 pm

Hilton: Council

Participants:

Beyond Compliance: The Environment as a Third Teacher in Progressive, Democratic Education
Kristen Cameron, Southern Illinois University

Racialized Professional Risk: Ethics, Policy, and Constraint in

Teaching *Aaron Allen Baker, Illinois State University*
 Unrooted by Social Media: When #TeacherQuitTok Takes Over the Screens of Pre-Service Teachers *Danielle Ligocki, Oakland University; Martha A Wilkins, Lewis University*
 Keeping Teachers of Color: A Qualitative Study of Teacher Unions *Ashleigh Nichole Navarro, University of Colorado at Boulder*
 Are Restorative Practices Standardizable? A Theoretical Examination in an Era of Accountability *Ziru Xu, University of Maryland*

Chair:

Danielle Ligocki, Oakland University

035. The Power of Reflection and Questioning in Teaching and Teacher Education

Paper Session

1:15 to 2:45 pm

Hilton: Directors

Participants:

Envisioning Yet Not Becoming: Instruction on Reflective Practices in an Educator Preparation Program *Jean Swindle, East Tennessee State University*
 Disrupting Epistemic Vices and Cultivating Critical Consciousness: Critical Social Emotional Learning in Teacher Education *Jamie Craig Atkinson, Missouri State University*
 Exploring Strength-Based Reflective Practice in Preservice Language Teacher Identity Construction *Ziqi Li, SUNY - Buffalo*
 Empowering Future Teachers of Color: Community, Identity, and Justice-Driven Pedagogies for Educational Transformation *Gabriel Gutiérrez, University of Nebraska at Omaha; Ferial Pearson, University of Nebraska at Omaha; Sandra Rodriguez-Arroyo, University of Nebraska at Omaha*
 Beyond Grades: What Narrow Success Definitions Teach Learners About Themselves *Laronnda Thompson, Penn GSE*

Chair:

Jean Swindle, East Tennessee State University

036. She Taught Us Tomorrow: Womanist Performance of Endarkened Stories of Black Women K-12 Educators

Alternative Session

1:15 to 2:45 pm

Hilton: Executive

Presenter:

Kimberly Annette Hardy, Antioch University

037. Nourishment from the Foundations: Rooting Towards the Expansive, Transformative Power of Teachers and Teaching

Alternative Session

1:15 to 2:45 pm

Hilton: Forum

Chair:

Keffrelyn Brown, The University of Texas at Austin

Presenters:

Patricia R Núñez, University of Texas at Austin
Celine Norman, University of Texas at Austin
Brian Cabral, The University of Texas at Austin
Ashley Love, University of North Georgia
Alex Joseph Armonda, Southern Illinois University
Cleveland Hayes, Indiana University Indianapolis
Jamie B Lewis, Georgia Gwinnett College retired

Thandeka K Chapman, University of California San Diego

038. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers II

Alternative Session

1:15 to 2:45 pm

Hilton: Park

039. Education Deans for Justice and Equity (EDJE)

Meeting

1:15 to 2:45 pm

Hilton: Skyline III

040. Technology and AI in Education

Paper Session

1:15 to 2:45 pm

Hilton: Studio

Participants:

Faculty Who “Deeply Believe in Everyone’s Limitless Potential”: Perspectives on Human Education for Online Learning *Sarah Greywitt, Kent State University*
 The Meatspace Contract: Relational Consent, Posthuman Method, and the Rapture of Being Hired by AI *Mila Zhu, Southeastern Oklahoma State University*
 One Stroke, Many Voices: Joy, Dialogue, and Teaching in AI-Era Education *Kimmy Ma, Molloy University*

Chair:

Yining Zhang, Georgia Southern University

041. Teaching for Multispecies Justice: Embracing Social Foundations in the Era of Polycrisis

Panel

3:00 to 4:30 pm

Hilton: Broadway I

Presenters:

John Lupinacci, Washington State University
Brandon Edwards-Schuth, Augusta University
Jennifer C Harbour, Washington State University
Kellen Paultke, Washington State University
Eunah Jo, Washington State University
Kristin Saba Fisher, Washington State University

042. Critical Perspectives on Culture & Curriculum

Paper Session

3:00 to 4:30 pm

Hilton: Broadway II

Participants:

Insurgent Creativities: Mentoring, Standardized Curricula, and Early Childhood Education *Boni Wozolek, Penn State University, Abington College*
 Living, Thinking, and Teaching through Anti-DEI in the University: Building from the Evidence of Experience *Noah De Lissovoy, University of Texas at Austin; Marial Quezada, The University of Texas at Austin; Celine Norman, University of Texas at Austin*
 What the Apparatus Produces: A Genealogy of Book Challenge Formations in Georgia English Education *Rebekah J Adams, University of Georgia*
 Educational Desire, Ideology, and the Curricular-Commodity *Austin Jerrod Unowitz, University of Connecticut*

Chair:

Larissa Malone, University of North Carolina Wilmington

043. Envisioning Possibilities: Praxis, Pedagogy, and Creativity

in Education

Paper Session

3:00 to 4:30 pm

Hilton: Broadway III

Participants:

Afrosonic Algorithmic Resistance: Methodological Possibilities and the Sound of Critical Praxis for Aesthetic Refusal *Walter S Gershon, Rowan University*

Radio Feminista: Rooted Feminist Pedagogy and the Social Foundations Beyond Institutional Walls *Juan Jose Garcia, University of Texas Rio Grande Valley; Silvia Patricia Solis, University of Texas Rio Grande Valley*

Disrupting Whiteness: A Critical Analysis on the Use of Critical Whiteness Studies in Pursuit of Racial Equity in a White Teacher's Classroom *B. Jacob Del Dotto, Loyola University-Chicago*

When the Discourse Turns Against You: Educator Self-Avocado and Justice Centered Praxis *Brandon T Cockburn, Millikin University*

Working Against Scholasticide in Palestine: A Study with English Teacher Candidates *Maxine Saeida Sharp, no affiliation/independent scholar; Shelley Wong, George Mason University; Anwar Hussein, Birzeit University*

Chair:

Maxine Saeida Sharp, no affiliation/independent scholar

044. Remembering What Matters: Democracy, Critical Consciousness, and Philosophical Traditions

Paper Session

3:00 to 4:30 pm

Hilton: Broadway IV

Participants:

Historians of Education and The Struggle For the Democratic Project *RL Booker Jr, Texas State University*

Cultural Studies of Education and Its Refusals *Robert Helfenbein, Mercer University; Gabriel Huddleston, Texas Christian University*

Critical Consciousness and/or (Un)Critical (Non)Consciousness in Social Foundations of Education *Tim Monreal, University of Buffalo*

Reimagining the Future of Social and Cultural Foundations in Teacher and Leadership Preparation Programs *Jonathan Lightfoot, Hofstra University*

When Conscience Meets Constraint: Teachers' Ethical Judgment in Politically Contested Schools *Aaron Allen Baker, Illinois State University*

Chair:

Tim Monreal, University of Buffalo

045. All Students Welcome (Terms and Conditions Apply): Democracy's Fine Print in Education

Panel

3:00 to 4:30 pm

Hilton: Cabinet

Chair:

Gilbert Park, Ball State University

Discussant:

Gilbert Park, Ball State University

Presenters:

Michelle Marie Frack, Ball State University

DeAnne Taggart, Ball State University

Sara D Bender, Ball State University

Barbara Handt, Ball State University

Charles Tuite, Ball State University

046. Transcending the Hidden Curriculum: A Writing Workshop for Graduate Students

Alternative Session

3:00 to 4:30 pm

Hilton: Council

Presenters:

Andrea Garavito Martinez, Weber State University

Ana Carolina Fernandes de Bessa Antunes, University of Utah

047. Critical Language Studies in Education

Paper Session

3:00 to 4:30 pm

Hilton: Directors

Participants:

Bilingual Education as World-Making: Teacher Agency and Decolonial Possibilities in Texas *Patricia R Núñez, University of Texas at Austin*

Tracing Raciolinguistic Ideologies Across Borders: Photovoice-Pláticas as a Mycelial, Critical Narrative Methodology with Transnational Youth *Omar Serna, Texas Christian University*

Navigating and Negotiating Whiteness: Racialized Experiences of Chinese DLBE Teachers in Utah *Jiashu Lei, University of Utah*

Chair:

Patricia R Núñez, University of Texas at Austin

048. Gather Round and Try Some Tools: Visionary Pedagogies at the Social Foundations Worktable

Alternative Session

3:00 to 4:30 pm

Hilton: Executive

Presenters:

Samantha Massey, Guilford College

Anna Bost Pennell, Guilford College

LaKeisha Williams, Guilford College

049. CAMI: Re-engaging Social Foundations as Movement: Journeying toward Transformation with Embodied Research Methods

Panel

3:00 to 4:30 pm

Hilton: Park

Chair:

Tricia M Kress, Molloy College

Discussant:

Shalinie Sarju, SUNY Old Westbury

Presenters:

Marie Stamps, Brooklyn College

Kelly Elizabeth Bare, Molloy College

Carolyn Ali-Khan, Molloy University

Angela Kraemer-Holland, Kansas State University

Maria Guarino, Teachers College, Columbia University

050. Pedagogical Uncertainty as Creative Potential: Rethinking "the Basics" through Aesthetic Intervention

Alternative Session

3:00 to 4:30 pm

Hilton: Senate

Chair:

Karyn E Sandlos, University of Illinois at Chicago (UIC)

Presenters:

Kristy Ulrich Papczun, University of Illinois at Chicago,
School of Art and Art History

Caitlin Spencer, The University of North Carolina at
Greensboro

Leslie Smith Duss, GWU/Independent Scholar

051. Against Displacement: Reclaiming Culture, History, and Humanity

Paper Session

3:00 to 4:30 pm

Hilton: Studio

Participants:

Unforgetting the Pedagogy of the Oppressor: Efficiency and
Reproduction in Bobbitt's Pseudo-Scientific Curriculum
Josephine V Ingram, UC Berkeley, School of Education

Fugitive Curriculum: Asian American History and the Wayward
Remaking of School Knowledge *Roland Sintos Coloma,*
Wayne State University; Min Yu, Wayne State University;
Wenyang Sun, University of Utah

The Recruitment of the Expendable: An Autoethnographic
Inquiry into the Utility-Exclusion Paradox *Sangmi Lee,*
University of Minnesota

Rooted in Community: Designing Leadership Systems for
Democratic Educational Possibility *Erin K West,*
Appalachian State University

Chair:

Sangmi Lee, Arizona State University

052. Kneller Lecture Reception

Reception

5:00 to 5:45 pm

Hilton: Atrium Ballroom

053. Kneller Lecture

Lecture

5:45 to 7:00 pm

Hilton: Atrium Ballroom

FRIDAY, NOVEMBER, 6

054. Registration

Registration

8:00 to 5:00 pm

Hilton: Atrium Foyer

055. Book Exhibit

Book Sale

8:00 to 5:00 pm

Hilton: Atrium Foyer

056. Arts + Exhibit

Exhibit

8:00 to 5:00 pm

Hilton: Atrium Foyer

057. Parenting/Caretaking Room

Parent/Caretaker Room

8:00 to 8:00 pm

Hilton: Boardroom East

058. Quiet Room

Quiet Room

8:00 to 8:00 pm

Hilton: Boardroom West

059. Critical Curriculum & Ethnic Studies

Paper Session

8:30 to 10:00 am

Hilton: Broadway I

Participants:

Critical Role of Education in Curriculum Conflicts &
Censorship *Mizuki Yasumi, University of Hawaii Manoa*
California's Ethnic Studies as a Racial Project: Creative
Insubordination as a Rapturing and Reparative Practice
Jonathan Perez, UC Berkeley

Informational Freedom as Resistance: Curricular Control,
Racial Power, and Higher Education *Franklin J. Gause,*
Coastal Carolina University

Creating Barangay Amiss Mayhem: Ethnic Studies Classrooms
as Spaces for Community Building, Belonging, and Hope
Shiv R. Desai, University of New Mexico

Chair:

Simone A. F. Gause, Coastal Carolina University

060. Community, Identity, and Educational Justice Across the Foundations

Paper Session

8:30 to 10:00 am

Hilton: Broadway II

Participants:

Family Engagement Paradox *Eskender A Yousuf, University of*
Redlands

Voluntold to Be Rooted in Community *Margary Martin,*
University of Hawai'i at Hilo

Doing Critical Family History for Racial Justice *Lin Wu,*
Western Oregon University

Fresh Off the Boat: Harm and Healing in the Pursuit of Asian
Abolition Feminist Futures *Lucy Zhang, Teachers College,*
Columbia University

Chair:

Lin Wu, Western Oregon University

061. Advancing Higher Education: Past and Present Considerations

Paper Session

8:30 to 10:00 am

Hilton: Broadway III

Participants:

What Happened to America's Teachers Colleges?: Reviving a
Lost Philosophical Tradition *J. Wesley Null, Baylor*
University

Virtue, Democracy, and the University: Reclaiming Civic
Character in Higher Education *David Jeffrey Roof, Ball State*
University

Windows, Mirrors, and Sliding Doors: Architecting
Transdisciplinary Roots for Reparative Doctoral Education
Wenjin Guo, Xi'an University of Architecture and
Technology; Siyuan Gong, Chang'an University

"What About Us?!" Asking the Loud Part Out Loud: Doctoral
Students Discuss Education's Current Outlook *Antwuan*
Williams, Wayne State University; Felicia Houston, Wayne
State University; Donald Walker, Wayne State University;
Jonelle Lopez, Wayne State University; Rebecca Brown,

Wayne State University

Chair:

J. Wesley Null, Baylor University

062. Centering the Social Foundations in Teacher Education

Paper Session

8:30 to 10:00 am

Hilton: Broadway IV

Participants:

Social Foundations as Reparative Framework for Professional Education *Francisco Medina, John Jay College*

Social Foundations of Education: The Roots of Teacher Retention *Jennifer Waddell, University of Missouri - Kansas City*

It Takes Two To Tango: An Analysis of Pre-Service Teachers' Social Justice Content Knowledge *Angel Bonilla, Washington State University; Akira Park, Washington State University*

Telling the Truth: Critical Race Theory, Teacher Preparation, and the Urgency of Anti-Racist Education *Cleveland Hayes, Indiana University Indianapolis*

Critical Discourse Analysis as Pedagogy and Praxis with Pre-Service Teachers *Kelly Bradford, UNCG; Kathryn Pegram, UNCG*

Chair:

Cleveland Hayes, Indiana University Indianapolis

063. Social justice at the root: Planning for real world critical literacies with humanities educators

Alternative Session

8:30 to 10:00 am

Hilton: Cabinet

Chair:

Perpetual Hayfron, University of Massachusetts Boston

Presenters:

Nadia Ryhan Khan-Roopnarine, St. Joseph's University

Jordan Gellert, St. Joseph's University

064. Roundtable Session

8:30 to 10:00 am

Hilton: Council

064-1. Table 1: Counterstories and Ethics in Education

Roundtable Session

Participants:

#LovingAutisticMe: A community documentary project centering the counterstories of autistic students, their parents and educators *Dre Abeita, University of New Mexico; Greg Scott Abernathy, Anand Cannabis Consulting Group LLC.*

Engineering Students' Understanding of Ethics in Graduate Professional Skills Classes *Simge Engelkirán, Dartmouth College*

064-2. Table 2: Multifaceted Approaches to Schooling and Education

Roundtable Session

Participants:

Making Life Our Goal: Reconsidering the Purpose of Schooling Through Human Rights Education *Daniel Stanford Moore, Metropolitan State University of Denver*

Digital Storytelling and Representation of NGOs' Intervention in India *Meryem Mekouar, Florida International University; Madhu Narayanan, Florida International University*

Poetic Inquiry in a Home-Based Adult English Learning Space

Yuan Zhang, Auburn University

065. Elemental Visions: Examining Neoliberal Higher Education Through Fixed Systems of Thought and Power

Panel

8:30 to 10:00 am

Hilton: Directors

Presenters:

Tynisha Worthy, Youth at the Center

Courtney Walton, BrwnPlace

Brandelyn Tosolt, University of New Mexico

Lisa Mauthe, Mind.Money.Method

Rae Loftis, Eastern Kentucky University

066. Encountering provocations from the social foundations using anti-foundationalist research methodologies

Panel

8:30 to 10:00 am

Hilton: Executive

Discussant:

Lisa A. Mazzei, University of Oregon

Presenters:

Presence O'Neal, University of Oregon

Adrienne Pinsonneault, University of Oregon

Bradley Sullivan, University of Oregon

Drew White, University of Oregon

067. Revisiting Figured Worlds: Theory, method, and pedagogy

Panel

8:30 to 10:00 am

Hilton: Forum

Presenters:

Luis Urrieta, University of Texas at Austin

Beth Hatt, University of Illinois - Springfield

Julissa Miñiz, UCLA

Valerie Taylor, University of Texas at Austin

068. Decolonizing Education through Indigenous and Community Knowledges

Paper Session

8:30 to 10:00 am

Hilton: Park

Participants:

Imagining A Curriculum Of Survivance: Meaningfully Engaging Survivance in Schools for Indigenous Futurities *Sage Hatch, University of Oregon*

"We have always known this": Naming, documenting, and theorizing of Chicana feminism in teacher education. *Andrea Garavito Martinez, Weber State University*

Indigenous Solidarity: From Turtle Island to Palestine *Saeid Alhajajeh, Al-Quds Bard College, Abu Dis; Maxine Saeida Sharp, no affiliation/independent scholar*

Palestinian Students' Decolonial Agency in Israeli Jewish Schools *Orwa Sedawi, Ben Gurion University, Eastern Michigan University*

From Exclusion to Belonging: Native American Youth Reimagining School Discipline through YPAR *Valerie Canfield, Cal Poly Humboldt*

Chair:

Orwa Sedawi, Ben Gurion University, Eastern Michigan University

069. Critique, Resistance, and Transformation in Education

Paper Session

8:30 to 10:00 am

Hilton: Senate

Participants:

Reading as Reparation: Slow Violence, Literacy Debt, and Culturally Responsive Instruction *Kala Jones, SERP Institute*

From Sounds to Success: Multi-Sensory Parent-Child Engagement for Early Phonics Abstract *Kyc-Ann Denise Scott, University of South Carolina*

Creating and Sharing Narratives of #TeacherLife: Digital (Re)alities of Asian American, Native Hawaiian, and Pacific Islander Teachers *Kourtney Kawano, University of California, Los Angeles; Lillie Ko-Wong, University of California San Diego; Willa Mei Kurland, University of California Los Angeles*

Chair:

Lillie Ko-Wong, University of California San Diego

070. Black Studies, Storytelling, and Educational Inquiry

Paper Session

8:30 to 10:00 am

Hilton: Studio

Participants:

(Un)Bothered: Exploring the Complexities of Black Children's Everyday Emotional Lives *Demond Hill, Tufts University*

Stories to Live By, Stories to Serve By: A Narrative Inquiry of Black Women FGF Acting as Institutional Agents *derria byrd, Marquette University*

A Living Tradition, a Traveling Symbol: The Akan Roots and Diasporic Routes of Sankofa *Sylvia Garchie, University of North Carolina at Greensboro*

Rooted in Return: Sankofa-Currere, Race-Evasive Professionalization, and the Sociogenic Production of Black Pain *Prince Levy, CalPoly Humboldt*

Navigating Race, Migration, and Belonging: Black African Immigrant Students in U.S. K-12 Education *Zulekha Riziki Khamisi, Washington State University*

Chair:

derria byrd, Marquette University

071. Listening to and Learning from Youth and Young Adults

Paper Session

10:15 to 11:45 am

Hilton: Broadway I

Participants:

Interrogating the Empire: Vietnamese American Youth's Transtrauma and Critical History Learning *Alisha Nguyen, Lesley University*

The Art of Remembrance: Arts-Based Research as Counter-Archiving in Social Foundation *Ana Carolina Fernandes de Bessa Antunes, University of Utah; Joshua Nathan Samson, University of Utah*

Matching and Marketing: Elite College Admissions for Three Second-Generation East African Immigrant Women *Lisa Oyolu, University of Wisconsin-Madison*

'It's a Space for You': Placemaking amongst Black Immigrant, International, and Transnationally-Mobile Collegians *Lisa Oyolu, University of Wisconsin-Madison; Jessica Stovall, University of Wisconsin Madison*

Chair:

Ana Carolina Fernandes de Bessa Antunes, University of

Utah

072. Critical Pedagogy and Curriculum

Paper Session

10:15 to 11:45 am

Hilton: Broadway II

Participants:

Reflections on the storytelling and 'schooling' of Ethnic Studies *Ian Slattery, University of California Santa Cruz*

Embracing multi-level mindfulness practices in education for transformational change *Silvia Cristina Bettez, University of North Carolina at Greensboro; Kathryn Pegram, UNCG*

Packaged Curricula and So Forth: On the Displacement of Culturally Rooted Purposes of Education *Laronnda Thompson, Penn GSE*

When Justice Bites: Emotional Regulation as a Hidden Curriculum Cost in Multicultural Curriculum *Negin Kohandel, Ph.D. Student, Research Assistant*

Chair:

Kathryn Pegram, UNCG

073. The Politics of Schooling

Paper Session

10:15 to 11:45 am

Hilton: Broadway III

Participants:

The Browning of America's Suburban Schools: Three Teachers' Reflections on Elementary School Demographic Change *Meghan Phadke, Miami University*

Locating Black and Latino Coalitions for Racial Justice: School Desegregation Struggles in Five States *Dionne Darns, University of Illinois at Chicago; ArCasia James-Gallaway, Texas A&M University*

Justifying School Resegregation: An Analysis of White Southern Discourse *Christopher Hu, The University of Alabama*

Black School Choice as Refusal: The Political Context of Black Families' School Choice *De'Ja Wood, Vanderbilt University*

The Presumption of School Choice: Resegregation, Rurality, and the Limits of Educational Access *Timberly Baker, Arkansas State University; Najarian Peters, University Of Kansas Law School*

Chair:

Christopher Hu, The University of Alabama

074. Engaging in Asian Diaspora Cultural Studies in Challenging Times

Alternative Session

10:15 to 11:45 am

Hilton: Broadway IV

Chair:

Ming Fang He, Georgia Southern University

Presenters:

Suniti Sharma, Saint Joseph's University

Lin Wu, Western Oregon University

Min Yu, Wayne State University

Richard Miller, University of Nevada, Las Vegas

Katrina Liu, University of Nevada, Las Vegas

Christopher B. Crowley, Wayne State University

Dinny Risri Aletheiani, Yale University

Seungho Moon, Loyola University Chicago

Siyue Wang, University of California, Los Angeles

Ming Fang He, Georgia Southern University
Roland Sintos Coloma, Wayne State University
Bic Ngo, University of Minnesota

075. Education in Dangerous Times: From Crisis to Possibility

Panel

10:15 to 11:45 am

Hilton: Cabinet

Chair:

Scott Ellison, University of Northern Iowa

Presenters:

Jessica Heybach, Western Michigan University

W. Walker Ballard, Ohio Northern University

Graham B. Slater, Southern Illinois University Edwardsville

076. Roundtable Session

10:15 to 11:45 am

Hilton: Council

076-1. Table 1: Indigenous Education: Ecological and Sustainable Approaches to Education

Roundtable Session

Participants:

Rethinking Educational Experience through Forest Schools and Ecological Metaphors: Moving experiences, moving together and “sinkinisis” *Niki Christodoulou*, *Frederick University*

Rendering (Im)possibilities for Sustainable Teaching: Critical Autoethnography for Arts-Based Ecojustice Pedagogy in Teacher Education Contexts *Jennifer C Harbour*, *Washington State University*

076-2. Roundtable Session Table 3: Activism, Teachers and Curriculum Across Diaspora Past and Present

Roundtable Session

Participants:

Claudia Jones’ Protest Speech to Honour Song; Fighting for Equal Rights and Education from 1936-1950 *Vivian Bo Kyung Lee*, *University of Utah*

The infrastructure of erasure: Archival racialization and Black women teachers across U.S. educational history *Asia Symone Thomas*, *Augusta University*; *Hannah Lewis*, *Augusta University*

The navigation and negotiation of diasporic Coloured South African scholars’ identity in transnational academic spaces *Eldred Fourie*, *Florida International University*

076-3. Table 2: Care and Connection as Educative Practice

Roundtable Session

Participants:

Emergent Listening as Recognition: Honoring Young People as Social Actors *Caleb Chandler*, *Winthrop University*; *Kaitlin Wegrzyn*, *University of Georgia*

Womanist Contemplative Practice: A Journey from Black Appalachia to West Africa *Dominique Brown*, *University of Pittsburgh*

Language of Support During Uncertain Times *Danielle Ligocki*, *Oakland University*

077. Latino/a Pedagogy

Paper Session

10:15 to 11:45 am

Hilton: Directors

Participants:

Abuelita Epistemologies and The Social Foundations of

Education *Tim Monreal*, *University of Buffalo*; *Chelsea Rodriguez*, *University at Buffalo, SUNY*

¿Quién Nos Cuida?: Latine Educators’ Experiences During Immigration Enforcement in Massachusetts Schools Communities *Melissa Colón*, *University of Massachusetts Boston*

Sanctuary Pedagogy Upsetting the U.S. Legal and Schooling Set Up *Brian Cabral*, *The University of Texas at Austin*; *Suma Cheru*, *University of Texas at Austin*; *Celine Norman*, *University of Texas at Austin*

Huddling as Collective Care After Rayito: Schools, Immigration Enforcement, and the Limits of Safety *Hilario Lomeli*, *Bucknell University*; *Mona Abo-Zena*, *UMass Boston*

Escribiendo Consejos, Entregando Cartas: Aconsejando and Envisioning Epistolary Diasporic Saberes of/to our Younger Selves *Pablo Montes*, *Texas Christian University*; *Omar Serna*, *Texas Christian University*

Chair:

Celine Norman, University of Texas at Austin

078. The Making of an Ethnic Studies Third Space

Alternative Session

10:15 to 11:45 am

Hilton: Executive

Chair:

Cleveland Hayes, Indiana University Indianapolis

Presenters:

Marisa Castro, K-12 Ethnic Studies Coordinator

Karina Serrano Perez, Teacher

Dominique Williams, Teacher Trainer

David Gomez, UC Davis

079. Philosophical, Curricular, and Pedagogical Approaches to LGBTQ+ Issues in Education

Paper Session

10:15 to 11:45 am

Hilton: Forum

Participants:

LGBTQ+Decolonial Mexican philosophy: assisting students to desacralize the omnipresent today to chronicle rituals of chaos. *Raul Olmo Fregoso Bailon*, *University of Nevada, Reno*

Expanding the scope of cultural diversity: Centering gender and sexuality through a CRE framework *Ganiva Reyes*, *Miami University*; *Marina DeNunzio*, *Independent Scholar/Teacher*

Language and discourse in learning: reproductive health choices in science classrooms *Puneet Singh Gill*, *Texas A&M International University*

Teaching in Tension: Using Gender Diversity as an Analytical Lens for Biology Faculty Decision-Making in Socially Consequential Science *Michelle Marie Frack*, *Ball State University*

Dress You Up In My Love: Settler Sexuality, Drag, & Queering Curriculums *Jocardo Edward Ralston*, *University of Pennsylvania*

Chair:

Ganiva Reyes, Miami University

080. CAMI: Tending in the Seams: Embracing Difference with Collaborative, Visual and Embodied Methods

Panel

10:15 to 11:45 am

Hilton: Park

Chair:

Ryan Coughlan, Baruch College, CUNY

Discussant:

Darla Linville, Augusta University

Presenters:

Juan Rios Vega, Bradley University

Tricia M Kress, Molloy College

Shalinie Sarju, SUNY Old Westbury

Eric Karahalís, Molloy University

Samantha Di Stefano, Molloy University

081. Mixtape Methodology: The Interludes as a Praxis of Presence

Alternative Session

10:15 to 11:45 am

Hilton: Senate

Chair:

Stephany RunningHawk Johnson, Washington State University

Presenters:

Dion Crommarty, Washington State University

Angel Bonilla, Washington State University

082. Shifting Foundations: Moral, Political, and Transformative Perspectives in Education

Paper Session

10:15 to 11:45 am

Hilton: Studio

Participants:

“Won’t You Accompany Me”: Friction and Accompaniment
Education **Thomas F Albright**, Georgia State University

When Foundations Shift: Leadership Turnover and
Internationalization in U.S. Higher Education **Mivheal Teye Tetteh**, Boston College

Realizing Rohr’s Wisdom Pattern via a Freirean Lens:
Navigating the Educational Moment of our Times **James D. Kirylo**, University of South Carolina

Organized Complicity: Institutionalized Violence,
Orphanization and the Production of Compliance in U.S.
Public Schooling **Michelle Maher, Dr. Michelle Maher**

Moral Philosophy and Curriculum: An Integration Long Past
Due **J. Wesley Null**, Baylor University

Chair:

Thomas F Albright, Georgia State University

083. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers III

Alternative Session

12:00 to 1:00 pm

Hilton: Park

084. Educational Studies Board Meeting (Closed)

Meeting

12:00 to 2:00 pm

Hilton: Skyline III

Chair:

Ming Fang He, Georgia Southern University

085. Learning Otherwise: Embodiment, Resistance, and Humanizing Pedagogies Across Marginalized Communities

Panel

1:15 to 2:45 pm

Hilton: Broadway I

Chair:

Amir Asim Gilmore, Washington State University

Presenters:

Zahra Khodaverdi, Washington State University

Zulekha Riziki Khamisi, Washington State University

Angel Bonilla, Washington State University

Akira Park, Washington State University

Dion Crommarty, Washington State University

086. The Wisdom of Place: Critical Placemaking as teaching and research practice

Alternative Session

1:15 to 2:45 pm

Hilton: Broadway II

Presenters:

Sabrina Kaiser, UNCG

Shavonne Oliver, UNCG

Elizabeth Silver, UNCG

Rosalyn Smith-Stover, na

087. Contesting Boundaries, Binary Thinking, Culture, and Education Policy and Reform

Paper Session

1:15 to 2:45 pm

Hilton: Cabinet

Participants:

Negotiating Belonging Through the Insider-Outsider Paradox
Orwa Sedawi, Ben Gurion University, Eastern Michigan University

Reclaiming Kazakh culture through aitys: Possibilities for a grassroots feminist approach to decolonizing language revitalization **Bayan Kenzhebek Tastanbayeva**, UNIVERSITY OF ILLINOIS AT CHICAGO; **Manali Sheth**, University of Illinois Chicago

Binary thinking as an onto-epistemic framework in Early Childhood Teacher Education in Chile **Carla Liliana Muñoz Reyes**, Pontificia Universidad de Chile - Centro de Justicia Educacional

“These students can do anything outside of working in the fields”: Using rural space to create urban Latinx/e students
Tim Monreal, University of Buffalo; **Vi Trinh**, University at Buffalo, SUNY

Mid-Level Agencies and the Recoupling of Education Governance **Jose Eos Trinidad**, University of California, Berkeley

Chair:

Manali Sheth, University of Illinois Chicago

088. Not Just Guests in the Classroom: Rethinking Global Pedagogies Through International Students’ Lived Experiences

Panel

1:15 to 2:45 pm

Hilton: Executive

Presenters:

Shabina Kavimandan, Kansas State University

Amanda Lickteig, Kansas State University

089. CAMI: Rooting Doctoral Research Design in Self, Community, and Context

Alternative Session

1:15 to 2:45 pm

Hilton: Park

Chair:

Tricia M Kress, Molloy College

Presenters:

Kelly Elizabeth Bare, Molloy College

Kathleen Murray, Molloy University

Emily Bascelli, Molloy University

Eric Karahalas, Molloy University

Christopher Hall, University of Massachusetts, Boston

Maria Cox-Vineyard, Molloy University

Danica Mendez, Molloy University

Perpetual Hayfron, University of Massachusetts Boston

090. HES/AESA Session: Strengthening the Foundations: Reflections on Teaching and Learning from Across the Disciplines

Panel

1:15 to 2:45 pm

Hilton: Pavilion Ballroom East

Chairs:

Keffrelyn Brown, The University of Texas at Austin

Adam Laats, Binghamton University

Presenters:

Roland Sintos Coloma, Wayne State University

Luis Urrieta, University of Texas at Austin

Isabel Nuñez, Purdue University Fort Wayne

Daniella Cook Sumpter, University of South Carolina

Dionne Dannels, University of Illinois at Chicago

T. Jameson Brewer, University of North Georgia

Jessica Heybach, Western Michigan University

091. The Goodness and Refusal of Minnesota Teachers

Panel

1:15 to 2:45 pm

Hilton: Senate

Chair:

Troy Daniel Asseln, University of Minnesota

Discussant:

VICHET CHHUON, University of Minnesota

Presenters:

Jamie Maiers, University of Minnesota

Bao Diep, University of Minnesota - Twin Cities

Kelly O'Brien, University of Minnesota

Paige Richmond, University of Minnesota

Troy Daniel Asseln, University of Minnesota

092. Expansive Perspectives on Justice, Spirituality, & Identity Across Diverse Educational Contexts

Paper Session

3:00 to 4:30 pm

Hilton: Broadway I

Participants:

Teaching Through Intersectional Solidarity **Dennis L. Rudnick**,
Metropolitan State University of Denver

Spiritually Grounded: Educators of Color Engaging FaithCrit to
Address Injustice **Larissa Malone**, University of North
Carolina Wilmington

A Critical Pedagogy in the Light of Faith: Making a Preferential
Option for the Poor **James D. Kirylo**, University of South
Carolina

Literature and Literary Selfhood as Method in Value-Creating
Education for Global Citizenship **Jason Goulah**, DePaul

University; **Giulia Pellizzato**, *Cambio lo, Cambia il Mondo*

Chair:

Dennis L. Rudnick, Metropolitan State University of Denver

093. Presidential Session: Youth and Community-Centered Inquiry as the Future of Social Foundations

Panel

3:00 to 4:30 pm

Hilton: Broadway II

Participants:

Building Landscapes of Opportunity through Youth-Centered,
Critical Community-Engaged Scholarship for Justice **Subini
Annamma**, Stanford University; **Hoang Pham**, Stanford
University; **Ev Gilbert**, Harvard Graduate School of
Education

Beyond Participation: Girls STEM Institute as a Model for
Youth and Community Centered Educational Transformation
Crystal Hill Morton, Indiana University Purdue University
Indianapolis

Being Part of History: Youth Participatory Action Research
about America250 with Local History Podcasting **Katherine
Perrotta**, Mercer University Tift College of Education
(re)claiming the Past, (re)imagining Justice: Youth-Led Inquiry
into Civil Rights, Public Health, and Community Justice
Kensley Green, University of South Carolina; **Zy'Monte
Crumpton**, South Carolina State University; **Kendis Green**,
University of South Carolina

Legacies in Motion: From Museum to Community—Curating
Black Educational Histories for Democratic Futures **Michelle
Bryan**, University of South Carolina; **Daniella Cook
Sumpter**, University of South Carolina; **Lesley Snyder**,
University of South Carolina

Chair:

Daniella Cook Sumpter, University of South Carolina

Discussant:

Isabella Alonso, University of South Carolina

094. Publication Mentorship—Education Studies

Alternative Session

3:00 to 4:30 pm

Hilton: Broadway III

Chairs:

Ming Fang He, Georgia Southern University

Bic Ngo, University of Minnesota

Presenters:

Suniti Sharma, Saint Joseph's University

Boni Wozolek, Penn State University, Abington College

Reagan P. Mitchell, University of North Carolina, Winston-
Salem

Ana Carolina Diaz Beltran, University of Texas Rio Grande
Valley

Edward Curammeng, California State University, Dominguez
Hills

Erin Dyke, Oklahoma State University

Nicholas Daniel Hartlep, Berea College

Ezekiel Joubert, III, University of Minnesota

Yeji Kim, University of Missouri

Allison Matheis, California State University, Los Angeles

Shannon McManimon, Viterbo University

Esther Ohito, University of North Carolina at Chapel Hill

Gilbert Park, Ball State University

Kamden Strunk, Virginia Commonwealth University

Lin Wu, Western Oregon University

095. Social Context & Pedagogies of Elementary Teachers

Paper Session

3:00 to 4:30 pm

Hilton: Broadway IV

Participants:

“Never Split the Party”: Critical Roleplaying in Elementary Teacher Education *Diego Luna, Highline College*

From Beliefs to Practice: Language Teachers’ Views of Diverse Learners and the Enactment of Asset-Based Pedagogy *Ziqi Li, SUNY - Buffalo*

From Story to Structure: Narrative Inquiry and Cognitive Mapping as Curricular Frameworks for Emergent Bilinguals *Sepideh Yasrebi, University of New Mexico*

Nobody Wants to Admit that Race is the Big Problem”: Race Evasiveness in Teacher Education and Study Abroad *Enrique David Degollado, Iowa State; J. Eric Ruiz Bybee, Brigham Young University; Luis Urrieta, University of Texas at Austin*

Environmental Education through School Clubs: Impact on the Ecological Knowledge and Attitudes of Primary School Students in Morocco – case of the province of Marrakech-Jabrane Amaghous, *Cadi Ayyad University, UCA, Faculté d'Économie et de Gestion -MARRAKECH, Laboratory for Research in Innovation, Responsibilities and Sustainable Development (INREDD), BP 2380, Daoudiate, Marrakech, Morocco*

Chair:

J. Eric Ruiz Bybee, Brigham Young University

096. Becoming in the Borderlands: Autoethnography, Language, and the Transnational Negotiation of Identities in Doctoral Education

Panel

3:00 to 4:30 pm

Hilton: Cabinet

Chair:

Roberto Jacob C. Laanan, University of Utah

Discussant:

Wenyang Sun, University of Utah

Presenters:

Xiao Hu, University of Utah

Gift Onwubuya, University of Utah

097. Reimagining Education Beyond Schooling: Black Home Education and Liberatory Praxis in Uncertain Times

Panel

3:00 to 4:30 pm

Hilton: Directors

Chair:

Cheryl Fields-Smith, University of Georgia

Discussant:

T Elon Dancy, University of Pittsburgh

Presenters:

Courtney Douglass, University of Maryland

Najarian Peters, University Of Kansas Law School

Stacey Akines, Carnegie Melon University

Charity Anderson, No university affiliate

Kamau Rashid, Northeastern Illinois University

Timberly Baker, Arkansas State University

098. A Critical Look at Pedagogy, Teacher Education, Disability,

and Trauma

Paper Session

3:00 to 4:30 pm

Hilton: Executive

Participants:

A Disability Justice Vision of Inclusive Education: Advancing Interdependent Ecologies *Tamara Handy, Teachers College, Columbia University*

Rethinking Intersectional Dis/Ability Representation in Work with Teachers *Kelly P. Vaughan, Lewis University; David Hernandez-Saca, University of Northern Iowa; Jamie Buffington-Adams, Indiana University East*

Building collaborative pedagogy with K-12 Teachers & their neurodiverse students using intersectionality and celebratory counterstories *Dre Abeita, University of New Mexico; Greg Scott Abernathy, Anand Cannabis Consulting Group LLC.*

Nobody Asks Us Anything: Centering the Lived Experiences of Special Education Paraprofessionals Amid Uncertain Times *Michelle Lynn McAskin, Oakland University; Erica Ruegg, Oakland University*

Bodies That (Re)member: Trauma, Affect, and the Uneven Terrain of Equity-Oriented Practice in a Teacher Collective *Alycia Elfreich, Montana State University; Dianne Wellington, SUNY Cortland*

Chair:

Dre Abeita, University of New Mexico

099. Higher Education: Identity and Community Engagement

Paper Session

3:00 to 4:30 pm

Hilton: Studio

Participants:

The Art of Organizing: Strategies from Women of Color within Higher Education 1940-2020 *Vivian Bo Kyung Lee, University of Utah*

Once Upon a Time in the Academy: A Feminist Co-Autoethnography *Brandelyn Tosolt, University of New Mexico; Mia Sosa-Provencio, University of New Mexico; Laura C Haniford, University of New Mexico*

Beyond Survival: Coaching, Mentorship, and the Scholarly Futures of Early Career Faculty *Lisa Loutzenheiser, University of British Columbia*

Latinx College Student Engagement With Anticolonial Literacy *Clint LaForte, The University of Texas at Austin*

Chair:

Brandelyn Tosolt, University of New Mexico

100. R. Freeman Butts Lecture Reception

Reception

5:00 to 5:45 pm

Hilton: Atrium Ballroom

101. R. Freeman Butts Lecture

Lecture

5:45 to 7:00 pm

Hilton: Atrium Ballroom

SATURDAY, NOVEMBER, 7

102. Saturday Morning Meditation

Alternative Session

7:00 to 8:00 am
Hilton: Skyline IV

Presenter:

Dana M. Stachowiak, University of North Carolina
Wilmington

103. Registration

Registration
8:00 to 2:00 pm
Hilton: Atrium Foyer

104. Arts + Exhibit

Exhibit
8:00 to 5:00 pm
Hilton: Atrium Foyer

105. Parenting/Caretaking Room

Parent/Caretaker Room
8:00 to 8:00 pm
Hilton: Boardroom East

106. Quiet Room

Quiet Room
8:00 to 8:00 pm
Hilton: Boardroom West

107. Book Exhibit

Book Sale
8:30 to 11:00 am
Hilton: Atrium Foyer

108. Latine Curriculum: Experiences Past and Present

Paper Session
8:30 to 10:00 am
Hilton: Broadway I

Participants:

Acts of Curriculum: Bad Bunny's Halftime Show *Luis Urrieta*,
University of Texas at Austin; *Lillian Martinez*, University of
Texas at Austin; *Adriana M Valdez*, University of Texas at
Austin

Between Heritage and Hegemony: Latino Parental Strategies for
Language and Identity Maintenance in the New Latino
Diaspora *John Petrovic*, University of Alabama

Latino Boys' Coming-of-Age and Subcultures Under
Whitestream Schools *Saul Barrera*, University of Texas

Amplifying Counterstories and Testimonios about Latine Rural
Youth: The Education Experience of Oaxacan-American
Youth in Rural Humboldt County *Lorena Cortez*, Cal Poly
Humboldt

Healing with Salsa Baile: Movements Beyond the Colonial
Past/Present of Borinquen *Adrienne Mitchell*, Washington
State University

Chair:

Saul Barrera, University of Texas

109. Archival Pedagogy in Action: Teaching with the Black Teacher Archive

Alternative Session
8:30 to 10:00 am
Hilton: Broadway II

Chairs:

Jarvis Givens, Harvard University
Rebecca Horwitz-Willis, University of Mississippi School of
Law

Presenters:

Keffrelyn Brown, The University of Texas at Austin
Marrielle Myers, Kennesaw University
Jessica Stovall, University of Wisconsin Madison
Freda Hicks, North Carolina Central University

110. Creative Dissertation Inquiries: The Life in Schools, Families, and Communities in the U. S. South

Alternative Session

8:30 to 10:00 am
Hilton: Broadway III

Chairs:

Ming Fang He, Georgia Southern University
William Schubert, University of Illinois at Chicago
Peggy Shannon-Baker, Georgia Southern University

Presenters:

Ming Fang He, Georgia Southern University
Peggy Shannon-Baker, Georgia Southern University
Sharifa Ned, Georgia Southern University
Kanesha Williams, Georgia Southern University
Mayra Garcia-Diaz, Georgia Southern University
Eric Rand, Georgia Southern University
Shaina Smith, Georgia Southern University
Carmen Villicana, Georgia Southern University
Jazmin Corbell, Georgia Southern University
Simona Lacoste, Georgia Southern University
Victoria Mead, Georgia Southern University
Iantha Kittles, Georgia Southern University
Lucia Benzor, Georgia Southern University
Ru Li, Maynard Jackson High School
Amy Comarda, Georgia Southern University
Khristian Cooper, Georgia Southern University

111. Culture, History, and Sustainability in STEM Education

Paper Session

8:30 to 10:00 am
Hilton: Broadway IV

Participants:

Green Schools, Sustainable Future: The Impact of Schools on
Environmental Awareness in Morocco *Jabrane Amaghous*,
Cadi Ayyad University, UCA, Faculté d'Économie et de
Gestion -MARRAKECH, Laboratory for Research in
Innovation, Responsibilities and Sustainable Development
(INREDD), BP 2380, Daoudiate, Marrakech, Morocco

Lingering with Midwest Specters: Implications for Education
Angela Kraemer-Holland, Kansas State University

Patching Leaky Pipelines is not Enough! Rethinking Research
on Equity in STEM Education *Tristan G Gleason*, Cal Poly
Humboldt; *Jerry Rosiek*, University of Oregon; *Presence*
O'Neal, University of Oregon; *Georgina Cerda Salvarrey*,
Cal Poly Humboldt

Trees as Embodying Local History/Knowledge/Wisdom:
Unforgetting (Local) Histories and Imagining (Multispecies)
Futures *Brandon Edwards-Schuth*, Augusta University; *Asia*
Symone Thomas, Augusta University; *Paige Vickers*,
Augusta University

A Mixed-Methods Case Study of a Culturally Responsive
Education in STEM (CRESCENT) Program *Stephany*
RunningHawk Johnson, Washington State University

Chair:

Stephany RunningHawk Johnson, Washington State
University

112. Foundations of Policy, Nation, and History

Paper Session
8:30 to 10:00 am
Hilton: Cabinet

Participants:

- "A Snatching of Victory": Discursive Legitimacy and the Dissolution of Boston's Elected School Committee, 1985–1992 *Helen Wajda, Harvard University*
- Past, Present, Future of Head Start: Critical Policy Analysis of Cultural Logics in Performance Standards *Esra Akcabag, Ph.D. Student in the Teaching, Learning, and Sociocultural Studies Department at the University of Arizona*
- Bourne in the Schoolhouse: Orphanization, the Normalization of Institutionalized Violence, and the Production of Complicit Subjects *Michelle Maher, Dr. Michelle Maher*
- "Who Could They Have Been?" The Purge of Homosexuals Teachers & Government During The Lavender Scare *Bryan Pineda, University of Illinois - Chicago*

Chair:

Michelle Maher, Dr. Michelle Maher

113. Roundtable Session

8:30 to 10:00 am
Hilton: Council

113-1. Table 1: Community Archives and Narratives

Roundtable Session

Participants:

- Centering Connection and Community: Circling Up in the College Classroom *jodi bornstein, Arcadia University*
- The Education of Black Folk in St. Louis, Missouri: Narratives of Collective Activism *Vanessa Garry, University of Missouri-St. Louis*
- From Futile to Fertile: Returning Archival Rights to Communities *Vivian Bo Kyung Lee, University of Utah*

113-2. Table 2: Reimagining Educational Futures

Roundtable Session

Participants:

- Cultivating a Rural Future: New Questions for Speculative Fiction to Explore in Education *Jim Hollar, University of Nebraska-Kearney*
- First-Generation Black Men and Their Aspirations for Graduate Education *Jamil D. Johnson, University of South Carolina*
- Rooted in Bias: Undergraduate General Education Majors and the Future of Inclusive Teaching *Michelle Lynn McAskin, Oakland University*

113-3. Table 3: Indigenous Ways of Knowing and Doing in Education

Roundtable Session

Participants:

- Making Schooling Strange: A Collaborative Autoethnography on Teacher Educator Practice, Indigenous Perspectives and Educational Purpose *Bevin Etheridge, Boise State University; Vanessa Anthony-Stevens, University of Idaho; Rebekka Boysen-Taylor, University of Idaho; David Gabbard, Boise State University; Jessica Matsaw, University of Idaho*
- Currents of Refusal: Indigenous Water Futurities as Interventions in Hydrocolonial Ignorance *Marleen Villanueva, University of Texas at Austin*

114. Social Foundations in Education

Paper Session
8:30 to 10:00 am
Hilton: Directors

Participants:

- (Ex)Aspiration [sic] Blues: On Habermas, Hound Dog, and the Search for Educational Foundations *Patrick Roberts, Northern Illinois University*
- Dwayne Huebner's Curriculum Philosophy: Foundations for Reparative Justice in these Uncertain Times *Bekisizwe S Ndimande, The University of Texas at San Antonio*
- Cultivating Polycultures of Learning: Three Sisters Pedagogy and the Social Foundations of Education *Gabriel Gutiérrez, University of Nebraska at Omaha*
- What Grounds the Social Foundation of Education Field Now? *Kathy Hytten, University of North Carolina at Greensboro*
- Arts-based approaches as social foundations of education: A call to action *Kristy Ulrich Papczun, University of Illinois at Chicago, School of Art and Art History*

Chair:

Kathy Hytten, University of North Carolina at Greensboro

115. LGBTQ+ Studies Across Teacher Education and Educational Leadership

Paper Session

8:30 to 10:00 am
Hilton: Executive

Participants:

- The Inadequacy of Kindness and Niceness for Enacting Queer Inclusive Education: A Phenomenological Inquiry *Youn Hong, The University of Texas Rio Grande Valley*
- LGBTQ+ Identity, Familial Support, and Praxis in Teacher Education *Keith Anthony Griffin, University of Colorado Boulder*
- Hidden and Null Curricula: Wisconsin Youth's Knowledge of Sexual and Reproductive Health Policy *Lisa Oyulu, University of Wisconsin-Madison*

Chair:

Ashley Love, University of North Georgia

116. Critical and Postqualitative Research Methods

Paper Session

8:30 to 10:00 am
Hilton: Forum

Participants:

- Nurturing New Imaginaries of Education Through Speculative Storytelling *Emma McMain, University of Arkansas; Kaleb Bass, Unaffiliated Scholar and Artist*
- Scorched Earth Above, Thriving Rhizomes Below: Strengthening Our Roots Through Method *Carolyn Ali-Khan, Molloy University; John White, University of North Florida*
- The Revolt Does Not Come Back: Post Qualitative Inquiry and Its Specters *Rebekah J Adams, University of Georgia*
- Between Description and Prescription: Exploring Issues of Normativity in Qualitative and Philosophical Educational Research *W. Walker Ballard, Ohio Northern University*
- Student Storytelling, Social Foundations, and Leveraging Lived Experiences for the Next Cadre of Teachers *Brian Schultz, Miami University; Sydnie Singleton, Miami University; Giselle Pagliaro, Miami University; Toyon Embry, Miami University*

Chair:

W. Walker Ballard, Ohio Northern University

117. Reimagining Higher Education Through Disability Inclusion

Paper Session

8:30 to 10:00 am

Hilton: Senate

Participants:

"Becoming" Inclusive Educators: Examining Teacher and Teaching Trajectories *Tamara Handy, Teachers College, Columbia University*

Cripistemologies Of Rural College Students With Chronic Conditions *Hannah Krubsack, Cal Poly Humboldt*

The Stubborn Erasure of Indigenous Sovereignty and Disability in Teacher Education *Samantha Marie Jacob, University of Wisconsin-Madison; Gardner Seawright, University of Wisconsin-Whitewater*

The Whole Learner Empowerment Model: Supporting Transition to Adulthood with Intersectionality in Mind *Erin Kichinko-Willis, Virginia Commonwealth University*

Chair:

Tamara Handy, Teachers College, Columbia University

118. Knowledge, Identity, Race and Critical Pedagogy in Education

Paper Session

10:15 to 11:45 am

Hilton: Broadway I

Participants:

Better Knowledge Isn't Enough: Ignorance, Disavowal, Critical Pedagogy *Alex Joseph Armonda, Southern Illinois University*

From Neoliberal to Neoreactionary: Race and the Autocratic Politics of the "Dark Enlightenment" *Christopher B. Crowley, Wayne State University*

"What Can I Do? Why Are They Doing That?" Teaching About Democracy, Protest, and Action in a Time of Fear *Aaron Schutz, University of Wisconsin-Milwaukee*

Rooted in History: Black Teachers, Educational Struggle, and the Limits and Possibilities of Liberation *Jasmine Hawkins-White, New York University*

Chair:

Christopher B. Crowley, Wayne State University

119. Critical Perspectives in Race and Teacher Education

Paper Session

10:15 to 11:45 am

Hilton: Broadway II

Participants:

It All Starts at Home: Exploring the Roots, Impetus, and Maturation of Critical Race Mothering *Larissa Malone, University of North Carolina Wilmington*

How to Understand the Call for Teacher Neutrality in Racially Reactionary Times *Shilpi Sinha, CEHS, Adelphi University*

On being rooted: Unearthing racial logics in teacher diversity and grow your own discourse *Acelynn Perkins, University of Colorado Boulder*

Racialization as a Resource: The Power and Potential of Minority-Serving Institutions as Racialized Organizations *Lillie Ko-Wong, University of California San Diego*

The Art of Multi-pigments: The Nexus of Colorism and Polychrome *Rob Staton, Loyola University Chicago*

Chair:

Larissa Malone, University of North Carolina Wilmington

120. LGBTQ+ Studies and Education: Centering Experiences and Perspectives

Paper Session

10:15 to 11:45 am

Hilton: Broadway III

Participants:

Excavating rules of engagement for women and queer students of color in academic spaces *Manali Sheth, University of Illinois Chicago*

Between What's Promised and What's Lived: LGBTQ Former College Athletes' Experiences at Inclusive Institutions *Morgan Edlin, University of South Carolina*

Exploring Experiences of 2SLGBTQ+ Students at a Rural College Within a Conservative State *Vaughn Zrain-Negley, University of Oklahoma*

Chair:

Morgan Edlin, University of South Carolina

121. Teaching Ethnic Studies in a predominately White rural setting.

Panel

10:15 to 11:45 am

Hilton: Broadway IV

Presenters:

Marisol Oriana Ruiz Gonzalez, Cal Poly Humboldt

Anayeli Auza, Arcata High School

Russell Gaskell, Arcata High School

Yvett Lanari, McKinleville High School

122. The Development of Critical Consciousness of Latine Youth in Times of Educational Precarity

Panel

10:15 to 11:45 am

Hilton: Cabinet

Presenters:

Lillian Martinez, University of Texas at Austin

Suma Cheru, University of Texas at Austin

Angela Maria Tuason Villamizar, University of Texas at Austin

123. Roundtable Session

10:15 to 11:45 am

Hilton: Council

123-1. Table 1: Accessing Educational Opportunity Across Finance, Admissions, & School Curriculum

Roundtable Session

Participants:

Service-Learning Modality Choice Among First-Generation Students in First-Year Experience Courses: Curriculum Implications *Naomi Rubal, University of Texas at San Antonio*

School Finance, Ideology, and the Political Production of Instructional Opportunity. *David Martinez, University of South Carolina*

Funding the Last Mile: Considering the Impacts of Low-Barrier Scholarship Support During the Last 18 Months of STEM and Tech Degree Programs *Melissa Osborne, Western Washington University; Sarah A. Outland, Last Mile Education Fund; Batool Zaidi, Western Washington University*

Just Not All of Us: Post-COVID Admissions Gatekeeping in HESA Graduate Programs *Jamil D. Johnson, University of South Carolina*

123-2. Table 2: Humanizing Pedagogies Transformative Education Practice

Roundtable Session

Participants:

Embracing Abolition During Uncertain Times: Rapturous Inquiry, Decolonial Humanism, Critical Scholarship and Anti-Carceral Remembrances *Cruz Fox, University of Texas at San Antonio*

Critical Global Learning *Eric D Torres, University of Minnesota Duluth*

The Development of Antiracist Consciousness in White Educators *Kathryn Alexa Stilwell, Tigard Tualatin School District*

123-3. Table 3: Multiple Perspectives Across Varied Epistemic and Methodological Terrains

Roundtable Session

Participants:

This Sh*t is Complicated & That's OK: Axiological, Ontological, and Epistemological Considerations of Critical Quantification *Derek Anthony Houston, Southern Illinois University Edwardsville*

Embodiment as a methodological tool for a more anti-colonial and anti-imperial future in education research *Erik Elshire, University of Illinois at Chicago*

Mexican Philosophy in Education *Saul Barrera, University of Texas; Omar Serna, Texas Christian University*

124. Rooted in Love and (Re)membering: Articulating and Practicing Elements of Beloved Community to Transform Public Education

Panel

10:15 to 11:45 am

Hilton: Directors

Presenters:

Cynthia Dillard, University of Seattle

Carmen Medina, Seattle University

Paige Gardner, Co-Author

Dia Joy Wright, Seattle University

LaKesha Kimbrough, Seattle University

Carol Adams, Seattle University

125. Rooted in Relationship: Mentorship, Social Foundations, and Twenty Years of Practice

Alternative Session

10:15 to 11:45 am

Hilton: Executive

Presenters:

Roland Sintos Coloma, Wayne State University

Thandeka K Chapman, University of California San Diego

Lisa Loutzenheiser, University of British Columbia

Ed Brockenbrough, University of Pennsylvania

126. A Fireside Chat: Education and Democratic Equality: Recentering and Reimagining Educational Foundations and Egalitarian Commitments

Panel

10:15 to 11:45 am

Hilton: Forum

Chair:

Allison Anders, University of South Carolina

Discussant:

Daniella Cook Sumpter, University of South Carolina

Presenters:

Beth Hatt, University of Illinois - Springfield

Michael G Gunzenhauser, University of Pittsburgh

Michelle Bryan, University of South Carolina

127. CAMI: Rupturing Foundations and Rooting Futures: Innovative Research Methods for Awakening Academics

Alternative Session

10:15 to 11:45 am

Hilton: Park

Chair:

Kimmy Ma, Molloy University

Presenters:

Carolyn Ali-Khan, Molloy University

Angela Kraemer-Holland, Kansas State University

Maria Vineyard, Member

Kelly Elizabeth Bare, Molloy College

Darla Linville, Augusta University

Eric Karahalas, Molloy University

Ryan Coughlan, Baruch College, CUNY

128. Critical Pedagogy Policy & Practice

Paper Session

10:15 to 11:45 am

Hilton: Senate

Participants:

Silencing Classrooms with Dominant Narratives: A Critical Analysis of Tennessee's HB580/SB623 *Julianne Park, New York University*

Defining Religion in Wisconsin v. Yoder and Considerations for American Educational Settings *Karissa Miedema, The Ohio State University*

Standardizing Restorative Practices: A Discourse Analysis of a Maryland Initiative *Ziru Xu, University of Maryland*

"Every day it would be something": School policies and culture mirroring history class curriculum *Joanna Batt, University of Cincinnati*

Reimagining Reform: Practitioner Knowledge, Relational Trust, and the Politics of Possibility in Public Schools *Erika Kitzmiller, University of Chicago*

Chair:

Joanna Batt, University of Cincinnati

129. Migration, Community, and Educational Belonging

Paper Session

10:15 to 11:45 am

Hilton: Studio

Participants:

Exile as Condition: Rethinking Education in a World Without Home *Adam Martinez, Texas A&M - San Antonio*

Toward a Community Centric Pedagogy: How Teachers' Conceptions of their School's Community Shapes Bidirectional Learning *Hui-Ling Sunshine Malone, University of California, Santa Barbara*

Learning Race Through School: International Parental Newcomers in the U.S. South *JaiOnna Terry, The University of Alabama; Christopher Hu, The University of Alabama*

Transgressive Acts of Love, Peace and Whimsy under ICE:

Towards a Public Pedagogy of Refusal *Bic Ngo, University*

of Minnesota

Excavating the Assemblage of Refugee Resettlement: Refusing
Neoliberal Narratives, Imagining Refuge Otherwise *Ashley
Hagy, University of Oregon*

Chair:

Adam Martinez, Texas A&M - San Antonio

130. DisCrit + CritEthnicStudies: A radical world cafe

Alternative Session

1:15 to 2:45 pm

Hilton: Broadway I

Chair:

Jenn Phuong, Swarthmore College

Presenters:

Jen Bradley, Swarthmore College

Lilly Padia, University of Rhode Island

**131. Rooted in Your Expertise: Writing Opinion Editorials on
Education Topics for Wide Readership**

Alternative Session

1:15 to 2:45 pm

Hilton: Broadway II

Presenter:

Anindya Kundu, Professor

**132. The Ritualistic Practice of Embodied Inquiry: How Do We
Approach Repair Through/In Embodied Inquiry**

Panel

1:15 to 2:45 pm

Hilton: Broadway III

Chair:

Rebecca Altidor, Kansas State University

Discussant:

Angela Kraemer-Holland, Kansas State University

Presenters:

Darla Linville, Augusta University

Easton Davis, Syracuse University

**133. “Productively Uncertain”: Scholar Perspectives on the
Identity, Purpose, and Future of Social Foundations of
Education**

Alternative Session

1:15 to 2:45 pm

Hilton: Broadway IV

Presenters:

Jessica Heybach, Western Michigan University

W. Walker Ballard, Ohio Northern University

Pamela Jane Konkol, Concordia University Chicago

**134. Conflict, Crisis, & Community Connections in Higher
Education**

Paper Session

1:15 to 2:45 pm

Hilton: Cabinet

Participants:

"Then We Can't Deal": Black Students Fight for a Black
University of Chicago *Arney Bray, University of Illinois at
Chicago*

Racializing a Legacy: Historicizing Student Activists at the
University of Utah *Vivian Bo Kyung Lee, University of Utah*

Struggle as a Moral Signal of Injustice: A Recognitive Reading
of Conflict in Educational Institutions *Filiz Oskay, The Ohio
State University*

Rooted Resistance: Anti-DEI Legislation, Academic Bans, and
the Struggle for Intellectual Freedom in Higher Education
Simone A. F. Gause, Coastal Carolina University

College-linking for Latinx Students: How A Community-Based
Organization Supports College Enrollment and Transition
*Argelia Lara, Santa Clara University; Pedro Nava, Santa
Clara University; Marco Antonio Murillo, Santa Clara
University*

Chair:

Simone A. F. Gause, Coastal Carolina University

**135. Society of Professors of Education Session and Meeting
Meeting**

1:15 to 2:45 pm

Hilton: Council

Chair:

Jason Lukasik, Augsburg University

Participants:

Jason Lukasik, Augsburg University

Keffrelyn Brown, The University of Texas at Austin

Brian Schultz, Miami University

Isabel Nuñez, Purdue University Fort Wayne

William Schubert, University of Illinois at Chicago

Robert Helfenbein, Mercer University

Sydney Singleton, Miami University

Toyon Embry, Miami University

Giselle Pagliaro, Miami University

**136. Rooted in Reflecting, Returning, Resisting, and
Reimagining: Critical Frameworks for Reconstructing
Educational Possibilities**

Panel

1:15 to 2:45 pm

Hilton: Directors

Chair:

Roland Sintos Coloma, Wayne State University

Discussant:

Cleveland Hayes, Indiana University Indianapolis

Presenters:

Antwuan Williams, Wayne State University

Rebecca Brown, Wayne State University

Felicia Houston, Wayne State University

Jonelle Lopez, Wayne State University

**137. “Takiwātanga” (my/his/her own time and space):
Celebrating Indigenous epistemologies regarding autism,
schooling, & life**

Panel

1:15 to 2:45 pm

Hilton: Executive

Chair:

Shiv R. Desai, University of New Mexico

Discussant:

Shiv R. Desai, University of New Mexico

Presenters:

Dre Abeita, University of New Mexico

Greg Scott Abernathy, Anand Cannabis Consulting Group
LLC.

**138. Examining the Roots: Experiential, Cultural, Communal,
Theoretical, and Methodological Ways of Knowing in
Educational Research**

Panel

1:15 to 2:45 pm

Hilton: Forum

Chair:

Peggy Shannon-Baker, Georgia Southern University

Discussants:

Peggy Shannon-Baker, Georgia Southern University

Koffivi Hounblamé, Georgia Southern University

Presenters:

Vivian Bynoe, Georgia Southern University

Lakisha Mitchell, Georgia Southern University

Ambah Kioko, Georgia Southern University

Amy Comarda, Georgia Southern University

Darlene C Williams, Georgia Southern University

139. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers IV

Alternative Session

1:15 to 2:45 pm

Hilton: Park

140. Black Anarchism and Intellectual Liberation

Alternative Session

1:15 to 2:45 pm

Hilton: Senate

Presenters:

Sabina E Vaught, University of Pittsburgh

Rachel McMillian, Indiana University Indianapolis

141. Pedagogy, Praxis, and Power in Teacher Education

Paper Session

1:15 to 2:45 pm

Hilton: Studio

Participants:

By Design: The Racial and Gendered Architecture of Mistrust and Teacher Attrition *Jacqueline C Lee, University of California, San Diego; Marianna Amato, University of California at San Diego; Thandeka K Chapman, University of California San Diego*

Epistemic Formation in Teacher Education: Beyond Vice and Toward Democratic Knowing *Jamie Craig Atkinson, Missouri State University*

Wast(ed/ful) words that wiggle to wound: Critical race discourse analyses of preservice teacher performativity *Kyle Chong, Michigan State University*

Where's it At?: Mapping Black Geographies in the Human Geography Classroom *Jocelyn Foshay, UT Arlington*

Chair:

Jocelyn Foshay, UT Arlington

142. AESA Presidential Address

Lecture

4:15 to 5:15 pm

Hilton: Atrium Ballroom

Presenters:

Michelle Bryan, University of South Carolina

Allison Anders, University of South Carolina

Daniella Cook Sumpter, University of South Carolina

143. AESA Business Meeting

Meeting

5:15 to 6:15 pm

Hilton: Atrium Ballroom

Chair:

Daniella Cook Sumpter, University of South Carolina

144. AESA Presidential Party

Reception

8:00 to 10:00 pm

Hilton: Skyline II

SUNDAY, NOVEMBER, 8

145. Parenting/Caretaking Room

Parent/Caretaker Room

8:00 to 11:45 am

Hilton: Boardroom East

146. Quiet Room

Quiet Room

8:30 to 11:45 am

Hilton: Boardroom West

147. We Want to Be Well: Rooting Liberative Embodiment in Beloved Educational Community

Alternative Session

8:30 to 10:00 am

Hilton: Broadway III

Chair:

Día Joy Wright, Seattle University

Presenter:

Día Joy Wright, Seattle University

148. Rooted in Questions: Teaching the Social Foundations in Uncertain Educational Times

Alternative Session

8:30 to 10:00 am

Hilton: Broadway IV

Chair:

Lesley Snyder, University of South Carolina

Presenters:

Bradley Brazell, University of South Carolina

Lesley Snyder, University of South Carolina

Allison Anders, University of South Carolina

149. Black Schooling and Educational Justice

Paper Session

8:30 to 10:00 am

Hilton: Council

Participants:

It Seems Like Someone Actually Cares:" Exploring a Black Girls' Experiences of High School Mathematics *Marlena Eanes-Snowden, Vanderbilt University*

Black Study of Education *Jeremy Dewan Horne, University of Utah*

Where Hope Once Lived: School Closure and the Remaking of Black Educational Space in Chicago *Kiara Nicole Jones, UIC*

Chair:

Jeremy Dewan Horne, University of Utah

150. Coffee + Co-Lab: Developing the Curriculum Foundations Reader (2nd Edition) with Educators' Historical Consciousness

Coffee + Co-labs

8:30 to 10:00 am

Hilton: Directors

Presenters:

Ann Marie Ryan, University of Texas at San Antonio

Charles Tocci, Loyola University Chicago
Seungho Moon, Loyola University Chicago

151. Coffee + Co-Lab: Diaspora, Borderlands and Contact

Zones: Mapping Transnational Black Feminist Frameworks in Educational Research

Coffee + Co-labs

8:30 to 10:00 am

Hilton: Executive

Presenters:

Lisa D. Weems, Department of Educational Leadership, Miami University

Abisola Adegunju, Miami University of Ohio

152. “It’s in the Roots”: How Grading Reinforces the Inequitable Foundation of Meritocracy in Our Classrooms

Alternative Session

8:30 to 10:00 am

Hilton: Senate

Presenters:

Michael Donahue, Auburn University

Samuel Morris, Auburn University

153. AESA Executive Committee Meeting 2 (Closed)

Meeting

8:30 to 12:00 pm

Hilton: Skyline III

154. Rooted in Context: Reimagining U.S. Education Through Global Study Abroad Experiences

Alternative Session

8:30 to 10:00 am

Hilton: Studio

Presenter:

Cherie Aldrich, Gardner-Webb University

155. Courage to Creatively Research and Teach for Love and Justice in Challenging Times

Alternative Session

10:15 to 11:45 am

Hilton: Broadway IV

Chairs:

Ming Fang He, Georgia Southern University

William Schubert, University of Illinois at Chicago

Presenters:

Ming Fang He, Georgia Southern University

Peggy Shannon-Baker, Georgia Southern University

Lucia Benzor, Georgia Southern University

Ru Li, Maynard Jackson High School

Amy Comarda, Georgia Southern University

Sharifa Ned, Georgia Southern University

Ambah Kioko, Georgia Southern University

Mayra Garcia-Diaz, Georgia Southern University

Iantha Kittles, Georgia Southern University

Victoria Mead, Georgia Southern University

Simona Lacoste, Georgia Southern University

Lakisha Mitchell, Georgia Southern University

Khristian Cooper, Georgia Southern University

156. Voices as Knowledge: Reimagining Social Foundations in Teacher Education through Counterstories, Family Engagement, and Reflection.

Alternative Session

10:15 to 11:45 am

Hilton: Cabinet

Presenters:

Shabina Kavimandan, Kansas State University

Rachael Smith, Georgia Southern University

157. Filming Freedom: We Were Already Building

Alternative Session

10:15 to 11:45 am

Hilton: Council

Chair:

Francene Watson, Washington State University

Presenter:

Dion Crommarty, Washington State University

158. Coffee + Co-Lab: Drink the Toad Juice: Reimagining Rigor in Times of Uncertainty, Precarity, and Complexity

Coffee + Co-labs

10:15 to 11:45 am

Hilton: Executive

Presenters:

Brandelyn Tosolt, University of New Mexico

Rae Loftis, Eastern Kentucky University

Kayla Ritter Rickels, Northern Kentucky University

159. Coffee + Co-Lab: Rooted Obligations: Patriotism, Cosmopolitanism, and Education in Uncertain Times

Coffee + Co-labs

10:15 to 11:45 am

Hilton: Senate

Presenter:

Madhu Narayanan, Florida International University

160. Teacher Selfhood, Human Revolution, and Human Wholeness: Re-membering Our Inner Lives Towards Educational Reform

Alternative Session

10:15 to 11:45 am

Hilton: Studio

Presenters:

Stefanie Horton, DePaul University

Sarah Greywitt, Kent State University

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