

2001 AESA Annual Meeting: Miami, Florida

American Educational Studies Association 2000 Annual Meeting

November 1-5, 2000
The Empire Landmark Hotel and Conference Center
Vancouver, British Columbia

General Sessions and Features		Wednesday, November 1, 2000	
Thursday, Nov. 2	Friday, Nov. 3	Saturday, Nov. 4	Sunday, Nov. 5
<ul style="list-style-type: none">• Session I (8:30-10:00 am)• Session II (10:15-11:45 am)• Session III (12:00-1:30 pm)• Session IV (1:45-3:15 pm)• Session V (3:30-5:00 pm)• Evening Session	<ul style="list-style-type: none">• Session I (8:30-10:00 am)• Session II (10:15-11:45 am)• Session III (12:00-1:30 pm)• Session IV (1:45-3:15 pm)• Session V (3:30-5:00 pm)• Evening Session	<ul style="list-style-type: none">• Session I (8:30-10:00 am)• Session II (10:15-11:45 am)• Session III (12:00-1:30 pm)• Session IV (1:45-3:15 pm)• Session V (3:30-5:00 pm)• Evening Session	<ul style="list-style-type: none">• Session I (8:30-10:00 am)
AESA Officers and Staff, 2000			

2000 Program Committee

- Jon Davies, Northern Michigan University
- Erskine Dottin, Florida International University
- Rita Egan, Moorhead State University
- Wendy Kohli, New School University
- John Marciano, SUNY-Cortland
- Kathryn Ross Wayne, Western Washington University
- Sandra Winn Tutwiler, Washburn University of Topeka

Sincere appreciation for their generous support of the Conference to:

- The Faculty of Education at Simon Fraser University

- The Dean's Office and The Faculty of Educational Studies at The University of British Columbia
- New School University

2000 General Sessions and Features

<p>Keynote John Willinsky <i>After The Nation, Before The State</i> Invited Respondent: Bernardo Gallegos Wednesday, November 1 7:00 pm, Room 424-426 Reception to follow: Pavilion Room</p>	<p>Special Performance Terry Jenoure <i>Sweeping The Temple: African Musician, Dancers and Visual Artists in Academe</i> Thursday, November 2 5:30 pm, Room 424-426</p>
<p>R. Freeman Butts Lecture Dorothy E. Smith <i>Schooling for Gender Inequality</i> Friday, November 3 5:30 pm, Room 424-426 Reception to follow: Crystal Ballroom Entertainment by SIG GIG</p>	<p>Presidential Address George Noblit <i>The Walls of Jericho: Struggling for an AESA</i> Saturday, November 4 5:30-6:45 pm, Room 424-426</p>
<p>AESA Business Meeting Saturday, November 4 7:00-8:00 pm, Room 424-426 George Noblit, Presiding</p>	<p>Special Meetings and Information book exhibit Thursday and Friday, 8:30 am - 5:30 pm, Gallery Saturday, 8:30 am - 2:00 pm, Gallery</p>
<p>Registration Thursday through Saturday, 8:00 am — 4:30 pm Pavilion Foyer</p>	<p>AESA Executive Council Meetings Thursday, 8:00 am — 12:00 noon, Pavilion 1 & 2 Sunday, 8:00 am — 12:00 noon, Pavilion 1 & 2</p>
<p>Committee on Academic Standards and Accreditation (CASA) Saturday, 10:15 am — 11:45 am, Room 524</p>	<p>Council of Learned Societies in Education (CLSE) Business Meeting Saturday, 8:00 am — 9:30 am, Room 526</p>
<p>Educational Studies Editorial</p>	<p>Educational Foundations Editorial</p>

Advisory Board	Advisory Board
Friday, 8:30 am — 10:00 am, Room 522	Friday, 10:00 am — 11:30 am, Room 522

[Back to Top](#)

Wednesday, November 1, 2000

- **Keynote Session**

7:00 - 9:00 pm

Room 424 - 426

Featured Speaker: John Willinsky, University of British Columbia

After The Nation, Before The State

Featured Respondent: Bernardo Gallegos, University of Illinois-Chicago

Reception (following Address) Pavilion Room

[Back to Top](#)

Thursday, November 2, 2000

- Registration: 8:00 am — 4:30 pm, Pavilion Foyer
- Book Exhibit: 8:30am — 5:30 pm, Gallery
- AESA Executive Council Meeting: 8:00am — 12:00 pm, Pavilion 1 & 2
- Concurrent Sessions: 8:30 am — 5:00 pm
- Performance Presentation: 5:30 — 7:00 pm, Room 424 — 426

[Back to Top](#)

Session I

Thursday, November 2, 2000

8:30-10:00 am

Room 420

Symposium: Accretions of Meaning: Common Sense, Articulation, and the Internet

Presenters:

- Alan R. Foley, University of Wisconsin-Madison
- Luis Armando Gandin, University of Wisconsin-Madison
- Bob Regan, University of Wisconsin-Madison
- Alvaro Moreira Hypolito, University of Wisconsin-Madison

Room 421

Symposium: The Social Constructions of "The Public" in Education and Schooling

Presenters:

- Haithe Anderson, Bowling Green State University
- Sue Ellen Henry, Bucknell University
- Kathleen Knight Abowitz, Miami University of Ohio

[Back to Top](#)

Session II
Thursday, November 2
10:15-11:45 am

Room 420

Symposium/Performance: Counterpoints, Musings, and Transmutations in Writing Across Curriculum Research

Presenters:

- Miryam Espinosa-Dilanto, Pennsylvania State University
- Lynn Hall, University of Wisconsin-Madison
- Barb Tarockoff, University of Wisconsin-Madison
- Rick Voithofer, University of Wisconsin-Madison

Room 421

Paper Session: Religion, Religious Discourse and Education

Presenters:

- *Postmodern God-Talk, Liberation and the Educational Context: Religious Discourse in Cultural Foundations*
Kristin Poppo, University of North Carolina- Greensboro
- *Religion and Education: The Politics of a 'Discourse of Derision'*
Benjamin Baez and V. Darleen Opfer, Georgia State University
- *Urban Change in Parochial Schools: One Neighborhood's Transition*
James A. Gutowski, Cleveland State University
- *A Brief History of U.S. Separation of Church and State: Implications for Government-funded Vouchers to Sectarian Schools*
Marcus L. Herzberg, The Ohio State University

Room 422

Paper Session: Poverty and Education

Presenters:

- *Examining Poverty Issues in Teacher Education*
Thalia M. Mulvihill, Ball State University
- *Hiding Poverty in a Discourse of Encouragement*
Sue Books, SUNY-New Paltz
- *Rural Adolescents At-Risk: A Case Study*
Leslie L. Bolt and Elizabeth L. Ihle, James Madison University

Room 423

Paper Session: Interdisciplinarity and Post-Structural Discourse

Presenters:

- *Interdisciplinarity in the Social Foundations of Education*
Susan Talburt, Georgia State University
- Greg Seals, College of Staten Island/CUNY
- *Teaching (and Understanding) Foucault in American Educational Studies*
Lynda Stone, University of North Carolina-Chapel Hill
- *Telling 'Tails: Detachment and Professionalism in the Socialization of Teachers*
Stacy Otto, The University of North Carolina-Chapel Hill
- *Leadership as Reconciliation: Implications for Ricoeur's Sollicitude As Praxis*
Mary Abscal-Hildebrand, University of San Francisco

Room 524

Paper Session: Critical Research

Presenters:

- *At-Risk Research: Critical Pedagogy and the Social Construction of Educational Failure*
Deanna L. Fassett, Southern Illinois University
- *Good Intentions and Epistemological Oppression: Critical Researchers Come Out About Ethics*
Michael Gunzenhauser, Oklahoma State University
- *Declining to Comment: Urban Journalistic Discourse on Superintendent Turnover, Accreditation and State Takeover*
Karen I. Case, University of Hartford

Room 525

Symposium: Through Our Eyes and In Our Own Words: The Voices of Indigenous Scholars

Double Session - 10:15 am-1:30 pm

Chair: Donna Deyhle, University of Utah

Presenters:

- *American Indian Identity and Intellectualism: The Quest for a New Red Pedagogy*
Sandy Marie Anglas Grande, Connecticut College, USA

- *Circle as Methodology: Enacting an Aboriginal Paradigm*
Fyre Jean Graveline, St. Andrew's College, Canada
- *Indian in the Cupboard: A Case Study in Perspective*
Rhonda Harris Taylor, University of Oklahoma, USA
- *The Scientific Method, Nintendo & Eagle Feathers: Rethinking the Meaning of 'Culture-based' Curriculum at an Ojibwe Tribal School*
Mary Hermes, Calton College, USA
- *Lummi Identity and White Racism: When Location is a Real Place*
Michael Marker, University of British Columbia
- *'Yeah, but... you're not a real Indian, 'cuz they're all dead': Deconstructing the Myths About Indians That are Often Taught in Schools*
Frances Rains, Pennsylvania State University, USA
- *The Researcher & The Indian: Tales from The Field*
Bryan Brayboy, University of Utah

Discussant: Jo-ann Archibald, University of British Columbia, Canada

[Back to Top](#)

Session III

Thursday, November 2

12:00-1:30 pm

Room 420

Paper Session: Globalization and Political Economy

Presenters:

- *Discourses of Educational Change in a Neo-liberal Landscape: The Case of a Spanish Woman Teacher in the Socialist Education Reform*
Encarna Rodriguez, St. Joseph's College
- *The World Bank and the Economics of International Education: Qui Bono?*
Cheryl T. Desmond, Millersville University
- *Choices in Improving Educational Quality in "Developing" Countries*
Mark Ginsburg with Ntal Alimasi, Carolina Belalcazar, and Simona Popa,
University of Pittsburgh and
Jane Schubert, American Institutes of Research
- *Geographies of Difference: Special Education and the Political Economy of Educational Space*
Nirmala Erevelles, Auburn University

Room 421

Symposium: Fighting Against the Blue Eyed Devil Ideology: A Case for Separate

Schools

Chair/Discussant: Sofia Villenas, University of Utah

Presenters:

- Maria Estrada, University of Utah
- Octavio Pimentel, University of Utah
- Mary de la Rosa, University of Utah

Room 422

Paper Session: History and Educational Policy

Presenters:

- *Federal Leadership in the Journey Toward Educational Equality During the 20th Century*
Teresa Garcia, University of Iowa
- *What Ever Happened to Breadth and Depth? Reflecting on the Significance of 'High Standards'*
Mark LaCelle-Peterson, Roberts Wesleyan College

Room 423

Symposium: Jefferson, Dewey, and Fraser: Social Contexts and Educational Responses

Chair: Eric Bredo, University of Virginia

Presenters:

- Jennings Wagoner, University of Virginia
- Eric Bredo, University of Virginia
- Kathleen Knight, Miami University

Room 524

Panel Session: The 3rd Annual State of the States CASA Report

Chair: Kathleen deMarras, University of Georgia

CASA Panelists:

- Jayne Beilke, Ball State University
- Susan Books, SUNY- New Paltz
- Keith Carreiro, Indiana University of Pennsylvania
- John Covalleskie, Northern Michigan University
- Kathleen deMarras, University of Georgia
- Erskine Dottin, Florida International University
- Martin Eigenberger, University of Wisconsin-Parkside
- Jacque Ensign, Southern Connecticut University

- Faye Hicks- Townes, Stephen F. Austin University
- Charles Jackson, Augusta State University
- Dan Kmitta, University of Idaho
- Malcolm Leith, University of the District of Columbia
- Jamie Lewis, University of Georgia
- Maureen McCormack, Eastern Michigan University
- Thalia Mulvihill, Ball State University
- Tom Ownes, Oklahoma State University
- Reeda Toppin, New School University
- Steve Tozer, University of Illinois-Chicago
- Nelson Vincent, University of Cincinnati
- Kathlyn Wiggins-Jones, SUNY-Buffalo
- Roy Wilson, University of Pittsburgh
- Sandra Winn Tutwiler, Washburn University of Topeka

Room 525

Double Session Continued: The Voices of Indigenous Scholars

[Back to Top](#)

Session IV

Thursday, November 2

1:45-3:15 pm

Room 420

Paper Session: Dewey, Pragmatism and Educational Inquiry

Presenters:

- *Through a Glass Darkly. Sharpening the Philosophical Lense of Student Observers*
Rita Egan and Karen Hammons, Morehead State University
- *Connoisseurs, not Consumers, of Research: John Dewey's Permanent Frame of Reference and Teachers' Perspective on Educational Research*
Greg Seals, College of Staten Island/CUNY
- *The Sources of a Science of Educational Research: Dewey's Theory of Inquiry and Substantive Judgement of Educational Phenomena*
Donna L. Adair, Illinois State University
- *Fallibilism Entails Pluralism*
Barbara J. Thayer-Bacon, University of Tennessee

Room 421

Critical Performance: For Professors of Color Who Have Considered Academic Suicide

Presenters:

- Denise Marie Taliaferro, Colgate University
- Christopher Dunbar, Jr., Michigan State University
- Reeda Toppin, New School University

Room 422

Paper Session: Moral Education and Self-esteem

Presenters:

- *"When I don't get yelled at, then I know I did something right": Urban Adolescents' Perceptions of Virtue*
Lynda George, University of Hartford
- *Self-Regard in Play*
Guoping Zhao, University of Virginia
- *Education and Shame: A Closer Look*
John F. Covalleskie, Northern Michigan University
- *Dewey's Science of Ethics: Can The Theory Inform Practice? (Before It's Too Late?)*
Christine McCarthy, University of Iowa

Room 423

Panel Discussion: Integrating Social Foundations with Teacher Education

Presenters:

- Francis Broadway, The University of Akron
- Duane Covrig, The University of Akron
- Huey-li Li, The University of Akron
- Suzanne MacDonald, The University of Akron
- John Weaver, The University of Akron

Room 524

Alternative Format: Poetry and Education

Presenters:

- *Poetry Writing as an Educational Form: Seven Gentle Actions Poems*
Gerda Walz-Micheals, Gentle Actions: Institute for Holistic Studies

- *Poetic Madness And Its Links With Cognitive Sensuality*
Keith Carreiro, Indiana University of Pennsylvania

Room 525

Symposium: Rigor and Research

Presenters:

- *Standards of Rigor and Research*
Joe Kincheloe, CUNY Grad Center and Brooklyn College
- *Researching With Students and Teachers*
Julia Ellis: University of Alberta
- *Research vs. Pseudo Ethics: A Tale of an Inadequate School of Education*
Shirley Steinberg, CUNY-Brooklyn College
- *Research Busting vis a vis Corporate Interference*
Ian Steinberg and Christine Quail, University of Oregon

[Back to Top](#)

Session V
Thursday, November 2
3:30-5:00 pm

Room 420

Symposium: Buddhism, Anarchism, Post Structuralism: Perspectives on Teaching for Social Justice

Presenters:

- *Suffering and Social Justice: Teaching in the Passage*
Rebecca Martusewicz, Eastern Michigan University
- *Eyes of the Heart: The Role of Compassion and Compassionate Practice in Education*
Will Cares, Eastern Michigan University
- *The Educational Imperative to Descend*
Zeus Yamouyiannis, Carroll College
- John Burke, Catholic Memorial High School

Room 421

Paper Session: Corporatism, The Market and Educational Policy

Presenters:

- *"Fast" Capitalism, Market Politics, and Educational Mercenaries: Bureaucratic Racism and the Colonization of Urban Schools*
Sandy Marie Anglas Grande, Connecticut College
- *Equitable School Funding in Ontario and New York: Policy Implications and Distributive Justice*
Jane Fowler Morse, SUNY-Geneseo
- *Schoolhouse Commercialism in Pennsylvania*
Abe Feuerstein, Bucknell University
- *Legislators, Educators and School Reform*
Bill J. Johnston, North Carolina State University
- Jane VanGalen, University of Washington-Bothell

Room 422

Readers Theater: Lessons at the Crossroads: Education, Cultural Studies, and the Circle of Performance

Presenters:

- Ilhan Avcioglu, University of Illinois-Chicago
- Carl Kalani Beyer, University of Illinois-Chicago
- Erika Buhring, University of Illinois-Chicago
- Bernardo Gallegos, University of Illinois-Chicago
- Greg Michie, University of Illinois-Chicago
- Patrick Roberts, University of Illinois-Chicago
- Susan Berger, University of Illinois-Chicago
- Melissa Williams, University of Illinois-Chicago

Room 423

Paper Session: Moral Education/Character Education

Presenters:

- *Dismantling the Legacy of Oppressive Educational Practices: A Critique of Contemporary Approaches to Character Education*
Mark Tappan, Colby College
- *Epideictic Rhetoric and Moral Education*
Jim Garrison, Virginia Tech
- *Interpreting Aristotle for Education: Rationality, Insight, and Moral Character*
Jana Noel, California State University, Sacramento

Room 524

Paper Session: Education for Caring and Meaningful Transformation

Presenters:

- *Holistic Education and Meaningful Work*
Richard D. Lakes, Georgia State University

- *From Information to Transformation: What Sages and Mystics Tell Us Education is For*
Tobin Hart, State University of West Georgia
- *In Search of a Caring Model of Education Through Parent-Teacher Dialogue and Collaboration*
Janiece M. Hopper, University of Washington-Bothell

Room 525

Paper Session: Race and Racelessness

Presenters:

- *From "Uncle Tomming" to "Racelessness": A Historical and Critical Perspective on Discursive Policing of Radical Resistance*
Papa Coulibaly, Granite School District, Salt Lake City, Utah
- *"Us ain't hogs, Us is Human Flesh' : Black Suffering and The Problem of Ontology in African-American Slave Cultural Pedagogy*
Stephan Nathan Haymes, De Paul University
- *Black Women, Sexuality and Racism*
Nicole Guillory, Louisiana State University

[Back to Top](#)

Thursday, November 2, 2000

5:30 — 7:00 pm

Room 424 - 426

Invited Performance-Presentation

Terry Jenoure, University of Massachusetts-Amherst

Sweeping the Temple: African Musicians, Dancers and Visual Artists in Academe

[Back to Top](#)

Friday, 3 November 2000

- Registration: 8:00 am — 4:30 pm, Pavilion Foyer
- Book Exhibit: 8:30 am — 5:30 pm, Gallery
- Concurrent Sessions: 8:30 am — 5:00pm
- Educational Studies Editorial Advisory Board: 8:30 — 10:00 am, Room 522
- Educational Foundations Editorial Advisory Board: 10:00 — 11:30 am, Room 522
- R. Freeman Butts Lecture: 5:30 — 7:00 pm, Room 424 — 426
- Reception to Follow: Crystal Ballroom

Session I
Friday, November 3
8:30-10:00 am

Room 420

Symposium: The Social Construction of "Disabilities"

Presenters:

- Suzanne Rice, University of Kansas
- Elizabeth Becker, The University of North Carolina-Chapel Hill
- Jean A. Patterson, Wichita State University

Room 421

Symposium: Charter Schools: a Postmodern "Reform"

Double Session: 8:30- 11:45 am

Chair: George Noblit, University of North Carolina-Chapel Hill

Presenters:

- Beth Hatt, University of North Carolina-Chapel Hill
- Robert Berry, University of North Carolina-Chapel Hill
- Lan Quach, University of North Carolina-Chapel Hill
- Amy Anderson, University of North Carolina-Chapel Hill
- Carrell Cleveland, University of North Carolina-Chapel Hill
- Luis Urrieta Jr., University of North Carolina-Chapel Hill
- Discussant: Paula Groves, University of North Carolina-Chapel Hill

Room 422

Paper Session: History and Educational Reform

Presenters:

- *Eye of the Storm: Public Schools at War, 1941 - 1945*
Charles Dorn, University of California-Berkeley
- *A Century of Progress With Limited Reform: Toward New Interdependencies Between Education and Democracy*
Ruthanne Kurth-Schai and Charles R. Green, Macalester College
- *Professional Hirelings: Professional Ideology and the Systematic Reinforcement of Gender Hierarchies*
Kristina Gibby-Wachter, University of Utah

Room 423

Syposium: The Classroom As Metaphor. Critical Educators Reflect on Identities Inside the Place We Call the "Classroom"

Chair: Susan B. Harden, University of North Carolina-Greensboro

Presenters:

- Rick Hartsell, Rowan-Cabarrus Community College
- Cindy Gerstl-Pepin, Georgia State University

Room 524

Paper Session: Educational Foundations and Teacher Education

Presenters:

- *Preparing Teachers to Examine Multicultural Education as a Tool for Social Justice*
Stacey Gray, Indiana University Northwest
- *Why Have Foundations as Part of Teacher Development?*
Charles C. Jackson and Peggy R. Geren, Augusta State University
- *Laying the Foundations for Educational Foundations: Working Backward from Evaluation to Preparation*
Cindy Meyer Sabik, Gilmour Academy
- Mark Storz, John Carroll University

Room 525

Symposium: The Social Curriculum of Servant Leadership: Theory, Context, Action

Presenters:

- *Robert K. Greenleaf et al.: A Genealogy of Servant Leadership Theory*
Kathleen Casey, University of North Carolina-Greensboro
- *Child Care Work: Servant Leadership or Mandatory Sacrifice?*
Rosemarie Vardell, National Center for the Early Childhood Work Force
- *From Homeless Mother to Nursing Director: The Education of an African American Servant Leader*
Cathy Canzona, Winston-Salem State University
- *Servant Leadership and Adult Religious Education: Reconciling Business Theory and Christian Values*
Denise Jennings, Guy B. Teachey Elementary School, Asheboro, NC

Room 526

Paper Session: Accountability and Educational Policy

Presenters:

- *The Fabricated World of Policy and the Secret Lives of Teachers: Accountability, Policy and Work of Hannah Arendt*
Tara Madrone and Peggy Placier, University of Missouri-Columbia
- *The Buck Stops Where? Accountability and Teachers*
Charles S. Bacon, Bowling Green State University
- *Why Performance-based Practices Are so Popular*
Steven P. Jones, Southwest Missouri State University

Room 522

Educational Studies Editorial Advisory Board Meeting

(8:30 - 10:00 am)

[Back to Top](#)

Session II
Friday, November 3
10:15-11:45 am

Room 420

Symposium: New Perspectives On An Old Problem: Preparing Teachers and Teacher Educators For Diversity

Chair: Kathleen deMarrais, University of Georgia

Discussant: Joel Spring, New School University

Presenters:

- *Teachers in Reservation Schools*
Mary Jane Blasi, Northern Arizona University
- *The Miseducation of White Teachers: We Just Do Not Seem to "get it"*
Holly Ward and Richard Turnbow, University of Georgia
- *"I Have No Idea What Social Justice Is, But I'll Try": Exploring White Pre-Service Teachers Perceptions of Social Justice*
Jamie Lewis, University of Georgia

Room 421

Double Session Continued: "Charter Schools: a Postmodern "Reform"

Room 422

Paper Session: Critical Perspectives on Education and The Public

Presenters:

- *Ideals and Realities of Teaching as a Profession: Analysis Beyond Post-Modernist Discourse*
Aziz Talbani, University of Memphis
- *Methodolatry and Teacher Education: Blindfolding a Critical Social Vision*
John Marciano, SUNY College-Cortland
- *Philosophy of Education at the Fin de Siecle: On the Need for a Recovery of Educational Theory*
James Giarelli, Rutgers University
- *The New Progressivism and the Ghost of Plato*
Dennis Carlson, Miami University of Ohio

Room 423

Paper Session: Eco-Justice and Global Ethics

Presenters:

- *Freire, Dialectic and Difference*
Kathryn Ross Wayne, Western Washington University
- *Addressing the Double Binds in an Eco-Justice Pedagogy*
Chet Bowers, Portland State University and University of Oregon
- *Civic Education, Practical Knowledge, Theory and Practice: The Global Civic Ethic*
John A. Xanthopoulos, Florida State University

Room 524

Symposium: The Unfinished Agenda: African American Students from *Brown vs Board of Education* into the New Millennium

Presenters:

- Sandra Winn Tutwiler, Washburn University of Topeka
- Christopher Dunbar, Michigan State University
- Charles C. Jackson, Augusta State University
- Eddie Moore Jr., University of Iowa
- Faye Hicks Townes, Stephen F. Austin State University

Room 525

Symposium: The Quest for Justice and Meaning: Jewish Thought and Public Education

Presenters:

- Chaim Dov Beliak, Los Angeles
- Jeffrey Kane, C.W. Post College
- David Purpel, University of North Carolina-Greensboro
- Svi Shapiro, University of North Carolina-Greensboro
- Roger Simon, OISE/University of Toronto

Room 522

Educational Foundations Editorial Advisory Board Meeting
(10:00-11:30 am)

[Back to Top](#)

Session III
Friday, November 3
12:00-1:30 pm

Room 420

Symposium: Arendt, Irigaray, and Lyotard: Contrasting Critiques of Classroom Discursive Practices

Presenters:

- *Luce Irigaray on Sexual Difference: A Feminist Critique of Sexist Practice in the Classroom*
James Palermo, Buffalo State College
- *Raptures of Discourse: Heterogeneity in Educational Theory-Practice*
Leslie A. Sassone, Northern Illinois University
- *The Foundations Classroom as Public Theater: An Arendtian Informed Response*
Wilma Miranda, Northern Illinois University

Room 421

Symposium: Ways of Knowing Revisited: Teachers and the Reproduction of Knowledge

Chair: David Purpel, University of North Carolina-Greensboro

Presenters:

- *Literature as Liberatory Praxis in the Lives of Pre-Service Teachers*
Michael Dale, Appalachian State University
- *Children, Aesthetic Judgement, and Ethical Knowledge*
Justen Infinito, Ball State University
- *Attentive Love and Teaching: Teachers' Spiritual and Political Lives*
Daniel P. Liston, University of Colorado-Boulder
- *The Divine Incarnate as a Potential Source of Knowledge: Welcoming 'New' Stories into Postmodern Epistemology*
Kristin Poppo, University of North Carolina-Greensboro
- *Being and Knowing: The Perils of Knowledge in the Lives of Teachers and Students*
Gayle M. Turner, Appalachian State University

Room 422

Paper Session: Progressivism, Gender and Social Justice

Presenters:

- *Marietta Johnson: Progressivism, Social Justice, and Gender Equity*
Lauren A. Fregeau and Robert D. Leier, University of Alabama
- *Teachers, Teaching, and Social Reconstruction: The Social Frontier on the Role of the Educator*
Paul P. Krempasky, Jr., Rutgers University
- *Troubling Outsiders: Schooling in the Southern Appalachians*
Penny Smith, Western Carolina University

Room 423

Paper Session: Re-Thinking Multicultural Pedagogy

Presenters:

- *All That Is Solid Melts Into Air? On Multicultural Education and Postmodernism*
Ty Cruce, University of Iowa
- *The Missing Link: Positionality and Multicultural Education*
Dawn M. VanGunten, Eastern Illinois University
- *The Role Of Inquiry For Understanding The Dynamic Of Culture And Power*
Myriam N. Torres, Santa Clara County- Office of Human Relations
- *Revolutionizing Multiculturalism: A High School Educator's Quest To Reconstruct Multicultural Pedagogy*
Carl Kalani Beyer, Elgin, Illinois

Room 524

Interactive Dialogue Session: Ethics, Aesthetics and The Arts in Education

Presenter:

- *Integrating Ethics and Aesthetics in a Critical Arts-Based Axiology: A Hermeneutical Analysis of the work of Edward Keinholz, Nancy Reddin Keinholz, and Sebastiao Salgado*
Patrick Slattery, Texas A&M University

Room 525

Interactive Dialogue Session: Hip Hop Poetics and Literary Education

Presenters:

- *Slam: Hip-hop Meets Poetry -A Strategy for Violence Intervention in the Literacy Classroom*
Heather E. Bruce, The University of Montana
- Bryan Dexter Davis, Spanaway Lake High School
- *Poetry on MTV?: Towards a Hip-Hop Poetics*
Bronwen E. Low, York University

[Back to Top](#)

Session IV
Friday, November 3
1:45-3:15 pm

Room 420

Symposium: Critical Race Perspectives, Interdisciplinary Implications and Teaching Concerns

Chair/Discussant: Audrey Thompson, University of Utah

Presenters:

- Wanda Pillow, University of Illinois-Urbana-Champaign
- Yoon Pak, University of Illinois-Urbana-Champaign
- Donna Deyhle, University of Utah
- Octavio Villapando, University of Utah
- Laurence Parker, University of Illinois- Urbana-Champaign

Room 421

Panel Discussion: An Analysis and Critique of the Standards Movement in Education

Presenters:

- Lanny Beyer, Indiana University-Bloomington
- Ruthanne Kurth-Schai, Macalaster College
- Walter Ullrich, California State University-Fresno
- Bruce Romanish, Washington State University
- Joanne Pagano, Colgate University

Room 422

Paper Session: A Philosophical Conversation on Education

Presenters:

- *Common Sense and Evidence in William J. Bennett's Rhetoric on Education*
William L. Findley, Southeastern Oklahoma State University
- *Talking With Herbert Spencer*
Thomas E. Deering, South Dakota State University
- *Politics and Principles: Joseph Kinmont Hart and the University of Washington, 1910-1915*
Deron R. Boyles, Georgia State University

Room 423

Alternative Session: Are We Performing a Cover or Creating a Remix?: A Multilogue on Teaching Social Foundations

Presenters:

- Sue Ellen Henry, Bucknell University
- Mary Bushnell, CUNY-Queens College
- Kathleen Knight Abowitz, Miami University of Ohio
- Richard A. Quantz, Miami University of Ohio
- Eugene F. Provenzo Jr. University of Miami

Room 524

CASA: Working Session for Members and Friends of Committee in Academic Standards and Accreditation.

Double Session: 1:45-5:00 pm

Chair: Kathleen deMarrais, University of Georgia

CASA Panelists:

- Jayne Beilke, Ball State University

- Susan Books, SUNY- New Paltz
- Keith Carreiro, Indiana University of Pennsylvania
- John Covalleskie, Northern Michigan University
- Kathleen deMarrais, University of Georgia
- Erskine Dottin, Florida International University
- Martin Eigenberger, University of Wisconsin-Parkside
- Jacque Ensign, Southern Connecticut University
- Faye Hicks Townes, Stephen F. Austin University
- Charles Jackson, Augusta State University
- Dan Kmitta, University of Idaho
- Malcolm Leith, University of the District of Columbia
- Jamie Lewis, University of Georgia
- Maureen McCormack, Eastern Michigan University
- Thalia Mulvihill, Ball State University
- Tom Ownes, Oklahoma State University
- Reeda Toppin, New School University
- Steve Tozer, University of Illinois-Chicago
- Nelson Vincent, University of Cincinnati
- Kathryn Wiggins-Jones SUNY-Buffalo
- Sandra Winn Tutwiler, Washburn University of Topeka
- Roy Wilson, University of Pittsburgh

Room 525

Symposium: Re-Thinking the Subject of Research

Chair/Discussant: Susan Talburt, Georgia State University

Presenters:

- *The Question of Positioning: Who Do Ethnographers Think We/They Are?*
Arlene Rotter, Georgia State University/Newton County
- *School System Decolonization Theory and Re-Savaging the 'Other'*
Terry Ward, Georgia State University
- *Teachers as Indigenous Peoples and the Failure of Educational Research*
Darren Pascavage, Georgia State University/Walker School
- *Siting the Text: Using Up From Slavery to Examine the Role of Covers and Introductions in Historical Writing*
Michael Bieze, Georgia State University

[Back to Top](#)

Session V
Friday, 3 November
3:30-5:00 pm

Room 420

Symposium: Difficult Knowledge in Teaching and Learning: Psychoanalytic Inquiries

Participants:

- Deborah P. Britzman, York University
- Alice J. Pitt, York University
- Jen Gilbert, York University
- Sara Mathews, York University
- Judith Robertson, University of Ottawa

Room 421

Paper Session: The Discursive Production of Identities

Presenters:

- *Imposed Identities, Expectations, and Stereotypes: "Just 'cause you're in prison doesn't mean you can't be somethin."*
Beth Hatt and Luis Urrieta, Jr., University of North Carolina-Chapel Hill
- *School Talk: The Life of Discourse in School*
Ed Buendia and Andrew Gitlin, University of Utah
- *(Re)Constituting Social Difference: Education and Cultural Studies*
Deanna L. Fassett and John T. Warren, Southern Illinois University
- *Disciplined Boundaries/Undisciplined Bodies: Disability Studies Meets Curriculum Theory*
Nirmala Erevelles, Auburn University

Room 422

Paper Session: African-American Education

Chair/Discussant: Sonja Darlington, Beloit College

Presenters:

- *The Essence of Education: From Segregation to Desegregation*
Beth Pepper, Bank Street College of Education
- *A Theory of Culture: Toward a New Educational Paradigm for the Black Child*
Muhammd Abdul Rahman, New School University
- *Do African American Students Perform Better Academically With School Choice?*
Tiffany A. Flowers, University of Iowa
- *No Place in This Place: One Chapter in the Story of the Lost Geography of Schooling*
Penny Smith, Western Carolina University

Room 423

Paper Session: The Discourse of Educational Reform and Public Debate

Presenters:

- *A Notion at Risk: Epistemology and Educational Reform Rhetoric*
Linda O'Neill, Aurora University
- *The Role of Identity in the Public Construction of Democracy in Education*
Evelyn Sears, The University of Iowa
- *Pedagogical Discourse and Illusion of Emancipation: Curriculum as a Device for Social-Economic Control and Stratification*
Aziz Talbani, University of Memphis
- *Intellectual Inquiry and After-dinner Gossip: Reclaiming the Public Face of Educational Debate.*
Rita Egan, Morehead State University
- Paul Brawdy, St. Bonaventure University

Room 524

Double Session Continued: CASA Working Session

Room 525

Paper Session: Teacher Knowledge and the Culture of Teaching

Presenters:

- *The Culture of Teaching and the Growth of Beginning Teachers*
Amy Gratch, University of South Carolina-Aiken
- *The Relationship Between Reflective Disposition: Toward Teaching and Effective Teaching*
Marietta Giovannelli, University of Illinois-Chicago
- *Learner Knowledge, Teacher Education and Agency*
Carolina Mancuso, CUNY-Lehman College
- *Connecting the Inner Self to the Public Self: Utilizing Autobiography Teaching Social Foundations*
Leigh M. O'Brien, Nazareth College

[Back to Top](#)

Friday, November 3, 2000

5:30 - 7:00 pm

Room 424-426

R. Freeman Butts Lecture

Dorothy E. Smith, Ontario Institute for Studies in Education and The University of Toronto

Schooling for Gender Inequality

Reception to follow: Crystal Ballroom

Entertainment by: SIG GIG Band

[Back to Top](#)

SATURDAY, NOVEMBER 4, 2000

- Registration: 8:00 am — 4:30 pm, Pavilion Foyer
- Book Exhibit: 8:30am — 2:00 pm, Gallery
- CLSE Business Meeting: 8:00 — 9:30 am, Room 526
- CASA Meeting: 10:15 — 11:45 am, Room 524
- Concurrent Sessions: 8:30 am — 5:00 pm
- Presidential Address: 5:30 — 6:45 pm, Room 424-426
- AESA Business Meeting: 7:00 — 8:00 pm, Room 424-426

[Back to Top](#)

Session I

Saturday, November 4

8:30-10:00 am

Room 420

Symposium: Asian Identity(ies) in America: From Ethnic Category to Multiple Identities

Chair: Mary Anne Pitman, University of Cincinnati

Presenters:

- Terumi Jain, University of Cincinnati
- Long Tran, University of Cincinnati
- Wei Cao, University of Cincinnati
- Discussant: Stacy Lee, University of Wisconsin

Room 421

Panel Discussion: Academics in Political and Civic Activism

Presenters:

- Jeanne Pietig, Eastern Michigan University
- Christina Jose-Kampfner, Eastern Michigan University

- Maureen McCormack, Eastern Michigan University

Room 422

Paper Session: Liberal Education and The University

Presenters:

- *Identifying The Pedagogical Dynamic of Liberal Education in the Midst of Its Canonical Tomb*
Robert N. Carson, Montana State University
- *Are Our Universities Up To The Future?*
Joseph Di Bona, Duke University

Room 423

**Symposium: The Politics of High Stakes Testing:
A Critical Look at Accountability in American Education**

Chair: Darrell Cleveland, University of North Carolina-Chapel Hill

Presenters:

- Luis Urrieta, Jr., University of North Carolina-Chapel Hill
- Paula Groves, University of North Carolina-Chapel Hill
- Darrell Cleveland, University of North Carolina-Chapel Hill
- Respondent: Enrique G. Murillo, Jr.,
California State University-San Bernardino

Room 524

**Poster Presentation: I Have a Feeling We're Not in Kansas Anymore:
An Image-Based Curriculum of the Other**

Presenters:

- Gina B. Anderson, Oklahoma State University
- Stacey Elsasser, Oklahoma State University

Room 525

Paper Session: Learning from Progressive Curricular Practices

Presenters:

- *Balancing Cultural Change: Storytelling on the Turn-of-the-Century Urban Playground*
Carol Deering, Roosevelt High School, Sioux Falls, South Dakota
- *Attempts to Integrate Curriculum: Comparisons of Dewey's Laboratory School and Schools Today*
Christine G. Renne, University of Washington-Bothell

- *New American Blues: A Journey Through Poverty to Democracy*
Ann Larson, University of Louisville

Room 526

Council of Learned Societies in Education: Semi-Annual Business Meeting

Presiding: Erskine Dottin, Florida International University

[Back to Top](#)

Session II
Saturday, November 4
10:15-11:45 am

Room 420

Symposium: Identity in the Midst of a Definitional Crisis

Chair/Discussant: Donna Deyhle, University of Utah

Presenters:

- Charise Nahm, University of Utah
- Bryan Brayboy, University of Utah
- Jane Szucs, University of Utah

Room 421

Paper Session: Student Empowerment and Participation

Double Session - 10:15 am - 1:30 pm

Presenters:

- *Importance and Implications of Student Participation in Curricular Reform*
Dimitri Seals, Rachel Chodorow-Reich, Seth Andrew, Bil Johnson, Seth Pipkin,
Brown University
- *Critical Literacy and Community Youth Development*
Richard D. Lakes, Georgia State University
- *A Cultural Studies Analysis of Critical Service Learning for Education*
Matthew A. Masucci and Adam Renner, The University of Tennessee-Knoxville
- *Understanding Cultural Diversity Through Community Service Learning*
Gunilla Holm, Western Michigan University

Room 422

Paper Session: Gender Construction

Chair/Discussant: Betsy Eudey, University of South Carolina-Spartanburg

Presenters:

- *The Intersection of "Amazing Grace" and "Faith of Our Fathers": Growing up a Girl at a Christian School*
Stacey Elsasser, Oklahoma State University
- *Boys Will Be Boys: Schooling and the Construction of Masculinity*
Sandra Spickard Prettyman, University of Toledo
- *Commanding the Room in Short Skirts: Cheering at the Juncture of Masculinity and Femininity*
Natalie G. Adams, University of Alabama
- Pamela Bettis, Oklahoma State University
- *"The Girls Could Have a Sleep Over": Creating Meaningful Places out of Classroom Spaces*
Monica McKinney, University of North Carolina-Chapel Hill

Room 423

Paper Session: Race and History

Presenters:

- *Only a Temporary Job: A Cultural History of Chicana/Chicano Education*
Teresa Garcia, University of Iowa
- *Conditions Surrounding the Intelligence Testing of Blackfeet Indians in the 1910s to 1930s*
Jana Noel, California State University, Sacramento
- *The Issue of Race in Arkansas Delta: Grass Roots Support for Segregation, 1954 to 1964*
Thomas J. Fiala, Arkansas State University
- *A Chinese American Dream Deferred: Education Discrimination in the Mississippi Delta*
Sieglinde Lim de Sanchez, University of Illinois-Urbana Champaign

Room 524

Symposium: Reconstructing Teacher Education Through Ethical Discourses: Stories from Canada and the US

Presenters:

- *Practical and Discursive Wisdom in Teacher Education*
Ardra L. Cole, OISE/University of Toronto
- *The Denial of the Personal, the Preservation of the Status Quo in Teacher Education*
Jon S. Davies, Northern Michigan University

- *The Implications of Bringing Ethical Discourse to Teacher Education*
Anne M. Phelan, University of Calgary
- *Forming Habits of Judgement and Developing Character*
Jenelle Peterson, New School University

Room 525

Committee on Academic Standards and Accreditation Meeting

Chair: Kathleen de Marrais, University of Georgia

[Back to Top](#)

Session III
Saturday, November 4
12:00-1:30 pm

Room 420

Symposium: Interrogations of Paulo Freire's Philosophy

Presenters:

- *Toward a Reconstruction of Education as a Practice of Freedom*
Ron Glass, Arizona State University West
- *Re-Inventing Paulo Freire: Moving Humans Back Into Nature*
Kathryn Ross Wayne, Western Washington University
- *Political Praxis Within the Bounds of Negotiated Relationships*
Frank Margonis, University of Utah
- *The Regime of Affirmative Action Discourse, or the Anti-Democratic Implications of Freirean Pedagogy*
Eduardo Duarte, Hofstra University

Room 421

Double Session Continued: Student Empowerment and Participation

Room 422

Paper Session: Critical Reflection in Teacher Education

Presenters:

- *Hostile Territory and Safe Spaces. Mapping Some Terrain in the Development of Criticality*
Nancy P. Greenman and Jack Dieckmann, The University of Texas -San Antonio
- *When Reflection Becomes Routine: The Illusion of Reflection in Teacher Preparation*
Patricia A. Woodward-Young, Simpson College
- *Axiological Dissonance in Portfolio--Based Student Teacher Assessment*
Rick A. Breault, University of Indianapolis

- *Dewey's Art As Experience: An Overlooked Asset in Understanding and Applying Critical Reflection in Teaching*
Malcolm Leith, University of The District of Columbia

Room 423

Symposium: Troubling the Foundations of Qualitative Research: Reflection on the Past and Gazing Towards the Future

Double Session - 12:00 - 3:15

Presenters:

- George W. Noblit, University of North Carolina-Chapel Hill
- Susana Y. Flores, University of North Carolina-Chapel Hill
- Enrique G. Murillo, Jr., California State University-San Bernardino
- Jane Van Galen, University of Washington-Bothell
- Cynthia I. Gerstl-Pepin, Georgia State University
- Kathleen deMarras, University of Georgia
- Judith Preissle, University of Georgia

Room 524

Paper Session: Historical Dialogue

Chair/Discussant: Michael E. Jennings, Johns Hopkins University

Presenters:

- *Edward L. Thorndike: Architect of Black Education*
William H. Watkins, University of Illinois-Chicago
- *John Dewey, Democracy, and African American Education*
Richard M. Breaux, University of Iowa

Room 525

Paper Session: Engaged/Engaging Technology

Presenters:

- *'Engaged' Technology: Philosophy on the e-mail in a Pre-service Classroom*
Z. Lesley Shore, OISE/University of Toronto
- *How Technology Affects Teaching at High Plains*
Fena Hartzell, Oklahoma State University
- *The Role of Philosophy in the Development of a Web-based Curriculum Tool: How to Avoid Impaling Yourself on the Horns of the Theory-Practice Dilemma*
Kurt Stemhagen, University of Virginia

Session IV
Saturday, November 4
1:45-3:15 pm

Room 420

**Symposium: Building Powerful Communities Through Youth Work:
Creating the Curriculum of a Center for Youth and Society**

Presenters:

- William Ayers, Center for Youth and Society, University of Illinois-Chicago
- Diana Ruiz, Center for Youth and Society, University of Illinois-Chicago
- Andrea Brown, University of Illinois-Chicago
- Greg Michie, University of Illinois-Chicago
- Hames O'Brien, University of Illinois-Chicago
- Amy Pagani, University of Illinois-Chicago
- Therese Quinn, University of Illinois at Chicago

Discussant: Bernardo Gallegos, University of Illinois-Chicago

Room 421

Alternative Format: Readers Theater

The Political Is Personal: Stories from North Carolina's Early Childhood Initiative

- Jenny Gordon, University of North Carolina-Chapel Hill
- Jean Patterson, Wichita State University

Room 422

Paper Session: Multicultural Research and Teaching

Presenters:

- *Public Pedagogy, Commemoration, and Discourse At The Museum of the Cherokee Indian*
Elizabeth Becker, The University of North Carolina-Chapel Hill
- *My Students Think I'm Indian: The Presentation of an African American Self to Preservice Teachers*
Kimberly A. Scott, Hofstra University
- *A Collective Look Back: The Effects of Oral Narrative Research on the Identities and Practices of Five African American Teachers?*
Sheryl Conrad Cozart, University of Maryland-College Park
- *Understanding Our Students' Understandings of Multicultural Education*
Jana Noel, California State University, Sacramento

Room 423

Double Session Continued: Troubling the Foundations of Qualitative Research

Room 524

Paper Session: Race And The Academy

Presenters:

- *'Race' In The Academy*
Benjamin Baez, Georgia State University
- *Higher Education Policy-Making and Latinos in Illinois*
Abel Mercado, University of Illinois-Chicago
- *The 'Bennettizing' Phenomena*
Alicia C. Collins, University of Pittsburgh
- *In Politics, Perception is Reality: Exploring The Rhetorical Grounds of Anti-Affirmative Action*
Heather E. Bruce, The University of Montana

[Back to Top](#)

Session V
Saturday, November 4
3:30-5:00 pm

Room 420

Alternative Format: Performing Social Foundations: Theatre of The Oppressed

Chair: Kathy Farber, Bowling Green State University

Presenters:

- Bill Armaline, Bowling Green State University
- Trese Kasperick, Bowling Green State University
- Jerry Jaffe, Bowling Green State University

Room 421

Paper Session: Moral and Ethical Visions for the 21st Century

Presenters:

- *A Moral Vision for the 21st Century*
Thomas A. Peterson, State University of West Georgia
- *The Existential Problem of Education*
Alexander Sidorkin, Bowling Green State University

- *The Linguistic Rights of Children: An Educational Imperative*
Timothy Reagan, The University of Connecticut
- *Opportunities of Substance: Revisiting Quality of Educational Opportunity as a Moral Ideal*
Gregory J. Fritzberg, Whitworth College

Room 422

Paper Session: Gender and Sexuality

Presenters:

- *Sexual Assignment and Scientific Discourse*
William B. Stanley and Lynn W. Stanley, University of Colorado-Boulder
- *"I'm a girl and the rest of the world is finally starting to see that": Transgendered Students on College and University Campuses*
Rob S. Pusch, Syracuse University
- *Gay Rights and School Policy: Contested Meanings of Educational Change*
Ian K. Macgillivray, University of Colorado-Boulder

Room 423

Paper Session: Whiteness and Anti-Racist Pedagogy

Chair/Discussant: Julie Kailin, University of Wisconsin-Milwaukee

Presenters:

- *The Absent Presence of Whiteness in 19th Century Didactic Fiction: Julia McNair Wright's "Hidden Curriculum"*
Lucy Bailey, The Ohio State University
- *The Pedagogical Question of Whiteness*
Kathy Hytten and John Warren, Southern Illinois University
- *Tiffany, Friend of People of Color: The Limits of "Good" White Identity Pedagogies*
Audrey Thompson, University of Utah
- *Educating Teaching Assistants in an Anti-Racist Pedagogy*
Kristen P. Treinen, Southern Illinois University-Carbondale

Room 524

Symposium: New Technologies and the Re-Tooling of Education

Presenters:

- Suzanne de Castell, Simon Fraser University
- Mary Bryson, University of British Columbia
- Jennifer Jenson, Simon Fraser University

Saturday, November 4, 2000

5:30 — 6:45 pm

Room 424-426

2000 AESA Presidential Address

George Noblit, University of North Carolina-Chapel Hill

The Walls of Jericho: Struggling for an AESA

7:00 - 8:00 pm

Room 424-426

AESA Annual Business Meeting

[Back to Top](#)

SUNDAY, NOVEMBER 5, 2000

- AESA Executive Committee Meeting: 8:00 am — 12:00 noon, Pavilion 1 & 2
- Concurrent Sessions: 8:30 — 10:00 am

[Back to Top](#)

Session I

Sunday, November 5, 2000

8:30-10:00 am

Room 420

Book Symposium: Renewing Our Common World: Essays on Hannah Arendt and Education

Chair: Mordechai Gordon, CUNY-Brooklyn College

Presenters:

- Eduardo Manuel Duarte, Hofstra University
- Natasha Levinson, Kent State University
- Stacy Smith, Bates College

Room 421

Symposium: Beyond Student "Voice" and "Power": Education as Authorship

Presenters:

- Charles Bingham, DePaul University
- Alexander Sidorkin, Bowling Green State University

Room 422

Panel Discussion: Teacher Education and the Future of Educational Foundations

Presenters:

- Cindy Gerstl-Pepin, Georgia State University
- Eleanor Hilty, Western Carolina University
- Casey Hurley, Western Carolina University
- Gayle Moller, Western Carolina University
- Penny Smith, Western Carolina University

Room 423

Improvisational Symposium: Corporate Involvement in Schools: Whose Bottom Line?

Presenters:

- Donna L. Adair, Illinois State University
- Rick A. Breault, University of Indianapolis

Room 5

Paper Session: Standards and Standardization

Presenters:

- *The Trouble with Rubrics and Other Standards for Student Performance*
Steven P. Jones, Southwest Missouri State University
- Karla J. Smart, Concordia College (Moorhead)
- Martha J. Carter, Missouri State University
- *A Moratorium on Meritocracy's Crooked Yardstick: The Politics of Standardized Testing*
Daniel Kmitta, University of Idaho
- Cathryn Chappell, University of Cincinnati

[Back to Top](#)

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