

History of Education Society

Annual Meeting

**Marriott Downtown Hotel
Kansas City, Missouri**

November 4-7, 2004

Preliminary Program as of August 6, 2004

Officers

President: Linda Eisenmann (John Carroll University)
 Vice President: David Labaree (Stanford University)
 Secretary-Treasurer: Robert Hampel (University of Delaware)

Program Committee

Jackie Blount (Iowa State University)
 Jim Carl (Cleveland State University)
 Sherman Dorn (University of South Florida)
 Michael Dunson (Stanford University)
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 Daniel Perlstein (University of California, Berkeley)
 Adah Ward Randolph (Ohio University)
 Lori Rhodes (Stanford University)
 Bethany Rogers (New York University)
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 Joseph Watras (University of Dayton)
 Harold Wechsler (University of Rochester)
 Amy Wells (University of Mississippi)
 Joy Williamson (Stanford University)
 Roberta Wollons (Indiana University Northwest)

Local Events Coordinator

Charles Bishop, Jr. (Johnson County Community College)

Special Thanks to:

Lester Goodchild, dean, Graduate College of Education, University of Massachusetts, Boston,
 for support of the presidential reception
 Deborah Stipek, dean, School of Education, Stanford University, for support of the Lunch with
 the Presidents

THURSDAY, NOVEMBER 4, 2004

JAY MCSHANN A

8:00 a.m. to 5:00 p.m.

History of Education Society Board MeetingLOUNGE (3rd floor)

4:30-6:00 p.m.

Registration, 4:30-6:00 p.m.BASIE BALLROOM (2nd floor)

5:30-7:00 p.m.

AESA Kneller Lecture: Charles MillsFOYER, BASIE BALLROOM (2nd floor)

7:00-8:30 p.m.

Joint AESA/HES Reception**FRIDAY, NOVEMBER 4, 2004**LOUNGE (3rd floor)

8:00 a.m. to 5:00 p.m.

Registration

BIG JOE TURNER B

8:30 a.m. to 5:00 p.m.

HES Book Exhibit**FRIDAY, NOVEMBER 5, 2004****CONCURRENT SESSIONS, 8:30-10:00 a.m.**

LESTER YOUNG A

Cracking Hard Times: The New Deal and Schooling Programs in Working Class Communities, 1928-1959

Chair: Sevan Terzian (University of Florida)

A New Deal for Indian Education: Modernism in an Appalachian School

Jean Hamm (Independent Scholar)

WPA Nursery Schools: Improving Health of Low Income Children

Lynn Matthew Burlbaw (Texas A&M University)

The Book Women of Kentucky: The WPA Pack Horse Librarian Project, 1935-1943

Donald C. Boyd (University of Florida)

Discussant: Sevan Terzian (University of Florida)

LESTER YOUNG B

Insights from the Outside: Overcoming an Isolated Historiography

Chair: John Rury (University of Kansas)

Educational Historians as "Marginal Creature": A Self-Imposed Myth?

Joshua Garrison (Indiana University)

Learning and the Market in Nineteenth-Century Northern Countryside

Glenn Lauzon (Indiana University)

Wresting with Modernity: Philanthropy, Social Welfare, Education, and the Children's Aid

Society in Progressive-Era New York

Paul Ramsey (Indiana University)

Discussant: John Rury (University of Kansas)

JAY MCSHANN A

Before and After Brown: The Long Struggle for Equal Protection, Equal Opportunity, and Simple Justice in Public Education

Chair: Donna Davis (University of Missouri, Kansas City)

Long Before Brown: Clark v. City of Muscatine [Iowa], 1868

Hal Chase (Des Moines Area Community College)

The Lemon Grove Case and School Segregation in the Southwest

Alicia Rivera (California State University, Fresno)

A History of the Pennsylvania Human Relations Commission's Case for School Desegregation in Philadelphia, 1971-1986

Anne E. Phillips (Rowan University)

Discussant: Donna Davis (University of Missouri, Kansas City)

JAY MCSHANN B

Issues in Teaching and Curriculum: Three Case Studies

Chair: Jonathan Zimmerman (New York University)

A Careful Balance between "the Child and the Curriculum": Elementary School History

Instruction According to the American Historical Association, 1890-1930

Anne-Lise Halvorsen (University of Michigan)

A Study of the National "History Wars" and World History Standards in Michigan and Virginia, 1994-2004: A Decade of Change?

Lauren McArthur (University of Michigan)

Esther Douglass: the American Missionary Association, Acculturation, and Agency

Tamara Shreiner (University of Michigan)

Discussant: Jonathan Zimmerman (New York University)

FRIDAY, NOVEMBER 5, 2004
CONCURRENT SESSIONS, 10:15-11:45 a.m.

LESTER YOUNG A

Outside Influences, Unintended Consequences: Communication in Education Reform

Chair: Marybeth Gasman (University of Pennsylvania)

Those Agents of Americanization: The Influence of Common School Reform on Boston's Desegregation Debate, 1844-1855

Hilary J. Moss (Brandeis University)

The "Problem of the Gifted Student": NRC Efforts to Identify Undergraduate Talent in a New Era of Mass Education, 1919-1929

Jane Robbins (University of Pennsylvania)

Who's an Insider/Who's an Outside? The Ford Foundation as Intermediary in New York City Education Governance Reform, 1966-1972

Heather Lewis (New York University)

Shared Accountability in School Reform: Marcus Foster and the Oakland Public Schools, 1970-1973

John Spencer (Rowan University)

Discussant: Marybeth Gasman (University of Pennsylvania)

LESTER YOUNG B

Understanding an Institutional Sector: New Historiography on Postwar Public Urban Universities

Chair: Linda Eisenmann (John Carroll University)

On Opposite Sides of the Tracks: The Urban University in Black and White in New Orleans

Amy E. Wells (University of Mississippi)

Valera Francis (University of New Orleans)

Higher Education in the 1960s: The Origin of the University of Massachusetts Boston

Diane D'Arrigo (Lesley University)

CCNY or UCLA? Institutional Aspirations at the University of Illinois at Chicago Circle, 1958-1982

Fred Beuttler (University of Illinois at Chicago)

The Emergence and Evolution of an Urban State University: The Case of Wayne State University

Ralph Kidder (Newbury College)

Discussant: Bruce Leslie (SUNY Brockport)

JAY MCSHANN A

New Perspectives on the Politics of Education

Chair: Wayne Urban (Georgia State University)

The Campaign to Abolish Parochial Education in Michigan, 1920 and 1924

Paul Perrault (University of Michigan)

The American Federation of Teachers and Academic Freedom in the 1930s

Timothy Reese Cain (University of Michigan)

Education and the Rise of the Reagan Democrats

Heidi Mattiyow (University of Michigan)

Politics of Accountability: The Rise and Fall of Goals 2000

Benjamin Superfine (University of Michigan)

Discussant: Wayne Urban (Georgia State University)

JAY MCSHANN B

African Americans in the South and the Use of Libraries for Schooling in the 20th Century

Chair: Wayne A. Wiegand (Florida State University)

Black Chicago Community and School Librarians, 1930-1962

Anne Meis Knupfer (Purdue University)

Black Colleges and Public Libraries in Segregated Atlanta: The University Homes Reading Room, 1941-1962

Melanie Carter (Clark Atlanta University)

Ethel Thompson and Library Building in Richmond, Virginia, 1933-1958

Adah Ward Randolph (Ohio University)

The Julius Rosenwald Fund and Tennessee School Libraries, 1928-1948

Erin Meyer-Blasing (University of Wisconsin)

Discussant: Wayne A. Wiegand

Florida State University

FRIDAY, NOVEMBER 5, 2004
SPECIAL SESSIONS, 12:00-1:30 p.m.

JAY MCSHANN A

Technology for the Future of the History of Education Society: A Conversation with the HES Technology Committee

Chair: Keith Whitescarver (The College of William and Mary)

Panelists:

Jack Dougherty (Trinity College)

Scott Walter (University of Kansas)

HARVEST ROOM

Lunch with the Presidents (for graduate students only; advance sign-up and tickets required)

FRIDAY, NOVEMBER 5, 2004
CONCURRENT SESSIONS, 1:45-3:15 p.m.

LESTER YOUNG A

Issues of Gender in American Higher Education

Chair: Katherine Chaddock (University of South Carolina)

Higher Aspirations: Preparing Catholic Women for College in Early-Twentieth Century Chicago

Ann Marie Ryan (Loyola University Chicago)

Celebrating College Manhood for a New Age: How American Mass Magazines Re-Crafted and Popularized a Masculine Image of College, 1893-1915

Daniel A. Clark (Indiana State University)

"What Gender Is Lex?" Women, Men, and Power Relations in Colleges of the Nineteenth Century

Michael Cohen (Harvard University)

Discussant: Katherine Chaddock (University of South Carolina)

LESTER YOUNG B

Gender Issues for Teachers in the U.S.

Chair: Jackie Blount (Iowa State University)

"A Comfortable Living": North Carolina Music Teachers in the Education Marketplace, 1800-1840

Kim Tolley (Notre Dame de Namur University)

"An Honor to Be a Teacher": The Maternal Model of Instruction in the U.S. Common School Movement and Popular Women Writers of the 1850s

Amy E. Cummins (Fort Hays State University)

Constructions of Masculinity and Femininity in the Teachers' Unions: A Gendered Analysis of the UFT, 1961-1964

Diana C. D'Amico (New York University)

Discussant: Jackie Blount (Iowa State University)

JAY MCSHANN A

Race, Real Estate, and Religion in the Transformation of Suburban

Chair: Jack Dougherty (Trinity College)

The Transformation of the Suburban Schools: Metropolitan Hartford in the Twentieth Century

Jack Dougherty (Trinity College)

Public Schools and Private Real Estate Markets, 1940-2000

Kelli Perkins (Trinity College)

Catholic Schools, Racial Change, and Suburbanization, 1930-2000

Carmen Green (Trinity College)

Historical Memory and the Transformation of City and Suburban Schools

Jacqueline Katz (Trinity College)

Discussant: John Rury (University of Kansas)

JAY MCSHANN B

When Outsiders Run the Schools: External Control and the Fate of School Reform in Historical Perspective

Chair: David Labaree (Stanford University)

The Earliest Intervention by Outsiders? The South, the Schools for the Freed People, and the History of Educational Intervention

Ronald E. Butchart (University of Georgia)

"A Stir-Up Maverick Approach": Outsiders, Insiders, and the National Teacher Corps

Bethany L. Rogers (New York University)

"Stepping into a Lion's Den": California's Takeover of Compton Unified School District

Emily E. Straus (Brandeis University)

Discussant: Jeffrey P. Moran (University of Kansas)

FRIDAY, NOVEMBER 5, 2004
CONCURRENT SESSIONS, 3:30-5:00 p.m.

LESTER YOUNG A

Visions of Education

Chair: Cally Waite (Teachers College)

Constructions of Americanism, Patriotism and Dissent: Quaker Independent Schools during the Second World War

Diana C. D'Amico (New York University)

Americanizing Montessori: Historical Perspectives on the Montessori Method in the United States

Keith Whitescarver (The College of William and Mary)

Jacqueline Cossentino (University of Maryland)

"To Pilot without Rowing": Julia Anne King and the History of Teaching History, 1869-1915

Laura Docter Thornburg (Michigan State University)

Discussant: Cally Waite (Teachers College)

LESTER YOUNG B

Post Brown: Consequences for Black Schools and White Schools

Chair: Joseph Newman (University of South Alabama)

Laurinburg Normal and Industrial Institute: Southern Ties, Sports and Culture after Brown

Patricia Haggler (New York University)

A House Divided: The Other Side of Brown, A Case Study of Bonner Springs, KS

Adah Ward Randolph (Ohio University)

Lewis A. Randolph (Ohio University)

Discussant: Joseph Newman (University of South Alabama)

JAY MCSHANN A

Sex Education and the American Curriculum

Chair: Karen Graves (Denison University)

Sex, Drugs, and Right 'N' Wrong: Or, The Passion of Joycelyn Elders, M.D.

Jonathan Zimmerman (New York University)

Reforming the Schoolchild's Body in Antebellum America: The Role of Hygiene Textbooks

Rebecca R. Noel (Harvard University)

Sex Ed ... and the Reds? Reconsidering the Anaheim Battle over Sex Education, 1962-1969

Natalia Mehlman (Stanford University)

Discussant: Karen Graves (Denison University)

JAY MCSHANN B

Race, Gender, and Teaching in the U.S.

Chair: Kate Rousmaniere (Miami University)

"A Fair Shake to Everybody": Race, Ethnicity, and Teacher Hiring in New York City, 1920-1980

Christina Collins (University of Pennsylvania)

Wages Before Brown: Racial and Gender Discrimination in Teachers' Salaries, 1900-1954

Jo Anne Preston (Brandeis University)

Education and Racial Uplift: A Teacher's Perspective

Michael Dunson (Stanford University)

Discussant: Kate Rousmaniere (Miami University)

FRIDAY, NOVEMBER 5, 2004**Evening**

BASIE BALLROOM (2nd floor)

5:30-7:00 p.m.

Butts Lecture: Manning Marable

FOYER, BASIE BALLROOM (2nd floor)

7:00-8:30 p.m.

Joint AESA/HES Reception

SATURDAY, NOVEMBER 6, 2004

LOUNGE (3rd floor)

8:00 a.m. to 5:00 p.m.

Registration

BIG JOE TURNER B

8:30 a.m. to 5:00 p.m.

HES Book Exhibit

SATURDAY, NOVEMBER 6, 2004**CONCURRENT SESSIONS, 8:30-10:00 a.m.**

LESTER YOUNG A

Educating the Other

Chair: Roberta Wollons (Indiana University Northwest)

Leading them to the Truth: The Educational Mission of the Syrian Protestant College, 1866-1920

Kersten Biehn (Rice University)

An Interesting "What If": John Eldred Swearingen and Patterns of Funding of African-American Schools in South Carolina

Edward Janak (University of Wyoming)

The Creation of the First State-Supported Colored School in Marysville, California: A Community's Legacy

Jana Noel (California State University, Sacramento)

Discussant: Roberta Wollons (Indiana University Northwest)

LESTER YOUNG B

Book Session: "Justice, Justice: Politics and the Eclipse of Liberalism" by Daniel Perlstein

Chair: Jonathan Zimmerman (New York University)

Panelists:

Susan Semel (City College of New York and CUNY Graduate Center)

Linda Perkins (Claremont Graduate University)

William Watkins (University of Illinois Chicago)

Alan R. Sadovnik (Rutgers University)

Daniel Perlstein (University of California, Berkeley)

JAY MCSHANN A

Issues in the Development of the American University

Chair: David Labaree (Stanford University)

The Stabilized Historiography of the Rise of the American University

Katherine Sedgwick (University of Pennsylvania)

*From Evolutionary Thought to Educational Reform: The Mid-Nineteenth Century Rivalry
between Louis Agassiz and William Barton Rogers*

A. J. Angulo (Winthrop University)

The AAUP's First Investigation: The University of Utah Academic Freedom Controversy of 1915

Christian K. Anderson (Penn State University)

Discussant: David Labaree (Stanford University)

JAY MCSHANN B

**Tolerance and Intolerance, Assimilation and Discrimination: Studies in the Social Politics
of Education**

Chair: Benjamin Justice (Rutgers University)

*"A Propagandist of Extermination:" Johann von Leers and the Anti-Semitic Formation of
Children in Nazi Germany*

Gregory P. Wegner (University of Wisconsin-La Crosse)

The Trouble with Tolerance: New York City Teachers and Intercultural Education

Zoë Burkholder (New York University)

Americanization: The Assimilation Bridge

Annis N. Shaver (University of Miami)

Discussant: Benjamin Justice (Rutgers University)

SATURDAY, NOVEMBER 6, 2004
CONCURRENT SESSIONS, 10:15-11:45 a.m.

LESTER YOUNG A

Studies in Nontraditional Teaching and Learning

Chair: James Carl (Cleveland State University)

Competitive Debate and Kansas Public High Schools, 1910-1940

Claudia Keenan (Emory & Henry College)

Service-Learning in the United States, 1969-2004

Thomas A. Kessinger (Xavier University)

American School of the Air: Re-Discovering Radio's Educational History

William Bianchi (Northern Illinois University)

Discussant: James Carl (Cleveland State University)

LESTER YOUNG B

Brown vs. Topeka Board of Education From the Inside: The Participants

Chair: Blythe Hinitz (The College of New Jersey)

Panelists:

Vivian Scales (Original Plaintiff in Brown vs. Board)

Cheryl Brown Henderson (Brown Foundation for Educational Equity, Excellence and Research)

Johnnie Saunders (Kindergarten Teacher, Charles Scott School)

Connie Menninger (Former Member of the Topeka School Board)

John M. Heffron (Soka University)

JAY MCSHANN A

Studies of Progressive Education

Chair: William Wraga (University of Georgia)

"A Child World and a Club House for Adults": School Architecture and the Work-Study-Play System in Gary, Indiana, 1907-1930

Dale Allen Gyure (Lawrence Technological University)

The Education of the Institution Boy: The Voorhis Vision of Progressive Education

Jared R. Stallones (California State Polytechnic University)

Education for Public Work Citizenship in a Depression Era High School: East Harlem's Benjamin Franklin High School and Its Meaning for Our Time

Michael Johaneck (The College Board)

John Puckett (University of Pennsylvania)

Discussant: William Wraga (University of Georgia)

JAY MCSHANN B

Studies in Cultural Education

Chair: Susan Semel (City College of New York and CUNY Graduate)

"The Jewish Question in Education" (1937): Classroom Recommendations for Nazi Teachers

John Gerdtz (Saint Mary's College of California)

The Youth Oath (Jugendweihe) Before and After the Fall of Communism in East(ern) Germany

Catherine Plum (University of Wisconsin)

Chilling the Melting Pot to Savor Ethnicity: Jewish Cultural Education in Interwar New York

Miriam Heller Stern (Stanford University)

Discussant: Susan Semel (City College of New York and CUNY Graduate)

SATURDAY, NOVEMBER 6, 2004
SPECIAL SESSION, 12:00-1:00 p.m.

JAY MCSHANN A

Publishing in History of Education Quarterly: A Conversation with the

Editor: Richard Altenbaugh (Slippery Rock University)

Associate Editors:

Robert Levin (Youngstown State University)

Barbara Beatty (Wellesley College)

Linda Perkins (Claremont Graduate University)

SATURDAY, NOVEMBER 6, 2004
CONCURRENT SESSIONS, 1:15-2:45 p.m.

LESTER YOUNG A

Educating Native Populations

Chair: Alan Wieder (University of South Carolina)

Progressive Education and Native American Schools, 1929-1950

Joseph Watras (University of Dayton)

Education for "Civilization": Missionary Educators Among the Lakota Sioux, 1880-1920

Sarah Bennison (New York University)

Closing the Doors on the Maori Schools in New Zealand

Maxine Stephenson (University of Auckland)

Discussant: Alan Wieder (University of South Carolina)

LESTER YOUNG B

Race and Education in Difficult Times: Panel Discussion on New Books

Chair: Daniel Perlstein (University of California, Berkeley)

Advancing Democracy: African Americans and the Struggle for Access and Equity in Higher Education in Texas

Amilcar Shabazz (University of Alabama)

More Than One Struggle: The Evolution of Black School Reform in Milwaukee

Jack Dougherty (Trinity College)

Is Separate Unequal? Black Colleges and the Challenge to Desegregation

Albert Samuels (Southern University)

JAY MCSHANN A

Issues in the Ante-Bellum College in the U.S.

Chair: Philo Hutcheson (Georgia State University)

Henry Reed and the Development of English Studies in Antebellum American Higher Education

Ethan Schrum (University of Pennsylvania)

On the Uses of Biography and Institutional History: New Perspectives on the Antebellum College

A. J. Angulo (Winthrop University)

Moral Order and Southern Honor: Disciplining the Planter Elite at the University of Alabama, 1831-1837

Stephen Tomlinson (University of Alabama)

Kevin Windham (University of Alabama)

Discussant: Philo Hutcheson (Georgia State University)

JAY MCSHANN B

Book Session: 2004 HES Book Award Winner

Chair: Julie Reuben (Harvard University)

Panelists:

William Cutler (Temple University)

Thomas Ewing (Virginia Tech University)

Winning Book:

SATURDAY, NOVEMBER 6, 2004
CONCURRENT SESSIONS, 3:00-4:30 p.m.

LESTER YOUNG A

Race, Culture, and Assimilation in the Schools

Chair: Nancy Beadie (University of Washington)

Disciplining Liberty: Conflict over Racial and National Identity in Colombian Public Schools, 1820-1840

Meri L. Clark (University of Delaware)

Lawyers and Learning, Linguists and Labeling: Interests and Outcomes in Martin Luther King Junior Elementary School Children v. Ann Arbor School District Board, the Ann Arbor "Black English" Case

Thomas J. Mertz (University of Wisconsin-Madison)

Kenneth Clark, Black English, and the Language of Power

Damon Freeman (University of Alabama)

Discussant: Nancy Beadie (University of Washington)

LESTER YOUNG B

Topics in the History of Education

Chair: Victoria-Maria MacDonald (Florida State University)

Mission to Iraq, 1932: American Educational Influence in the Newly Independent Kingdom

David Ment (Municipal Archives, New York City)

From the "Scientification of Industry" to the "Industrialization of University": An Historical Analysis of Industry-University Relations in Belgium, 1880-1970

Kenneth Bertrams (Université libre de Bruxelles)

Elder Brothers of the University Movement: The Role of Vice-Presidents in Developing Universities

Jana Nidiffer (University of Michigan)

Timothy Reese Cain (University of Michigan)

Discussant: Victoria-Maria MacDonald (Florida State University)

JAY MCSHANN A

Visions of Manual and Industrial Education

Chair: John M. Heffron (Soka University)

Manual and Industrial Education for Hawaiians: Making the Case for Its Importance to the History of This Curricular Practice

C. Kalani Beyer (Concordia University River Forest)

Science for Industry at the School of Arts and Crafts, Châlons-sur-Marne (1807-1830)

John R. Pannabecker (Hesston College)

Visualizing the "Dignity of Labor": The Conflicting Aesthetic Messages of Art from Hampton and Tuskegee Institutes Campuses

Michael Bieze (Marist School)

Discussant: John M. Heffron (Soka University)

JAY MCSHANN B

Studies in Educational Reform

Chair: Robert Hampel (University of Delaware)

The District Undone: Reforming and Reorganizing the School District, 1935-1983

David Gamson (Pennsylvania State University)

Rough Rock Demonstration School and Modern American Indian Education: A Reappraisal

Jon Reyhner (Northern Arizona University)

Berkeley School Reforms in the 1960s and 1970s

Lori Rhodes (Stanford University)

Discussant: Robert Hampel (University of Delaware)

SATURDAY, NOVEMBER 6, 2004

Evening

BASIE BALLROOM A (2nd floor)

5:00-6:00 p.m.

Presidential Address: Linda Eisenmann (John Carroll University)

BASIE BALLROOM A (2nd floor)

6:00-6:45 p.m.

History of Education Society Business Meeting: Linda Eisenmann, President

All are welcome

FOYER, BASIE BALLROOM (2nd floor)

7:00-7:45 p.m.

Presidential Reception

BASIE BALLROOM A (2nd floor)

7:45-10:00 p.m.

History of Education Society Banquet

SUNDAY, NOVEMBER 7, 2004

CONCURRENT SESSIONS, 8:30-10:00 a.m.

LESTER YOUNG A

Rethinking the History of Teacher Preparation in the United States

Chair: James W. Fraser (Northeastern University)

Panelists:

Lester Goodchild (University of Massachusetts, Boston)

Christine A. Ogren (University of Iowa)

Robert Levin (Youngstown State University)

Karen Hallman (Northeastern University)

LESTER YOUNG B

Post Brown: Legacies and Anomalies

Chair: Barry Franklin (Utah State University)

The Other Legacies of Brown: Judicial Activism, Scientific Authority, and The Living Constitution

Milton Gaither (Messiah College)

Prince Edward County: Cooperation Amid Resistance

Carol F. Karpinski (New York City Department of Education)

Civic Engagement and Black School-Community Groups: National Networks in the Post-Brown South

Christine Woyshner (Temple University)

Discussant: Barry Franklin (Utah State University)

JAY MCSHANN A

Racial Diversity within the History of Education Society: Views from the Field

Chair: Adah Ward Randolph (Ohio University)

Panelists:

Linda Perkins (Claremont Graduate University)

Wayne Urban (Georgia State University)

Marybeth Gasman (University of Pennsylvania)

Dionne Danns (University of Illinois, Chicago)

JAY MCSHANN B

HES Prizes: Winners of 2004 Eggertsen Dissertation Award and 2004 Best Article Award

Chair of the Eggertsen Committee:

Kim Tolley (Notre Dame de Namur University)

Eggertsen Award Winner:

Chair of the Best Article Award Committee:

James Carl (Cleveland State University)

Article Award Winner:

SUNDAY, NOVEMBER 7, 2004
CONCURRENT SESSIONS, 10:15-11:45 a.m.

LESTER YOUNG A

Issues in History of Education in the U.S.

Chair: Donald Warren (Indiana University)

The Crusade for the Common School: Party Politics Implement Calvinist Ideology in the Ohio Valley

Thomas W. Hagedorn (Independent Scholar)

Educational Benefit in a Segregated Setting: The Education of Children who are Blind or Visually Impaired

Jennifer Masoodi (San Francisco State University)

CWA Funding for Depression Era Texas Schools, 1933-34

Lynn Matthew Burlbaw (Texas A&M University)

Discussant: Donald Warren (Indiana University)

LESTER YOUNG B

Not Wasting Minds: Race and Gender in Higher Education

Chair: Vanessa Siddle Walker (Emory University)

"A Mind is a Terrible Thing to Waste": The United Negro College Fund, Fundraising Images, and the American Vernacular

Marybeth Gasman (University of Pennsylvania)

Anxieties of the Age: Infants, Home Management Houses, and Women's Higher Education at Iowa State College, 1923-24

Erin Kaufman (University of Iowa)

"Preppy Jazz Tunes and the Fountain of Joy": Congregation, Amusement, and Leisure Activities Among New Negro Collegians in the Midwest, 1898-1940

Richard M. Breaux (University of Nebraska at Omaha)

Discussant: Vanessa Siddle Walker (Emory University)

JAY MCSHANN A

Postwar Secondary Differences and Outcomes

Chair: Jeffrey Mirel (University of Michigan)

"Radio Adventures in Science": Showcasing the Finalists of the Westinghouse Science Talent Search, 1942-1958

Sevan Terzian (University of Florida)

Children of Immigrants: Historical Considerations and Recent Trends

Tomas Rodriguez (University of South Florida)

The Growth of Black High School Enrollments, 1950-1970: An Institutional Legacy of Brown

John Rury (University of Kansas)

Patterns of Student Net Flows In and Out of Metropolitan Schools: Post-War Case Studies

Sherman Dorn (University of South Florida)

Discussant: Victoria-Maria MacDonald (Florida State University)

JAY MCSHANN B

Gender, Race, and Student Discipline

Chair: Jane Bernard-Powers (San Francisco State University)

Tough Students, Soft Teachers: The Psychology of the Urban Classroom, 1950-1960

Jonna Perrillo (New York University)

Disciplinary Dialectics: Race, Rights, and Punishment Post-Brown

Judith Kafka (University of California, Berkeley)

Gender, the "Youth Problem," and Democratic Character Education in the Seattle Public Schools, 1929-1960

Jennifer Preisman (University of Washington)

Discussant: Jane Bernard-Powers (San Francisco State University)