



2008

American
Educational
Studies
Association

ANNUAL CONFERENCE

October 29-November 2, 2008

SAVANNAH, GEORGIA

Savannah Marriott Riverfront Hotel

AESA

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

For further information about the association, please visit our website at:

www.educationalstudies.org

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Rebecca Martusewicz, Eastern Michigan University: Editor, Educational Studies
Sandra Spickard Prettyman, University of Akron: Site Coordinator
Julie Carter, St. John's University: Book Exhibit Co-Coordinator
Hilary Lochte, D'Youville College: Book Exhibit Co-Coordinator
Hilton Kelly, Davidson College: Graduate Student Coordinator
Jamie Lewis, University of Georgia: CASA Chair, CSFE President
Rick Lakes & Patricia Carter, Georgia State University: AESA Historians
Paula Echeverri, Southern Illinois University: Program Assistant

SPECIAL MEETINGS

AESA EXECUTIVE COUNCIL

Thursday, October 30, 7:45 – 10 a.m.

Sunday, November 2, 8:00 – 11:45 a.m.

Academy

COUNCIL OF SOCIAL FOUNDATIONS OF EDUCATION (CSFE)

Thursday, October 30, 10:15 – 11:45 a.m.

Academy

EDUCATIONAL STUDIES BOARD MEETING

Thursday, October 30, 10:15 – 11:45 a.m.

Reynolds

GRADUATE STUDENT COUNCIL

Friday, October 31, 8:00 – 9:30 p.m.

Johnson

AESA BUSINESS MEETING

Saturday, November 1, 10:15 – 11:45 a.m.

Savannah C

COMMITTEE ON ACADEMIC STANDARDS AND ACCREDITATION (CASA)

Saturday, November 1, 3:30 – 5:00 p.m.

Johnson

INVITED ADDRESSES

Opening Session: Beyond Role Play: Radical Performance in the Classroom

Amy K. Kilgard, San Francisco State University
Keith Nainby, California State University at Stanislaus

Wednesday, October 29th, 6:30 – 8:00 p.m.

Savannah C

George Kneller Lecture: Betwixt and Between: Working Through the Aesthetic in Philosophy of Education

Deanne Bogdan, University of Toronto/OISE

Thursday, October 30th, 5:30 – 7:00 p.m.

Savannah C

R. Freeman Butts Lecture: When the Court is No Longer a Friend: Educating in a Post-Brown Era

Gloria Ladson-Billings, University of Wisconsin-Madison

Friday, October 31st, 5:30 – 7:00 p.m.

Savannah C

Presidential Address: Shaking the Foundations: Women's Studies / Educational Studies

Susan Franzosa, Fairfield University

Saturday, November 1st, 1:45 – 3:15 p.m.

Savannah C

BOOK EXHIBIT

Savannah B

HOURS AND INFORMATION

Thursday: 8:00 a.m. - 5:30 p.m.

Friday: 8:00 a.m. - 5:30 p.m.

Saturday: 9:00 a.m. - 10:00 a.m.

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Selection Panel books will be on display, so please look for these special tables. The much-anticipated annual Book Distribution will take place Saturday at 11:15 a.m. This year graduate students get their first two books free! Make sure to schedule time for a visit to the Book Exhibits Room to peruse the latest publications of interest to foundations scholars.

FEATURED AUTHORS

Thursday, October 30, 3:30—5:00 p.m.

Book Signing and Chat with Authors Tyson Lewis & Clayton Pierce

Co-authors of *On Marcuse: Critique, Liberation, and Reschooling in the Radical Pedagogy of Herbert Marcuse* (Kellner, Lewis & Pierce, Eds.), published by Sense, Tyson Lewis and Clayton Pierce will talk about and sign copies of their latest book. Dr. Lewis, an Assistant Professor of Educational Foundations at Montclair State University, has written on critical theory as well as contemporary theories of surveillance, critical pedagogy, and cultural studies. Dr. Pierce is a post-doctoral research associate in the department of Education, Culture, & Society at the University of Utah. His areas of scholarship include critical theory, science and technology studies, and theories of democracy.

Friday, October 31, 3:30—5:00 p.m.

Book Signing and Chat with Author Deron Boyles

A Professor at Georgia State University, Dr. Boyles teaches courses in Philosophy of Education, in addition to being Head Coach of the Georgia State Crew Team. He co-edits the new *Encyclopedia of the Social and Cultural Foundations*, in addition to scholarship on the privatization of public schools. His most recent text is *The Corporate Assault on America's Youth: Commercialism, Exploitation, and the End of Innocence* published by Peter Lang. Join Dr. Boyles as he talks about and signs copies of this latest work.

SPECIAL SESSION

Friday, October 31, 10:15--11:45

The New Encyclopedia of Social and Cultural Foundations

Chair: Eugene F. Provenzo, Jr., Editor-in-Chief, *Encyclopedia of the Social and Cultural Foundations of Education*, Sage Publications. Available late fall 2008.

Eugene Provenzo presents Sage Publication's new three volume *Encyclopedia of the Social and Cultural Foundations of Education*. This general session is an opportunity to talk about the project, which is slated for publication in November 2008, as well as the current state of the field.

BOOK DISTRIBUTION

Saturday, November 1, 11:15 a.m.

CRITICS CHOICE BOOK AWARDS

Every year, the AESA Critics Choice Book Award Selection Committee chooses a number of new and recent books in the foundations of education, or related fields, that it considers worthy of particular merit and notice. The books selected for the award this year are listed below and are prominently displayed in the AESA Book Exhibit.

Biesta, Gert (2006). *Beyond Learning: Democratic Education for a Human Future*. Boulder, CO: Paradigm Publishers.

Dillard, C.B. (2006). *On Spiritual Strivings: Transforming an African American Woman's Academic Life*. Albany, NY: SUNY.

Gabbard, D. (2008). *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age*. Mahwah, N.J.: Lawrence Erlbaum Publishing.

Giroux, Henry, A. (2007). *The University in Chains: Confronting the Military-Industrial-Academic Complex*. Boulder, CO: Paradigm.

Hare, William, and John P. Portelli (Eds.), (2007). *Key Questions for Educators*. San Francisco: Caddo Gap Press.

Hyslop-Margison, Emery and M. Ayaz Naseem (2007). *Scientism and Education: Empirical Research as Neo-Liberal Ideology*. Springer.

Joshee, R. and L. Johnson (Eds.), (2007). *Multicultural Education Policies in Canada and the United States*. Vancouver, BC: The University of British Columbia Press.

Kellner, Douglas (2008). *Guys and Guns Amok: Domestic Terrorism and School Shootings from the Oklahoma City Bombing to the Virginia Tech Massacre*. Boulder, CO: Paradigm Publishers.

Lather, Patti (2007). *Getting Lost: Feminist Efforts Toward a Double(d) Science*. Albany, New York: SUNY.

Mayo, Cris (2007). *Disputing the Subject of Sex: Sexuality and Public School Controversies*. Rowman & Littlefield Publishers, Inc.

Noguera, Pedro (2008). *The Trouble with Black Boys*. San Francisco, CA: Jossey-Bass.

Robbins, Christopher, (2008). *Expelling Hope: The Assault on Youth and the Militarization of Schooling*. Albany, NY: SUNY.

Ross, E.W., & Gibson, R. (Eds.). (2007). *Neoliberalism and Education Reform*. Cresskill, NJ: Hampton Press.

Salvio, Paula (2007). *Anne Sexton: Teacher of Weird Abundance*. State University of New York Press.

Saltman, Kenneth (2007). *Capitalizing on Disaster: Taking and Breaking Public School*. Boulder, CO: Paradigm.

Schultz, Brian (2008). *Spectacular Things Happen Along the Way: Lessons from an Urban Classroom*. Columbia, NY: Teachers College.

CRITICS CHOICE BOOK AWARDS

continued

Solomon, R. P. and D. N. Sekayi (Eds.), (2007). *Urban Teacher Education and Teaching: Innovative Practices for Diversity and Social Justice*. Lawrence Erlbaum Associates.

Yosso, Tara (2006). *Critical Race Counterstories along the Chicana/Chicano Educational Pipeline*. Routledge.

Villegas, Malia, Neugebauer, Sabina Rak and Kerry R. Venegas (Eds.), (2008). *Indigenous Knowledge And Education: Sites of Struggle, Strength, and Survivance*. Harvard.

SPECIAL EXHIBITS

Mercer Room

Thursday October 30th – Saturday, November 1st, 8:30 – 5:00 p.m.

July 24: Anyday, Everyday

Elizabeth Sierra-Zarella, SUNY – Binghamton University, Alicia Sierrawolfe, and Tabitha Hill.

July 24 is a fully interactive, multimodal exhibit incorporating elements of installation art, play therapy, autoethnography, and improvisational psychodrama in order to draw the participant into a moment in an educative, though silenced, life. This exhibit seeks to address issues of being and becoming, oppression and resistance, hope and hopelessness, othering and empathic identification, and stigma and “passing”. This piece also seeks to problematize the (in)accessibility and (in)visibility of critical reflection via artistic means among marginalized people.

Discussion: Saturday, 12:00 – 1:30 p.m.

Photographic Exhibit: History of American Education

Eugene Provenzo, University of Miami.

For nearly a decade AESA's journal Educational Studies has run a brief section in each issue that provides a visual source on some aspect of American Schooling. This exhibit is based upon a compilation of research on these visual sources.

Discussion: Saturday, 3:30 – 5:00 p.m.

CONFERENCE REGISTRATION HOURS

Wednesday, October 29 5:00 – 6:30 p.m.

Thursday, October 30 8:00 – 5:30 p.m.

Friday, October 31 8:00 – 5:30 p.m.

Saturday, November 1 9:00 – 4:00 p.m.

Sunday, November 2, 8:00 – 10:00 a.m.

Boardroom A

Beyond Role Play: Radical Performance in the Classroom

SPECIAL OPENING SESSION
Savannah C

Amy K. Kilgard, San Francisco State University
Keith Nainby, California State University at Stanislaus

Chair:
Kathy Hytten,
Southern Illinois University

In this workshop, we will introduce several models for incorporating performance into classroom practice in more radical ways than traditional role play activities. Audience members will participate in one or more performance activities during this session. Performance pedagogy can foster the collaborative exploration of challenging questions by helping students ground their learning in their own embodied memories and experiences and in the relationship of their bodies to others, to the environment, and to as yet unnamed possibilities.

Performance is an important pedagogical method in a variety of contexts. Many practitioners incorporate performance as a way of actively engaging students' bodies and minds in the classroom. Performance activities may help participants create community, develop creative thinking and problem solving skills, feel more comfortable in a variety of speaking situations, apply and explore kinesthetic and visual/spatial knowledges, and develop group communication skills. However, performance activities may be difficult to design, undertake, and lead. As performance scholars, we encourage instructors of all experience levels to incorporate performance into their pedagogy and to push themselves to take risks as they develop such activities—recognizing that performance is by its nature a risky enterprise.

6:30 – 8:00 p.m.

Presidential Reception: Welcoming New Members

Atrium Lobby

A reception featuring hors d'oeuvres and a cash bar has been generously co-sponsored by Fairfield University, Southern Illinois University, Georgia Southern University, Georgia State University, and Georgia College and State University.

8:00 – 9:30 p.m.

Notes:

THURSDAY

7:45 – 10:00 a.m.

Academy

Executive Council Meeting

T1A The Language and Literacies of (De-)Segregation: Reifying Segregation and White Supremacy in Seattle, Kentucky and Oh My Heck, Salt Lake City!?!?

PANEL
Chatham

Gregory N. Bourassa, University of Utah
 Marcy Fetzer, University of Utah
 Thanhung Thantrong, University of Utah

Chair:
 Roderic R. Land,
 University of Utah

8:30 – 10:00 a.m.

T1B Resilience and Participation across Gender and Race

INDIVIDUAL PAPERS
Reynolds

Jennifer Esposito, Georgia State University and Venus Evans-Winters, Illinois Wesleyan University, *Sticks and Stones: Examining Black Girls' Education from a Feminist Perspective*

Chair:
 Ameer Adkins,
 Illinois State University

Donyell L. Roseboro, University of North Carolina at Wilmington, and Sabrina Ross, University of North Carolina at Greensboro, *Teaching While Black: A Pedagogy of Disengagement for the Soul*

Anne Kanga, *Nurturing Resiliency in Third World Contexts: Reflections of Post Secondary Kenyan Women in Two Metropolitan Cities in Southeastern United States*

Ruth Brown, University of Illinois, Urbana-Champaign, *Educating Black Girls in Community Spaces: The Value of Critical Engagements and Public Work in SOLHOT*

Wynnetta Scott-Simmons, Mercer University, *Triumphant Expectations: Awareness, Connections, Celebration of Divergent Forms of Expression: A Critical Black Feminist Exploration*

8:30 – 10:00 a.m.

T1C Issues in Language Instruction, Maintenance and Loss

INDIVIDUAL PAPERS
Pulaski

C. Kalani Beyer, National University, *The Influence of Language Instruction on Hawaiian Sovereignty*

Chair:
 Pamela Konkol,
 University of Illinois,
 Chicago

Panadda Unyapho, Southern Illinois University, *Critical Pedagogy and the Colonizing Tendencies in English Language Teaching in Thailand: Self-Reflection towards Critical Consciousness*

Sikharini Majumdar, University of Alabama, *What Role does Communicative Methodology Play in ESL Literacy Education?*

Yurimi Michael Grigsby, University of Tennessee, *The Heritage Language: Maintenance and Loss*

8:30 – 10:00 a.m.

T1D Student Activism for Social Justice and Diversity

INDIVIDUAL PAPERS
Telfair

Denise Yull, Binghamton University, *Black Student Activism: What Happened to the Revolution?*

Chair: Paula Echeverri,
Southern Illinois University

Richard D. Benson II, University of Illinois, Urbana-Champaign, *Anti-Imperialist Black Student Activism: The Student Organization of Black Unity (SOBU), Malcolm X Liberation University (MXLU), and the February First Movement (FFM) 1971-1975*

Dawn M. Evans, University of Rochester, *Kaela: A Case Study of an African American Adolescent Girl Student Researcher*

Kawachi A. Clemons, Florida A&M University, *Hip Hop as a Cultural Genre of the African American Musical Tradition: A Critical Race Theory Analysis of Hip Hop's Pioneers' Experiences*

8:30 – 10:00 a.m.

T1E Women's Issues in Higher Education

INDIVIDUAL PAPERS
Oglethorpe A

Maiké Philipsen, Virginia Commonwealth University, *Women Balancing Work and Life: The Need for Higher Education Reform*

Chair: Becky M. Atkinson,
University of Alabama

Shujun Chen, University of Illinois, Urbana-Champaign, *How Does Diversity Really Matter?: My Experiences of Being Junior Female Faculty of Color in a Small Liberal Arts College*

Amna Latif, University of North Carolina at Greensboro, *Girls' Access to Education: A Critical Look at Pakistan's Educational System*

Michelle Kessler, University of Virginia, *Maintaining Institutional Identity in Women's Colleges in Virginia, 1960-1980*

8:30 – 10:00 a.m.

T1F Popular Culture, Consumerism and Education

INDIVIDUAL PAPERS
Oglethorpe B

Dennis Attick, Georgia State University, *How Kids' Television Frames School: Images of Teachers and Students on the Disney Channel*

Chair: J. Evans Ochola,
University of Iowa

Liz Jackson, University of Illinois, Urbana-Champaign, *A Look at Islam in American Media and Popular Culture Since September 11 and its Educational Implications*

Karen W. Tice, University of Kentucky, *Propriety and Pedagogy on Reality TV: Flavor of Love Girls: Charm School and American Princess*

Brent Allison, University of Georgia, *An Ethnography of the Pedagogy of US Japanese Animation Fandom*

John Kitchens, Whitman College, *The Cartographer's Tale: Spectacle and Youth Consumption*

8:30 – 10:00 a.m.

Notes

T1G Global Education and the Challenges of Globalization

INDIVIDUAL PAPERS
Forsyth

Ruthanne Kurth-Schai, Macalester College, *Public Education and the Challenge of Globalization: Policy Directions for Self-Development, Social Inquiry, and Civic Contribution*

Chair:
Karen Sihra, OISE/
University of Toronto

Erin E. Irish and Karen Pashby, OISE/University of Toronto, *Thorns and Thistles: Cultivating Global Citizenship Through Controversial Issues Pedagogy*

Linda Steet, SUNY Geneseo, *Still Reading Edward Said: The Post-Colonial Critic in the Era of Globalization*

Susan Talburt, Georgia State University and Claudia Matus, Florida International University, *You are Here (Georgia); But Insert Here (The Global)*

8:30 – 10:00 a.m.

T2A Ethics and Morals in Education

INDIVIDUAL PAPERS
Forsyth

Matthew V. Schertz, University of Montana, *“How Can We Make Sure They Behave?” Moral Regulation in Teacher Education Manuals during the Common School Era*

Chair:
Carolyn White,
Rutgers University

Peggy Placier and Crystal Kroner, University of Missouri, *“Conflict Resolution” in Sociological Perspective: Adventures with 4th Graders at Jackson Elementary School*

Lynda Stone, University of North Carolina, *Working Through Divides: A Programmatic Essay on Ethics and Education Today*

10:15 – 11:45 p.m.

T2B Critical Social History and Civil Rights

INDIVIDUAL PAPERS
Chatham

Stephen Schneider, University of Alabama, *Antonio Gramsci, Organic Pedagogy, and the Civil Rights Movement*

Chair:
C. Kalani Beyer,
National University

Anthony L. Brown, University of Texas at Austin, *Same Old Stories: Tracing Historical Discourses about African American Males in the Social Science and Educational Literature, 1930s to the Present*

Kurt Stemhagen, Virginia Commonwealth University, *Lewis Mumford’s Regional Survey: From Public Schooling to Public Planning/Social Reconstruction*

Jon Hale, University of Illinois, Urbana-Champaign, *A Critical Social History of the Mississippi Freedom Schools*

10:15 – 11:45 p.m.

Notes

T2C Law and Order Forever: Amnesty Never? Research on Xenophobia and Responses to It

SYMPOSIUM Michael Hale, Farm Labor Organizing Committee, *Anti-Immigration Franklin Movements in American History*

Chair: Lynne Hamer and the EL 'YAH'el Action Research Collective, University of Toledo, *Self-Education as a Challenge to Xenophobic Portrayal of African American Men*

Discussant: Nancy Seay, Revathy Kumar, Laura Hampton, Rachel Marten, Bernardo Gallegos, Michelene McGreevy, Da'ad Naserdeen, Jeff Warnke and Stuart Karabenick, University of Toledo, *"Why are you Talking Like a White Girl?" A Comparative Study of the Effects of Xenophobic Reactions in Middle School Settings*

Laura Hampton, University of Toledo, *Demonization of Arabs and Muslims Since 9/11: Overcoming What Americans Have Learned*

Linda Alvarado and Mary Ellen Edwards, University of Toledo, *Hispanic/Latino Americans – Are Immigration Reform Efforts a Way to Covertly Institutionalize Xenophobia? What Does Xenophobia Mean When A Minority Population Becomes A Majority Population?*

10:15 – 11:45 p.m.

T2D Beyond Liberal Democracy in Schools: The Power of Pluralism

PANEL – BOOK DISCUSSION Adam Renner, Bellarmine University Pulaski Hongmei Peng, University of Tennessee Scott Ellison, University of Tennessee

Chair/Author: So Young Kang, Westminster College Barbara J. Thayer-Bacon, Yan Cao, University of Tennessee University of Tennessee

10:15 – 11:45 p.m.

T2E Editorial Board Meeting Educational Studies

Reynolds

10:15 – 11:45 p.m.

T2F Urban Education and Youth Voices

INDIVIDUAL PAPERS Jan L. Petersen, Wichita State University, *Schools as Stressful Sites Telfair Students Simultaneously Contest and Embrace: A Narrative Inquiry About Eight Urban High School Students*

Chair: Sue Ellen Henry, Andrew McKnight, University of Alabama at Birmingham, *Narratives and their Theoretical Context: Perspectives from 25 Urban Bucknell University Young Adults in the Deep South*

Heather L. Horsley, University of Illinois at Chicago, *"What Choices do we Really Have?" Youth Negotiating Choice in a Chicago Public Military Academy*

Ramona R. SantaMaria, University of Buffalo, *"How Many Computers are Down? There Are a Number of Broken Computers and It's Just Lucky That It's May, and The Absences are up along with the Number of Computers that Keep Going Down": Urban Teachers, in a Technology Focused High School, Narrate Their Classroom Technology Experience*

10:15 – 11:45 p.m.

T2G Freire, Critical Theory and WhitenessINDIVIDUAL PAPERS
*Oglethorpe A*Melanie Stivers, Southern Illinois University, *Capturing Critical Whiteness*Susan A Woollen, Illinois State University, *Moving to Opportunity*Chair:
Connie Titone,
Villanova UniversityRaji Swaminathan, University of Wisconsin Milwaukee, *Marion Ogden (1875-1976) and the Discourse of "Child Saving" in Milwaukee*Quintin Shepherd, Illinois State University, *Healthy Choices/Healthy Dialogue – A Wellness Policy Analysis*

10:15 – 11:45 p.m.

T2H Performing Feminist Poststructural Research: Playing in Three ActsALTERNATIVE SESSION
*Oglethorpe B*Patti Lather, Ohio State University
Janet Miller, Teachers College, Columbia University

10:15 – 11:45 p.m.

T2I Pedagogies at Risk: A North American Forum on Teaching for Social Justice in an Age of Accountability*Johnson*Ann B. Vibert, Acadia University
John P. Portelli, OISE/University of Toronto
Carolyn M. Shields, University of Illinois, Urbana-Champaign
Audrey Oldershaw, Acadia University
Erica Mohan, University of British Columbia
Herveen Singh, OISE/University of Toronto
Erin Irish, OISE/University of Toronto

10:15 – 11:45 p.m.

T2J Council for the Social Foundations of Education (CSFE)BUSINESS MEETING
Academy

10:15 – 11:45 p.m.

T3A Towards a Just University: Negotiating Skin Privilege, Contestation, and Cultural Capital on the College CampusPANEL
*Chatham*Barbara Applebaum, Syracuse University, *Experienced Privilege in Social Justice Education: "Why Doesn't My Experience Count?"*Cerri Banks, Hobart and William Smith Colleges, *Challenging Oppressions on Campus with a Sociological Imagination: Black Undergraduate Women's Experiences*Sari Knopp Biklen, Syracuse University, *Clothes, Cache, Color and Class: College Women, Consumption Work, Privilege and its Contestation*

12:00 – 1:30 p.m.

Notes

T3B Urban Youth and Participatory Activism

INDIVIDUAL PAPERS
Reynolds

Jennifer Friend, Loyce Caruthers, Shirley M. McCarther, and Donna Davis, University of Missouri-Kansas City, *Inclusion of Student Voices in Urban Elementary School Improvement: What Kids Love and Hate about School*

Chair:
Karla Martin,
University of North
Carolina at Chapel Hill

Cristen Jenkins, University of Illinois – Chicago, *What are you Fighting for? Youth Organizing for Peace and Justice*

Cynthia Taines, Northern Illinois University, *Educational or Social Reform? Students Inform the Debate over Improving Urban Schools*

Kandace Vallejo, Southern Illinois University, *Democracy: Perceptions and Reflections*

12:00 – 1:30 p.m.

T3C Challenging the Re-Emergence of Xenophobia

SYMPOSIUM
Franklin

Martha Kransdorf, University of Toledo, *Raising the Consciousness of Pre-Service and In-Service Teachers about Xenophobia*

Chair/Discussant:
Bernardo Gallegos,
National University,
Los Angeles

Gui Lin, Ningbo University, *Teaching Language and Human Rights*

Susan Hapgood, Vicki Egan, Frederick Guy, Heather Kenny, Parvin Parsai and Stacey Pistorova, University of Toledo, *Exploring Others' Realities: Tools for Building Teachers' Empathy and Sensitivity for Students from Linguistically and Culturally Diverse Backgrounds*

Michael Hale, Owens Community College, *How Do Teachers Make Use of the Newly Available Documentaries and Research that Challenge the Re-Emergence of Xenophobia?*

12:00 – 1:30 p.m.

T3D Students Writing Themselves into Social-Cultural Awareness, Identity and Action: Teaching Practices for the Social Foundations Classroom

PANEL
Pulaski

Scott B. Waltz, California State University, Monterey Bay, *Answering "So What?": Social Foundations Students Writing their Future as Change Agents*

Sonia E. Murrow, Brooklyn College – CUNY, *Stories from the Hood: Connecting Text to Self in Social Foundations*

Hilary Lochte, D'Youville College, *Pre-Service Teachers and Cultural Identity: Placing the Self Before the Other*

Julie H. Carter, St. John's University, *New Teachers Use Social Foundations to (Re)Locate Their Schooling Identities*

12:00 – 1:30 p.m.

Notes

THURSDAY

T3E Issues in Educational Research

INDIVIDUAL PAPERS
Telfair Sophia T. Sarigianides, Teachers College, Columbia University, *Performing "Development": The Good Teacher as the Product of Discourse*

Chair:
Diana Moyer, University of Tennessee Erica Mohan, University of British Columbia and Terah Vincent, Texas A&M University, *Navigating Multiethnic Identities in the Research Situation*

Becky M. Atkinson, University of Alabama, *The Politics and Problematics of Teacher Voice in Teacher Narratives of Practice*

Chad R. Lykins, Vanderbilt University, *Scientific Research in Education: Ethical and Epistemological Considerations*

12:00 – 1:30 p.m.

T3F Theorizing a Kabbalistic Transcendent Art Praxis (A Visual Presentation)

ALTERNATIVE SESSION
Forsyth Karen Dresser, The American Hebrew Academy

12:00 – 1:30 p.m.

T3G Teaching Social Foundations

INDIVIDUAL PAPERS
Oglethorpe B Paula Echeverri, Southern Illinois University, *Enhancing Critical Thinking and Democratic Values in a Multicultural Education Class*

Chair: Bruce Romanish, Washington State University
Vancouver Keffrelyn Brown and Amelia Kraehe, University of Texas at Austin, *The Complexities of Teaching the Complex: Examining How Future Educators Construct Understandings of Sociocultural Knowledge and Schooling*

Steven W. Mackie, Northwestern Oklahoma State University, *An Ecophilic Concept of Travel as Self-Education for Teachers*

Catherine L. Lalonde and Barrel Gueye, D'Youville College, *Teaching in the Face of Race: Two Educators' Perspectives in their Critical Issues in Education Courses*

12:00 – 1:30 p.m.

T3H An Ecological Framework in Teacher Education

PANEL
Johnson Johnny Lupinacci, Eastern Michigan University
Jeff Edmundson, University of Oregon
Rebecca Martusewicz, Eastern Michigan University

Chair:
Johnny J. Lupinacci, Eastern Michigan University

12:00 – 1:30 p.m.

Notes

T3I Building Community amid Uncertainty: Activist Research and Activist Pedagogy

SYMPOSIUM
Oglethorpe A

Daniella A. Cook, Duke University, *The Outsider-Inside(r): Addressing the Challenges Faced by Activist Researchers in (re)Constructing Just Communities*

Chair:
Michelle L. Jay,
University of South
Carolina

Margarita Machado-Casas, University of Texas at San Antonio, *Con el Pueblo Creamos Comunidad: Building Community with Newly Arrived Immigrants*

Silvia C. Bettez, University of North Carolina at Greensboro, *Building Community Amid the Uncertainty of Social Justice Pedagogy*

12:00 – 1:30 p.m.

T4A Relational Philosophies and the Exigencies of Practice

SYMPOSIUM
Chatham

Marcie Peck, University of Utah, *They Just Don't Care*

Lindsay Allen, University of Utah, *Culturally Sensitive Pedagogies*

Chair:
Frank Margonis,
University of Utah

Garrett Delavan, University of Utah, *Do We Want to Speak of an "Authority Crisis?"*

1:45 – 3:15 p.m.

T4B Desegregating Higher Education in Tennessee

PANEL
Reynolds

Lisa Zagumny, Tennessee Technological University
George Chitiyo, Tennessee Technological University
Robert Owens, Tennessee Technological University
Amanda Richey, Tennessee Technological University
Diana Moyer, University of Tennessee

1:45 – 3:15 p.m.

T4C Teaching in the Social Foundations

INDIVIDUAL PAPERS
Pulaski

William Fridley, Southeastern Oklahoma State University, *Stanley Fish's Call to Academicize College Teaching: Can or Should Foundations of Education Professors Heed the Call?*

Chair:
Julie Carter,
St. John's University

Michele Kahn, University of Houston – Clear Lake, *Face-Negotiation Theory and Identity Negotiation Theory: Implications for Addressing Controversial Subjects in Foundations of Educational Classrooms*

Carolyn Fortuna, Rhode Island College, *Affirming and Resisting Lessons of Military History: Challenging Dominant U.S. Discourses of Law, Culture and Ethics*

John Walsh, University of Rhode Island, *Resisting Hegemony in a High School Social Studies Classroom*

1:45 – 3:15 p.m.

T4D Immigrant Issues and Cultural Capital

INDIVIDUAL PAPERS
Telfair

Nan Li and Laarni D. Goma, University of Missouri, *China's Migrant Children, Educational Exclusion, and the Denial of Cultural Capital*

Chair:
Jung-ah Choi,
Governors State University

Linda C. Lopez and Maria C. Dominguez, Western New Mexico University, *Desegregation of Mexican-American Elementary Students in Hurley, New Mexico*

Gilbert Park, Ball State University, *Social Capital in a Co-Ethnic Peer Network of "Model" Korean Immigrant Youth in an Inner City High School*

1:45 -3:15 p.m.

T4E Issues of Security and Violence in Schools

INDIVIDUAL PAPERS
Oglethorpe A

Aaron Kuntz and Philip Westbrook, University of Alabama, *Safety and Security: An Enduring Dilemma for Today's Public Schools*

Chair:
Ramona SantaMaria,
University of Buffalo

Ajumu A. Banjoko, Georgia State University, *Restorative Justice in Schools: Theoretical Implications for Zero Tolerance School Policy*

Karen Sihra and Helen M. Anderson, OISE/University of Toronto, *Pedagogical Methodologies of Humility: Moving Away from Violent Educational Practice*

Lisa W. Loutzenheiser, University of British Columbia, *Safe Schools, Social Responsibility and Heteronormativity*

1:45 -3:15 p.m.

T4F Educating Women: From Reclaiming a Conversation to Resuming Action

SYMPOSIUM
Forsyth

Susan Laird, University of Oklahoma, *Girl Scouts USA on Educating Women*

Chair:
Susan Franzosa,
Fairfield University

Dana Cesar, University of Oklahoma, *Jane Addams and Vandana Shiva on Educating Women*

Discussant:
Connie Titone,
Villanova University

Kristen Holzer, University of Oklahoma, *Adrienne Rich on Educating Women*

Julie Davis, University of Oklahoma, *Audre Lorde on Educating Women*

1:45 -3:15 p.m.

Notes

T4G Countering Academic Apartheid in the Academy: Funds of Knowledge as Tools for Advancement in the Experiences of Faculty of Color

PANEL
Franklin

Mary Stone Hanley, George Mason University
Enrique Murillo, California State University, San Bernardino
Bernardo Gallegos, National University, Los Angeles

Chair:
Michael E. Jennings,
University of Texas at San Antonio

Margarita Machado-Casas, University of Texas at San Antonio
Frank Tuitt, University of Denver
H. Richard Milner, Vanderbilt University
Denise Baszile, Miami University

1:45–3:15 p.m.

T4H The Varieties of Social Foundations Experience: A Panel Discussion of Some Ways in Which Social Foundations Faculty “Do Good Work” in Different Institutional Contexts

PANEL
Johnson

Nakia Pope, Winthrop University
Kurt Stemhagen, Virginia Commonwealth University
Kathy Hytten, Southern Illinois University
Barbara Thayer-Bacon, University of Tennessee

Chair:
Deron Boyles,
Georgia State University

1:45–3:15 p.m.

T4I “Tricks of the Trade” for Graduate Students: A Conversation about Writing the Dissertation and Getting your First Job

PANEL
Oglethorpe B

LaVada Taylor Brandon, Purdue University-Calumet
Kristen Luschen, Hampshire College
Philip Kovacs, University of Alabama in Huntsville
Theodorea Berry, American College of Education

Chair:
Hilton Kelly,
Davidson College

1:45–3:15 p.m.

T5A Hegemony, Classism, Racism and the “Other”

INDIVIDUAL PAPERS
Reynolds

Hilton Kelly, Davidson College, *DuBoisian Double Consciousness in the Multicultural Classroom and the Questions it Raises*

Chair:
Christine McCarthy,
University of Iowa

Danielle K. Estes, Southern Illinois University, *Oppression, Education and Racial Identity Formation*

Lyudmila Bryzzheva, Adelphi University, *The Difficulty of Imagining Other People*

Dara Soljaga, Isabel Nunez, Jenna Mahay, Rachel Eells, Concordia University, Chicago and Pamela Konkol, University of Illinois, Chicago, *Class Secrets: Uncovering Cultural Capital Awareness on Campus*

3:30–5:00 p.m.

Notes

T5B Issues in Gender

INDIVIDUAL PAPERS
Chatham

Leslee Grey, Georgia State University, *The Cultural and Pedagogical Work of Southern Drag Kings: Gender Transgression and Knowledge Production*

Chair:
Karen Tice,
University of Kentucky

Brandon Sternod, California State University, Stanislaus, *The Trouble with Boys: The Popular-Media Construction of Boyhood, Schools and Male Role Models*

Marcus B. Weaver-Hightower, University of North Dakota, *Oatmeal Facials and Sock Wrestling: The Pitfalls of Extracurricular Programs to "Fix" Boys' Education*

Donna M. Sayman, Oklahoma State University, *"I'm a Man, I'm a Nurse, and I would Love to Talk With You!" Experiences of Men Working in the Female-Dominated Profession of Nursing*

3:30 – 5:00 p.m.

**T5C Educational Studies and School Improvement:
Forging Critical Connections**

PANEL
Pulaski

Linda Irwin-DeVitis, Georgia College and State University, *School Improvement and Reflective Teacher Education: A Crucial Bond*

Chair:
Joe DeVitis,
Georgia College and State
University

Joe DeVitis and Jane Hinson, Georgia College and State University, *Framing School Improvement Through Foundational Lenses*

Jenna Mauriello, Conyers (GA) Middle School, *Targeting School Improvement: A Teacher's Inquiry*

Susan Meacham, Mary Persons High School (Forsyth, GA), *The Quest for the Holy Grail of School Reform*

3:30 – 5:00 p.m.

T5D Community Based Education and Involvement

INDIVIDUAL PAPERS
Telfair

Betta Borrelli, Binghamton University, *A Caring Community: The Key to Alternative Education*

Chair:
Jo Victoria Nicholson-
Goodman,
Pennsylvania State
University Harrisburg

Cheryl Taylor Desmond, Millersville University, *Families in the Hold of the Titanic, Sailing the Neo-liberal Seas*

Michael P. Mueller and Deborah J. Tippins, University of Georgia, *A Citizen-Science Movement for Community in the Twenty-First Century*

Elizabeth W. Hughes, Binghamton University, *Undesigned Lessons: An Initial Case Study of an Afterschool Arts Program*

3:30 – 5:00 p.m.

Notes

T5E Quest for the Creative Self: Analyzing Literacy Journeys to Illuminate Contemporary Girls' Education

SYMPOSIUM
Oglethorpe A

Stacy Otto, Illinois State University, *Song of Self: Willa Cather and the Artist's Educational Quest*

Chair:
Stacy Otto,
Illinois State University

Lucy Bailey, Oklahoma State University, *Mapping a Life Through Texts: One 19th Century-Woman Educator's Quest for Self*

Virginia Worley, *Stopping and Starting Places: Educational Journey Out and Back Again in Colette's La Maison de Claudine*

3:30 – 5:00 p.m.

T5F Yours in Struggle? Multiracial Perspectives on the Possibilities of Problems with White Allyism in Education

SYMPOSIUM
Oglethorpe B

Candace Thompson, University of South Carolina, *Standing In, Standing Up, Standing Out: Profiles of White Faculty Responding to Student Diversity*

Chair:
Ashlee Lewis,
University of South Carolina

Michelle L. Jay, University of South Carolina, *Antiracist Activism in Education and the Role of White Colleagues: Perspectives from African American Educators*

Darrell Cleveland, Richard Stockton College of New Jersey and Ashlee Lewis, University of South Carolina, *In Search of White Allies: Exploring the Personal and Professional Importance of the Quest for the Likeminded*

3:30 – 5:00 p.m.

T5G A Critical Conversation on Scholarly Kinship and Interdisciplinary Foundations of Education

PANEL
Johnson

Scott W. Gust, Westminster College
John T. Warren, Southern Illinois University
Kristen Treinen, Minnesota State University, Mankato

Chair/Discussant:
Amee Adkins,
Illinois State University

Amy K. Kilgard, San Francisco State University
Keith Nainby, California State University, Stanislaus
Sachiko Tankei-Aminian, Florida Gulf Coast University

3:30 – 5:00 p.m.

T5H Graduate Student Experiences in a Majority "Minority" Classroom at a Predominately White University

SYMPOSIUM
Forsyth

Dara Nix-Stevenson, University of North Carolina at Greensboro, *Is There a Roadmap to Critical Consciousness?*

Chair/Discussant:
Silvia C. Bettez, University
of North Carolina at
Greensboro

Gail Bretan, University of North Carolina at Greensboro, *Being the Token White: Experiencing a Glimpse of Minority Angst from the Inside and Out*

Shuntay C. McCoy, University of North Carolina at Greensboro, *The Majority Minority Classroom: A Student of Color's Place of Refuge in an Academic War Zone*

Shawn Ricks, University of North Carolina at Greensboro, *The Courage to Teach: The Role of the Professor*

3:30 – 5:00 p.m.

T5I Issues in Gender

ORGANIZATIONAL SESSION The Educating Women Project
Franklin

Co-Chairs:
Susan Laird,
University of Oklahoma,
Susan Franzosa,
Fairfield University

3:30 – 5:00 p.m.

T5J Book Chat with Authors Tyson E. Lewis and Clatyon Pierce

Savannah B

Douglas Kellner, Tyson E. Lewis and Clayton Pierce, *On Marcuse: Critique, Liberation, and Reschooling in the Radical Pedagogy of Herbert Marcuse*. Sense Publishers, 2008.

3:30 – 5:00 p.m.

Notes

Betwixt and Between: Working Through the Aesthetic in Philosophy of Education

Deanne Bogdan, University of Toronto/OISE

George Kneller Lecture

Savannah C

Introduction by

Susan Laird, University of Oklahoma



Deanne Bogdan, Ph.D., is Professor Emerita in the Graduate Program in Philosophy of Education, Department of Theory and Policy Studies, Ontario Institute for Studies in Education of the University of Toronto, where she taught philosophy of education, philosophy of literature and literature education, aesthetics and education, musical aesthetics, and women's studies for over two decades. She was also a visiting scholar at the Institute of Education, University of London, UK; and in Feminist Studies at the University of California, Santa Cruz. She has authored *Re-educating the Imagination: Towards a Poetics, Politics, and Pedagogy of Literary Engagement* (Heinemann, 1992); co-edited *Beyond Communication: Reading Comprehension and Criticism* (Heinemann, 1990); and *Constructive Reading: Teaching Beyond Communication* (Heinemann, 1993). Her numerous articles have appeared in *New Literary History*, *Educational Theory*, *Journal of Philosophy of Education*, *Journal of Education*, *Educational Theory*, *The Journal of Aesthetic Education*, *The Journal of Moral Education*, *Changing English: Studies in Reading and Culture*, and *The Philosophy of Music Education Review*. Honors include Director, National Council of Teachers of English; Director and Lifetime Member, Board of Trustees, Women in Literature and Life Assembly, National Council of Teachers of English; Lifetime Member of the Modern Language Association of America, and Recognition of Service Award, Canadian Council of Teachers of English. Professor Bogdan is a Fellow of the Philosophy of Education Society, and has served within PES on the Committee of Professional Affairs, and as Chair of the Committee on the Status of Women in the Profession. She is currently on the Board of Emeritae, Educating Women, An International and Intergenerational Community of Learning and Inquiry on Women, Gender, and Education. She also serves on the editorial board of *The Philosophy of Music Education Review* and *Reader: Reader-Oriented Theory, Criticism, and Pedagogy*. She is the mother of two daughters and grandmother of two granddaughters. Since her retirement Professor Bogdan has returned to formal studies in her primary discipline, piano performance, and considers herself a "serious practitioner."

5:30 – 7:00 p.m.

Kneller Reception (Atrium Lobby) 7:15 – 8:30 p.m.

T6A This is What a Feminist Looks Like: (Re)Claiming Feminism After the Wave, Post-Wave, or Neaux Wave

ALTERNATIVE SESSION: Natalie Guice Adams, University of Alabama
 Readers' Theatre Sarah Acker, University of Alabama
 Performance Amy Brock, University of Alabama
Johnson Jaime Cantrell, University of Alabama
 Charlotte Lewis, University of Alabama

8:00 – 9:30 p.m.

T6B Can Teachers and Students Co-Create University Courses? What if Students Won't Use Their Power or What if They Abuse Their Power? Round-table Dialogue on Course Co-Construction

ALTERNATIVE SESSION: Kristan A. Morrison, Radford University
 Roundtable Discussion
Franklin

8:00 – 9:30 p.m.

T6C Social Foundations Online: A Dialogue on Bodied and Disembodied Teaching of Identity Politics

ALTERNATIVE SESSION: Stacy Otto, Illinois State University
 Roundtable Discussion Beth Hatt, University of Southern Indiana
Oglethorpe B

8:00 – 9:30 p.m.

T6D Katrina's Children

ALTERNATIVE SESSION: KATRINA'S CHILDREN is a multi-faceted portrait of nineteen children, ages 5 through 13, from different neighborhoods of New Orleans. Told entirely from the children's point of view, the film captures with vivid poignancy the tragic ramifications of the greatest man made and natural disaster in modern American History. By focusing exclusively on children's experiences, KATRINA'S CHILDREN humanizes this epic storm and seeks to understand the heartbreaking consequences in a small intimate way. Part oral history, part lyrical meditation on childhood, loss, grief, healing and socio-economic divides, KATRINA'S CHILDREN addresses these grand themes through intimate vignettes that are deceptively understated.

Carolyn Gillman, No Matter What! (New Orleans based Non-Profit)

8:00 – 9:30 p.m.

Notes

F1A The Precarious Position of Social Foundations in the Neoliberal University

SYMPOSIUM Rashid V. Robinson, University of Illinois, Urbana-Champaign, *Branding the University*
Chatham

Chair: Sara Shrader University of Illinois, Urbana-Champaign, *Social Foundations and the Democratic Ideal*
Justin G. York, University of Illinois, Urbana-Champaign

David Roof, University of Illinois, Urbana-Champaign, *Between the Social and the Foundational: Contemporary Questions Regarding History and Historiography in the Social Foundations*

Jon N. Hale, University of Illinois, Urbana-Champaign, *Interrogating "Social Justice" as an Appropriate Response to Neoliberalism*

Justin G. York, University of Illinois, Urbana-Champaign, *Neoliberalism, Social Foundations and Local Contexts*

8:30 – 10:00 a.m.

F1B "Revisioning" Teacher Education in North Carolina: The Place of Social Foundations

PANEL Paul Bitting, North Carolina State University
Reynolds James B. Cooper, University of North Carolina at Chapel Hill
Mary K. Delaney, Meredith College

Chair: Monica McKinney, Meredith College

8:30 – 10:00 a.m.

F1C The Damage and Failure of Charter Schools: The Road to a Viable Alternative

PANEL Richard Ognibene, Siena College, *Three Management Companies and Still No Success: A History of New York's First Charter School*
Pulaski

Chair: Shawgi Tell, Nazareth College of Rochester, *Charter Schools and the 'War of Terror'*
Ken Paulli, Siena College

William Cala and Timothy Glander, Nazareth College of Rochester, *The Metropolitan Campus School: An Alternative to Charter Schools and Privatization*

8:30 – 10:00 a.m.

F1D Rethinking Dewey

INDIVIDUAL PAPERS Robert Tornberg and Chrisen Opsal, University of Minnesota, *John Dewey's Influence on the Development of Jewish Education in America in the Early 20th Century*
Telfair

Chair: Anthony DeFalco, Long Island University, *John Dewey and Vocational Education*
Nakia Pope, Winthrop University

Stephanie Riall Jayanandhan, Miami University, *Environment, Experience and Democracy: John Dewey and a Pedagogy of Place*

Huanjun Zhang and Jeffrey Ayala Milligan, Florida State University, *Faith with Intelligence in the Context of Radical Social Change: A Critique of John Dewey's Faith in Intelligence*

8:30 – 10:00 a.m.

FRIDAY

F1E Stereotypes: Examining their Impact on Race, Class, Gender and Other

ALTERNATIVE SESSION Darrell Cleveland, Richard Stockton College of New Jersey
 Forsyth

8:30 – 10:00 a.m.

F1F Counter-Narratives, Counter-Pedagogies, and Beyond: Teachers' Lived Experiences as Agents of Change

SYMPOSIUM Louise Jennings, University of South Carolina and Gylton DeMatta,
 Oglethorpe A Georgia Southern University, *Constructing Counter-Pedagogies in Post-Authoritarian Brazil: Lived Experiences of Women Educators Engaged in Educational and Social Reform*

Chair/Discussant:

Michelle L. Jay,

University of South Carolina

Candace Thompson, University of South Carolina, *Teaching, Learning, and Acting in Hybrid Spaces*John Payne, University of South Carolina, *Against the Grain*

8:30 – 10:00 a.m.

F1G Doing International and Multicultural Education in and out of School

SYMPOSIUM Kay Stremler, Eastern Michigan University, *International ESL Education in a Global World*
 Oglethorpe B

Chair: J. Joe Bishop,
Eastern Michigan UniversityJason Windes, Eastern Michigan University, *Sand, Surf and Social Justice: Teaching Global-Mindedness in a Summer Tour Format*

Discussant:

David Anderson,

Eastern Michigan University

Jessika Whiteside, Eastern Michigan University, *Explore Detroit: A Critical Multicultural Program for Low Income Students*Maria Gonzalez Allen, Eastern Michigan University, *The Invisible Lives of the Undocumented*

8:30 – 10:00 a.m.

F1H Seedfolks: Creating Culturally Competent Educators

ALTERNATIVE SESSION Jim LaPrad and Tammy LaPrad, Western Illinois University
 Johnson

8:30 – 10:00 a.m.

F1I Critical Engagements with the Pipelines to the Prison Industrial Complex: Research, Advocacy, and the Work of Structural Change

PANEL Erica Meiners, Northeastern Illinois University, *Building an Abolition Democracy; or, Locating Research and Solidarity in the Fight Against Public Fears, Private Benefits, and Prison Expansion*
 Franklin

Chair:

George Noblit,

University of North Carolina

Allison Anders, University of Tennessee, *"No, No, No, No. Somebody's Got to Work at McDonald's...": Naming Race, Minimum Wage, "Choices" and the Revolving Door of Prison*Karla Martin and Amy Simpson, University of North Carolina at Chapel Hill, *Patterns in the Pipelines: Stories from Former Prisoners and Recidivists*Beth Hatt, University of Southern Indiana, *Private Prisons for Profit*

8:30 – 10:00 a.m.

F2A Between Empire and Multitude: Theorizing Education through the Work of Michael Hardt and Antonio Negri

PANEL
Chatham

Tyson Lewis, Montclair State University
Clayton Pierce, University of California at Los Angeles
Nathan Snaza, University of Minnesota
Richard Kahn, University of North Dakota

Chair/Discussant:
Dennis Carlson,
Miami University

10:15 – 11:45 a.m.

F2B Telling it True: The Rhizomatic Experiences of African American Women

PANEL
Franklin

Shuntay McCoy, University of North Carolina at Greensboro, *African American Women on Predominantly White Campuses*

Chair/Discussant:
Kristal Moore,
University of North
Carolina at Chapel Hill

April Ruffin, University of North Carolina at Greensboro, *Meaningful Advisor/Advisee Relationships Among African American Women in Graduate School Settings*

Dara Nix-Stevenson, University of North Carolina at Greensboro, *Shifting into Rhizomatic Identity Formation: African American Women as Keepers of their Sisters*

Shawn Ricks, University of North Carolina at Greensboro, *Psychological Tight Spaces: The Continued Impact of Rhizomatic Development on African American Women*

10:15 – 11:45 a.m.

F2C Rethinking an Education from Nowhere: Advocacy, EcoJustice, and Uncertainty

PANEL
Reynolds

Tina W. Pagan, University of Georgia, *How Does a Theory of River Advocacy Heal the Split Between Thought and Action, and Cultivate an Understanding of River Relations?*

Co-Chairs/Discussants:
Michael P. Mueller and
Deborah J. Tippins,
University of Georgia

Aris Reynolds V. Cajigal, University of Georgia, *Teachers as Environmental Protectors: Thinking of the Potential Role of Community-Based Experiences of Preservice Teachers*

Georgia W. Hodges, University of Georgia, *Merging Community and School through Community Science Nights*

Stacey A. Britton, University of Georgia, *Addressing the Confluence of Ecojustice, Place-Based Education, and the Local Knowledges and Skills of Arctic Communities*

Rachel E. Wilson, University of Georgia, *How Does the Nature of Standards Affect the Implementation of Ecojustice and Place-Based Education?*

10:15 – 11:45 a.m.

Notes:

F2D Limited Control, Relentless Accountability: Historical, Lifework, and Philosophical Considerations of School Principals

PANEL
Pulaski

Craig Peck, University of North Carolina at Greensboro, *Limited Control, Relentless Accountability: A History of School Principal Pressure*

Chair/Discussant:
Hollyce Giles,
Guilford College

Deborah L. West and Ulrich C. Reitzug, University of North Carolina at Greensboro, *The Psychological Toxic Trauma of Limited Control and Relentless Accountability*

Glenn M. Hudak, University of North Carolina at Greensboro, *Authority, Responsibility, and Limited Control: Problematizing the 'Cultivated Suffering' of School Principals – Philosophic Considerations*

10:15 – 11:45 a.m.

F2E Marginalized Voices

INDIVIDUAL PAPERS
Telfair

Jennifer Chung, University of Illinois, Urbana-Champaign, *Critical Pedagogy and Asian American Student Activism: Connections, Limitations, and Possibilities*

Chair:
Kimberly Howard,
University of South Carolina

Arnold Nyarambi and Lisa Zagumny, Tennessee Technological University, *The Effects of Colonialism on Special Education in Zimbabwe*

Ji Zhou, State University of New York at Binghamton, *Chinese Students' Perceptions of Democracy in the United States*

10:15 – 11:45 a.m.

F2F Aesthetics, Performance and Education

INDIVIDUAL PAPERS
Forsyth

Stacy Otto, Illinois State University, *Bearing the Pain of Remembrance: An Educator Interprets One Community's Resonant Call*

Chair:
Scott Gust,
Westminster College

Karen E. Dresser, The American Hebrew Academy, *Wabi-Sabi and the Way to Curr(ere) with an Artful Holocaust Curriculum*

Christine McCarthy, University of Iowa, *Representing: Art and the Nature of the Human Mind*

Michael T. Hayes, Washington State University and Georgia Johnson, University of Idaho, *Old Stories in New Performances: Theory in Conversation*

10:15 – 11:45 a.m.

Notes

F2G Reconfigurations of Responsibility: Studies in Shifting Power Relations in Accountability

SYMPOSIUM
Oglethorpe B Matthew Rhodes, University of Pittsburgh, *Common Sense, Natural Events, and New Contradictions: Internalization and Reproduction of Neoliberal Ideology via NCLB Discourse*

Chair:
Michael G. Gunzenhauser,
University of Pittsburgh Veronica Kozar, University of Pittsburgh, *Internal Accountability: Potential Barriers to Building Capacity through Development of Shared Expectations*

Discussant:
Andrea Hyde,
Western Illinois University Treva Clark, University of Pittsburgh, *The Dichotomy Between Assessment and Accountability*

Julie Nagashima, University of Pittsburgh, *Teacher Accountability: Caring, Learning, Growing*

Joseph Dietrich, University of Pittsburgh, *NCLB and School Boards: The Pressure of Local Control*

10:15 – 11:45 a.m.

F2H Activist Teaching and Resistance

SYMPOSIUM
Johnson Elizabeth Powers-Costello, University of South Carolina, *Teaching Against the Grain: Is There a Difference between Activist Teaching and “Good” Teaching?*

Chair:
Pamela Konkol,
University of Illinois,
Chicago Charles H. Golden, University of Kansas, *Matters of Radicalism, Orthodoxy, and Orthopraxy in George Counts’ Dare the School Build a New Social Order?*

Pamela Twyman Hoff, College of Mt. St. Joseph, *Education as Articulations of Resistance: From Engaged Passivism to Subject Resisters*

Lorraine S. Gilpin and Delores D. Liston, Georgia Southern University, *Transgressive Education in the Scholarship of Teaching and Learning*

10:15 – 11:45 a.m.

F2I Making the Connection Between Theory and Students’ Lives: Lessons Often Ignored

PANEL
Oglethorpe A Luis Urrieta, Jr., University of Texas at Austin, *Lessons from México: How U.S. Teachers Can Use their Transnational Students’ Experiences in the Classroom*

Chair/Discussant:
Enrique Murillo, Jr.,
California State University
at San Bernardino Margarita Machado-Casas, University of Texas at San Antonio, *Lessons from the “Other” Nicaragua: Making Classroom Connections with Transnational AfroLatinos*

Silvia C. Bettez, University of North Carolina at Greensboro, *Jena 6 and Beyond: Combining Cultural Foundations with Critical Social Issues*

Delores E. Godínez, University of Texas at Austin, *Legal Status of Mexican Young Children and their Families, and Its Effects on their Schooling*

10:15 – 11:45 a.m.

F2J Encyclopedia of the Social and Cultural Foundations of EducationSPECIAL BOOK SESSION
*Savannah B*Eugene F. Provenzo, Jr.,
Editor-in-Chief

10:15 – 11:45 a.m.

F3A Pre-Colonial and Post-Humanist Educational PhilosophiesSYMPOSIUM
*Chatham*Sharee Varela, University of Utah, *Navajo Philosophy and Relational Philosophies of Education*Chair:
Frank Margonis,
University of UtahGregory Bourassa, University of Utah, *Historicizing and Politicizing Trust: An Examination of Trust in Cross-Racial Relationships*Jeremy Hansen, University of Utah, *Living in a World of Relations*

12:00 – 1:30 p.m.

F3B Racial Segregation and DesegregationINDIVIDUAL PAPERS
*Reynolds*Nettie Lee Collins-Hart, Illinois State University, *African American Community Perspectives on Brown v. Board of Education of Topeka, 1954*Chair:
Billye Rhodes,
UNC-Chapel HillEzella McPherson, University of Illinois, Urbana-Champaign, *After the Hobson Decision: Exploring Minority Students Opportunities to Learn*Stephen Tomlinson, University of Alabama, *Race, Science, and the Fourteenth Amendment*John W. Long, Independent Scholar, *Forging Black Self Determination under Duress: An Analysis of the Piney Woods Country Life School (MS) and its Leader, Laurence Jones during the Jim Crow Era*

12:00 – 1:30 p.m.

F3C Participation, Diversity and Dissent within DemocracyINDIVIDUAL PAPERS
*Pulaski*Aaron Cooley, University of North Carolina at Chapel Hill, *Failed States in Education: Reclaiming the Meaning of the Dissent and Democracy in the Media Age*Chair:
Teresa Wojcik,
Villanova UniversitySarah M. Stitzlein, University of New Hampshire, *Dissent: Pulling Teachers Off the Sidelines and Back into the Democratic Game*Greg Seals, College of Staten Island/CUNY, *'Well, I Know What I Wouldn't Do...': The Negative Certainty of School Administrators Contemplating the Radical Other*Deron Boyles, Georgia State University, *Democracy, Ecology, and Epistemology: Reclaiming Dewey and Extending Code*

12:00 – 1:30 p.m.

Notes:

F3D Teacher Education at a Crossroads: Examining the Transformative Power of the Arts and Humanities

SYMPOSIUM
Telfair

Mindy Spearman, Clemson University, *A History of Arts and Humanities as Catalysts for Transformative Educational Experiences*

Chair:
Suzanne Rosenblith,
Clemson University

Suzanne Rosenblith and Sarah Matthews, Clemson University, *What's Wrong with Teaching for Social Justice?: Personal and Political Transformation and the Role of the Humanities*

Discussant:
Robert P. Green, Jr.,
Clemson University

Angela Eckhoff, Clemson University, *The Transformative Power of the Arts in Education?: Why Do We Teach Arts in Teacher Preparation Programs?*

Beatrice Bailey, Clemson University, *An Image of the Possible: Transformative Teacher Education*

Rachelle D. Washington, Clemson University, *Crossroads, Rotaries and Trajectories: A Narrative Inquiry of Teacher Educators' Quest for Transformative Teacher Education*

12:00 – 1:30 p.m.

F3E Civil Rights Pedagogy: Critical Debates and Scholarship

PANEL
Oglethorpe A

Dennis Carlson, Miami University, *Remembering Rosa: Rosa Parks, Multicultural Education, and Dominant Narratives of the Civil Rights Movement in America*

Chair/Discussant:
Rhonda Jeffries,
University of South Carolina

Susan Schramm-Pate, University of South Carolina and Richard Lussier, *Squelching the Impetuous Intellectual Curiosity of their Students: The Virtues of a Civil Rights Pedagogy in United States History*

Rhonda Gilliam-Smith, Miami University, *Freedom Acts: The Student Non-Violent Coordinating Committee (SNCC) and Theatre of the Oppressed*

Adam Renner, Bellarmine University, *The Cincinnati Freedom Center: Implications for a More Emancipatory Praxis*

12:00 – 1:30 p.m.

F3F A Year of Living Dangerously: Transformative Teacher Education and a Curriculum of Impropriety

PANEL
Oglethorpe B

Sally B. Alcoze, Northern Arizona University
Joseph Wegwert, Northern Arizona University
Guy Senese, Northern Arizona University
Carolyn White, Rutgers University – Newark

12:00 – 1:30 p.m.

Notes:

F3G Intersections/Perceptions of Race and ClassINDIVIDUAL PAPERS
*Johnson*Bettina L. Love, Georgia State University, *The Hidden Curriculum: Youth's Perceptions of Race and Discrimination in the Classroom*Chair:
Dara Soljaga, Concordia
University, ChicagoShirley McCarther and Loyce Caruthers, University of Missouri
Kansas City, *A Narrative Tale of Two Racialized: The Intersection of
Race and Class in Two Kansas City Schools, 1954-1974*Rhetta Seymour, Southern Illinois University, *More Than a Notion:
Mentoring First Generation College Students*Sheri Carmel Hardee, University of South Carolina, *Two Students
Journey through TRIO's Student Support Services*Sheryl Conrad Cozart, George Mason University, *Understanding
the Relationship between Educating Black Children and the Black
Church*

12:00 – 1:30 p.m.

F3H Ideology, Reproduction and Bullsh*t: Reflections on the IRB Process, Research, and Knowledge ProductionPANEL
*Franklin*Daniella Cook, Duke University
Monifa Green Beverly, University of Central Florida
Allison Anders, University of Tennessee

12:00 – 1:30 p.m.

F3I Queer and Excessive Feelings in EducationPANEL
*Forsyth*Lisa Weems, Miami University, *Feeling Like a Problem*Chair/Discussant:
Cris Mayo,University of Illinois,
Urbana-ChampaignErin Castro-Saia, University of Illinois, Urbana-Champaign, *Fearful
Knowing*Jennifer Logue, University of Illinois, Urbana-Champaign,
Defending Against Difficult Knowledge

12:00 – 1:30 p.m.

F4A Critical Issues in Participatory Action Research: Negotiating Layers of Power, Ethics and ActivismSYMPOSIUM
*Chatham*Patricia Krueger, The Graduate Center of CUNY, *Settling for What?:
Youth Participatory Action Research and Institutionalized Codes of
Research Ethics*Chair:
Eve Tuck,
SUNY New PaltzMaddy Fox and Jessica Ruglis, The Graduate Center of CUNY,
*Polling for Justice: Participatory Action Research Across Generations
Toward Justice*Eve Tuck, SUNY New Paltz, *Participatory Action Research as a Meth-
odology of Repatriation*Darla Linville, The Graduate Center of CUNY, *Subversive Knowledge:
Defying Easy Categories of Deviance*

1:45 – 3:15 p.m.

F4B Stories in Shadows: Amplifying the Voices from Silenced Communities

PANEL
Reynolds

Jason Mendez, University of North Carolina at Chapel Hill, *The Struggle: The Challenge to be Heard in the Traditional Academic Setting*

Chair:
Beth Hatt,
University of Southern
Indiana

Heather Coffey, University of North Carolina at Chapel Hill, *Critical Literacy and Voice*

Discussant:
Allison Anders,
University of Tennessee

Karla Martin, University of North Carolina at Chapel Hill, *The Unheard Perceptions of Schools by Poarch Creek Indian Parents*

Dara Mendez, University of North Carolina at Chapel Hill, *The Rogers Road Community: Broken Promises and a Community Overlooked*

1:45 – 3:15 p.m.

F4C Alternative/Creative Approaches to Research

INDIVIDUAL PAPERS
Pulaski

Monifa Green Beverly, University of Central Florida, *Examining Power Dynamics in Qualitative Research using Boal's Theater of the Oppressed (TO) Techniques*

Chair:
Sandra Spickard Prettyman,
University of Akron

Cara Mulcahy, Central Connecticut State University, *Ideologies of Literacy and Classroom Practice*

Martha J. Strickland and Kimetta Hairston, Pennsylvania State, Harrisburg, *Contrapuntal Orchestration: Researchers' Interactions with Data through the Lens of Cultural Experiences*

Dawn M. Evans and Nancy M. Ares, University of Rochester, *Re-Creating Selves: Students as Participant Researchers*

1:45 – 3:15 p.m.

F4D Gender and Education at the Turn of the Century: Alpha Girls, Male Role Models and Virtual Motherhood

SYMPOSIUM
Telfair

Natalie Adams, University of Alabama, *Alpha Girls, Personal Responsibility, and the Bermuda Triangle: The Problem of Choice in the New Representations of Girlhood*

Chair,
Pam Bettis,
Washington State
University

Pam Bettis and Mary Roe, Washington State University, *Producing Alpha and At Risk Girls: Gender and Class at Work in the Classroom*

Brandon Sternod, California State University, Stanislaus, *"Mythopoetic" Role Models and the "Trouble with Boys": A Re-Envisioning of the Male Teacher*

Mary Crowell, Washington State University, *"Virtual" Mothers: The Intersections between Motherhood and the Internet*

1:45 – 3:15 p.m.

Notes:

F4E Qualitative Inquiry Past the Post, or NotSYMPOSIUM
*Oglethorpe A*Wanda Pillow, University of Illinois, Urbana-Champaign, *Doing Research in Post-Post Times*Chair:
Kate McCoy,
State University of New York
at New PaltzNorma Marrun, University of Illinois, Urbana-Champaign, *Rethinking Reflexivity: My First Time*Donna Deyhle, University of Utah, *From Friend to Foe: Navigating 25 Years of Fieldwork Bordering the Navajo Nation*Discussant:
Diana Moyer,
University of TennesseeKate McCoy, State University of New York at New Paltz, *Material Girls: Practices of Becoming and Resisting the Junky*

1:45 – 3:15 p.m.

F4F Multiple Approaches to Multiliteracies: Investigations in Classrooms and Internet CommunitiesPANEL
*Oglethorpe B*Ann Marie Lauricella, State University of New York College at Geneseo, *Talking about a Digital Revolution: Merging School Practice with Out-of-School Knowledge*Chair:
Julie H. Carter,
St. John's UniversityJulie H. Carter, St. John's University, *Digital Video Authoring and Social Studies Inquiry: New Media in "Traditional" Classroom Contexts*Kelly M. Keegan, State University of New York College at Geneseo, *"How About a Warm Cup of STFU?": Apprenticeship, Multiliteracies and Online Communities of Practice at Fark.com*

1:45 – 3:15 p.m.

F4G Critical Counter-Narratives: Insertions of Identity, Immigration and Race into Multiculturalist DiscoursesPANEL
*Johnson*Alana Butler, Cornell University, *Undocumented Children and School Policy in the Face of Increased Enforcement of Illegal Migration: A Canada-U.S. Comparison*Chair/Discussant:
Troy Richardson,
Cornell UniversityAdam Lindsay, Cornell University, *Putting the Hammer to Multicultural Education: A Proposition for a Philosophical Shift*Alison Remillard, Cornell University, *Housed But Homeless: The Refugee Experience Both Here and There, Then and Now*Edwardo Valero, Cornell University, *"I Can't Imagine Wanting to be White": Difference, Resistance and Interrogation in Spaces of Learning*

1:45 – 3:15 p.m.

Notes:

F4H Cooperation, Collaboration, Community, and Self Preservation: Can and Should AESA Become an Umbrella Organization for Foundations Related Fields?

PANEL <i>Franklin</i>	Michele Kahn, University of Houston – Clear Lake, <i>Multicultural Education</i>
Co-Chairs: Andrew N. McKnight, University of Alabama at Birmingham and Philip Kovacs, University of Alabama in Huntsville	Deanna Michael, University of South Florida, St. Petersburg, <i>Historical Foundations</i> Deron Boyles, Georgia State University, <i>Philosophical Foundations</i> Amee Adkins, Illinois State University, <i>Sociological Foundations</i> Robert Helfenbein, Indiana University – Indianapolis, <i>Curriculum Theory</i>

1:45 – 3:15 p.m.

F4I Encouraging Citizen Activism Via a Critical Aesthetic Pedagogy

INDIVIDUAL PAPERS <i>Forsyth</i>	Jolie Medina, Borough of Manhattan Community College/CUNY, <i>Encouraging Citizen Activism Via a Critical Aesthetic Pedagogy</i>
Chair: Ashley Meredith, University of Iowa	Douglas McKnight, University of Alabama, <i>The Despair of Critical Pedagogy: An Analysis of Teachers' Struggle to Make the Existential Leap into the Modern Classroom</i> Elizabeth Powers-Costello, University of South Carolina, <i>Social Justice in the Field: How Activist Teachers Conceive of Social Justice and Implement it in Their Classrooms</i> Sarah Kozel Silverman, Ohio State University, <i>Comparing Teachers' Sense of Efficacy with Responsibility and Advocacy</i>

1:45 – 3:15 p.m.

F5A Love, Respect, Solidarity and Trust in Education and Schooling

INDIVIDUAL PAPERS <i>Reynolds</i>	Paul Farber and Joy Bailey, Western Michigan University, <i>Returning to Our Senses: Love, Expertise and the Stuff of Education</i>
Chair: Liz Jackson, University of Illinois, Champaign-Urbana	Virginia Worley, Oklahoma State University, <i>Coming to Know Self, Others, and World: Montaigne's "Of the Education of Children"</i> James Stillwaggon, Iona College, <i>The Curriculum of Influence: Poetics and Pedagogy in the Phaedo</i> Kathe Barrett Latham, University of North Carolina at Greensboro, <i>Organic Unity, Creating Networks of Mutuality, Solidarity, Resistance and Trust</i>

3:30 – 5:00 p.m.

Notes:

F5B Making Whiteness Visceral

PANEL
Pulaski

Gregory N. Bourassa, University of Utah, *Unmasking Asymmetry: An Examination of Cross-Racialized Relationships in the Ethics of Caring*

Chair:

Audrey Thompson,
University of Utah

Cris Mayo, University of Illinois, Urbana-Champaign, *Whiteness and Disembodiment*

David Alberto Quijada, University of Utah, *Coalition Building Beyond Success or Failure: Re-reading Whiteness through an Emergent Multilayered Analysis*

Eugene Tachinni, University of Utah, *Bringing Hesitations into Teacher Education Authority: A White Teacher and a Brown Me*

Audrey Thompson, University of Utah, *Without Sheep, Who Will Teach the Children? Relationality in Educational Caring*

3:30 – 5:00 p.m.

F5C “How Dare You Not Be Like Me?” First Steps in Preparing Culturally Responsive Teachers

PANEL
Telfair

Lyndall H. Muschell, Georgia College and State University
Holley Morris Roberts, Georgia College and State University
Linda Golson Bradley, Georgia College and State University

3:30 – 5:00 p.m.

F5D Social Class Issues in Schooling and Education

INDIVIDUAL PAPERS
Oglethorpe A

Sue Ellen Henry and Erica Lopatofsky, Bucknell University, *Social Class in the Classroom: Reciprocal Effects Explored*

Chair:

Jonathan Lightfoot,
Hofstra University

Angela C. Thering, D'Youville College, *“I Always Knew I'd Have To Go To College”: An Examination of the Educational Histories of White, Working-Class, First-Generation College Students*

Joseph C. Wegwert, Northern Arizona University, *The Civic Curriculum of the Middle Class Promise in a Suburban High School*

Jean A. Patterson, Wichita State University, *[En]countering White Middle-Class Assumptions: Memories of Community and Parent Involvement in a Segregated Black School*

3:30 – 5:00 p.m.

Notes:

F5E What Does Inclusion and Exclusion Look Like in a Liberal Progressive College Town?: Narratives of Cultural Knowledge and Race/Class Experiences in the Local Schools

PANEL
Forsyth

Sofia A. Villenas, Cornell University
Alana C. Butler, Cornell University
Mariana M. Cruz, Cornell University
Bethany Schiller, Cornell University
Adam Fleisher, Cornell University
Adam Lindsay, Cornell University
Alison Remillard, Cornell University
Jisun Yoon, Cornell University

3:30 – 5:00 p.m.

F5F From the Classroom to the Site: Reflections on Qualitative Methods in Practice

PANEL
Oglethorpe B

Jeannette Bellemeur, University of Texas at Austin, *Shifting Methods and Researcher Position(s)*

Chair/Discussant:
Luis Urrieta, Jr.,
University of Texas at Austin

Justin Olmanson, University of Texas at Austin, *When Naïve Notions of the Efficient Qualitative Educational Researcher Get in the Way: Tracking how Discourses of Efficiency, Quality and Ethnography Collided in a Pilot Study*

Jennifer Jefferson, University of Texas at Austin, *How Did I Get to Be this Person?: Coming to Accept My Role as a Researcher in a Fluid Environment*

Treavor Bogard, University of Texas at Austin, *Negotiating a Research Protocol for Studying Gender and Sexual Identifications in a Performance Space*

3:30 – 5:00 p.m.

F5G To Be of Use: Queer Theory in Education

SYMPOSIUM
Franklin

Gina Currie, Washington State University, *(Un)straightening Mathematics Pedagogy*

Chair:
Pam Bettis,
Washington
State University

Rebecca M. Ballard, University of Alabama, *Gender and Sexuality Identity in a Virtual World: The Complexities of Avatars*

Sean Agriss, Washington State University, *Redefining Family: A Theoretical Analysis of Family and Medical Leave Act Practices in Higher Education*

Discussant:
John Petrovic,
University of Alabama

3:30 – 5:00 p.m.

F5H Book Chat with Author Deron Boyles

Savannah B

Deron Boyles, *The Corporate Assault on Youth: Commercialism, Exploitation, and the End of Innocence*, Peter Lang Publishers, 2008

3:30 – 5:00 p.m.

Notes:

When the Court is No Longer a Friend: Educating in a Post-Brown Era

Gloria Ladson-Billings, University of Wisconsin-Madison

R. Freeman Butts Lecture

Savannah C

Introduction by

**Annette Henry, University
of Washington-Tacoma**



Gloria Ladson-Billings is the Kellner Family Professor of Urban Education and Department Chair of Curriculum and Instruction and Faculty Affiliate in the Department of Educational Policy Studies at the University of Wisconsin-Madison. She was the 2005-2006 president of the American Educational Research Association. Ladson-Billings' research examines the pedagogical practices of teachers who are successful with African American students. She also investigates Critical Race Theory applications to education. She is the author of the critically acclaimed books, *The Dreamkeepers: Successful teachers of African American children*, *Crossing over to Canaan: The Journey of New Teachers in Diverse Classrooms*, and *Beyond the Big House: African American Educators on Teacher Education*, and more than 50 journal articles and book chapters. She is the former editor of the American Educational Research Journal and a member of several editorial boards. Her work has won numerous scholarly awards including the H. I. Romnes Faculty Fellowship, The Spencer Post-doctoral Fellowship, and the Palmer O. Johnson outstanding research award. In 2002 she was awarded an honorary doctorate for Umeå University, Umeå Sweden. During the 2003-2004 academic year she was a fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford, CA. In fall of 2004 she received the George and Louise Spindler Award from the Council on Anthropology and Education for significant and ongoing contributions to the field of educational anthropology. In the spring of 2005 she was elected to the National Academy of Education and the National Society for the Study of Education. In the fall of 2007 she became the second woman to be ordained as deacon at the Mt. Zion Baptist Church in Madison, WI. In spring 2008 she was awarded the Hilldale Distinguished Faculty Award, the highest distinction offered by the University of Wisconsin-Madison and the Teachers College, Columbia University Distinguished Service Medal.

5:30 – 7:00 p.m.

Reception (Atrium Lobby) 7:15 – 8:30 p.m.

F6A Trajectories: Critical Education Scholars from Poor and Working-Class Backgrounds Narrate Their Class Mobility

ALTERNATIVE SESSION
Forsyth

Jane Van Galen, University of Washington at Bothell
Kristal Moore, University of North Carolina at Chapel Hill
Scott Gust, Westminster College
Luis Urrieta, University of Texas at Austin
George Noblit, University of North Carolina at Chapel Hill
Van Dempsey, Fairmont State University
Sherick Hughes, University of Maryland

8:00 – 9:30 p.m.

F6B Graduate Student Council Business Meeting/Social

Johnson

8:00 – 9:30 p.m.

F6C Landscapes of Education: Expanding Foundational Studies

INTERACTIVE SYMPOSIUM
Franklin

William H. Schubert, University of Illinois at Chicago
Ming Fang He, Georgia Southern University
Jane Rhoades Hudak, Governor’s State University
Brain D. Schultz, Northeastern Illinois University
Lillian Moats, Independent Scholar and Artist
John Chi Kin Lee, Chinese University of Hong Kong

8:00 – 9:30 p.m.

F6D Eco-Democratic Reforms in Education

SIG MEETING
Oglethorpe B

8:00 – 9:30 p.m.

Notes:

S1A **Masks and Mirrors: Multicultural Pedagogies and the Search for Authenticity**

PANEL
Forsyth

Audrey Thompson, University of Utah, *Queering Cinderella: Cultural Recognition in Picture Books*

Chair/Discussant:
Sofia Villenas,
Cornell University

Nancy Ares, University of Rochester, *Colonizing Youth and Community Practices: Cautionary Tales in Mathematics Education*

Ed Buendía, University of Utah, John Carlisle, Granite School District, Stephanie Bernritter, Salt Lake City School District, and Andrew MacLaren, Murray School District, *The Ebb and Flow of Secondary Teachers' Critical Multicultural Practices: Reports from the Field*

8:30 – 10:00 a.m.

S1B **Critical Thinking and Embodied Pedagogy**

INDIVIDUAL PAPERS
Chatham

Peter Giampietro, Appalachian State University, *Strong(er) Critical Thinking: Paul and Pierce on World Views*

Chair:
John P. Portelli, OISE/
University of Toronto

Wendy Kohli, Fairfield University, *Embodied Learning and Spiritual Knowing: Reconceptualizing Emancipatory Education and Critical Pedagogy*

J. Joe Bishop, Stephen Wellinski and Lance Mason, Eastern Michigan University, *Bad Pedagogy: Critical Justice in 4/4 Time*

8:30 – 10:00 a.m.

S1C **Beyond "Safe": Rethinking Research and Engaging Resistance in Punitive Institutions**

SYMPOSIUM
Reynolds

Erica R. Meiners, Northeastern Illinois University, *"Under the Stairways": Between Fear and a Harder Place, or, Letting Go of our Security State*

Chair/Discussant:
Lisa Weems,
Miami University

Darla Linville, Graduate Center/CUNY, *After the Gay-Straight Alliance (GSA): Can We Ask for More than Safety?*

Patricia Krueger, Graduate Center/CUNY, *Learning Under Occupation: A Youth Participatory Action Research Approach to Mapping the Physical Implicitness of School Safety*

Therese Quinn, School of the Art Institute of Chicago, *"Special Rights": Using Faith, Tolerance and Tradition to Mask Hate*

8:30 – 10:00 a.m.

Notes:

S1D Rattling Cages in Teacher Education: "Reading – and Responding to – the World" as a Body-Mind Experience

PANEL
Pulaski

Mary Manning Stewart-Silver, University of Virginia, *Receptive Agency: William James Left it Out; Why it Matters*

Chair:
Barbara Regenspan,
Colgate University

Cary Gillenwater, University of North Carolina at Chapel Hill, *Countering Print-Text Hegemony*

Leigh O'Brien, SUNY Geneseo and Arlene Leach-Bizari, Nazareth College, *Don't Let the Pearls Fool You: Teacher as Troublemaker Inside and Outside of the Social Foundations Classroom*

Barbara Regenspan, Colgate University, *Sensible Interference*

8:30 – 10:00 a.m.

S1E Issues in Gender Construction and Sexuality

INDIVIDUAL PAPERS
Telfair

Odile Mattiauda, Rhode Island College, *Youth Constructing Meanings of Gender in the Sexuality Education Classroom*

Chair:
Barbara Welles-Nyström,
Karolinska Institutet

Adilia James, University of Illinois, Urbana-Champaign, *Let's Talk About Sex?: Issues in Developing Sex Education Curricula for Pre-Adolescent Black Girls*

Regina Rahimi, Armstrong Atlantic State University and Delores Liston, Georgia Southern University, *"If She Dresses like that, she must be Sexually Active": Teacher Presumptions of Adolescent Sexuality and Labeling "Slutty girls"*

Lori B. MacIntosh, University of British Columbia, *Alternative Frameworks for Pedagogical Intervention: Youth, Media, and Diversity Education*

8:30 – 10:00 a.m.

S1F Beyond the Boundaries and Back: Activist Scholars and Servant-Leader Interns, Parolees, Minority Males, and Victims of Hurricane Katrina

SYMPOSIUM
Oglethorpe A

Tambra Jackson, University of South Carolina, *Children's Defense Fund Freedom Schools and Alternative Teacher Preparation*

Chair:
Shayla Mitchell,
Clayton State University

Mary Nix Hollowell, Clayton State University, *Inside an Atlanta Alternative School for Aggressive, Chronic Disrupters*

Discussant:
Rhonda Jefferies,
University of South Carolina

Harmonica Hart, Kelly Mill Middle School, *Greenville Technical Charter High School's Minority Male Students: Heroes Aspiring to Reach the Top*

Steve Hardin and Rhonda Jefferies, University of South Carolina, *Secondary Education Experiences in an Environmentally Traumatized Community: Effects of Hurricane Katrina*

8:30 – 10:00 a.m.

Notes:

51G Crisscrossing Feminisms: From the Court through the Border – Tell Me Your Story

PANEL
Oglethorpe B

Erin Castro-Saia, University of Illinois, Urbana-Champaign, *Critical Race Feminism: Using Intersectionality as a way to Discuss (Un)complicated Notions of Identity*

Chair/Discussant:
Ruth N. Brown,
University of Illinois,
Urbana-Champaign

Chamara Jewel Kwakye, University of Illinois, Urbana-Champaign, *The Womanish Stories we Tell: Narratives of Black Women in the Academy*

Isabel Quintana-Wulf, University of Illinois, Urbana-Champaign, *Border Feminism: New Developments in Chicana Feminist Thought*

8:30 – 10:00 a.m.

51H Neoliberal Designs in Educational Reform

SYMPOSIUM
Johnson

Patricia A. Carter, Georgia State University, *Title IX and Single-Gender Schooling*

Chair/Discussant,
Richard D. Lakes,
Georgia State University

Mark Yates, Georgia State University, *Prisoner Education*

Jeffrey Morrison and Alison Happel, Georgia State University, *Advanced Placement*

Regine Haardoerfer, Georgia State University, *International Baccalaureate Symposium*

8:30 – 10:00 a.m.

51I Race, Equity and Resiliency

INDIVIDUAL PAPERS
Franklin

Adrienne Pickett, University of Illinois, Urbana-Champaign, *The Little Rock Nine: Re-Evaluating the Arendt-Ellison Exchange over the Role of Children in Desegregation*

Chair:
Joshua Garrison,
University of Wisconsin,
Osh Kosh

Gretchen Givens Generett, Duquesne University, *Isabelle's Story: Working Towards a Better Understanding of Resiliency*

Rene Galindo, University of Colorado Denver, *Arendt and the Rights of Undocumented Students*

Josh Diem and Audrey Weyler, University of Miami, *The Book of Life: Autobiographical Narratives of Undocumented, Unaccompanied Immigrant Youth*

8:30 – 10:00 a.m.

AESA Business Meeting

10:15 – 11:45 a.m.

Savannah C

All AESA members are invited and encouraged to attend the business meeting. It is a great way to learn more about the organization, to get involved with committees and decision making, and to help create a vision for AESA in the future.

S3A Critical Geographies in/of Education: Interventions in Place and Space

SYMPOSIUM
Chatham

Hill Taylor, University of North Carolina at Chapel Hill, *Mapping Everyday Articulations: Gender, Blackness, and Urban Revolution in Washington, D.C.*

Chair:
John Kitchens,
Whitman College

Rob Helfenbein, Jr., Indiana University – Indianapolis, *Critical Geographies of Schools: Space, Place, and Inquiry*

John Kitchens, Whitman College, *Situated Pedagogy and the Situationalist International: Countering a Pedagogy of Placelessness*

12:00 – 1:30 p.m.

S3B Engaging (Social) Science: Feminist (Post)Critical Policy Analysis

SYMPOSIUM
Franklin

Patti Lather, Ohio State University, *Policy from the Side of Messy*

Chair:
Patti Lather, Ohio State
University

Sara Childers, Ohio State University, *Looking for Trouble: (Feminist) Post-Critical Policy Ethnography and Urban Schools*

Wanda Pillow, University of Illinois, Urbana-Champaign, *Bodies are Dangerous: Reflections on Embodying Educational Policy and Practice*

12:00 – 1:30 p.m.

S3C Public Education in the 21st Century

INDIVIDUAL PAPERS
Reynolds

John Covalesskie, University of Oklahoma, *Public Education and Education of the Public*

Chair:
Annette Henry, University of
Washington, Tacoma

Charles Howell, Northern Illinois University, *A Tale of Three Cities: Paul Vallas and the Future of Urban Public Education in the United States*

Tony Carusi, Georgia State University, *From Decline to Dialectic: The Public and Its Education*

Bryan R. Warnick, Bradley Rowe, and Sang Hyun Kim, Ohio State University, *Student Rights, Justice Clarence Thomas, and the Revolutionary Vision of Education*

12:00 – 1:30 p.m.

S3D Encounters with Critical Pedagogy: The Impact of Intersections

SYMPOSIUM
Pulaski

Kim Hackford-Peer, University of Utah, *The Role of Queer in Critical Pedagogy: Attempting to De-Normalize Heteronormativity*

Chair:
Kim Hackford-Peer,
University of Utah

Frank Margonis, *Critical Pedagogy and the Threat of Colonial Evasiveness*

Melissa Moreno, UC-Davis and Edward Buendía, University of Utah, *Pedagogical Transgressions: The Knowledge Production of Cultural Citizenship in Educational Contexts*

12:00 – 1:30 p.m.

S3E Re-presenting and Reclaiming "Citizenship": Difference, Production, and Activism

PANEL
Telfair

Nirmala Erevelles, University of Alabama, *Citizenship Discourse as the New Eugenics: Examining the Curriculum from a Disability Studies Perspective*

Chair/Discussant:

Greg Seals,
College of Staten Island/
CUNY

Natalie Adams, University of Alabama, *Mothers, Work, and Citizenship: The Contradictions Between Popular Discourse and Public Policy*

John Petrovic, University of Alabama, *Linguistic Assimilation in the Social Contract?: English-Only, Citizenship, and Liberal Democracy*

Eric Sheffield, Missouri State University, *Citizenship as Activism*

12:00 – 1:30 p.m.

S3F Carving Out Spaces: Class, Privilege and Race in Secondary Schools and Universities

PANEL
Oglethorpe A

Carla Staples, State University of New York at Buffalo, *So this is the Land of Opportunity?: African Immigrant Youth Identity Construction in Junior High School Students*

Chair/Discussant:

Kathleen deMarrais,
University of Georgia

Daniel Vélez, State University of New York at Buffalo, *Engaging from the Margins: Centering Notions of Academic Achievement and Success of Large Public University (LPU) Latina/o Students*

Heather Jenkins, State University of New York at Buffalo, *The "Private" Lives of "Privileged" Black Youth: Black, Low-Income Students in the Elite Independent School Habitus*

Sherylanne Diodato, State University of New York at Buffalo, *Socioeconomically Disadvantaged Youth Narrate High School and University Educational Experiences*

Kristin Cipollone, State University of New York at Buffalo, *The Building Blocks of Class: Organizational Space, Teaching Philosophies and Academic Success as keystones of Class Instantiation and Privilege*

Silvia Baines, State University of New York at Buffalo, *Didn't I tell you? School is not that Important: Narrations of Academic Achievement and Social Position among African American and Puerto Rican Urban Middle School Students*

12:00 – 1:30 p.m.

Notes:

S3G Film, Philosophy and Education: One Promising Experiment in Democracy, Hope and Pedagogical Hospitality

PANEL
Forsyth

Glenn M. Hudak, University of North Carolina at Greensboro, *"Dreaming" a Course: An Investigation into the Origins of Pedagogical Experimentation – Philosophical, Psychoanalytic and Buddhist Accounts*

Chair:
Glenn M. Hudak,
University of North Carolina
at Greensboro

Karen Dresser, The American Hebrew Academy, *Veiling-as-Cixous*

Discussant:
Daniel E. Chapman,
Georgia Southern University

Eric D. Torres, Pinecrest High School, *History and the Self: A Narration of Learning*

Jay Poole, University of North Carolina at Greensboro, *Blurring Boundaries: Interpreting Arthur Evans*

Marin Burton, University of North Carolina at Greensboro, *Experiencing a Dewey Invasion*

Olivia Metzger Jones, North Carolina Central University, *Identity Theft: How I Became John D. Caputo and Tried to Shake Him Off*

Charles Griggs, University of North Carolina at Greensboro, *32 Frames Per Second: Projecting Philosophy into the World: Hubert Dreyfus*

12:00 – 1:30 p.m.

S3H Participatory and Action Research as Praxis for Social Change

SYMPOSIUM
Oglethorpe B

Nancy Hoffman, Miami University, *Teacher Praxis: Action Research and the Social Foundations of Education*

Chair/Discussant:
Dennis Carlson,
Miami University

Louie F. Rodriguez, Florida International University, *"I have Never Heard of the Word Pedagogy Before": Using Liberatory Pedagogy to Forge Hope for New Teachers in Our Nation's Public Schools*

Tara M. Brown, University of Maryland, *From Voice to Agency: The Role of Youth in Research for Educational and Social Transformation in Crises of Context*

Daniel D. Liou, University of California, Los Angeles, *Critical Race Counter-Storytelling and the Transformational Resistance of Researcher and Urban Youth in Action Research*

12:00 – 1:30 p.m.

S3I Calling the Question in the Discourse of Social Justice: Advocacy for Economic, Social, and Cultural Rights

SYMPOSIUM
Johnson

Allison Anders, University of Tennessee
Beth Powers-Costello, University of South Carolina
Kristal Moore, University of North Carolina at Chapel Hill

12:00 – 1:30 p.m.

S3J July 24: Any Day, Every Day

ART INSTALLATION
DISCUSSION
Mercer

Elizabeth Sierra-Zarella, SUNY – Binghamton University,
Alicia Sierrawolfe
Tabitha Hill

12:00 – 1:30 p.m.

Shaking the Foundations: Women's Studies / Educational Studies

Susan Franzosa, Fairfield University

Presidential Address

Savannah C
Introduction by
Wendy Kohli,
Fairfield University



Susan Douglas Franzosa is Professor and Dean of the Graduate School of Education and Allied Professions at Fairfield University. Prior to her appointment in 2006, she was the Director of the Education Program at the University of Washington, Bothell, Chair of the Department of Education at the University of New Hampshire, the Director of the Women's Studies Program at the University of New Hampshire, and the Director of the UNH Study Abroad Program at Regents College, London. She has twice been a Visiting Scholar at the Institute of Education, University of London, UK, and has taught summer institutes at Bretton Hall College of the University of Leeds. Franzosa has been a member of American Educational Studies Association since 1980 and was elected the association's President in 2007. In 1993 and 1994 she chaired the Education and Society Commission for the Cuban and North American Philosophers' Annual Conference in Havana. From 1990 – 1998 she was the Associate Editor of NWSAJ, the National Women's Studies Association Journal. In 1996 she was awarded the Distinguished Alumni Award from the Graduate School of Education at the State University of New York. Franzosa received her BA in English from the University of Connecticut, her M.Ed. in Language Arts from the State University of New York, and was a sixth grade language arts teacher and director of a community based teaching center in Buffalo, New York before earning her Ph.D. in Philosophy and Education from SUNY. She is the coauthor of *Integrating Women's Studies Into the Curriculum*, and editor of *Civic Education: Its Limits and Conditions* and *Ordinary Lessons: Girlhoods of the 1950s*. *Civic Education and Ordinary Lessons* received Critics Choice Awards from AESA. Franzosa has published articles on the history of educational thought, civic education, educational equity, curriculum reform, educational autobiography, and narrative theory in educational research. She is a cofounder of the Educating Women Project and serves on the Editorial Board of *Catholic Education*. Her current research deals with educational autobiography and the history of early childhood curriculum reform initiatives.

55A Religious Education, Literacy and Controversy

INDIVIDUAL PAPERS
Chatham

Sara Shrader, University of Illinois, Urbana-Champaign, *John Rawls and the Dilemmas of Public Reason: Teaching About Religion in Preparation for Civic Dialogue*

Chair:
Amy Simpson,
University of North Carolina
at Chapel Hill

Pamela K. Smith, Eastern Michigan University and Dianne Smith, University of Missouri-Kansas City, *Baptism by Fire and Brimstone: Bible Literacy and Civic Engagement*

Steve Broidy, Wittenberg University, *Metaphysics, Metaphor, and Meaningfulness: How to Teach "The Controversy" in Science Class*

Joshua Garrison, University of Wisconsin-Osh Kosh, *Teaching the Evolution-Creation "Controversy" from a Multicultural Perspective: Scientific and Religious Racism in the Debate over Human Origins*

3:30 – 5:00 p.m.

55B Challenging Inequality and the Status Quo

INDIVIDUAL PAPERS
Reynolds

Brian Schultz, Northeastern Illinois University, *Challenging the Status Quo: Strategizing Classrooms for Justice and Equity*

Chair:
J. Joe Bishop,
Eastern
Michigan University

Kristan Morrison, Radford University, *Unconventional School in a Conventional Culture: What it Takes to Survive and Thrive*

Francyne Huckaby, Leah Ondiek, Victoria Herrera, Kara Waller and Irina Mozuliova, Texas Christian University, *The Context of Educators' Lives: Concerns about Equity in Education*

3:30 – 5:00 p.m.

55C Educational Foundations, Teacher Education and Social Justice

INDIVIDUAL PAPERS
Pulaski

Erskine Dottin, Florida International University, *Professional Judgment and Dispositions in Teacher Education*

Chair:
Anna Todd,
University of North Carolina
at Chapel Hill

Kristal Moore, Heather Coffey, and Sara Ewell, University of North Carolina, *Service is the Rent We Pay: Theory and Practice of Pre-Service Teacher Education*

Haroldo Fontaine, Florida State University, *Educational Foundations: The Problem of Tradition*

Meredith Sinclair, Jessica Powell, and Amy Charpentier, University of North Carolina, *Graduate Education for Social Justice*

3:30 – 5:00 p.m.

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S5D Neoliberalism and Market-Driven SchoolingINDIVIDUAL PAPERS
*Telfair*Noah De Lissovoy, University of Texas at Austin, *Clearings and Enclosures: "Primitive Accumulation" and Contemporary Schooling*Chair:
Peter Giampietro,
Appalachian State UniversityPhilip Kovacs, University of Alabama in Huntsville and H.K. Christie, University of St. Thomas, *The Gates' Foundation and the Future of U.S. Public Education: A Call for Scholars to Counter Misinformation Campaigns*Jessica T. Shiller, Lehman College/CUNY, *Marketing New Schools for a New Century: An Examination of Neoliberal School Reform in New York City*James D. Marshall, University of Auckland, *The Free Market and Education: New Zealand Since the 1980s*

3:30 – 5:00 p.m.

S5E W.E.B. Du Bois and Teaching Social FoundationsSYMPOSIUM
*Oglethorpe A*Jeanne Connell, Vicki Ansermet, and Kanako Ide, University of Illinois, Urbana-Champaign, *W.E.B. Du Bois and a Connection to Culturally Relevant Teaching*Chair:
Jeanne Connell,
University of Illinois,
Urbana-ChampaignOlanipekun Laosebikan, University of Illinois, Urbana-Champaign, *Re-Imagining Du Bois: The Afrocentric School and the Need for Separate Schooling*Discussant:
Kimberly Walker,
University of Illinois,
Urbana-ChampaignJasmine Johnson and Ishwanzya Rivers, University of Illinois, Urbana-Champaign, *Through Du Bois' Eyes: The Declining Significance of School Quality*Duwania D. Turner, University of Illinois, Urbana-Champaign, *Educating African American Youth Pre- and Post-Katrina*

3:30 – 5:00 p.m.

Notes:

55F Culturally Responsive Education

INDIVIDUAL PAPERS
Oglethorpe B

Susan F. Evans, National University, *Teaching Multicultural Children's Literature as a Form of Culturally Responsive Pedagogy*

Chair:
Walter Ullrich,
California State University
Fresno

Josh Diem, University of Miami and Allison Anders, University of Tennessee, Teachers, *Social Service Providers, Refugees, and Undocumented, Unaccompanied Immigrant Youth: The Need for Cultural Competency in the Training of Professionals and Paraprofessionals*

A. Dexter Samuels, Tennessee State University, Roger Cleveland, Morehead State University, and Tiffany Tyler, University of Nevada at Las Vegas, *Cultural Competency: A Viable Approach to Health Disparities in Urban Schools*

Boyd Lee Bradbury, Minnesota State University Moorhead, *Keys to Successful Post-Secondary and K-12 Collaborative Efforts on American Indian Reservations*

3:30 – 5:00 p.m.

55G Listening to Marginalized Voices in Urban Elementary and High Schools: A Documentary and Short Film and Dialogue

ALTERNATIVE SESSION
Forsyth

Jennifer Friend, University of Missouri - Kansas City
Loyce Caruthers, University of Missouri - Kansas City
Shirley McCarther, University of Missouri - Kansas City
Donna Davis, University of Missouri - Kansas City

3:30 – 5:00 p.m.

55H Committee on Academic Standards and Accreditation (CASA)

BUSINESS MEETING
Johnson

3:30 – 5:00 p.m.

55I History of American Education

PHOTOGRAPHIC
INSTALLATION DISCUSSION
Mercer

Eugene Provenzo, University of Miami

3:30 – 5:00 p.m.

Notes:

SUNDAY

8:00 - 11:30 a.m.

Academy

Executive Council Meeting

Su1A Cultural Identity and ResponsivenessINDIVIDUAL PAPERS
*Johnson*Youngwoo Park, Florida State University, *New Migration Patterns: Korean Students' Study Abroad to Build Cultural Capital*Chair:
Haroldo Fontaine,
Florida State UniversityElena Lyutykh, Northern Illinois University and Maria Polski, East-West University, *Supporting Heritage Culture in Russian Immigrant Children: Is the Effect Worth the Effort?*Pablo Jasis and Rosario Ordonez-Jasis, California State University, Fullerton, *Cosechando Esperanza/Harvesting Hope: Migrant Children and their Academic Identities*Ramona Fruja, Michigan State University, *Educating New Citizens: The New U.S. Naturalization Exam and the Embedded Typologies of Citizenship*

8:30-10:00 a.m.

Su1B Toward Eco-Democratic Reforms in K-12 Education: Place-Based Education and School-Community Coalition Building in an Eco-Justice FrameworkPANEL
*Oglethorpe A*Gloria Rivera, Great Lakes Bioneers-Detroit
Gary Schnakenberg, Michigan State University
Shug Brandell, Michigan Coalition of Essential Schools
Rebecca Martusewicz, Eastern Michigan University
John Lupinacci, Eastern Michigan University

8:30-10:00 a.m.

Su1C Faculty Issues in Higher EducationINDIVIDUAL PAPERS
*Oglethorpe B*Andrea M. Hyde, Western Illinois University, *Abusive Power Dynamics between Teachers and Principals: What Would Foucault Say?*Chair:
John Covaleskie,
University of OklahomaLucy Bailey, Oklahoma State University, *From "Displaced Professionals" to "Academic Proletariat": The Adjunct in Discourse*Jan Armstrong, University of New Mexico, *Faculty Animosity: An Anthropological View*

8:30-10:00 a.m.

Su2A Longing for Something Sweet: A Counterstory of Black Educators in New Orleans Post KatrinaALTERNATIVE SESSION
*Johnson*Daniella Ann Cook, Duke University
Monifa Green Beverly, University of Central Florida
Mary Stone Hanley, George Mason University

10:15 - 11:45 a.m.

Su2B The Bronx is Still Burning: The Enduring Effects of Social, Educational, Environmental, and Health Inequities in the Hunts Point Section of the South Bronx

ALTERNATIVE SESSION Jason Mendez and Dara Mendez, University of North Carolina at Chapel Hill
Franklin

10:15 – 11:45 a.m.

Su2C Social Foundations On-Line

INDIVIDUAL PAPERS Robert M. Gray, University of South Alabama and Stephen Tomlinson, University of Alabama, *The Dialogics of Critical Interaction: Towards a Writerly Conception of Online Courses*
Oglethorpe A

Chair: Jennifer Friend, Loyce Caruthers and Shirley McCarther, University of Missouri at Kansas City, *Online Journaling to Interrogate Spaces of "Otherness" in an Educational Leadership Preparatory Program at a Midwestern University*
Greg Seals, College of Staten Island/ CUNY

Sandra Schneider, Virginia Polytechnic and State University, *Social Foundations Courses On-line: Corporeal Space, Cartesianism, and Questions*

10:15 – 11:45 a.m.

Su2D Personal~Passionate~Participatory Inquiry: Researching the Life in Schools, Neighborhoods, and Communities in the U. S. South

SYMPOSIUM Ming Fang He, Georgia Southern University
Oglethorpe B Angela Haynes, Georgia Southern University
Mariah Buchanan, Georgia Southern University
Margaret McCall, Georgia Southern University
Derrick Tennial, Georgia Southern University
Carol Gilbert, Georgia Southern University
Jason Oglesby, Georgia Southern University
Holley Roberts, Georgia Southern University
Theresa Hoogacker, Georgia Southern University
Bridget Townsend, Georgia Southern University
Sonia E. Carlyle, Georgia Southern University
Lisa C Grassi, Georgia Southern University
Eboney N. Jarrett-Brown, Georgia Southern University
Michel L. Mitchell, Georgia Southern University
James Mark Mohr, Georgia Southern University
Constance M. Moore, Georgia Southern University
Kirsten K. Morin, Georgia Southern University
Consuela W. Pender, Georgia Southern University
Patra M. Rickman, Georgia Southern University
Antoinette W. Roberts, Georgia Southern University
Michelle C. Thompson, Georgia Southern University
Virginia K. Willams, Georgia Southern University

10:15 – 11:45 a.m.

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