

**AMERICAN  
EDUCATIONAL  
STUDIES  
ASSOCIATION**  
2006 ANNUAL CONFERENCE



AFFIRMING DIVERSITY/CHALLENGING INEQUALITY:  
ARE WE "MAKING PROGRESS"?

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In Memorial

*This conference is dedicated to the memory of Landon Beyer,  
who died April 15, 2006, at the age of 56.*

*Dr. Beyer received his Ph.D. from the University of Wisconsin-Madison in  
curriculum and instruction in 1981 and was, most recently, Professor and  
Associate Dean for Teacher Education, Indiana University. He was a frequent  
contributor to AESA conferences over two decades. Aside from being a great  
human being, he will be remembered for his unswerving commitment  
to the promise of democratic education and public life.*

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AMERICAN EDUCATIONAL STUDIES ASSOCIATION  
2006 ANNUAL CONFERENCE

***Affirming Diversity/Challenging Inequality:  
Are We "Making Progress"?***

Red Lion Hotel at the Park  
Spokane, Washington: November 1-5, 2006

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## AESA

The role of AESA is to provide a cross-disciplinary forum in which scholars can gather to exchange and debate theoretical issues and empirical research that addresses the social context of education. The cross-disciplinary commitment of the organization creates a landscape for the discussion of a broad range of issues involving multiculturalism and diversity, globalization, the politics of education, and pedagogical practice.

For further information about the association, please visit our website at [www.uakron.edu/aesa](http://www.uakron.edu/aesa).

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## AESA Officers

President, Steve Tozer, University of Illinois at Chicago  
President-Elect and Program Chair, Dennis Carlson, Miami University  
Vice President, Susan Franzosa, Fairfield University  
Secretary, Rhonda Jeffries, University of South Carolina  
Treasurer, Deron Boyles, Georgia State University

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## AESA Executive Council

Amee Adkins, Illinois State University (Through 2006)  
Marybeth Gasman, University of Pennsylvania (Through 2006)  
Barbara Thayer-Bacon, University of Tennessee (Through 2006)  
Jaylyne Hutchinson, Ohio University (Through 2007)  
Judith Pressle, University of Georgia (Through 2007)  
Tom O' Brien, Ohio State University (Through 2007)  
Paula Groves Price, Washington State University (Through 2008)  
Audrey Thompson, University of Utah (Through 2008)  
Lisa Weems, Miami University (Through 2008)  
Deborah Shinn, graduate student representative, University of Oklahoma

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## 2006 AESA Program Committee

Darrell Cleveland, New Jersey City University  
Greg Dimitriadis, University of Buffalo  
Nina Dorsch, Northern Illinois University  
C P Gause, University of North Carolina-Greensboro  
Wendi Kohli, Fairfield University  
Haithe Anderson, Bowling Green State University  
David Gruenewald, Washington State University  
Huey-li Li, University of Akron  
Sarah McGaugh, Miami University  
Michelle Meyers, University of Buffalo  
William Pink, Marquette University

Richard Quantz, Miami University  
Adam Renner, Bellarmine University  
Bruce Romanish, Washington State University-Vancouver  
Wayne Ross, University of British Columbia  
Suzanne Rice, University of Kansas  
Greg Seals, College of Staten Island/CUNY  
Paul Shaker, Simon Fraser University  
Dale Snauwaert, University of Toledo  
Charles Tesconi, American University  
Jane Van Galen, University of Washington-Bothell  
Raji Swaminathan, University of Wisconsin-Milwaukee

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## Kneller Lecture Committee

Barbara Thayer-Bacon, University of Tennessee (Chair)  
Nicholas Burbules, University of Illinois-Urbana Champaign  
Stephen Haymes, DePaul University  
Kathy Hytten, Southern Illinois University  
Kathleen Knight-Abowitz, Miami University

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## Butts Lecture Committee

Jesse Goodman, Indiana University (Chair)  
Greg Dimitriadis, University of Buffalo  
Susan Schramm-Pate, University of South Carolina  
Dianne Smith, University of Missouri-Kansas City

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## Staff and Other Conference Contributors

Rebecca Martusewicz, Eastern Michigan University: editor, Educational Studies  
Jana Noel, California State University at Sacramento: editor of AESA newsletter  
Huey-li Li, University of Akron: AESA listserve and webpage editor  
Sandra Spickard Prettyman, University of Akron, conference site-selection coordinator  
Bernardo Gallegos, Washington State University, conference on-site coordinator  
Cathryn Chappell, Ashland University: book exhibit coordinator  
Theodora Berry, Lewis University: graduate student coordinator  
Richard D. Lakes and Patricia A. Carter, Georgia State University: AESA historians  
Kathryn LaFever, Miami University: assistant in conference organization  
Kathryn and Greg LaFever, program cover art

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## REGISTRATION

Wednesday, November 1, 5:00-7:00 p.m.

Thursday-Saturday, 8:00-5:00 p.m.

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## SPECIAL MEETINGS

Graduate Students meeting, Chaired by Theodora Berry

Saturday, November 4, 8:30-10:00 a.m.

Corbin, 4th Floor

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AESA Executive Council

Thursday, Nov. 2, 9 a.m.-Noon

Sunday, November 5, 8-11:00 a.m.

Riverside I, 4th Floor

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Committee on Academic Standards and Accreditation (CASA)

Business Meeting

Friday, November 3, 1:30-3:00 p.m.

Riverside I, 4th Floor

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Council of Social Foundations of Education (CFSE)

Business Meeting

Friday, November 3, 8:30-10:00 a.m.

Riverside I, 4th Floor

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Educational Studies Editorial Board Meeting

Thursday, November 2, 8:30-10:00 a.m.

Riverside II, 4th Floor

## 2006 AESA BOOKS EXHIBIT: Hours and Information

We are very excited about this year's book exhibit, as we have a number of new and returning publishers, along with several planned events. Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Choice books will be on display, so please look for these special tables. Again this year we are very excited to offer the publishing workshop in the Book Exhibits Room. This is scheduled for Thursday afternoon and focuses on tips for journal and book publishing. In addition, the ever-popular Book Distribution will take place Saturday at 1:00 pm. Make sure to schedule time for a visit to the Book Exhibits Room to peruse the latest publications of interest to foundations scholars.

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### Book Exhibit Hours

Thursday: 8:00 am to 5:30 pm  
Friday: 8:00 am to 5:30 pm  
Saturday 9:00 am to 12:00 noon

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### Book Exhibit Location

*Ballroom D*

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### Book Distribution Information

The book distribution will take place on Saturday, November 5th beginning at 1:00 pm. Graduate students will be allowed to enter from 1:00 to 1:30 p.m. After this, the book distribution will be open to graduate students and faculty members. Suggested donations for this year's distribution are \$7.00 for graduate students and \$10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.

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### Book Exhibit Session

**Navigating the Publication Process** Thursday, November 2, Noon-1:00 p.m.

*Ballroom D*

Facilitators: Kathleen deMarrais, Rebecca Martusewicz, and Sandra Spickard Prettyman

This session will focus on how to navigate the publication process. Topics for consideration will include: evaluating venues for publication and how to find the best fit

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## OPENING SESSION (1A), 6:45 – 8:00 p.m.

*Exhibit Hall, Lower Level*

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Welcome to the 2006 Conference

**Steve Tozer**

AESA President

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Opening Address

**Dennis Carlson**

Miami University

AESA President-Elect and 2006 Program Chair

### **“Are We Making Progress?”**

Dennis Carlson is a professor in the Department of Educational and the Center for Education and Cultural Studies at Miami University. He is the author of *Teachers and Crisis: Urban School Reform and Teachers' Work Culture* (1992), *Making Progress: Education and Culture and Culture in New Times* (1997), and *Leaving Safe Harbors: Toward a New Progressivism in American Education and Public Life*. He is has also co-edited a number of books in education, including *Keeping the Promise: Essays on Leadership, Democracy, and Education* (With C. P. Gause, upcoming), and has published articles in major educational journals.

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Welcome to the Spokane Area

**Bernardo Gallegos**

Washington State University

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## RECEPTION

*Skyline Ballroom, 14th floor*

Food, music, and a cash bar Sponsored by Washington State University.



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CONCURRENT SESSIONS **2A**, 8:30 – 10:00 a.m.

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**2Aa Re-visiting the Idea of Progress: Progressivism in a Postmodern Age**

SESSION ONE  
INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant:

Heather Horsley, University of Illinois at Chicago

Gant Hewett, University of North Carolina at Greensboro: *Redefining Progress: Postmodernity, Education, and the Environment.*

Greg Seals, College of Staten Island/CUNY: *A Deweyan Perspective on Meeting Conditions for Progress in Education.*

Haithe Anderson, Bowling Green State University: *Some Notes on "Making Progress."*

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**2Ab Multicultural Education and Diversity**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant:

Amee Adkins, Illinois State University

Caroline Rueckert, University of British Columbia: *Models of Difference: Unpacking the Double Talk of a Suspect Liberalism.*

Dymaneke Mitchell, University of Alabama: *Being the "Other" With an "Other" Perspective: Problematizing the Essentialization of Identities.*

Jianping Xu, Syracuse University: *Politics of Judgment and Interpretation: (Im)possibilities in Multicultural Education.*

Barbara Kolbus, Simon Fraser University, Faculty of Education: *Encountering "Other": What Makes Multicultural Education So Difficult?*

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**2Ac Race and Gender in Sport:  
Navigating the Shifting LanComdscape of Modern petition**

SYMPOSIUM

*Manito, lobby level*

Chair/discussant:

Michelle Jay, University of South Carolina

Pamela Bettis, Washington State University, and Natalie Guise Adams, University of Alabama: *Falling Female Athletes: Creating a Third Space for Women in Sports.*

David Leonard, WSU: *The Plantation: Blackening the Duke Lacrosse Scandal, Black Student Athletes and Black Victims.*

Sanford Richmond, WSU: *Barry Bonds and the Nostalgia for White Masculinity in Sport.*

Brandon Sternod, WSU: *Gridiron Masculinities on Film: Reproducing the Dominant, Denying the Possibilities.*

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**2Ad Diversity Camp: Humor and Social Justice Pedagogy**

SYMPOSIUM

*Audubon, lobby level*

Chair:

Jennifer Logue, University of Illinois at Urbana Champaign

Cris Mayo, University of Illinois at Urbana Champaign: *"Reading" Racism: Maintaining the Tension and Pleasure of Critique*

Audrey Thompson, University of Utah: *Humor and Authority in Social Justice Education*

Kim Hackford-Peer, University of Utah: *Creating Classroom Community Through Dialogic Humor*

Eduardo Duarte, Hofstra University: *Critical Pedagogy is Not Funny.*

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**CONCURRENT SESSIONS 2A, 8:30 – 10:00 a.m.**


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**2Ae Teacher Education and Social Entrepreneurship; Our Semester Building a Charter School**

ALTERNATIVE FORMAT

*Willow I, lobby level*

Justen Infito, Ball State University

This panel of 3-6 education students and their professor will present a new and meaningful way to educate future teachers and school leaders, based on a semester-long endeavor to build a charter school. A DVD presentation will be included.

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**2Af Privatization and Choice Plans in Public Education**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant:

Dianne Smith, University of Missouri-Kansas City

Elise Albrecht, Denison University: "Erosion of the 'Public' in Ohio's Public Schools: How Privatization Prevents School Reform for Increasing Educational Quality."

Cristen Jenkins, University of Illinois at Chicago: School Choice NCLB Style: The Formation and Implementation of the School Choice Provision of No Child Left Behind.

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**CONCURRENT SESSIONS 2B, 10:15 – 11:45 a.m.**


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**2Ba Liars, Thieves and Bushocracy: (Dis) affirming Diversity and Embracing (In)Equality**

SYMPOSIUM

*Ballroom A, lobby level*

Chair:

Charles Gause, UNC Greensboro

Charles Gause: *Blowing the House Down: (Co)Constructing Democratic Classrooms through Collaborative Activism.*

Leila Villaverde, UNC Greensboro: *Suspicious of Good Intent, Tired of Resistance.*

Ulrich "Rick" Reitzug, UNC Greensboro: *NCLB, 9/11, Katrina, & Bushocracy: The Failure of Leadership and Democracy to Confront Our Times.*

Glenn Hudak, UNC Greensboro: *Leadership Goes On-Line: Critical Intersections of Spirituality, Democracy and Popular Culture.*

Camille Wilson Cooper, UNC Greensboro: *Race and Immigration: The Last Civil Rights Frontier (A Rejoinder).*

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**2Bb Democratic Educational Policy and Practice: International and Cross-Cultural Comparisons**

SYMPOSIUM

*Willow I, lobby level*

Chair:

Lynne Hamer, University of Toledo

Lynne Hamer: *Folk Theories of Democracy and Democratic Schooling among Central Asian Students.*

Gui Lin, University of Toledo: *Critical Pedagogy in L2 Writing Instruction in China.*

Martu Fleishman, University of Toledo: *Equity in the Progressive Education Movement.*

Linda Alvarado, University of Toledo: *Academic Progress of Latin@ Undergraduate Students.*

Martha Kransdorf, University of Toledo: *Raising Identity Consciousness of Pre-Service Teachers.*

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**CONCURRENT SESSIONS 2B, 10:15 – 11:45 a.m.**


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**2Bc Religious Studies and Religious Identity in Public Schools**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant:

John Petrovic, University of Alabama

John Covalleskie, Northern Michigan University: **Private Faith and Public Policy.**Suzanne Rosenblith and Bea Bailey, Clemson University: **Challenging the Georgia Bible Electives Initiative: Toward a Progressive Program of Religious Studies in Public Education.**Claudia Ruitenbergh, University of British Columbia: **B is for Burqa, C is for Censorship: The Miseducative Effects of Censoring Muslim Girls' and Women's Sartorial Discourse.**Heather Mechler, University of Alabama, Tuscaloosa: **Sisters of the Scarf: The Construction of Identity Among Muslim-American Adolescent Girls.**


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**2Bd Expressing Race, Class, Gender, and Privilege through Artwork**

ALTERNATIVE FORMAT

*Audubon, lobby level*

Jana Noel, California State University, Sacramento.

This exhibit presents 15 pieces of artwork from college courses in Multicultural Education, Social Equity in Education, and Educational Foundations. The topics of study that the students are responding to through their artwork are racism, prejudice, and privilege. Participants will serve as "critical friends," providing additional perspectives on the individual pieces as well as the exhibit itself.

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**2Be Overcoming Resistance of Privileged White Student Teachers: Feminist and Critical Theories and Emotional Intelligence**

PANEL

*Manito, lobby level*

Panel participants: Barbara Regenspan, Kay Johnston, and John Palmer; Colgate University.

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**2Bf Re-Living Dangerous Memories: Interrogating Spaces of "Otherness" at a Mid-west University**

PANEL

*Willow II, lobby level*

Panel participants: Loyce Caruthers, Edward Underwood, Jennifer Waddell, and Dianne Smith; University of Missouri - Kansas City.

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**CONCURRENT SESSIONS 2C, Noon – 1:30 p.m.**


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**2Ca Exploration of Educational Justice and Progress in a Democratic Society**

SYMPOSIUM

*Audubon, lobby level*Dale Snauwaert: *Empire and the Multitude: Emergent Possibilities of Democracy and Justice in the Global Order.*Sam Snyder, University of Toledo: *Progress in Public Education and Public Life.*Mary Ellen Edwards, University of Toledo: *The Genetic Epistemology of Progress in Education: A Question of Social Knowledge and Public Discourse.*Alexander Wrege, University of Toledo: *A Hobbesian Analysis of the Rights and Duties of the Sovereign.*Russ Kahler, University of Toledo: *Redefining Democratic Education in the Age of NCLB.*


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**2Cb Have We Cracked the Codes Yet? Making Progress or Still Going “Round the Mulberry Bush”?**

SYMPOSIUM

*Manito, lobby level*

Chair: Virginia Worley, Oklahoma State University

discussant: Otto Stacy, Illinois State University

Lauren Skvarla, Oklahoma State University: *Technology, Making Progress, and One Code of Student Conduct: Are We Free Yet?*Dana Gray, Oklahoma State University: *Down “The Behavior Intervention Plan” Cattle Shoot.*Virginia Worley: *Forever Damned As Abject Objects: “At Risk” and Coded to Circle “Round.”*


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**2Cc The Social Construction of Race, Class, Gender and Other: Analyzing the Dimensions of Equity through Privilege**

INTERACTIVE/

ALTERNATIVE FORMAT

*Willow I, lobby level*

Presenter/organizer:

Darrell Cleveland, New Jersey City University

This workshop will make use of a powerpoint presentation and three interactive activities: a privilege exercise, a “pull yourself up by your bootstraps” exercise and a “stereotype” exercise. Critical discourse will take place before, during and after each exercise.

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**2Cd Colonial and Post-Colonial Education**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant:

Susan Schramm-Pate, University of South Carolina

Carl Beyer, National University: *Secondary Education in Hawaii, 1900-1941: Imposing An American Hegemony.*Gay Reed, University of Hawaii: *Affirming and Resisting Cultural Differences in Hawai'i: Discourses of Inclusiveness and Marginalization.*Barrel Gueye, Binghamton University: *Students' Voices for an Alternative Education: Diversity and Reform in the Senegalese Educational System.*Paul Orłowski, University College of the Fraser Valley: *Aboriginal Education & Social Studies: What's Ideology Got To Do With It?*

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CONCURRENT SESSIONS **2C**, Noon – 1:30 p.m.

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**2Ce Critical Pedagogy**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant:

Brad Porfilio, Richard Stockton  
College of New Jersey.

Kurt Haste, University of Connecticut: **Moments of Clarity & Frustration: Pre-service and In-service Teachers Responding to Critical Pedagogy.**

LaVada Brandon and Lynn Zimmerman, Purdue University Calumet: **They Said What? Negotiating Place, Space, and Subjectivities Through Critical Pedagogy**

Melanie Stivers, Southern Illinois University Carbondale: **The Lure of Lying: Seeing Plagiarism through a Lens of Critical Pedagogy.**

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**2Cf Research on Charter Schools**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant:

Jan Armstrong, University of New  
Mexico

Jennifer Esposito and Corrie Davis, Georgia State University: **Challenging the Status Quo: A Case Study of an Urban African American Charter School.**

Richard Ognibene, Siena College: **The Failure of Corporate Charter Schools to Reduce Educational Inequality: A New York State Example.**

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CONCURRENT SESSIONS **2D**, 1:45 – 3:15 p.m.

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**2Da The Future of the Social Foundations Field: A Council for Social Foundation of Education**

SYMPOSIUM

*Ballroom A, lobby level*

Chair: Dan Butin, Cambridge  
College

Steve Tozer, University of Illinois-Chicago, and Dan Butin: **Vision, Mission, and Strategic Plan of CSFE.**

Cathryn Chappell, Ashland University, and Kathleen deMarrais, University of Georgia: **Preliminary Report on a National "State of the Field" Survey of the SFE Field.**

Jamie Lewis, University of Georgia: **At the Table or Out the Door? The Role of CASA, CSFE and the Accreditation of Teacher Education.**

David J. McGough, Nazareth College: **Examining the Way Ahead for the Council for Social Foundations of Education: A Comparative Analysis for Positioning CSFE.**

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**2Db Space Invaders: Deviancy, Difference, and Eroticism in Public Schools**

SYMPOSIUM

*Audubon, lobby level*

Chair: Natalie Adams, University  
of Alabama

Natalie Adams, University of Alabama, and Pamela Bettis, Washington State University: **Cleavage, Buns, and Poms: Cheerleading as an Erotic Space.**

Elizabeth Hendrix, University of Alabama: **Eros and Education: Deviance and the Female Body in Public Schools.**

Sikharim Majumdar, University of Alabama: **Paving New Paths for LEP Students through Creative Arts.**

Gerald Wood, University of Northern Arizona, and Tana Samuels-Fair, Eastwood Middle School: **Inquiry in the Art Room: Using Maps as Tools of Critique.**

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**CONCURRENT SESSIONS 2D, 1:45 – 3:15 p.m.**


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**2Dc Bridging the Achievement Gap of Immigrant Students from the Former Soviet Union**

SYMPOSIUM

*Manito, lobby level*Facilitator: Yelena Dokshitskaya,  
SUNY at Buffalo

Yelena Dokshitskaya: ESL# (Does Not Equal) ESP: Mainstream Classroom Teachers' Perceptions of and Attitudes towards the Role and Responsibilities of English as a Second Language (ESL) Teachers and ESL Programs.

Vladimir Ageyev, SUNY at Buffalo: Sociocultural Approach to Intercultural Education.

Jason Goulah, SUNY at Buffalo: Successful ESL Teaching With Former Soviet Immigrant Students: A Case Study.

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**2Dd The Pedagogical Dance: Putting Student Experience Center Stage in the Democratic Classroom**

PANEL

*Willow II, lobby level*

Facilitators: Duane Castanier, Amanda Koch, Meghan Drummond, and Jenna Waters; Eastern Michigan University.

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**2De Lesbian, Gay, Bisexual and Transgender Educators' Perceptions of School Climate**

PANEL

*Willow I, lobby level*

Jennifer Esposito, Georgia State University; Nancy J. Smith, Millersville University; Bettina Love, Georgia State University.; Mary McPherson, Georgia State University; Cole Reilly, Pennsylvania State University; Tiffany Wright, Johns Hopkins University.

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**2Df Youth Culture, Popular Culture, and the Mass Media**

INDIVIDUAL PAPERS

*Comstock, 4th floor*

Chair/discussant:

Warren Crichlow, York University

Kurt Haste, University of Connecticut; and James Joss French, Plymouth State University: *Disrupting Democracy: Cable News and the Classroom.*Lauren Saenz, University of Colorado at Boulder: *What Does the Public Deserve to Know?: Examining Print News Media and the Debate Over the Michigan Civil Rights Initiative.*Emily Wexler, University of Colorado at Boulder: *Why Do Students Get Involved?: An Investigation of Media Reports on Youth Participation in Immigration and Education Reform Demonstrations.*Curry Malott, D'Youville College, and Brad Porfilio, Richard Stockton College of NJ: *Punk Rock, Hip-Hop, and the Politics of Human Resistance: The Role of Alternative Subcultures in the Foundations of Education.*


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**2Dg Transformative Educational Leadership**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*Chair/discussant: Greg Seals,  
College of Staten Island/CUNYDennis Conners, Gonzaga University: *Learning to Lead a Movement: The Paradoxical Art of Learning How to Unlearn.*Glenn Hudak, University of North Carolina-Greensboro: *Miasma: Toxic Nourishment and the Question of Transformation (and Progress) in Leadership & Education.*Charles Gause, University of North Carolina at Greensboro: *IPOD: Institutions, Popular Culture, Otherness and Democracy—Leading and Living for Social Justice.*Monica Noraian, Illinois State University: *Sarah Raymond: A Case Study of a Female Educational Leader Ahead of Her Time.*

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CONCURRENT SESSIONS **2E**, 3:30 – 5:00 p.m.

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**2Ea Inequalities in Washington State: What Does History Tell Us about Our Educational Opportunities in the Northwest?**

SYMPOSIUM

*Comstock, 4th floor*

Chair: Jacque Ensign, Antioch University Seattle & Evergreen State College

Discussant: Bernardo Gallegos, Washington State University

Janel Epperson, Antioch University Seattle: *The Influence of Indian Boarding Schools in the Modern Era as Related to the Native Peoples of Puget Sound.*

India Carlson, Antioch University Seattle: *The Effects of Social Reproduction, Economics, and Culture on Seattle Public Music Programs: An Examination of Middle School Band Programs and Diversity.*

Drew C. Larson, Antioch University Seattle: *The Effects of No Child Left Behind Reforms and the WASL on the Seattle Secondary Bilingual Orientation Center.*

Marianne Sitcov, Antioch University Seattle: *The African American Community in Seattle: The Pursuit of Equality in Education.*

Jessica Thomashow, Antioch University Seattle: *Through Seattle's Looking Glass: An Examination of Seattle's History with Busing as a Reflection of the City's Concept of Public Education.*

Stephanie Wolfe, Antioch University Seattle: *Environmental Education in the Pacific Northwest.*

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**2Eb Change from Within: Negotiating the Challenges of Conducting Research in the Workplace**

SYMPOSIUM

*Audubon, lobby level*

Chair/discussant: David Gorlewski, D'Youville College

Julie Gorlewski, SUNY at Buffalo: *Inside-Out: Confessions of a Teacher/Researcher/Parent.*

Karen Miller, SUNY at Buffalo: *Clenched Teeth: Negotiating Dental School Research..*

Holly McCarthy, SUNY at Buffalo: *Studying Black Female Students in an Historically White Institution.*

Julie Weigand, SUNY at Buffalo: *Tell Me How You Really Feel: Navigating the Ins and Outs of the Workplace as Research Space.*

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**2Ec Reclaiming the Past: The Historical Significance of Black Communities and Educational Institutions in the United States**

SYMPOSIUM

*Willow I, lobby level*

Chair: Jean Patterson, Wichita State University

Discussant: George Noblit, University of North Carolina at Chapel Hill

Jean Patterson, Kathy Mickelson, Jan Petersen, and Diane Gross, Wichita State University: *Frederick Douglass School, Parsons, Kansas, 1908-1958.*

Rita Joyner, University of North Carolina at Chapel Hill: *An Oral History of Kinston College and Adkin High School, Kinston, North Carolina.*

Kristal Moore, University of North Carolina at Chapel Hill: *Further Reclaiming a Black Feminist Intellectual Tradition: Black Women Educators of Miner Teachers' College.*

Monifa Green Beverly, University of North Carolina at Chapel Hill: *Generational Narratives of Families in Nottoway County, Virginia.*

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**CONCURRENT SESSIONS 2E, 3:30 – 5:00 p.m.**


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**2Ee Collaborative and Reflective Strategies: New Faculty Meeting the Challenge to Teach in the Social Foundations**

PANEL

*Ballroom A, lobby level*

Christina Madda, University of Illinois at Chicago (chair); Pamela Konkol, Concordia University; Brian D. Schultz, Northeastern Illinois University; Isabel Nunez, Concordia University; Erika Buhring, Indiana University; Nikoletta Christodoulou, College of Education, FIT, Cyprus; Heather Horsley, University of Illinois at Chicago, Dara Soljaga, Concordia University.

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**2Ee Food for Thought: Studying Food Security and Sustainability In Urban and Rural Contexts**

SIG PANEL

*Manito, lobby level*

Rebecca Martusewicz and Elizabeth Smith, Eastern Michigan University; Gary Schnakenberg, Melissa Chapman, and Ken Boisselle, Souhegan High School, Amherst, NH.

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**2Ef Multicultural Education and Diversity**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant:

Rasheeda Ayanru, Le Moyne College

William Collins, Le Moyne College: **Ethnomathematics as a Tool for Equity.**

Barbara Waldern and Marianne Jacquet, Simon Fraser University: **Difference and Indifference: Policy Limits and Cultural Blindness in Teaching.**

Michelle Jay, The University of South Carolina: **"I Mean I Feel Black All Day!" African American Educators' Experiences with Racism.**

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**2Eg Re-visiting the Idea of Progress: Progressivism in a Postmodern Age**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Jaylynn

Hutchinson, Ohio University

Dawn Riley, Skidmore College: **Pedagogical Method: Progress from Dewey to Heidegger.**

Dan Reyes, Antioch University: **Animations of the American Mind: Theorizing Progress in Postmodern Times.**

Ellen Boesenberg, Binghamton University: **Educational Accountability: A Sign of Progress?**

Jay Roberts, Earlham College: **A Fragile and Incomplete Project: Curriculum Theorizing in Experiential Education.**



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GENERAL SESSION **2F**, 5:30 – 7:00 p.m.

*Ballroom C, Lobby Level*

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George Kneller Lecture

Deborah Britzman

York University

Introduction by Barbara Thayer-Bacon, University of Tennessee

**Transference People: On Psychoanalysis, Responsibility and Meeting the Unknown**

Deborah P. Britzman is Distinguished Research Professor at York University, in Toronto. Her research interests are in the areas of psychoanalysis and education, social difference and learning, and education and contemporary social thought. She is the author of *Practice Makes Practice: A Critical Study of Learning to Teach*, Revised Edition (2003); *Lost Subjects, Contested Objects: Toward a Psychoanalytic Inquiry of Learning* (1998); *After-Education: Anna Freud, Melanie Klein and Psychoanalytic Histories of Learning* (2003) and *Novel Education: Psychoanalytic Studies of Learning and Not Learning* (2006) as well as numerous journal articles in education.

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RECEPTION

*Pre-Function Area, Lobby Level*

A reception with food and cash bar follows the Kneller Lecture, sponsored by Miami University and AESA.

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**CONCURRENT SESSIONS 3A, 8:30 – 10:00 a.m.**


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**3Aa Making the Cultural and Environmental Commons the Focus of Educational Reform: Examining Enclosure**

SIG SYMPOSIUM

*Ballroom A, lobby level*

Chair: Johnny Lupinacci, Eastern Michigan University

C. A. Bowers, University of Oregon: Ideological Sources of Resistance to Commons-Based Reforms.

Rebecca Martusewicz, Eastern Michigan University: Resisting Enclosure in Detroit: Grassroots Activism as Commons-Based Education.

Johnny Lupinacci, Eastern Michigan University: A Curriculum for the Commons: Teaching Against the Enclosure of Natural Systems and Toward Sustainable Cultural Practices.

Jeff Edmundson, Portland State University: Challenging Commodification in a Teacher Education Program: Pathways and Obstacles.

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**3Ab Tracking the Money I: Neocons Living on the Hill, in the Media, and in Our Own Backyards**

SYMPOSIUM

*Ballroom B, lobby level*

Chair/discussant:

Kathleen deMarrais, University of Georgia

Philip Kovacs, University of Alabama, Huntsville: Reframing the Debate: Progressing Beyond Neoliberal/Neoconservative Choices.

John Covalessie, Northern Michigan University: Church, State, Vouchers, and Politics: A View from Michigan.

Janna Dresden, Auburn University: Exploring the Genesis of Educational Policy: A Case Study in Alabama.

Richard Lakes, Georgia State University: Parental Rights, Student Clubs, and the Georgia General Assembly.

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**3Ac The "Hidden" Curriculum of Schooling**

INDIVIDUAL PAPERS

*Audubon, lobby level*

Chair/discussant: Brad Porfilio, Richard Stockton College of New Jersey.

Raji Swaminathan, University of Wisconsin-Milwaukee: Educating for the "Real World": The Hidden Curriculum of Community Service Learning.

Gerald Wood, Northern Arizona University: Militarizing the Contact Zone: Surveillance and Containment in Middle School.

Justen Infinito, Ball State University: Diversity as Epistemic Tool; Epistemology as Ethical Teacher.

Kanako Ide, University of Illinois at Urbana Champaign: A Philosophical Analysis of Debates over the Symbolic Uses of Hiroshima in Peace &amp; Patriotic Education.

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**3Ad Holistic Education/Alternative Epistemologies in Education**

INDIVIDUAL PAPERS

*Manito, lobby level*

Chair/discussant: Dianne Smith, University of Missouri-Kansas City

Paul Shaker, Simon Fraser University: Seeking Meaning From Education in a Post-NCLB World.

Jaylynn Hutchinson, Ohio University: Inside-Out Education: Our World Cries Out.

Douglas McKnight, University of Alabama: The Despair of Critical Pedagogy: Revealing a Disposition Toward "Passionate Inwardness" to Resist the Growing Closure of Technocratic Schooling.

Tracy Stevens, University of Utah: The Tibetan Narrative of Self: An Ethics-Based Identity-in-Exile.

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**CONCURRENT SESSIONS 3A, 8:30 – 10:00 a.m.**


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**3Ae Foucault and Education**

## INDIVIDUAL PAPERS

*Willow I, lobby level*

Chair/discussant: Constance  
Krosney, Vermont College of  
Union Institute and University

Aziz Talbani, Tarleton State University: **Why Foucault was Disillusioned?  
Quagmire of Schooling and the Elusive Goal of Equity!**

Tyson Lewis, Montclair State University: **Necropedagogy.**

Marela Dichupa, Simon Fraser University: **A Dialogue: Responding to  
the Gaze in Arts Education**

**3Af The Intersection of Gender and Race**

## INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Barbara  
Regenspan, Colgate University  
Debra Dyer, Binghamton University:

**Silent Resistance, Passive Transgression: Constructing an Inclusive  
Teacher/Student Voice Through the Integration of White Feminist and  
Feminist of Color Theories.**

Noelle Witherspoon, University of Alabama: **Transgression, Subversion,  
and Creative Insubordination: Locating the Work of Black Female  
Principals in Womanist Theology.**

Kadiker Dahn, University of Oklahoma: **Violence Against Women in  
Liberia: An Autoethnography.**

Peggy Placier, University of Missouri-Columbia: **Race Talk, Gender  
Venting, Choice Words: Fifth Graders at Jackson Elementary School.**

**3Ag Identity, Agency and Alliance Building Among Sexual Minority Youth**

## SYMPOSIUM

*Comstock, 4th floor*

Chair/discussant: Claudia  
Ruitenber, University of British  
Columbia

Lisa Weems, Miami University: **LGBT Youth, GSAs and 'Desiring  
Subjects'.**

Cris Mayo, University of Illinois-Urbana Champaign: **How Straight Are  
the "Straight" Girls in GSAs?**

Jennifer Logue, University of Illinois- Urbana Champaign: **Discourses on  
Desire, Sexuality Education and GSAs.**

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**CONCURRENT SESSIONS 3B, 10:15 – 11:45 a.m.**


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**3Ba Struggling to Work for Social Justice: The Thoughts of Three Teacher Educators**

## SYMPOSIUM

*Willow I, lobby level*

Chair: Sheryl Cozart, George  
Mason University

Sheryl Cozart: **Moving Mountains: An Exercise in Evoking a Social  
Justice Paradigm.**

Jenny Gordon, Binghamton University: **So What is Social Justice? An  
Exploration of Interpretations, Beliefs and Actions.**

Gretchen Givens Generett, Robert Morris University: **Five Barriers to  
Cross-Cultural Change for Social Justice.**

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CONCURRENT SESSIONS **3B**, 10:15 – 11:45 a.m.

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**3Bb**    **How Can We Preserve Humanity in the Face of Structures? The Politicization of Phenomenology**

SYMPOSIUM

*Comstock, 4th floor*

Chair/discussant: Frank Margonis,  
University of Utah

Matt Birkhold, University of Utah: *Africa and the Crisis of European Man: Towards a Historical Du Boisian Phenomenology.*

Pamela Brown, University of Utah: *The Bourdieu-Sartre Divide.*

Mark Brenneman, University of Utah: *The Pedagogical Possibility of Existential Psychoanalysis: An Inquiry.*

Paul Humbert-Fisk, University of Utah: *Understanding Relationships Between People and Potentials for Coalition Building.*

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**3Bc**    **It's a Diverse World of Citizens After All: In the Matrix of Inequalities Who, How and Where Citizenship is Constituted Matters**

SYMPOSIUM

*Manito, lobby level*

Chair: Melissa Moreno, University  
of Utah;

Discussant: Edward Buendia,  
University of Utah

Melissa Moreno: *'We Belong Here Because We Earned This Space': Citizenship Practices and Identity among Young Adult Latina/o Popular Educators.*

Luis Urrieta Jr., University of Texas, Austin: *'It is one of those things I just am': Investigating Preservice Social Studies Teachers Conceptions of Citizenship.*

Doris S. Warriner, University of Utah: *Membership & Belonging: The Gendered, Raced, and Classed Experiences of Sudanese Refugees Learners.*

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**3Bd**    **Sexual Identity and Queer Studies in Education**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Sandra Spickard  
Prettyman: University of Akron

Alena Treat, Indiana University: *Heterosexist Cultural Reproduction in the Educational System: A Transformational Model.*

Audrey Thompson, University of Utah: *Pedagogy for a Princess: Queering Privilege in Student-Centered Education.*

Ashimuneze Heanacho, Gbs LuMach Institute, and Naomi Miller, Project Reach/Bladen College: *Incommensurability and Discontinuity Between Hetero- and Homosexual Epistemology of Diversity?*

Pamela Smith, Eastern Michigan University: *Scared but Still Not Straight: Strategies for Disempowering Bullying of GLBT Educators in Heterosexist Institutional Settings.*

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**CONCURRENT SESSIONS 3B, 10:15 – 11:45 a.m.**


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**3Be NCLB, High Stakes Testing, and Performance Standards**

## INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant:

Martu Fleishman, University of Toledo

Dennis Attick, Georgia State University: *The Recurring Triumph of Positivism The New Georgia Performance Standards for Education.*Felecia Briscoe, University of Texas, San Antonio: *NCLB & Equity: The Discourse of School Districts.*Anya Wiley, Gunilla Holm, and Stephanie Higdon; Western Michigan University: *Quieting the Riot: The No Child Left Behind Legislation and Assessment of the Marginalized Children of Benton Harbor.*


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**3Bf Researching the Achievement Gap**

## INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant:

Lynn Zimmerman, Purdue University Calumet

Adam Renner and Drew Grey, Bellarmine University: *Examining the Gap: Black Student Voices on Academic Achievement in Mathematics.*Daniel Liou, University of California-Los Angeles, and Rene Antrop-Gonzalez, University of Wisconsin at Milwaukee: *Examining Information Networks and their Impact on the Academic Achievement of Urban Youth of Color: A Contrastive Analysis.*Robin Hughes and Fred Bonner, Indiana University: *Still Separate (Tracked), Still Unequal: What Do Graduation Rates for Black and White Males Really Mean?*Sharon Rubin, University of Illinois at Chicago: *Will All of the "Bachelors" Be Girls?: A Look at the Gender Gap in Minority Educational Achievement.*


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**3Bg Convening a Community of Inquiry: Women's/Girl's Studies in Educational Studies**

## SIG PLANNING SESSION

*Audubon, lobby level*

Susan Laird, University of Oklahoma and Susan Douglas Franzosa, Fairfield University.

This session's purpose will be to found a new collective within which AESA members may broaden, deepen, and share their specialized knowledge and ongoing women's/girls' studies scholarship in educational studies.

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**CONCURRENT SESSIONS 3C, Noon – 1:30 p.m.**


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**3Ca Challenging Dominant Discourses of Educational Policy and Reform**

INDIVIDUAL PAPERS

*Audubon, lobby level*

Chair/discussant: LaVada

Brandon, Purdue University at  
CalumetCathryn Chappell, Ashland University: *What's the Value of Value-Added?*John Heflin, Kent State University: *Challenging Inequality and Affirming Diversity: State Policy for a Knowledge - Base for Education Professionals.*Thomas OBrien, Ohio State University at Mansfield: *The Illusion of Progress: Effective Schools Research Repackaged as "No Child Left Behind" and the Perpetuation of Inequality in American Public Education.***3Cb Education for Sustainability: Engaging Students in Local/Global Learning**

SYMPOSIUM

*Manito, lobby level*

Chair/discussant: David

Gruenewald, Washington State  
UniversityMelissa Saul: *Education for Sustainability: Engaging Students in Local/Global Learning.*Bob Manteaw, Washington State University: *The UN Decade for Education for Sustainable Development.*Joan Oviawe, Washington State University: *Local and Global Initiatives for Sustainability Education.***3Cc Against Progress, or the Need to Break with Market-driven Ideologies of Reform, Equality and Efficiency**

SYMPOSIUM

*Willow I, lobby level*

Chair: Mustafa Sever, State

University of New York at Buffalo

Mustafa Sever: *Deconstructing Neo-Liberal Discourses on Public Educational Reform.*Sami Hanna, State University of New York at Buffalo: *The Meanings and Implications of Progress in Discussions of Market-Driven Choice and Equality.*Clayton Steen, State University of New York at Buffalo: *Reproducing Inequality and the Crisis of Public Education.***3Cd Education as a Dialogue Across Difference**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*Chair/discussant, Wendy Kohli,  
Fairfield UniversityLisa Loutzenheiser, University of British Columbia: *Teaching and Learning Across Difference: Confession, Empathy and Autobiography.*Suzanne Rice, University of Kansas: *The Role of Trust in Pedagogical Relations Across Differences.*Amrit Zahir, University of Washington: *Building Trust Across Differences: The Requisite to Public Life in a Democracy.*Claudia Ruitenberg, University of British Columbia: *Inhabiting Difference Differently: Educating for Hospitality in Social Identities.*

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CONCURRENT SESSIONS **3C**, Noon – 1:30 p.m.

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**3Ce** Sexuality Education, Science Education, and the Religious Right in America

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant: Richard Reynolds, Eastern Connecticut State University

Kristen Luschen, Hampshire College: **The Challenge of Critical Comprehensive Sexuality Education in the era of No Child Left Behind.**

Lucy Bailey, Oklahoma State University: **Affirming Inequality: Sexuality Education and Oklahoma’s Imagined Community.**

Clayton Pierce, UCLA: **Designing Intelligent Knowledge: Epistemological Faith and the Democratization of Science and Technology.**

John Covaleskie, Northern Michigan University: **Religion and Science in Public Schools: The Two Why’s.**

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**3Cf** Theorizing a New Progressivism

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Jay Roberts, Earlham College

Elizabeth Hendrix, University of Alabama: **Leaving Justice and the Body Behind.**

Sundy Watanabe, University of Utah: **Educational Choice: A Question of Epistemology, Power, and Control.**

Philip Kovacs and Tony Carusi, Georgia State University: **Reintroducing the Public to Education: A Counter-Narrative to Market Fundamentalism.**

John Petrovic, University of Alabama: **Linguistic Human Rights and the (Post)Liberal Conundra of Dialect and Language.**

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CONCURRENT SESSIONS **3D**, 1:45 – 3:15 p.m.

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**3Da** Normalize to Control: Foucault’s Disciplining Mechanisms in Today’s School

SYMPOSIUM

*Audubon, lobby level*

Chair/discussant: Stacy Otto, Illinois State University

Starla Halcomb, Oklahoma State University: **How School Organization and Power Structure Perpetuate Teacher Dissatisfaction: Looking Through Foucault’s Lens of Time, Space and Movement.**

Donna Sayman, Oklahoma State University: **Embracing Pathology: A reading of the Emotionally Disturbed label through a Foucauldean Analysis.**

Nancy Mathea Grayson, Oklahoma State University: **Foucault’s Disciplining Space, Time, and Movement to Normalize and Control Black Girls in the Classroom.**

Anita Ede, Oklahoma State University: **Viewing Grade Retention Through Foucault’s Lens: Students as Objects of Correct Training.**

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**CONCURRENT SESSIONS 3D, 1:45 – 3:15 p.m.**


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**3Db Embodying Educational Ideas: Reflections on Biographical Inquiry in Educational Studies**

SYMPOSIUM

*Ballroom B, lobby level*

Chair: Susan Franzosa, Fairfield University

Susan Franzosa: "I Am Here Alone:" Kate Douglas Wiggin and the 19th Century Early Childhood Educational Movement.

Susan Laird, University of Oklahoma: Rereading Mary Wollstonecraft: Toward an Art History of Coeducational Thought.

Cherry McGee Banks, University of Washington: Rachael Davis DuBois: The Biographical Journey of a Multicultural Navigator.

Paula Salvio, University of New Hampshire: When War Correspondence Was In Vogue: Lee Miller's Wartime Photojournalism, 1944-1945.

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**3Dc Progress in Post-modern, Post-Colonial, Post-Structural, Post-Utopian, Post-(Enter Your Own) America: A Post-Deweyan Analysis**

SYMPOSIUM

*Manito, lobby level*

Chair/discussant: Deron Boyles, Georgia State University

Eric Sheffield, Missouri State University: Progress, Pedagogy, and Social Reconstruction in a Democracy: A Deweyan Critique and Reminder.

Randy Hewitt, University of Central Florida: The Social and the National: Some Advice from John Dewey.

Andrew McKnight, University of Alabama at Birmingham: A Pragmatic, Yet Sympathetic, Critique of Post-Modern Progress.

Greg Seals, College of Staten Island/CUNY: Gramsci's Razor and the Theoretical Advantages of a Deweyan Science of Education.

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**3Dd Toward a Pedagogy of Social Justice**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant: Dale Snauwaert, University of Toledo

Barbara Applebaum, Syracuse University: Being White/Being Good: White Complicity, Moral Responsibility and Social Justice Pedagogy.

Kathy Hytten, Southern Illinois University; and Silvia Bettez, UNC-Chapel Hill: Grounding Social Justice: What Do We Mean When We Claim to Prioritize Social Justice In Educational Work?

Denise Baszile, Miami University: In the Company of the Oppressor: Teaching as Testimony.

Rasheeda, Ayanru. Le Moyne College: Whites Take White Privilege: Penetrating the Silence.

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**3De Post-Colonial Theory, Hybridity, and a "Third Space" in Education**

INDIVIDUAL PAPERS

*Willow I, lobby level*

Chair/discussant: Rhonda Jeffries, University of South Carolina

Dolores Calderon, UCLA: The Issue of Western Metaphysics in Education: Decolonizing Western Discourses in Pedagogy.

Candace Thompson, University of South Carolina: This is What We Are About: Faculty Stories of Struggle, Possibility, and Cultural Hybridity.

Susan Schramm-Pate, University of South Carolina: Culture, Regional Identity, and the Social Studies in South Carolina: Texts Considered from a Postcolonial Perspective.

Sheri Hardee, University of South Carolina: TRIO's Student Support Services Program: Moving Toward Social Action in the Borderlands.



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**CONCURRENT SESSIONS 3D, 1:45 – 3:15 p.m.**


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**3Df Education and Class Identity/Culture**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Sheron Fraser-Burgess, Ball State University

Peter Giampietro, University of New Hampshire: *Social Class, Schooling and Identity: Commodity Fetishism and the Ideal of the Educated Person.*Julia Spears, Southern Illinois University Carbondale: *Experiences of Low-Income Students' Transition to Graduate School.*Julie Gorlewski, SUNY at Buffalo: *Wrestling with Poetry: (Re)Constructing Class in an Inner Ring Suburban High School.***3Dg "What Injustice?": Challenging Dominant Views and Maintaining Student-Centered Pedagogy in Resistant Teacher Education Classrooms**

ALTERNATIVE FORMAT

*Comstock, 4th floor*

Facilitators: Matthew Sanger, Idaho State University; and Richard Osguthorpe, Boise State University.

What strategies and resources are there to assist social foundations instructors in promoting greater progress with student populations that may be highly resistant to the aims, methods, and even the basic premises, of teaching for social justice? How can/should we respond to these challenges while maintaining fidelity to student-centered pedagogy? This session will gather AESA conference participants in an open roundtable discussion of these and other related questions of teacher education, its aims, and methods.

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**CONCURRENT SESSIONS 3E, 3:30 – 5:00 p.m.**


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**3Ea Representin,' Raptivism and Identity: Hip Hop in Classrooms and Schools**

SYMPOSIUM

*Audubon, lobby level*

Chair: Paula Groves Price, Washington State University

Paula Groves Price: *Loving Blackness: Hip Hop and Black Sexual Politics.*Kristal Moore, University of North Carolina at Chapel Hill: *Black Female Emcees and the Power of Hip Hop in the Classroom.*Sanford Richmond, Washington State University: *Who Crossed Over?*David Leonard, Washington State University: *Dreaming the World Anew: Raptivism and the Globalized Struggles against State Violence.***3Eb Pushing the Boundaries of Social Justice**

SYMPOSIUM

*Manito, lobby level*

Chair: Lauri Johnson, SUNY at Buffalo

Margaret Brazwell, SUNY at Buffalo: *Open Enrollment During the 1960s: Whatever Happened to the White Students?*Kent Warkentin, SUNY at Buffalo: *International Students of Privilege: Conceptions of World Peace, Social Justice, and Global Citizenship.*Yelena Dokshitskaya, SUNY at Buffalo: *Mysterious ESL: Eastern European Immigrant Parents' perceptions and attitudes towards English as a Second Language (ESL).*Claybron Brazwell, SUNY at Buffalo: *Barriers in Understanding Mathematics from African American Students and How They Compare to White Students.*

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**CONCURRENT SESSIONS 3E, 3:30 – 5:00 p.m.**


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**3Ec Narratives from the Margins: Critical Perspectives on Latino Families and Schooling**

SYMPOSIUM

*Willow I, lobby level*

Chair: Susana Flores, CSU Fullerton

Rosario Ordonez-Jasis and Susana Flores, CSU Fullerton: **Building Literacy, Building Community: Latino Teachers and Parents' Critical Storying Point of View/Objectives.**Pablo M. Jasis, Art, Research and Curriculum Associates, and Gilberto Arriaza, San Jose State University: **"Esto Lo Hacemos Por Los Niños!" / This We Do for The Children!: Empowering Migrant Families through Adult Education Initiatives.**Christine Valenciana, CSU Fullerton, and Francisco Balderrama, CSU Los Angeles: **U.S. Mexican Children Deported in the 1930s Tell Their Story.**


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**3Ed Research on Diversity and Equity in Teacher Education**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Barbara Thayer-Bacon, University of Tennessee

Audrey Bowser-Brown, Iowa State University: **Urban Education and the Need for Equitable Learning Opportunities in Teacher Preparation: A Literature Review.**Erskine Dottin, Florida International University: **Fostering Dispositions and Habits of Mind: Lessons from a Graduate Social Foundations of Education Course.**Jana Noel, California State University, Sacramento: **Community in Teacher Education: What do We Mean by the Concept?**


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**3Ee Theorizing a New Progressivism**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair: Susana Flores, CSU Fullerton

Virginia Worley, Oklahoma State University: **Coming to Know and Understand Self, Others, and World: Montaigne's "Of the Education of Children."**Gerald Wood, Northern Arizona University: **Spaces of Contradiction: Ideological Slippages in the Production of "Third Space."**Bryan Silverman, Kent State University: **Rhetorical Democracy.**Sandra Schneider and James Garrison, Virginia Polytechnic Institute and State University: **Deweyan Reflections on Knowledge Producing Schools.**Rosario Ordonez-Flores and Susana Flores, CSU Fullerton  
Francisco Balderrama, CSU Los Angeles, CSU Fullerton

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**3Ef Going Public: Documentary Film and the Aesthetics of Research Representation**

ALTERNATIVE FORMAT

*Ballroom B, lobby level*

Organizers: Michael Hayes, Washington State University, and Georgia Grady Johnson, University of Idaho

For a period of four years (2001-2005) the organizers of this session were engaged in a documentary film project with members of the Coeur d'Alene Tribe dealing with the experiences of students at the Sacred Heart Mission Boarding School on the reservation. The session involves screening of a 30 minute film, a short presentation by the producers, and audience discussion and reaction.

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**CONCURRENT SESSIONS 3E, 3:30 – 5:00 p.m.**


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**3Eg Research on Diversity and Equity in Teacher Education**

## INDIVIDUAL PAPERS

*Comstock, 4th floor*

Chair/discussant: Benjamin  
Blaisdell, University of North  
Carolina, Chapel Hill

Keffrelyn Brown, University of Texas at Austin: *Is This What We Want Them To Say? Examining the Tensions in Pre-Service Teachers' Beliefs About Risk and Academic Achievement.*

Kathryn Benson, Southern Arkansas University; and Reta Ugena Whitlock, Kennesaw State University: *Pedagogy-(With)In-Place: Teacher Education as a Counter-Narrative of "Progress."*

Calandra Lockhart and Shirley Thompson, Valdosta State University: *Cultural Competence Among Teacher and Speech Pathologist Candidates.*

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**GENERAL SESSION 3F, 5:30 – 7:00 p.m.**


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*Ballroom C, Lobby Level***Butts Lecture**

Carlos Ovando  
Arizona State University

Introduction by Jesse Goodman, Indiana University

**Equity & Excellence: Do We Need to Make a Choice?**

Carlos Ovando is Professor of Curriculum & Instruction and Educational Leadership & Policy Studies, Advisor and Co-ordinator, Initiative of the Americas, Office of the Vice President for University School Partnerships & College of Education, Office of the Dean, Arizona State University. His books include: *Bilingual and ESL Classrooms: Teaching in Multicultural Contexts*, (with Virginia P. Collier and Mary Carol Combs) (McGraw-Hill, 2003); *The Politics of Multiculturalism and Bilingual Education: Teachers and Students Caught in the Cross Fire* (with Peter McLaren) (McGraw-Hill, 2000) and *The Color of Bureaucracy: The Politics of Equity in Multicultural School Communities* (with Colleen Larson) (Thompson/Wadsworth, 2001). A former high school Spanish teacher, his research, teaching, and service focus on factors that contribute to the academic achievement of language minority students and ethnically diverse groups.

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**RECEPTION**
*Ballroom A, Lobby Level*

A reception with cash bar follows the Butts Lecture, sponsored by AESA.

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**CONCURRENT SESSIONS 4A, 8:30 – 10:00 a.m.**


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**4Aa Protecting Against the Cultural Assault on Democratic Knowledge:  
Middle School Science**

SYMPOSIUM

*Audubon, lobby level*Chair/discussant: David Hursh,  
University of RochesterStephen Fleury, Le Moyne College: **Strauss, Standards & The Counter-  
Revolution of Knowledge.**Michael Bentley, University of Tennessee: **Home Grown  
Fundamentalism & School Science.**Jim Garrison, Virginia Tech: **Aesthetics**


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**4Ab Learning from the Rejected Body**

SYMPOSIUM

*Manito, lobby level*Chair: Charles Joseph Meinhart,  
University of OklahomaSuzanne Rice, University of Kansas: **Constructing the Difference Called  
'Mental Retardation.'**Nance Cunningham, University of Oklahoma: **The Rejected Body:  
Education to Hold the Body Down.**Michael Surbaugh, University of Oklahoma: **Disability as a Political  
Category: Relevance to Education of Wendell and Arendt.**


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**4Ac Equity and Diversity in Children's and Adolescent Literature**

INDIVIDUAL PAPERS

*Willow I, lobby level*Chair/discussant: Adam Renner,  
Bellarmine UniversityAnita Iaquina, Robert Morris University: **Bibliotherapy in the Inclusive  
Elementary Classroom.**Margo Sacco, Miami University: **The Changing Face of Censorship in  
Children's and Adolescent Literature.**Mari Stair and Jane Kelley, Washington State University: **All of the  
Voices: Children's Literature.**Sonja Darlington, Beloit College: **The Education of a Leader: Reading  
Barack Obama's "Dreams of My Father."**


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**4Ad Sexual Identity and Queer Studies in Education**

INDIVIDUAL PAPERS

*Willow II, lobby level*Chair/discussant: Dennis Carlson,  
Miami UniversityJack Kaulfus, Texas State University, San Marcos: **Fag, Monkey, and  
Boy Next Door: Alternative Family Structures in the Curious George  
Series.**Lori MacIntosh, University of British Columbia: **Anti-Homophobia  
Discourse: Exploring the Spaces of Impossibility**Michael Vavrus, Evergreen State College: **Our Bodies, Our Students:  
Teacher Candidate Autoethnographical Research into Gender and  
Sexuality Identity Formation.**

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**CONCURRENT SESSIONS 4A, 8:30 – 10:00 a.m.**


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**4Ae African American Youth Culture**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*Chair/discussant: Denise Baszile,  
Miami UniversityAlfred Schademan, University of Rochester: *Playing Spades: The Rich Social and Cultural Practices of African American Youth.*John Long, Independent Scholar: *Assimilation through Self-Assertion of Black Self-Determination Values in the School: A Guide for Improving African American Educational Achievement.***4Af Green Educational Studies: A Call for an Active Learning Community**

SIG PANEL

*Ballroom B, lobby level*

Steven Mackie, University of Oklahoma; Chet A. Bowers, University of Oregon; Huey-li Li, University of Akron; Rebecca A. Martusewicz, Eastern Michigan University; Johnny Lupinacci, Eastern Michigan University

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**CONCURRENT SESSIONS 4B, 10:15 – 11:45 a.m.**


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**4Ba Tracking the Money II: Neocons Living on the Hill, in the Media, and in Our Own Backyards**

SYMPOSIUM

*Audubon, lobby level*Chair: Kathleen deMarrais,  
University of GeorgiaPamela Bettis, Washington State University: *Toasted and/or Roasted: Professional Dispositions Evaluation and the Foundation for Individual Rights in Education (FIRE).*Kathleen deMarrais and Brent Allison, University of Georgia: *FIREd Up About Academic Freedom: Neoncons Tracking Our College Campuses.*Jamie Lewis, University of Georgia: *"You Can't Get a Good Education If They're Only Telling You Half the Story:" Unpacking Freedom of Speech, Intellectual Diversity, and Ideological Orthodoxy.*Kathryn Otrasina, University of Georgia: *Forwarding the Agenda of the Right: The Intercollegiate Studies Institute's (ISI) Influence on Campus Student Newspapers.***4Bb Troubling Intersectionality and Youth Studies**

SYMPOSIUM

*Ballroom A, lobby level*Chair/discussant: Nadine Dolby,  
Purdue UniversityLisa Weems: *Queering Identity: Youth, Difference, and Representation.*Michelle Wagner, Miami University: *This is What A Woman's Issue Looks Like: Feminism, Activism, and Identity.*Marnina Gonick, Pennsylvania State University: *Girl Number Twenty: New Questions and New Challenges.*Darius Prier, Miami University: *Hip-Hop Pedagogies of Dissent: Negotiating the Cultural Politics of Identity and the Lived Curriculum of Black Male Youth.*

CONCURRENT SESSIONS **4B**, 10:15 – 11:45 a.m.

**4Bc Learning to Become Women and Men: Critical Studies of Gender Essentialism**

SYMPOSIUM

*Manito, lobby level*

Deborah Shinn, University of Oklahoma: *Diverse Girls Learning to Live Wisely and Well in the Bible Belt.*

Charles Joseph Meinhart, University of Oklahoma: *Making a Man Out of a Boy: The Politics of Miseducation.*

**4Bd Latino/Latina Educational Issues**

INDIVIDUAL PAPERS

*Willow I, lobby level*

Chair: Mary Gardiner, University of Idaho -Boise

Annel Medina, University of Illinois, Urbana-Champaign: *College Knowledge of Mexican Parents in a Midwestern Town.*

Chrsitina Garcia, Washington State University: *An Analysis of Critical Race Theory and its Applicability to Under-Achievement & School Resistance of Latina/o Students..*

Carolyn Hondo and Mary Gardiner, University of Idaho, Boise: *Hispanic Students Dropping Out to Succeed: Student Experiences Reveal Ways for Principals to Enhance School Success.*

**4Be Native American/Indigenous Education**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Abe Feuerstein, Bucknell University

Jo Layne (Jody)Sunday Kehle, University of Texas at Austin, and Karen Cockrell, University of Missouri: *A Different Approach To Leadership: The Case of the Cherokee Nation of Oklahoma - 1975-1985.*

Barbara Thayer-Bacon, University of Tennessee: *A Street is Something You Walk On: Developing Shared Identities in a Navajo School.*

Troy Richardson, Cornell: *Indigenous Responses to Multicultural Discourse: Trickster Narratives and the Force of a Western Humanist Horizon.*

**4Bf Developing Critical Multicultural Literacies For Social Justice Education: Interdisciplinary Perspectives From One Teacher Education Program**

SYMPOSIUM

*Comstock, 4th floor*

Chair: Wendy Kohli, Fairfield University

Wendy Kohli: *Engaging the Imagination for Cultural Critique and Social Transformation: The Role of Multicultural Aesthetic Experiences in the Education of Teachers.*

Patricia Calderwood and Valerie Washington, Fairfield University: *Critical Migration Studies for Social Justice: A Case Study of an Elementary Teacher Preparation Program.*

Jennifer Goldberg, Fairfield University: *Moving Beyond "Multiculturalizing" Mathematics: A Critical Socio-cultural Approach to Elementary Math Education.*

Emily Smith, Fairfield University: *Developing (Multi-)Cultural Perspectives on Teaching and Learning: Critical Reflections on a Pedagogical Model for Secondary Teachers.*

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 CONCURRENT SESSIONS **4B**, 10:15 – 11:45 a.m.
 

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**4Bg Teachers and Dominant Discourses of Educational Policy and Reform**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*Chair/discussant: John Petrovic,  
University of AlabamaMark Mussman and Thembi Carr, University of Cincinnati: *American Tools of Equity: Addressing Neoliberalism within Teacher Education.*Taylor Webb, University of British Columbia: *A 'New' Episteme of Teacher Knowledge: Pedagogical Illusions, Fabrications, and Other Accountability Apparitions.*Bob Manteaw, Washington State University: *Transgressive Pedagogies: The Conviction to Teach without The "Test" in Mind.*


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 CONCURRENT SESSIONS **4C**, Noon – 11:30 p.m.
 

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**4Ca "Not Ready to Make Nice": Finding a Way out of the Tyranny of Niceness**

SYMPOSIUM

*Audubon, lobby level*Chair: Natalie Adams, University  
of AlabamaNatalie Adams, Univ. of Alabama, and Pamela Bettis, Washington State University: *"Niceness Bleeds you Dry": Women Professors Resisting the Role of the Good Mother.*Noelle Witherspoon, University of Alabama: *Being a Bitch, Bucking the System: Constructions of Black Female Principals.*Alison Schmitke, University of Oregon: *The Baller Girls: Dominant, Fierce, Athletic, and...Nice?*Dymaneke Mitchell, University of Alabama: *Pitiful Perceptions: Teachers' Portrayals of "Nice" and Disability in the Classroom.***4Cb Everyday Epiphany: Furthering Educational Equity by Reframing Creativity**

SYMPOSIUM

*Manito, lobby level*Chair: Stacy Otto, Illinois State  
UniversityStacy Otto: *Final Flowers: Manet's Last Paintings and the Poetics of Loss.*Keith Higa, Oklahoma State University: *The Disenchantment of Creativity.*Kym Morella, Oklahoma State University: *Historical Contexts of Creativity: A Feminist Perspective.*

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**CONCURRENT SESSIONS 4C, Noon – 11:30 p.m.**


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**4Cc Decolonization in the Age of Empire and Globalization**

## SYMPOSIUM

*Ballroom A, lobby level*

Chair/discussant: Daniel Liou,  
University of California at Los  
Angeles

Roland Coloma: Putting Queer to Work: Examining Empire and Education.

Sharon Subreenduth, Bowling Green State University: "Why, Why Are We Not Allowed Even...?"

Binaya Subedi, Ohio State University: Theorizing Cultural Identities in Local/Global Sites.

Jeong-eun Rhee, Long Island University: Re/membering (to) Shifting Alignments: Korean Women's Transnational Narratives in U.S. Higher Education.

Stephanie Lynn Daza, Eastern Michigan University: Counter-Discourses to Globalizing Trends: Student-Produced Materials at a Colombian Public University.

**4Cd Interplaying Freedom: Using Experience to Uncover Meaning**

## ALTERNATIVE FORMAT

*Willow I, lobby level*

Organizers: Constance Krosney,  
Gretchen Wegner, and Dana  
Bennis; Vermont College of Union  
Institute and University.

This alternative format presentation begins with a brief summary of research conducted into body-based, spirit-centered, reflective practice, and into freedom-based education viewed both theoretically and empirically. Participants will explore concepts further by engaging in a body/mind/spirit-centered experience, followed by a dialogue and debriefing.

**4Ce Subverting the Box: Tensions of Tradition Versus Transition in Multicultural Education**

## SYMPOSIUM

*Willow II, lobby level*

Chair/discussant: Glenn Hudak,  
University of North Carolina,  
Greensboro

Daniel Chapman, UNC-Greensboro: John Henry, in Context: A Textual and Historical Analysis of the Many John Henries.

Shani Foy-Watson, UNC-Greensboro: Simon Says: Deconstructing Pathways to Academic Success.

Rachel Jones, UNC-Greensboro: Fetishizing the Past, Denying the Present: The Eurocentric Approach to Multicultural Art Education.

Daniel Rhodes, UNC-Greensboro: Acculturation vs. Assimilation vs. Syncretism: A Look at a Vietnamese Buddhist Community in the U. S.

**4Cf Multicultural Education and Diversity**

## INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant: Aziz Talbani,  
Tarleton State University

Carl Beyer, National University: A Study of Successful Multicultural Transformation At An Illinois High School.

David Bair, Grand Valley State University: Bridging the Chasm: Multicultural Competencies in P-12 Schools and Universities.

Rhonda Jeffries, Leigh D'Amico & Renee Connolly; University of South Carolina: Testing for Testis Sake: Examining Diverse Means for Predicting Student Success in a Doctoral Program Focused on Diversity.

Sheron Fraser-Burgess, Ball State University: In the Spirit of Self-Assessment: Redefining Successful Multicultural Education For Critical Engagement with the Moral Agency of Preservice Teachers.



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**CONCURRENT SESSIONS 4D, 1:45 – 3:15 p.m.**


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**4Da Affirming Diversity/Challenging Inequality: The Limits and Possibilities of Progressive Education**

SYMPOSIUM

*Ballroom A, lobby level*

Chair: Alan Sadovnik, Rutgers University

Alan Sadovnik, Rutgers, and Susan Semel, City College of New York and CUNY Graduate Center: *Central Park East Secondary School and North Star Academy: Progressive and Traditional Urban Public Education.*James Wallace, Lewis and Clark College: *Angelo Patri and Progressive Urban Public Education in the Early 20th Century.*Mary Hauser, National Lewis University: *Caroline Pratt and The City and Country School: Progressive Private Education in the 20th Century.*Michael James, Connecticut College: *Progressive Education in Charlottesville and Pasadena: Civil Rights, Multiculturalism and "The Conspiracy of the Good."*


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**4Db Mapping Resistance: Understanding Identity & (Dis)Engagement Around Spaces of Critical Inquiry**

SYMPOSIUM

*Audubon, lobby level*

Chair: Kristen Luschen, Hampshire College

Lesley Bogad and Carolyn Panofsky, Rhode Island College: *What Does Silence Say?: Issues of Identity, Performance, and Recognition in College Classrooms.*Carolyn Fortuna, Rhode Island College: *On the Right Track? Considering Cognition in High School Students Through the Infusion of Popular Culture Texts.*Joyce L. Stevos, Rhode Island College: *Discourse, Leadership and Social Justice: The Road to Citizen Identity.*


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**4Dc How Then Shall We Lead? Turning Inward Towards a New Leadership for Social Justice**

SYMPOSIUM

*Manito, lobby level*

Chair/discussant: Dennis Conners, Gonzaga University

Michael I. Poutiatine, Gonzaga University: *The Role of Identity and Integrity in Leadership.*Brian Dunlap, Gonzaga University: *Injustice in a Democratic Society: A Discourse on the Issues.*Chad Lochmiller, University of Washington: *The Courage to Learn: A Candidate's Perspective.*


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**4Dd Whiteness Studies in Education**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant: Sharon Rubin, University of Illinois at Chicago

Benjamin Blaisdell, University of North Carolina, Chapel Hill: *What's in a Name?: Using the Terms "Race," "Racism," and "Complicity" in Moving Teachers from Liberal to Critical Forms of Antiracism.*Denise Yull, Binghamton University: *Representations of Whiteness – An Intergenerational Study of the Understandings of Whiteness, Race and Racism in One Black Family.*Ricky Lee Allen, University of New Mexico: *But What About the Poor White People?*William Pinar, University of British Columbia: *A Curriculum of Reparation.*

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**CONCURRENT SESSIONS 4D, 1:45 – 3:15 p.m.**


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**4De Globalization and Diversity**

## INDIVIDUAL PAPERS

*Willow I, lobby level*

Chair/discussant: Raji Swaminathan, University of Wisconsin-Milwaukee

Deron Boyles, Georgia State University: *When "Diversity" Means "Sameness": Marketing, Corporatism, and Re-Affirming the Status Quo.*

Huey-li Li, University of Akron: *The Shame of the Nation in the Flat World.*

Nadine Dolby, Purdue University: *Internationalizing Multicultural Education: Changing Perspectives on Diversity in Teacher Education.*

Kathryn LaFever, Miami University: *Culture-Led Urban Regeneration: "Diversity" in Old Buildings & New Spaces.*

**4Df Playback Theatre: An Ethnography and a Performance**

## ALTERNATIVE FORMAT

*Willow II, lobby level*

Organizer: Marsha Acerra, Binghamton University.

This presentation involves a performance of playback theatre either live or viewed on a videotape. Conference participants will then have the opportunity to engage in playback theatre techniques as well.

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**CONCURRENT SESSIONS 4E, 3:30 – 5:00 p.m.**


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**4Ea Race, Class and Identity: Embracing Cultural Identity, Encouraging Self Awareness, and Critiquing Current Practice**

## SYMPOSIUM

*Ballroom A, lobby level*

Chair: Lisa Scott, City University of New York, Queens

Lisa Scott: *Community Awareness and Its Impact on Teacher Efficacy.*

Andrew McKnight, University of Alabama at Birmingham: *Defining Other Peoples Poverty: Ruby Payne's Bourgeois Essentialization of Class Struggle.*

Yolanda Medina, Borough of Manhattan Community College: *Autobiography as a Starting Point for Becoming a Teacher.*

Leslie Craig, Borough of Manhattan Community College: *Promoting Cultural Identity, Self Awareness, and Cultural Identity: Sharing in an Urban Higher Education Setting.*

Michele Kahn, University of Houston-Clear Lake: *Identity in the Multicultural Classroom.*

**4Eb The Root and Stems of Globalization: Toward Expanded Curriculum Content and Pedagogy**

## SYMPOSIUM

*Audubon, lobby level*

Chair: Stephanie Higdon, Western Michigan University

Stephanie Higdon: *The Purple People Eater Comes Home: NCLB as Neoliberalist Ideology.*

Anya Wiley, Western Michigan University: *Memory in the Colonies.*

Yvette Hyter, Western Michigan University: *Education and Language Politics.*

W.F. Santiago-Valles, Western Michigan University: *Impact of Structural Adjustment on Public Education, in External and Internal U.S. Colonies.*

Yatesha Welsh, Western Michigan University: *Gaps in our Collective Knowledge.*

Deborah Jackson, Kalamazoo Public Schools: *Bringing Africa to the Classroom.*

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**CONCURRENT SESSIONS 4E, 3:30 – 5:00 p.m.**


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**4Ec Becoming “Differently Colored” Educators and Researchers: Identities, Pedagogy, and Social Justice**

SYMPOSIUM

*Ballroom B, lobby level*

Chair: Stephanie Daza, Eastern Michigan University

Stephanie Daza: Self-Identification and Perception in the Classroom and Fieldwork.

Jeong-eun Rhee, Long Island University: Risking To Be Wounded Again: Radical Affiliation and Pedagogy of Ambivalence.

Roland Coloma, Miami University: Research Erotics: Pleasure, Pain, and Coming “Home.”

Binaya Subedi, Ohio State University: The Tensions of Teaching Cultural Difference.

Sharon Subreenduth, Bowling Green University: (I)Legitimate Positions within (II)Legitimate Places: Negotiating the Politics of Difference through Race, Gender, Power and Place.

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**4Ed Are We Making Progress? What Would Virginia Woolf Say?**

SYMPOSIUM

*Manito, lobby level*

Chair: Virginia Worley, Oklahoma State University

Discussant: Susan Laird, University of Oklahoma

Tiffany Ballard, Oklahoma State University: Is Woolf’s Teacher, Derision, Still Teaching Girls? Virginia Woolf, Jo March, and the Modern-Day Tonboy.

Donna Sayman, Oklahoma State University: Virginia Woolf Meets Greg Focker: Embracing the Society of Outsiders.

Virginia Worley, Are We Still Going ‘Round the Mulberry Tree? Girls and Women in Education.

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**4Ee Progressive Leaders and Scholars in American Education**

INDIVIDUAL PAPERS

*Willow I, lobby level*

Chair/discussant: Charles Tesconi, American University

James Green, College of Mount St. Joseph: The Progressive Educational Philosophy and Practices of Helen Lotspeich: A Founding Mother from the American Heartland.

Stephen Tomlinson, University of Alabama: The Government of Mind: Samuel Gridley Howe and the Origins of Special Education.

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**4Ef Technology and Democratic Learning Communities**

INDIVIDUAL PAPERS

*Willow II, lobby level*

Chair/discussant: Sonja Darlington, Beloit College

Hui-mei Justina Hsu, Fo Guang University: Discourse Surrounding Technology Integration.

Nakia Pope, Winthrop University: Democratic Learning Communities and Virtual Space: The Development of an On-Line Social Foundations Course.

Ramona SantaMaria, University at Buffalo (SUNY): Establishing a Space for the Marginalized Students’ Voice: Challenging the Current Text on Technology in the Classroom.

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GENERAL SESSION **4F**, 5:30 – 7:00 p.m.

*Ballroom C, Lobby Level*

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Presidential Address

Steve tozer  
University of Illinois at Chicago

**The Public and its Professoriate: Toward a More Radical Praxis in  
Social Foundations of Education**

Steve Tozer is a Professor in the College of Education at the University of Illinois at Chicago. He is author, co-author, or editor of five books on the social contexts of schooling, including *Philosophy of Education* (1998) and a textbook for teachers, *School and Society, Historical and Contemporary Perspectives*, now in its fourth edition. His articles on the field of social foundations of education appear in such publications as *Educational Studies*, *Educational Foundations*, *Educational Theory*, *Teachers College Record*, and the *Yearbook of the National Society for the Study of Education*. He has served as Chair of the Committee on Academic Standards and Accreditation for the American Educational Studies Association and was President of the Council for Social Foundations of Education, 2001-2004. He is currently a member of the Editorial Review Boards of *Educational Theory*, *Educational Foundations*, and *Teachers College Record* (2002-4).

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GENERAL SESSION **4G**, 7:00 – 8:00 p.m.

*Ballroom C, Lobby Level*

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AESA Business Meeting.

All members are invited to stay for the business meeting that follows the presidential address.

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CONCURRENT SESSIONS **5A**, 8:30 – 10:00 a.m.

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**5Aa Diversity, Inequality, and Neoliberalism in Three Contexts: Bosnia and Herzegovina, Colombia, and the U.S.**

SYMPOSIUM

*Audubon, lobby level*

Chair: Stephanie Daza, Eastern Michigan University

Stephanie Daza: **Complicating Resistance to Neoliberalism in Colombia.**

Joe Bishop, Eastern Michigan University: **Educating for Democratic Citizenship in Bosnia and Herzegovina.**

Christopher Robbins, Eastern Michigan University: **The Un/Stated and In/Visible War: The Politics of Colorblindness and Colormuteness in the Militarization of Public Schools.**

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**5Ab Toward a Critical Race Hermeneutics**

SYMPOSIUM

*Willow I, lobby level*

Chair: Denise Baszile, Miami University

Denise Baszile: **Toward a Critical Race Hermeneutics: An Introduction.**  
Nicole Laine Sherman, Miami University: **Brown- Eyed Robots: A Critical Race Theory Approach to Battling Standardization in Schools.**

Shewanee D. Howard, Miami University: **Standing on the Auction Block: Teaching Through the Black Female Body.**

Darius Prier, Miami University: **Invisible Raceless Democracies in the "Public Interest" of Education: They Refuse to See Me.**

Kristal Screven Allen, Miami University: **The Miseducation of Preservice Teachers.**

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**5Ac Gender Identity and Equity**

INDIVIDUAL PAPERS

*Manito, lobby level*

Chair/discussant: Susana Flores, California State University at Fullerton

Elida Giraldo, Sothern Illinois University Carbondale: **Preschool Teachers' Role in the Construction of Children's Gender Identity.**

Lucy Bailey, Oklahoma State University: **'Feeder Fish' and 'Academic Sharecroppers': The Female Adjunct Instructor in Higher Education.**

Maike Philipsen, Virginia Commonwealth University: **Gender Equity in Higher Education: The Issue of Balancing Professional and Personal Lives.**

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**5Ad The Changing Context of Civil Rights Education**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant: Sue Ellen Henry, Bushnell University

Alison Schmitke, University of Alabama: **The Changing Context of Civil Rights Education in an Era of Resegregation.**

Ofelia Huidor, UCLA: **Post-Brown v. Board of Education Disparities: The Role of Busing as Parity.**

Robin Hughes, Indiana University; and Mark Giles, Miami University: **"Crit Walking": Exploring Institutional Systems (Power) Through Critical Race Theory.**

Rhonda Gilliam-Smith, Miami University: **SNCC's Praxis for Social Transformation as Seen Through the Lens of Theatre of the Oppressed.**

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CONCURRENT SESSIONS **5A**, 8:30 – 10:00 a.m.

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**5Ae Education and Class Inequality**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair: Julie Weigand, SUNY at Buffalo

Julie Weigand: *Class Action: An Examination of the Changing Role of White Working-Class Parents in Their Children's Schooling.*

Mariajose Romero, National Center for Children in Poverty, Columbia University: *Chronic Absenteeism in Early Schooling: Reflections on Social Class and Racial Issues.*

Richard Lakes, Georgia State University: *Working-Class Education and the Bush Administration: Policy Notes.*

Marietta Giovannelli, University of Illinois at Chicago: *The Impact of Charter Schools on Equal Education: A Review of the Literature.*

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CONCURRENT SESSIONS **5B**, 10:15 – 11:45 a.m.

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**5Ba The Case for Religion in Public Schools: Assessment and Reflections**

SYMPOSIUM

*Audubon, lobby level*

Chair/discussant: Theodora Berry, Lewis University

Jeffrey Thibert, University of Illinois at Urbana-Champaign: *Teaching about Religion in American Public Schools: Can We, Should We, and in What Form?*

Sara Shrader, University of Illinois at Urbana-Champaign: *Taking Religion Seriously: An Inclusive Approach to the Study of Religion.*

Nathan Raybeck, University of Illinois at Urbana-Champaign: *Religion, Public Education, and Pluralism: An Apology for Accommodation.*

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**5Bb Bilingual Education and Latino/Latina Studies**

INDIVIDUAL PAPERS

*Ballroom A, lobby level*

Chair/discussant: Bernardo Gallegos, Washington State University

Guangyuan Hu, University of Alabama: *Bilingual Education and Social Construction of Ethnic Identity of Linguistic Minority Students.*

Marisol Ruiz, University of New Mexico: *Learning Through Humor to be "Trucha": An Ethnographic Study of a Mexican Immigrant Family.*

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**5Bc Asian American Education**

INDIVIDUAL PAPERS

*Manito, lobby level*

Jennifer Chung, University of Illinois at Urbana-Champaign: *Teaching/Learning 'Culture' in Student Organizations: A Case Study of the Korean American Student Association.*

Kevin Lam, University of Illinois, Urbana-Champaign: *Critical Theory of Racism and Asian Americans.*

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CONCURRENT SESSIONS **5B**, 10:15 – 11:45 a.m.

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**5Bd Urban Education**

INDIVIDUAL PAPERS

*Ballroom B, lobby level*

Chair/discussant: Suzanne  
McDonald, University of Akron

Jennifer Ng and Lizette Peter, University of Kansas: **Should I Stay or Should I Go? Examining the Career Choices of Alternatively Certified Teachers in Urban Schools.**

Kurt Haste and Aja LaDuke, University of Connecticut: **High Schoolers' Perceptions of Urban Education.**

Tricia Niesz and Patricia Sveth, Kent State University: **Spaces for Teachers' Communicative Action: An Analysis of Professional Communication in Two Urban School Settings.**

Lynda George, Central Connecticut State University: **Urban Middle School Students Discuss Quality Integrated Education.**

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 Mayo, C. 2Ad, 3Ag  
 Mechler, H. 2Bc  
 Medina, A. 4Bd  
 Medina, Y. 4Ea  
 Meinhart, C. 4Ab, 4Bc  
 Mickelson, K. 2Ec  
 Miller, K. 2Eb  
 Miller, N. 3Bd  
 Mitchell, D. 2Ab, 4Ca  
 Moore, K. 2Ec, 3Ea  
 Morella, K. 4Cb  
 Moreno, M. 3Bc  
 Mussman, M. 4Bg
- Ng, J. 5Bd
- Niesz, T. 5Bd  
 Noblit, G. 2Ec  
 Noel, J. 2Bd, 3Ed  
 Noraian, M. 2Dg  
 Nunez, I. 2Ed
- OBrien, T. 3Ca  
 Ognibene, R. 2Cf
- Ordonez-Flores, R. 3Ec  
 Ordonez-Jasis, R. 3Ec  
 Orlowski, P. 2Cd  
 Osguthorpe, R. 3Dg  
 Otrasina, K. 4Ba  
 Otto, S. 3Da, 4Cb  
 Ovando, C. 3F  
 Oviawe, J. 3Cb
- Palmer, J. 2Be  
 Panofsky, C. 4Db  
 Patterson, J. 2Ec  
 Peter, L. 5Bd  
 Petersen, J. 2Ec  
 Petrovic, J. 2Bc, 3Cf, 4Bg  
 Philipsen, M. 5Ac  
 Pierce, C. 3Ce  
 Pinar, W. 4Dd  
 Placier, P. 3Af  
 Porfilio, B. 2Ce, 2Df, 3Ac  
 Pope, N. 4Ef  
 Poutiatine, M. 4Dc  
 Prettyman, S. 3Bs  
 Price, P. 3Ea  
 Prier, D. 4Bb, 5Ab
- Quantz, R. 3Ee, 5Ae
- Raybeck, N. 5Ba  
 Reed, G. 2Cd  
 Regenspan, B. 2Be, 3Af  
 Reilly, C. 2De  
 Reitzug, U. 2Ba  
 Renner, A. 3Bf, 4Ac  
 Reyes, D. 2Eg  
 Reynolds, R. 3Ce  
 Rhee, J. 4Cc, 4Ec  
 Rhodes, D. 4Ce  
 Rice, S. 3Cd, 4Ab  
 Richardson, T. 4Be  
 Richmond, S. 2Ac, 3Ea  
 Riley, D. 2Eg  
 Robbins, C. 5Aa

Roberts, J. 2Eg, 3Cf	Subreenduth, S. 4Cc	Yull, D. 4Dd
Romero, M. 5Ae	Surbaugh, M. 4Ab	
Rosenblith, S. 2Bc	Sveth, P. 5Bd	Zahir, A. 3Cd
Rubin, S. 3Bf, 4Dd	Swaminathan, R. 3Ac, 4De	Zimmerman, L. 2Ce, 3Bf
Rueckert, C. 2Ab		
Ruitenber, C. 2Bc, 3Ag, 3Cd	Talbani, A. 3Ae, 4Cf	
Ruiz, M. 5Bb	Tesconi, C. 4Ee	
	Thayer-Bacon, B. 2F, 3Ed, 4Be	
Sacco, M. 4Ac	Thibert, J. 5Ba	
Sadovnik, A. 4Da	Thomashow, J. 2Ea	
Saenz, L. 2Df	Thompson, A. 2Ad, 3Bd	
Salvio, P. 3Db	Thompson, C. 3De	
Samuels-Fair, T. 4Bc	Thompson, S. 3Eg	
Sanger, M. 3Dg	Tomlinson, S. 4Ee	
SantaMaria, R. 4Ef	Tozer, S. 2Da, 4F	
Santiago-Valles, W. 4Eb	Treat, A. 3Bd	
Saul, M. 3Cb		
Sayman, D. 3Da, 4Ed	Underwood, E. 2Bf	
Schademan, A. 4Ae	Urrieta Jr. L. 3Bc	
Schmitke, A. 4Ca, 5Ad		
Schnakenberg, G. 2Ee	Valenciana, C. 3Ec	
Schneider, S. 3Ee	Vavrus, M. 4Ad	
Schramm-Pate, S. 2Cd, 3De	Villaverde, L. 2Ba	
Schultz, B. 2Ed		
Scott, L. 4Ea	Waddell, J. 2Bf	
Seals, G. 2Aa, 2Dg, 3Dc	Wagner, M. 4Bb	
Semel, S. 4Da	Waldern, B. 2Ef	
Sever, M. 3Cc	Wallace, J. 4Da	
Shaker, P. 3Ad	Warkentin, K. 3Eb	
Sheffield, E. 3Dc	Warriner, D. 3Bc	
Sherman, N. 5Ab	Washington, V. 4Bf	
Shinn, D. 4Bc	Watanabe, S. 3Cf	
Shrader, S. 5Ba	Waters, J. 2Dd	
Silverman, B. 3Ee	Webb, T. 4Bg	
Sitcov, M. 2Ea	Weems, L. 3Ag, 4Bb	
Skvarla, L. 2Cb	Wegner, G. 4Cd	
Smith, D. 2Af, 2Bf, 3Ad	Weigand, J. 2Eb, 5Ae	
Smith, E. 2Ee, 4Bf	Welsh, Y. 4Eb	
Smith, N. 2De	Wexler, E. 2Df	
Smith, P. 3Bd	Whitlock, R. 3Eg	
Snauwaert, D. 2Ca, 3Dd	Wiley, A. 3Be, 4Eb	
Snyder, S. 2Ca	Witherspoon, N. 3Af, 4Ca	
Soljaga, D. 2Ed	Wolfe, S. 2Ea	
Spears, J. 3Df	Wood, G. 2Db, 3Ac, 3Ee	
Stacy, O. 3Cd	Worley, V. 2Cb, 3Ee, 4Ed	
Stair, M. 4Ac	Wrege, A. 2Ca	
Steen, C. 3Cc	Wright, T. 2De	
Sternod, B. 2Ac		
Stevens, T. 3Ad		
Stevos, J. 4Db	Xu, J. 2Ab	
Stivers, M. 2Ce		
Subedi, B. 4Cc, 4Ec		

*Homage to Progress and Relativity*  
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