

NOVEMBER 6-10, 2024

AMERICAN EDUCATIONAL  
STUDIES ASSOCIATION



# **SOCIAL FOUNDATIONS IN EDUCATION: THE POWER OF A PREPOSITION**

Hyatt Regency

**Greenville, South Carolina**



# 2024 CONFERENCE THEME

## SOCIAL FOUNDATIONS *IN* EDUCATION: THE POWER OF A PREPOSITION

Similar conversations are currently reverberating in diverse areas of the education landscape, themselves echoing the concerns of a generation ago, and perhaps beyond. Then and now, here and there, academic researchers in the field of education are asking: But what of the schools? For the American Educational Studies Association's next annual meeting, November 6-10 in Greenville, South Carolina, we call on this year's proposals to highlight lessons from, applications to, and collaborations with p-12 schools.

It is not surprising that this question has arisen in this historical moment, when p-12 education is in crisis—to an even greater degree than usual. Schools are in the news constantly, and the news is rarely if ever good. As a society, we have grown numb to the devastating tragedies of near-daily school shootings and hysterical in response to disingenuous accusations of indoctrination with critical race theory. Dips in literacy achievement scores are once again being used to justify phonics-focused pedagogy, ignoring the pandemic-spurred drops in attendance that mean students are not physically present in schools to benefit from any approach to reading instruction, scientific or otherwise.

Much of what we observe in and about schooling—from classrooms of sedentary young children focused on worksheets to adolescents whose teachers are required by law to inform their parents if they ask to be called by anything but their legal name—is contrary to what research tells us is promising practice. Justice-oriented scholars can no longer (or no longer only) share their insights and innovations with the academic community. We must engage with teachers, administrators, and the young people they serve—as well as with policymakers and the voters who keep them in office.

The echoed concerns referred to in the opening paragraph of this call have been heard in conversations in and about AESA. Attentive readers may also notice similarities to a recently published volume in curriculum studies (Vaughan & Nuñez, 2023).

# AMERICAN EDUCATIONAL STUDIES ASSOCIATION

The ideas behind that book and the article that inspired it (Vaughan & Nuñez, 2020) should both be credited to lead editor/author Kelly Vaughan. As an interdisciplinary scholar of curriculum and disability studies, Vaughan was inspired by the birth of a subdiscipline within the latter field: disability studies in education, or DSE, whose scholars “investigate what disability means; how it is interpreted, enacted, and resisted in the social practices of individuals, groups, organizations, and cultures” (Danforth & Gabel, 2008, p. 5). Vaughan asked curriculum studies to join in “translating theory into practice and, alternatively, allowing practice to inform theory” (p. 6), inaugurating yet another subfield: curriculum studies in education.

At this year’s AESA, we ask the same of foundations scholars. Inspired by our colleagues in disability studies in education, and echoing Vaughan’s call for curriculum studies in education, we humbly suggest an exploration of what might transpire, and what might transform, with a change of prepositions—if ‘of’ becomes ‘in,’ if we might in November in Greenville introduce social foundations in education. What say you?

## References

- Danforth, S., & Gabel, S. L. (2008). Introduction. In S. Danforth & S. L. Gabel (Eds.), *Vital questions facing disability studies in education* (pp. 1-16). Peter Lang.
- Vaughan, K., & Nuñez, I. (2020). *Curriculum scholars’ reflections on the curriculum field*. *Journal of the American Association for the Advancement of Curriculum Studies*, 12(1).
- Vaughan, K., & Nuñez, I. (Eds.). (2023). *Praxis: How educators embody curriculum studies*. Teachers College Press.

# AESA: Who We Are

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The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

# AESA: What We Do

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The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above-mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

For more information about AESA, please visit [www.educationalstudies.org](http://www.educationalstudies.org)

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**Alyssa Hillary Zisk**, AssistiveWare, University of Rhode Island

# Critics' Choice Award Winners

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**Adjapong, E. and Allen, K.** (2023). *Teaching for liberation: On freedom dreaming in the field of hip-hop education*. Peter Lang Inc.

**Covino, K. and Mulcahy, C. M. (Eds.)** (2024). *The intersections of critical pedagogy, critical literacy, and social justice: Toward empowerment, equity, and education for liberation*. Lexington Books.

**deMarrais, K., Roulston, K. and Copple, J.** (2023). *Qualitative research design and methods: An introduction*. Myers Education Press.

**Kasun, G.S., Marks, B. and Jefferies, J.** (2024). *Decolonizing study abroad through the identities of Latinx students: A manifesto to reclaim identities and heritage*. Routledge.

**Knoester, M. and Meshulan, A.** (2024). *Learning to cross divides: Examining critical multicultural and bilingual schools*. Routledge.

**Liu, R.** (2024). *Designed to fail: Why racial equity in school funding is so hard to achieve*. The University of Chicago Press.

**Mangual Figueroa, A.** (2024). *Knowing silence: How children talk about immigration status in school*. University of Minnesota Press.

**Roulston, K. (Ed.)** (2023). *Quests for questioners: Inventive approaches to qualitative interviews*. Myers Education Press.

**Schmalzbauer, L.** (2023). *Meanings of mobility: Family, education, and immigration in the lives of Latino youth*. Russell Sage Foundation.

**Stanley, D.A. (Ed.)** (2024). *#BlackEducatorsMatter: The experiences of Black teachers in an anti-Black world*. Harvard Education Press.

**Vaughan, K.P. and Nuñez, I. (Eds.)** (2023). *Enacting praxis: How educators embody curriculum studies*. Teachers College Press.

**Wallace, D.** (2023). *The culture trap: Ethnic expectations and unequal schooling for Black youth*. Oxford University Press.

# Taylor and Francis Graduate Student Best Paper Award Committee

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# GEORGE F. KNELLER LECTURE

THURSDAY 5:45 PM - 6:45 PM, REGENCY C

## DR. WINSTON C. THOMPSON

THE OHIO STATE UNIVERSITY



## Teaching Race in a Divisive Political Context: Ethics in the Real World of Educational Practice

Winston C. Thompson holds the William H. and Laceryjette V. Casto Professorship in Interprofessional Education at The Ohio State University where he is an Associate Professor in the Department of Educational Studies. He is also an Associate Professor in the Department of Philosophy (by courtesy) and the incoming Director of OSU's Center for Ethics and Human Values. Thompson's scholarship explores ethical and political dimensions of educational policy and practice across all levels, institutions, and contexts. His work on justice and the role of education in pluralistic, democratic societies has appeared in *Educational Theory*, *Philosophy of Education*, *Teachers College Record*, *The Journal of Philosophy of Education*, *Educational Philosophy and Theory*, and *Studies in Philosophy and Education*. He is editor or co-editor of 3 books, including *Pedagogies of Punishment: The Ethics of Discipline in Education* (with John Tillson). In addition to active service on multiple academic organizational boards (e.g., Association for Moral Education, New England Philosophy of Education Society, etc.). Thompson was previously a Fellow-in-Residence at the Edmond J. Safra Center for Ethics at Harvard University.

# R. FREEMAN BUTTS LECTURE

FRIDAY 5:45 PM - 6:45 PM, REGENCY C

## DR. JOYCE KING

GEORGIA STATE UNIVERSITY



## **Black Studies in Education: The Black Sociology of Knowledge and Thought in the Interest of Human Freedom**

Dr. Joyce E. King, (BA, Sociology, with honors; PhD, Social Foundations of Education, Stanford University) serves as Benjamin E. Mays Endowed Chair for Urban Teaching, Learning & Leadership and Professor of Educational Policy Studies at Georgia State University. She is also affiliated with the Africana Studies Department, the Women's and Gender Studies Institute, and the Urban Studies Institute. She was the founding Chair of the Mills College Ethnic Studies Department, a Stanford University faculty member and Director of Teacher Education at Santa Clara University for twelve years. She has held senior academic leadership positions at Medgar Evers College (CUNY), the University of New Orleans and she was Provost of Spelman College. She served on California's Curriculum Commission, the National African American Reparations Commission and she is an Institute for Food and Development Policy (FoodFirst.org), Marcus Garvey Institute for Human Development and Western Institute for Social Research board member. Her awards include Stanford University's Graduate School of Education Alumni Excellence in Education and Georgia State's Innovation in International Education Faculty Award and Sheth Distinguished Faculty Award for International Achievement. Dr. King is past-president of the American Educational Research Association and an elected member of the National Academy of Education. She founded the Guardians of Heritage international youth civic leadership collaborative. Her widely recognized scholarship includes 9 books, more than 75 publications and her concepts of "dysconscious racism" and "heritage knowledge" continue to influence research and practice in education, Black Studies curriculum theorizing and sociology in the U.S. and in other countries.

# PRESIDENTIAL ADDRESS

SATURDAY 3:00 PM - 5:00 PM, REGENCY C

## DR. SUE ELLEN HENRY

BUCKNELL UNIVERSITY



**RECOMMITTING  
TO  
INSTITUTIONS:  
FINDING  
OPENHEARTED-  
NESS (AGAIN?)**

Sue Ellen Henry is a Professor of Education and former Director of the Teaching and Learning Center at Bucknell University. Sue Ellen earned her PhD in Social Foundations of Education at the University of Virginia, MEd from the University of Vermont, and BS in Psychology from Washington State University. Sue Ellen has been at Bucknell for the past 29 years, teaching courses in foundations of education, sociology and philosophy of education, as well as critical multicultural education and qualitative research methods. Her scholarship focuses on social class influences on children's social class experiences in schools, the influence of emotion in the classroom, and multicultural education. She is the author of *Children's Bodies in Schools: Corporeal Performances of Social Class* (Palgrave) and her work has been published in *Kappa Delta Pi Record*, *Teachers College Record*, *Educational Theory*, *Educational Studies*, and *Emotion, Space and Society*. Her current research focuses on the body language elementary teachers associate with children of various social class backgrounds. Sue Ellen has three children, enjoys camping, yoga, outdoor activities, and walking her dog, Ginger.

# HOTEL MAP

## FLOOR PLANS *First Floor*



# HOTEL MAP

## FLOOR PLANS *Second Floor*



# CONFERENCE LOGISTICS

## Session Dates and Times

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Thursday, November 7th, 8:30 AM - 4:30 PM

Friday, November 8th, 8:30 AM - 4:30 PM

Saturday, November 9th, 8:30 AM - 2:45 PM

Sunday, November 10th, 8:30 AM - 11:45 AM

## Receptions

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### Opening Reception:

Regency C

Wednesday: 5:00 PM - 5:45 PM

### Kneller Lecture Reception:

Regency C

Thursday: 5:00 PM - 5:45 PM

### Butts Lecture Reception:

Regency C

Friday: 5:00 PM - 5:45 PM

### Presidential Aperitivo:

Pergola

Saturday: 5:00 PM - 7:00 PM

## Session Rooms

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### FIRST FLOOR

Dogwood

Gardenia

Magnolia

Redbud A, B, & C

Regency C, F, G, & H

### SECOND FLOOR

Think Tank @ Noma

## Registration

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Prefunction - All

Wednesday: 5:00 PM - 7:00 PM

Thursday & Friday 8:00 AM - 5:00 PM

Saturday: 8:00 AM - 2:00 PM

## Amenities

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### Parenting/Caretaking Room:

Azalea

Thursday - Saturday: 7:00 AM - 7:00 PM

Sunday: 7:00 AM - 12:00 PM

### Quiet Room:

Boardroom

Thursday - Saturday: 7:00 AM - 7:00 PM

Sunday 7:00 AM - 12:00 PM

### Book Exhibit:

Crepe Myrtle

Thursday & Friday: 8:30 AM - 5:00 PM

Saturday: 8:30 AM - 11:00 AM

### Book Sale:

Crepe Myrtle

Saturday: 3:00 PM - 5:00 PM

### Arts + Exhibition:

Prefunction - All

Wednesday: 5:00 PM - 5:45 PM

Thursday & Friday: 8:30 AM - 5:00 PM

Saturday: 8:30 - 11:00 AM

### Morning Meditation:

Pergola

Friday & Saturday: 7:00 AM - 8:00 AM

### Yoga:

Pergola

Thursday & Sunday: 7:00 AM - 8:00 AM

### Coffee Bar

Prefunction - all

Thursday - Sunday 8:00 AM - 9:30 AM

# SPECIAL MEETINGS AND SESSIONS

## **Awards Ceremony**

Wednesday, November 06 | 6:00 - 7:00 PM | 1 - Regency C

## **AESA Executive Committee**

Thursday, November 07 | 8:30 - 12:00 PM | 2 - Think Tank @ Noma

## **Looking Back to Go Forward: A Social Foundations Retrospective** Thursday,

Thursday, November 07 | 1:15 - 2:45 PM | 1 - Redbud C

## **Education Deans for Justice and Equity (EDJE)**

Friday, November 08 | 8:30 - 10:00 AM | 1 - Redbud C

## **Educational Studies Editorial Board Meeting**

Friday, November 08 | 10:15 - 11:45 AM | 2 - Think Tank @ Noma

## **Society of Professors of Education**

Friday, November 08 | 1:15 - 2:45 PM | 1 - Regency C

## **What's Going On? How the Foundations of Education Informs Us About Living and Schooling in Today's World**

Friday, November 08 | 3:00 - 4:30 PM | 1 - Redbud C

## **"Come Hell or High Water": Community Organizing and Education's Resilience in Appalachia after Helene**

Saturday, November 09 | 10:15 - 11:45 AM | 1 - Regency C

## **AESA Executive Committee 2**

Sunday, November 10 | 8:30 - 12:00 PM | 2 - Think Tank @ Noma

## **Yoga**

Thursday & Sunday, November 07 & 10 | 7:00 AM - 8:00 AM | Pergola

## **Morning Meditation**

Friday & Saturday, November 08 & 11 | 7:00 AM - 8:00 PM | Pergola

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## GRADUATE PROGRAMS

### Doctor of Education Programs

Curriculum Studies hybrid  
Educational Leadership hybrid

### Education Specialist Programs

Elementary Education online  
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and Learning online  
Higher Education  
Administration online / hybrid  
Instructional Technology online  
Middle Grades Education online  
Reading Education **online**  
Secondary Education **online**  
Special Education online  
Teaching Culturally and  
Linguistically Diverse Students online

### Master of Arts in Teaching Programs

Elementary Education online  
Health and Physical  
Education online  
Middle Grades Education online  
P-12 Spanish Education  
Secondary Education online  
Special Education online

### Certificate Programs

Applied Research and  
Evaluation online  
Curriculum and Pedagogy for  
Social Justice online  
Educational Leadership Tier I online  
Instructional Technology online  
School Library Media online

### Endorsement Programs

English for Speakers of Other  
Languages (ESOL) online  
Online Teaching and Learning **online**  
Reading **online**  
Teacher Leadership online  
Gifted In-Field online  
English for Speakers of Other  
Languages (ESOL) online

The **COLLEGE OF EDUCATION** at Georgia Southern University offers a wide-range of high-quality, innovative master's, specialist's and doctoral degree programs as well as endorsements and certificates.

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**GEORGIA  
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UNIVERSITY**

**COLLEGE OF EDUCATION**

# SESSIONS

## WEDNESDAY, NOVEMBER 6TH

5:00 PM - 5:45 PM

**001. Opening Reception and Introduction to Arts + Exhibition** - Regency C

6:00 PM - 7:00 PM

**002. AESA Awards Ceremony** - Regency C

# SESSIONS

## THURSDAY, NOVEMBER 7TH

7:00 AM - 8:00 AM

**003. Morning Yoga** - Pergola

8:30 AM - 12:00 PM

**004. AESA Executive Committee** - Thinktank @ Noma

Sue Ellen Henry, Bucknell University  
Pamela Jane Konkol, Concordia University Chicago  
Daniella Ann Cook, University of South Carolina  
Luis Urrieta, University of Texas at Austin  
Isabel Nuñez, Purdue University Fort Wayne  
Ana Carolina Fernandes de Bessa Antunes, University of Utah  
Pablo Montes, Texas Christian University  
Juan Rios Vega, Bradley University  
Tailyn Walborn, Miami University

# SESSIONS

## THURSDAY, NOVEMBER 7TH

### 8:30 AM - 12:00 PM

Kristal Moore Clemons, Children's Defense Fund Freedom Schools  
Walter S. Gershon, Rowan University  
Jeong-Eun Rhee, LIU Post Cleveland Hayes, Indiana University at IUPUI Sheron  
Andrea Fraser-Burgess, Ball State University  
Kakali Bhattacharya, University of Florida  
T. Jameson Brewer, University of North Georgia  
Ilesha Jackson, University of Nevada Las Vegas

### 8:30 AM - 10:00 AM

#### **005. The Safety of Black Students in Schools** - Dogwood

*The Imagined Black "Other": The Racialization of Safety and Schooling in the Suburbs*

Christopher Hu, University of Virginia

*Black Girls Safety in Schools - A Novel Idea*

Dormetria LaSharne Robinson Thompson

*The State of Black Girls in Alternative Education: Understanding the Educational and Well-Being Needs of Black Girls, A Delphi Study*

Taryrn Tinasha Chemwandoita Brown, University of Florida

Deandra West, University of Florida

Kandysee Leonard, University of Florida

#### **006. Gathering a Collective of Educational Researchers for the Advancement of Methodological Innovation** - Gardenia

Tricia M Kress, Molloy College

Ryan Coughlan, Baruch College, CUNY

Kelly Elizabeth Bare, Molloy College

#### **007. Competencies for College and Career** - Magnolia

*What is Educating for College and Career Readiness in an Urban District?*

Keith E. Benson, Rutgers University - Camden

# SESSIONS

## THURSDAY, NOVEMBER 7TH

8:30 AM - 10:00 AM

*Incorporating a Cognitive Business Model into the K-12 Curriculum for Career Exploration and Planning*

Alan M.Leduc, Ball State University  
Trent McCormick, Blue River Valley Schools  
Lori Dickerson, Blue River Valley Schools

*Pursuing the Next Digital Divide: Teacher Digital Competence in the Classroom*

Carrie R Cofer, Concordia University - Chicago

**008. Decolonizing Teaching: Epistemic Disobedience Through Currere, Autobiography, CRT, and Funds of Knowledge.** - Redbud A

Ramon Vasquez, University of Minnesota-Twin Cities  
Jurana Aziz, University of Minnesota  
Syra Yang, University of Minnesota  
Sangmi Lee, University of Minnesota  
Courtney Ligon, University of Minnesota  
Alyssa Kasahara, University of Minnesota

**009. Critical Debate is Not I'm Right; You're Wrong: Socratic Seminar & the Hybrid Spaces of Teaching U.S. History** - Redbud B

Kenneth E. Vogler, University of South Carolina

**010. The Southeast Asian Diaspora** - Redbud C

*Embodying Culturally Sustaining Pedagogy at the Hmong Museum*  
Kalia Vue, The Ohio State University

*The Latest Newcomers: Karens in U.S. schools*  
Insil Jeon, University of Minnesota

*Storying food to negotiate culture and power in the lives of refugee women of color*

Kalia Vue, The Ohio State University; Nimo Abdi, Ohio State University

*From Incarceration to Lok Kru: Teaching after Deportation*

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**8:00 AM - 10:00 AM**

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VICHET CHHUON, University of Minnesota; Insil Jeon, University of Minnesota; Sophea Om, University of Minnesota

**011. Preparing Racial Equity Warriors: Creating Pipelines to Organize for Change -**  
Regency F

Annette Christiansen, Michigan Education Association  
Jeffrey Lisiecki, Wayne State University  
KaRie Jorah, Wayne State University  
Tanesha Watkins, Wayne State University  
Roland Sintos Coloma, Wayne State University

**012. Gay Male Teachers in the South and Beyond -** Regency H

*Hiding Behind Male Christian Whiteness: Christian Nationalism, Teacher Preparation, and LGBTQ+ Identities*  
Joseph R Jones, Gordon State College

*"You Too Smart to Be Straight, You Must Be Gay": The Alabama Black Belt, the School, Black Masculinity, and Identity Regulation through Gender Performance*  
Shelton K Johnson, The State University of New York at New Paltz

*What Has Been (or Can Be) Said About Gay Male Teachers*  
Sam Stiegler, University of Melbourne

**10:15 AM - 11:45 AM**

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**013. Ecojustice and Ecopedagogy -** Dogwood A

*Diffractive Analysis with Critical Posthumanism: Implications for Teacher Education*  
Nicole Ross, UNC-Chapel Hill

*Environmental Diet Paper*  
Jessica Hormann, Georgia State University

# SESSIONS

## THURSDAY, NOVEMBER 7TH

10:15 AM - 11:45 AM

*Extending peace education & pedagogies: An ecofeminist post-oppositional approach*

Amanda Kingston, Syracuse University

*Deschooling within School?: The Potential of School Gardening Projects*

Andrew McKnight, University of Alabama at Birmingham

*(Re)membering land, body, and spirit: Social justice lessons in forest therapy for educators*

Amanda Kingston, Syracuse University; Jessica Fundalinski, Syracuse University

### **014. Teacher and Student Mental Health - Gardenia**

*Traumatized teaching of "divisive concepts": An autoethnographic account of a multiply traumatized teacher*

Ashlee Anderson, University of Tennessee

*Scrolls and Comparisons: Investigating Social Media's Impact on Mental Health Among College Students*

Younging Zhao, University of Pennsylvania

*Irenic Education: Challenging Violent Educational Practices*

Joseph Rayle, SUNY Cortland

*"Breaking a Bitch": Exploring the Mental Health Impacts of Race-Neutral School Disciplinary Policies on Black and Latinx Girls*

Diedra Carlson, University of MN Twin Cities

Aracely Thomas, University of Minnesota Twin Cities

*Teachers with Military-Related Trauma: Exploring Their Experiences and Resilience*

Jason Jopalinski, Texas A&M University-San Antonio;

Michael Lee Boucher, Jr., Texas A&M University-San Antonio

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**10:15 AM - 11:45 AM**

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**015. Educational Leadership for Equity** - Magnolia

*Developing Equity-Based Assistant Principals Through Community and Practice*

Madhu Narayanan, Portland State University  
Dawn Gillis, Portland Public Schools  
Tina Acker, Portland State University  
Emily Walsh, Portland Public Schools

*School board members' perspectives on leading through cultural and political conflict*

Eunice Laryea, Miami University  
Kathleen Knight Abowitz, Miami University

*In/Out of Contradictions: Teaching Doctoral Students Theory and Leadership*

Loyce E. Caruthers, University of Missouri-Kansas City  
Dianne Smith, University of Missouri-Kansas City

*Democratizing Educational Leadership: Intersectionality Lenses to Achieve Equity in Challenging Contexts*

Anindya Kundu, Professor

*What Leading Education Scholars Say About Leading In Education: Lessons to Expand "Educational Leadership"*

Anindya Kundu, Professor

**016. Centering Black Educational Knowledges in Educational Leadership Preparation and Praxis** - Redbud A

Miyoshi Juergenson, University of Alabama Birmingham  
Brandi Hinnant-Crawford, University of Clemson  
Darrius Stanley, University of Minnesota

**017. Teaching and Learning in Community** - Redbud B

*A Teacher Collective Engaging in Archeology of Self and Interrogating Power Dynamics*

Dianne Wellington, SUNY Cortland  
Alycia Elfreich, Montana State University

*Being in Community with Communities: A Reimagined Model of Teacher*

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**10:15 AM - 11:45 AM**

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*Education*

Jennifer Doyle, University of Kentucky  
Toni Williams, University of South Carolina  
Theresa Michelle Harrison, University of South Carolina

*I Am Because We Are: Theorizing Community-Centric Pedagogy*  
Hui-Ling Sunshine Malone, University of California, Santa Barbara

**018. Bridging Preservice and Inservice Teacher Perspectives** - Redbud C

*Doing the Work: The Narrative of a PhD Student Putting Theory into Practice while Teaching*  
Antwuan Williams, Wayne State University

*Examining Field Supervisor and Pre-Service Teacher Perspectives of Observational Feedback*  
Amanda Frasier, East Tennessee State University  
Megan Krupa, East Tennessee State University

*Building Connections, Dismantling Myths, Reaching Families: Merging the Pre-Service and In-service educators' perspectives and experiences.*  
Latania Marr y Ortega, Kansas State University  
Graciela Berumen, Kansas State University  
Shabina Kavimandan, Kansas State University  
Rachael Smith, Georgia Southern University  
Stacy Smith, Kansas State University  
Joseph Lynch, Kansas State University

**019. Creative Philosophical Responses to the Challenges of Education** - Regency F

*Philosophy and Education as Thaumotropic Inquiry: Case Studies of Shifting Identities in Dangerous Times*  
Jessica Heybach, Western Michigan University; Austin Pickup, Aurora University

*Cura's Gift: Curriculum Praxis for the Untimely*  
Morgan Schaufele, University of Calgary  
Dennis Sumara, University of Calgary

*Spectres of Schooling: How Hauntings of Schooling Interrupt Learning in a Critical Professional Development*  
Melissa Speight Vaughn, Georgia State University



# SESSIONS

## THURSDAY, NOVEMBER 7TH

10:15 AM - 11:45 AM

*Ecologies of Elegance not Cults of Efficiency: When Social Foundations Guides School Functioning*

Greg Seals, College of Staten Island/CUNY

**020. Teaching and Learning While Black: Navigating Race in Contentious Times -**  
Regency G

Alex Chisholm, Clemson University  
Kristen E. Duncan, Clemson University  
Brittany Jones, University at Buffalo  
Terrance Lewis, Auburn University  
Rachel McMillian, University of Illinois Urbana-Champaign  
Asif Wilson, University of Illinois Urbana-Champaign  
Alissa Irvin, University of Illinois Urbana-Champaign  
Steph Posey, University of Illinois Urbana-Champaign  
Damaris C. Dunn, University of Georgia

**021. Indigenous Knowledge and Social Justice Education: Lessons on  
Decolonization from Luo Language and Literature -** Regency H

Esther Ohito, University of North Carolina at Chapel Hill  
Maureen Olel, Maseno University  
Lillian A. Odero, Maseno University  
Owen McOnyango, Maseno University  
Edna Asea-Aluoch, Maseno University  
Quinter Migunde, Maseno University  
Jackline Atieno Okelo, Maseno University

1:15 PM - 2:45 PM

**022. Racism and Ethnocentrism in Social Studies Standards -** Dogwood

*All the women are white: How social studies standards center the experiences of white women*

Meghan Elyse Moore-Hubbard, Clemson University

# SESSIONS

## THURSDAY, NOVEMBER 7TH

1:15 PM - 2:45 PM

*Including Willie Earl in the Social Studies: Examining Anti-Blackness and Social Justice in the South Carolina Social Studies Standards*

Brandon Joshua Beck, Clemson University

Meghan Elyse Moore-Hubbard, Clemson University

*Invisible Ink: Reclaiming the Erasure of Criticality in Whitewashed State Social Studies Standards*

Jennifer Sink McCloud, Roanoke College

Karin Kaerwer, Roanoke College, Virginia Tech

### **023. Philosophy for Democratic Schools and Society** - Gardenia

*Constructivism v. Metaphysical Overreach: The Current Crisis of Knowledge in Science, Democracy and Education*

Stephen Fleury, Le Moyne College Michael

L. Bentley, University of Tennessee

*The notion of subject – from the ancients to the postcolonial world in the classroom*

Thayza Alves Matos, The University of New Mexico

*Applying a Childist Ethics to Schooling: Towards an Authentic Democratization of Schools*

Melissa Bradford, DePaul University

Tony DeCesare, Saint Xavier University

Thomas Noel, Morgan State University

*The Humanist Privilege and Experimenting with Alternative Ways of Being*  
Jihan Haidar, Florida International University

### **024. Virtual Learning in Lockdown** - Magnolia

*Review of the Effect of COVID-19 on Online Learning in International Higher Education*

Simge Engelkiran, Dartmouth College

*The effects of the COVID-19 pandemic on teacher burnout in a Title I school*  
Vianela Tapia, Adjunct

# SESSIONS

## THURSDAY, NOVEMBER 7TH

1:15 PM - 2:45 PM

*Reimagining a More Human Education for Online Learning in Higher Education*

Sarah Greywitt, Kent State University

**025. Critical collective imagination: Art, inquiry, and CRT** - Redbud A

Allison Anders, University of South Carolina  
Michelle Bryan, University of South Carolina  
Daniella Ann Cook, University of South Carolina  
Simone Gause, Coastal Carolina University  
David Martinez, University of South Carolina  
Spencer Platt, University of South Carolina  
Victor Begay, North Idaho College

**026. Invoking disability studies for inclusive educational research** - Redbud B

Tamara Handy, Teachers College, Columbia University  
Maria Guarino, Teachers College, Columbia University  
Srikala Naraian, Teachers College, Columbia University

**027. Looking Back to Go Forward: A Social Foundations Retrospective** - Redbud C

Jessica Heybach, Western Michigan University  
Sheron Andrea Fraser-Burgess, Ball State University  
Jamie B Lewis, Georgia Gwinnett College  
Kathleen deMarrais, University of Georgia  
Eleanor J. Blair, Western Carolina University

**028. Philosophical Critiques of Education** - Regency F

*Just what is Black anarchy and what's it doing in a nice field like education?*  
Rachel McMillian, University of Illinois Urbana-Champaign

*Reconsidering Ritual in Education*  
Kevin J Burke, University of Georgia  
Avner Segall, Michigan State University

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**1:15 PM - 2:45 PM**

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*Living the Feminist Life: Argument and Habit*  
Becky Atkinson, University of Alabama

*Dialectic, Analectic, and Education: Where is the Radical Logic in Teaching?*  
Noah De Lissovoy, University of Texas at Austin  
Raul Olmo Fregoso Bailon, University of Nevada, Reno  
Alex Joseph Armonda, Southern Illinois University

*The Critical Pedagogical Unconscious: Rediscovering Psychoanalysis in the Foundations of Radical Education*  
Alex Joseph Armonda, Southern Illinois University

**029. Affecting Teacher Effectiveness: Lessons from a Successful Alternative Teacher Certification Program** - Regency G

Antwuan Williams, Wayne State University  
Roland Sintos Coloma, Wayne State University  
Elsie Babcock, Wayne State University  
Beatrice Benjamin, Wayne State University  
Ramarra Garrett, Eastern Michigan University  
Beverly Schneider, Wayne State University  
Laura Torres, Wayne State University

**030. Professional Development and Q/A Session** - Regency H

T. Jameson Brewer, University of North Georgia  
Pamela Jane Konkol, Concordia University Chicago  
Ana Carolina Fernandes de Bessa Antunes, University of Utah  
Isabel Nuñez, Purdue University Fort Wayne

**031. Global Perspectives on Education** - Think Tank @ Noma

*Invoking Africa(s)' past(s) and present(s): Solidarity in Humanizing Knowledge Production and Curriculum*

Hilary Naa-Afi Tackie, SUNY—New Paltz

*Chinese Transnational Language Teachers' Well-being during the Covid-19 Pandemic*

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**1:15 PM - 2:45 PM**

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Xiao Hu, Ph. D. student

*It Runs in the Family: Examining Internalized Oppression and Resistance among Hawaiian Students and Families*

Kourtney Kawano, University of California, Los Angeles

*Examining transformational leadership experiences of underrepresented women headteachers in England: Implications for women educational leadership*

Cherie Aldrich, Gardner-Webb University

*Critical Race Theory in analyzing South Korean multicultural education.*

Gilbert Park, Ball State University

Jennifer Schilling, Ball State University

**3:00 PM - 4:15 PM**

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**032. Comparing Teaching and Learning in Africa and Beyond** - Dogwood

*AI, Equity, and Access: Less-Resourced Country Teacher Leaders' Perceptions*

Sue Kasun, Georgia State University

Yin-Chan Liao, Georgia State University

Nozipho Moyo, Georgia State University

*Exploration of Centralized and Decentralized Education Systems Around the World*

Melissa Feiger, N/A

*30 years after Apartheid South Africa: An Anti-Colonial and Critical Curriculum is Still Possible*

Bekisizwe S Ndimande, The University of Texas at San Antonio

*The impact of climate change on the migratory intention of students: case of students from sub-Saharan Africa at CADI AYYAD Marrakech University in Morocco*

Jabrane Amaghous, FSJES- Marrakech -, Cadi Ayyad University

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**3:00 PM - 4:15 PM**

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Morocco

*Using Community as a Resource in Education: Lessons from Selected Kenyan High School Teachers*

*Peter Njagi, The University of New Mexico*

**033. Activist Students and Faculty** - Gardenia

*Envisioning Pedagogies of Student Activism in the College Classroom*

Pablo Montes, Texas Christian University  
Stephanie Cuellar, Texas Christain University

*Engaging Decolonial Thinking in PWIs: Challenges and Pedagogical Strategies of Graduate Assistants Teaching Social Justice*

Tahreem Fatima, Miami University, Oxford, OH  
Moaz Hamid, Indiana University, Bloomington

*Equity Praxis Among an Invisibly Marginalized Group: First-Generation Faculty as Empowerment Agents*

Derrida Byrd, Marquette University

*The Criminalization of the Student Protester: Intersections of Activism, Education, and Civil Rights*

Dre Abeita, University of New Mexico

**034. School Safety and Discipline** - Magnolia

*There is a Better Way: An Urban District's Approach to School Safety*

Keith E. Benson, Rutgers University - Camden

*School Corporal Punishment's Violation of ESSA and IDEIA Funding Conditions: The Case for Consequences*

Derek T.M. Daskalakes, University of Kentucky  
Eric Thomas Weber, The University of Kentucky

*(De)Coloniality of School-Wide School Discipline Systems: A Historical and Sociopolitical Inquiry*

Wei-Ling Sun, University of Texas at El Paso

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**3:00 PM - 4:15 PM**

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*Daniel Liou, Arizona State University*

**035. Navigating Linguistic Diversity** - Redbud A

*"But all of my students speak English!" Teaching About Linguistic Diversity in a Rural Setting*

Abdur Rehman Tariq, University of Maine  
Timothy G Reagan, University of Maine

*Parallel Status Positioning: Forging Cross-cultural Teacher-student Relationships in a Shared Marginalized Space*

David R. M. Saavedra, Virginia Commonwealth University

*Recognition and Belonging for Multilingual Students of Color Through Multilingual Peer Mentoring*

Yohimar Sivira, University of Cincinnati  
James Chisholm, University of Louisville  
Melanie Gast, University of Louisville  
Jillian Pearsall, University of Louisville  
Elizabeth Harper, University of Louisville  
Trisha Douin, University of Louisville

**036. Race Conscious School Leadership** - Redbud B

*Sometimes We Straddle the Fence: Exploration of an Urban Researcher in School Leadership*

Kionna Williams, Wayne State University

*Race-Consciousness in Equity Work: Possibilities amid the Dominance of White Supremacy*

Keanna Cash, University of Pittsburgh  
Sierra Stern, University of Pittsburgh  
Osly Flores, University of Illinois at Urbana-Champaign  
Michael G Gunzenhauser, University of Pittsburgh

# SESSIONS

## THURSDAY, NOVEMBER 7TH

**3:00 PM - 4:15 PM**

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**037. Ways of Knowing, Being, Becoming, Doing: Artist-researchers Reflect on their Journeys** - Redbud C

Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education  
Abby Emerson, Providence College  
Lasana D. Kazembe, IUPUI  
Lalenja Harrington, UNCG  
Caitlin Spencer, The University of North Carolina at Greensboro  
Lee Iskander, University of British Columbia

**038. Hip Hop as Black Liberatory Practice in Education** - Regency F

Kelly Allen, Augusta University  
Delandrea Hall, Georgia Southern University  
Asif Wilson, University of Illinois Urbana-Champaign  
Jonathan Tunstall, University of Wisconsin-Madison  
Edmund Adjapong, Seton Hall University

**039. Asian Diasporas as Theories, Methodologies, and Practices** - Regency G

Bic Ngo, University of Minnesota  
Roland Sintos Coloma, Wayne State University  
Ming Fang He, Georgia Southern University  
Suniti Sharma, Saint Joseph's University  
Lin Wu, Western Oregon University  
Min Yu, Wayne State University

**040. What Do We Mean by That: Interrogating Familiar Expressions in Education**  
- Regency H

Laura Rychly, Augusta University  
Racheal M Banda, Miami University in Oxford  
Megan Paulk, Georgia Southern University  
Peggy Shannon-Baker, Georgia Southern University  
Julia A. Lynch, University of North Carolina Wilmington  
Monisha Worsley Atkinson, East Carolina University  
Amy Swain, N/A  
Jeanine M. Staples, Pennsylvania State University



# SESSIONS

## THURSDAY, NOVEMBER 7TH

**3:00 PM - 4:15 PM**

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Toni Bailey, Piedmont University  
Sadie Gray, Baylor University

**041. Supporting Students Socially and Emotionally** - Thinktank @ Noma

*Decolonizing Social and Emotional Learning: Beyond an “Eat Your Fruits and Veggies” Metaphor*

Emma McMains, University of Arkansas  
Melvin C.-H. Chan, York University

*Experienced teachers assist in the development of effective practices for refugee students in the classroom.*

Jennifer Schilling, Ball State University  
Gilbert Park, Ball State University

*Navigating New Worlds: Immigrant Youth, Relationships, and College Transitions*

Staci Pippin Kottkamp, University of Maryland

*Outside and Inspired: Outdoor Writing Experiences for Teens*

Kristie Clawson Camp, University of SC

**5:00 PM - 5:45 PM**

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**042. Kneller Lecture Reception** - Regency C

**5:45 PM - 6:45 PM**

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**043. Kneller Lecture – Teaching Race in a Divisive Political Context: Ethics in the Real World of Educational Practice** - Regency C

Dr. Winston C. Thompson, The Ohio State University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

### 7:00 AM - 8:00 AM

#### **044. Morning Meditation** - Pergola

Dana M. Stachowiak, The University of North Carolina Wilmington

### 8:30 AM - 10:00 AM

#### **045. K-12 Instruction and Assessment Toward Equity** - Dogwood

*A Critical Shift in Assessment Strategies to Inform the Social Fabrics of Educational Practices*

Kimberly McIntee, University of Massachusetts-Amherst

*Reimagining Math Education: Engaging Families and Communities*

Roger Quinonez, City Academy Charter School

José Gutiérrez, University of Utah

*Active inquiry and assessment: Entrances to a Third Space for chemistry education preservice teachers?*

Christina Ann Phillips, OISE/University of Toronto

#### **046. Preservice Teacher Perspectives** - Gardenia

*Metaphors We Teach By: Unpacking "Good Intentions" to Cultivate Thriving*

Melissa Surette, University of Minnesota, Twin Cities

Keitha-Gail Martin-Kerr, University of Minnesota-Twin Cities

*Social foundations IN education: Engaging pre-service educators in unpacking divisive concepts laws*

Jamie B Lewis, Georgia Gwinnett College

*"Leave politics out of it": Preservice elementary teachers' conceptions of politics in the classroom*

Laura Shelton, University of Houston

# SESSIONS

## FRIDAY, NOVEMBER 8TH

8:30 AM - 10:00 AM

*Teaching & Learning at the End of the World*

Scott Ellison, University of Northern Iowa

William R. Lange, University of Northern Iowa

Shehreen Iqtadar, Rowan University

*Unlikely Activism – How a Teacher Preparation Course Accidentally Became a Lesson in Civil Responsibility*

Martha A Wilkins, Lewis University

**047. A Joy Pop-Up: The Potential of Space-making for Joy in P-12 Education - Magnolia**

Brianna Thomas-Forster, Community Researcher

Emmanuel Jones, Community Researcher

Gabby Simpson, Community Researcher

Ja'Myha ` Carthorne, Community Researcher

**048. Putting Foucault to Work: Inquiries into Power, Knowledge, and Subject in Education - Redbud A**

Roland Sintos Coloma, Wayne State University

Antwuan Williams, Wayne State University

Erricka Martin, Wayne State University

Zohreh Ghorbani, Wayne State University

Felicia Houston, Wayne State University

Jonelle Lopez, Wayne State University

Sophia Rodriguez, University of Maryland

**049. The State of Urban Education Research: A Journal Talk - Redbud B**

Bob Spires, University of Richmond, The Urban Review Journal

James Martinez, Valdosta State University

**050. Education Deans for Justice and Equity (EDJE) - Redbud C**

Isabel Nuñez, Purdue University Fort Wayne

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**8:30 AM - 10:00 AM**

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**051. Innovative Pedagogies for Justice in Teacher Education** - Regency F

*Black Land Matters: Exploring Place, History, Culture, and Education*

Alexandra J Reyes, Georgia Southern University

Peggy Shannon-Baker, Georgia Southern University

Delandrea Hall, Georgia Southern University

Ariel Cornett, Georgia Southern University

*Tensions and triumphs in historically responsive lesson planning*

Glenda Chisholm, Georgia State University

*Teacher educators and racecraft: unpacking unhelpful practices in anti-racist teaching.*

Carrie Rogers, Western Carolina University

Kimberly Bunch-Crump, North Carolina A & T

Kellee Watkins, North Carolina A & T

Adrienne Stuckey, Western Carolina University

Pam Buskey, Western Carolina University

**052. Geography and Place in Social Studies** - Regency G

*"Place-Based Learning in Greenville's Black Community: Impacts on BIPOC Student Achievement"*

Brandon Joshua Beck, Clemson University

*Spatiality, Oppression, & Advocacy: A Call for Student Inquiry into Holocaust Geographies*

Jeffrey C. Eargle, University of South Carolina

Michael Mewborne, University of South Carolina

*Toward the Concrete: Spaces of Possibility and a Curriculum of Conjuncture*

Robert Helfenbein, Mercer University

**053. Immigrants, Refugees, and International Students** - Regency H

*Belonging, Invisibility, and Agency: Precarious Status Student Experiences in Canadian Schools*

Arlo Kempf, University of Toronto

# SESSIONS

## FRIDAY, NOVEMBER 8TH

8:30 AM - 10:00 AM

*Cross-cultural Narrative Inquiry into the Experience of Three Transnational Mother Scholars/Educators in the U.S.*

Ru Li, Maynard Jackson High School  
Ming Fang He, Georgia Southern University

*Beyond the category: Refugee students as children and youth in schools*  
Ramona Fruja, Bucknell University

*Journeys of Love, and Hope: Testimonio Research Design*  
Mayra Endira Garcia Diaz, Georgia Southern University

### **054. Philosophical and Theoretical Considerations** - Thinktank @ Noma

*Towards Equity, Inclusion, and Justice: Navigating Social Foundations in Education as Teacher Educators*

Elena Hatton Silverman, Indiana University - Indianapolis  
Sophia Jeong, The Ohio State University

*Progressive Schooling, Virtue Hoarding, and the White Mom Imaginary*

Elena Hatton Silverman, Indiana University - Indianapolis  
Maureen N. Coomer, Colorado College

*Driven by Curiosity and Imagination: The 'Architectural' Possibilities for Public Schooling Post-COVID*

Ana Cruz, St. Louis Community College-Meramec

*Healing Adolescent Racial Trauma is Paved with Culturally Competent Pedagogy, Mental Health Counseling and Psychotherapy*

Jonathan Lightfoot, Hofstra University  
Laura Godfrey, Hofstra University  
Moriah Sukhlal, Hofstra University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

10:15 AM - 11:45 AM

**055. Insights in Education from Black Feminism** - Dogwood

*How Many Before Mine: Resisting anti-Black Practices in School Through a Black Girlhood Epistemological Lens*

Alissa Irvin, University of Illinois Urbana-Champaign

*In the Context of Critical Race Mothering: Black Mothers' Perceptions of Teacher Expectations*

Larissa Malone, University of North Carolina Wilmington

*"All black girls are just mini-Black women": Mother-daughter dyads and bidirectional gendered racial socialization*

Chasity Bailey-Fakhoury, Grand Valley State University

Jasmyn Irvin, The Michigan School of Psychology

*Black girls and women matter: Social foundations in education through a black feminist lens*

Jasmine Getrouw, The University of North Carolina at Greensboro

*Made for Us: A Black Feminist Reimagining of the K-12 Teacher Evaluation Process*

Jocelyn Foshay, UT Arlington

**056. Home and Kinship for College Students** - Gardenia

*Endarkened Storywork: Illuminating the Journeys of Black Female Students Navigating Homelessness in Postsecondary Settings*

E. Nichole Robinson, One Degree Hire

Taryrn Tinasha Chemwandoita Brown, University of Florida

*From Tatreez to Tejido: Weaving Hemispheric Constellations of Kinship into Higher Education*

Pablo Montes, Texas Christian University

Sahar D. Sattarzadeh, University of the Free State

*One Degree at a Time: Amplifying the Voices of Students in Recovery Through Narrative Inquiry*

Sherri Ahern, Florida International University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

10:15 AM - 11:45 AM

*Reimagining Sense-of-Home in Classroom Contexts*

Andrew Garbisch, Meredith College

Monica McKinney, Meredith College

**057. Trans Students, Teachers, and Leaders** - Magnolia

*Taming the trans student: Exploring how discourses about protection and childhood innocence impact trans youth*

Julia Sinclair-Palm, Carleton University

*Making schools for everyone: A critical policy analysis of trans-inclusive guidance in schools*

Anna Kushner, Teachers College, Columbia University

*Mess as Method in Participatory-Informed Queer and Trans Research for Educational Change*

Lee Iskander, University of British Columbia

Lindsay Cavanaugh, University of Toronto

*Counter-storying Gendered Leadership in Higher Education: An Institutional Autoethnographic Analysis of Leading as Transgender*

Dana M. Stachowiak, University of North Carolina Wilmington

**058. International Students and Experiences** - Redbug A

*Face, Identity, Nationalism, and Internationalism -----Two Female International Students' Experience of Exile During COVID-19*

Ru Li, Maynard Jackson High School

Mayra Garcia-Diaz, Georgia Southern University

*The Unspoken Truth about "Aliens" in COFs – "Citizens of the World"-Serving Institutions*

Meryem Mekouar, Florida International University

Tiberio Garza, Florida International University

*International Insights: A Collaborative Self-Study*

Alexandra J Reyes, Georgia Southern University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**10:15 AM - 11:45 AM**

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Amanda Wall, Georgia Southern University

**059. More Than a Metaphor: Necropolitics Across Transnational Educational Contexts** - Redbud B

Monyque Assis Suzano, University of Minnesota - Twin Cities  
Olga Natasha Hernandez Villar, University of Minnesota - Twin Cities  
Laurie Elisabet Hahn Ganser, University of Minnesota - Twin Cities  
Melissa Surrette, University of Minnesota - Twin Cities

**060. Phenomenal Learning: Reciprocal Becomings Through Collaboration and Descriptive Inquiry** - Redbud C

Cristina Valencia Mazzanti, Smith College  
Melissa Freeman, University of Georgia  
Laura Tiktin-Sharick, Campus School of Smith College  
Danielle L'Heureux, Campus School of Smith College  
Bharati Winston, Campus School of Smith College  
Madeleine Zuck, Campus School of Smith College  
Maggie Bittel, Campus School of Smith College  
Katie Burke, Campus School of Smith College

**061. Educating Toward Social Justice** - Regency F

*Fostering Critical Consciousness with Teachers: Action Research Toward Educational Equity in One Graduate Course*

Tahreem Fatima, Miami University, Oxford, OH, USA  
Racheal M Banda, Miami University in Oxford

*Inservice Educators Sustain and Grow their Humanizing Critical Sociocultural Knowledge*

Saba Khan Vlach, University of Iowa  
Keffrelyn Brown, The University of Texas at Austin

*It's Time for a Critical Intersectional Pedagogy*

Rachel Dick, Eastern Michigan University



# SESSIONS

## FRIDAY, NOVEMBER 8TH

**10:15 AM - 11:45 AM**

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**062. Joy, Self-care, and Community** - Regency G

*Centering the Journey of Healing in the Wake of Tragedy*  
Jessica Watts, Oklahoma State University

*Pre-Service Teachers: The Power (and Problems) of Self-Care*  
Danielle Ligocki, Oakland University  
Andrea Beerwinkle, Sam Houston State University

*Critical Community Building Pedagogy for Wholeness*  
Silvia Cristina Bettez, University of North Carolina at Greensboro  
Christina Spears, UNCG  
Kathryn Pegram, UNCG

*They Got the Juice: Understanding Joy Among Young Black People*  
Erica Wrencher, UNC-Greensboro

*Sounding Off: A Remixed Multipolyphonic Counterfactual*  
Walter S Gershon, Rowan University

**063. Can We See Past the Campaign?: Sustaining Equity through Community Coalition Building** - Regency H

Daniella Ann Cook, University of South Carolina

**064. Educational Studies Editorial Board Meeting** - Thinktank @ Noma

Ming Fang He, Georgia Southern University  
Bic Ngo, University of Minnesota  
Nimo Abdi, University of Minnesota  
Reagan P. Mitchell, University of North Carolina, Winston-Salem  
Suniti Sharma, Saint Joseph's University  
Sophia Rodriguez, University of Maryland  
Boni Wozolek, Penn State University, Abington College  
Kamden Strunk, Auburn University  
Liz Chase, St. John's University  
Ann Mogush Mason, University of Minnesota  
Juan Carrillo, Arizona State University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

### 10:15 AM - 11:45 AM

Nirmala Erevelles, University of Alabama  
Cleveland Hayes, Indiana University at IUPUI  
Dawn Hicks Tafari, Winston-Salem State  
M. Francyne Huckaby, Texas Christian University  
Awad Ibrahim  
Isabel Nuñez, Purdue University Fort Wayne  
Sabrina N. Ross, Georgia Southern University  
Denise Taliaferro Baszile, Miami University  
Min Yu, Wayne State University  
Jason Goulah, DePaul University  
Timothy San Pedro, Ohio State University  
Leilani Sabzalian, University of Oregon

### 1:15 PM - 2:45 PM

#### **065. Theoretical Constraints in Teacher Education** - Dogwood

*Anti-racism as Symbolic Belief: An Alibi for Inaction in Education*  
Ramon Vasquez, University of Minnesota-Twin Cities

*"It's Not Even Happening in Our Classes": The Impossibilities of CRT as Racial Knowledge*

Brittany Jones, University at Buffalo  
Tim Monreal, University of Buffalo  
Anthony White, University at Buffalo

*A Return to Racial Realism: Lessons from and Applications to Black Education Theory and Practice*

E. Anthony Muhammad, Georgia Southern University  
Andre Benito Mountain, Gwinnett County Public Schools

#### **066. Economics, Equity, and School Choice** - Gardenia

*The Cleveland Scholarship Program to "University" EdChoice: A Historical Analysis of Ohio's Voucher Program*

Tailyn Walborn, Miami University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

1:15 PM - 2:45 PM

*The Hidden Economy of Public Schools: A Case Study of Parents as Private Contributors*

Sara D Bender, Ball State University

*The Equity Conundrum Facing Magnet Schools in Large Urban School Districts*

Eunice Laryea, Miami University

### **067. Literature and Imagination** - Magnolia

*From Bookshelves to Boardrooms: Unpacking the Battle over Queer Literature in School Libraries*

Rhys R Dreeszen Bowman, University of South Carolina

Jenna Spiering, University of South Carolina

*Baldwin, The Fire Next Time, and Rereading to Get Lost and Die*

Robyn Stout Sheridan, SUNY New Paltz

*Dis/Ability Representation in Secondary English Novel Selection*

Kelly P. Vaughan, Purdue Northwest

David Hernandez-Saca, University of Northern Iowa

*Transforming High School English Education with Culturally Relevant Pedagogy*

Kerwin Brian Johnson, University of South Carolina

*Conversations and Connections: Young Adult Literature and Social Justice in a Community Reading Project*

Ashley Summer Boyd, Washington State University

### **068. Emancipatory Social Studies Pedagogies** - Redbud A

*Aesthetic Education in Developing a Historically Relevant Pedagogy*

Georgia Belesis, Concordia University Chicago

*Contemplations on Teaching and Contexts in the Civic Moment*

Brian Gibbs, Member

# SESSIONS

## FRIDAY, NOVEMBER 8TH

1:15 PM - 2:45 PM

*Prepositional, Pedagogical, and Polarizing Troubling with/in the "Social" of the Social Studies classroom*

Angela Kraemer-Holland, Kansas State University  
Kate Dodd, Kansas State University

**069. Educational Archeology as a Pathway to Praxis: Email Epistolaries with Critical Race Scholars** - Redbud B

Daniella Ann Cook, University of South Carolina  
Karen Fiery, University of South Carolina  
Joshua Watts, University of South Carolina  
Amanda Lucas, University of South Carolina  
Tiara Dungy, University of South Carolina  
Daniella Ann Cook, University of South Carolina

**070. Tānko Dialogues in Tlahtocan: (Re)centering on Community and Indigenous Pedagogies from Central Texas** - Redbud C

Pablo Montes, Texas Christian University  
Marial Quezada, The University of Texas at Austin  
Yvette Regalado, Texas State University  
Toni Moreno, Texas State University  
Patricia R Núñez, UT Austin  
Leticia Garza, University of Texas at Austin  
Ana Carrasco, University of Texas at Austin  
Eissa Gonzalez, San Antonio Independent School District  
Omar Serna, Texas Christian University

**071. Society of Professors of Education** - Regency C

Keffrelyn Brown, The University of Texas at Austin  
Brian Schultz, Miami University  
William Schubert, University of Illinois at Chicago  
Robert Helfenbein, Mercer University  
Nicholas Daniel Hartlep, Berea College  
M. Francyne Huckaby, Texas Christian University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**1:15 PM - 2:45 PM**

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**072. Food Stories: Navigating the Academy with Cultural Lessons from the Kitchen (Session I)** - Regency F

T. Jameson Brewer, University of North Georgia  
Cleveland Hayes, Indiana University at IUPUI  
Adam Barton, University of Cambridge  
Laura Jewett, University of Texas Rio Grande Valley  
Brandon Joshua Beck, Clemson University  
Kekailoa Perry, University of Hawai'i at Mānoa  
Madina Djuraeva, University of Nebraska at Omaha  
Joshua Hunter, University of North Dakota  
Cheryl Hunter, University of North Dakota  
Makuali'i Perry, Mālama Loko Ea Fish Pond  
Keri Perry, Kūlaniākea School

**073. Histories in Education** - Regency G

*"It Has Evolved, Yet Remains the Same": Reinterrogating Dubois and Washington's Educational Viewpoints to Examine the State of Black Education in Modern Society*

Shelton K Johnson, The State University of New York at New Paltz  
Anthony D. Cooper, The State University of New York at New Paltz

*FaithCrit in Teacher Education: From Whiteness to Witness through Local Civil Rights History Experiences*

Larissa Malone, University of North Carolina Wilmington

*Rewriting Texas History Against Hegemony: A literature review of the Spanish missionary project (1690-1830)*

Emilio Gonzales, The University of Texas at Austin

*Re)membering Transatlantic Creole Pedagogies: The Haitian Revolution and Public Education in New Orleans, 1809-1841*

Petra Munro, Louisiana State University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**1:15 PM - 2:45 PM**

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**074. University/K-12 Collaborations** - Regency H

*Entering to Serve: Exploring the Symbiotic Impacts of HBCU Mentors in a Public Elementary School*

Dawn Hicks Tafari, Winston-Salem State University

*Problematizing Partnership: Equity in Education as Substitutionary Reparation in the Neoliberal University*

Christopher Hu, University of Virginia

*From Talk to Traction: Co-generative Praxis in Community Partnerships for Educational Change.*

Matthew Green, University of Louisiana at Lafayette

Jade Calais, University of Louisiana at Lafayette

Mark Rabalais, Lafayette Parish School System

*Staying with the (Collaboration) Trouble*

Janet L. Miller, Teachers College, Columbia University

**075. Creative K-12 Pedagogies** - Thinktank @ Noma

*Cultivating Critical Learners in Oppressive Times: Utilizing Guerrilla Gardening Strategies in Education*

Gayitri Kavita Indar, Molloy University

*Dismantling the Anti-Black Citizenship of U.S. Curriculum through Black and Afrocentric Social Formations*

Bisola A. Wald, University of Minnesota

*Cultivating Spaces for Art and Advocacy for/with High School Youth*

Jenell Igeleke Penn, The Ohio State University

*Investigating Lines: A Narrative Inquiry into Artfulness and Teaching*

Melissa Surette, University of Minnesota, Twin Cities

Isabel Besser Verastegui, University of Minnesota

Riley Noel Coduto, University of Minnesota

# SESSIONS

## FRIDAY, NOVEMBER 8TH

3:00 PM - 4:15 PM

**076. Discursive Tools of White Supremacy** - Dogwood

*They Make Up Their Own Reality: Post-racialism as a Tool of White Supremacy*

Ramon Vasquez, University of Minnesota-Twin Cities

*Getting Tough on "Tough Love"*

W. Walker Ballard, The Ohio State University

*(Not) Talking About Race: Color-Evasive Tactics in Parental School Discourse*

Christopher Hu, University of Virginia

**077. "Reel Injun," Railroads, and Arithmetic: Lessons Learned from Critical Curricular/Content Studies Through Red Pedagogy** - Gardenia

*Cynthia Benally, University of Utah*

*José Gutiérrez, University of Utah*

*Charles Sepulveda, University of Utah*

*Kēhaulani Vaughn, University of Utah*

*Aubree Nash, University of Utah*

*Mary J Smith, University of Utah*

**078. Analyzing Education Policy Discourse** - Magnolia

*The (Un)Separation of Church and State: The Rise of Christian Nationalism in Education*

Kelly Bradford, UNCG

*A Critical Discourse Analysis of Student Conduct Codes*

Caleb Land, Mercer University

*Choice, Public Education, and the Movement for Reproductive Justice: A Call for Coalition Building*

Caitlin Howlett, DePauw University

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**3:00 PM - 4:15 PM**

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**079. BIPOC and White Preservice Teachers Grappling with Race** - Redbud A

*White Women Pre-service Teachers' Elite Capture of Culturally Responsive Teaching and Social Emotional Learning*

Melissa Surrette, University of Minnesota, Twin Cities

*White Racial Profiling: An Analysis of White Preservice Teachers Preparation to Disrupt Whiteness*

Aaron Allen Baker, University of Wisconsin Stevens Point

*'We Been Doing This Work' Call To Action Towards Rebuilding The Black Teacher Pipeline*

Kenya C. Ramey, Virginia State University

*Lack Of Sociopolitical Awareness Harms Everyone: Experiences of Teacher Educators of Color in Teacher Education*

Zulekha Khamisi, Washington State University  
Angel Bonilla, Washington State University

**080. Education and the Media** - Redbud B

*"Make It Home Alive": An Analysis of "The Talk" in Popular Media*

Kristen E. Duncan, Clemson University  
Brittany Jones, University at Buffalo

*"From Chains to Change": Public Pedagogy Towards Community Engaged Justice*

Matthew Green, University of Louisiana at Lafayette  
Consuela Gaines, Voice of the Experience (VOTE)  
Marcus Simmons, Voice of the Experienced (VOTE)

*Academic Misfits: De/Constructing Academic Un/Belonging through Guardians of the Galaxy*

Hannah Stohry, Bridgewater State University  
Noella Binda Niati, University of South Carolina  
Jennifer Doyle, University of Kentucky

*Examining the media's coverage of student activism: Using Multimodal*



# SESSIONS

## FRIDAY, NOVEMBER 8TH

**3:00 PM - 4:15 PM**

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*Critical Discourse Analysis as a tool*  
Sam Schmoker, University of South Carolina

*#Teachers of TikTok: The Power of Social Media*  
Danielle Ligoeki, Oakland University  
Martha A Wilkins, Lewis University

**081. What's Going On? How the Foundations of Education Informs Us About Living and Schooling in Today's World** - Redbud C

Keffrelyn Brown, The University of Texas at Austin  
William Schubert, University of Illinois at Chicago Brian  
Schultz, Miami University Robert Helfenbein, Mercer  
University Nicholas Daniel Hartlep, Berea College M.  
Francyne Huckaby, Texas Christian University

**082. Food Stories: Navigating the Academy with Cultural Lessons from the Kitchen (Session II)** - Regency F

T. Jameson Brewer, University of North Georgia  
Cleveland Hayes, Indiana University at IUPUI  
Mila Zhu, Southeastern Oklahoma State University  
Marial Quezada, The University of Texas at Austin  
Angela Kraemer-Holland, Kansas State University  
Dennis L. Rudnick, Metropolitan State University of Denver  
Anissa Guerin, Texas A&M University-Commerce  
Danielle Harrell, The University of Texas at Arlington  
Jovan Thomas, Southern University and A&M College  
Kala Burrell-Craft, University of Maryland Eastern Shore  
Juterh Nmah, California State University, Bakersfield  
Brianna Rose Pitts, Western Michigan University

**083. Challenging Heteronormativity in School and Society** - Regency G

*Challenging the Heteronormative Habitus: Colonial and Anti-Black Influences on Gender and Sexuality Policing in Schools*  
Christian Moorer, University of North Carolina at Greensboro

# SESSIONS

## FRIDAY, NOVEMBER 8TH

3:00 PM - 4:15 PM

*Fighting Heteronormativity in Schools: Addressing Challenges Faced by New LGBTQ+ Teachers Through Induction Program Supports*

*Shawn McElveen, Texas A&M University*

*Andrew Louis Kipp, Texas A&M*

*Not "That Kind of Gay": Intersections of Teacher & Student Identity, Education, Trauma, and Opportunity*

*Dre Abeita, University of New Mexico*

*Teaching While Under Attack: Educators Face Off with an Anti-Queer Bill*

*Dana M. Stachowiak, University of North Carolina Wilmington*

*Queer Parenting is "One Hot Mess!": An Exploration of a Midwest Queer Parent Support Group*

*J.B. Mayo, University of Minnesota*

*Nicholas Hager, Heritage E-STEM Magnet School*

### **084. Publication Mentorship--Education Studies** - Regency H

Ming Fang He, Georgia Southern University

Bic Ngo, University of Minnesota

Suniti Sharma, Saint Joseph's University

Sophia Rodriguez, University of Maryland

Boni Wozolek, Penn State University, Abington College

Reagan P. Mitchell, University of North Carolina, Winston-Salem

Nimo Abdi, Ohio State University

### **085. Language and Literature for Healing** - Thinktank @ Noma

*"Black love is Black wealth": A mindfulness poetry writing program for Black professors teaching student-teachers*

*Kendra Nicole Bryant Aya, North Carolina A&T State University*

*Navigating Education's Nepantla's: How Elder Epistemologies Empowered Me in a Colonial System of Education*

*Rachel Madison Torres, Wayne State University*

# SESSIONS

## FRIDAY, NOVEMBER 8TH

**3:00 PM - 4:15 PM**

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*"I didn't have a lot of that growing up": Engaging with Multicultural Children's Literature in an Undergraduate Education course*

Melissa Lee Zipper, University of Louisville

**5:00 PM - 5:45 PM**

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**086. R. Freeman Butts Lecture Reception** - Regency C

**5:45 PM - 6:45 PM**

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**087. R. Freeman Butts Lecture – Black Studies in Education: The Black Sociology of Knowledge and Thought in the Interest of Human Freedom** - Regency C

Dr. Joyce King

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# SESSIONS

## SATURDAY, NOVEMBER 9TH

### 7:00 AM - 8:00 AM

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#### **088. Morning Meditation** - Pergola

Dana M. Stachowiak, The University of North Carolina Wilmington

### 8:30 AM - 10:00 AM

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#### **089. Reading: Past, Present, and Future** - Dogwood

*Literacy in the Age of Artificial Intelligence*

Shahin Hossain, University of Maryland, Baltimore County

*Making the "Reading Brain" in the Science of Reading: Postfoundational Reflection on "Science" and "Reading"*

Sun Young Lee, Wichita State University

*Reading Between the Lines: How Culture Shapes Conversations on Literacy Learning*

Miriam Ruzicka, Pennsylvania State University

Moutushi Mahreen, Pennsylvania State University

*ACTAVAL: An Instrument for the Assessment of Student Self-regulation in Reading Tasks*

Carolina Rodríguez Llorente, University of A Coruña

Rocío González-Suárez, University of A Coruña

Fátima María Díaz-Freire, University of A Coruña

Lucía Díaz-Pita, University of A Coruña

Susana Rodriguez, University of A Coruña

*Garret Spaces: Collective and Collaborative Praxes with and for Black Preservice English Language Arts Teachers*

Jenell Igeleke Penn, The Ohio State University

#### **090. Race and STEM Education** - Gardenia

*Deconstructing the Deficit Narrative Surrounding the K-12 Mathematics Achievement Gap Through Critical Race Theory*

Michelle Rand, Clemson University

# SESSIONS

## SATURDAY, NOVEMBER 9TH

8:30 AM - 10:00 AM

Akhenaton Wilbourn, Clemson University

*Race in Ideological Practice in Biology Teaching*  
Manali Sheth, University of Illinois Chicago

*Leveraging Students' Community Cultural Wealth in After School Spaces:  
Elevating Black Girls in STEM*  
Miranda Mullins Allen, Texas Tech University

*Mobilizing the Black affective network - Toward the presence of Black  
Women's Affect in Education*  
Nicollette Denise Mitchell, Vanderbilt University  
Marlena Eanes, Vanderbilt University  
Kenna Klass, Vanderbilt University

### **091. Examining the Language of Education** - Magnolia

*What's in a name? The nomenclature as a social foundation of/in  
education*  
Kyle Chong, Michigan State University

*The Languages We Are Loved In: Language as a Site of Disruption*  
Lindsey Pierce Ives, Auburn University  
Hannah Carson Baggett, Auburn University  
Mike P. Cook, Auburn University

*Dismantling Weaponizing Language in Teacher Preparation Programs*  
Juan Rios Vega, Bradley University

*The language of reality: A semiotic guide for shaping thought about  
American education*  
Steven Przymus, Texas Christian University

### **092. Ethnic Identities and Education** - Redbud A

*No saben nuestros problemas: Centering Indigenous /Latine youth stories to  
(re)build our world.*  
Estrella Torrez, Michigan State University

# SESSIONS

## SATURDAY, NOVEMBER 9TH

8:30 AM - 10:00 AM

Esli Mendoza, Michigan State University

*Analyzing Latine Education in Massachusetts: Towards Critical Intercultural Integration in Educational Systems*

Rina Manuela Contini, University of Chieti-Pescara, Italy  
Melissa Colón, University of Massachusetts Boston  
Carmen Veloria, Central Connecticut State University  
Cinzia Pica-Smith, Assumption University

*Exploring Black Being, Feeling, and Interpellation Beyond Middle Passage Epistemology in U.S. Education*

Danielle Isis Jasher Charlemagne, University of Georgia

*Exploring Jewish Identities and Combatting Antisemitism with Pre-Service Teachers: A Critical Post-Intentional Phenomenological Study*

Keitha-Gail Martin-Kerr, University of Minnesota-Twin Cities  
Emma Nicosia, University of Minnesota-Twin Cities

*Affirming Indigenous Identity through Reimagining Educational Possibilities*

Bree Nash, University of Utah

**093. SPEDing the Fairy: Special Education and Queer Black & Latine Boys in New York City** - Redbud B

Jocardo Edward Ralston, University of Pennsylvania

**094. Defusing Expansion Discourses in Education: Social Foundations for Expansive Knowledge Creation** - Redbud C

Robert Lake, Georgia Southern University  
Tricia M Kress, Molloy College  
Carolyn Ali-Khan, Molloy University  
John White, University of North Florida  
Warren Whitaker, Molloy College  
Kelly Elizabeth Bare, Molloy College



# SESSIONS

## SATURDAY, NOVEMBER 9TH

**8:30 AM - 10:00 AM**

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**095. Making Our Own Way: Creative and Critical Approaches to Qualitative Inquiry in the US South** - Regency C

Peggy Shannon-Baker, Georgia Southern University  
E. Anthony Muhammad, Georgia Southern University  
Ming Fang He, Georgia Southern University  
Eric Lind, Georgia Southern University  
Darlene C Williams, Georgia Southern University  
Victoria Mead, Georgia Southern University  
Kelley Price, Georgia Southern University  
Jennifer Gonzalez, Georgia Southern University  
Ambah Kioko, Georgia Southern University

**096. Resisting Divide-and-Conquer Strategies in Education: Pathways and Possibilities (Session 1)** - Regency F

Dennis L. Rudnick, Metropolitan State University of Denver  
Jaylene Patterson, University of Kentucky  
Cheryl E Matias-Padua, University of Denver  
Jamie Craig Atkinson, Missouri State University  
T. Jameson Brewer, University of North Georgia  
Violet Jiménez Sims, Connecticut Teacher Residency Program  
Luana Ferreira, SUNY Bronx Educational Opportunity Center  
Chelsea Jimenez, PhD Student

**097. Philosophy and Emotion in/of Educators** - Regency G

*Human Revolution for Absolute Happiness: Four Transformational Keys to Cultivating Early Childhood Educator Dispositions*  
Stefanie Horton, DePaul University

*The Affect of Gun-Teacher on the Learning Environment and Greater Purpose of Schooling*  
Shelby J. Morris, University of Alabama

*Emotion in Education: The Power of Fear*  
Danielle Ligocki, Oakland University

# SESSIONS

## SATURDAY, NOVEMBER 9TH

8:30 AM - 10:00 AM

*Exploring Daisaku Ikeda's Value-Creating Leadership (VCL) in Addressing Challenges in School Leadership*

Nitesh Sil, DePaul University

*Death in Education: An Ofrenda for All that has Passed while Teaching in Texas*

Marial Quezada, The University of Texas at Austin

Celine Norman, University of Texas at Austin

Patricia R Núñez, UT Austin

Luis Urrieta, University of Texas at Austin

**098. Presidential Session: Honoring Dr. Donna Deyhle** - Regency H

Sue Ellen Henry, Bucknell University

Donna Deyhle, University of Utah

Sofia A Villenas, Cornell University

Dolores Calderon, Western Washington University

Teresa McCarty, University of California - Los Angeles

Cynthia Benally, University of Utah

**099. Seeking Racial Equity in Schools and Beyond** - Think Tank @ Noma

*Pursuing Equity and Practicing Democracy in Schools: Data-based Practical Lessons and Conceptual Issues*

Ulrich C Reitzug, University of North Carolina at Greensboro (UNCG)

Mary John O'Hair, University of Kentucky

*Inked Voices: Using Counterstories to Dismantle Anti-Black Racism Towards Black Parents in Education Spaces*

Chiquita Michelle Hughes, Miami University

*Justice for Who? Carceral Practices and Police Reliance in Hispanic-Serving Institutions (HSIs)*

Esteban Alcalá, University of Pittsburgh

Alexandra Martinez, CSU Long Beach

# SESSIONS

## SATURDAY, NOVEMBER 9TH

### 8:30 AM - 10:00 AM

*Exploring Parents' Perceptions of the Necessary Factors for Academic Success of Black and Brown High School Students*

Siobhan Scott, Concordia University Chicago

*Homeschooling as Liberatory Learning?: Inquiry into Black Home Education*

Cee Carter, University of Vermont

### 10:15 AM - 11:45 AM

#### **100. Experiences of Black Scholars in Academia** - Dogwood

*Exploring How Social and Aspirational Capital Appears in Black Graduate Students' Experiences within Academia*

DAngelo Alexander Gillam, University of North Carolina at Greensboro

*The Paradox of the University: Black Queer Womxn In, But Not Of the Academy*

Leslie K Morrow, The Ohio State University

*"They Want Our Faces, but They Don't Want Our Experiences": Counter-Stories from Black Doctoral Students*

Rachel Madison Torres, Wayne State University

Manasseh Cudjoe, Wayne State University

Anthony Webster, Wayne State University

Erica B Edwards, Wayne State University

#### **101. Justice-Oriented Teacher Education** - Gardenia

*Strategies for and Responses to Teaching Future Teacher-Leaders About Race, Gender, and Class Issues in Education*

Katherine Cumings Mansfield, University of North Texas

Brenda Rubio, University of North Texas

*"That's how they can be inspired to make change": Rationales for teaching about racial injustice*

Hilary Naa-Afi Tackie, SUNY—New Paltz

# SESSIONS

## SATURDAY, NOVEMBER 9TH

10:15 AM - 11:45 AM

*The Trouble with Critical Thinking in Teacher Education*

Richard Miller, University of Nevada, Las Vegas

Katrina Liu, University of Nevada, Las Vegas

Christopher B. Crowley, Wayne State University

Min Yu, Wayne State University

### **102. Education Policy, Policymakers, and Policy Activists** - Magnolia

*Cooperation or Conquest: A Case Study of School Takeover*

David Osworth, University of North Carolina at Greensboro

*Examining the Policy Perspectives of Tennessee's District-level Stakeholders*

Amanda Frasier, East Tennessee State University

*Teaching Ethnic Studies in Red States: An autoethnography on developing K-12 Ethnic Studies curricula in Utah.*

Ana Carolina Fernandes de Bessa Antunes, University of Utah

*From Translanguaging to Trans-semiotizing: Towards a Critical Renewal of Language in Education*

Lourdes Cardozo-Gaibisso, Mississippi State University

Cristina Valencia Mazzanti, Smith College

### **103. Disability, Agency, and Agencies** - Redbud A

*Mothers' socialization of sexual (in)agentivity of young women with intellectual and developmental disabilities*

Jenny Sperling, University of Oklahoma

*Educational Service Agencies, Access, and Outcomes for Students With Disabilities: A Tale of Two States*

Julia Maxine White, Syracuse University

Christine Ashby, Syracuse University

Qiu Wang, Syracuse University

*Navigating the Ethics of Generative AI in Special Education: Ensuring Responsible Implementation*

Ryan Marciniak, Concordia University Chicago

# SESSIONS

## SATURDAY, NOVEMBER 9TH

10:15 AM - 11:45 AM

*Examining Family Involvement in Mathematics Learning for Students with Visual Impairments: A Qualitative Study*

Ishtiaq Ahmed, FGEI Directorate Pakistan

**104. Coming to Abolition in Alabama: A Kitchen Table Talk** - Redbud B

Hannah Carson Baggett, Auburn University

Lindsey Pierce Ives, Auburn University

Betsy Stallworth, Auburn University

Terrance Lewis, Auburn University

Theron Wilkerson, Auburn University

LaKendrick Richardson, Auburn University

**105. “We Had to Be Seen Because We Couldn't Be Heard”: Black Boys’ Stories Matter** - Redbud C

Shaka Rawls, Leo Catholic High School

Marlon Cummings, Governors State University

Dawn Hicks Tafari, Winston-Salem State University

**106. Resisting Divide-and-Conquer Strategies in Education: Pathways and Possibilities (Session 2)** - Regency F

Dennis L. Rudnick, Metropolitan State University of Denver

Gloria McDaniel, National Louis University

Keisha Rembert, National Louis University

Julia A. Lynch, University of North Carolina Wilmington

Shawn S. Savage, University of North Carolina Wilmington

Christian Bracho, California State University Long Beach

Cleveland Hayes, Indiana University at IUPUI

Tim Monreal, University of Buffalo

Karin Kaerwer, Roanoke College, Virginia Tech

Saul Barrera, University of Texas

Cheryl E Matias-Padua, University of Denver

# SESSIONS

## SATURDAY, NOVEMBER 9TH

**10:15 AM - 11:45 AM**

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**107. Creative Research for Social Justice in Schools, Families, and Communities in the U. S. South** - Regency G

Ming Fang He, Georgia Southern University  
William Schubert, University of Illinois at Chicago  
Sabrina N. Ross, Georgia Southern University  
Peggy Shannon-Baker, Georgia Southern University  
Lucia Benzor, Georgia Southern University  
Ru Li, Maynard Jackson High School  
Sharifa Ned, Georgia Southern University  
Amy Comarda, Georgia Southern University  
Mayra Garcia-Diaz, Georgia Southern University  
Iantha Kittles, Georgia Southern University  
Dmetri Smith, Georgia Southern University  
Khristian Cooper, Georgia Southern University

**108. New Directions in Queer and Trans Studies in Education: Interrogations, Interruptions, Innovations** - Regency H

Roland Sintos Coloma, Wayne State University  
Lisa Loutzenheiser, University of British Columbia  
Ed Brockenbrough, University of Pennsylvania  
LJ Slovin, University of Toronto  
Sam Stiegler, University of Melbourne  
Boni Wozolek, Penn State University, Abington College

**109. K-12 Curriculum in the Content Areas** - Think Tank @ Noma

*Disrupting whiteness within the classroom: Comparing experiences of two white racially just social studies teachers*

Vernon Zachary Turner, University of South Carolina

*Campus Collaboration: Creating a University-Connected History Curriculum Using Input from 4th and 8th Grade Teachers*

Kristen Kay Fink, Clemson University  
Mindy Spearman, Clemson University

*Interrogating the Traditional Undergraduate Biology Curriculum:*

# SESSIONS

## SATURDAY, NOVEMBER 9TH

### 10:15 AM - 11:45 AM

*Pedagogical Choices that Reinforce or Resist Cisheteronormativity*  
Michelle Marie Frack, Ball State University

*I Love Your Class, But I Still Hate Math: Exploring Black Girls' Perspectives on Mathematics*  
Marlena Eanes, Vanderbilt University

### 1:15 PM - 2:45 PM

#### **110. Teaching and Coaching in Third Spaces** - Dogwood

*"Ten abolitionists or 100 traditional educators?": A residency's entangling with contact zones and third-space hybridity*  
Thomas F Albright, Georgia State University

*"We Gon' Find a Way": Black Educators Using Third Space Pedagogy in Contentious Times*  
Alex Chisholm, Clemson University

*Exploring Hockey Leadership Through a Socio-Emotional Learning Lens*  
Christina Ann Phillips, OISE/University of Toronto  
Lynn LeVatte, Cape Breton University

*Cultivating Student Engagement, Agency, and Peer Relationships: A Query Into Belonging and Mattering*  
Evan Small, Elon University  
Frannie Varker, Appalachian State University

#### **111. A Critical Teaching Praxis: Developing an Equitable Curriculum in Education** - Gardenia

Shawn S. Savage, University of North Carolina Wilmington  
Cari Killian, UNCW  
Lydia Richmond, UNCW  
Hissah Alzharani, University of North Carolina Wilmington  
Julia A. Lynch, University of North Carolina Wilmington

# SESSIONS

## SATURDAY, NOVEMBER 9TH

1:15 PM - 2:45 PM

**112. Reconsidering Planning and Curriculum** - Magnolia

*Children's Rights and Agency: Promoting Participative Capabilities through Self-Directed Education*

*Tony DeCesare, Saint Xavier University*

*Accomplishing lesson ending: Bringing lesson to an end institutionally*

*Mehmet Ali Icbay, Çanakkale Onsekiz Mart University*

*Bringing Philosophy and Theory to K-12 Professional Development*

*Donald Joe Ohlinger, Purdue University Fort Wayne*

*Isabel Nuñez, Purdue University Fort Wayne*

**113. Black leaders of/in schools: The power of the preposition to question who's leading and who's learning** - Redbud A

Joy Howard, Western Carolina University

Trinisia Brooks, Educational Consultant

Dramaine Freeman, Appalachian State University

Reginald Wilkerson, The College of William & Mary Travis

Joy Howard, University of Southern Indiana

Sheldon Lanier, Orange County Schools, NC

**114. Dual Language Education is not Enough (And It Never Was)** - Redbud B

Adeli Ynostroza Ochoa, California State University, Bakersfield

Melissa Williams Rojas, North Texas University

**115. Pedagogies of the Caribbean** - Redbud C

*My Heritage, A Curriculum: A study on Ereba-making and Garifuna Identity*

*Nodia Mena, University of North Carolina Greensboro*

*Disaster schooling and emergent crises: Lessons from Puerto Rico and Beyond*

*Melissa Colón, University of Massachusetts Boston*



# SESSIONS

## SATURDAY, NOVEMBER 9TH

**1:15 PM - 2:45 PM**

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Rosayn Negrón, University of Massachusetts Boston  
Lisa Jahn, Barnard College

*The Place-Making Practices of Black Caribbean Teachers in an Urban Education PD*

Sabrina N. Ross, Georgia Southern University

### **116. Methodological Innovations in Education** - Regency F

*Consequential Methods: Reinventing Portraiture as "something to be done"*

Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education

*Coming Together Through Theory: Critical Solidarities through Collaborative Dissensus*

Jamar Brownlee, Rowan University  
William Rozycki, Rowan University  
Walter S Gershon, Rowan University

*Threading Memories: Reflections on Methodology in Educational Research*

Diana Barrero, University of Toronto

*Narrative Hermeneutics for Teachers and Teaching*

Dennis Joseph Sumara, University of Calgary  
Sharon Friesen, University of Calgary

*Testimonio Method: A Systematic Analysis*

Mayra Endira Garcia Diaz, Georgia Southern University

### **117. Mentorship and Community in Higher Education** - Regency G

*An Interrogation of Peer Leadership Program Certification Standards in Higher Education*

Jaime Miller, Auburn University

*Impact of a Mentoring and Coaching Program on Early Career Academics*

Lisa Loutzenheiser, University of British Columbia  
Joyce Lam, University of British Columbia

# SESSIONS

## SATURDAY, NOVEMBER 9TH

1:15 PM - 2:45 PM

*Exploring Identity-Based Motivation Among Fellows' Shared Identities to Mentors in Research Training Fellowship*

Dionne Gerri, Florida State University  
Jeannine Turner, Florida State University  
Tamara Bertrand Jones, Florida State University  
Betsy Staudt Willet, Florida State University  
Faith Scriven, Florida A&M University

### **118. Defining the Foundations** - Regency H

*Decolonizing the Educational Foundations Canon in Terminal-Degree Foundations Courses: A Content Analysis*  
*Decolonizing the Educational Foundations Canon in Terminal-Degree Foundations Courses: A Content Analysis*

Jean Swindle, East Tennessee State University

*Imagining Foundation of Education Anew: A Curriculum (Re)Design for Interdisciplinary Interpretations*

Tiffany Octavia Harris, University of Illinois at Urbana-Champaign  
Ashleigh Werth, College of Charleston

### **119. Community-Centered Research Practices** - Think Tank @ Noma

*Making rajaduras into K-12 advanced education for Latinx teachers and students who are multiply marginalized*

Alejandra Amaris Fernandez Morgado, Florida International University

*Interrogating Constructed Reality: Identity in Education for the Advancement of Social Foundations*

Brandon Leroy Fox, Colorado State University-Pueblo

*I'm a Kid But I Deserve Respect Too: Conceptualizations of Youth Expertise*

Laura Ogburn, University of Pennsylvania

*Epistemic Tensions and Community-Validity in Critical Participatory Action Research*

Adrienne C Goss, Clark Atlanta University

# SESSIONS

## SATURDAY, NOVEMBER 9TH

### 1:15 PM - 2:45 PM

Joycelyn Kennedy, Clark Atlanta University

### 3:00 PM - 5:00 PM

#### **120. Presidential Address -- Recommitting to Institutions: Finding Openheartedness (Again?) and AESA Business Meeting** - Regency C

Presidential Address:

Abe Feuerstein, Bucknell University  
Kathleen Knight Abowitz, Miami University  
Sue Ellen Henry, Bucknell University

AESA Business Meeting:

Sue Ellen Henry, Bucknell University  
Pamela Jane Konkol, Concordia University Chicago  
Daniella Ann Cook, University of South Carolina  
Luis Urrieta, University of Texas at Austin  
Isabel Nuñez, Purdue University Fort Wayne  
Ana Carolina Fernandes de Bessa Antunes, University of Utah  
Pablo Montes, Texas Christian University  
Juan Rios Vega, Bradley University  
Kristal Moore Clemons, Children's Defense Fund Freedom Schools  
Walter S Gershon, Rowan University  
Jeong-Eun Rhee, LIU Post  
Cleveland Hayes, Indiana University at IUPUI  
Sheron Andrea Fraser-Burgess, Ball State University  
Kakali Bhattacharya, University of Florida  
T. Jameson Brewer, University of North Georgia

### 5:00 PM - 7:00 PM

#### **121. Presidential Aperitivo** - Pergola

# SESSIONS

## SUNDAY, NOVEMBER 10TH

**7:00 AM - 8:00 AM**

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**122. Morning Yoga** - Pergola

**8:30 AM - 12:00 PM**

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**123. AESA Executive Committee 2** - Think Tank @ Noma

Isabel Nuñez, Purdue University Fort Wayne  
Pamela Jane Konkol, Concordia University Chicago  
Daniella Ann Cook, University of South Carolina  
Ana Carolina Fernandes de Bessa Antunes, University of Utah  
Pablo Montes, Texas Christian University  
Juan Rios Vega, Bradley University  
Tailyn Walborn, Miami University  
Kristal Moore Clemons, Children's Defense Fund Freedom Schools  
Walter S Gershon, Rowan University  
Jeong-Eun Rhee, LIU Post  
T. Jameson Brewer, University of North Georgia  
Iesha Jackson, University of Nevada Las Vegas

**8:30 AM - 10:00 AM**

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**124. Visioning of and Beyond Just Schools** - Dogwood

*Applying an Anti-Racist Change Framework to Advance Equity in a Large Urban District*

Patricia Virella, Montclair State University  
Shannon Holder, Shannon Holder

# SESSIONS

## SUNDAY, NOVEMBER 10TH

**8:30 AM - 10:00 AM**

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Britney Jones, Trinity College

*Social Networks as Pathways for the Development of a Freedom School's Internally Derived Standards*

Nancy Ares, University of Rochester  
Laura Cochell, University of Rochester

*Visioning the end of school: How critical educators enact justice toward possible futures*

Erik Elshire, University of Illinois at Chicago

### **125. Language Pedagogy** - Gardenia

*Translanguaging and/in the K-12 Classroom: Toward an Epistemological Shift*

Bushra G Amil, University of Maine  
Terry Osborn, University of South Florida  
Timothy G Reagan, University of Maine

*Si Spanglish no es un idioma, entonces, ¿qué es? Reflecting on Linguistic Legitimacy*

Timothy G Reagan, University of Maine

*Speaking Up in English: Immigrant Women Unveiling Critical Narratives on ESL, Agency, and Parental Engagement*

Magdalena Vazquez Dathe, University of New Mexico

### **126. Action Research for Justice** - Magnolia

*Black Joy Chasing: YPAR to Investigate Black Joy in Curriculum and Its Effects on Efficacy*

Kionna Williams, Wayne State University

*Liberative Methods Becoming Curriculum: Action Research/Popular Education and Broad-Based Community Organizing in Schools*

Timothy Conder, Black Mountain School of Theology & Community

*We deserve: Black youths' perceptions of literacy and responses to a participatory action research project*

Glenda Chisholm, Georgia State University

# SESSIONS

## SUNDAY, NOVEMBER 10TH

**8:30 AM - 10:00 AM**

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**127. University Discourse during Global Rebellion: Multi-Collegiate Analyses of Presidential Statements** - Redbud A

T Elon Dancy, University of Pittsburgh  
Martez Files, University of Pittsburgh  
Chris M Wright, The University of Pittsburgh Center for Urban Education  
Juan Battle, CUNY

**128. Teaching in The Doldrums: Young Teachers Reflect through Art** - Redbud B

Kenzie Andrews, Miami University  
Ashley Shaffner, Miami University

**129. Education in Global Conflict Zones** - Redbud C

*We Can't Change the Situation, But We Could Try to Make It Better: A Palestinian Student's Experience in a Jewish School*  
Orwa Sedawi, Ben Gurion University

*The Trapped Identity: Experiences of Palestinian-Arab Graduates of Jewish public Schools*  
Orwa Sedawi, Ben Gurion University

*Creating Insights into Realities of Social Justice & Racialization in Palestine*  
Shirley Ruth Steinberg, University of Calgary

*Virtual warrior: Afghan girl's battle for education in the digital age*  
Zo Sediqi, University of South Carolina  
Shah Payal, University of South Carolina

*Voices from Afghanistan: Emerging Inclusive Education Practices at the Inclusion focused Special Education School*  
Shehreen Iqtadar, Rowan University  
Brent Carson Elder, Rowan University  
Jahanzeb Daudzai, Enabled Children Initiative  
Abdul Samad Saba, Enabled Children Initiative  
Fatima Amiri, Enabled Children Initiative

# SESSIONS

## SUNDAY, NOVEMBER 10TH

### 8:30 AM - 10:00 AM

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**130. What is Anti-Imperial Thought and Why Does it Belong in a “Nice” Field like Education?** - Regency F

Kevin Lam, Drake University

EZEKIEL JOUBERT, California State University- Los Angeles

Roland Sintos Coloma, Wayne State University

Kamau Rashid, Northeastern Illinois University

**131. Counter-storytelling with Asian and Asian American Voices: Exploring AsianCrit across Educational Fields** - Regency G

Ramon Vasquez, University of Minnesota-Twin Cities

Noelle Roubinek, University of Minnesota

Alyssa Kasahara, University of Minnesota

Peng Liu Nelson, University of Minnesota Twin Cities

Sophie Kasahara, University of Minnesota

Verna Wong, University of Minnesota

Ngan Nguyen, University of Minnesota

**132. (Co)Constructing Transformative Foundational Knowledge through Intersectional Liberatory Pedagogies and Relational Practices** - Regency H

Patricia Krueger-Henney, University of Massachusetts Boston,

Dana Marie Brown Cincis, Empowered 2 Advocate

Tara Gully-Hightower, University of Massachusetts Boston

Perpetual Hayfron, University of Massachusetts Boston

Sara Niño, University of Massachusetts Boston

Nina Michiko Kunimoto, Edmonds Community College

Nicole Elaine McLaren, University of Massachusetts Boston

### 10:15 AM - 11:45 AM

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**134. Divisive Policies** - Dogwood

*A Praxis of Solidarity: Emancipatory Professional Development with the Ethnic Studies Network of Texas*

Ethnic Studies Network of Texas Core Team, Ethnic Studies Network of

# SESSIONS

## SUNDAY, NOVEMBER 10TH

10:15 AM - 11:45 AM

Texas

*Racial Literacy 101: Knowledge, Needs, and Accuracy Pre-Service Teachers Seek in a "Divisive Concepts" Legislation State*  
Jean Swindle, East Tennessee State University

*"This is Texas": S. B. 3 and The Critical Race Theory Panic in Texas*  
Clayton Jaskinia, Texas A&M University-San Antonio  
Michael Lee Boucher, Jr., Texas A&M University- San Antonio

### **135. Educational Studies in Asia** - Gardenia

*Meek Dictators or Modern Professionals? Perceptions of Teacher Autonomy among Teachers in India*  
Madhu Narayanan, Portland State University  
Tamil Selvan, Tamil Nadu Open University

*Learning from the history of education: Looking at the relationship between teachers and students in contemporary colleges and universities from the academies of the Song Dynasty*  
JinShan YUAN, Zhejiang University  
Yawen Wu, East China Normal University

*Undoing the Citational Practices of Global Whiteness: Toward Transpacific Decolonial Studies in Education Research*  
Sun Young Lee, Wichita State University

*"The Other" identity in the crisis of the late Qing Dynasty: the reason why W. A. P. Martin praised the imperial examination*  
JinShan YUAN, Zhejiang University

*Historical Review and Prospect of Imperial Examination in the Past 30 Year*  
JinShan YUAN, Zhejiang University

### **136. Resisting While Existing: Teaching Social Justice Without the Words** -

Magnolia

Richard Hartsell, University of South Carolina Upstate  
Jessica McLess, University of South Carolina Upstate



# SESSIONS

## SUNDAY, NOVEMBER 10TH

**10:15 AM - 11:45 AM**

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Sinead Brien, University of South Carolina Upstate  
Brooke Hardin, University of South Carolina Upstate  
Walter lee, Assistant Professor

**137. Un-Learning to Re-Learn: The City as Experiential Learning Classroom, a discussion of the framework and the collaborative journey** - Redbud A

Wanda M. Cheeks, City of Spartanburg  
Tony Thomas, Northside Development Group  
Sunni M. Owens, Wofford College  
Lily M. Vandagriff, Wofford College  
Foster M. Kemp, Wofford College  
Freddie M. Smith, Highland Neighborhood Association  
Miles M. Havard, Wofford College

**138. Ebony and Ivory: Breaking Walls and Building Community Beyond the Towers** - Redbud B

Zariah Nicole, Graduate Student  
Noah Nelson, Johns Hopkins School of Education  
Devin Thomas White, Johns Hopkins University

**139. Pop Culture in/as Education** - Regency F

*Embodied habits, Bad Brains, and classroom management: What punks can teach educators about relational generosity*

Gardner Seawright, University of Wisconsin-Whitewater

*Utopian Pedagogy: Using Anime in the Classroom According to Anime Fans and Aspiring Teachers*

Brent Allison, University of North Georgia

*Hip-Hop Pedagogy as Black Liberatory Practice in Education*

Edmund Adjapong, Seton Hall University

*Gen-Z's use of Satire for Social Justice*

Vivian Bo Kyung Lee, University of Utah

*Culture Zines: Using Creativity to Humanize the Virtual Classroom*

# SESSIONS

## SUNDAY, NOVEMBER 10TH

**10:15 AM - 11:45 AM**

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Alexandra J Reyes, Georgia Southern University  
Lucas John Jensen, Georgia Southern University

**140. Teachers' Affective Experiences** - Regency G

*Historicizing Expectations for Women Teachers' Selfless Sacrifice: Spoiler Alert  
- It's the Capitalist Patriarchy's Fault*  
Amelia Haynes Wheeler, Western Carolina University

*Suffocation: New Teachers and the Professional Learning Community*  
Brian Gibbs, Member

*Teacher Education (Re)configured for the Age of Dread*  
Ramon Vasquez, University of Minnesota-Twin Cities

*Teacher Misery: Teachers' Experiences in Professional Development as  
Documented on Instagram*  
Abby Emerson, Providence College

**141. PK-12 Professionals' Narratives of Working as Advocates Impacting Today's  
Schools** - Regency H

Dara Nix-Stevenson, The Experiential School of Greensboro  
Sabrina Boyer, Guilford Technical Community College  
Elbert Jay Hawkins, III, Southwest Guilford High School  
Sarah E. Colonna, The University of North Carolina at Greensboro  
Jason Ross Brown, Horizons Unlimited of San Francisco, Inc.

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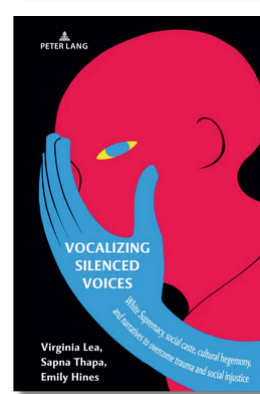
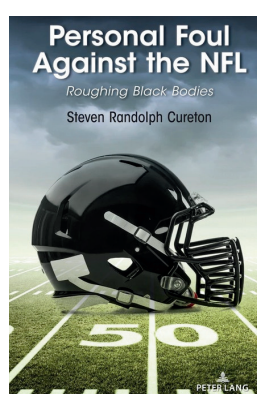
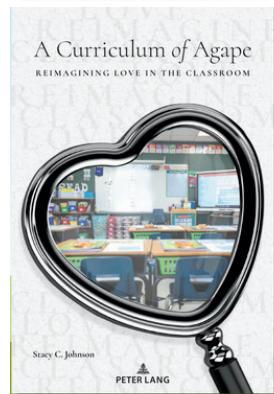
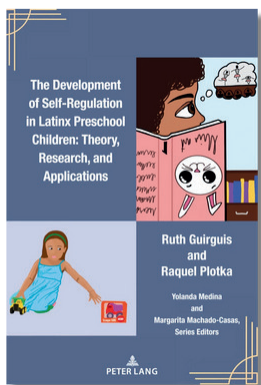
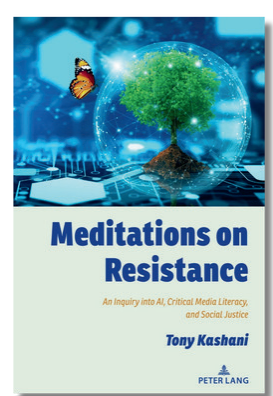
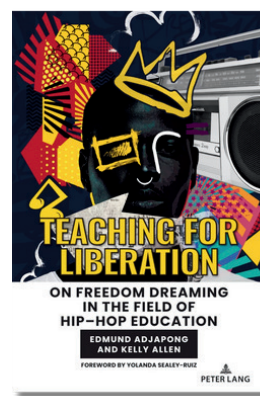
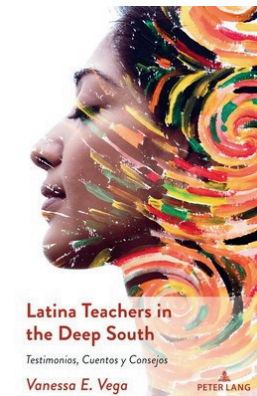
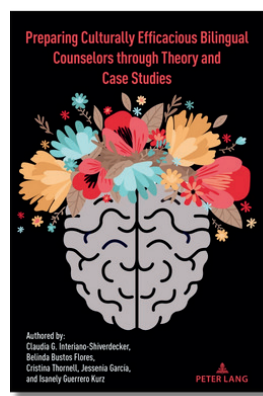
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