

## WEDNESDAY, NOVEMBER, 2

### 001. More than a Land Acknowledgement: On Being Respectful Guests on Indigenous Lands

Panel

5:30 to 7:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Discussant:

**Hollie Anderson Kulago**, Penn State University

Presenters:

**Floridalma Boj Lopez**, UCLA

**Dolores Calderon**, Western Washington University

**Lourdes Alberto**, University of Utah

**Daina Sanchez**, UC Santa Barbara

**Kēhaulani Vaughn**, University of Utah

**Hollie Anderson Kulago**, Penn State University

### 002. AESA Awards Ceremony

Business Meeting

7:00 to 8:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

### 003. Reception

Reception

8:00 to 9:30 pm

Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room

## THURSDAY, NOVEMBER, 3

### 004. Executive Council Meeting 1

Business Meeting

8:00 to 12:00 pm

Omni William Penn Hotel: Floor Conference Level - Parkview West

### 005. Book Burnings, White Supremacy, and attacks on Critical Race Theory: Disciplinary knowledge and Faculty responses to neoliberalism

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

**John Weaver**, Georgia Southern University

Presenters:

**Peggy A Shannon-Baker**, Georgia Southern University

**Michael Baugh**, Oklahoma University

### 006. Transnational youth identities through Anzaldúan frameworks: Bridging culture, language, and schooling at the US-Mexican border

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Session Organizer:

**Sue Kasun**, Georgia State University

Chair:

**Irasema Mora**, Universidad de Guanajuato

Presenters:

**Steven Przymus**, Texas Christian University

**David Martinez**, University of Texas Rio Grande Valley

*Kathleen Tacelosky*, Lebanon Valley College

### 007. Critical Autism Studies (CAS): Methodological Incursions into Qualitative Studies in Education

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

**Alicia Broderick**, Montclair State University

Chair:

**Robin Roscigno**, Rutgers University

Presenters:

**Michael Orsini**, University of Ottawa

**Sara Acevedo**, Miami University

**Patty Douglas**, Brandon University

**Damian Milton**, University of Kent

**David Ben Shannon**, Manchester Metropolitan University

### 008. Co-Opting Restorative Justice: Black Life and Youth Experiences in the School to Prison Nexus

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Safety For Whom?: Understanding Black Youth Experiences with School Based Law Enforcement *Chetachukwu Uchenna Agwoeme*, University of Pittsburgh

“I Believe in Living”: A Curriculum of Black Life Amid the Social Death of the American Prison State *Rachel McMillian*, University of Illinois Urbana-Champaign

School Resource Officers and Restorative Circles: School-Based Law Enforcement Adopt and Co-Opt Restorative Justice *Rachel Garver*, Montclair State University

Black Youth Leaving Care: Using Photo Elicitation to Explore Educational Trajectories *Lance McCready*, University of Toronto, Ontario Institute for Studies in Education; *Sewsen Igbu*, University of Toronto

Chair:

**Lance McCready**, University of Toronto, Ontario Institute for Studies in Education

Discussant:

**David Stovall**, University of Illinois at Chicago

### 009. Structuring Experience and Relational Engagement: The Catalyzing Pedagogies of Myles Horton and the Highlander Center

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

**Jim Garrett**, University of Georgia

Presenters:

**Karyn E. Sandlos**, University of Illinois at Chicago (UIC)

**Warren Crichlow**, York University

**Chris Janson**, University of North Florida

### 010. Navigating Historically Oppressive Spaces, A Trio-Ethnography Feat. Three Cross-National Scholars in Higher Education

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level – Heinz

Session Organizer:

*Hector L Díaz*, University of South Carolina

Chair:

*Haidy G Díaz*, University of South Carolina

Discussant:

*Emma Foong*, University of Windsor

**011. Autoethnography & Duoethnography Education Research: Implications for Social Justice**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Collective autoethnography and a queer research project's racial reckoning: Making space for BIPOC researchers. *David Pereira*, University of Toronto, Ontario Institute for Studies in Education; *Jen Gilbert*, York University; *Thomas Frattaroli*, York University; *Kethmi Egodage*, University of Toronto; *Vijay Saravanamuthu*, University of Toronto; *Vaishnavy Puvipalan*, University of Toronto; *Neel Desai*, University of Toronto; *Kristy Smith*, York University; *Jessica Fields*, University of Toronto; *Pearl Finkelstein*, York University

"I expected to be rejected": Dialogue about implementing social justice practices in a conservative school *Andrew Louis Kipp*, Texas A&M; *Jonathan Green*, Gardner Edgerton High School

Critical Conversations on Teaching and Learning Decolonial Narratives: A Duoethnography of Firekeeper's Daughter *Erica England*, Washington State University; *Dion Crommarty*, Washington State University; *Shain Wright*, Washington State University

Chair:

*David Pereira*, University of Toronto, Ontario Institute for Studies in Education

**012. Book Talk - Schooling Teachers: Teach for America and the Future of Teacher Education**

Alternative Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Presenters:

*Megan Blumenreich*, The University of New York - CUNY

*Bethany Rogers*, The University of New York - CUNY

**013. Alternative Publishing: Zines, Podcasts, and Protests**

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

*Andrew Kemp*, University of Nebraska at Kearney

**014. Social Injustice: Confront and Transform Everyday Racism in Education and Media**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Session Organizer:

*Charise Pimentel*, Texas State University

Discussant:

*Theresa Montano*, California State University Northridge

Presenters:

*Octavio Pimentel*, Texas State University

*Charise Pimentel*, Texas State University

*Melissa Moreno*, Woodland Community College

**015. (Re)Imagining Activist Teaching: Dreaming of Otherwise Worlds in Teacher Education**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

*Alison Happel-Parkins*, University of Memphis

Presenters:

*John Lupinacci*, Washington State University

*Silvia Patricia Solis*, University of Texas Rio Grande Valley

*Nataly Chesky*, State University of New York - New Paltz

*Mark Wolfmeyer*, Kutztown University of Pennsylvania

*Kevin James Holohan*, Grand Valley State University

*Brandon Edwards-Schuth*, Washington State University

*Emma McMáin*, Washington State University

*JT Torres*, Quinnipiac University

**016. Presidential Invited Session - Working Both Hands: A Public Education Manifesto**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

*Gretchen Givens Generett*, Duquesne University

Chair:

*Gretchen Givens Generett*, Duquesne University

Presenter:

*Jacqueline Roebuck Sakho*, North Carolina A&T State University

**017. Critical & Decolonizing Research Methodologies: Art, Testimonio, and Caring as Pathways of Resistance**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Decolonizing Methodologies Through Art In Formal And Informal Education *Nora E Rodriguez*, University of Texas at San Antonio; *Daniela Montufar Soria*, University of Texas at San Antonio

Testimonio as Pedagogy: (Re)Narrating Resistance Now *Ramon Vasquez*, University of Minnesota-Twin Cities

Caring as Research Praxis: Engaging in Critical Qualitative Methodologies With Youth in Schools *Katie Clonan-Roy*, Cleveland State University; *Nora Gross*, Boston College; *Veena Vasudevan*, University of Pittsburgh; *Pavithra Nagarajan*, CUNY

Building Capacity: Findings from a Meta-Ethnography on Teacher Education and Social Justice *AnnMarie Dull*, St. John's University; *Liz Chase*, St. John's University

Chair:

*Nora Gross*, Boston College

**018. Feminist Alternate Elsewheres and Nows: Faculty Women of Color in Higher Education**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Learning to Thrive: Black Female Faculty Perceptions of Faculty Development's Role Within Promotion And Tenure

*Monica Guient, Louisiana State University*

“This ain’t new, so back us up”: Critical Race Composite Counterstories as Resistance During an anti-CRT Climate in Teacher Education *Brittany Aronson, Miami University; Ganiva Reyes, Miami University; Érica Fernández, Miami University; Racheal M Banda, Miami University in Oxford*

Sisters of the Boogie: the Hip-Hop Feminist Epistemology of a Project Girl Turned Professor *Dawn Hicks Tafari, Winston-Salem State University*

Chair:

*Ganiva Reyes, Miami University*

### **019. Centering Youth Voices & Experiences: Sociopolitical Consciousness, Youth Leadership, and Envisioning**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Building Filipinx youth’s academic success and well-being through culturally sustaining pedagogy and relational practice *Cristina Alexandra Guerrero, Humber College, Lakeshore; Blaise Humblelaine Cabanban, Independent Scholar; Saverio Zupo, Toronto District School Board*

“Dig deep into the problem and pull it up from the roots”: Re-narrating Youth Leadership through Youth Voice *Celine Norman, University of Texas at Austin; Judith Landeros, The University of Texas at Austin; Luis Urrieta, University of Texas at Austin*

“People Don’t REALLY Know Canton High\*”: Student Perspectives on their Negatively Viewed High School *Keith Benson, Camden Education Association*

Chair:

*Cristina Alexandra Guerrero, Humber College, Lakeshore*

### **020. Black Feminist Pedagogies: The Important Role of Black Women Educators**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

A Black Woman’s Relatability: Investigating How Social Studies Teacher-Coaches Transform Racism & Power *Alex Chisholm, University of Georgia*

Black Women EDI Educators: The Second Shifts & Care Work *Myrtle Sodhi, York University Graduate Student*

they mining the rivers/we making love real: Womanist Spatialities of Black Women Educators *Amber Chevaughn Johnson, Graduate Student*

Black Women Teachers Imagining Alternative Worlds at Alternative Schools *Jaminye Adams, University of Georgia*

How do we teach in the presence of anti-Blackness and Black suffering? Exploring the limits and possibilities of critical multicultural curriculum and teaching *Keffrelyn Brown, The University of Texas at Austin*

Chair:

*Alex Chisholm, University of Georgia*

### **021. Reimagining Critical Community Building: A Transdisciplinary Exploration of Love, Hope, and Healing in Education**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Veneice Guillory-Lacy, San Jose State University*

Chair:

*Amir Asim Gilmore, Washington State University*

Presenters:

*Carolina Silva, Scholarships A-Z*

*Jeremiah Sataraka, CSU Bakersfield*

### **022. Reworking Inquiry in Education with Black Creative Texts**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level – Phipps*

Session Organizer:

*Chalais Carter, University of Massachusetts-Amherst*

Chair:

*Korina Jocson, University of Massachusetts Amherst*

Discussant:

*M. Francyne Huckaby, Texas Christian University*

Presenters:

*Alisha Smith Jean-Denis, University of Massachusetts-Amherst*

*Benjamin Scherrer, University of Massachusetts-Amherst*

*Nicole le Roux, UMass Amherst*

*Mariam Rashid, University of Massachusetts Amherst*

### **023. Book Talk - Against Sex Education: Pedagogy, Sex Work, and State Violence**

Alternative Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergriff*

Presenter:

*Caitlin Howlett, DePauw University*

### **024. Between the Past and Future: Reading Teachers’ Childhood Memories as Dreams of “Otherwise Worlds” in Education**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Debbie Sonu, City University of New York*

Presenters:

*Lisa Farley, York University*

*Julie C. Garlen, Carleton University*

*Sandra Chang-Kredl, McGill University*

*David Lewkowich, University of Alberta*

### **025. 2SLGBTQ+ Pedagogies & Methodologies in Education**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Using Poetic Inquiry to Reimagine Classrooms, Curricula and Schools in Rural Western Pennsylvania: Recommendations from a Student who Transitioned in High School *John C Hardesty, Indiana University of Pennsylvania; Crystal Machado, Indiana University of Pennsylvania*

Towards a New Critical Methodology: Freedom-Dreaming as an Exploration of Nonbinary Student Utopia in Education *C. V. Dolan, University of Vermont*

Ten years on: Continuing stories from a community-built camp for Two-Spirit, queer, trans, & non-binary youth *Lisa*

*Loutzenheiser, University of British Columbia*

Mapping Bodies, Finding Joy: Trans Peoples' Experiences  
Accessing & Cultivating Joy as an Act of Persistence *Dana M. Stachowiak, University of North Carolina Wilmington*

Chair:

*Lisa Loutzenheiser, University of British Columbia*

**026. Asian Diaspora Theorizing: Defying Racism~Reimagining Alternate Nows~Invigorating Otherwise Futures**

Symposium

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Situating Asian Diaspora Experiences in the U.S. within  
Historical Conditions of Exclusion, Disposability, and  
Dehumanization *Suniti Sharma, Saint Joseph's University*

Asian Diaspora Teacher Education Curriculum: A  
Co/Autoethnography of Two Chinese Diaspora Women  
Faculty *Katrina Liu, University of Nevada, Las Vegas; Min Yu, Wayne State University*

Reimagining Asian Diasporic Aesthetics Through the Film  
Minari: Fostering an Anti-Racist Curriculum *Michelle Bae-Dimitriadis, Pennsylvania State University*

Asian Diaspora Communities and Asian Diaspora  
Consciousness *Dinny Risri Aletheiani, Yale University*

Asian Diaspora Imaginaries and Futurities *Ming Fang He, Georgia Southern University*

Session Organizer:

*Ming Fang He, Georgia Southern University*

Chair:

*Cheryl E Matias-Padua, University of Denver*

Discussant:

*Bic Ngo, University of Minnesota*

**027. Author Meets Critics: Thinking about Black Education-An Interdisciplinary Reader**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

*Heather Moore Roberson, Allegheny College*

Discussant:

*Hilton Kelly, Davidson College*

Presenters:

*Kevin Pajaro-Marinez, Phillips Exeter*

*Christian Walkes, Harvard University*

*Melvin Villaver Jr., Purdue University*

*Denise Taliaferro Baszile, Miami University*

**028. Undoing Raciolinguistic Ideologies: Policy & Testimonios of Spanish Language Bilingualities**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

"No one is ever going to acknowledge the language that you speak": A discourse historical approach to the construction of ELs' identity in federal policy *Nicoleta Hodis, University of South Carolina*

Undoing Teachers' Racist and Raciolinguistic Ideologies:  
Expanding Conceptions of Latinx Equity Within Dual-language Education *Laura Carolina Chavez-Moreno, UCLA*

Narratives of Gente Decente: Spanish Literacy in the Texas  
Escuelitas *Enrique David Degollado, Iowa State; Randy Bell, University of Texas at Austin; Rosalyn Harvey-torres, Georgia State University; Desiree Pallais-Downing, The University of Texas at Austin*

Lost (B)orders in Art and Testimonio: Theorizing Education in the (For)getting of Fiction and Fact *Cristina Valencia Mazzanti, Smith College*

Chair:

*Desiree Pallais-Downing, The University of Texas at Austin*

Discussant:

*Suzanne Garcia-Mateus, California State University- Monterey Bay*

**029. Otherwise Ontoepistemologies: Transforming Educational Foundations**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

An intersectional analysis of Women and Queer Students of Color in Educational Foundations Courses *Manali Sheth, University of Illinois Chicago*

"What does learning sound like?": Reverberations, Curriculum Studies, and Teacher Preparation *Boni Wozolek, Penn State University, Abington College*

Epistemic Heritages and Socialization: Engaging Student Teachers Through Authentic Critical Self-Identity Work in Educational Foundations *Dennis L Rudnick, Missouri State University; Jamie Craig Atkinson, Missouri State University*

Creativity, Social Foundations and Indigenous Knowledge *Joaquin Muñoz, Assistant Professor*

Asian Instructor Positionalities and Teaching About Anti-Blackness in Predominantly white Institutions *Hannah Stohry, Miami University; Madiha Syeda, Miami University; Jing Tan, Miami University; Haniyeh Kheirkhah Abkenari, Miami University*

Chair:

*Boni Wozolek, Penn State University, Abington College*

**030. Envisioning HMoob futurity in and for education and educational studies**

Symposium

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Unpacking ways HMong mythology is research methodology *Thong Vang, University of Minnesota - Twin Cities*

Competence, Counter-storytelling, and Refugee Epistemologies in a Hmong Rap *Pa Vue, University of California, Berkeley*  
Critical refugee studies as Hmong curriculum Theory *Choua Xiong, California State University - Chico*

Hmong epistemologies in curriculum *Thérèse Moua Jaspersen, University of Wisconsin Madison*

Leej niam xib fwb: Hmong mother-teachers' roles in heritage language education *Vicky Xiong-Lor, California State University - Fresno; Jenna Cushing-Leubner, University of Wisconsin-Whitewater*

Session Organizer:

*Jenna Cushing-Leubner, University of Wisconsin-Whitewater*

Chair:

*Jenna Cushing-Leubner*, University of Wisconsin-Whitewater

Discussant:

*Vicky Xiong-Lor*, California State University – Fresno

**031. Comparative Perspectives of Education: Pathways to Education in International Contexts and the U.S.**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Participants:

the impact of education on the intergenerational transmission of pro-environment behaviors: an empirical investigation from Morocco *Jabrane Amaghous, FSJES- Marrakech - ,Cadi Ayyad University, Morocco*

Culturally Responsive Islander Scientists (CRIS): Rethinking Underrepresented Minorities in Sciences *Manuel Andres Perez-Troncoso, University of Illinois at Urbana-Champaign; Maria Beatriz Serrano-Abreu, University of Illinois at Urbana-Champaign; Rodney K. Hopson, University of Illinois at Urbana-Champaign; Sharon Nelson-Barber, Wested; Jonathan Boxerman, Wested; Kimberley Nguyen, Wested; Howard Forbes, University of Virgin Islands; Jarvon Stout, University of Virgin Islands; Jose Santiago, Universidad de Puerto Rico*

W.E.B. Du Bois: Capitalism, Cooperative Economics, and the African American Community *Kamau Rashid, Northeastern Illinois University*

Chair:

*Ramona Fruja*, Bucknell University

**032. Critical Understandings of Latinx and Global Education Part I**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level – Phipps*

Session Organizer:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Chair:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Presenters:

*Alejandro Cervantes*, New Mexico State University

*Judith Flores Carmona*, New Mexico State University

*Juan Rios Vega*, Bradley University

*Kevan Kiser-Chuc*, University of Arizona

*Walter Greason*, Macalister College

*Angello Villarreal*, Freehold Regional High School District

*Nicole Trainer*, Long Beach Public Schools

**033. Be(com)ing Stranger: Towards a Posthuman Social Studies**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level – Vandergrift*

Session Organizer:

*Tim Monreal*, University of Buffalo

Chair:

*Bretton A. Varga*, California State University, Chico

Discussant:

*Rebecca C Christ*, Florida International University

Presenters:

*Alex Butler*, Florida International University

*Mark Helmsing*, George Mason University

*Alex Page*, Florida International University

*Cathryn van Kessel*, University of Alberta

*Asilia Franklin-Phipps*, SUNY New Paltz

*Janice Kroeger*, Kent State

*Christine Widrig*, Kent State

**034. Agency & Resistance: Badass Teacher Activism against Neoliberal Agendas**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Teacher Activism as Counter-Hegemony: Combatting Neoliberalism in Education *Brianne Kramer, Southern Utah University*

Teacher Activism in "Terrible Cities": Chronicles of Agency and Resistance in Phoenix and Milwaukee *Juan Carrillo, Arizona State University; Andrew Hurie, University of Wisconsin Whitewater*

"Waking Up" and Dreaming Otherwise through Teacher Activism *Jennifer Sink McCloud, Roanoke College*

Chair:

*Andrew Hurie*, University of Wisconsin Whitewater

**035. Graduate Student Activism during the era of Anti-truth and equity bills**

Alternative Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

*Theresa Michelle Harrison*, University of South Carolina

Presenters:

*Katherine Blanton*, University of South Carolina

*Aimee Herring*, University of South Carolina

*Molly Bloom*, University of South Carolina

**036. Critical Avenues: Parents & Teachers' Loving Critiques of Social Emotional Learning**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Addressing Illinois' Culturally Responsive Standards with Critical Mindfulness and Transformative SEL: My Example and Concerns *Andrea Hyde, Western Illinois University - Quad Cities*

Discourse Communities as a Critical Avenue of Teacher Engagement with Social and Emotional Learning *Emma McMain, Washington State University*

Radical Morality? A historical analysis of social and emotional learning (SEL) as de-colonized character education *Jesslyn Hollar, Marist College; James Hollar, Marist College*

Parents as Partners: Lessons for a post-pandemic world *Jinan ElSabbagh, Oklahoma State University*

Toward Culturally Responsive Social-Emotional Learning (SEL): Teachers' Praxis and Challenges at an Underserved Multilingual/Multicultural School *Hannah Kim, University of Colorado Boulder*

Chair:

*Andrea Hyde*, Western Illinois University - Quad Cities

**037. Navigating Complex Systems & Structural Constraints: The Importance of Teacher Field Placements**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Early Career STEM Teachers Grappling with Induction and Social Justice Pedagogy During the COVID-19 Pandemic  
*Liliana Castrellon, Duquesne University; Shondricka Burrell, Duquesne University; Amy Olson, Duquesne University; Rachel Ayieko, Duquesne University*

Time within a Teacher Residency: A Structural Constraint, Agent, and Tool of Evasion  
*Thomas F Albright, Georgia State University*

Dreaming Wide Awake: Cultivating Equity through a School-Based Teacher Residency  
*Julie Gorlewski, University at Buffalo, SUNY; Suzanne Rosenblith, University at Buffalo, SUNY; Elisabeth Etopio, University at Buffalo, SUNY; Amanda Winkelsas, University at Buffalo, SUNY*

Teaching Cultural Responsiveness: Using Social Issues of Students to Design Curriculum  
*Erin McNeill, Indiana University*

Chair:

*Liliana Castrellon, Duquesne University*

**038. Reimagining Educational Landscapes through Visual Culture**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Beyond Ruin Porn: Urban Visual Culture and Otherwise Entanglements  
*Roland Sintos Coloma, Wayne State University; Aja Reynolds, Wayne State University; Christopher B. Crowley, Wayne State University*

The Lies We Tell About Blackness: Racialized Anxieties of Black Youth in Lean on Me  
*Akua Nkansah-Amankra, University of Illinois at Chicago*

Race, Privilege, and Cancel Culture on Campus: An Intersectional Analysis of Netflix's "The Chair" Series  
*Jennifer Esposito, Georgia State University*

Living with the Sunken Place  
*Adrian Parker, Miami University*

Chair:

*Roland Sintos Coloma, Wayne State University*

**039. Society for Educating Women Business Meeting**

Business Meeting

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

**040. Democracy as Common Sense? The Settler Politics of Capitalism**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Democracy after Domination: Imagining Critical Education Beyond Capitalist Futures  
*Noah De Lissovoy, University of Texas at Austin; Alex Joseph Armonda, University of Texas at Austin; Adam Martinez, University of Texas at Austin, Curriculum and Instruction*

(Re)Producing Settler Politics in Predominantly White High Schools: Necropolitics in US Government Classrooms  
*Dinorah Sánchez Loza, The Ohio State University*

Reconstructing Democracy in Polarized Times: Thinking through/with the CRT Conflicts  
*Kathy Hytten, University of North Carolina at Greensboro; Kurt Stemhagen, Virginia Commonwealth University*

Chair:

*Noah De Lissovoy, University of Texas at Austin*

**041. Caribbean Education Panel: Twenty-first Century Issues and Concerns as a Portal to the Future**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level – Phipps*

Session Organizer:

*Eleanor J. Blair, Western Carolina University*

Discussant:

*Shirley Steinberg, University of Calgary*

Presenters:

*Eleanor J. Blair, Western Carolina University*

*Anica Bowe, Oakland University, Rochester, MI*

*Minkie English*

*Rozanne Dioso-Lopez, Casa Morpho, Costa Rica*

*Stephaney E. Morrison, Fairfield University*

*Carmel Rooft, University of West Indies, Mona, Jamaica*

*Gertrude Tinker Sachs, Georgia State University*

**042. "You have our support." Exploring the "White lies", Agency and Need for Administrative Clarity While Teaching Critical Race Theory**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level – Vandergrift*

Session Organizer:

*Brittany Aronson, Miami University*

Presenters:

*Hannah Stohry, Miami University*

*Jing Tan, Miami University*

*Madiha Syeda, Miami University*

*Woods Hayes, Miami University*

*Haniyeh Kheirkhah Abkenari, Miami University*

*Devin Moran, Miami University*

**043. Attending to emotions in social justice education through coupling sociological mindfulness and embodiment practices**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Silvia Cristina Bettez, University of North Carolina*

Presenter:

*Lalenja Harrington, UNCG*

**044. Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance Symposium**

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

*Tiffany Kyser, Ph.D., Indiana University Purdue University*

*Indianapolis*

Participant:

Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance *Seena Skelton, Indiana University Purdue University Indianapolis*

**045. Playing all the Parts: Intersectional Classroom Teacher Experiences**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Privileging/Deprivileging Space for Men Elementary School Teachers *Christopher Michael Hansen, University of Tennessee Chattanooga*

Igniting curriculum conversations with Jamaican teachers for anti-colonial futures *Carmel Roofe, University of West Indies, Mona, Jamaica*

New York City Elementary School Teachers and How Social Class and Economic Inequality Matter *Debbie Sonu, City University of New York; Karen Zaino, The Graduate Center, CUNY*

Chair:

*Carmel Roofe, University of West Indies, Mona, Jamaica*

**046. Pushing Beyond Multiculturalism: Educators' Reflections on Ethnic, Culturally Sustaining, Decolonizing, and Borderlands Studies in Education**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

H.B. 1134 and the Conservative Backlash facing Public School Teachers in Indiana *Kristi Monesmith, Ball State University*

Moving Beyond Multiculturalism in High School Ethnic Studies *Crystal Charity, University of Maryland, College Park*

Transforming American Education Through Truth, Racial, and Land Honoring Storying and Healing *Malikeya Khantrice, Doctoral student; Aimee de Ney, Antioch University*

Crossing Borders: Lessons of The New Mestiza for U.S. Education Abroad *Karla Guinigundo, Miami University*

Chair:

*Kristi Monesmith, Ball State University*

**047. Creating "Truth Spaces" in Social Foundations Classrooms**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

*Ed Brockenbrough, University of Pennsylvania*

Chair:

*Ed Brockenbrough, University of Pennsylvania*

Discussant:

*Leigh Patel, University of Pittsburgh*

Presenters:

*Ed Brockenbrough, University of Pennsylvania*

*John Lupinacci, Washington State University*

*Dana Morrison, West Chester University of Pennsylvania*

*Boni Wozolek, Penn State University, Abington College*

**048. Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education**

Symposium

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participant:

Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education *José García, University of Illinois at Chicago; Norma Monsivais Diers, University of Illinois at Chicago; P Zitlali Morales, University of Illinois Chicago; Victoria Frances Trinder, University of Illinois at Chicago*

Session Organizer:

*José García, University of Illinois at Chicago*

Chair:

*Victoria Frances Trinder, University of Illinois at Chicago*

**049. The Power of the Student Voice: Transforming Data into Action**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Diana Felix, Mt. San Antonio College*

**050. Queering Gender & Sexuality Studies: Controversy and Erasure in Education**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Curriculum Violence in School Based Sex Education for Sexual and Gender Diverse Students *Katie Clonan-Roy, Cleveland State University*

: Unsettling Taboo Topics: Sex Education, Indigenous Latinx Girlhood and Menstruation *Judith Landeros, The University of Texas at Austin*

Naming Racism Against Marginalized Students and Fostering Change Using LatCrit and Queer Theory *Vaughn Zrain, University of Oklahoma*

'It's just filth: Banned books and the project of queer erasure *Caitlin O'Loughlin, University of North Carolina Chapel Hill; Taylor Schmidt, UNC-Chapel Hill; Jocelyn Glazier, UNC-Chapel Hill*

Chair:

*Judith Landeros, The University of Texas at Austin*

Discussant:

*Pablo Montes, Texas Christian University*

**051. Black Epistemologies K-20 Schools: Practices, Problems, and Possibilities in Black History Instruction**

Symposium

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participant:

Black Epistemologies K-20 Schools: Practices, Problems, and Possibilities in Black History Instruction *Greg Simmons, University at Buffalo; Daniel Tulino, Stockton University; Dawnavyn James, University at Buffalo; Brianne Rose Pitts, Western Michigan University; LaGarrett King, University of Missouri*

Session Organizer:

*Brianne Rose Pitts, Western Michigan University*

Chair:

*LaGarrett King*, University of Missouri

**052. GEORGE F. KNELLER LECTURE: Unsettling the University**

Lecture

5:30 to 7:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

Session Organizer:

*Sue Ellen Henry*, Bucknell University

Presenter:

*Sandy Grande*, University of Connecticut

**053. George F. Kneller Reception**

Reception

7:00 to 8:00 pm

*Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room*

**054. Remembrance Gathering**

Alternative Session

8:30 to 9:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

**FRIDAY, NOVEMBER, 4**

**055. I'm Black & I'm Proud: Using Black Radical Tradition & Imagination as a Critical Pedagogical Method**

Alternative Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Christina Spears*, UNCG

Presenters:

*Cameron Loritts-Mungro*, UNCG

*Sean McClure*, UNCG

*Christina Spears*, UNCG

**056. Whiteness as Niceness: Whiteness Frameworks and Anti-Racist Pedagogy?**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Mimetic Violence and Whiteness as Futurity: Higher Education as the Violent Desire for Whiteness *Andres A Arrazola*, Florida International University

Examining the Goodness of (Critical) Whiteness (Studies) in Anti-racist Education *Lucia Iraida Mock Muñoz de Luna*, UNC Chapel Hill; *Sean David Hernández Adkins*, University of North Carolina at Chapel Hill; *Esther Ohito*, University of North Carolina at Chapel Hill

"Who's Comfort?": Teaching "Divisive Concepts" in a Red State with Nice white Educators *Megan L Ruby*, Oklahoma State University; *Sasha Hanrahan*, Oklahoma State University

'Puncture the structure of lies': An examination of student resistance to whiteness as property in secondary schools *Meghan Zarnetske*, University of Utah

Chair:

*Andres A Arrazola*, Florida International University

Discussant:

*Josh Diem*, Rhode Island College

**057. Imagining an Otherwise World of Teaching: Teachers of Color as Curriculum Texts**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Drawing Bodies and Mapping Pedagogical Spaces: Multimodal Counternarratives of Elementary Teacher Candidates of Color in Urban Field Sites *Jihea Maddamsetti*, Old Dominion University

Imagining an Otherwise World of Teaching: Student Experiences with K-12 Teachers of Color *Kate Clatterbuck*, Roanoke College

"Cuz it's in my blood": Bilingual Latinx youth, their decolonial visions, and the Coyolxauhqui Imperative *Jyoti Kaneria*, Georgia State University

Freedom dreaming: Counterstories of Faculty Women of Color in the Academy (FWOCA) in Jesuit institutions *Aurora Chang*, Loyola University Chicago; *Paige Gardner*, Loyola University Chicago; *Alaa Abdelghaffar*, Loyola University Chicago; *Karina Castro*, Loyola University Chicago; *Arli Mohamed*, amohamed7@luc.edu; *Aleta Garrett*, Loyola University Chicago

Chair:

*Jihea Maddamsetti*, Old Dominion University

**058. Walking the Road Together: Relationality and Community in an Urban Teacher Residency**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participant:

Walking the Road Together: Relationality and Community in an Urban Teacher Residency *Amanda Winkelsas*, University at Buffalo, SUNY; *Julie Gorlewski*, University at Buffalo, SUNY; *Elisabeth Etopio*, University at Buffalo, SUNY; *Gary Crump*, University at Buffalo, SUNY; *Micah Harris*, University at Buffalo, SUNY; *Sydney Favors*, University at Buffalo, SUNY; *Caitlin Orgek*, University at Buffalo, SUNY

Session Organizer:

*Suzanne Rosenblith*, University at Buffalo, SUNY

Chair:

*Suzanne Rosenblith*, University at Buffalo, SUNY

**059. Justice Beyond Theory: Teachers Imagining and Actualizing Other, More Just Worlds**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Educating in the Margins: Continued Explorations on the Persistence of Neoliberal Ideologies in Social Justice Education Courses *Kelly McFaden*, University of North Georgia; *T. Jameson Brewer*, University of North Georgia; *Daniel Collier*, University of North Georgia

Disrupting the Violence of Epistemicide in Teacher Education *Ramon Vasquez*, University of Minnesota-Twin Cities

Anti-Racist Pedagogies in Unsettled Teacher Education:



Merging Principles of Decolonial and Trauma-Informed Frameworks *Stephanie A Torres, University of Illinois at Chicago; Victoria Frances Trinder, University of Illinois at Chicago*

Justice Beyond Theory: The Role of Sociopolitical Contexts in Teachers' Thinking about Justice *Rachel Ranschaert, University of Georgia*

Chair:

*Stephanie A Torres, University of Illinois at Chicago*

**060. New Dreams and Possibilities: Communities Re-imagining Schools in South Texas in Solidarity with a Teacher Education Program**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level – Heinz*

Session Organizer:

*Michael L. Boucher, Texas A&M University-San Antonio*

Presenters:

*Katherine Espinoza, Texas A&M University-San Antonio*

*Karen Louise Boucher Burgard, Texas A&M University- San Antonio*

*Michael L. Boucher, Texas A&M University - San Antonio*

*Melissa Jozwiak, Texas A&M University- San Antonio*

**061. Journeying toward Collective Healing: Researching and Learning in Community Spaces**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level – Oliver*

Session Organizer:

*Iesha Jackson, University of Nevada Las Vegas*

Presenters:

*Cecelia Gonzalez, University of Nevada Las Vegas*

*Kiersten Madrid, University of Nevada Las Vegas*

*Omi McCadney, University of Nevada Las Vegas*

*Kenny Robinson, University of Nevada Las Vegas*

*Sean Tory, University of Nevada Las Vegas*

*Tamerah Wright, University of Nevada Las Vegas*

**062. Creative Approaches to the Academic Writing Process as a Form of Self-Care**

Alternative Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Kristy Ulrich Papczun, University of Illinois at Chicago*

**063. Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participant:

Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology *Ramona Alcalá, University of Illinois at Chicago; Lydia Saravia, DePaul University; P Zitali Morales, University of Illinois Chicago; Jodi Aguilar, University of Illinois at Chicago; Yanelet Delgado, University of Illinois at Chicago; Joanna Maravilla, Lewis University; Erica Dávila, Lewis University*

Session Organizer:

*Ramona Alcalá, University of Illinois at Chicago*

Chair:

*Lydia Saravia, DePaul University*

Discussant:

*P Zitali Morales, University of Illinois Chicago*

**064. Departures, Returns, and Rememberings in Feminist Educational Research**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level – Vandergrift*

Session Organizer:

*Andrea Garavito Martinez, Weber State University*

Chair:

*Silvia Patricia Solis, University of Texas Rio Grande Valley*

Discussant:

*Leslie Garavito, cal state long beach*

**065. Creative Insubordination: Push Methodological Boundaries, Performing Dissertation Research, Liberating Academic Writing**

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Creative Insubordination: Push Methodological Boundaries~Performing Dissertation Research~Liberating Academic Writing *Ming Fang He, Georgia Southern University; Peggy A Shannon-Baker, Georgia Southern University*

Freedom's Song: Cultivating Creativity and Releasing Imagination Through Music--Speculative Memoir *Amanda Gonzales, Georgia Southern University*

Where Honeysuckles and Azaleas Bloom: A Southern Black Woman Reclaiming Voice: A Memoir *Carmen Baker, Georgia Southern University*

Shunned to Death: The Joys and Fears of a Black Mother Sending Her Sons to School in the South: A Memoir *Alethea Coleman, Georgia Southern University*

Developing the Culturally Responsive/Relevant/Sustaining Third-Grade Social Studies Curriculum: An Ethnographic Inquiry *Lucia Benzor, Georgia Southern University*

Doing Ethnographic Research with Young Children Through Multicultural Children Literature *Marianna Louise Anderson, Georgia Southern University*

Languages, Cultures, Identities, and Power: Inquiries into the Experience of International Doctoral Students in the U. S. Rural South *Ru Li, Georgia Southern University; Mayra Garcia-Diaz, Georgia Southern University; Bahar Mentch, Georgia Southern University*

Black Women Educators: Their Paths and Barriers to Successful Leadership Roles: Black Feminist Methodology *Iantha Kittles, Georgia Southern University*

Otherwise Futures Reimagined: Afrofuturism as Liberation for Black Women--A Speculative Fiction *Khristian Cooper, Georgia Southern University*

Session Organizer:

*Ming Fang He, Georgia Southern University*

Chair:

*Peggy A Shannon-Baker, Georgia Southern University*

Discussant:

**William Schubert**, University of Illinois at Chicago

**066. Unsettling Normative Conceptions: Black Motherwork, Diaspora, and Abuelita Epistemologies**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

“I felt a need to pull them closer to me”: Black motherwork in navigating homeschooling *Courtney Douglass*, University of Maryland

Remembering the MotherScholar: (Re)storing and (Re)storing ancestral ways amidst pandemic *Sarah A. Robert*, University at Buffalo (SUNY); *Min Yu*, Wayne State University; *Erica B Edwards*, Wayne State University; *Christina Passos DeNicolo*, Wayne State University

“Pay attention. Stay on it. Be vigilant”: Surviving the school-to-prison nexus through intergenerational Black motherwork *Jade Calais*, University of Louisiana at Lafayette

Somali women negotiating and navigating state sanctioned motherhood in the diaspora *Nimo Abdi*, Assistant Professor, Ohio State University

Chair:

**Courtney Douglass**, University of Maryland

Discussant:

**Denise Taliaferro Baszile**, Miami University

**067. Changing the World as we Create Anew: Women of Color Relational Practices while Disrupting Educational Spaces**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

**Tiffany Octavia Harris**, University of Illinois at Urbana-Champaign

Chair:

**Anjalé D. Welton**, University of Illinois

Discussant:

**Anjalé D. Welton**, University of Illinois

Presenters:

**Randi Congelton**, University of Pittsburgh

**Leslie Morrow**, The Ohio State University

**Tiffany Octavia Harris**, University of Illinois at Urbana-Champaign

**068. Deconstructing the Power of Language: Translanguaging, Racial Literacy Practices, and Critical Racial Consciousness**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Translanguaging for critical biliteracy in a Chinese-English bilingual classroom *Jiadi Zhang*, University of Illinois - Urbana Champaign; *Idalia Nuñez*, University of Illinois at Urbana-Champaign

Borderlands Biliteracies: A Framework for Recognizing the Critical Literacies of Bilinguals of Color *Idalia Nuñez*, University of Illinois at Urbana-Champaign; *Enrique David Degollado*, Iowa State; *Claudia Cervantes-Soon*, Arizona State University

Countering Whistream Bilingual Education with Teachers'

Racial-literacy Practices *Laura Carolina Chavez-Moreno*, UCLA

Mexican Origin Mothers as Language, Border & Cultural Pedagogues *Suzanne Garcia-Mateus*, California State University- Monterey Bay; *Idalia Nuñez*, University of Illinois at Urbana-Champaign

Chair:

**Suzanne Garcia-Mateus**, California State University- Monterey Bay

Discussant:

**Andrew Hurie**, University of Wisconsin Whitewater

**069. Workshopping the revolution, rooted in hospitable friendship and community: Ilich's unsettling of education, colonized and otherwise**

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level – Heinz

Session Organizer

**Sue Kasun**, Georgia State University

Presenters:

**Dana Stuchul**, Penn State University

**Madhu Suri Prakash**, Penn State University

**Christopher Milk Bonilla**, Texas State University – San Marcos

**Raul Olmo Fregoso Bailon**, The University of Texas Rio Grande Valley

**070. Say Trans: Education Against Punitive Gender Normativity Symposium**

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participant:

Say Trans: Education Against Punitive Gender Normativity (symposium) *Matthew Thomas-Reid*, Appalachian State University; *Cris Mayo*, University of Vermont; *Rayna Momen*, West Virginia University; *Ellen Rodrigues*, West Virginia University

Session Organizer

**Cris Mayo**, University of Vermont

**071. I am Enough. I am hope!**

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer

**Dormetria Robinson Thompson**

**072. “How We Do”: Snapshots of Black Queer Worldmaking**

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Black, Queer, Feminist Imperatives: Reading and Writing Poetry to Save Our Lives *Dominique Hill*, Amherst College; *Durell Callier*, Department of Educational Leadership, Miami University

Quaring Literacy Education: Liberatory Possibilities for Queer AAL Speakers *Lindsey Allen*, University of Maryland College Park

Black Queer Arts As Archive *Lance McCready*, University of

*Toronto, Ontario Institute for Studies in Education*

Black Queer Epistemologies and Rebellious Possibilities in  
Teacher Education *Monique Perry, University of  
Pennsylvania*

“Reading Came First”: A Consideration of Black Queer  
Reading Practices *Ed Brockenbrough, University of  
Pennsylvania*

Session Organizer:

**Ed Brockenbrough**, University of Pennsylvania

Chair:

**Ed Brockenbrough**, University of Pennsylvania

**073. Approaches to Intergenerational Trauma(s): Disrupting  
Colonialisms through Grief, Hauntings, Death, and Memory**

Paper Session

*10:15 to 11:45 am*

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Death, loss, and remembrance across cultures: Exhuming a  
space for folklore in education *Mark Helmsing, George  
Mason University; Bretton A. Varga, California State  
University, Chico*

Lessons from the Heart(land): Mapping the U.S. Midwest as a  
curriculum of loss and haunting *Mark Helmsing, George  
Mason University*

The Metamorphosis of Universities into “Factories of Sadness”:  
Life and Death in Dark Academia *Hannah Spector, Penn  
State University - Harrisburg*

Chair:

**Mark Helmsing**, George Mason University

**074. Book Talk - The Sage Handbook of Critical Pedagogies**

Alternative Session

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Presenter:

**Shirley Steinberg**, University of Calgary

**075. “What’s Love Got to do With it?”: Affect, Love, and  
Emotionality in Educational Contexts**

Paper Session

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

“That is Not My Job”: How Teachers of Color Leverage  
Emotional Disengagement for Liberatory Possibilities  
*Kushya Sugarman, The Graduate Center, CUNY; Karen  
Zaino, The Graduate Center, CUNY*

The Adherence of Stickiness: The Sociality of Emotion in the  
Thinking of Ahmed and Addams *Brad Toland, University of  
Alabama; Becky Atkinson, University of Alabama*

Bad Feelings and Critical Thinking: Interrogating the Affective  
Dimensions of Critical Pedagogies *Caitlin Howlett, DePauw  
University*

Emotional Navigation of Teacher Candidates of Color by Using  
Community Cultural Wealth during Practicum *Jihea  
Maddamsetti, Old Dominion University*

Chair:

**Caitlin Howlett**, DePauw University

Discussant:

**Jihea Maddamsetti**, Old Dominion University

**076. Presidential Invited Session - Equity Focused Leadership:**

**Black Female School Leaders Share Their Stories**

Panel

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

**Gretchen Givens Generett**, Duquesne University

Chair:

**Michael Eugene Jennings**, Furman University

Presenters:

**Brandy Daye**, McKeesport Area School District

**Tia Wanzo**, McKeesport Area School District

**Dara Ware Allen**, City Charter High School

**Dawn Gordon**, Duquesne University/Pittsburgh Public Schools

**077. Reimagining education through media: Integrating critical  
media sources into educational foundations courses to advance  
justice**

Panel

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

**Asif Wilson**, University of Illinois Urbana-Champaign

Chair:

**Rachel McMillian**, University of Illinois Urbana-Champaign

Presenters:

**Aja Reynolds**, Wayne State University

**Erica Davila**, Lewis University

**Ann M. Aviles**, University of Delaware

**Asif Wilson**, University of Illinois Urbana-Champaign

**Miche'le Johnson**, University of Illinois

**Jacqui Logan**, University of Illinois at Urbana-Champaign

**Bilkisu Tariq**, University of Illinois at Urbana-Champaign

**078. Honoring Relations: Cultivating Kinship, Ethics, and Caring**

Paper Session

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Race Conscious Caring: A Narrative Ethics for Cultivating  
Communal Responsibility *Michael G Gunzenhauser,  
University of Pittsburgh; Osly Flores, University of Illinois  
at Urbana-Champaign; Michael W. Quigley, Robert Morris  
University*

Calling for Real-Life #Superheroes: Introducing Walking as  
Coyote: An Original Indigenous CRT, Whiteness,  
Intersectional Framework *Andrea Abeita, University of New  
Mexico*

Honoring relations in educative spaces: A duoethnographic  
study of mentorship, teaching, and healing. *Jasmine  
Hawkins, Indiana University; Alycia Elfreich, Indiana  
University*

Indigenous Kinship in the Classroom: I am a Relative *Charlton  
Long, PhD Student at Arizona State University*

Chair:

**Michael G Gunzenhauser**, University of Pittsburgh

**079. Dreaming with bell hooks**

Panel

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level – Oliver*

Session Organizer:

*Barbara Applebaum*, Syracuse University

Presenters:

*Chelsea Bouldin*, Syracuse University

*Atiya McGhee*, Syracuse University

*Cassandra Guzman*, Syracuse University

*Shiila Au Yong*, Syracuse University

*Ana Borja*, Syracuse University

**080. The white settler state: challenging white ancestral logics and contemporary representations**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Allison Anders*, University of South Carolina

Presenters:

*Josh Diem*, Rhode Island College

*James M. DeVita*, University of North Carolina Wilmington

**081. Educational Studies Journal Editorial Board Meeting**

Business Meeting

12:00 to 2:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview West*

Chairs:

*Bic Ngo*, University of Minnesota

*Ming Fang He*, Georgia Southern University

**082. Critical Understandings of Latinx and Global Education Part II**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level – Phipps*

Session Organizer:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Chair:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Presenters:

*Stephanie Flores Koulish*, Loyola University Maryland

*Tim Monreal*, University at Buffalo

*Jesus Tirado*, University of Georgia

*Rita Sacay*, Independent

**083. The theory seems right . . . but how's practice? Questioning reflective practice in teacher education**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level – Vandergrift*

Session Organizer:

*Peter C. Renn*, Seattle Pacific University

Presenter:

*Patricia H. Hinchey*, Penn State

**084. Legislation for Regulation?: Rethinking the Impact of Educational Policy**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participants:

The Ontological Capacity of Early Care and Learning Policy: Toward Expansive Relationalities *Briana Bivens, Rutgers*

*University - New Brunswick*

Re-thinking Educational Policies to Promote Equity in School: A Critical Dialogue Between Interculturalism and Social Justice *Rina Manuela Contini, University of Chieti-Pescara, Italy*

Not Another Starbucks: The Impact of Gentrification on Neighborhood Schools *Diego Ramirez, DePaul University*

Chair:

*Diego Ramirez*, DePaul University

**085. Curriculum for Transformation: Critical Lessons from Social Studies Classrooms**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Pedagogies of the Beyond: Using Trans\* thought as praxis in early childhood and social studies education *Danielle Isis Jasher Charlemagne, University of Georgia; Dylan Brody, University of Georgia*

A curriculum of compassion, sentimentality, and pride: Analyzing structures of feeling in social studies education *Mark Helmsing, George Mason University*

Embodying Anti Oppressive and Liberatory Epistemologies and Collective Transformation in K12 and Teacher Education *Patricia D López, California State University, Fresno; Maria Goff, California State University, Fresno; Patrick DeWalt, California State University, Fresno; Felipe Mercado, California State University, Fresno; Lauren Beal, Fresno Unified School District; Fernando Santillan, Fresno Unified School District; Amy Sepulveda, Fresno Unified School District*

Chair:

*Patrick DeWalt*, California State University, Fresno

**086. Gatekeeping Subjects: Counternarratives of Mathematics Education Equity**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

When I see her, I see me: Black girls matter in Black women's mathematics classrooms *Blake O'Neal Turner, University of Maryland; Tifanee McCaskill, University of Maryland, College Park; Alexis Morgan Young, University of Maryland*

Black Deviance as an Axiom in Mathematics Education Equity Discourse *Erika C. Bullock, University of Wisconsin-Madison*

Mirror-Mirror in the Classroom: Adolescents' Social Positioning of Mathematics and Counternarratives of Hope *Briana K. N. Rodriguez, University of Pittsburgh*

Dispositions of Black mathematics teachers: A Black QuantCrit Analysis *Blake O'Neal Turner, University of Maryland*

Chair:

*Blake O'Neal Turner*, University of Maryland

**087. Reimaginings of Community: Approaching Knowledge and Power Through Black Studies and Black Education**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Black Love as Anti-Racist Higher Education *Antwuan Williams, Wayne State University*

Afrofuturism, White Liberalism, and the Uncanny Valley: Mimics of Racial Justice in Teacher Education *Larissa Malone, University of Southern Maine*

Wu-Tang for the Children: Swarming Elsewhere for Reimaginings of Community, Theory, & Praxis in Teacher Education *Tommy Ender, Rhode Island College; Bretton A. Varga, California State University, Chico*

Daisaku Ikeda and African American Pragmatism: Race, Identity, and Becoming in the Dewey-Soka Heritage *Jason Goulah, DePaul University*

Chair:

**Tommy Ender**, Rhode Island College

Discussant:

**Cleveland Joseph Hayes**, Indiana University - Indianapolis (IUPUI)

### **088. Queering the Academy: LGBTQIA+ Experiences in Higher Education**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

TGN CNB Students Seeking Inclusion through the College Selection Process *Ryan Coughlan, Baruch College, CUNY; Kimberly Ferina, Molloy University*

Identity Strategies and College Social Landscapes *Blake R. Silver, George Mason University*

Disidentification and Theories of the Flesh in an Educational Leadership Classroom *Matthew Thomas-Reid, Appalachian State University; Kelly Meredith Bradford, Appalachian State University*

Finding space: a Vietnamese queer's perspective on resistance in White supremacy education. *Bao Diep, University of Minnesota - Twin Cities*

Chair:

**Bao Diep**, University of Minnesota - Twin Cities

Discussant:

**Juan Rios Vega**, Bradley University

### **089. ECO SIG Business Meeting**

Business Meeting

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

### **090. Reconceptualizing Consciousness: Understanding Oppression Through Critical Pedagogies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Theopolitical Antecedents of Critical Pedagogy: Reading Freire through a World of Religious Social Movements *Kathleen Marie Sellers, Miami University - Oxford*

Recovering presence: Transcendence and secular education *Kevin J Burke, University of Georgia*

Revisiting Alberto Manzi: An Italian Educator's Lessons for Resistance Through Pedagogy *Anna Bost Pennell, Guilford College*

Teaching to the Complexity of Consciousness to Enhance

Student Understanding of Oppression *Qiana Lachaud, Georgia State University*

Chair:

**Kevin J Burke**, University of Georgia

### **091. Ontoepistemologies and the Social Contexts of Education**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

"Is your dad a towelhead?": capitals of shame and necropolitics in post-9/11 America *Boni Wozolek, Penn State University, Abington College*

In Search of Recognition: Liberatory Gaze in the Classroom *Martha Perez-Mugg, University of Illinois*

Re/forming the Human Spirit: Global Citizenship Education through the use of Children's Books *Holly Walton, DePaul University*

Refugee Youth Amidst Multiple Pandemics: Struggles, Hope & Epistemic Justice *Emina Buzinkic, University of Minnesota*

Chair:

**Holly Walton**, DePaul University

### **092. Theoretical Tales from Beyond: Engaging with the Fringes**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

**Abraham P. DeLeon**, University of Texas at San Antonio

Presenters:

**John Lupinacci**, Washington State University

**Joseph Todd**, Montana State University-Northern

**Kevin James Holohan**, Grand Valley State University

**Abraham P. DeLeon**, University of Texas at San Antonio

### **093. Addressing Inequities in Education: Youth Participatory Action Research, Community Assets, and Activist Literacies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Spiral Design: Student-Led Curriculum Design through School-Based Youth Participatory Action Research *Rubén Gaztambide-Fernández, Ontario Institute for Studies in Education; Cristina Alexandra Guerrero, Humber College, Lakeshore; Kaitlind Peters, Ontario Institute for Studies in Education; Michael Carlson, Toronto District School Board*

Girls in the Digital World: Exploring Participatory Action Research as Critical Literacy Practice *Julie C. Garlen, Carleton University; Evie Ruddy, Carleton University; Brandon Tobin, University of Ottawa; Sarah Hembruff, Carleton University; Brittany Parisien, Carleton University*

Snap, chat and write: Black youth documenting their schooling experiences *Glenda Chisholm, Georgia State University*

Welcoming Central American newcomer immigrant students in Maryland: A mixed-methods study of school-community collaborations to reduce inequality *Sophia Rodriguez, University of Maryland; Lisa Pamela Lopez-Escobar, University of Maryland, College Park; Katya Murillo, University of Maryland*

Chair:

*Rubén Gaztambide-Fernández*, Ontario Institute for Studies in Education

**094. Re/Imagining Graduate School: Doctoral Students of Color Navigating the Academy/La Academia**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Superwomen & Space Invaders: Exploring the Experiences of Graduate Women of Color at a PWI *Erica Wallace*, University of North Carolina at Greensboro

Mascaras: Reimagining doctoral education through Latina scholarly sisterhood *Lisa Pamela Lopez-Escobar*, University of Maryland, College Park; *Juanita Ariza*, University of Maryland, College Park; *Angelina Altagracia Vargas*, University of Maryland, College Park; *Monica Cardenas Guzman*, University of Maryland, College Park

Your Mountain is Waiting: Implications for Preparing Graduates for the Dissertation *Cheli M Thomas*, Concordia University River Forest

Battling Bullies, Gaslighting, Suicide, & Retaliation: A CRT, Whiteness, Intersectional, Real-Life Educator Superhero Origin Story *Andrea Abeita*, University of New Mexico

Indigenous Student Testimonies of Whitelash and White Liberal Advocacy at a Historically White Institution *Pablo Montes*, Texas Christian University; *Azucena Pacheco*, The University of Texas at Austin

Chair:

*Erica Wallace*, University of North Carolina at Greensboro

Discussant:

*Sandy Lopez*, Illinois State University

**095. Co-Creating Creativity: Teacher Education, Anarchism and Design as Learning Space**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Design teams as learning spaces: Centering school communities in professional development for mentor teachers *Laura Shelton*, University of Houston; *Azizah Curry Iluore*, University of Houston; *Jeannette Driscoll Alarcón*, The University of Houston

Reciprocal mentorship for anarchism in the public school classroom: 'Is this even possible?' *Mark Wolfmeyer*, Kutztown University of Pennsylvania; *Cody Miller*, Kutztown University of Pennsylvania

Exploring the Definitions and Experiences of the Digital Divide: It Is More than a Digital Distraction *Kurt Christopher Schuett*, Concordia University Chicago

Chair:

*Jeannette Driscoll Alarcón*, The University of Houston

**096. Journal Talks--Education Studies**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

*Ming Fang He*, Georgia Southern University

Presenters:

*Ming Fang He*, Georgia Southern University

*Bic Ngo*, University of Minnesota

*Michelle Bae-Dimitriadis*, Pennsylvania State University

*Cheryl E Matias-Padua*, University of Denver

*Suniti Sharma*, Saint Joseph's University

*Sophia Rodriguez*, University of Maryland

*Ru Li*, Georgia Southern University

**097. Replacing the Master's Tools: Dismantling and Rebuilding Teacher Education**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Session Organizer:

*Rochonda Nenonene*, University of Dayton

Presenter:

*Novea A. McIntosh*, University of Dayton

**098. Queer and Trans Educators: Activism, Allyship and Justice Work**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

*Jen Gilbert*, York University

Presenters:

*Jen Gilbert*, York University

*Harper Keenan*, Stanford University

*Lee Iskander*, University of British Columbia

*Mario I Suárez*, Utah State University

*Mollie McQuillan*, University of Wisconsin-Madison

*J.B. Mayo*, University of Minnesota

*Darren Cummings*, York University

*Lisa D. Weems*, Department of Educational Leadership, Miami University

**099. Engaging Local Pedagogies to Reimagine Education for Liberation**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

*Tricia M Kress*, Molloy College

Chair:

*Robert Lake*, Georgia Southern University

Discussant:

*Warren Whitaker*, Molloy College

Presenters:

*E. Alexander*, The Ohio State University

*Donna DeGennaro*, University of North Carolina Wilmington

*Ishman Anderson*, San Francisco State University

**100. CASA (Committee for Academic Standards and Accreditation) & CFSE (Council for Social Foundations in Education Business**

Business Meeting

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

Session Organizer:

*Peter C. Renn*, Seattle Pacific University

**101. The Politics of Student Voice as Critical Pedagogy, Community Activism, and Policy Leadership**

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

“School’s a Lie”: Toward Critical Race Intersectional Pedagogy for Youth Intellectual Activism in Policy Partnerships  
*Manali Sheth, University of Illinois Chicago; Jason D Salisbury, University of Illinois-Chicago*

Youth of Color Social Movements for Racial Justice: The Politics of Interrogating the Schoolto- Prison Pipeline  
*Anjalé D Welton, University of Wisconsin-Madison; Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

“This is Not Who We Are”: Students Leading for Anti-Racist Policy Changes in Alexandria City Public Schools, Virginia  
*Katherine Cumings Mansfield, University of North Carolina at Greensboro; Marina Lambrinou, University of North Carolina at Greensboro*

Session Organizer:

**Katherine Cumings Mansfield**, University of North Carolina at Greensboro

Chair:

**Anjalé D Welton**, University of Wisconsin-Madison

Discussant:

**Jason D Salisbury**, University of Illinois-Chicago

## 102. Graduate Student Social

Business Meeting

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Chairs:

**Madiha Syeda**, Miami University

**Hannah Stohry**, Miami University

## 103. Learnings and Questions from an Indigenous Research Methods Course

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participant:

Learnings and Questions from an Indigenous Research Methods Course  
*Angel Bonilla, Washington State University; Dion Crommarty, Washington State University; Sequoia Dance-Leighton, Washington State University; Brandon Edwards-Schuth, Washington State University; Erica England, Washington State University; Stephany RunningHawk Johnson, Washington State University; Shain Wright, Washington State University*

Session Organizer:

**Stephany RunningHawk Johnson**, Washington State University

## 104. R. Freeman Butts Lecture - Institutional Diversity and Its Discontents: AntiBlackness, George Floyd, and the Political Economy of University Statements

Lecture

5:30 to 7:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Session Organizer:

**Sue Ellen Henry**, Bucknell University

Presenters:

**T Elon Dancy**, University of Pittsburgh

**Chris M Wright**, The University of Pittsburgh Center for Urban Education

## 105. R. Freeman Butts Reception

Reception

7:00 to 8:00 pm

Omni William Penn Hotel: Floor Seventeenth Floor - Urban

# SATURDAY, NOVEMBER, 5

## 106. Deconstructing Systemic Racism, Decolonizing Practice, Celebrating Community Wealth and Engagement, and Empowering Marginalized Learners: Constructivist Narratives and Teacher Agency

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participant:

Deconstructing Systemic Racism, Decolonizing Practice, Celebrating Community Wealth and Engagement, and Empowering Marginalized Learners: Constructivist Narratives and Teacher Agency  
*Latania Marr y Ortega, Kansas State University; Graciela Berumen, Kansas State University; Stacy Smith, Kansas State University; Joseph Lynch, Kansas State University; Shabina Kavimandan, Kansas State University*

Session Organizer:

**Rachael Smith**, Kansas State University

Chair:

**Spencer Clark**, Kansas State University

Discussant:

**Shabina Kavimandan**, Kansas State University

## 107. Teaching amidst the Covid-19 Pandemic: The Importance of Self-study, Vulnerability and Fugitivity

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Participants:

Dear Mila: Letters about Teaching in Public Schools During the Covid Pandemic  
*Ying Wang, Dallas Independent School District; Mila Zhu, Southeastern Oklahoma State University*

Failing to Reset: A Critical Examination of COVID-19’s Impact on the Grammar of Schooling  
*Peter Jacob Woods, Massachusetts Institute of Technology; Emma Anderson, Massachusetts Institute of Technology; Avneet Hira, Boston College*

Becoming Vulnerable and Emerging Culturally Relevant Educators Amidst COVID-19: A Collaborative Self-Study  
*Kevin Cataldo, Montclair State University; Samantha Harrienger, Empowerment Academy Charter School District*

Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic  
*Rachel McMillian, University of Illinois Urbana-Champaign; Asif Wilson, University of Illinois Urbana-Champaign; Nathaniel Bryan, Miami University (Ohio)*

Chair:

**Peter Jacob Woods**, Massachusetts Institute of Technology

## 108. Exercising Epistemic Injustice: Anti-CRT Legislation Targeting Education

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Institutional Inaction: Engaging with Anti-CRT Legislation Targeting Higher Education *Ashlee Anderson, University of Tennessee*

“Not Something We Can Be Quiet About”: K-12 Classroom Race Talk in the Anti-CRT Era *Amanda Nolte, College of Education and Human Development, University of Delaware*

Educational Gag Orders as an Exercise of Epistemic Injustice and Whiteness as Property *Cydney Caradonna, University of Utah*

Is Critical Race Theory a Curricular Concern in K12 Schools: What Do School Leaders Say? *Charles Lowery, Virginia Tech; Chetanath Gautam, Delaware State University; Michael E. Hess, Ohio University*

Chair:

*Ashlee Anderson*, University of Tennessee

### 109. Healing, Liberation, and Freedom Dreaming: Insights into Youth Organizing & Activism

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Mother-Daughter Politics: Critical Reflections on Mother-Daughter Interviewing Methods for Researching Youth Activism *Hannah Maitland, York University*

Black Movement in White Spaces: How Youth Online Protests Challenge No Excuses Charter Practices *Madhu Narayanan, Portland State University; Matthew McCluskey, Texas A&M University-San Antonio*

Toward a love ethic: Youth organizing and community activism in Washington, D.C. *Tifanee McCaskill, University of Maryland, College Park; Kristin Sinclair, Georgetown University; Shanelle Roberson, Georgetown University*

Hats, Hair, and Face Coverings: Dress Code Policy Activism in the Context of Covid *Kristen Luschen, Amherst College; Andres Segura, Amherst College*

Chair:

*Madhu Narayanan*, Portland State University

### 110. Educational Sound Studies: Tales from the Field

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participant:

Educational Sound Studies: Possibilities in Theory and Practice *Boni Wozolek, Penn State University, Abington College; Reagan Mitchell, Colgate University; Walter S Gershon, Rowan University; Brandon Edwards-Schuth, Washington State University*

Session Organizer:

*Walter S Gershon*, Rowan University

### 111. Understanding and Transforming the School-Prison Nexus: A Cross-Disciplinary Examination of School Discipline and Its Reform

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level – Heinz

Session Organizer:

*Abigail Jane Beneke*, University of Wisconsin-Madison

Discussant:

*Sabina E Vaught*, University of Pittsburgh

Presenters:

*Janelle Fouché*, Harvard University

*Garry S. Mitchell*, Harvard University

*Abigail Jane Beneke*, University of Wisconsin-Madison

### 112. Student Socialization and Phenomenological Classroom Research Studies

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

“Heated, Polarized, and Annoying”: Affective Polarization and the Political Socialization of Adolescents in Elite Schools *Nora Gross, Boston College; Ellen Bryer, University of Pennsylvania; Charlotte Jacobs, University of Pennsylvania*

Unwelcome and Out of Place: Mundane White Supremacy, Pedagogical Relationships, and the Phenomenology of Classroom Space *Gardner Seawright, University of Wisconsin-Whitewater*

‘Goodness’ and “Smartness” as Property in an “Evidence-Based” Classroom Management Intervention *Robin Roscigno, Rutgers University*

An Autoethnographic Analysis of Western Classical Schooling Effects on Urban Youth of Color *Bisola A. Wald, University of Minnesota*

Massification of Higher Education and Community Colleges: Case of Saudi Arabia from Comparative Perspective *Sohair A Owidah, Kent State University*

Chair:

*Gardner Seawright*, University of Wisconsin-Whitewater

Discussant:

*Beth Hatt*, University of Illinois - Springfield

### 113. How the Wor(l)d is Passed: Educational Responsibility and the Paradoxes of Natalivity.

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

*Natasha Levinson*, Kent State University

Chair:

*Natasha Levinson*, Kent State University

Presenters:

*Kristine Harrington*, Kent State University

*Reem M Salameh*, Kent State University

*Victor Manuel Torres*, Kent State University

*Kendra L. Wilson*, Kent State University

### 114. Graduate Student Professionalism Event

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Chair:

*Hannah Stohry*, Miami University

Discussant:

*Madiha Syeda*, Miami University

### 115. Policy, Pedagogy, and the Culture Wars: Confronting Conservative Emotionality

Panel



8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level – Vandergrift

Session Organizer:

**Natalie Guice Adams**, University of Alabama

Discussant:

**Pamela J. Bettis**, Washington State University

Presenters:

**John Petrovic**, University of Alabama

**Shelton K. Johnson**, University of Alabama

**Shelby J. Morris**, University of Alabama

**Benjamin Ray**, University of Alabama

### 116. Decolonizing Gender and Sexuality in Educational Studies

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

Understanding the Role of South Asian Women in

Decolonizing Education *Tahreem Fatima, Student and Graduate student at Miami University, Oxford, OH, USA*

Understanding the Somatic Norms of white Places! Using Subalternized Voice to Decolonize Higher Education  
*Madiha Syeda, Miami University*

Decolonizing curriculum across the discourse of gender and sexuality *Maestano Dzimbiri, Miami University*

Session Organizer:

**Lisa D. Weems**, Department of Educational Leadership, Miami University

Chair:

**Lisa D. Weems**, Department of Educational Leadership, Miami University

### 117. Parent and Community Advocacy: Landscapes of Collective Action

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Recovery and Radical Re-imagining: Community Organizing Curricula and Political Education Pedagogies *Erica Davila, Lewis University; Richard D Benson, Spelman College; Ann M. Aviles, University of Delaware*

The Parent Workshop: Learning from Early Iterations of Parent Advocacy for Better Schools *Jessica Shiller, Towson University*

Together We Rise: Community, Collective Action, and the Common Good *Diego Ramirez, DePaul University*

Protecting Schools from "Nice White Parents:" Preparing Educators to Block White Supremacy *Jennifer McCarthy Foubert, Knox College*

Chair:

**Erica Dávila**, Lewis University

### 118. Praxes for Wholeness: Feminist Engagements of Black Girlhood

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Disrupted and Misplaced: Mapping the Complex Terrain of Black Girls, School Discipline, and Mental Health Outcomes  
*Jean Swindle, East Tennessee State University; Nadia*

*Richardson, University of Alabama (Birmingham); Gwenetta Curry, University of Edinburgh*

Extraordinary Literacies/Empyrean Logics: Regarding Praxes of Black Girls and Women in Schools and Society *Jeanine M. Staples, Pennsylvania State University*

Stop Guessing and Start Reading: How Engaging with Black Feminist Scholarship Can Improve the Cultural Competence of PK-12 White Women Teachers *Karin Kaerwer, Roanoke College, Virginia Tech; Andrea Baldwin, Virginia Tech*

Chair:

**Jeanine M. Staples**, Pennsylvania State University

Discussant:

**Iesha Jackson**, University of Nevada Las Vegas

### 119. Freedom Schools as Pedagogy: Toward an Education for Liberation

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Pathway to Liberation: A History of the Freedom Schools and the Long Struggle for Justice *Jon Hale, University of South Carolina*

Good Trouble Makers: Freedom School Servant Leaders as Change Makers *Amy Shimshon-Santo, Claremont Graduate University; Patricia Gonzalez, Cornell*

Armed Love and Freedom Schools *Nancy Ares, University of Rochester*

The Freedom School Way: A Model for Intergenerational Research Training Partnership between Universities and Freedom Schools *Erik Rawls, Florida State University; Alysia Roehrig, Florida State University; Jeannine Turner, Florida State University; Michael Peter Mesa, University of Texas Health Science Center at Houston; Madelyn McClarey, Freedom Schools FAMU/FSU; Camille Lewis, Florida State University; Cheyeon Ha, Yale University; Peggy Perkins Auman, Florida A&M University; Tamara Bertrand Jones, Florida State University; Dionne Gerri, Florida State University*

Black Lives Still Matter: How Freedom Schools Reiterate Social Justice Activism Through Critical Literacy *Lakia Scott, Baylor University*

Leveraging the CDF Freedom Schools Model to Lift Up Caregiver-Driven Efficacy in Navigating Schools *Dani Parker Moore, Wake Forest University; Alison E LaGarry, University of North Carolina at Chapel Hill*

Session Organizer:

**Kristal Moore Clemons**, Children's Defense Fund Freedom Schools

Chair:

**Lauren Lefty**, Children's Defense Fund Freedom Schools

Discussant:

**Kawachi Ahmon Clemons**, Virginia State University

### 120. Livable Multiplicities: Historical, Queer, Parent & Youth Disability Perspectives

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Education-Focused NGOs: Biophilanthropy in the Global South

*Robin Roscigno, Rutgers University*

Autism and Biocapital: On Precarity and Futurity within The  
Autism Industrial Complex *Alicia Broderick, Montclair State  
University*

Identity Formation of First-Generation Black Immigrant and  
Refugee Students with/without dis/abilities *Shehreen  
Iqtadar, Rowan University*

Chair:

*Shehreen Iqtadar, Rowan University*

**121. The centrality/critique of US imperialism and its utility in  
social foundations of education scholarship**

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Enduring presence of colonial logics: Recently arrived Maya  
migrant youths' racialized experiences *David Barillas Chon,  
Western University*

Reading Archives and Writing Colonial Histories *Roland Sintos  
Coloma, Wayne State University*

The question of genocide in Vietnam: A case study *Kevin Lam,  
Drake University*

Re-righting Indigenous Women's Voices: Fundamental  
education, gender, and survivance in Michoacán, Mexico  
*Luis Urrieta, University of Texas at Austin; Judith Landeros,  
The University of Texas at Austin*

Session Organizer:

*Kevin Lam, Drake University*

Chair:

*Kevin Lam, Drake University*

Discussant:

*Denise Taliaferro Baszile, Miami University*

**122. Black Intellectual Thought: Genealogies of Reclamation,  
Sustenance, and Resistance**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

The Impact of Dr. Geneva Gay's work in a Multicultural  
Classroom *Sarah L Miltz-Frielink, Northern Illinois  
University*

Organize, Activate, Liberate: Clara Luper's Radical Pedagogy  
in Oklahoma during Civil Rights *Autumn Brown, Oklahoma  
State University*

Laboring in Love: (Re)membering Dr. Mary Frances Early and  
Teaching the Truth *Damaris C. Dunn, University of Georgia*

Chair:

*Autumn Brown, Oklahoma State University*

**123. Complicating "Archive": Community Cultural Memory,  
Body, and People's History**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Parkview  
East*

Participants:

Archives in the Classroom and Community *Min Yu, Wayne  
State University; Christopher B. Crowley, Wayne State  
University; Meghan Courtney, Wayne State University; Dan*

*Golodner, Wayne State University*

Archives of Transgression *Robyn Stout Sheridan, SUNY New  
Paltz; Asilia Franklin-Phipps, SUNY New Paltz; Shannon K.  
McManimon, SUNY New Paltz*

The architecture of anti-racism: a people's history of open  
classrooms in "Chocolate City" *Esa Syeed, California State  
University-Long Beach*

Building an Infrastructure of Resistance: Third Space Movidas  
in Community Advocacy of Ethnic Studies' Programs  
*Christopher Milk Bonilla, Texas State University - San  
Marcos; Emmet Campos, University of Texas at Austin;  
Eliza Epstein, University of Texas Austin*

Chair:

*Christopher Milk Bonilla, Texas State University - San  
Marcos*

Discussant:

*Martha Cotera, Independent Scholar*

**124. Critical Understandings of Latinx and Global Education  
Part III**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Session Organizer:

*Yolanda A. Medina, Borough of Manhattan Community  
College - CUNY*

Chair:

*Margarita Machado-Casas, San Diego State University*

Presenters:

*Sheri Carmel Hardee, University of North Georgia*

*Lauren Johnson, University of North Georgia*

*Leila Little, Kutztown University of Pennsylvania*

**125. Public Pedagogies: Praxis towards building otherwise  
worlds**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Matthew Green, University of Louisiana at Lafayette*

Presenters:

*Valin Jordan, Independent Scholar*

*Timothy Conder, Black Mountain School of Theology &  
Community*

*Nirmal Gope, University of Louisiana at Lafayette*

*Lora Auzenne, University of Louisiana at Lafayette*

*Consuela Gaines, Voice of the Experience (VOTE)*

*Marcus Simmons, Voice of the Experienced (VOTE)*

**126. Reimagining Doctoral-Level Education: Faculty Reflections  
on "The EDD/PhD Octopus"**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Jessica Heybach, Florida International University*

Presenters:

*Jessica Heybach, Florida International University*

*Peter C. Renn, Seattle Pacific University*

*Pamela Jane Konkol, Concordia University Chicago*

*Austin Pickup, Aurora University*

*Alison Happel-Parkins, University of Memphis*

**127. Re-learning how to teach in an alternate now: Parentscholars co-constructing knowledge alongside our children**

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Session Organizer:

**Joy Howard**, Western Carolina University

Chair:

**Monique Saastamoinen**, UNC Greensboro

Discussant:

**Kindel Nash**, University of Maryland Baltimore County

Presenters:

**Cristina Corrine Santamaria Graff**, IUPUI

**Tracy Johnson**, University Of Southern Indiana

**Erica Wrencher**, UNC-Greensboro

**Jackie Peng**, University of Maryland Baltimore County

**128. Otherwise World-Making Possibilities: Doctoral Students' Intersectional Experiences of Collaboration and Social Transformation**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

I Have a Doctoral Identity, I Belong Here: A Self-Study **Kevin Cataldo**, Montclair State University

Love letters as academic writing: A kitchen table conversation—An invitation **Sean David Hernández Adkins**, University of North Carolina at Chapel Hill

Resilience During a Global Pandemic: Voices of Six International-Student Mothers Enrolled in Doctoral Programs in the USA **Ragia H Hassan**, Indiana University of Pennsylvania; **Crystal Machado**, Indiana University of Pennsylvania

Chair:

**Sean David Hernández Adkins**, University of North Carolina at Chapel Hill

**129. (Un)disciplining Study: Working (the) Undercommons, Sustained Care, and (Odd)Kinship**

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

**Korina Jocson and Cee Carter**, UMass Amherst

Discussants:

**Leigh Patel**, University of Pittsburgh

**Fikile Nxumalo**, University of Toronto

Presenters:

**Mariam Rashid**, University of Massachusetts Amherst

**Benjamin Scherrer**, University of Massachusetts-Amherst

**Chalais Carter**, University of Massachusetts-Amherst

**Kimberly McIntee**, University of Massachusetts-Amherst

**Alisha Smith Jean-Denis**, University of Massachusetts-Amherst

**Korina Jocson**, University of Massachusetts Amherst

**130. Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses**

Symposium

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Session Organizer:

**Beth Hatt**, University of Illinois - Springfield

Participant:

Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses **Beth Hatt**, University of Illinois - Springfield; **Sandy Lopez**, Illinois State University; **Julia Mendes**, Northwestern University; **Dulce Hernandez**, Northern Illinois University; **Laura Cholula**, Advocates for Human Rights

Chair:

**Sandy Lopez**, Illinois State University

**131. Teacher Profession and Wellbeing: Burnout, Refusal, and Retention Issues**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

"Teachers Teach and Do the World Good...": Teacher Resistance to Policies that Negatively Impacts their Profession and Society **Keith Benson**, Camden Education Association

"Sacrificed for the Economy": Teacher Stress and Burnout in the Wake of the Pandemic **Brianne Kramer**, Southern Utah University; **Denisha Jones**, Sarah Lawrence College

Teacher wellbeing as "more-than-human": White supremacy, settler colonialism, and teacher embodiment **Mary R. Adkins-Cartee**, University of Oregon

"Nah, Imma hafta pass": Why Black students are rejecting teaching as a viable career path **Tifanee McCaskill**, University of Maryland, College Park

Chair:

**Brianne Kramer**, Southern Utah University

Discussant:

**Charise Pimentel**, Texas State University

**132. Reducing Inequality & Advancing Educational Justice: Parental Engagement & Experiences in Schools**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

The Spaces Between Us: An Affective Examination of Individual and Collective Memory in Parental Decision Making **Elena Hatton Silverman**, Indiana University - Indianapolis

• We Just Keep on Keeping On: Race & Power Conscious Parent Engagement during the Pandemic **Denise Yull**, Binghamton University; **Marguerite Wilson**, Binghamton University; **Hajra Aziz**, CARES Advocates for families

"The system isn't built for us." Exploring Black and Latinx parent experiences of educational exclusion in a local district and strategies to reduce inequality **Sophia Rodriguez**, University of Maryland; **Manny Zapata**, University of Maryland College Park; **Astrid Sierra**, University of Maryland; **Lisa Pamela Lopez-Escobar**, University of Maryland, College Park

Freedom Dreaming Through Waking Nightmares: A

Duoethnography of Education Scholars Navigating Public Schooling as Parents **Danielle Ligoeki**, Oakland University;

*Tim Monreal, University at Buffalo*

Chair:

*Sophia Rodriguez*, University of Maryland

**133. Legislating Inequity: Learning About CRT in an Anti-CRT State**

Panel

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Ashlee Anderson*, University of Tennessee

Presenters:

*Ashley Browning*, University of Tennessee

*Mary McMillan Terry*, University of Tennessee

*Heather J. Matthews*, Salisbury University

*Blake Trent*, University of Tennessee

*Bethany Parker*, University of Tennessee

*Amanda Carter*, University of Tennessee

**134. Centering Asian American Feminisms: Women & Girls Dismantling Gender and Racial Stereotypes**

Paper Session

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Inassimilable Otherness: Multiculturalism without Asians *Mila Zhu*, *Southeastern Oklahoma State University*

Exploring the Desires of Lao and Cambodian American Girls Through Negotiations of Femininity *Diana Chandara*, *University of Minnesota, Twin Cities*

Chair:

*Mila Zhu*, *Southeastern Oklahoma State University*

Discussant:

*Bic Ngo*, *University of Minnesota*

**135. Society of Professors of Education Business Meeting: Education Professors' Perspectives on Arming Teachers**

Business Meeting

*12:00 to 1:30 pm*

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Chair:

*Brian Schultz*, *Miami University*

Discussant:

*Brian Schultz*, *Miami University*

Participants:

*Jason Lukasik*, *Augsburg University*

*Nicholas Daniel Hartlep*, *Berea College*

*William Schubert*, *University of Illinois at Chicago*

*M. Francyne Huckaby*, *Texas Christian University*

*Rachel McMillian*, *University of Illinois Urbana-Champaign*

**136. Three Journeys, Three Voices, Three "Generations:" Toward Racially Empowering Teacher Preparation and Professional Success**

Symposium

*1:45 to 3:15 pm*

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participant:

Three Journeys, Three Voices, Three "Generations:" A Conversation on Equity, Education, and Community *Jocelyn Foshay*, *Dallas Independent School District*; *Rosalind Fleming*, *Morgan State University*; *Baltimore City Public*

*Schools*; *Alesha Garcia*, *University of Pennsylvania*

Session Organizer:

*Anna Bost Pennell*, *Guilford College*

Chair:

*Anna Bost Pennell*, *Guilford College*

**137. Book Talk - Rethinking America's Past: Howard Zinn's A People's History of the United States in the Classroom and Beyond**

Alternative Session

*1:45 to 3:15 pm*

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Presenter:

*Sonia Murrow*, *Brooklyn College*, *The City University of New York*

**138. Leveraging Fear: Exploring How Right-Wing Misinformation over CRT is Shaping Narratives in Education Policy and Practice**

Symposium

*1:45 to 3:15 pm*

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Saying the Quiet Part Out Loud: Chris Rufo and the Far-Right's Agenda of School Segregation by Leveraging Fear over CRT *T. Jameson Brewer*, *University of North Georgia*

Colleges of Education and Collective Impact: The Push and Pull of Politics in Higher Education *Sheri Carmel Hardee*, *University of North Georgia*

Legislate to (Un)educate: Examining the Impact of Divisive and Dehumanizing Education Policies *Brandon Haas*, *University of North Georgia*; *Amy J Samuels*, *University of Montevallo*; *Gregory Samuels*, *University of Montevallo*

Anti-CRT Rhetoric in School Board Meetings: A Critical Analysis *Kerry Kretchmar*, *Carroll University*; *T. Jameson Brewer*, *University of North Georgia*

Session Organizer:

*T. Jameson Brewer*, *University of North Georgia*

Chair:

*Walter S. Gershon*, *Kent State University*

Discussant:

*Walter S. Gershon*, *Kent State University*

**139. Sankofa Chronicles: (re)turning to Critical Racial Foundations to (re)new resistance**

Symposium

*1:45 to 3:15 pm*

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

An Analytic (re)turn to Critical Race Foundations *Allison Anders*, *University of South Carolina*

A Mythic (re)turn to Critical Race Foundations *David Martinez*, *University of South Carolina*

Counter narratively (re)turning to Critical Race Foundations *Michelle Bryan*, *University of South Carolina*

A Praxis (re)turn to Critical Race Foundations *Daniella Ann Cook*, *University of South Carolina*

A TribalCrit (re)turn to Critical Race Foundations *Victor Begay*, *North Idaho College*

Session Organizer:

*Daniella Ann Cook*, *University of South Carolina*

Chair:

**Simone Gause**, University of South Carolina

**140. Decolonial Visions of Latinidad: Complicating Racialization, Ruptures, and Diaspora**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Palimpsests, Ruptures, Racializations, Relationalities, and Elsewheres: Mapping Geographies of Encounter using The “New” Latinx South *Tim Monreal*, University at Buffalo; *Rebeca Gamez*, John Hopkins University

Complicating the Latinx Racial Construct: Toward Recognizing Multiple Colonialisms in the Racialization of Latinidad *Laura Carolina Chavez-Moreno*, UCLA

Race, Education, and Neoliberal City Politics in the New Latinx Diaspora *Erika Lynn Davis*, University of Florida

Chair:

**Tim Monreal**, University at Buffalo

Discussant:

**Juan Carrillo**, Arizona State University

**141. ‘Three tardy passes, you got detention’: Examining carcerality in school-based restorative justice practices**  
Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level – Heinz*

Session Organizer:

**Glenance Green**, University of Illinois at Chicago

Chair:

**David Stovall**, University of Illinois at Chicago

Discussant:

**David Stovall**, University of Illinois at Chicago

Presenters:

**Glenance Green**, University of Illinois at Chicago

**British Reynolds**, University of Illinois at Chicago

**Akua Nkansah-Amankra**, University of Illinois at Chicago

**142. Justice-Oriented Reflective Practice: Teachers of Color and Education for Social Justice**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Refiguring a New World: Justice-Oriented Reflective Practice for Educators *Charlotte Jacobs*, University of Pennsylvania; *Sonia Rosen*, University of Pennsylvania; *Jesdica Whitelaw*, Upenn; *Sarah Odell*, Hewitt School; *Frances Rust*, University of Pennsylvania

Paying the “black tax”: Contradictions in recruitment and retention of Black teachers *Amber Pabon*, Kutztown University of Pennsylvania

Why are we here? Claiming our roles as Black pre-service educators advancing justice *Asif Wilson*, University of Illinois Urbana-Champaign; *Rachel McMillian*, University of Illinois Urbana-Champaign

Imagining Alternate Nows: The Possibilities of Race-Based Affinity Groups in Teacher Education Programs *Alexis Bigelow*, University of Texas at Austin; *Jimmy McLean*, University of Texas at Austin; *Mónica Pineda*, University of

*Texas at Austin*

Chair:

**Amber Pabon**, Kutztown University of Pennsylvania

**143. Society of Professors of Education Panel Session: Creative Insubordination: Divisive Concepts, Critical Race Theory, and Navigating Current Curricular Controversies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Chair:

**Brian Schultz**, Miami University

Discussants:

**Paula Groves Price**, North Carolina A&T University

**Nicholas Daniel Hartlep**, Berea College

**Jason Lukasik**, Augsburg University

**Denise Taliaferro Baszile**, Miami University

**William Schubert**, University of Illinois at Chicago

**Ming Fang He**, Georgia Southern University

**Brian Schultz**, Miami University

**144. Presidential Address**

Lecture

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

**145. AESA Open Business Meeting**

Business Meeting

5:00 to 6:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

**146. 2022 Presidential Celebration**

Reception

8:00 to 10:00 pm

*Contemporary Craft*

*5645 Butler Street*

*Pittsburgh, PA 15201*

**SUNDAY, NOVEMBER, 6**

**147. Executive Council Meeting 2**

Business Meeting

8:00 to 12:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview West*

**148. Actualizing Otherwise Worlds: Race, “Diversity” and Higher Education**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participants:

Privileging “Race” at University Centers and Institutes:

Making Critical Connections between Schools and Society *Jonathan Lightfoot*, Hofstra University; *Troy Harden*, Texas A&M University

A Siren Song in American Higher Education: An Analysis of University Responses to George Floyd’s Murder *Chetachukwu Uchenna Agwoeme*, University of Pittsburgh; *Keanna Cash*, University of Pittsburgh; *T Elon Dancy*, University of Pittsburgh

Actualizing Otherwise Worlds through Value Creation: A Collaborative Self-Study *Nozomi Inukai, DePaul University; Melissa Bradford, DePaul University*

Mapping an Era of 'Anti-Racism': A Scoping Review of Diversity-focused Teaching *Monique Saastamoinen, UNC Greensboro*

Chair:

*Jonathan Lightfoot*, Hofstra University

#### **149. Challenging Political Retrenchment: Curriculum Studies & Theory for Social Change**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Theologies, Education, and CRT: Confronting Moral Curriculums Affecting Public Education with Critical Theology *Timothy Conder, Black Mountain School of Theology & Community; Daniella Ann Cook, University of South Carolina; Michael Pascarella, University of South Carolina*

A Curriculum of Closure: Shedding Light on Urban School Closures through a Synthesis of Research *Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education*

Reconsidering currere through Black and Indigenous feminist thought *Andrew Garbisch, University of North Carolina at Chapel Hill; Sean David Hernández Adkins, University of North Carolina at Chapel Hill; Lucia Iraidá Mock Muñoz de Luna, UNC Chapel Hill*

What does reconciliation even look like? *Martha Ritter, Cabrini University*

Chair:

*Daniella Ann Cook*, University of South Carolina

Discussant:

*Alex Joseph Armonda*, University of Texas at Austin

#### **150. Dreaming into materiality: Paving possibilities for equitable educational futures**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Dreaming alternate nows: Multilingual students, WIDA ACCESS, and teachers

Inclusion dreaming: Co-teaching for alternate nows *Kathryn Day, University of North Carolina Wilmington*

Parental involvement: Perspectives and possibilities for otherwise schooling worlds

Teaching in turbulence: History/social studies teachers' dreams for just worlds *Kristina Wyatt, University of North Carolina Wilmington*

Session Organizer:

*Shawn S. Savage*, University of North Carolina Wilmington

Chair:

*Shawn S. Savage*, University of North Carolina Wilmington

Discussant:

*Dana M. Stachowiak*, University of North Carolina Wilmington

#### **151. Undocumented, Immigrant, Refugee Children and Youth and their experiences in U.S. Schools**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

The State's Dehumanizing Gaze at Immigrant Children: Moving Beyond Instrumentalism *Toko Itaya, DePaul University*

Complicating academic "success": Oromo youth identity and schooling experiences *Eskender A Yousuf, University of Minnesota - Twin Cities*

Making sense of Mumbo-Jumbo: Higher Education Access for Undocumented Students in the US *Paula Hernandez, University of North Carolina-Greensboro; Katherine Cumings Mansfield, University of North Carolina at Greensboro*

"Not seeing them grow:" Transiency and transformation among labor migrant parents and children in Europe *Ramona Fruja, Bucknell University*

Chair:

*Katherine Cumings Mansfield*, University of North Carolina at Greensboro

Discussant:

*Aurora Chang*, Loyola University Chicago

#### **152. Discourse, Power, and Inequality in Higher Education**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Qualitative Methods and the Study of Educational Transitions in Higher Education *Blake R. Silver, George Mason University*

Examining the Barriers to Non-U.S. Citizen Postsecondary Students' Basic Needs Security *Elmira Jangjou, University of Iowa*

The Discourse of Datafication in Higher Education, 2002-2022 *Laura Elizabeth Smithers, Old Dominion University*

Reframing Blackness: A Critique of Representations and Images of Blackness and Black People in the Media and Schools *Abayomi Samuel Abodunrin, Miami University*

Chair:

*Laura Elizabeth Smithers*, Old Dominion University

#### **153. Co-conspirators for Racial Justice?: The Role of White Students and Teachers**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Transnational Community-engaged Learning Praxis: Preparing white students to be racial justice allies *Ana Carolina Fernandes de Bessa Antunes, University of Utah*

A Multilevel Analyses of White Preservice Teacher Racial Identity Development Within Teacher Preparation Programs *Aaron Allen Baker, University of Toledo*

Troubling Whiteness in the Teacher Workforce: Implications for Teacher Preparation Programs *Christy McGuire, University of Pittsburgh Center for Urban Education*

Capitulation as a pedagogical tool. Misusing a solidarity narrative by a white teacher *Michael L. Boucher, Texas A&M University - San Antonio*

Chair:

*Ana Carolina Fernandes de Bessa Antunes*, University of Utah

Discussant:

*Kathy Hytten*, University of North Carolina at Greensboro

**154. Collective Inquiry, Mindfulness, and Reflexive Organizing: Critical Educators Transforming Pedagogical Practice**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Queer Spiritual Activism: Embodying Bridges in Times of Heightened Social Polarization *Tanji Vei*, University of Utah

Toward Otherwise Worlds: Radical Learning and Knowledge-Making in Contemporary Educator Movements *Lauren Ware Stark*, University of Maine at Augusta

Dreaming of democratic education: Qualitative portraits of critical civic educators in urban Catholic schools *Kathleen Marie Sellers*, Miami University - Oxford

Activist Teachers, "A People's Pedagogy," and Collaborations with Howard Zinn, 1970 to 2010 *Sonia Murrow*, Brooklyn College, The City University of New York

Critical Social Studies and Language Arts Integration: Participatory Action Research in a Third-Grade Classroom *HyeKyoung Lee*, Utah State University; *Steven Paul Camicia*, Utah State University

Chair:

*Lauren Ware Stark*, University of Maine at Augusta

**155. Re-purposing Neoliberal Education through Local Narratives**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

*Tricia M Kress*, Georgia Southern University

Discussant:

*Robert Lake*, Georgia Southern University

Presenters:

*Warren Whitaker*, Molloy College

*Casey T. Jakubowski*, UMES

*William Waychunas*, University of Michigan

*Derek Markides*, University of Calgary

**156. Inclusion and Exclusion: Faculty Experiences in Academia**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

There Is Nothing Passive About Collective Action: How to Deal with Obnoxious Jerks *Nora A. Devlin*, Rutgers Graduate School of Education

"We expected a normal Latinx, not a Chicano like you" *Ramon Vasquez*, University of Minnesota-Twin Cities

Structures of Racism in Higher Education and the Impacts of Unconscious Racial Bias in the College Classroom: Reimagining Anti-bias Trainings for Faculty *David E Houle*, Antioch University

Chair:

*Ramon Vasquez*, University of Minnesota-Twin Cities

**157. Responding with Resistance to Anti-Oppression: Teachers Experiences with Race and Racism**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Race in the K-5 Classroom: From the Perspective of the Teacher *Claire Hollocou*, St Johns University

Intent Versus Impact: Talking Diversity, Microaggressions, and Identity with Practicing Teachers in a Rural Setting *Brandon Cockburn*, Washington State University; *Ashley Summer Boyd*, Washington State University

The Consequences of Not Engaging in Anti-Oppressive Education in K-12 Schools *Charlotte Jacobs*, University of Pennsylvania; *Katie Clonan-Roy*, Cleveland State University

I'm a Survivor!: Autoethnography of a Woman of Color in the white Classroom *HyeKyoung Lee*, Utah State University

Chair:

*Ashley Summer Boyd*, Washington State University

Discussant:

*Hilton Kelly*, Davidson College

**158. Alternative Political Imaginations: Art, Environmental Education, Climate Activism and Social Foundations**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Art Education as Environmental Education *Annie Schultz*, Loyola University Chicago

"Childhoods in Sacrifice Zones: Resisting Epistemicide by Advancing Environmental Justice Arts in Schools of Education" *Annette Beauchamp*, University of Michigan

Social Foundations is More Vital Than Ever for our Future: A Case for Qualified Tolerance *Yvette Freter*, University of Tennessee Knoxville

Discussant:

*Annette Beauchamp*, University of Michigan

**159. Storying Critical Media Studies: Narratives of Educator & Community Based Projects**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Understanding Human-Nature-Technology Entanglements and Planetary Futures: Anthropocene, Data Colonialism, Cosmotronics and New Epochality *Michael S. Baker*, Independent Scholar

(Re)imagining Ecological Narratives Through the Pedagogical Lens of Horror *Emma McMain*, Washington State University; *JT Torres*, Quinnipiac University

The Stepford "Teachers" and Reimagining Teacher Education *Brittany Aronson*, Miami University; *Ganiva Reyes*, Miami University

Chair:

*Chloë Brushwood Rose*, York University

**160. Teacher Education: Imagining Alternative Models of Education**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Participants:

Critical Podcasting Methodology: Critical Social Studies  
Question Bridge *Brandon Edwards-Schuth, Washington State University*

Using Music to Unsettle the Assumptions of Pre-Service Teachers *Danielle Ligocki, Oakland University*

Teacher Preparation as Worker Preparation: A Self Study Examining the Intersection of Teacher Labor Under Right-to-Work and Social Justice Teacher Preparation *Kevin L Clay, Virginia Commonwealth University; Brionna Nomi, Legal Aid Justice Center - Richmond; Preeti Kamat, Virginia Commonwealth University*

Imagining Alternative Models of Education *Tristan Gleason, Moravian College; Abigail Rolly, Moravian University*

Chair:

*Danielle Ligocki, Oakland University*

Discussant:

*Theresa Montano, California State University Northridge*

**161. Engaging Racial Capitalism, Genocide, and Settler Colonialism in the Social Foundations of Education**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

Two Postcolonial Theories to Analyze Settler Colonialism in Central Asia *Nigora Erkaeva, Eastern Michigan University*

The Janus-faced neocolonial-decolonial discourse of the Chinese Communist Party's 6th Plenum Communiqué. *Kyle Chong, Michigan State University*

An analysis of emotional (in)ten(t/s)ions in Holocaust education legislation *Brandon Haas, University of North Georgia; Rebecca C Christ, Florida International University*

Working against Blacktivism: The practice of racial formation as overthrow *Brian D. Lozenski, Macalester College*

Chair:

*Brian D. Lozenski, Macalester College*



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