

Dreaming of Otherwise Worlds and Alternate Nows

**November 2 - 6, 2022
Omni William Penn in Pittsburgh,
Pennsylvania**



American Education Studies Association

Dreaming of Otherwise Worlds and Alternate Nows: Unsettling Colonialisms and Racism in the Social Foundations of Education

Following a year promising change and racial “reckoning,” 2021 was a year of settler colonial retrenchment, the assertion of white political dominance, and conservative backlash. The seemingly never-ending health pandemic continued with ongoing surges related to Coronavirus variants and higher numbers of infection, especially of children. Across the country, school board meetings became sites of physical altercations and shouting matches as conservative parents and advocacy groups threatened school board members over mask mandates, vaccination requirements, and online learning. Conservative Pundits and politicians turned classrooms into political battle grounds over how race is taught in schools, tightening their grip over the settler grammars of schooling (Calderón, 2014). A majority of states implemented or are in the process of legislating laws that dictate how teachers can discuss current events and the United States’ history of racism. Such laws prohibit students from earning credits for civic activities, including the right to protest, and aim to directly or indirectly ban what they believe to be Critical Race Theory as teachers work to teach about the racist history of the United States. Curricula like Nikole Hannah-Jones’ New York Times 1619 project, and Indigenous affirmations such as In Lak’Ech and Ashé in Ethnic Studies were banned. Meanwhile, laws that constrict the ability of Black, Indigenous and People of Color (BIPOC) voters to participate in elections, attacks on Affirmative Action, and bomb threats at HBCUs have proliferated.

As these events unfolded, vast numbers of teachers, exhausted from wavering Covid-19 guidelines, shifting between online and face-to-face instruction modes, and challenges from district administrators and parents, have exited the teaching profession. BIPOC communities continued to face racial discrimination, microaggressions, anti-Blackness, and murder as features of normalcy. BIPOC men and boys are regularly criminalized and murdered by police, such as 13-year old Adam Toledo in Chicago, while Black womxn continue to be marginalized in conversations and advocacy surrounding police brutality. Meanwhile wars have been waged against Trans* and gender non-binary, gender expansive children and youth through racist misogyny and feminicide as evident by the number of Missing and Murdered Indigenous Womxn, Girls and Two Spirit #MMIWG2S. The murders of six Atlanta area Asian/Asian American women, revealed the Anti-Asian, Pacific Islander and Desi hate and Islamophobia that bring to light the

intersections of racism, heteropatriarchy, and sexism. Needless to say, 2021 was a year of unveiling truths about how much settler capitalism relies on extracting labor from teachers and low wage workers. It also unveiled the truths about how much racism and anti-Blackness was an animating force of belonging for so many conservatives, but also for liberals with real shortcomings that allowed only limited space for performative ways to be “allies.”

While we could sink into the bleakness and violence, we lean on one another to rise because 2021 also unveiled the unwavering commitment to social change, solidarity, healing and kinship within BIPOC communities and coconspirators. Knowing the legacy of collective action, community activism, and social movements that honors the survivance of those who came before us, and in a spirit of solidarity, this call for papers pivots away from what could seem like a bleak future. As a counter-stance, this call for the 2022 AESA Conference is a call to meet as communities who learn from each other, to devise anti-colonial strategies and ignite conversations and action-steps for anti-colonial future/presents, alternative elsewheres and nows (Grande, 2015), other-world making, otherwise worlds (King, Navarro, Smith, 2020), and the potentiality of the present. It is a call to embrace the strength in the ways that BIPOC communities and our coconspirators have collectively created empowering alternatives, uplifted each other, held community together, grieved with others, witnessed, and transgressed in the face of such retrenchment and backlash.

In continuity with past conference themes, we embrace the survivance and enduring legacies of our ancestors, both academic as well as family, and the *saberes* of our pueblos in the face of global colonial capitalist dispossession and environmental degradation, racism, and a global pandemic as the lessons and medicines we carry. We dream for our future/present, alternate nows, elsewheres, queering figurations, and potentialities that give us the capacity to share intense love, joy, desire, happiness, creativity, as well as rage and fury. As the late humanist, feminist, public intellectual, social critic, educator, and poet, bell hooks (1994) reminds us, “The moment we choose to love we begin to move towards freedom, to act in ways that liberate ourselves and others” (p. 298). We honor bell hooks’ legacy as she rests in power and celebrate the push to imagine and actualize different worlds, otherwise worlds, as collective projects of hope, love, co-labor, healing and communality to cocreate the classrooms, schools, learning, and curricula we imagine. As cultural workers, education scholars, teacher educators, teachers and students committed to a critical, anti-colonial social foundations of education, these are the generative themes we encourage to consider for submission:

- Think of our own practice as teacher educators, other than K-12th , what implications do we want to consider for higher education/teacher education/graduate student education?
- What is the historical and contemporary significance of the social foundations of education in anti-colonial and anti- anti-Blackness struggles?
- How is the work of social foundations of education grounded in, and in collaboration with local BIPOC and working poor community needs?
- What are some of the relationalities between social foundations of education and ethnic studies, Native and Indigenous Studies, and Indigenous and Womxn of Color feminisms and geographies?
- How can the American Educational Studies Association push beyond the contrivances of the academy that reproduce liberal thought, politics, and desires?

Moreover:

- What can we learn from our dreams for our future/present, our alternate nows, elsewheres, queering figurations, and potentialities that give us the capacity to share intense love, joy, desire, happiness, creativity, as well as rage and fury in the face of adversity?
- How do we honor our relations as we celebrate the push to imagine and actualize different worlds, otherwise worlds, as collective projects of hope, love, co-labor, healing, and communality to cocreate the classrooms, schools, learning, and curricula we imagine?

ABOUT AESA: WHO WE ARE

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

ABOUT AESA: WHAT WE DO

The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives. For more information, please visit <http://www.educationalstudies.org>

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CONFERENCE LOGISTICS

Session Dates and Times

Wednesday, November 2nd 5:00pm – 7:30pm

Thursday, November 3rd 8:30am – 8:00pm

Friday, November 4th 8:30am – 8:00pm

Saturday, November 5th 8:30am – 6:45pm

Sunday, November 6th 8:30am – 11:45am

Conference Registration

Location: Frick

Wednesday: 2:00pm – 5:00pm

Thursday: 8:00am – 5:00pm

Friday: 8:00am – 5:00pm

Saturday: 8:00am – 3:00pm

AESA Session Meeting Rooms

CONFERENCE LEVEL

Carnegie I

Carnegie III

Conference- A

Conference - B

Conference - C

Heinz

Oliver

Phipps

Vandergrift

Parkview East

AESA Receptions

Wednesday, November 2

Opening Reception

8:00pm–9:30pm, Bob and Dolores Hope Room (Mezzanine Level)

Thursday, November 3

George F. Kneller Reception

5:30pm–6:30pm, Bob and Dolores Hope Room (Mezzanine Level)

Friday, November 4

R. Freeman Butts Reception

7:00pm–8:00pm, Urban (Seventeenth Floor)

Saturday, November 5

Presidential Celebration

8:00pm – 10:00pm, Contemporary Craft, 5645 Butler Street Pittsburgh, PA 15201

Quiet Room

Laughlin, Conference Level

Parent/Caregiver Room

Carnegie II, Conference Level

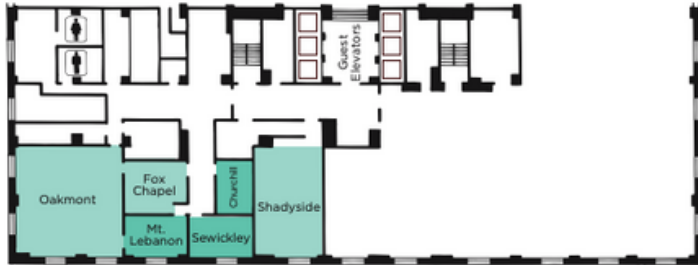
Coffee Service

Location: Conference foyer

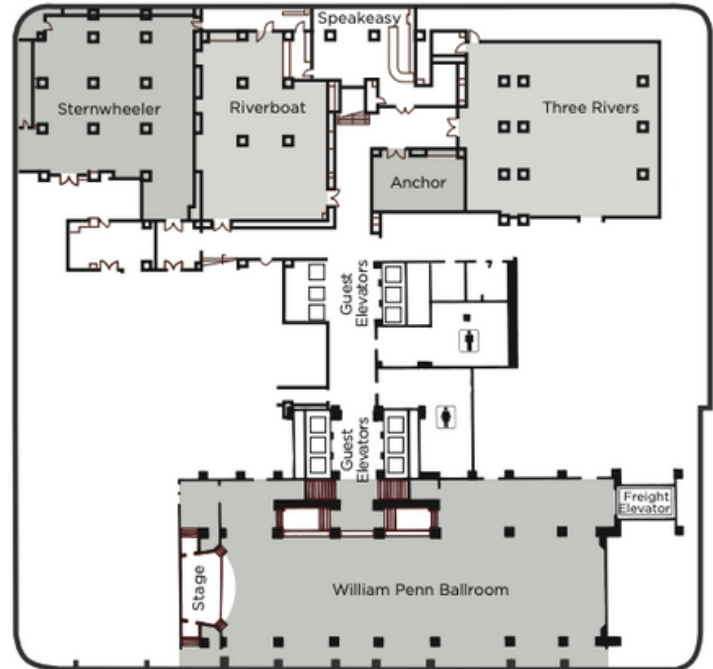
Thur, Fri, Sat, Sunday, 7:30am – 9:30am

OMNI WILLIAM PENN HOTEL FLOOR MAP

1ST FLOOR



WILLIAM PENN LEVEL



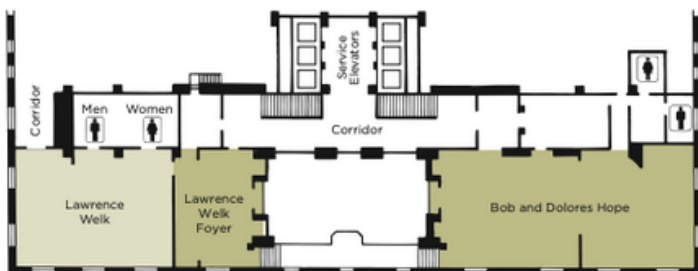
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17TH FLOOR



MEZZANINE LEVEL



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Assistant to the Chair: Celine Norman, University of Texas at Austin

Assistant to the Chair: Alexis Bigelow, University of Texas at Austin

Special Thanks to the 2022 AESA program committee members who graciously accepted a humble invitation to serve the AESA as proposal peer reviewers. A great big thanks to the AESA conference planning team assistants: Judith Landeros, Celine Norman, and Alexis Bigelow.

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2022 AESA CRITICS CHOICE BOOK AWARD WINNERS

Blumenreich, M. and Rogers, B.L. (2021). *Schooling Teachers: Teach for America and the future of teacher education*. Teachers College Press.

Cohen, R., & Murrow, S. E. (2021). *Rethinking America's past: Howard Zinn's A People's History of the United States in the classroom and beyond*. University of Georgia Press.

Helfenbein, R. J. (2021). *Critical geographies of education: Space, place, and curriculum inquiry*. Routledge.

Helfenbein, R. J. (2021). *Critical geographies of education: Space, place, and curriculum inquiry*. Routledge.

Hoechsmann, M., Thésée, G. & Carr, P. R. (Eds.) (2021). *Education for democracy 2.0: Changing frames of media literacy*. Brill/Sense.

Howlett, C. (2021). *Against sex education: Pedagogy, sex work, and state violence*. Bloomsbury Academic.

Kwon, J. (2022). *Understanding the transnational lives and literacies of immigrant children*. Teachers College Press.

Lester, J. N., & Nusbaum, E. A. (2021). *Centering diverse bodyminds in critical qualitative inquiry*. Routledge.

Medina, Y. & Machado-Casas, M. (2022). *Encyclopedia of critical understandings of Latinx and global education*. Brill.

Natow, R. S. (2022). *Reexamining the federal role in higher education: Politics and policymaking in the postsecondary sector*. Teachers College Press.

Roulston, K. and deMarrais, K. (2021). *Exploring the archives: A beginners guide for qualitative researchers*. Myers Education Press.

Steinberg, S.R., Down, B. (Eds.) (2020). *The Sage handbook of critical pedagogies (Volumes 1-3)*. SAGE Publications Ltd.

Villavicencio, A. (2021). *Am I my brother's keeper?: Educational opportunities and outcomes for Black and Brown boys*. Harvard Education Press.

BOOK EXHIBIT

Book Exhibit Times

Location: Frick

Wednesday, November 2nd: set up for day of exhibitors

Thursday, November 3rd: exhibit open 8:30am - 5:30pm

Friday, November 4th: exhibit open 8:30am - 5:30pm

Saturday, November 5th: exhibit open 9:00am - 11:00am

Final Day Book Fundraiser

Location: Frick

Publishers are asked to donate the books that were on display to help with the cause.

After the exhibit hall closes on **Saturday, November 5th, 2022, at 11:00 AM**, AESA conducts a book distribution for donations.

MEETINGS

AESA Awards Ceremony

Wednesday, November 2nd | 7:00 pm - 8:00 pm | William Penn Ballroom

AESA Executive Council Business Meetings

Thursday, November 3rd | 8:00 am - 12:00 pm | Parkview West

Sunday, November 6th | 8:00 am - 12:00 pm | Parkview West

AESA Open Business Meeting

Saturday, November 5th | 5:00 pm - 6:00 pm | William Penn Ballroom

Committee for Academic Standards and Accreditation & CFSE (Council for the Social Foundations in Education) Business Meeting

Friday, November 4th | 3:30 pm - 5:00 pm | Carnegie I

Educational Studies Editorial Board Meeting

Friday, November 4th | 12:00 pm - 2:00 pm | Parkview West

ECO SIG Business Meeting

Friday, November 4th | 12:00 pm - 1:30 pm | Carnegie III

Society for Educating Women Business Meeting

Thursday, November 3rd | 1:45 pm - 3:15 pm | Heinz

Society of Professors of Education Business Meeting

Saturday, November 5th | 12:00 pm - 1:30 pm | Vandergrift

WEDNESDAY OPENING SESSION

5:30 pm – 7:00 pm | William Penn Ballroom

“More than a Land Acknowledgement: On Being Respectful Guests on Indigenous Lands”

Hollie Anderson Kulago (Diné), Penn State University

Floridalma Boj Lopez (Maya K'iché), UCLA

Dolores Calderon (Tigua/Mexican), Western Washington University

Lourdes Alberto (Yalalag Zapotec), University of Utah

Daina Sanchez (Solaga Zapotec), UC Santa Barbara

Kēhaulani Vaughn (Kanaka Maoli), University of Utah

AESA Awards Ceremony

7:00 pm – 8:00 pm | William Penn Ballroom

OPENING RECEPTION

8:00 pm – 9:30 pm | Bob & Dolores Hope Room

Reception with Complimentary Appetizers and Drinks

FEATURED LECTURES

Details on the pages that follow

George F. Kneller Lecture

Canceled

R. Freeman Butts Lecture

Friday, November 4th | 5:30 pm – 7:00 pm | William Penn Ballroom

Presidential Address

Saturday, November 5th | 3:30 pm – 5:00 pm | William Penn Ballroom

R. FREEMAN BUTTS LECTURE (Friday)

T. Elon Dancy, PhD & Christopher Marquise Wright

University of Pittsburgh

“Institutional Diversity and Its Discontents: AntiBlackness, George Floyd, and the Political Economy of University Statements”

Introduction by Michael Gunzenhauser, University of Pittsburgh



T. Elon Dancy II is the Helen S. Faison Endowed Chair and Executive Director of the Center for Urban Education in the University of Pittsburgh School of Education. He holds affiliate faculty appointments in Africana Studies and Women's, Gender, and Sexuality Studies and serves as co-principal investigator of the PittEd Justice Collective, a three-year working group at the School of Education that is engaged in “anti-racist, justice directed” initiatives with students, staff, faculty, alumni, families, youth, and district and community partners. Dr. Dancy served a term as the Pitt School of Education’s associate dean for equity and justice, collaboratively establishing the School’s signature initiatives, study groups, and faculty pedagogy workshops.

Prior to joining the University of Pittsburgh faculty, Dr. Dancy was the inaugural associate dean for community engagement and academic inclusion in the Jeannine Rainbolt College of Education at the University of Oklahoma. This position made him the first Black administrator in the School of Education’s 93-year history. According to university historic records, Dr. Dancy was the first Black person promoted to full professor for the study of higher education administration in the Department of Educational Leadership and Policy Studies in 2016. During his tenure, Dr. Dancy served as Provost Fellow, conducting research and collaborative

R. FREEMAN BUTTS LECTURE (Friday)

programming projects related to Black student outcomes across academic fields. In recognition of his profound institutional contributions, the OU School of Education established the T. Elon Dancy II Graduate Student Scholarship in Adult and Higher Education in 2016 upon receipt of a philanthropic donation from one of his former graduate students.

Dr. Dancy's major fields of interest are Black intellectual thought, Black masculinity studies, identity-oppression dialectics and related schooling and higher education issues. This scholarly agenda draws upon Black knowledge traditions and critical theories to examine education settings as sites of struggle and worldmaking, with a focus on Black American populations. He is highly regarded for his studies of Black masculinity and patriarchy in postsecondary contexts, antiBlackness in higher education, and political economies of education.



Christopher Marquise Wright is a PhD student in the Urban Education program at The University of Pittsburgh. His research centers Black spaces as geographic sights of political struggle and worldmaking. He engages patterns of Black displacement, Black organized struggle, antiblackness and social death. Chris holds undergraduate and graduate degrees from The University of Oklahoma.

PRESIDENTIAL ADDRESS

Gretchen Givens Generett, PhD

Duquesne University

“From Grandma’s Front Porch to the Dean’s Office: Moving from a Critical Analysis of Change to Implementing Change”

Introduction by Dean, Paula Groves Price, North Carolina A & T University



Gretchen Givens Generett, PhD, is Dean and Professor in the School of Education and the Noble J. Dick Endowed Chair in Community Outreach at Duquesne University. Her work intermingles educational foundations, African American studies, and feminist studies with more progressive concepts of justice that examine agency, empowerment, and action. Noted as a teacher, qualitative researcher, consultant, and community leader, her work suggests that individual and collective storytelling is instrumental in our efforts to dismantle systemic inequities. Dr. Generett is published in both academic and teaching journals. Her most recent work includes the co-authored books, *The American dream for students of color: Barriers to educational success* (with Amy M. Olson, Ph.D.) and *Taking Up Equity Leadership: A Guide for Building Equity-Focused Schools and Systems* (with Sharon, I. Radd, Ed.D., Mark A. Gooden, Ph.D., and George Theoharis, Ph.D.). Dr. Generett holds a bachelor’s degree in English from Spelman College and a doctorate in Social Foundations from the University of North Carolina at Chapel Hill. She resides in Pittsburgh, Pennsylvania with her husband, William O. Generett, Jr., Esq. They are the proud parents of William, III and Gabrielle.

FEATURED INVITED SESSIONS

Presidential Invited Session

"Working Both Hands: A Public Education Manifesto"

Thursday, November 3rd | 10:15 am - 11:45 am | Conf. A

Presidential Invited Session

"Equity Focused Leadership: Black Female School Leaders Share Their Stories"

Friday, November 4th | 12:00 pm - 1:30 pm | Conf. B

Graduate Student Social Hour

Friday, November 4th | 3:30 pm - 5:00 pm | Oliver

Graduate Student Professionalism Event

Saturday, November 5th | 8:30 am - 10:00 am | Phipps

WEDNESDAY, NOVEMBER, 2

001. Exhibits

12:00 to 4:00 pm

Omni William Penn Hotel: Floor Conference Level - Frick

002. Registration

2:00 to 5:00 pm

Omni William Penn Hotel: Frick

003. More than a Land Acknowledgement: On Being Respectful Guests on Indigenous Lands

Panel

5:30 to 7:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Session Organizer:

Lourdes Alberto, University of Utah

Discussant:

Hollie Anderson Kulago, Penn State University

Presenters:

Floridalma Boj Lopez, UCLA

Dolores Calderon, Western Washington University

Lourdes Alberto, University of Utah

Daina Sanchez, UC Santa Barbara

Kēhaulani Vaughn, University of Utah

Hollie Anderson Kulago, Penn State University

004. AESA Awards Ceremony

Business Meeting

7:00 to 8:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

005. Reception

8:00 to 9:30 pm

Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room

006. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

007. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

THURSDAY, NOVEMBER, 3

008. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

009. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

010. Registration

8:00 to 5:00 pm

Omni William Penn Hotel: Frick

011. Executive Council Meeting 1

Business Meeting

8:00 to 12:00 pm

Omni William Penn Hotel: Floor Conference Level - Parkview West

012. Book Burnings, White Supremacy, and attacks on Critical Race Theory: Disciplinary knowledge and Faculty responses to neoliberalism

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

John Weaver, Georgia Southern University

Presenters:

Peggy A Shannon-Baker, Georgia Southern University

Michael Baugh, Oklahoma University

013. Critical Autism Studies (CAS): Methodological Incursions into Qualitative Studies in Education

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

Alicia Broderick, Montclair State University

Chair:

Robin Roscigno, Rutgers University

Presenters:

Michael Orsini, University of Ottawa

Sara Acevedo, Miami University

Patty Douglas, Brandon University

Damian Milton, University of Kent

David Ben Shannon, Manchester Metropolitan University

014. Co-Opting Restorative Justice: Black Life and Youth Experiences in the School to Prison Nexus

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Safety For Whom?: Understanding Black Youth Experiences with School Based Law Enforcement **Chetachukwu Uchenna Agwoeme**, University of Pittsburgh

"I Believe in Living": A Curriculum of Black Life Amid the Social Death of the American Prison State **Rachel McMillian**, University of Illinois Urbana-Champaign

School Resource Officers and Restorative Circles: School-Based Law Enforcement Adopt and Co-Opt Restorative Justice **Rachel Garver**, Montclair State University

Black Youth Leaving Care: Using Photo Elicitation to Explore Educational Trajectories **Lance McCready**, University of Toronto, Ontario Institute for Studies in Education; **Sewsen Igbu**, University of Toronto

Chair:

Lance McCready, University of Toronto, Ontario Institute for Studies in Education

Discussant:

David Stovall, University of Illinois at Chicago

015. Structuring Experience and Relational Engagement: The Catalyzing Pedagogies of Myles Horton and the Highlander Center

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Jim Garrett, University of Georgia

Presenters:

Karyn E. Sandlos, University of Illinois at Chicago (UIC)
Warren Crichlow, York University
Chris Janson, University of North Florida

016. Transnational youth identities through Anzaldúan frameworks: Bridging culture, language, and schooling at the US-Mexican border

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Session Organizer:

Sue Kasun, Georgia State University

Chair:

Irasema Mora, Universidad de Guanajuato

Presenters:

Steven Przymus, Texas Christian University

David Martinez, University of Texas Rio Grande Valley

Kathleen Tacelosky, Lebanon Valley College

017. Exhibits

8:30 to 5:30 pm

Omni William Penn Hotel: Floor Conference Level - Frick

018. Navigating Historically Oppressive Spaces, A Trio-Ethnography Feat. Three Cross-National Scholars in Higher Education

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

Hector L Díaz, University of South Carolina

Chair:

Haidy G Díaz, University of South Carolina

Discussant:

Emma Foong, University of Windsor

019. Autoethnography & Duoethnography Education Research: Implications for Social Justice

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

"I expected to be rejected": Dialogue about implementing social justice practices in a conservative school *Andrew Louis Kipp*, Texas A&M; *Jonathan Green*, Gardner Edgerton High School

Critical Conversations on Teaching and Learning Decolonial Narratives: A Duoethnography of Firekeeper's Daughter *Erica England*, Washington State University; *Dion Crommarty*, Washington State University; *Shain Wright*, Washington State University

Chair:

Erica England, Washington State University

020. Book Talk - Schooling Teachers: Teach for America and the Future of Teacher Education

Alternative Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Bethany Rogers, The University of New York - CUNY

Presenters:

Megan Blumenreich, The University of New York - CUNY

Bethany Rogers, The University of New York - CUNY

021. Book Talk - Against Sex Education: Pedagogy, Sex Work, and State Violence

Alternative Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Caitlin Howlett, DePauw University

Presenter:

Caitlin Howlett, DePauw University

022. Alternative Publishing: Zines, Podcasts, and Protests

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Andrew Kemp, University of Nebraska at Kearney

023. (Re)Imagining Activist Teaching: Dreaming of Otherwise Worlds in Teacher Education

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

Alison Happel-Parkins, University of Memphis

Presenters:

John Lupinacci, Washington State University

Nataly Chesky, State University of New York - New Paltz

Mark Wolfmeyer, Kutztown University of Pennsylvania

Kevin James Holohan, Grand Valley State University

Brandon Edwards-Schuth, Washington State University

Emma McMain, Washington State University

JT Torres, Quinnipiac University

024. Presidential Invited Session - Working Both Hands: A Public Education Manifesto

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

Gretchen Givens Generett, Duquesne University

Chair:

Gretchen Givens Generett, Duquesne University

Presenter:

Jacqueline Roebuck Sakho, North Carolina A&T State University

025. Critical & Decolonizing Research Methodologies: Art, Testimonio, and Caring as Pathways of Resistance

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Decolonizing Methodologies Through Art In Formal And Informal Education *Nora E Rodriguez*, University of Texas at San Antonio; *Daniela Montufar Soria*, University of Texas at San Antonio

Testimonio as Pedagogy: (Re)Narrating Resistance Now *Ramon Vasquez*, University of Minnesota-Twin Cities

Caring as Research Praxis: Engaging in Critical Qualitative Methodologies With Youth in Schools *Katie Clonan-Roy*, Cleveland State University; *Nora Gross*, Boston College;

Veena Vasudevan, University of Pittsburgh; Pavithra Nagarajan, CUNY

Building Capacity: Findings from a Meta-Ethnography on Teacher Education and Social Justice *AnnMarie Dull, St. John's University; Liz Chase, St. John's University*

Chair:

Nora E Rodriguez, University of Texas at San Antonio

026. Feminist Alternate Elsewheres and Nows: Faculty Women of Color in Higher Education

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Learning to Thrive: Black Female Faculty Perceptions of Faculty Development's Role Within Promotion And Tenure *Monica Guient, Louisiana State University*

"This ain't new, so back us up": Critical Race Composite Counterstories as Resistance During an anti-CRT Climate in Teacher Education *Brittany Aronson, Miami University; Ganiva Reyes, Miami University; Érica Fernández, Miami University; Racheal M Banda, Miami University in Oxford*

Sisters of the Boogie: the Hip-Hop Feminist Epistemology of a Project Girl Turned Professor *Dawn Hicks Tafari, Winston-Salem State University*

Chair:

Ganiva Reyes, Miami University

027. Centering Youth Voices & Experiences: Sociopolitical Consciousness, Youth Leadership, and Envisioning

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

Building Filipinx youth's academic success and well-being through culturally sustaining pedagogy and relational practice *Cristina Alexandra Guerrero, Humber College, Lakeshore; Blaise Humblelaine Cabanban, Independent Scholar; Saverio Zupo, Toronto District School Board*

"Dig deep into the problem and pull it up from the roots": Re-narrating Youth Leadership through Youth Voice *Celine Norman, University of Texas at Austin; Judith Landeros, The University of Texas at Austin; Luis Urrieta, University of Texas at Austin*

"People Don't REALLY Know Canton High*": Student Perspectives on their Negatively Viewed High School *Keith Benson, Camden Education Association*

Chair:

Cristina Alexandra Guerrero, Humber College, Lakeshore

028. Black Feminist Pedagogies: The Important Role of Black Women Educators

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

A Black Woman's Relatability: Investigating How Social Studies Teacher-Coaches Transform Racism & Power *Alex Chisholm, University of Georgia*

Black Women EDI Educators: The Second Shifts & Care Work *Myrtle Sodhi, York University Graduate Student*
they mining the rivers/we making love real: Womanist

Spatialities of Black Women Educators *Amber Chevaughn Johnson, Graduate Student*

Black Women Teachers Imagining Alternative Worlds at Alternative Schools *Jaminye Adams, University of Georgia*

How do we teach in the presence of anti-Blackness and Black suffering? Exploring the limits and possibilities of critical multicultural curriculum and teaching *Keffrelyn Brown, The University of Texas at Austin*

Chair:

Alex Chisholm, University of Georgia

029. Reimagining Critical Community Building: A Transdisciplinary Exploration of Love, Hope, and Healing in Education

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Veneice Guillory-Lacy, San Jose State University

Chair:

Amir Asim Gilmore, Washington State University

Presenters:

Carolina Silva, Scholarships A-Z

Jeremiah Sataraka, CSU Bakersfield

030. Reworking Inquiry in Education with Black Creative Texts

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Cee Carter, University of Massachusetts-Amherst

Chair:

Korina Jocson, York University

Discussant:

M. Francyne Huckaby, Texas Christian University

Presenters:

Alisha Smith Jean-Denis, University of Massachusetts-Amherst

Benjamin Scherrer, University of Massachusetts-Amherst

Nicole le Roux, UMass Amherst

Mariam Rashid, University of Massachusetts Amherst

031. Social Injustice: Confront and Transform Everyday Racism in Education and Media

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Charise Pimentel, Texas State University

Discussant:

Theresa Montano, California State University Northridge

Presenters:

Octavio Pimentel, Texas State University

Charise Pimentel, Texas State University

Melissa Moreno, Woodland Community College

032. Between the Past and Future: Reading Teachers' Childhood Memories as Dreams of "Otherwise Worlds" in Education

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Debbie Sonu, City University of New York

Presenters:

Lisa Farley, York University

Julie C. Garlen, Carleton University

Sandra Chang-Kredl, McGill University

David Lewkowich, University of Alberta

033. 2SLGBTQ+ Pedagogies & Methodologies in Education

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Towards a New Critical Methodology: Freedom-Dreaming as an Exploration of Nonbinary Student Utopia in Education C. V. Dolan, *University of Vermont*

Ten years on: Continuing stories from a community-built camp for Two-Spirit, queer, trans, & non-binary youth Lisa Loutzenheiser, *University of British Columbia*

Mapping Bodies, Finding Joy: Trans Peoples' Experiences Accessing & Cultivating Joy as an Act of Persistence Dana M. Stachowiak, *University of North Carolina Wilmington*

Chair:

Lisa Loutzenheiser, University of British Columbia

034. Asian Diaspora Theorizing: Defying Racism~Reimagining Alternate Nows~Invigorating Otherwise Futures

Symposium

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Situating Asian Diaspora Experiences in the U.S. within Historical Conditions of Exclusion, Disposability, and Dehumanization Suniti Sharma, *Saint Joseph's University*

Asian Diaspora Teacher Education Curriculum: A Co/Autoethnography of Two Chinese Diaspora Women Faculty Katrina Liu, *University of Nevada, Las Vegas*; Min Yu, *Wayne State University*

Reimagining Asian Diasporic Aesthetics Through the Film Minari: Fostering an Anti-Racist Curriculum Michelle Bae-Dimitriadis, *Pennsylvania State University*

Asian Diaspora Communities and Asian Diaspora Consciousness Dinny Risri Aletheiani, *Yale University*

Asian Diaspora Imaginaries and Futurities Ming Fang He, *Georgia Southern University*

Session Organizer:

Ming Fang He, Georgia Southern University

Chair:

Cheryl E Matias-Padua, University of Denver

Discussant:

Bic Ngo, University of Minnesota

035. Author Meets Critics: Thinking about Black Education-An Interdisciplinary Reader

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Heather Moore Roberson, Allegheny College

Discussant:

Hilton Kelly, Davidson College

Presenters:

Kevin Pajaro-Marinez, Phillips Exeter

Christian Walkes, Harvard University

Melvin Villaver Jr., Purdue University

Denise Taliaferro Baszile, Miami University

036. Undoing Raciolinguistic Ideologies: Policy & Testimonios of Spanish Language Biliteracies

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

"No one is ever going to acknowledge the language that you speak": A discourse historical approach to the construction of ELs' identity in federal policy Nicoleta Hodis, *University of South Carolina*

Undoing Teachers' Racist and Raciolinguistic Ideologies: Expanding Conceptions of Latinx Equity Within Dual-language Education Laura Carolina Chavez-Moreno, *UCLA*

Narratives of Gente Decente: Spanish Literacy in the Texas Escuelas Enrique David Degollado, *Iowa State*; Randy Bell, *University of Texas at Austin*; Rosalyn Harvey-torres, *Georgia State University*; Desiree Pallais-Downing, *The University of Texas at Austin*

Lost (B)orders in Art and Testimonio: Theorizing Education in the (For)getting of Fiction and Fact Cristina Valencia Mazzanti, *Smith College*

Chair:

Desiree Pallais-Downing, The University of Texas at Austin

Discussant:

Suzanne Garcia-Mateus, California State University- Monterey Bay

037. Otherwise Ontoepistemologies: Transforming Educational Foundations

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

An intersectional analysis of Women and Queer Students of Color in Educational Foundations Courses Manali Sheth, *University of Illinois Chicago*

"What does learning sound like?": Reverberations, Curriculum Studies, and Teacher Preparation Boni Wozolek, *Penn State University, Abington College*

Epistemic Heritages and Socialization: Engaging Student Teachers Through Authentic Critical Self-Identity Work in Educational Foundations Dennis L Rudnick, *Missouri State University*; Jamie Craig Atkinson, *Missouri State University*

Creativity, Social Foundations and Indigenous Knowledge Joaquin Muñoz, *Assistant Professor*

Asian Instructor Positionalities and Teaching About Anti-Blackness in Predominantly white Institutions Hannah Stohry, *Miami University*; Madiha Syeda, *Miami University*; Jing Tan, *Miami University*; Haniyeh Kheirkhah Abkenari, *Miami University*

Chair:

Boni Wozolek, Penn State University, Abington College

038. Envisioning HMoob futurity in and for education and educational studies

Symposium

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Unpacking ways Hmong mythology is research methodology
Thong Vang, University of Minnesota - Twin Cities
Competence, Counter-storytelling, and Refugee Epistemologies
in a Hmong Rap *Pa Vue, University of California, Berkeley*
Critical refugee studies as Hmong curriculum Theory *Choua Xiong, California State University - Chico*
Hmong epistemologies in curriculum *Thérèse Moua Jaspersen, University of Wisconsin Madison*
Leej niam xib fwb: Hmong mother-teachers' roles in heritage language education *Vicky Xiong-Lor, California State University - Fresno; Jenna Cushing-Leubner, University of Wisconsin-Whitewater*

Session Organizer:

Jenna Cushing-Leubner, University of Wisconsin-Whitewater

Chair:

Jenna Cushing-Leubner, University of Wisconsin-Whitewater

Discussant:

Vicky Xiong-Lor, California State University - Fresno

039. Comparative Perspectives of Education: Pathways to Education in International Contexts and the U.S.

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Participants:

the impact of education on the intergenerational transmission of pro-environment behaviors: an empirical investigation from Morocco *Jabrane Amaghous, FSJES- Marrakech - ,Cadi Ayyad University, Morocco*

Culturally Responsive Islander Scientists (CRIS): Rethinking Underrepresented Minorities in Sciences *Manuel Andres Perez-Troncoso, University of Illinois at Urbana-Champaign; Maria Beatriz Serrano-Abreu, University of Illinois at Urbana-Champaign; Rodney K. Hopson, University of Illinois at Urbana-Champaign; Sharon Nelson-Barber, Wested; Jonathan Boxerman, Wested; Kimmerly Nguyen, Wested; Howard Forbes, University of Virgin Islands; Jarvon Stout, University of Virgin Islands; Jose Santiago, Universidad de Puerto Rico*

W.E.B. Du Bois: Capitalism, Cooperative Economics, and the African American Community *Kamau Rashid, Northeastern Illinois University*

Chair:

Ramona Fruja, Bucknell University

040. Critical Understandings of Latinx and Global Education Part I

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Chair:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Presenters:

Alejandro Cervantes, New Mexico State University

Judith Flores Carmona, New Mexico State University

Juan Rios Vega, Bradley University

Kevan Kiser-Chuc, University of Arizona

Walter Greason, Macalister College

Angello Villarreal, Freehold Regional High School District

Nicole Trainer, Long Beach Public Schools

041. Be(com)ing Stranger: Towards a Posthuman Social Studies

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Tim Monreal, University at Buffalo

Chair:

Bretton A. Varga, California State University, Chico

Discussant:

Rebecca C Christ, Florida International University

Presenters:

Alex Butler, Florida International University

Mark Helmsing, George Mason University

Alex Page, Florida International University

Cathryn van Kessel, University of Alberta

Asilia Franklin-Phipps, SUNY New Paltz

Janice Kroeger, Kent State

Christine Widrig, Kent State

042. Agency & Resistance: Badass Teacher Activism against Neoliberal Agendas

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

Teacher Activism as Counter-Hegemony: Combatting Neoliberalism in Education *Brianne Kramer, Southern Utah University*

Teacher Activism in "Terrible Cities": Chronicles of Agency and Resistance in Phoenix and Milwaukee *Juan Carrillo, Arizona State University; Andrew Hurie, University of Wisconsin Whitewater*

"Waking Up" and Dreaming Otherwise through Teacher Activism *Jennifer Sink McCloud, Roanoke College*

Chair:

Andrew Hurie, University of Wisconsin Whitewater

043. Graduate Student Activism during the era of Anti-truth and equity bills

Alternative Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

Theresa Michelle Harrison, University of South Carolina

Presenters:

Katherine Blanton, University of South Carolina

Aimee Herring, University of South Carolina

Molly Bloom, University of South Carolina

044. Critical Avenues: Parents & Teachers' Loving Critiques of Social Emotional Learning

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Discourse Communities as a Critical Avenue of Teacher

Engagement with Social and Emotional Learning *Emma McMain, Washington State University*

Radical Morality? A historical analysis of social and emotional learning (SEL) as de-colonized character education *Jesslyn Hollar, Marist College; James Hollar, Marist College*

Parents as Partners: Lessons for a post-pandemic world *Jinan ElSabbagh, Oklahoma State University*

Toward Culturally Responsive Social-Emotional Learning (SEL): Teachers' Praxis and Challenges at an Underserved Multilingual/Multicultural School *Hannah Kim, University of Colorado Boulder*

Chair:

Hannah Kim, University of Colorado Boulder

045. Navigating Complex Systems & Structural Constraints: The Importance of Teacher Field Placements

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Early Career STEM Teachers Grappling with Induction and Social Justice Pedagogy During the COVID-19 Pandemic *Liliana Castrellon, Duquesne University; Shondricka Burrell, Duquesne University; Amy Olson, Duquesne University; Rachel Ayieko, Duquesne University*

Time within a Teacher Residency: A Structural Constraint, Agent, and Tool of Evasion *Thomas F Albright, Georgia State University*

Dreaming Wide Awake: Cultivating Equity through a School-Based Teacher Residency *Julie Gorlewski, University at Buffalo, SUNY; Suzanne Rosenblith, University at Buffalo, SUNY; Elisabeth Etopio, University at Buffalo, SUNY; Amanda Winkelsas, University at Buffalo, SUNY*

Teaching Cultural Responsiveness: Using Social Issues of Students to Design Curriculum *Erin McNeill, Indiana University*

Chair:

Liliana Castrellon, Duquesne University

046. Reimagining Educational Landscapes through Visual Culture

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Beyond Ruin Porn: Urban Visual Culture and Otherwise Entanglements *Roland Sintos Coloma, Wayne State University; Aja Reynolds, Wayne State University; Christopher B. Crowley, Wayne State University*

The Lies We Tell About Blackness: Racialized Anxieties of Black Youth in Lean on Me *Akua Nkansah-Amankra, University of Illinois at Chicago*

Race, Privilege, and Cancel Culture on Campus: An Intersectional Analysis of Netflix's "The Chair" Series *Jennifer Eposito, Georgia State University*

Living with the Sunken Place *Adrian Parker, Miami University*

Chair:

Roland Sintos Coloma, Wayne State University

047. Society for Educating Women Business Meeting

Business Meeting

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

048. Democracy as Common Sense? The Settler Politics of Capitalism

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Democracy after Domination: Imagining Critical Education Beyond Capitalist Futures *Noah De Lissovoy, University of Texas at Austin; Alex Joseph Armonda, University of Texas at Austin; Adam Martinez, University of Texas at Austin, Curriculum and Instruction*

(Re)Producing Settler Politics in Predominantly White High Schools: Necropolitics in US Government Classrooms *Dinorah Sánchez Loza, The Ohio State University*

Reconstructing Democracy in Polarized Times: Thinking through/with the CRT Conflicts *Kathy Hytten, University of North Carolina at Greensboro; Kurt Stemhagen, Virginia Commonwealth University*

Chair:

Noah De Lissovoy, University of Texas at Austin

049. Caribbean Education Panel: Twenty-first Century Issues and Concerns as a Portal to the Future

Panel

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Eleanor J. Blair, Western Carolina University

Discussant:

Shirley Steinberg, University of Calgary

Presenters:

Eleanor J. Blair, Western Carolina University
Anica Bowe, Oakland University, Rochester, MI
Minkie English

Rozanne Dioso-Lopez, Casa Morpho, Costa Rica
Stephaney E. Morrison, Fairfield University
Carmel Rooft, University of West Indies, Mona, Jamaica
Gertrude Tinker Sachs, Georgia State University

050. "You have our support." Exploring the "White lies", Agency and Need for Administrative Clarity While Teaching Critical Race Theory

Panel

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Brittany Aronson, Miami University

Presenters:

Hannah Stohry, Miami University
Jing Tan, Miami University
Madiha Syeda, Miami University
Woods Hayes, Miami University
Haniyeh Kheirkhah Abkenari, Miami University
Devin Moran, Miami University

051. Attending to emotions in social justice education through coupling sociological mindfulness and embodiment practices

Alternative Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Silvia Cristina Bettez, University of North Carolina at Greensboro

Presenter:

Lalenja Harrington, UNCG

052. Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participant:

Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance *Seena Skelton*, *indiana university purdue university indianapolis*

Session Organizer:

Tiffany Kyser, Ph.D., Indiana University Purdue University Indianapolis

053. Playing all the Parts: Intersectional Classroom Teacher Experiences

Paper Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Privileging/Deprivileging Space for Men Elementary School Teachers *Christopher Michael Hansen*, *University of Tennessee Chattanooga*

Igniting curriculum conversations with Jamaican teachers for anti-colonial futures *Carmel Rooft*, *University of West Indies, Mona, Jamaica*

New York City Elementary School Teachers and How Social Class and Economic Inequality Matter *Debbie Sonu*, *City University of New York*; *Karen Zaino*, *The Graduate Center, CUNY*

Chair:

Carmel Rooft, University of West Indies, Mona, Jamaica

054. Pushing Beyond Multiculturalism: Educators' Reflections on Ethnic, Culturally Sustaining, Decolonizing, and Borderlands Studies in Education

Paper Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

H.B. 1134 and the Conservative Backlash facing Public School Teachers in Indiana *Kristi Monesmith*, *Ball State University*

Moving Beyond Multiculturalism in High School Ethnic Studies *Crystal Charity*, *University of Maryland, College Park*

Transforming American Education Through Truth, Racial, and Land Honoring Storying and Healing *Malikeya Khantrere*, *Doctoral student*; *Aimee de Ney*, *Antioch University*

Crossing Borders: Lessons of The New Mestiza for U.S. Education Abroad *Karla Guinigundo*, *Miami University*

Chair:

Kristi Monesmith, Ball State University

055. Creating "Truth Spaces" in Social Foundations Classrooms

Panel

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Session Organizer:

Ed Brockenbrough, University of Pennsylvania

Chair:

Ed Brockenbrough, University of Pennsylvania

Discussant:

Leigh Patel, University of Pittsburgh

Presenters:

Ed Brockenbrough, University of Pennsylvania

John Lupinacci, Washington State University

Dana Morrison, West Chester University of Pennsylvania

Boni Wozolek, Penn State University, Abington College

056. Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participant:

Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education *José García*, *University of Illinois at Chicago*; *Norma Monsivais Diers*, *University of Illinois at Chicago*; *P Zitlali Morales*, *University of Illinois Chicago*; *Victoria Frances Trinder*, *University of Illinois at Chicago*

Session Organizer:

José García, University of Illinois at Chicago

Chair:

Victoria Frances Trinder, University of Illinois at Chicago

057. The Power of the Student Voice: Transforming Data into Action

Alternative Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Diana Felix, Mt. San Antonio College

058. Queering Gender & Sexuality Studies: Controversy and Erasure in Education

Paper Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Curriculum Violence in School Based Sex Education for Sexual and Gender Diverse Students *Katie Clonan-Roy*, *Cleveland State University*

: Unsettling Taboo Topics: Sex Education, Indigenous Latinx Girlhood and Menstruation *Judith Landeros*, *The University of Texas at Austin*

Naming Racism Against Marginalized Students and Fostering Change Using LatCrit and Queer Theory *Vaughn Zrain*, *University of Oklahoma*

'It's just filth': Banned books and the project of queer erasure *Caitlin O'Loughlin*, *University of North Carolina Chapel Hill*; *Taylor Schmidt*, *UNC-Chapel Hill*; *Jocelyn Glazier*, *UNC-Chapel Hill*

Chair:

Judith Landeros, The University of Texas at Austin

Discussant:

Pablo Montes, Texas Christian University

059. Black Epistemologies K-20 Schools: Practices, Problems,

and Possibilities in Black History Instruction

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participant:

Black Epistemologies K-20 Schools: Practices, Problems, and Possibilities in Black History Instruction *Greg Simmons, University at Buffalo; Daniel Tulino, Stockton University; Dawnavyn James, University at Buffalo; Brianne Rose Pitts, Western Michigan University; LaGarrett King, University of Missouri*

Session Organizer:

Brianne Rose Pitts, Western Michigan University

Chair:

LaGarrett King, University of Missouri

060. George F. Kneller Reception

5:30 to 6:30 pm

Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room

061. Remembrance Gathering

Alternative Session

6:30 to 8:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

062. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

063. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

FRIDAY, NOVEMBER, 4

064. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

065. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

066. Registration

8:00 to 5:00 pm

Omni William Penn Hotel: Frick

067. I'm Black & I'm Proud: Using Black Radical Tradition & Imagination as a Critical Pedagogical Method

Alternative Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Christina Spears, UNCG

Presenters:

Cameron Loritts-Mungro, UNCG

Sean McClure, UNCG

Christina Spears, UNCG

068. Whiteness as Niceness: Whiteness Frameworks and Anti-Racist Pedagogy?

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Mimetic Violence and Whiteness as Futurity: Higher Education as the Violent Desire for Whiteness *Andres A Arrazola, Florida International University*

Examining the Goodness of (Critical) Whiteness (Studies) in Anti-racist Education *Lucia Iraida Mock Muñoz de Luna, UNC Chapel Hill; Sean David Hernández Adkins, University of North Carolina at Chapel Hill; Esther Ohito, University of North Carolina at Chapel Hill*

"Who's Comfort?": Teaching "Divisive Concepts" in a Red State with Nice white Educators *Megan L Ruby, Oklahoma State University; Sasha Hanrahan, Oklahoma State University*

'Puncture the structure of lies': An examination of student resistance to whiteness as property in secondary schools *Meghan Zarnetske, University of Utah*

Chair:

Andres A Arrazola, Florida International University

Discussant:

Josh Diem, Rhode Island College

069. Imagining an Otherwise World of Teaching: Teachers of Color as Curriculum Texts

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Drawing Bodies and Mapping Pedagogical Spaces: Multimodal Counternarratives of Elementary Teacher Candidates of Color in Urban Field Sites *Jihea Maddamsetti, Old Dominion University*

Imagining an Otherwise World of Teaching: Student Experiences with K-12 Teachers of Color *Kate Clatterbuck, Roanoke College*

"Cuz it's in my blood": Bilingual Latinx youth, their decolonial visions, and the Coyoixauhqui Imperative *Jyoti Kaneria, Georgia State University*

Freedom dreaming: Counterstories of Faculty Women of Color in the Academy (FWOCA) in Jesuit institutions *Aurora Chang, Loyola University Chicago; Paige Gardner, Loyola University Chicago; Alaa Abdelghaffar, Loyola University Chicago; Karina Castro, Loyola University Chicago; Arli Mohamed, amohamed7@luc.edu; Aleta Garrett, Loyola University Chicago*

Chair:

Jihea Maddamsetti, Old Dominion University

070. Walking the Road Together: Relationality and Community in an Urban Teacher Residency

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participant:

Walking the Road Together: Relationality and Community in an Urban Teacher Residency *Amanda Winkelsas, University at Buffalo, SUNY; Julie Gorlewski, University at Buffalo, SUNY; Elisabeth Ettopio, University at Buffalo, SUNY; Gary Crump, University at Buffalo, SUNY; Micah Harris, University at Buffalo, SUNY; Sydney Favors, University at Buffalo, SUNY; Caitlin Orgek, University at Buffalo, SUNY*

Session Organizer:

Suzanne Rosenblith, University at Buffalo, SUNY

Chair:

Suzanne Rosenblith, University at Buffalo, SUNY

071. Justice Beyond Theory: Teachers Imagining and Actualizing Other, More Just Worlds

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Educating in the Margins: Continued Explorations on the Persistence of Neoliberal Ideologies in Social Justice Education Courses *Kelly McFaden, University of North Georgia; T. Jameson Brewer, University of North Georgia; Daniel Collier, University of North Georgia*

Disrupting the Violence of Epistemicide in Teacher Education *Ramon Vasquez, University of Minnesota-Twin Cities*

Anti-Racist Pedagogies in Unsettled Teacher Education: Merging Principles of Decolonial and Trauma-Informed Frameworks *Stephanie A Torres, University of Illinois at Chicago; Victoria Frances Trinder, University of Illinois at Chicago*

Justice Beyond Theory: The Role of Sociopolitical Contexts in Teachers' Thinking about Justice *Rachel Ranschaert, University of Georgia*

Chair:

Stephanie A Torres, University of Illinois at Chicago

072. Exhibits

8:30 to 5:30 pm

Omni William Penn Hotel: Floor Conference Level - Frick

073. New Dreams and Possibilities: Communities Re-imagining Schools in South Texas in Solidarity with a Teacher Education Program

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

Michael L. Boucher, Texas A&M University - San Antonio

Presenters:

Katherine Espinoza, Texas A&M University-San Antonio

Karen Louise Boucher Burgard, Texas A&M University- San Antonio

Michael L. Boucher, Texas A&M University - San Antonio

Melissa Jozwiak, Texas A&M University- San Antonio

074. Journeying toward Collective Healing: Researching and Learning in Community Spaces

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Session Organizer:

Iesha Jackson, University of Nevada Las Vegas

Presenters:

Cecelia Gonzalez, University of Nevada Las Vegas

Kiersten Madrid, University of Nevada Las Vegas

Omi McCadney, University of Nevada Las Vegas

Kenny Robinson, University of Nevada Las Vegas

Sean Tory, University of Nevada Las Vegas

Tamerah Wright, University of Nevada Las Vegas

075. Creative Approaches to the Academic Writing Process as a Form of Self-Care

Alternative Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education

076. Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Participant:

Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology *Ramona Alcalá, University of Illinois at Chicago; Lydia Saravia, DePaul University; P Zitlali Morales, University of Illinois Chicago; Jodi Aguilar, University of Illinois at Chicago; Yanelet Delgado, University of Illinois at Chicago; Joanna Maravilla, Lewis University; Erica Dávila, Lewis University*

Session Organizer:

Ramona Alcalá, University of Illinois at Chicago

Chair:

Lydia Saravia, DePaul University

Discussant:

P Zitlali Morales, University of Illinois Chicago

077. Departures, Returns, and Rememberings in Feminist Educational Research

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Andrea Garavito Martinez, Weber State University

Discussant:

Leslie Garavito, cal state long beach

078. Creative Insubordination: Push Methodological Boundaries, Performing Dissertation Research, Liberating Academic Writing

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Creative Insubordination: Push Methodological Boundaries~Performing Dissertation Research~Liberating Academic Writing *Ming Fang He, Georgia Southern University; Peggy A Shannon-Baker, Georgia Southern University*

Freedom's Song: Cultivating Creativity and Releasing Imagination Through Music--Speculative Memoir *Amanda Gonzales, Georgia Southern University*

Where Honeysuckles and Azaleas Bloom: A Southern Black Woman Reclaiming Voice: A Memoir *Carmen Baker, Georgia Southern University*

Shunned to Death: The Joys and Fears of a Black Mother Sending Her Sons to School in the South: A Memoir *Alethea Coleman, Georgia Southern University*

Developing the Culturally Responsive/Relevant/Sustaining Third-Grade Social Studies Curriculum: An Ethnographic Inquiry *Lucia Benzor, Georgia Southern University*

Doing Ethnographic Research with Young Children Through Multicultural Children Literature *Marianna Louise Anderson, Georgia Southern University*

Languages, Cultures, Identities, and Power: Inquiries into the Experience of International Doctoral Students in the U. S. Rural South *Ru Li, Georgia Southern University; Mayra Garcia-Diaz, Georgia Southern University; Bahar Mentch, Georgia Southern University*

Black Women Educators: Their Paths and Barriers to Successful Leadership Roles: Black Feminist Methodology *Iantha Kittles, Georgia Southern University*

Otherwise Futures Reimagined: Afrofuturism as Liberation for Black Women--A Speculative Fiction *Khristian Cooper, Georgia Southern University*

Session Organizer:

Ming Fang He, Georgia Southern University

Chair:

Peggy A Shannon-Baker, Georgia Southern University

Discussant:

William Schubert, University of Illinois at Chicago

079. Unsettling Normative Conceptions: Black Motherwork, Diaspora, and Abuelita Epistemologies

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

“I felt a need to pull them closer to me”: Black motherwork in navigating homeschooling *Courtney Douglass, University of Maryland*

Remembering the MotherScholar: (Re)storing and (Re)storying ancestral ways amidst pandemic *Sarah A. Robert, University at Buffalo (SUNY); Min Yu, Wayne State University; Erica B Edwards, Wayne state University; Christina Passos DeNicolo, Wayne State University*

“Pay attention. Stay on it. Be vigilant”: Surviving the school-to-prison nexus through intergenerational Black motherwork *Jade Calais, University of Louisiana at Lafayette*

Somali women negotiating and navigating state sanctioned motherhood in the diaspora *Nimo Abdi, Ohio State University*

Chair:

Courtney Douglass, University of Maryland

Discussant:

Denise Taliaferro Baszile, Miami University

080. Changing the World as we Create Anew: Women of Color Relational Practices while Disrupting Educational Spaces

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Tiffany Octavia Harris, University of Illinois at Urbana-Champaign

Chair:

Anjalé D. Welton, University of Illinois

Discussant:

Anjalé D. Welton, University of Illinois

Presenters:

Randi Congelton, University of Pittsburgh

Leslie Morrow, The Ohio State University

Tiffany Octavia Harris, University of Illinois at Urbana-Champaign

081. Deconstructing the Power of Language: Translanguaging, Racial Literacy Practices, and Critical Racial Consciousness

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Translanguaging for critical biliteracy in a Chinese-English bilingual classroom *Jiadi Zhang, University of Illinois - Urbana Champaign; Idalia Nuñez, University of Illinois at Urbana-Champaign*

Borderlands Biliteracies: A Framework for Recognizing the Critical Literacies of Bilinguals of Color *Idalia Nuñez, University of Illinois at Urbana-Champaign; Enrique David Degollado, Iowa State; Claudia Cervantes-Soon, Arizona State University*

Countering Whitestream Bilingual Education with Teachers' Racial-literacy Practices *Laura Carolina Chavez-Moreno, UCLA*

Chair:

Enrique David Degollado, Iowa State

Discussant:

Andrew Hurie, University of Wisconsin Whitewater

082. Workshopping the revolution, rooted in hospitable friendship and community: Ilich's unsettling of education, colonized and otherwise

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

Sue Kasun, Georgia State University

Presenters:

Dana Stuchul, Penn State University

Madhu Suri Prakash, Penn State University

Christopher Milk Bonilla, Texas State University – San Marcos

Raul Olmo Fregoso Bailon, The University of Texas Rio Grande Valley

083. Say Trans: Education Against Punitive Gender Normativity Symposium

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participant:

Say Trans: Education Against Punitive Gender Normativity (symposium) *Matthew Thomas-Reid, Appalachian State University; Cris Mayo, University of Vermont; Rayna Momen, West Virginia University; Ellen Rodrigues, West Virginia University*

Session Organizer:

Cris Mayo, University of Vermont

084. I am Enough. I am hope!

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Dormetria Robinson Thompson, none

085. “How We Do”: Snapshots of Black Queer Worldmaking

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Black, Queer, Feminist Imperatives: Reading and Writing
Poetry to Save Our Lives *Dominique Hill, Amherst College;*
Durell Callier, Department of Educational Leadership,
Miami University

Quaring Literacy Education: Liberatory Possibilities for Queer
AAL Speakers *Lindsey Allen, University of Maryland*
College Park

Black Queer Arts As Archive *Lance McCready, University of*
Toronto, Ontario Institute for Studies in Education

Black Queer Epistemologies and Rebellious Possibilities in
Teacher Education *Monique Perry, University of*
Pennsylvania

“Reading Came First”: A Consideration of Black Queer
Reading Practices *Ed Brockenbrough, University of*
Pennsylvania

Session Organizer:

Ed Brockenbrough, University of Pennsylvania

Chair:

Ed Brockenbrough, University of Pennsylvania

086. Approaches to Intergenerational Trauma(s): Disrupting Colonialisms through Grief, Hauntings, Death, and Memory

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

Death, loss, and remembrance across cultures: Exhuming a
space for folklore in education *Mark Helmsing, George*
Mason University; Bretton A. Varga, California State
University, Chico

Lessons from the Heart(land): Mapping the U.S. Midwest as a
curriculum of loss and haunting *Mark Helmsing, George*
Mason University

The Metamorphosis of Universities into “Factories of Sadness”:
Life and Death in Dark Academia *Hannah Spector, Penn*
State University - Harrisburg

Chair:

Mark Helmsing, George Mason University

087. Book Talk - The Sage Handbook of Critical Pedagogies

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Shirley Steinberg, University of Calgary

Presenter:

Shirley Steinberg, University of Calgary

088. ECO SIG Business Meeting

Business Meeting

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

089. “What’s Love Got to do With it?”: Affect, Love, and Emotionality in Educational Contexts

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

“That is Not My Job”: How Teachers of Color Leverage
Emotional Disengagement for Liberatory Possibilities
Kushya Sugarman, The Graduate Center, CUNY; Karen
Zaino, The Graduate Center, CUNY

The Adherence of Stickiness: The Sociality of Emotion in the
Thinking of Ahmed and Addams *Brad Toland, University of*
Alabama; Becky Atkinson, University of Alabama

Bad Feelings and Critical Thinking: Interrogating the Affective
Dimensions of Critical Pedagogies *Caitlin Howlett, DePauw*
University

Emotional Navigation of Teacher Candidates of Color by Using
Community Cultural Wealth during Practicum *Jihea*
Maddamsetti, Old Dominion University

Chair:

Caitlin Howlett, DePauw University

Discussant:

Jihea Maddamsetti, Old Dominion University

090. Presidential Invited Session - Equity Focused Leadership:

Black Female School Leaders Share Their Stories

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Gretchen Givens Generett, Duquesne University

Chair:

Michael Eugene Jennings, Furman University

Presenters:

Brandy Daye, McKeesport Area School District

Tia Wanzo, McKeesport Area School District

Dara Ware Allen, City Charter High School

Dawn Gordon, Duquesne University/Pittsburgh Public Schools

091. Reimagining education through media: Integrating critical media sources into educational foundations courses to advance justice

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Session Organizer:

Asif Wilson, University of Illinois Urbana-Champaign

Chair:

Rachel McMillian, University of Illinois Urbana-Champaign

Presenters:

Aja Reynolds, Wayne State University

Erica Davila, Lewis University

Ann M. Aviles, University of Delaware

Asif Wilson, University of Illinois Urbana-Champaign

Miche'le Johnson, University of Illinois

Jacqui Logan, University of Illinois at Urbana-Champaign

Bilkisu Tariq, University of Illinois at Urbana-Champaign

092. Honoring Relations: Cultivating Kinship, Ethics, and Caring

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

Race Conscious Caring: A Narrative Ethics for Cultivating
Communal Responsibility *Michael G Gunzenhauser,*
University of Pittsburgh; Osly Flores, University of Illinois

at Urbana-Champaign; *Michael W. Quigley, Robert Morris University*

Calling for Real-Life #Superheroes: Introducing Walking as Coyote: An Original Indigenous CRT, Whiteness, Intersectional Framework *Andrea Abeita, University of New Mexico*

Honoring relations in educative spaces: A duoethnographic study of mentorship, teaching, and healing. *Jasmine Hawkins, Indiana University; Alycia Elfreich, Indiana University*

Indigenous Kinship in the Classroom: I am a Relative *Charlton Long, PhD Student at Arizona State University*

Chair:

Michael G Gunzenhauser, University of Pittsburgh

093. Dreaming with bell hooks

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Session Organizer:

Barbara Applebaum, Syracuse University

Presenters:

Chelsea Bouldin, Syracuse University

Atiya McGhee, Syracuse University

Cassandra Guzman, Syracuse University

Shiila Au Yong, Syracuse University

Ana Borja, Syracuse University

094. The white settler state: challenging white ancestral logics and contemporary representations

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Allison Anders, University of South Carolina

Presenters:

Josh Diem, Rhode Island College

James M. DeVita, University of North Carolina Wilmington

095. Educational Studies Journal Editorial Board Meeting

Business Meeting

12:00 to 2:00 pm

Omni William Penn Hotel: Floor Conference Level - Parkview West

Chairs:

Bic Ngo, University of Minnesota

Ming Fang He, Georgia Southern University

096. Critical Understandings of Latinx and Global Education Part II

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Chair:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Presenters:

Stephanie Flores Koulis, Loyola University Maryland

Tim Monreal, University at Buffalo

Jesus Tirado, University of Georgia

Rita Sacay, Independent

097. The theory seems right . . . but how's practice? Questioning reflective practice in teacher education

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Peter C. Renn, Seattle Pacific University

Presenter:

Patricia H. Hinchey, Penn State

098. Legislation for Regulation?: Rethinking the Impact of Educational Policy

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

The Ontological Capacity of Early Care and Learning Policy: Toward Expansive Relationalities *Briana Bivens, Rutgers University - New Brunswick*

Re-thinking Educational Policies to Promote Equity in School: A Critical Dialogue Between Interculturalism and Social Justice *Rina Manuela Contini, University of Chieti-Pescara, Italy*

Not Another Starbucks: The Impact of Gentrification on Neighborhood Schools *Diego Ramirez, DePaul University*

Chair:

Diego Ramirez, DePaul University

099. Curriculum for Transformation: Critical Lessons from Social Studies Classrooms

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Pedagogies of the Beyond: Using Trans* thought as praxis in early childhood and social studies education *Danielle Isis Jasher Charlemagne, University of Georgia; Dylan Brody, University of Georgia*

A curriculum of compassion, sentimentality, and pride: Analyzing structures of feeling in social studies education *Mark Helmsing, George Mason University*

Embodying Anti Oppressive and Liberatory Epistemologies and Collective Transformation in K12 and Teacher Education *Patricia D López, California State University, Fresno; Maria Goff, California State University, Fresno; Patrick DeWalt, California State University, Fresno; Felipe Mercado, California State University, Fresno; Lauren Beal, Fresno Unified School District; Fernando Santillan, Fresno Unified School District; Amy Sepulveda, Fresno Unified School District*

Chair:

Patrick DeWalt, California State University, Fresno

100. Gatekeeping Subjects: Counternarratives of Mathematics Education Equity

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

When I see her, I see me: Black girls matter in Black women's

mathematics classrooms *Blake O'Neal Turner, University of Maryland; Tifanee McCaskill, University of Maryland, College Park; Alexis Morgan Young, University of Maryland*
 Black Deviance as an Axiom in Mathematics Education Equity Discourse *Erika C. Bullock, University of Wisconsin-Madison*

Mirror-Mirror in the Classroom: Adolescents' Social Positioning of Mathematics and Counternarratives of Hope *Briana K. N. Rodriguez, University of Pittsburgh*

Dispositions of Black mathematics teachers: A Black QuantCrit Analysis *Blake O'Neal Turner, University of Maryland*

Chair:

Blake O'Neal Turner, University of Maryland

101. Reimaginings of Community: Approaching Knowledge and Power Through Black Studies and Black Education

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Black Love as Anti-Racist Higher Education *Antwuan Williams, Wayne State University*

Afrofuturism, White Liberalism, and the Uncanny Valley: Mimics of Racial Justice in Teacher Education *Larissa Malone, University of Southern Maine*

Wu-Tang for the Children: Swarming Elsewhere for Reimaginings of Community, Theory, & Praxis in Teacher Education *Tommy Ender, Rhode Island College; Bretton A. Varga, California State University, Chico*

Daisaku Ikeda and African American Pragmatism: Race, Identity, and Becoming in the Dewey-Soka Heritage *Jason Goulah, DePaul University*

Chair:

Tommy Ender, Rhode Island College

Discussant:

Cleveland Joseph Hayes, Indiana University - Indianapolis (IUPUI)

102. Queering the Academy: LGBTQIA+ Experiences in Higher Education

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

TGNCNB Students Seeking Inclusion through the College Selection Process *Ryan Coughlan, Baruch College, CUNY; Kimberly Ferina, Molloy University*

Identity Strategies and College Social Landscapes *Blake R. Silver, George Mason University*

Disidentification and Theories of the Flesh in an Educational Leadership Classroom *Matthew Thomas-Reid, Appalachian State University; Kelly Meredith Bradford, Appalachian State University*

Finding space: a Vietnamese queer's perspective on resistance in White supremacy education. *Bao Diep, University of Minnesota - Twin Cities*

Chair:

Bao Diep, University of Minnesota - Twin Cities

Discussant:

Juan Rios Vega, Bradley University

103. Reconceptualizing Consciousness: Understanding Oppression Through Critical Pedagogies

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

Theopolitical Antecedents of Critical Pedagogy: Reading Freire through a World of Religious Social Movements *Kathleen Marie Sellers, Miami University - Oxford*

Recovering presence: Transcendence and secular education *Kevin J Burke, University of Georgia*

Revisiting Alberto Manzi: An Italian Educator's Lessons for Resistance Through Pedagogy *Anna Bost Pennell, Guilford College*

Teaching to the Complexity of Consciousness to Enhance Student Understanding of Oppression *Qiana Lachaud, Georgia State University*

Chair:

Kevin J Burke, University of Georgia

104. Ontoepistemologies and the Social Contexts of Education

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

"Is your dad a towelhead?": capitals of shame and necropolitics in post-9/11 America *Boni Wozolek, Penn State University, Abington College*

In Search of Recognition: Liberatory Gaze in the Classroom *Martha Perez-Mugg, University of Illinois*

Re/forming the Human Spirit: Global Citizenship Education through the use of Children's Books *Holly Walton, DePaul University*

Refugee Youth Amidst Multiple Pandemics: Struggles, Hope & Epistemic Justice *Emina Buzinkic, University of Minnesota*

Chair:

Holly Walton, DePaul University

105. Theoretical Tales from Beyond: Engaging with the Fringes

Panel

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Abraham P. DeLeon, University of Texas at San Antonio

Presenters:

John Lupinacci, Washington State University

Joseph Todd, Montana State University-Northern

Kevin James Holohan, Grand Valley State University

Abraham P. DeLeon, University of Texas at San Antonio

106. Addressing Inequities in Education: Youth Participatory Action Research, Community Assets, and Activist Literacies

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Spiral Design: Student-Led Curriculum Design through School-Based Youth Participatory Action Research *Rubén Gaztambide-Fernández, Ontario Institute for Studies in Education; Cristina Alexandra Guerrero, Humber College, Lakeshore; Kaitlind Peters, Ontario Institute for Studies in*

Education; Michael Carlson, Toronto District School Board

Girls in the Digital World: Exploring Participatory Action Research as Critical Literacy Practice *Julie C. Garlen, Carleton University; Evie Ruddy, Carleton University; Brandon Tobin, University of Ottawa; Sarah Hembruff, Carleton University; Brittany Parisien, Carleton University*
Snap, chat and write: Black youth documenting their schooling experiences *Glenda Chisholm, Georgia State University*
Welcoming Central American newcomer immigrant students in Maryland: A mixed-methods study of school-community collaborations to reduce inequality *Sophia Rodriguez, University of Maryland; Lisa Pamela Lopez-Escobar, University of Maryland, College Park; Katya Murillo, University of Maryland*

Chair:

Rubén Gaztambide-Fernández, Ontario Institute for Studies in Education

107. Re/Imagining Graduate School: Doctoral Students of Color Navigating the Academy/La Academia

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

Superwomen & Space Invaders: Exploring the Experiences of Graduate Women of Color at a PWI *Erica Wallace, University of North Carolina at Greensboro*

Mascaras: Reimaginando doctoral education through Latina scholarly sisterhood *Lisa Pamela Lopez-Escobar, University of Maryland, College Park; Juanita Ariza, University of Maryland, College Park; Angelina Altagracia Vargas, University of Maryland, College Park; Monica Cardenas Guzman, University of Maryland, College Park*

Your Mountain is Waiting: Implications for Preparing Graduates for the Dissertation *Cheli M Thomas, Concordia University River Forest*

Battling Bullies, Gaslighting, Suicide, & Retaliation: A CRT, Whiteness, Intersectional, Real-Life Educator Superhero Origin Story *Andrea Abeita, University of New Mexico*

Indigenous Student Testimonies of Whitelash and White Liberal Advocacy at a Historically White Institution *Pablo Montes, Texas Christian University; Azucena Pacheco, The University of Texas at Austin*

Chair:

Erica Wallace, University of North Carolina at Greensboro

Discussant:

Sandy Lopez, Illinois State University

108. CASA (Committee for Academic Standards and Accreditation) & CFSE (Council for Social Foundations in Education Business)

Business Meeting

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Peter C. Renn, Seattle Pacific University

109. Journal Talks--Education Studies

Alternative Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

Ming Fang He, Georgia Southern University

Presenters:

Ming Fang He, Georgia Southern University

Bic Ngo, University of Minnesota

Michelle Bae-Dimitriadis, Pennsylvania State University

Cheryl E Matias-Padua, University of Denver

Suniti Sharma, Saint Joseph's University

Sophia Rodriguez, University of Maryland

Ru Li, Georgia Southern University

110. Replacing the Master's Tools: Dismantling and Rebuilding Teacher Education

Alternative Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

Rochonda Nenonene, University of Dayton

Presenter:

Novea A. McIntosh, University of Dayton

111. Queer and Trans Educators: Activism, Allyship and Justice Work

Panel

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Jen Gilbert, York University

Presenters:

Jen Gilbert, York University

Harper Keenan, Stanford University

Lee Iskander, University of British Columbia

Mario I Suárez, Utah State University

Mollie McQuillan, University of Wisconsin-Madison

J.B. Mayo, University of Minnesota

Darren Cummings, York University

Lisa D. Weems, Department of Educational Leadership, Miami University

112. Engaging Local Pedagogies to Reimagine Education for Liberation

Panel

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Session Organizer:

Tricia M Kress, Molloy College

Chair:

Robert Lake, Georgia Southern University

Discussant:

Warren Whitaker, Molloy College

Presenters:

E. Alexander, The Ohio State University

Donna DeGennaro, University of North Carolina Wilmington

Ishman Anderson, San Francisco State University

113. The Politics of Student Voice as Critical Pedagogy, Community Activism, and Policy Leadership

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

“School’s a Lie”: Toward Critical Race Intersectional Pedagogy for Youth Intellectual Activism in Policy Partnerships
Manali Sheth, University of Illinois Chicago; Jason D

Salisbury, University of Illinois-Chicago

Youth of Color Social Movements for Racial Justice: The Politics of Interrogating the Schoolto- Prison Pipeline *Anjalé D Welton, University of Wisconsin-Madison; Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

“This is Not Who We Are”: Students Leading for Anti-Racist Policy Changes in Alexandria City Public Schools, Virginia *Katherine Cumings Mansfield, University of North Carolina at Greensboro; Marina Lambrinou, University of North Carolina at Greensboro*

Session Organizer:

Katherine Cumings Mansfield, University of North Carolina at Greensboro

Chair:

Anjalé D Welton, University of Wisconsin-Madison

Discussant:

Jason D Salisbury, University of Illinois-Chicago

114. Graduate Student Social

Business Meeting

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Chairs:

Madiha Syeda, Miami University

Hannah Stohry, Miami University

115. Learnings and Questions from an Indigenous Research Methods Course

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participant:

Learnings and Questions from an Indigenous Research Methods Course *Angel Bonilla, Washington State University; Dion Crommarty, Washington State University; Sequoia Dance-Leighton, Washington State University; Brandon Edwards-Schuth, Washington State University; Erica England, Washington State University; Stephany RunningHawk Johnson, Washington State University; Shain Wright, Washington State University*

Session Organizer:

Stephany RunningHawk Johnson, Washington State University

116. Co-Creating Creativity: Teacher Education, Anarchism and Design as Learning Space

Paper Session

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

Design teams as learning spaces: Centering school communities in professional development for mentor teachers *Laura Shelton, University of Houston; Azizah Curry Iluore, University of Houston; Jeannette Driscoll Alarcón, The University of Houston*

Reciprocal mentorship for anarchism in the public school classroom: ‘Is this even possible?’ *Mark Wolfmeyer, Kutztown University of Pennsylvania; Cody Miller, Kutztown University of Pennsylvania*

Exploring the Definitions and Experiences of the Digital Divide: It Is More than a Digital Distraction *Kurt Christopher Schuett, Concordia University Chicago*

Chair:

Jeannette Driscoll Alarcón, The University of Houston

117. R. Freeman Butts Lecture - Institutional Diversity and Its Discontents: AntiBlackness, George Floyd, and the Political Economy of University Statements

Lecture

5:30 to 7:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Session Organizer:

Sue Ellen Henry, Bucknell University

Presenters:

T Elon Dancy, University of Pittsburgh

Chris M Wright, The University of Pittsburgh Center for Urban Education

118. R. Freeman Butts Reception

7:00 to 8:00 pm

Omni William Penn Hotel: Floor Seventeenth Floor - Urban

119. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

120. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

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121. Parent/Caretaker Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie II

122. Quiet Room

12:00 to 11:00 pm

Omni William Penn Hotel: Floor Conference Level - Laughlin

123. Registration

8:00 to 3:00 pm

Omni William Penn Hotel: Frick

124. Teaching amidst the Covid-19 Pandemic: The Importance of Self-study, Vulnerability and Fugitivity

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Dear Mila: Letters about Teaching in Public Schools During the Covid Pandemic *Ying Wang, Dallas Independent School District; Mila Zhu, Southeastern Oklahoma State University*

Failing to Reset: A Critical Examination of COVID-19's Impact on the Grammar of Schooling *Peter Jacob Woods, Massachusetts Institute of Technology; Emma Anderson, Massachusetts Institute of Technology; Avneet Hira, Boston College*

Becoming Vulnerable and Emerging Culturally Relevant Educators Amidst COVID-19: A Collaborative Self-Study *Kevin Cataldo, Montclair State University; Samantha Harrienger, Empowerment Academy Charter School District*

Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic *Rachel McMillian, University of Illinois Urbana-Champaign; Asif Wilson,*

University of Illinois Urbana-Champaign; Nathaniel Bryan,
Miami University (Ohio)

Chair:

Peter Jacob Woods, Massachusetts Institute of Technology

**125. Exercising Epistemic Injustice: Anti-CRT Legislation
Targeting Education**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Institutional Inaction: Engaging with Anti-CRT Legislation
Targeting Higher Education *Ashlee Anderson, University of
Tennessee*

“Not Something We Can Be Quiet About”: K-12 Classroom
Race Talk in the Anti-CRT Era *Amanda Nolte, College of
Education and Human Development, University of Delaware*

Educational Gag Orders as an Exercise of Epistemic Injustice
and Whiteness as Property *Cydney Caradonna, University of
Utah*

Is Critical Race Theory a Curricular Concern in K12 Schools:
What Do School Leaders Say? *Charles Lowery, Virginia
Tech; Chetanath Gautam, Delaware State University;
Michael E. Hess, Ohio University*

Chair:

Ashlee Anderson, University of Tennessee

**126. Healing, Liberation, and Freedom Dreaming: Insights into
Youth Organizing & Activism**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Mother-Daughter Politics: Critical Reflections on Mother-
Daughter Interviewing Methods for Researching Youth
Activism *Hannah Maitland, York University*

Black Movement in White Spaces: How Youth Online Protests
Challenge No Excuses Charter Practices *Madhu Narayanan,
Portland State University; Matthew McCluskey, Texas A&M
University-San Antonio*

Toward a love ethic: Youth organizing and community activism
in Washington, D.C. *Tifanee McCaskill, University of
Maryland, College Park; Kristin Sinclair, Georgetown
University; Shanelle Roberson, Georgetown University*

Hats, Hair, and Face Coverings: Dress Code Policy Activism in
the Context of Covid *Kristen Luschen, Amherst College;
Andres Segura, Amherst College*

Chair:

Madhu Narayanan, Portland State University

127. Educational Sound Studies: Tales from the Field

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participant:

Educational Sound Studies: Possibilities in Theory and Practice
*Boni Wozolek, Penn State University, Abington College;
Reagan Mitchell, Colgate University; Walter S Gershon,
Rowan University; Brandon Edwards-Schuth, Washington
State University*

Session Organizer:

Walter S Gershon, Rowan University

**128. Understanding and Transforming the School-Prison Nexus:
A Cross-Disciplinary Examination of School Discipline and Its
Reform**

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

Abigail Jane Beneke, University of Wisconsin-Madison

Discussant:

Sabina E Vaught, University of Pittsburgh

Presenters:

Janelle Fouché, Harvard University

Garry S. Mitchell, Harvard University

Abigail Jane Beneke, University of Wisconsin-Madison

**129. Student Socialization and Phenomenological Classroom
Research Studies**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Unwelcome and Out of Place: Mundane White Supremacy,
Pedagogical Relationships, and the Phenomenology of
Classroom Space *Gardner Seawright, University of
Wisconsin-Whitewater*

‘Goodness’ and ‘Smartness’ as Property in an “Evidence-
Based” Classroom Management Intervention *Robin
Rosigno, Rutgers University*

An Autoethnographic Analysis of Western Classical Schooling
Effects on Urban Youth of Color *Bisola A. Wald, University
of Minnesota*

Massification of Higher Education and Community Colleges:
Case of Saudi Arabia from Comparative Perspective *Sohair
A Owidah, Kent State University*

Chair:

Gardner Seawright, University of Wisconsin-Whitewater

Discussant:

Beth Hatt, University of Illinois - Springfield

**130. How the Wor(l)d is Passed: Educational Responsibility and
the Paradoxes of Natality.**

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Parkview
East

Session Organizer:

Natasha Levinson, Kent State University

Chair:

Natasha Levinson, Kent State University

Presenters:

Kristine Harrington, Kent State University

Reem M Salameh, Kent State University

Victor Manuel Torres, Kent State University

Kendra L. Wilson, Kent State University

131. Graduate Student Professionalism Event

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Chair:

Hannah Stohry, Miami University

Discussant:

Madiha Syeda, Miami University

132. Policy, Pedagogy, and the Culture Wars: Confronting Conservative Emotionality

Panel

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Natalie Guice Adams, University of Alabama

Discussant:

Pamela J. Bettis, Washington State University

Presenters:

John Petrovic, University of Alabama

Shelton K Johnson, University of Alabama

Shelby J. Morris, University of Alabama

Benjamin Ray, University of Alabama

133. Exhibits

9:00 to 11:00 am

Omni William Penn Hotel: Floor Conference Level - Frick

134. Decolonizing Gender and Sexuality in Educational Studies

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

Understanding the Role of South Asian Women in

Decolonizing Education *Tahreem Fatima, Student and Graduate student at Miami University, Oxford, OH, USA*

Understanding the Somatic Norms of white Places Using

Subalternized Voice to Decolonize Higher Education *Madiha Syeda, Miami University*

Decolonizing curriculum across the discourse of gender and sexuality *Maestano Dzimbiro, Miami University*

Session Organizer:

Lisa D. Weems, Department of Educational Leadership, Miami University

Chair:

Lisa D. Weems, Department of Educational Leadership, Miami University

135. Parent and Community Advocacy: Landscapes of Collective Action

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Recovery and Radical Re-imagining: Community Organizing Curricula and Political Education Pedagogies *Erica Davila, Lewis University; Richard D Benson, Spelman College; Ann M. Aviles, University of Delaware*

The Parent Workshop: Learning from Early Iterations of Parent Advocacy for Better Schools *Jessica Shiller, Towson University*

Together We Rise: Community, Collective Action, and the Common Good *Diego Ramirez, DePaul University*

Protecting Schools from "Nice White Parents:" Preparing Educators to Block White Supremacy *Jennifer McCarthy Foubert, Knox College*

Chair:

Erica Dávila, Lewis University

136. Praxes for Wholeness: Feminist Engagements of Black

Girldhood

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Disrupted and Misplaced: Mapping the Complex Terrain of Black Girls, School Discipline, and Mental Health Outcomes *Jean Swindle, East Tennessee State University; Nadia Richardson, University of Alabama (Birmingham); Gwenetta Curry, University of Edinburgh*

Extraordinary Literacies/Empyreal Logics: Regarding Praxes of Black Girls and Women in Schools and Society *Jeanine M. Staples, Pennsylvania State University*

Stop Guessing and Start Reading: How Engaging with Black Feminist Scholarship Can Improve the Cultural Competence of PK-12 White Women Teachers *Karin Kaerwer, Roanoke College, Virginia Tech; Andrea Baldwin, Virginia Tech*

Chair:

Jeanine M. Staples, Pennsylvania State University

Discussant:

Iesha Jackson, University of Nevada Las Vegas

137. Freedom Schools as Pedagogy: Toward an Education for Liberation

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Pathway to Liberation: A History of the Freedom Schools and the Long Struggle for Justice *Jon Hale, University of South Carolina*

Good Trouble Makers: Freedom School Servant Leaders as Change Makers *Amy Shimshon-Santo, Claremont Graduate University; Patricia Gonzalez, Cornell*

Armed Love and Freedom Schools *Nancy Ares, University of Rochester*

The Freedom School Way: A Model for Intergenerational Research Training Partnership between Universities and Freedom Schools *Erik Rawls, Florida State University; Alysia Roehrig, Florida State University; Jeannine Turner, Florida State University; Michael Peter Mesa, University of Texas Health Science Center at Houston; Madelyn McClarey, Freedom Schools FAMU/FSU; Camille Lewis, Florida State University; Cheyeon Ha, Yale University; Peggy Perkins Auman, Florida A&M University; Tamara Bertrand Jones, Florida State University; Dionne Gerri, Florida State University*

Black Lives Still Matter: How Freedom Schools Reiterate Social Justice Activism Through Critical Literacy *Lakia Scott, Baylor University*

Leveraging the CDF Freedom Schools Model to Lift Up Caregiver-Driven Efficacy in Navigating Schools *Dani Parker Moore, Wake Forest University; Alison E LaGarry, University of North Carolina at Chapel Hill*

Session Organizer:

Kristal Moore Clemons, Children's Defense Fund Freedom Schools

Chair:

Lauren Lefty, Children's Defense Fund Freedom Schools

Discussant:

Kawachi Ahmon Clemons, Virginia State University

138. Livable Multiplicities: Historical, Queer, Parent & Youth Disability Perspectives

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Education-Focused NGOs: Biophilanthropy in the Global South

Robin Roscigno, Rutgers University

Autism and Biocapital: On Precarity and Futurity within The

Autism Industrial Complex *Alicia Broderick*, Montclair State University

Identity Formation of First-Generation Black Immigrant and

Refugee Students with/without dis/abilities *Shehreen*

Iqtadar, Rowan University

Chair:

Shehreen Iqtadar, Rowan University

139. The centrality/critique of US imperialism and its utility in social foundations of education scholarship

Symposium

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

Enduring presence of colonial logics: Recently arrived Maya migrant youths' racialized experiences *David Barillas Chon*, Western University

Reading Archives and Writing Colonial Histories *Roland Sintos*

Coloma, Wayne State University

The question of genocide in Vietnam: A case study *Kevin Lam*,

Drake University

Re-righting Indigenous Women's Voices: Fundamental

education, gender, and survivance in Michoacán, Mexico

Luis Urrieta, University of Texas at Austin; *Judith Landeros*, The University of Texas at Austin

Session Organizer:

Kevin Lam, Drake University

Chair:

Kevin Lam, Drake University

Discussant:

Denise Taliaferro Baszile, Miami University

140. Black Intellectual Thought: Genealogies of Reclamation, Sustenance, and Resistance

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

The Impact of Dr. Geneva Gay's work in a Multicultural

Classroom *Sarah L Militz-Frielink*, Northern Illinois University

Organize, Activate, Liberate: Clara Luper's Radical Pedagogy

in Oklahoma during Civil Rights *Autumn Brown*, Oklahoma State University

Laboring in Love: (Re)membering Dr. Mary Frances Early and

Teaching the Truth *Damaris C. Dunn*, University of Georgia

Chair:

Autumn Brown, Oklahoma State University

141. Complicating "Archive": Community Cultural Memory, Body, and People's History

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Participants:

Archives in the Classroom and Community *Min Yu*, Wayne State University; *Christopher B. Crowley*, Wayne State University; *Meghan Courtney*, Wayne State University; *Dan Golodner*, Wayne State University

Archives of Transgression *Robyn Stout Sheridan*, SUNY New Paltz; *Asilia Franklin-Phipps*, SUNY New Paltz; *Shannon K. McManimon*, SUNY New Paltz

The architecture of anti-racism: a people's history of open classrooms in "Chocolate City" *Esa Syeed*, California State University-Long Beach

Building an Infrastructure of Resistance: Third Space Movidas

in Community Advocacy of Ethnic Studies' Programs

Christopher Milk Bonilla, Texas State University – San

Marcos; *Emmet Campos*, University of Texas at Austin;

Eliza Epstein, University of Texas Austin

Chair:

Christopher Milk Bonilla, Texas State University – San Marcos

Discussant:

Martha Cotera, Independent Scholar

142. Critical Understandings of Latinx and Global Education Part III

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Chair:

Margarita Machado-Casas, San Diego State University

Presenters:

Sheri Carmel Hardee, University of North Georgia

Lauren Johnson, University of North Georgia

Leila Little, Kutztown University of Pennsylvania

143. Public Pedagogies: Praxis towards building otherwise worlds

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

Matthew Green, University of Louisiana at Lafayette

Presenters:

Valin Jordan, Independent Scholar

Timothy Conder, Black Mountain School of Theology & Community

Nirmal Gope, University of Louisiana at Lafayette

Lora Auzenne, University of Louisiana at Lafayette

Consuela Gaines, Voice of the Experience (VOTE)

Marcus Simmons, Voice of the Experienced (VOTE)

144. Book Sale

11:00 to 12:00 pm

Omni William Penn Hotel: Floor Conference Level - Frick

145. Reimagining Doctoral-Level Education: Faculty Reflections on "The EDD/PhD Octopus"

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

Jessica Heybach, Florida International University

Presenters:

Jessica Heybach, Florida International University

Peter C. Renn, Seattle Pacific University

Pamela Jane Konkol, Concordia University Chicago

Austin Pickup, Aurora University

Alison Happel-Parkins, University of Memphis

146. Otherwise World-Making Possibilities: Doctoral Students' Intersectional Experiences of Collaboration and Social Transformation

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Love letters as academic writing: A kitchen table conversation—An invitation **Sean David Hernández Adkins**, University of North Carolina at Chapel Hill

Resilience During a Global Pandemic: Voices of Six International-Student Mothers Enrolled in Doctoral Programs in the USA **Ragia H Hassan**, Indiana University of Pennsylvania; **Crystal Machado**, Indiana University of Pennsylvania

Chair:

Sean David Hernández Adkins, University of North Carolina at Chapel Hill

147. (Un)disciplining Study: Working (the) Undercommons, Sustained Care, and (Odd)Kinship

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

Korina Jocson and Cee Carter, UMass Amherst

Discussants:

Leigh Patel, University of Pittsburgh

Fikile Nxumalo, University of Toronto

Presenters:

Mariam Rashid, University of Massachusetts Amherst

Benjamin Scherrer, University of Massachusetts-Amherst

Cee Carter, University of Massachusetts-Amherst

Kimberly McIntee, University of Massachusetts-Amherst

Alisha Smith Jean-Denis, University of Massachusetts-Amherst

Korina Jocson, York University

148. Re-learning how to teach in an alternate now: Parentscholars co-constructing knowledge alongside our children

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Session Organizer:

Joy Howard, Western Carolina University

Chair:

Monique Saastamoinen, UNC Greensboro

Discussant:

Kindel Nash, University of Maryland Baltimore County

Presenters:

Cristina Corrine Santamaria Graff, IUPUI

Tracy Johnson, University Of Southern Indiana

Erica Wrencher, UNC-Greensboro

Jackie Peng, University of Maryland Baltimore County

149. Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses

Symposium

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participant:

Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses **Beth Hatt**, University of Illinois - Springfield; **Sandy Lopez**, Illinois State University; **Julia Mendes**, Northwestern University; **Dulce Hernandez**, Northern Illinois University; **Laura Cholula**, Advocates for Human Rights

Session Organizer:

Beth Hatt, University of Illinois - Springfield

Chair:

Sandy Lopez, Illinois State University

150. Teacher Profession and Wellbeing: Burnout, Refusal, and Retention Issues

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

"Teachers Teach and Do the World Good...": Teacher Resistance to Policies that Negatively Impacts their Profession and Society **Keith Benson**, Camden Education Association

"Sacrificed for the Economy": Teacher Stress and Burnout in the Wake of the Pandemic **Brianne Kramer**, Southern Utah University; **Denisha Jones**, Sarah Lawrence College

Teacher wellbeing as "more-than-human": White supremacy, settler colonialism, and teacher embodiment **Mary R. Adkins-Cartee**, University of Oregon

"Nah, Imma hafta pass": Why Black students are rejecting teaching as a viable career path **Tifanee McCaskill**, University of Maryland, College Park

Chair:

Brianne Kramer, Southern Utah University

Discussant:

Charise Pimentel, Texas State University

151. Reducing Inequality & Advancing Educational Justice: Parental Engagement & Experiences in Schools

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

The Spaces Between Us: An Affective Examination of Individual and Collective Memory in Parental Decision Making **Elena Hatton Silverman**, Indiana University - Indianapolis

• We Just Keep on Keeping On: Race & Power Conscious Parent Engagement during the Pandemic **Denise Yull**, Binghamton University; **Marguerite Wilson**, Binghamton University; **Hajra Aziz**, CARES Advocates for families

"The system isn't built for us." Exploring Black and Latinx

parent experiences of educational exclusion in a local district and strategies to reduce inequality *Sophia Rodriguez, University of Maryland; Manny Zapata, University of Maryland College Park; Astrid Sierra, University of Maryland; Lisa Pamela Lopez-Escobar, University of Maryland, College Park*

Freedom Dreaming Through Waking Nightmares: A Duoethnography of Education Scholars Navigating Public Schooling as Parents *Danielle Ligocki, Oakland University; Tim Monreal, University at Buffalo*

Chair:

Sophia Rodriguez, University of Maryland

152. Legislating Inequity: Learning About CRT in an Anti-CRT State

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Ashlee Anderson, University of Tennessee

Presenters:

Ashley Browning, University of Tennessee

Mary McMillan Terry, University of Tennessee

Heather J. Matthews, Salisbury University

Blake Trent, University of Tennessee

Bethany Parker, University of Tennessee

Amanda Carter, University of Tennessee

153. Centering Asian American Feminisms: Women & Girls Dismantling Gender and Racial Stereotypes

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Inassimilable Otherness: Multiculturalism without Asians *Mila Zhu, Southeastern Oklahoma State University*

Exploring the Desires of Lao and Cambodian American Girls Through Negotiations of Femininity *Diana Chandara, University of Minnesota, Twin Cities*

Chair:

Mila Zhu, Southeastern Oklahoma State University

Discussant:

Bic Ngo, University of Minnesota

154. Society of Professors of Education Business Meeting: Education Professors' Perspectives on Arming Teachers

Business Meeting

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Chair:

Brian Schultz, Miami University

Discussant:

Brian Schultz, Miami University

Participants:

Jason Lukasik, Augsburg University

Nicholas Daniel Hartlep, Berea College

William Schubert, University of Illinois at Chicago

M. Francyne Huckaby, Texas Christian University

Rachel McMillan, University of Illinois Urbana-Champaign

155. Three Journeys, Three Voices, Three "Generations:" Toward Racially Empowering Teacher Preparation and

Professional Success

Symposium

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participant:

Three Journeys, Three Voices, Three "Generations:" A

Conversation on Equity, Education, and Community *Jocelyn Foshay, Dallas Independent School District; Rosalind Fleming, Morgan State University; Baltimore City Public Schools; Alesha Garcia, University of Pennsylvania*

Session Organizer:

Anna Bost Pennell, Guilford College

Chair:

Anna Bost Pennell, Guilford College

156. Leveraging Fear: Exploring How Right-Wing Misinformation over CRT is Shaping Narratives in Education Policy and Practice

Symposium

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Saying the Quiet Part Out Loud: Chris Rufo and the Far-Right's Agenda of School Segregation by Leveraging Fear over CRT *T. Jameson Brewer, University of North Georgia*

Colleges of Education and Collective Impact: The Push and Pull of Politics in Higher Education *Sheri Carmel Hardee, University of North Georgia*

Legislate to (Un)educate: Examining the Impact of Divisive and Dehumanizing Education Policies *Brandon Haas, University of North Georgia; Amy J Samuels, University of Montevallo; Gregory Samuels, University of Montevallo*

Anti-CRT Rhetoric in School Board Meetings: A Critical Analysis *Kerry Kretchmar, Carroll University; T. Jameson Brewer, University of North Georgia*

Session Organizer:

T. Jameson Brewer, University of North Georgia

Chair:

Walter S. Gershon, Kent State University

Discussant:

Walter S. Gershon, Kent State University

157. Sankofa Chronicles: (re)turning to Critical Racial Foundations to (re)new resistance

Symposium

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

An Analytic (re)turn to Critical Race Foundations *Allison Anders, University of South Carolina*

A Mythic (re)turn to Critical Race Foundations *David Martinez, University of South Carolina*

Counter narratively (re)turning to Critical Race Foundations *Michelle Bryan, University of South Carolina*

A Praxis (re)turn to Critical Race Foundations *Daniella Ann Cook, University of South Carolina*

A TribalCrit (re)turn to Critical Race Foundations *Victor Begay, North Idaho College*

Session Organizer:

Daniella Ann Cook, University of South Carolina

Chair:

Simone Gause, University of South Carolina

158. Decolonial Visions of Latinidad: Complicating Racialization, Ruptures, and Diaspora

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Palimpsests, Ruptures, Racializations, Relationalities, and Elsewheres: Mapping Geographies of Encounter using The “New” Latinx South *Tim Monreal*, University at Buffalo; *Rebeca Gamez*, John Hopkins University

Complicating the Latinx Racial Construct: Toward Recognizing Multiple Colonialisms in the Racialization of Latinidad *Laura Carolina Chavez-Moreno*, UCLA

Race, Education, and Neoliberal City Politics in the New Latinx Diaspora *Erika Lynn Davis*, University of Florida

Chair:

Tim Monreal, University at Buffalo

Discussant:

Juan Carrillo, Arizona State University

159. ‘Three tardy passes, you got detention’: Examining carcerality in school-based restorative justice practices

Panel

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

Glenance Green, University of Illinois at Chicago

Chair:

David Stovall, University of Illinois at Chicago

Discussant:

David Stovall, University of Illinois at Chicago

Presenters:

Glenance Green, University of Illinois at Chicago

British Reynolds, University of Illinois at Chicago

Akua Nkansah-Amankra, University of Illinois at Chicago

160. Justice-Oriented Reflective Practice: Teachers of Color and Education for Social Justice

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Prefiguring a New World: Justice-Oriented Reflective Practice for Educators *Charlotte Jacobs*, University of Pennsylvania; *Sonia Rosen*, University of Pennsylvania; *Jesdica Whitelaw*, Upenn; *Sarah Odell*, Hewitt School; *Frances Rust*, University of Pennsylvania

Paying the “black tax”: Contradictions in recruitment and retention of Black teachers *Amber Pabon*, Kutztown University of Pennsylvania

Why are we here? Claiming our roles as Black pre-service educators advancing justice *Asif Wilson*, University of Illinois Urbana-Champaign; *Rachel McMillian*, University of Illinois Urbana-Champaign

Imagining Alternate Nows: The Possibilities of Race-Based Affinity Groups in Teacher Education Programs *Alexis Bigelow*, University of Texas at Austin; *Jimmy McLean*, University of Texas at Austin; *Mónica Pineda*, University of Texas at Austin

Chair:

Amber Pabon, Kutztown University of Pennsylvania

161. Book Talk - Rethinking America's Past: Howard Zinn's A People's History of the United States in the Classroom and Beyond

Alternative Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

Sonia Murrow, Brooklyn College, The City University of New York

Presenter:

Sonia Murrow, Brooklyn College, The City University of New York

162. Society of Professors of Education Panel Session: Creative Insubordination: Divisive Concepts, Critical Race Theory, and Navigating Current Curricular Controversies

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Chair:

Brian Schultz, Miami University

Discussants:

Paula Groves Price, North Carolina A&T University

Nicholas Daniel Hartlep, Berea College

Jason Lukasik, Augsburg University

Denise Taliaferro Baszile, Miami University

William Schubert, University of Illinois at Chicago

Ming Fang He, Georgia Southern University

Brian Schultz, Miami University

163. Presidential Address - From Grandma's Front Porch to the Dean's Office: Moving from a Critical Analysis of Change to Implementing Change

Lecture

3:30 to 5:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Presenter:

Gretchen Givens Generett, Duquesne University

164. AESA Open Business Meeting

Business Meeting

5:00 to 6:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

165. 2022 Presidential Celebration

8:00 to 10:00 pm

Contemporary Craft: 5645 Butler Street Pittsburgh, PA 15201

SUNDAY, NOVEMBER, 6

166. Executive Council Meeting 2

Business Meeting

8:00 to 12:00 pm

Omni William Penn Hotel: Floor Conference Level - Parkview West

167. Actualizing Otherwise Worlds: Race, “Diversity” and Higher Education

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

Privileging "Race" at University Centers and Institutes:
Making Critical Connections between Schools and Society
Jonathan Lightfoot, Hofstra University; Troy Harden, Texas A&M University

A Siren Song in American Higher Education: An Analysis of University Responses to George Floyd's Murder
Chetachukwu Uchenna Agwoeme, University of Pittsburgh; Keanna Cash, University of Pittsburgh; T Elon Dancy, University of Pittsburgh

Actualizing Otherwise Worlds through Value Creation: A Collaborative Self-Study
Nozomi Inukai, DePaul University; Melissa Bradford, DePaul University

Mapping an Era of 'Anti-Racism': A Scoping Review of Diversity-focused Teaching
Monique Saastamoinen, UNC Greensboro

Chair:

Jonathan Lightfoot, Hofstra University

168. Dreaming into materiality: Paving possibilities for equitable educational futures

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Dreaming alternate nows: Multilingual students, WIDA ACCESS, and teachers

Inclusion dreaming: Co-teaching for alternate nows
Kathryn Day, University of North Carolina Wilmington

Parental involvement: Perspectives and possibilities for otherwise schooling worlds

Teaching in turbulence: History/social studies teachers' dreams for just worlds
Kristina Wyatt, University of North Carolina Wilmington

Session Organizer:

Shawn S. Savage, University of North Carolina Wilmington

Chair:

Shawn S. Savage, University of North Carolina Wilmington

Discussant:

Dana M. Stachowiak, University of North Carolina Wilmington

169. Undocumented, Immigrant, Refugee Children and Youth and their experiences in U.S. Schools

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

The State's Dehumanizing Gaze at Immigrant Children: Moving Beyond Instrumentalism
Toko Itaya, DePaul University

Complicating academic "success": Oromo youth identity and schooling experiences
Eskenider A Yousuf, University of Minnesota - Twin Cities

Making sense of Mumbo-Jumbo: Higher Education Access for Undocumented Students in the US
Paula Hernandez, University of North Carolina-Greensboro; Katherine Cumings Mansfield, University of North Carolina at

Greensboro

"Not seeing them grow:" Transiency and transformation among labor migrant parents and children in Europe
Ramona Fruja, Bucknell University

Chair:

Katherine Cumings Mansfield, University of North Carolina at Greensboro

Discussant:

Aurora Chang, Loyola University Chicago

170. Challenging Political Retrenchment: Curriculum Studies & Theory for Social Change

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Theologies, Education, and CRT: Confronting Moral Curriculums Affecting Public Education with Critical Theology
Timothy Conder, Black Mountain School of Theology & Community; Daniella Ann Cook, University of South Carolina; Michael Pascarella, University of South Carolina

A Curriculum of Closure: Shedding Light on Urban School Closures through a Synthesis of Research
Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education

Reconsidering currere through Black and Indigenous feminist thought
Andrew Garbisch, University of North Carolina at Chapel Hill; Sean David Hernández Adkins, University of North Carolina at Chapel Hill; Lucia Iraida Mock Muñoz de Luna, UNC Chapel Hill

What does reconciliation even look like?
Martha Ritter, Cabrini University

Chair:

Daniella Ann Cook, University of South Carolina

Discussant:

Alex Joseph Armonda, University of Texas at Austin

171. Discourse, Power, and Inequality in Higher Education

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Qualitative Methods and the Study of Educational Transitions in Higher Education
Blake R. Silver, George Mason University

Examining the Barriers to Non-U.S. Citizen Postsecondary Students' Basic Needs Security
Elmira Jangjou, University of Iowa

The Discourse of Datafication in Higher Education, 2002-2022
Laura Elizabeth Smithers, Old Dominion University

Reframing Blackness: A Critique of Representations and Images of Blackness and Black People in the Media and Schools
Abayomi Samuel Abodunrin, Miami University

Chair:

Laura Elizabeth Smithers, Old Dominion University

172. Co-conspirators for Racial Justice?: The Role of White Students and Teachers

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

- Transnational Community-engaged Learning Praxis: Preparing white students to be racial justice allies *Ana Carolina Fernandes de Bessa Antunes, University of Utah*
- A Multilevel Analyses of White Preservice Teacher Racial Identity Development Within Teacher Preparation Programs *Aaron Allen Baker, University of Toledo*
- Troubling Whiteness in the Teacher Workforce: Implications for Teacher Preparation Programs *Christy McGuire, University of Pittsburgh Center for Urban Education*
- Capitulation as a pedagogical tool. Misusing a solidarity narrative by a white teacher *Michael L. Boucher, Texas A&M University - San Antonio*

Chair:

Ana Carolina Fernandes de Bessa Antunes, University of Utah

Discussant:

Kathy Hytten, University of North Carolina at Greensboro

173. Collective Inquiry, Mindfulness, and Reflexive Organizing: Critical Educators Transforming Pedagogical Practice

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

- Queer Spiritual Activism: Embodying Bridges in Times of Heightened Social Polarization *Tanji Vei, University of Utah*
- Toward Otherwise Worlds: Radical Learning and Knowledge-Making in Contemporary Educator Movements *Lauren Ware Stark, University of Maine at Augusta*
- Dreaming of democratic education: Qualitative portraits of critical civic educators in urban Catholic schools *Kathleen Marie Sellers, Miami University - Oxford*
- Activist Teachers, “A People’s Pedagogy,” and Collaborations with Howard Zinn, 1970 to 2010 *Sonia Murrow, Brooklyn College, The City University of New York*
- Critical Social Studies and Language Arts Integration: Participatory Action Research in a Third-Grade Classroom *HyeKyoung Lee, Utah State University; Steven Paul Camicia, Utah State University*

Chair:

Lauren Ware Stark, University of Maine at Augusta

174. Re-purposing Neoliberal Education through Local Narratives

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

Tricia M Kress, Molloy College

Discussant:

Robert Lake, Georgia Southern University

Presenters:

- Warren Whitaker, Molloy College*
- Casey T. Jakubowski, UMS*
- William Waychunas, University of Michigan*
- Derek Markides, University of Calgary*

175. Inclusion and Exclusion: Faculty Experiences in Academia

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

- There Is Nothing Passive About Collective Action: How to Deal with Obnoxious Jerks *Nora A. Devlin, Rutgers Graduate School of Education*
- “We expected a normal Latinx, not a Chicano like you” *Ramon Vasquez, University of Minnesota-Twin Cities*
- Structures of Racism in Higher Education and the Impacts of Unconscious Racial Bias in the College Classroom: Reimagining Anti-bias Trainings for Faculty *David E Houle, Antioch University*

Chair:

Ramon Vasquez, University of Minnesota-Twin Cities

176. Responding with Resistance to Anti-Oppression: Teachers Experiences with Race and Racism

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

- Intent Versus Impact: Talking Diversity, Microaggressions, and Identity with Practicing Teachers in a Rural Setting *Brandon Cockburn, Washington State University; Ashley Summer Boyd, Washington State University*
- The Consequences of Not Engaging in Anti-Oppressive Education in K-12 Schools *Charlotte Jacobs, University of Pennsylvania; Katie Clonan-Roy, Cleveland State University*
- I’m a Survivor!: Autoethnography of a Woman of Color in the white Classroom *HyeKyoung Lee, Utah State University*

Chair:

Ashley Summer Boyd, Washington State University

Discussant:

Hilton Kelly, Davidson College

177. Alternative Political Imaginations: Art, Environmental Education, Climate Activism and Social Foundations

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

- Art Education as Environmental Education *Annie Schultz, Loyola University Chicago*
- “Childhoods in Sacrifice Zones: Resisting Epistemicide by Advancing Environmental Justice Arts in Schools of Education” *Annette Beauchamp, University of Michigan*
- Social Foundations is More Vital Than Ever for our Future: A Case for Qualified Tolerance *Yvette Freter, University of Tennessee Knoxville*

Discussant:

Annette Beauchamp, University of Michigan

178. Storying Critical Media Studies: Narratives of Educator & Community Based Projects

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

- Understanding Human-Nature-Technology Entanglements and Planetary Futures: Anthropocene, Data Colonialism, Cosmotronics and New Epochality *Michael S. Baker, Independent Scholar*
- (Re)imagining Ecological Narratives Through the Pedagogical

Lens of Horror *Emma McMain, Washington State University; JT Torres, Quinnipiac University*

The Stepford “Teachers” and Reimagining Teacher Education
Brittany Aronson, Miami University; Ganiva Reyes, Miami University

Chair:

Chloë Brushwood Rose, York University

179. Teacher Education: Imagining Alternative Models of Education

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Participants:

Critical Podcasting Methodology: Critical Social Studies
Question Bridge *Brandon Edwards-Schuth, Washington State University*

Using Music to Unsettle the Assumptions of Pre-Service Teachers *Danielle Ligocki, Oakland University*

Teacher Preparation as Worker Preparation: A Self Study
Examining the Intersection of Teacher Labor Under Right-to-Work and Social Justice Teacher Preparation *Kevin L Clay, Virginia Commonwealth University; Brionna Nomi, Legal Aid Justice Center - Richmond; Preeti Kamat, Virginia Commonwealth University*

Imagining Alternative Models of Education *Tristan Gleason, Moravian College; Abigail Rolly, Moravian University*

Chair:

Danielle Ligocki, Oakland University

Discussant:

Theresa Montano, California State University Northridge

180. Engaging Racial Capitalism, Genocide, and Settler Colonialism in the Social Foundations of Education

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Participants:

Two Postcolonial Theories to Analyze Settler Colonialism in Central Asia *Nigora Erkaeva, Eastern Michigan University*

The Janus-faced neocolonial-decolonial discourse of the Chinese Communist Party’s 6th Plenum Communiqué. *Kyle Chong, Michigan State University*

An analysis of emotional (in)ten(t/s)ions in Holocaust education legislation *Brandon Haas, University of North Georgia; Rebecca C Christ, Florida International University*

Working against Blacktivism: The practice of racial formation as overthrow *Brian D. Lozenski, Macalester College*

Chair:

Brian D. Lozenski, Macalester College

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