

## WEDNESDAY, NOVEMBER, 2

### 001. More than a Land Acknowledgement: On Being Respectful Guests on Indigenous Lands

Panel

5:30 to 7:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

Session Organizer:

**Lourdes Alberto**, University of Utah

Presenters:

**Floridalma Boj Lopez**, UCLA

**Dolores Calderon**, Western Washington University

**Daina Sanchez**, UC Santa Barbara

**Kēhaulani Vaughn**, University of Utah

### 002. AESA Awards Ceremony

7:00 to 8:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

### 003. Reception

8:00 to 9:30 pm

*Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room*

## THURSDAY, NOVEMBER, 3

### 004. Executive Council Meeting 1

Business Meeting

8:00 to 12:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview West*

### 005. Book Burnings, White Supremacy, and attacks on Critical Race Theory: Disciplinary knowledge and Faculty responses to neoliberalism

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

**John Weaver**, Georgia Southern University

Presenters:

**Peggy A Shannon-Baker**, Georgia Southern University

**Michael Baugh**, Oklahoma University

### 006. Transnational youth identities through Anzaldúan frameworks: Bridging culture, language, and schooling at the US-Mexican border

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Session Organizer:

**Sue Kasun**, Georgia State University

Chair:

**Irasema Mora**, Universidad de Guanajuato

Presenters:

**Steven Przymus**, Texas Christian University

**David Martinez**, University of Texas Rio Grande Valley

**Kathleen Tancelosky**, Lebanon Valley College

### 007. Critical Autism Studies (CAS): Methodological Incursions into Qualitative Studies in Education

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

**Alicia Broderick**, Montclair State University

Chair:

**Robin Roscigno**, Rutgers University

Presenters:

**Michael Orsini**, University of Ottawa

**Sara Acevedo**, Miami University

**Patty Douglas**, Brandon University

**Damian Milton**, University of Kent

**David Ben Shannon**, Manchester Metropolitan University

### 008. Co-Opting Restorative Justice: Black Life and Youth Experiences in the School to Prison Nexus

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Safety For Whom?: Understanding Black Youth Experiences with School Based Law Enforcement *Chetachukwu Uchenna Agwoeme*, University of Pittsburgh

“I Believe in Living”: A Curriculum of Black Life Amid the Social Death of the American Prison State *Rachel McMillian*, University of Illinois Urbana-Champaign

School Resource Officers and Restorative Circles: School-Based Law Enforcement Adopt and Co-Opt Restorative Justice *Rachel Garver*, Montclair State University

Black Youth Leaving Care: Using Photo Elicitation to Explore Educational Trajectories *Lance McCready*, University of Toronto, Ontario Institute for Studies in Education; *Sewsen Igbu*, University of Toronto

Chair:

**Lance McCready**, University of Toronto, Ontario Institute for Studies in Education

Discussant:

**David Stovall**, University of Illinois at Chicago

### 009. Structuring Experience and Relational Engagement: The Catalyzing Pedagogies of Myles Horton and the Highlander Center

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

**Jim Garrett**, University of Georgia

Presenters:

**Karyn E. Sandlos**, University of Illinois at Chicago (UIC)

**Warren Crichlow**, York University

**Chris Janson**, University of North Florida

### 010. Be(com)ing Stranger: Towards a Posthuman Social Studies

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

**Tim Monreal**, University at Buffalo

Chair:

**Bretton A. Varga**, California State University, Chico

Discussant:

**Rebecca C Christ**, Florida International University

Presenters:

*Alex Butler*, Florida International University  
*Mark Helmsing*, George Mason University  
*Alex Page*, Florida International University  
*Cathryn van Kessel*, University of Alberta  
*Asilia Franklin-Phipps*, SUNY New Paltz  
*Janice Kroeger*, Kent State  
*Christine Widrig*, Kent State

**011. Navigating Historically Oppressive Spaces, A Trio-Ethnography Feat. Three Cross-National Scholars in Higher Education**

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Session Organizer:

*Hector L Díaz*, University of South Carolina

Chair:

*Haidy G Díaz*, University of South Carolina

Discussant:

*Emma Foong*, University of Windsor

**012. Autoethnography & Duoethnography Education Research: Implications for Social Justice**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

Collective autoethnography and a queer research project's racial reckoning: Making space for BIPOC researchers. *David Pereira*, University of Toronto, Ontario Institute for Studies in Education; *Jen Gilbert*, York University; *Thomas Frattaroli*, York University; *Kethmi Egodage*, University of Toronto; *Vijay Saravanamuthu*, University of Toronto; *Vaishnavy Puvipalan*, University of Toronto; *Neel Desai*, University of Toronto; *Kristy Smith*, York University; *Jessica Fields*, University of Toronto; *Pearl Finkelstein*, York University

"I expected to be rejected": Dialogue about implementing social justice practices in a conservative school *Andrew Louis Kipp*, Texas A&M; *Jonathan Green*, Gardner Edgerton High School

Critical Conversations on Teaching and Learning Decolonial Narratives: A Duoethnography of Firekeeper's Daughter *Erica England*, Washington State University; *Dion Crommarty*, Washington State University; *Shain Wright*, Washington State University

Chair:

*David Pereira*, University of Toronto, Ontario Institute for Studies in Education

**013. Alternative Publishing: Zines, Podcasts, and Protests**

Alternative Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Session Organizer:

*Andrew Kemp*, University of Nebraska at Kearney

**014. Social Injustice: Transformative Teaching Pedagogies that Confront and Transform Everyday Racism in Education and Media**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Session Organizer:

*Charise Pimentel*, Texas State University

Discussant:

*Theresa Montano*, California State University Northridge

Presenters:

*Octavio Pimentel*, Texas State University

*Charise Pimentel*, Texas State University

*Melissa Moreno*, Woodland Community College

**015. (Re)Imagining Activist Teaching: Dreaming of Otherwise Worlds in Teacher Education**

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

*Alison Happel-Parkins*, University of Memphis

Presenters:

*John Lupinacci*, Washington State University

*Silvia Patricia Solis*, University of Texas Rio Grande Valley

*Nataly Chesky*, State University of New York - New Paltz

*Mark Wolfmeyer*, Kutztown University of Pennsylvania

*Kevin James Holohan*, Grand Valley State University

*Brandon Edwards-Schuth*, Washington State University

*Emma McMain*, Washington State University

*JT Torres*, Quinnipiac University

**016. Presidential Invited Session - Working Both Hands: A Public Education Manifesto**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Chair:

*Gretchen Givens Generett*, Duquesne University

**017. Critical & Decolonizing Research Methodologies: Art, Testimonio, and Caring as Pathways of Resistance**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Decolonizing Methodologies Through Art In Formal And Informal Education *Nora E Rodriguez*, University of Texas at San Antonio; *Daniela Montufar Soria*, University of Texas at San Antonio

Testimonio as Pedagogy: (Re)Narrating Resistance Now *Ramon Vasquez*, University of Minnesota-Twin Cities

Caring as Research Praxis: Engaging in Critical Qualitative Methodologies With Youth in Schools *Katie Clonan-Roy*, Cleveland State University; *Nora Gross*, Boston College; *Veena Vasudevan*, University of Pittsburgh; *Pavithra Nagarajan*, CUNY

Building Capacity: Findings from a Meta-Ethnography on Teacher Education and Social Justice *AnnMarie Dull*, St. John's University; *Liz Chase*, St. John's University

Chair:

*Nora Gross*, Boston College

**018. Feminist Alternate Elsewheres and Nows: Faculty Women of Color in Higher Education**

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participants:

Freedom dreaming: Counterstories of Faculty Women of Color in the Academy (FWOCA) in Jesuit institutions *Aurora Chang, Loyola University Chicago; Paige Gardner, Loyola University Chicago; Alaa Abdelghaffar, Loyola University Chicago; Karina Castro, Loyola University Chicago; Arli Mohamed, amohamed7@luc.edu; Aleta Garrett, Loyola University Chicago*

Learning to Thrive: Black Female Faculty Perceptions of Faculty Development's Role Within Promotion And Tenure *Monica Guient, Louisiana State University*

"This ain't new, so back us up": Critical Race Composite Counterstories as Resistance During an anti-CRT Climate in Teacher Education *Brittany Aronson, Miami University; Ganiva Reyes, Miami University; Érica Fernández, Miami University; Racheal M Banda, Miami University in Oxford*

Sisters of the Boogie: the Hip-Hop Feminist Epistemology of a Project Girl Turned Professor *Dawn Hicks Tafari, Winston-Salem State University*

Chair:

*Ganiva Reyes, Miami University*

### 019. Centering Youth Voices & Experiences: Sociopolitical Consciousness, Youth Leadership, and Envisioning

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Building Filipinx youth's academic success and well-being through culturally sustaining pedagogy and relational practice *Cristina Guerrero, Toronto District School Board; Blaise Humblelaine Cabanban, Independent Scholar; Saverio Zupo, Toronto District School Board*

"Dig deep into the problem and pull it up from the roots": Re-narrating Youth Leadership through Youth Voice *Celine Norman, University of Texas at Austin; Judith Landeros, The University of Texas at Austin; Luis Urrieta, University of Texas at Austin*

"How Could You Not Talk About It?": Political Education and its Absence in 2020-2021 *Alyssa Hadley Dunn, Michigan State University; Hannah Carson Baggett, Auburn University; Beth Sondel, Independent scholar*

"People Don't REALLY Know Canton High\*": Student Perspectives on their Negatively Viewed High School *Keith Benson, Camden Education Association*

Chair:

*Alyssa Hadley Dunn, Michigan State University*

### 020. Black Feminist Pedagogies: The Important Role of Black Women Educators

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

A Black Woman's Relatability: Investigating How Social Studies Teacher-Coaches Transform Racism & Power *Alex Chisholm, University of Georgia*

Black Women EDI Educators: The Second Shifts & Care Work *Myrtle Sodhi, York University Graduate Student*

they mining the rivers/we making love real: Womanist Spatialities of Black Women Educators *Amber Chevaughn Johnson, Graduate Student*

Black Women Teachers Imagining Alternative Worlds at Alternative Schools *Jaminque Adams, University of Georgia*

Chair:

*Alex Chisholm, University of Georgia*

### 021. Reimagining Critical Community Building: A Transdisciplinary Exploration of Love, Hope, and Healing in Education

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Venice Guillory-Lacy, San Jose State University*

Chair:

*Amir Asim Gilmore, Washington State University*

Presenters:

*Carolina Silva, Scholarships A-Z*

*Jeremiah Sataraka, CSU Bakersfield*

### 022. Reworking Inquiry in Education with Black Creative Texts

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Session Organizer:

*Chalais Carter, University of Massachusetts-Amherst*

Chair:

*Korina Jocson, University of Massachusetts Amherst*

Discussant:

*M. Francyne Huckaby, Texas Christian University*

Presenters:

*Alisha Smith Jean-Denis, University of Massachusetts-Amherst*

*Benjamin Scherrer, University of Massachusetts-Amherst*

*Nicole le Roux, UMass Amherst*

*Mariam Rashid, University of Massachusetts Amherst*

### 023. Toward Culturally Responsive Social-Emotional Learning (SEL): Teachers' Praxis and Challenges at an Underserved Multilingual/Multicultural School

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Hannah Kim, University of Colorado Boulder*

### 024. Between the Past and Future: Reading Teachers' Childhood Memories as Dreams of "Otherwise Worlds" in Education

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Debbie Sonu, City University of New York*

Presenters:

*Lisa Farley, York University*

*Julie C. Garlen, Carleton University*

*Sandra Chang-Kredl, McGill University*

*David Lewkowich, University of Alberta*

### 025. 2SLGBTQ+ Pedagogies & Methodologies in Education

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

## Participants:

- Using Poetic Inquiry to Reimagine Classrooms, Curricula and Schools in Rural Western Pennsylvania: Recommendations from a Student who Transitioned in High School *John C Hardesty, Indiana University of Pennsylvania; Crystal Machado, Indiana University of Pennsylvania*
- Towards a New Critical Methodology: Freedom-Dreaming as an Exploration of Nonbinary Student Utopia in Education *C. V. Dolan, University of Vermont*
- Ten years on: Continuing stories from a community-built camp for Two-Spirit, queer, trans, & non-binary youth *Lisa Loutzenheiser, University of British Columbia*
- Mapping Bodies, Finding Joy: Trans Peoples' Experiences Accessing & Cultivating Joy as an Act of Persistence *Dana M. Stachowiak, University of North Carolina Wilmington*

## Chair:

*Lisa Loutzenheiser*, University of British Columbia

**026. Asian Diaspora Theorizing: Defying Racism~Reimagining Alternate Nows~Invigorating Otherwise Futures**

## Symposium

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

## Participants:

- Situating Asian Diaspora Experiences in the U.S. within Historical Conditions of Exclusion, Disposability, and Dehumanization *Suniti Sharma, Saint Joseph's University*
- Asian Diaspora Teacher Education Curriculum: A Co/Autoethnography of Two Chinese Diaspora Women Faculty *Katrina Liu, University of Nevada, Las Vegas; Min Yu, Wayne State University*
- Reimagining Asian Diasporic Aesthetics Through the Film *Minari*: Fostering an Anti-Racist Curriculum *Michelle Bae-Dimitriadis, Pennsylvania State University*
- Asian Diaspora Communities and Asian Diaspora Consciousness *Dinny Risri Aletheiani, Yale University*
- Asian Diaspora Imaginaries and Futurities *Ming Fang He, Georgia Southern University*

## Session Organizer:

*Ming Fang He*, Georgia Southern University

## Chair:

*Cheryl E Matias-Padua*, University of Denver

## Discussant:

*Bic Ngo*, University of Minnesota

**027. Author Meets Critics: Thinking about Black Education-An Interdisciplinary Reader**

## Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

## Session Organizer:

*Heather Moore Roberson*, Allegheny College

## Discussant:

*Hilton Kelly*, Davidson College

## Presenters:

- Kevin Pajaro-Marinez*, Phillips Exeter  
*Christian Walkes*, Harvard University  
*Melvin Villaver Jr.*, Purdue University  
*Denise Taliaferro Baszile*, Miami University

**028. Undoing Raciolinguistic Ideologies: Policy & Testimonios of**

**Spanish Language Bilingualities**

## Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

## Participants:

- “No one is ever going to acknowledge the language that you speak”: A discourse historical approach to the construction of ELs' identity in federal policy *Nicoleta Hodis, University of South Carolina*
- Undoing Teachers' Racist and Raciolinguistic Ideologies: Expanding Conceptions of Latinx Equity Within Dual-language Education *Laura Carolina Chavez-Moreno, UCLA*
- Narratives of Gente Decente: Spanish Literacy in the Texas Escuelitas *Enrique David Degollado, Iowa State; Randy Bell, University of Texas at Austin; Rosalyn Harvey-torres, Georgia State University; Desiree Pallais-Downing, The University of Texas at Austin*
- Lost (B)orders in Art and Testimonio: Theorizing Education in the (For)getting of Fiction and Fact *Cristina Valencia Mazzanti, Smith College*

## Chair:

*Desiree Pallais-Downing*, The University of Texas at Austin

## Discussant:

*Suzanne Garcia-Mateus*, California State University- Monterey Bay

**029. Otherwise Ontoepistemologies: Transforming Educational Foundations**

## Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

## Participants:

- An intersectional analysis of Women and Queer Students of Color in Educational Foundations Courses *Manali Sheth, University of Illinois Chicago*
- “What does learning sound like?”: Reverberations, Curriculum Studies, and Teacher Preparation *Boni Wozolek, Penn State University, Abington College*
- Epistemic Heritages and Socialization: Engaging Student Teachers Through Authentic Critical Self-Identity Work in Educational Foundations *Dennis L Rudnick, Missouri State University; Jamie Craig Atkinson, Missouri State University*
- Creativity, Social Foundations and Indigenous Knowledge *Joaquin Muñoz, Assistant Professor*
- Asian Instructor Positionalities and Teaching About Anti-Blackness in Predominantly white Institutions *Hannah Stohry, Miami University; Madiha Syeda, Miami University; Jing Tan, Miami University; Haniyeh Kheirkhah Abkenari, Miami University*

## Chair:

*Boni Wozolek*, Penn State University, Abington College

**030. Envisioning HMoob futurity in and for education and educational studies**

## Symposium

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

## Participants:

- Unpacking ways HMong mythology is research methodology *Thong Vang, University of Minnesota - Twin Cities*
- Competence, Counter-storytelling, and Refugee Epistemologies

in a Hmong Rap *Pa Vue*, *University of California, Berkeley*  
 Critical refugee studies as Hmong curriculum Theory *Choua Xiong, California State University – Chico*  
 Hmong epistemologies in curriculum *Thérèse Moua Jaspersen, University of Wisconsin Madison*  
 Leej niam xib fwb: Hmong mother-teachers' roles in heritage language education *Vicky Xiong-Lor, California State University – Fresno; Jenna Cushing-Leubner, University of Wisconsin-Whitewater*

Session Organizer:

**Jenna Cushing-Leubner**, University of Wisconsin-Whitewater

Chair:

**Jenna Cushing-Leubner**, University of Wisconsin-Whitewater

Discussant:

**Vicky Xiong-Lor**, California State University – Fresno

### 031. Critical Understandings of Latinx and Global Education

#### Part I

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Session Organizer:

**Yolanda A. Medina**, Borough of Manhattan Community College - CUNY

Chair:

**Yolanda A. Medina**, Borough of Manhattan Community College - CUNY

Presenters:

**Alejandro Cervantes**, New Mexico State University

**Judith Flores Carmona**, New Mexico State University

**Juan Rios Vega**, Bradley University

**Kevan Kiser-Chuc**, University of Arizona

**Walter Greason**, Macalister College

**Angello Villarreal**, Freehold Regional High School District

**Nicole Trainer**, Long Beach Public Schools

### 032. Comparative Perspectives of Education: Pathways to Education in International Contexts and the U.S.

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Massification of Higher Education and Community Colleges:

Case of Saudi Arabia from Comparative Perspective *Sohair A Owidah, Kent State University*

the impact of education on the intergenerational transmission of pro-environment behaviors: an empirical investigation from Morocco *Jabrane Amaghous, FSJES- Marrakech - ,Cadi Ayyad University, Morocco*

Culturally Responsive Islander Scientists (CRIS): Rethinking Underrepresented Minorities in Sciences *Manuel Andres Perez-Troncoso, University of Illinois at Urbana-Champaign; Maria Beatriz Serrano-Abreu, University of Illinois at Urbana-Champaign; Rodney K. Hopson, University of Illinois at Urbana-Champaign; Sharon Nelson-Barber, Wested; Jonathan Boxerman, Wested; Kimberly Nguyen, Wested; Howard Forbes, University of Virgin Islands; Jarvon Stout, University of Virgin Islands; Jose Santiago, Universidad de Puerto Rico*

W.E.B. Du Bois Capitalism, Cooperative Economics, and the African American Community *Kamau Rashid, Northeastern*

*Illinois University*

Chair:

**Ramona Fruja**, Bucknell University

### 033. Agency & Resistance: Badass Teacher Activism against Neoliberal Agendas

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Teacher Activism as Counter-Hegemony: Combatting Neoliberalism in Education *Brianne Kramer, Southern Utah University*

Teacher Activism in "Terrible Cities": Chronicles of Agency and Resistance in Phoenix and Milwaukee *Juan Carrillo, Arizona State University; Andrew Hurie, University of Wisconsin Whitewater*

"Waking Up" and Dreaming Otherwise through Teacher Activism *Jennifer Sink McCloud, Roanoke College*

Chair:

**Andrew Hurie**, University of Wisconsin Whitewater

### 034. Graduate Student Activism during the era of Anti-truth and equity bills

Alternative Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

**Theresa Michelle Harrison**, University of South Carolina

Presenters:

**Katherine Blanton**, University of South Carolina

**Aimee Herring**, University of South Carolina

**Molly Bloom**, University of South Carolina

### 035. Critical Avenues: Parents & Teachers' Loving Critiques of Social Emotional Learning

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Addressing Illinois' Culturally Responsive Standards with Critical Mindfulness and Transformative SEL: My Example and Concerns *Andrea Hyde, Western Illinois University - Quad Cities*

Discourse Communities as a Critical Avenue of Teacher Engagement with Social and Emotional Learning *Emma McMain, Washington State University*

Radical Morality? A historical analysis of social and emotional learning (SEL) as de-colonized character education *Jesslyn Hollar, Marist College; James Hollar, Marist College*

Parents as Partners: Lessons for a post-pandemic world *Jinan ElSabbagh, Oklahoma State University*

Chair:

**Andrea Hyde**, Western Illinois University - Quad Cities

### 036. Navigating Complex Systems & Structural Constraints: The Importance of Teacher Field Placements

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Early Career STEM Teachers Grappling with Induction and

Social Justice Pedagogy During the COVID-19 Pandemic  
*Liliana Castrellon, Duquesne University; Shondricka Burrell, Duquesne University; Amy Olson, Duquesne University; Rachel Ayieko, Duquesne University*

Time within a Teacher Residency: A Structural Constraint, Agent, and Tool of Evasion *Thomas F Albright, Georgia State University*

Dreaming Wide Awake: Cultivating Equity through a School-Based Teacher Residency *Julie Gorlewski, University at Buffalo, SUNY; Suzanne Rosenblith, University at Buffalo, SUNY; Elisabeth Etopio, University at Buffalo, SUNY; Amanda Winkelsas, University at Buffalo, SUNY*

Teaching Cultural Responsiveness: Using Social Issues of Students to Design Curriculum *Erin McNeill, Indiana University*

Chair:

*Liliana Castrellon, Duquesne University*

**037. Reimagining Educational Landscapes through Visual Culture**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Beyond Ruin Porn: Urban Visual Culture and Otherwise Entanglements *Roland Sintos Coloma, Wayne State University; Aja Reynolds, Wayne State University; Christopher B. Crowley, Wayne State University*

The Lies We Tell About Blackness: Racialized Anxieties of Black Youth in Lean on Me *Akua Nkansah-Amankra, University of Illinois at Chicago*

Race, Privilege, and Cancel Culture on Campus: An Intersectional Analysis of Netflix's "The Chair" Series *Jennifer Esposito, Georgia State University*

Living with the Sunken Place *Adrian Parker, Miami University*

Chair:

*Roland Sintos Coloma, Wayne State University*

**038. Society for Educating Women Business Meeting**

Business Meeting

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

**039. Democracy as Common Sense? The Settler Politics of Capitalism**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Democracy after Domination: Imagining Critical Education Beyond Capitalist Futures *Noah De Lissovoy, University of Texas at Austin; Alex Joseph Armonda, University of Texas at Austin; Adam Martinez, University of Texas at Austin, Curriculum and Instruction*

(Re)Producing Settler Politics in Predominantly White High Schools: Necropolitics in US Government Classrooms *Dinorah Sánchez Loza, The Ohio State University*

Reconstructing Democracy in Polarized Times: Thinking through/with the CRT Conflicts *Kathy Hytten, University of North Carolina at Greensboro; Kurt Stemhagen, Virginia Commonwealth University*

Chair:

*Noah De Lissovoy, University of Texas at Austin*

**040. Caribbean Education Panel: Twenty-first Century Issues and Concerns as a Portal to the Future**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Session Organizer:

*Eleanor J. Blair, Western Carolina University*

Discussant:

*Shirley Steinberg, University of Calgary*

Presenters:

*Eleanor J. Blair, Western Carolina University*

*Anica Bowe, Oakland University, Rochester, MI*

*Minkie English*

*Rozanne Dioso-Lopez, Casa Morpho, Costa Rica*

*Stephaney E. Morrison, Fairfield University*

*Carmel Rooft, University of West Indies, Mona, Jamaica*

*Gertrude Tinker Sachs, Georgia State University*

**041. "You have our support." Exploring the "White lies", Agency and Need for Administrative Clarity While Teaching Critical Race Theory**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Brittany Aronson, Miami University*

Presenters:

*Hannah Stohry, Miami University*

*Jing Tan, Miami University*

*Madiha Syeda, Miami University*

*Woods Hayes, Miami University*

*Haniyeh Kheirkhah Abkenari, Miami University*

*Devin Moran, Miami University*

**042. Attending to emotions in social justice education through coupling sociological mindfulness and embodiment practices**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Silvia Cristina Bettez, University of North Carolina at Greensboro*

Presenter:

*Lalenja Harrington, UNCG*

**043. Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participant:

Fortifying Ourselves and The Work: Toward An Anti-Racist Now Through Equity Expansive Technical Assistance *Seena Skelton, indianapolis university purdue university indianapolis*

Session Organizer:

*Tiffany Kyser, Ph.D., Indiana University Purdue University Indianapolis*

**044. Playing all the Parts: Intersectional Classroom Teacher Experiences**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Playing all the parts: A Phenomenographic exploration of the drama teacher *Kristy Smith, York University*

Privileging/Deprivileging Space for Men Elementary School Teachers *Christopher Michael Hansen, University of Tennessee Chattanooga*

Igniting curriculum conversations with Jamaican teachers for anti-colonial futures *CARMEL ROOFE, UNIVERSITY OF WEST INDIES, MONA, JAMAICA*

New York City Elementary School Teachers and How Social Class and Economic Inequality Matter *Debbie Sonu, City University of New York; Karen Zaino, The Graduate Center, CUNY*

Chair:

*Carmel Roofe, University of West Indies, Mona, Jamaica*

**045. Pushing Beyond Multiculturalism: Educators' Reflections on Ethnic, Culturally Sustaining, Decolonizing, and Borderlands Studies in Education**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

H.B. 1134 and the Conservative Backlash facing Public School Teachers in Indiana *Kristi Monesmith, Ball State University*

Moving Beyond Multiculturalism in High School Ethnic Studies *Crystal Charity, University of Maryland, College Park*

Transforming American Education Through Truth, Racial, and Land Honoring Storying and Healing *Malikeya Khantrice, Doctoral student; Aimee de Ney, Antioch University*

Crossing Borders: Lessons of The New Mestiza for U.S. Education Abroad *Karla Guinigundo, Miami University*

Chair:

*Kristi Monesmith, Ball State University*

**046. Creating "Truth Spaces" in Social Foundations Classrooms**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

*Ed Brockenbrough, University of Pennsylvania*

Chair:

*Ed Brockenbrough, University of Pennsylvania*

Discussant:

*Leigh Patel, University of Pittsburgh*

Presenters:

*Ed Brockenbrough, University of Pennsylvania*

*John Lupinacci, Washington State University*

*Dana Morrison, West Chester University of Pennsylvania*

*Boni Wozolek, Penn State University, Abington College*

**047. Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education**

Symposium

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participant:

Responsive Programming at an HSI in the Midwest: Linguistic Justice and Latinx Bilingual Teacher Education *José García,*

*University of Illinois at Chicago; Norma Monsivais Diers, University of Illinois at Chicago; P Zitlali Morales, University of Illinois Chicago; Victoria Frances Trinder, University of Illinois at Chicago*

Session Organizer:

*José García, University of Illinois at Chicago*

Chair:

*Victoria Frances Trinder, University of Illinois at Chicago*

**048. The Power of the Student Voice: Transforming Data into Action**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Diana Felix, Mt. San Antonio College*

**049. Queering Gender & Sexuality Studies: Controversy and Erasure in Education**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Curriculum Violence in School Based Sex Education for Sexual and Gender Diverse Students *Katie Clonan-Roy, Cleveland State University*

Unsettling Taboo Topics: Sex Education, Indigenous Latinx Girlhood and Menstruation *Judith Landeros, The University of Texas at Austin*

Naming Racism Against Marginalized Students and Fostering Change Using LatCrit and Queer Theory *Vaughn Zrain, University of Oklahoma*

'It's just filth: Banned books and the project of queer erasure *Caitlin O'Loughlin, University of North Carolina Chapel Hill; Taylor Schmidt, UNC-Chapel Hill; Jocelyn Glazier, UNC-Chapel Hill*

Chair:

*Judith Landeros, The University of Texas at Austin*

Discussant:

*Pablo Montes, Texas Christian University*

**050. Black Epistemologies K-20 Schools: Practices, Problems, and Possibilities in Black History Instruction**

Symposium

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participant:

Black Epistemologies K-20 Schools: Practices, Problems, and Possibilities in Black History Instruction *Greg Simmons, University at Buffalo; Daniel Tulino, Stockton University; Dawnavyn James, University at Buffalo; Brianne Rose Pitts, Western Michigan University; LaGarrett King, University of Missouri*

Session Organizer:

*Brianne Rose Pitts, Western Michigan University*

Chair:

*LaGarrett King, University of Missouri*

**051. GEORGE F. KNELLER LECTURE: Unsettling the**

**University**

Lecture

5:30 to 7:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom*

Session Organizer:

**Sue Ellen Henry**, Bucknell University

Presenter:

**Sandy Grande**, University of Connecticut**052. George F. Kneller Reception**

7:00 to 8:00 pm

*Omni William Penn Hotel: Floor Mezzanine - Bob & Dolores Hope Room***053. Remembrance Gathering**

8:30 to 9:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B***FRIDAY, NOVEMBER, 4****054. I'm Black & I'm Proud: Using Black Radical Tradition & Imagination as a Critical Pedagogical Method**

Alternative Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

**Christina Spears**, UNCG**055. Whiteness as Niceness: Whiteness Frameworks and Anti-Racist Pedagogy?**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Mimetic Violence and Whiteness as Futurity: Higher Education as the Violent Desire for Whiteness **Andres A Arrazola**, *Florida International University*Examining the Goodness of (Critical) Whiteness (Studies) in Anti-racist Education **Lucia Iraida Mock Muñoz de Luna**, *UNC Chapel Hill*; **Sean David Hernández Adkins**, *University of North Carolina at Chapel Hill*; **Esther Ohito**, *University of North Carolina at Chapel Hill*"Who's Comfort?": Teaching "Divisive Concepts" in a Red State with Nice white Educators **Megan L Ruby**, *Oklahoma State University*; **SASHA HANRAHAN**, *Oklahoma State University*'Puncture the structure of lies': An examination of student resistance to whiteness as property in secondary schools **Meghan Zarnetske**, *University of Utah*

Chair:

**Andres A Arrazola**, Florida International University

Discussant:

**Josh Diem**, Rhode Island College**056. Imagining an Otherwise World of Teaching: Teachers of Color as Curriculum Texts**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Drawing Bodies and Mapping Pedagogical Spaces: Multimodal Counternarratives of Elementary Teacher Candidates of Color in Urban Field Sites **Jihea Maddamsetti**, *Old Dominion University*Imagining an Otherwise World of Teaching: Student Experiences with K-12 Teachers of Color **Kate Clatterback**, *Roanoke College*Hmong Teachers as Curriculum Texts: A Collective Case Study **Ariana Yang**, *University of Minnesota*

Chair:

**Jihea Maddamsetti**, Old Dominion University**057. Walking the Road Together: Relationality and Community in an Urban Teacher Residency**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participant:

Walking the Road Together: Relationality and Community in an Urban Teacher Residency **Amanda Winkelsas**, *University at Buffalo, SUNY*; **Julie Gorlewski**, *University at Buffalo, SUNY*; **Elisabeth Etopio**, *University at Buffalo, SUNY*; **Gary Crump**, *University at Buffalo, SUNY*; **Micah Harris**, *University at Buffalo, SUNY*; **Sydney Favors**, *University at Buffalo, SUNY*; **Caitlin Orgek**, *University at Buffalo, SUNY*

Session Organizer:

**Suzanne Rosenblith**, University at Buffalo, SUNY

Chair:

**Suzanne Rosenblith**, University at Buffalo, SUNY**058. Justice Beyond Theory: Teachers Imagining and Actualizing Other, More Just Worlds**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Educating in the Margins: Continued Explorations on the Persistence of Neoliberal Ideologies in Social Justice Education Courses **Kelly McFaden**, *University of North Georgia*; **T. Jameson Brewer**, *University of North Georgia*; **Daniel Collier**, *University of North Georgia*Disrupting the Violence of Epistemicide in Teacher Education **Ramon Vasquez**, *University of Minnesota-Twin Cities*Anti-Racist Pedagogies in Unsettled Teacher Education: Merging Principles of Decolonial and Trauma-Informed Frameworks **Stephanie A Torres**, *University of Illinois at Chicago*; **Victoria Frances Trinder**, *University of Illinois at Chicago*Justice Beyond Theory: The Role of Sociopolitical Contexts in Teachers' Thinking about Justice **Rachel Ranschaert**, *University of Georgia*

Chair:

**Stephanie A Torres**, University of Illinois at Chicago**059. New Dreams and Possibilities: Communities Re-imagining Schools in South Texas in Solidarity with a Teacher Education Program**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Session Organizer:

**Michael L. Boucher**, Texas A&M University - San Antonio

Presenters:

*Katherine Espinoza*, Texas A&M University-San Antonio  
*Karen Louise Boucher Burgard*, Texas A&M University- San Antonio  
*Michael L. Boucher*, Texas A&M University - San Antonio  
*Melissa Jozwiak*, Texas A&M University- San Antonio

**060. Journeying toward Collective Healing: Researching and Learning in Community Spaces**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Session Organizer:

*Iesha Jackson*, University of Nevada Las Vegas

Presenters:

*Cecelia Gonzalez*, University of Nevada Las Vegas  
*Kiersten Madrid*, University of Nevada Las Vegas  
*Omi McCadney*, University of Nevada Las Vegas  
*Kenny Robinson*, University of Nevada Las Vegas  
*Sean Tory*, University of Nevada Las Vegas  
*Tamerah Wright*, University of Nevada Las Vegas

**061. Creative Approaches to the Academic Writing Process as a Form of Self-Care**

Alternative Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Kristy Ulrich Papczun*, University of Illinois at Chicago, College of Education

**062. Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participant:

Reflexiones from the Midwest: Forging Nuevos Caminos Within Testimonio Methodology *Ramona Alcalá*, University of Illinois at Chicago; *Lydia Saravia*, DePaul University; *P Zitlali Morales*, University of Illinois Chicago; *Jodi Aguilar*, University of Illinois at Chicago; *Yanelet Delgado*, University of Illinois at Chicago; *Joanna Maravilla*, Lewis University; *Erica Dávila*, Lewis University

Session Organizer:

*Ramona Alcalá*, University of Illinois at Chicago

Chair:

*Lydia Saravia*, DePaul University

Discussant:

*P Zitlali Morales*, University of Illinois Chicago

**063. Departures, Returns, and Rememberings in Feminist Educational Research**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Andrea Garavito Martinez*, Weber State University

Chair:

*Silvia Patricia Solis*, University of Texas Rio Grande Valley

Discussant:

*Leslie Garavito*, California State Long Beach

**064. Creative Insubordination: Push Methodological Boundaries~Performing Dissertation Research~Liberating Academic Writing**

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Creative Insubordination: Push Methodological Boundaries~Performing Dissertation Research~Liberating Academic Writing *Ming Fang He*, Georgia Southern University; *Peggy A Shannon-Baker*, Georgia Southern University

Freedom's Song: Cultivating Creativity and Releasing Imagination Through Music--Speculative Memoir *Amanda Gonzales*, Georgia Southern University

Where Honeysuckles and Azaleas Bloom: A Southern Black Woman Reclaiming Voice: A Memoir *Carmen Baker*, *Carmen Baker (cb34986@georgiasouthern.edu)*, Georgia Southern University

Shunned to Death: The Joys and Fears of a Black Mother Sending Her Sons to School in the South: A Memoir *Alethea Coleman*, Georgia Southern University

Developing the Culturally Responsive/Relevant/Sustaining Third-Grade Social Studies Curriculum: An Ethnographic Inquiry *Lucia Benzor*, Georgia Southern University

Doing Ethnographic Research with Young Children Through Multicultural Children Literature *Marianna Louise Anderson*, Georgia Southern University

Languages, Cultures, Identities, and Power: Inquiries into the Experience of International Doctoral Students in the U. S. Rural South *Ru Li*, Georgia Southern University; *Mayra Garcia-Diaz*, Georgia Southern University; *Bahar Mentch*, Georgia Southern University

Black Women Educators: Their Paths and Barriers to Successful Leadership Roles: Black Feminist Methodology *Iantha Kittles*, Georgia Southern University

Otherwise Futures Reimagined: Afrofuturism as Liberation for Black Women--A Speculative Fiction *Iantha Kittles*, Georgia Southern University

Session Organizer:

*Ming Fang He*, Georgia Southern University

Chair:

*Peggy A Shannon-Baker*, Georgia Southern University

Discussant:

*William Schubert*, University of Illinois at Chicago

**065. Unsettling Normative Conceptions: Black Motherwork, Diaspora, and Abuelita Epistemologies**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

"I felt a need to pull them closer to me": Black motherwork in navigating homeschooling *Courtney Douglass*, University of Maryland

Remembering the MotherScholar: (Re)storing and (Re)storing ancestral ways amidst pandemic *Sarah A. Robert*, University at Buffalo (SUNY); *Min Yu*, Wayne State University; *Erica B Edwards*, Wayne state University; *Christina Passos DeNicolo*, Wayne State University

“Pay attention. Stay on it. Be vigilant”: Surviving the school-to-prison nexus through intergenerational Black motherwork  
*Jade Calais, University of Louisiana at Lafayette*

Somali women negotiating and navigating state sanctioned motherhood in the diaspora *Assistant Professor, Ohio State University*

Chair:

*Courtney Douglass, University of Maryland*

Discussant:

*Denise Taliaferro Baszile, Miami University*

**066. Changing the World as we Create Anew: Women of Color Relational Practices while Disrupting Educational Spaces**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

*Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

Chair:

*Anjalé D. Welton, University of Illinois*

Discussant:

*Anjalé D. Welton, University of Illinois*

Presenters:

*Randi Congelton, University of Pittsburgh*

*Leslie Morrow, The Ohio State University*

*Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

**067. Deconstructing the Power of Language: Translanguaging, Racial Literacy Practices, and Critical Racial Consciousness**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Translanguaging for critical biliteracy in a Chinese-English bilingual classroom *Jiadi Zhang, University of Illinois - Urbana Champaign; Idalia Nuñez, University of Illinois at Urbana-Champaign*

Borderlands Biliteracies: A Framework for Recognizing the Critical Literacies of Bilinguals of Color *Idalia Nuñez, University of Illinois at Urbana-Champaign; Enrique David Degollado, Iowa State; Claudia Cervantes-Soon, Arizona State University*

Countering Whitestream Bilingual Education with Teachers' Racial-literacy Practices *Laura Carolina Chavez-Moreno, UCLA*

Mexican Origin Mothers as Language, Border & Cultural Pedagogues *Suzanne Garcia-Mateus, California State University- Monterey Bay; Idalia Nuñez, University of Illinois at Urbana-Champaign*

Chair:

*Suzanne Garcia-Mateus, California State University- Monterey Bay*

Discussant:

*Andrew Hurie, University of Wisconsin Whitewater*

**068. Workshopping the revolution, rooted in hospitable friendship and community: Ilich's unsettling of education, colonized and otherwise**

Alternative Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Session Organizer:

*Sue Kasun, Georgia State University*

Presenters:

*Dana Stuchul, Penn State University*

*Madhu Suri Prakash, Penn State University*

*Christopher Milk Bonilla, Texas State University – San Marcos*

*Raul Olmo Fregoso Bailon, The University of Texas Rio Grande Valley*

**069. Say Trans: Education Against Punitive Gender Normativity Symposium**

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participant:

Say Trans: Education Against Punitive Gender Normativity (symposium) *Matthew Thomas-Reid, Appalachian State University; Cris Mayo, University of Vermont; Rayna Momen, West Virginia University; Ellen Rodrigues, West Virginia University*

Session Organizer:

*Cris Mayo, University of Vermont*

**070. I am Enough. I am hope!**

Alternative Session

10:15 to 11:30 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Dormetria Robinson Thompson*

**071. “How We Do”: Snapshots of Black Queer Worldmaking Symposium**

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Black, Queer, Feminist Imperatives: Reading and Writing Poetry to Save Our Lives *Dominique Hill, Amherst College; Durrell Callier, Department of Educational Leadership, Miami University*

Quaring Literacy Education: Liberatory Possibilities for Queer AAL Speakers *Lindsey Allen, University of Maryland College Park*

Black Queer Arts As Archive *Lance McCready, University of Toronto, Ontario Institute for Studies in Education*

Black Queer Epistemologies and Rebellious Possibilities in Teacher Education *Monique Perry, University of Pennsylvania*

“Reading Came First”: A Consideration of Black Queer Reading Practices *Ed Brockenbrough, University of Pennsylvania*

Session Organizer:

*Ed Brockenbrough, University of Pennsylvania*

Chair:

*Ed Brockenbrough, University of Pennsylvania*

**072. Approaches to Intergenerational Trauma(s): Disrupting Colonialisms through Grief, Hauntings, Death, and Memory**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

## Participants:

Cultural Mythos and Haunted Methods: Unsettling Colonialism through Phantoms and Witchcraft *Jonathan W. Crocker, Texas Christian University; Elissa Bryant, Texas Christian University*

Death, loss, and remembrance across cultures: Exhuming a space for folklore in education *Mark Helmsing, George Mason University; Bretton A. Varga, California State University, Chico*

Lessons from the Heart(land): Mapping the U.S. Midwest as a curriculum of loss and haunting *Mark Helmsing, George Mason University*

The Metamorphosis of Universities into “Factories of Sadness”: Life and Death in Dark Academia *Hannah Spector, Penn State University - Harrisburg*

## Chair:

*Jonathan W. Crocker, Texas Christian University*

**073. “What’s Love Got to do With it?”: Affect, Love, and Emotionality in Educational Contexts**

Paper Session  
12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

## Participants:

“That is Not My Job”: How Teachers of Color Leverage Emotional Disengagement for Liberatory Possibilities *Kushya Sugarman, The Graduate Center, CUNY; Karen Zaino, The Graduate Center, CUNY*

The Adherence of Stickiness: The Sociality of Emotion in the Thinking of Ahmed and Addams *Brad Toland, University of Alabama; Becky Atkinson, University of Alabama*

Bad Feelings and Critical Thinking: Interrogating the Affective Dimensions of Critical Pedagogies *Caitlin Howlett, DePauw University*

Emotional Navigation of Teacher Candidates of Color by Using Community Cultural Wealth during Practicum *Jihea Maddamsetti, Old Dominion University*

## Chair:

*Caitlin Howlett, DePauw University*

## Discussant:

*Jihea Maddamsetti, Old Dominion University*

**074. Presidential Invited Session - Equity Focused Leadership: Black Female School Leaders Share Their Stories**

Paper Session  
12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

## Chair:

*Gretchen Givens Generett, Duquesne University*

**075. Reimagining education through media: Integrating critical media sources into educational foundations courses to advance justice**

Panel  
12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

## Session Organizer:

*Asif Wilson, University of Illinois Urbana-Champaign*

## Chair:

*Rachel McMillian, University of Illinois Urbana-Champaign*

## Presenters:

*Aja Reynolds, Wayne State University*

*Erica Davila, Lewis University*

*Ann M. Aviles, University of Delaware*

*Asif Wilson, University of Illinois Urbana-Champaign*

*Miche'le Johnson, University of Illinois*

**076. Honoring Relations: Cultivating Kinship, Ethics, and Caring**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

## Participants:

Race Conscious Caring: A Narrative Ethics for Cultivating Communal Responsibility *Michael G Gunzenhauser, University of Pittsburgh; Osly Flores, University of Illinois at Urbana-Champaign; Michael W. Quigley, Robert Morris University*

Calling for Real-Life #Superheroes: Introducing Walking as Coyote: An Original Indigenous CRT, Whiteness, Intersectional Framework *Andrea Abeita, University of New Mexico*

Honoring relations in educative spaces: A duoethnographic study of mentorship, teaching, and healing. *Jasmine Hawkins, Indiana University; Alycia Elfreich, Indiana University*

Indigenous Kinship in the Classroom: I am a Relative *Charlton Long, PhD Student at Arizona State University*

## Chair:

*Michael G Gunzenhauser, University of Pittsburgh*

**077. Dreaming with bell hooks**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

## Session Organizer:

*Barbara Applebaum, Syracuse University*

## Presenters:

*Chelsea Bouldin, Syracuse University*

*Atiya McGhee, Syracuse University*

*Cassandra Guzman, Syracuse University*

*Shiila Au Yong, Syracuse University*

*Ana Borja, Syracuse University*

**078. The white settler state: challenging white ancestral logics and contemporary representations**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

## Session Organizer:

*Allison Anders, University of South Carolina*

## Presenters:

*Josh Diem, Rhode Island College*

*James M. DeVita, University of North Carolina Wilmington*

**079. Educational Studies Journal Editorial Board Meeting**

Business Meeting

12:00 to 2:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview West*

## Chairs:

*Bic Ngo, University of Minnesota*

*Ming Fang He, Georgia Southern University*

**080. Critical Understandings of Latinx and Global Education****Part II**

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Session Organizer:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Chair:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Presenters:

*Stephanie Flores Koulish*, Loyola University Maryland*Tim Monreal*, University at Buffalo*Jesus Tirado*, University of Georgia*Rita Sacay*, Independent**081. The theory seems right . . . but how's practice? Questioning reflective practice in teacher education**

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Vandergrift

Session Organizer:

*Peter C. Renn*, Seattle Pacific University

Presenter:

*Patricia H. Hinchey*, Penn State**082. Legislation for Regulation?: Rethinking the Impact of Educational Policy**

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participants:

The Ontological Capacity of Early Care and Learning Policy: Toward Expansive Relationalities *Briana Bivens*, Rutgers University - New BrunswickRe-thinking Educational Policies to Promote Equity in School: A Critical Dialogue Between Interculturalism and Social Justice *Rina Manuela Contini*, University of Chieti-Pescara, ItalyNot Another Starbucks: The Impact of Gentrification on Neighborhood Schools *Diego Ramirez*, DePaul University

Chair:

*Diego Ramirez*, DePaul University**083. Curriculum for Transformation: Critical Lessons from Social Studies Classrooms**

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

Critical Social Studies and Language Arts Integration: Participatory Action Research in a Third-Grade Classroom *HyeKyoung Lee*, Utah State University; *Steven Paul Camicia*, Utah State UniversityPedagogies of the Beyond: Using Trans\* thought as praxis in early childhood and social studies education *Danielle Isis Jasher Charlemagne*, University of Georgia; *Dylan Brody*, University of GeorgiaA curriculum of compassion, sentimentality, and pride: Analyzing structures of feeling in social studies education *Mark Helmsing*, George Mason UniversityEmbodying Anti Oppressive and Liberatory Epistemologies and Collective Transformation in K12 and Teacher Education *Patricia D López*, California State University, Fresno; *Maria Goff*, California State University, Fresno; *Patrick DeWalt*, California State University, Fresno; *Felipe Mercado*, California State University, Fresno; *Lauren Beal*, Fresno Unified School District; *Fernando Santillan*, Fresno Unified School District; *Amy Sepulveda*, Fresno Unified School District

Chair:

*Patrick DeWalt*, California State University, Fresno**084. Gatekeeping Subjects: Counternarratives of Mathematics Education Equity**

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

When I see her, I see me: Black girls matter in Black women's mathematics classrooms *Blake O'Neal Turner*, University of Maryland; *Tifanee McCaskill*, University of Maryland, College Park; *Alexis Morgan Young*, University of MarylandBlack Deviance as an Axiom in Mathematics Education Equity Discourse *Erika C. Bullock*, University of Wisconsin-MadisonMirror-Mirror in the Classroom: Adolescents' Social Positioning of Mathematics and Counternarratives of Hope *Briana K. N. Rodriguez*, University of PittsburghDispositions of Black mathematics teachers: A Black QuantCrit Analysis *Blake O'Neal Turner*, University of Maryland

Chair:

*Blake O'Neal Turner*, University of Maryland**085. Reimaginings of Community: Approaching Knowledge and Power Through Black Studies and Black Education**

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Black Love as Anti-Racist Higher Education *Antwuan Williams*, Wayne State UniversityAfrofuturism, White Liberalism, and the Uncanny Valley: Mimics of Racial Justice in Teacher Education *Larissa Malone*, University of Southern MaineWu-Tang for the Children: Swarming Elsewhere for Reimaginings of Community, Theory, & Praxis in Teacher Education *Tommy Ender*, Rhode Island College; *Bretton A. Varga*, California State University, ChicoDaisaku Ikeda and African American Pragmatism: Race, Identity, and Becoming in the Dewey-Soka Heritage *Jason Goulah*, DePaul University

Chair:

*Tommy Ender*, Rhode Island College

Discussant:

*Cleveland Joseph Hayes*, Indiana University - Indianapolis (IUPUI)**086. Queering the Academy: LGBTQIA+ Experiences in Higher Education**

Paper Session

1:45 to 3:15 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

## Participants:

TGNCNB Students Seeking Inclusion through the College Selection Process *Ryan Coughlan, Baruch College, CUNY; Kimberly Ferina, Molloy University*

Identity Strategies and College Social Landscapes *Blake R. Silver, George Mason University*

Disidentification and Theories of the Flesh in an Educational Leadership Classroom *Matthew Thomas-Reid, Appalachian State University; Kelly Meredith Bradford, Appalachian State University*

Finding space: a Vietnamese queer's perspective on resistance in White supremacy education. *Bao Diep, University of Minnesota - Twin Cities*

## Chair:

**Bao Diep**, University of Minnesota - Twin Cities

## Discussant:

**Juan Rios Vega**, Bradley University

**087. ECO SIG Business Meeting**

Business Meeting

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

**088. Reconceptualizing Consciousness: Understanding Oppression Through Critical Pedagogies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

## Participants:

Theopolitical Antecedents of Critical Pedagogy: Reading Freire through a World of Religious Social Movements *Kathleen Marie Sellers, Miami University - Oxford*

Recovering presence: Transcendence and secular education *Kevin J Burke, University of Georgia*

Revisiting Alberto Manzi: An Italian Educator's Lessons for Resistance Through Pedagogy *Anna Bost Pennell, Guilford College*

Teaching to the Complexity of Consciousness to Enhance Student Understanding of Oppression *Qiana Lachaud, Georgia State University*

## Chair:

**Kevin J Burke**, University of Georgia

**089. Ontoepistemologies and the Social Contexts of Education**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

## Participants:

"Is your dad a towelhead?": capitals of shame and necropolitics in post-9/11 America *Boni Wozolek, Penn State University, Abington College*

In Search of Recognition: Liberatory Gaze in the Classroom *Martha Perez-Mugg, University of Illinois*

Re/forming the Human Spirit: Global Citizenship Education through the use of Children's Books *Holly Walton, DePaul University*

Refugee Youth Amidst Multiple Pandemics: Struggles, Hope & Epistemic Justice *Emina Buzinkic, University of Minnesota*

## Chair:

**Holly Walton**, DePaul University

**090. Theoretical Tales from Beyond: Engaging with the Fringes**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

**Abraham P. DeLeon**, University of Texas at San Antonio

Presenters:

**John Lupinacci**, Washington State University

**Joseph Todd**, Montana State University-Northern

**Kevin James Holohan**, Grand Valley State University

**Abraham P. DeLeon**, University of Texas at San Antonio

**091. Addressing Inequities in Education: Youth Participatory Action Research, Community Assets, and Activist Literacies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Participants:

Spiral Design: Student-Led Curriculum Design through School-Based Youth Participatory Action Research *Rubén Gaztambide-Fernández, Ontario Institute for Studies in Education; Cristina Guerrero, Toronto District School Board; Kaitlind Peters, Ontario Institute for Studies in Education; Michael Carlson, Toronto District School Board*

Girls in the Digital World: Exploring Participatory Action Research as Critical Literacy Practice *Julie C. Garlen, Carleton University; Evie Ruddy, Carleton University; Brandon Tobin, University of Ottawa; Sarah Hembruff, Carleton University; Brittany Parisien, Carleton University*

Snap, chat and write: Black youth documenting their schooling experiences *Glenda Chisholm, Georgia State University*

Welcoming Central American newcomer immigrant students in Maryland: A mixed-methods study of school-community collaborations to reduce inequality *Sophia Rodriguez, University of Maryland; Lisa Pamela Lopez-Escobar, University of Maryland, College Park; Katya Murillo, University of Maryland*

Chair:

**Rubén Gaztambide-Fernández**, Ontario Institute for Studies in Education

**092. Re/Imagining Graduate School: Doctoral Students of Color Navigating the Academy/La Academia**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Superwomen & Space Invaders: Exploring the Experiences of Graduate Women of Color at a PWI *Erica Wallace, University of North Carolina at Greensboro*

Mascaras: Reimaginando doctoral education through Latina scholarly sisterhood *Lisa Pamela Lopez-Escobar, University of Maryland, College Park; Juanita Ariza, University of Maryland, College Park; Angelina Altagracia Vargas, University of Maryland, College Park; Monica Cardenas Guzman, University of Maryland, College Park*

Your Mountain is Waiting: Implications for Preparing Graduates for the Dissertation *Cheli M Thomas, Concordia University River Forest*

Battling Bullies, Gaslighting, Suicide, & Retaliation: A CRT,

Whiteness, Intersectional, Real-Life Educator Superhero  
Origin Story *Andrea Abeita, University of New Mexico*

Chair:

*Erica Wallace*, University of North Carolina at Greensboro

Discussant:

*Sandy Lopez*, Illinois State University

**093. Co-Creating Creativity: Teacher Education, Anarchism and Design as Learning Space**

Paper Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Design teams as learning spaces: Centering school communities in professional development for mentor teachers *Laura Shelton, University of Houston; Azizah Curry Iluore, University of Houston; Jeannette Driscoll Alarcón, The University of Houston*

Reciprocal mentorship for anarchism in the public school classroom: 'Is this even possible?' *Mark Wolfmeyer, Kutztown University of Pennsylvania; Cody Miller, Kutztown University of Pennsylvania*

Exploring the Definitions and Experiences of the Digital Divide: It Is More than a Digital Distraction *Kurt Christopher Schuett, Concordia University Chicago*

Chair:

*Jeannette Driscoll Alarcón*, The University of Houston

**094. Journal Talks--Education Studies**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Session Organizer:

*Ming Fang He*, Georgia Southern University

Presenters:

*Ming Fang He*, Georgia Southern University

*Bic Ngo*, University of Minnesota

*Michelle Bae-Dimitriadis*, Pennsylvania State University

*Cheryl E Matias-Padua*, University of Denver

*Suniti Sharma*, Saint Joseph's University

*Sophia Rodriguez*, University of Maryland

*Ru Li*, Georgia Southern University

**095. Replacing the Master's Tools: Dismantling and Rebuilding Teacher Education**

Alternative Session

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Session Organizer:

*Rochonda Nenonene*, University of Dayton

Presenter:

*Novea A. McIntosh*, University of Dayton

**096. Queer and Trans Educators: Activism, Allyship and Justice Work**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Session Organizer:

*Jen Gilbert*, York University

Presenters:

*Jen Gilbert*, York University

*Harper Keenan*, Stanford University

*Lee Iskander*, University of British Columbia

*Mario I Suárez*, Utah State University

*Mollie McQuillan*, University of Wisconsin-Madison

*J.B. Mayo*, University of Minnesota

*Darren Cummings*, York University

*Lisa D. Weems*, Department of Educational Leadership, Miami University

**097. Engaging Local Pedagogies to Reimagine Education for Liberation**

Panel

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Session Organizer:

*Tricia M Kress*, Molloy College

Chair:

*Robert Lake*, Georgia Southern University

Discussant:

*Warren Whitaker*, Molloy College

Presenters:

*e alexander*, The Ohio State University

*Donna DeGennaro*, University of North Carolina Wilmington

*Ishman Anderson*, San Francisco State University

**098. CASA (Committee for Academic Standards and Accreditation) & CFSE (Council for Social Foundations in Education Business**

Business Meeting

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Frick*

Session Organizer:

*Peter C. Renn*, Seattle Pacific University

**099. The Politics of Student Voice as Critical Pedagogy, Community Activism, and Policy Leadership**

Symposium

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

"School's a Lie": Toward Critical Race Intersectional Pedagogy for Youth Intellectual Activism in Policy Partnerships *Manali Sheth, University of Illinois Chicago; Jason D Salisbury, University of Illinois-Chicago*

Youth of Color Social Movements for Racial Justice: The Politics of Interrogating the Schoolto- Prison Pipeline *Anjalé D Welton, University of Wisconsin-Madison; Tiffany Octavia Harris, University of Illinois at Urbana-Champaign*

"This is Not Who We Are": Students Leading for Anti-Racist Policy Changes in Alexandria City Public Schools, Virginia *Katherine Cumings Mansfield, University of North Carolina at Greensboro; Marina Lambrinou, University of North Carolina at Greensboro*

Session Organizer:

*Katherine Cumings Mansfield*, University of North Carolina at Greensboro

Chair:

*Anjalé D Welton*, University of Wisconsin-Madison

Discussant:

*Jason D Salisbury*, University of Illinois-Chicago

**100. Graduate Student Social**

Business Meeting

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Chairs:

*Madiha Syeda*, Miami University*Hannah Stohry*, Miami University**101. Learnings and Questions from an Indigenous Research Methods Course**

Symposium

3:30 to 5:00 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participant:

Learnings and Questions from an Indigenous Research Methods Course *Angel Bonilla*, Washington State University; *Dion Crommarty*, Washington State University; *Sequoia Dance-Leighton*, Washington State University; *Brandon Edwards-Schuth*, Washington State University; *Erica England*, Washington State University; *Stephany RunningHawk Johnson*, Washington State University; *Shain Wright*, Washington State University

Session Organizer:

*Stephany RunningHawk Johnson*, Washington State University**102. R. Freeman Butts Lecture: Abolitionist Teaching for Educational Freedom**

Lecture

5:30 to 7:00 pm

Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom

Session Organizer:

*Sue Ellen Henry*, Bucknell University

Presenter:

*Bettina L. Love*, Columbia University**103. R. Freeman Butts Reception**

7:00 to 8:00 pm

Omni William Penn Hotel: Seventeenth Floor - Urban

**SATURDAY, NOVEMBER, 5****104. Deconstructing Systemic Racism, Decolonizing Practice, Celebrating Community Wealth and Engagement, and Empowering Marginalized Learners: Constructivist Narratives and Teacher Agency**

Symposium

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie I

Participant:

Deconstructing Systemic Racism, Decolonizing Practice, Celebrating Community Wealth and Engagement, and Empowering Marginalized Learners: Constructivist Narratives and Teacher Agency *Latania Marr y Ortega*, Kansas State University; *Graciela Berumen*, Kansas State University; *Stacy Smith*, Kansas State University; *Joseph Lynch*, Kansas State University; *Shabina Kavimandan*, Kansas State University

Session Organizer:

*Rachael Smith*, Kansas State University

Chair:

*Spencer Clark*, Kansas State University

Discussant:

*Shabina Kavimandan*, Kansas State University**105. Teaching amidst the Covid-19 Pandemic: The Importance of Self-study, Vulnerability and Fugitivity**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie II

Participants:

Dear Mila: Letters about Teaching in Public Schools During the Covid Pandemic *Ying Wang*, Dallas Independent School District; *Mila Zhu*, Southeastern Oklahoma State University

Failing to Reset: A Critical Examination of COVID-19's Impact on the Grammar of Schooling *Peter Jacob Woods*, Massachusetts Institute of Technology; *Emma Anderson*, Massachusetts Institute of Technology; *Avneet Hira*, Boston College

Becoming Vulnerable and Emerging Culturally Relevant Educators Amidst COVID-19: A Collaborative Self-Study *Kevin Cataldo*, Montclair State University; *Samantha Harrienger*, Empowerment Academy Charter School District

Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic *Rachel McMillian*, University of Illinois Urbana-Champaign; *Asif Wilson*, University of Illinois Urbana-Champaign; *Nathaniel Bryan*, Miami University (Ohio)

Chair:

*Peter Jacob Woods*, Massachusetts Institute of Technology**106. Student Socialization and Phenomenological Classroom Research Studies**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Participants:

"Heated, Polarized, and Annoying": Affective Polarization and the Political Socialization of Adolescents in Elite Schools *Nora Gross*, Boston College; *Ellen Bryer*, University of Pennsylvania; *Charlotte Jacobs*, University of Pennsylvania

Unwelcome and Out of Place: Mundane White Supremacy, Pedagogical Relationships, and the Phenomenology of Classroom Space *Gardner Seawright*, University of Wisconsin-Whitewater

'Goodness' and "Smartness" as Property in an "Evidence-Based" Classroom Management Intervention *Robin Roscigno*, Rutgers University

An Autoethnographic Analysis of Western Classical Schooling Effects on Urban Youth of Color *Bisola A. Wald*, University of Minnesota

Chair:

*Gardner Seawright*, University of Wisconsin-Whitewater

Discussant:

*Beth Hatt*, University of Illinois - Springfield**107. Exercising Epistemic Injustice: Anti-CRT Legislation Targeting Education**

Paper Session

8:30 to 10:00 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

Institutional Inaction: Engaging with Anti-CRT Legislation Targeting Higher Education *Ashlee Anderson, University of Tennessee*

“Not Something We Can Be Quiet About”: K-12 Classroom Race Talk in the Anti-CRT Era *Amanda Nolte, College of Education and Human Development, University of Delaware*

Educational Gag Orders as an Exercise of Epistemic Injustice and Whiteness as Property *Cydney Caradonna, University of Utah*

Is Critical Race Theory a Curricular Concern in K12 Schools: What Do School Leaders Say? *Charles Lowery, Ohio University; Chetanath Gautam, Delaware State University*

Chair:

*Amanda Nolte*, College of Education and Human Development, University of Delaware

### **108. Healing, Liberation, and Freedom Dreaming: Insights into Youth Organizing & Activism**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Mother-Daughter Politics: Critical Reflections on Mother-Daughter Interviewing Methods for Researching Youth Activism *Hannah Maitland, York University*

Black Movement in White Spaces: How Youth Online Protests Challenge No Excuses Charter Practices *Madhu Narayanan, Portland State University; Matthew McCluskey, Texas A&M University-San Antonio*

Toward a love ethic: Youth organizing and community activism in Washington, D.C. *Tifanee McCaskill, University of Maryland, College Park; Kristin Sinclair, Georgetown University; Shanelle Roberson, Georgetown University*

Hats, Hair, and Face Coverings: Dress Code Policy Activism in the Context of Covid *Kristen Luschen, Amherst College; Andres Segura, Amherst College*

Chair:

*Madhu Narayanan*, Portland State University

### **109. Educational Sound Studies: Tales from the Field**

Symposium

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participant:

Educational Sound Studies: Possibilities in Theory and Practice *Boni Wozolek, Penn State University, Abington College; Reagan Mitchell, Colgate University; Walter S Gershon, Rowan University; Brandon Edwards-Schuth, Washington State University*

Session Organizer:

*Walter S Gershon*, Rowan University

### **110. How the Wor(l)d is Passed: Educational Responsibility and the Paradoxes of Natality.**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Session Organizer:

*Natasha Levinson*, Kent State University

Chair:

*Natasha Levinson*, Kent State University

Presenters:

*Kristine Harrington*, Kent State University  
*Reem M Salameh*, Kent State University  
*Victor Manuel Torres*, Kent State University  
*Kendra L. Wilson*, Kent State University

### **111. Graduate Student Professionalism Event**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Chair:

*Hannah Stohry*, Miami University

Discussant:

*Madiha Syeda*, Miami University

### **112. Policy, Pedagogy, and the Culture Wars: Confronting Conservative Emotionality**

Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Natalie Guice Adams*, University of Alabama

Discussant:

*Pamela J. Bettis*, Washington State University

Presenters:

*John Petrovic*, University of Alabama  
*Shelton K Johnson*, University of Alabama  
*Shelby J. Morris*, East Tennessee State University  
*Benjamin Ray*, University of Alabama

### **113. Decolonizing Gender and Sexuality in Educational Studies**

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participants:

Understanding the Role of South Asian Women in Decolonizing Education *Tahreem Fatima, Student and Graduate student at Miami University, Oxford, OH, USA*

Understanding the Somatic Norms of white Places! Using Subalternized Voice to Decolonize Higher Education *Madiha Syeda, Miami University*

Decolonizing curriculum across the discourse of gender and sexuality *Maestano Dzimbiri, Miami University*

Session Organizer:

*Lisa D. Weems*, Department of Educational Leadership, Miami University

Chair:

*Lisa D. Weems*, Department of Educational Leadership, Miami University

### **114. Parent and Community Advocacy: Landscapes of Collective Action**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Recovery and Radical Re-imagining: Community Organizing Curricula and Political Education Pedagogies *Erica Davila, Lewis University; Richard D Benson, Speman College; Ann M. Aviles, University of Delaware*

The Parent Workshop: Learning from Early Iterations of Parent Advocacy for Better Schools *Jessica Shiller, Towson University*

Together We Rise: Community, Collective Action, and the Common Good *Diego Ramirez, DePaul University; Pamela Jane Konkol, Concordia University Chicago*

Protecting Schools from "Nice White Parents:" Preparing Educators to Block White Supremacy *Jennifer McCarthy Foubert, Knox College*

Chair:

*Erica Dávila*, Lewis University

### 115. Praxes for Wholeness: Feminist Engagements of Black Girlhood

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

Disrupted and Misplaced: Mapping the Complex Terrain of Black Girls, School Discipline, and Mental Health Outcomes *Jean Swindle, East Tennessee State University; Nadia Richardson, University of Alabama (Birmingham); Gwenetta Curry, University of Edinburgh*

Extraordinary Literacies/Empyrean Logics: Regarding Praxes of Black Girls and Women in Schools and Society *Jeanine M. Staples, Pennsylvania State University*

Stop Guessing and Start Reading: How Engaging with Black Feminist Scholarship Can Improve the Cultural Competence of PK-12 White Women Teachers *Karin Kaerwer, Roanoke College, Virginia Tech; Andrea Baldwin, Virginia Tech*

Chair:

*Jeanine M. Staples*, Pennsylvania State University

Discussant:

*Iesha Jackson*, University of Nevada Las Vegas

### 116. Freedom Schools as Pedagogy: Toward an Education for Liberation

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Pathway to Liberation: A History of the Freedom Schools and the Long Struggle for Justice *Jon Hale, University of South Carolina*

Good Trouble Makers: Freedom School Servant Leaders as Change Makers *Amy Shimshon-Santo, Claremont Graduate University; Patricia Gonzalez, Cornell*

Armed Love and Freedom Schools *Nancy Ares, University of Rochester*

The Freedom School Way: A Model for Intergenerational Research Training Partnership between Universities and Freedom Schools *Erik Rawls, Florida State University; Alysia Roehrig, Florida State University*

Black Lives Still Matter: How Freedom Schools Reiterate Social Justice Activism Through Critical Literacy *Lakia Scott, Baylor University*

Leveraging the CDF Freedom Schools Model to Lift Up Caregiver-Driven Efficacy in Navigating Schools *Dani Parker Moore, Wake Forest University; Alison E LaGarry, University of North Carolina at Chapel Hill*

Session Organizer:

*Kristal Moore Clemons*, Children's Defense Fund Freedom Schools

Chair:

*Lauren Lefty*, Children's Defense Fund Freedom Schools

Discussant:

*Kawachi Ahmon Clemons*, Virginia State University

### 117. Livable Multiplicities: Historical, Queer, Parent & Youth Disability Perspectives

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

Participants:

Education-Focused NGOs: Biophilanthropy in the Global South *Robin Roscigno, Rutgers University*

Autism and Biocapital: On Precarity and Futurity within The Autism Industrial Complex *Alicia Broderick, Montclair State University*

Embracing Possibilities: Disability-Studies Informed Parenting *Kelly P. Vaughan, Purdue Northwest; Gia Super, University of Illinois at Chicago*

Identity Formation of First-Generation Black Immigrant and Refugee Students with/without dis/abilities *Shehreen Iqtadar, Rowan University*

Chair:

*Shehreen Iqtadar*, Rowan University

### 118. The centrality/critique of US imperialism and its utility in social foundations of education scholarship

Symposium

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Participants:

Enduring presence of colonial logics: Recently arrived Maya migrant youths' racialized experiences *David Barillas Chon, Western University*

Reading Archives and Writing Colonial Histories *Roland Sintos Coloma, Wayne State University*

The question of genocide in Vietnam: A case study *Kevin Lam, Drake University*

Re-righting Indigenous Women's Voices: Fundamental education, gender, and survivance in Michoacán, Mexico *Luis Urrieta, University of Texas at Austin; Judith Landeros, The University of Texas at Austin*

Session Organizer:

*Kevin Lam*, Drake University

Chair:

*Kevin Lam*, Drake University

Discussant:

*Denise Taliaferro Baszile*, Miami University

### 119. Black Intellectual Thought: Genealogies of Reclamation, Sustenance, and Resistance

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

The Impact of Dr. Geneva Gay's work in a Multicultural Classroom *Sarah L Militz-Frielink, Northern Illinois University*

Organize, Activate, Liberate: Clara Luper's Radical Pedagogy in Oklahoma during Civil Rights *Autumn Brown, Oklahoma State University*

Laboring in Love: (Re)membering Dr. Mary Frances Early and Teaching the Truth *Damaris C. Dunn, University of Georgia*

Chair:

*Autumn Brown*, Oklahoma State University

**120. Complicating “Archive”: Community Cultural Memory, Body, and People’s History**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Parkview East*

Participants:

Archives in the Classroom and Community *Min Yu, Wayne State University; Christopher B. Crowley, Wayne State University; Meghan Courtney, Wayne State University; Dan Golodner, Wayne State University*

Archives of Transgression *Robyn Stout Sheridan, SUNY New Paltz; Asilia Franklin-Phipps, SUNY New Paltz; Shannon K. McManimon, SUNY New Paltz*

The architecture of anti-racism: a people’s history of open classrooms in “Chocolate City” *Esa Syeed, California State University-Long Beach*

Building an Infrastructure of Resistance: Third Space Movidas in Community Advocacy of Ethnic Studies’ Programs *Christopher Milk Bonilla, Texas State University – San Marcos; Emmet Campos, University of Texas at Austin; Eliza Epstein, University of Texas Austin*

Chair:

*Christopher Milk Bonilla*, Texas State University – San Marcos

Discussant:

*Martha Cotera*, Independent Scholar

**121. Critical Understandings of Latinx and Global Education Part III**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Phipps*

Session Organizer:

*Yolanda A. Medina*, Borough of Manhattan Community College - CUNY

Chair:

*Margarita Machado-Casas*, San Diego State University

Presenters:

*Victoria Nunez*, Mercy College

*Sheri Carmel Hardee*, University of North Georgia

*Lauren Johnson*, University of North Georgia

*Leila Little*, Kutztown University of Pennsylvania

**122. Public Pedagogies: Praxis towards building otherwise worlds**

Panel

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Session Organizer:

*Matthew Green*, University of Louisiana at Lafayette

Presenters:

*Valin Jordan*, Independent Scholar

*Timothy Conder*, Black Mountain School of Theology & Community

*Nirmal Gope*, University of Louisiana at Lafayette

*Lora Auzenne*, University of Louisiana at Lafayette

*Consuela Gaines*, Voice of the Experience (VOTE)

*Marcus Simmons*, Voice of the Experienced (VOTE)

**123. Reimagining Doctoral-Level Education: Faculty Reflections on “The EDD/PhD Octopus”**

Alternative Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Session Organizer:

*Jessica Heybach*, Florida International University

Presenters:

*Jessica Heybach*, Florida International University

*Peter C. Renn*, Seattle Pacific University

*Pamela Jane Konkol*, Concordia University Chicago

*Austin Pickup*, Aurora University

*Alison Happel-Parkins*, University of Memphis

**124. Re-learning how to teach in an alternate now: Parentscholars co-constructing knowledge alongside our children**

Panel

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Session Organizer:

*Joy Howard*, Western Carolina University

Chair:

*Monique Saastamoinen*, UNC Greensboro

Discussant:

*Kindel Nash*, University of Maryland Baltimore County

Presenters:

*Cristina Corrine Santamaria Graff*, IUPUI

*Tracy Johnson*, University of Southern Indiana

*Erica Wrencher*, UNC-Greensboro

*Jackie Peng*, University of Maryland Baltimore County

**125. Otherwise World-Making Possibilities: Doctoral Students’ Intersectional Experiences of Collaboration and Social Transformation**

Paper Session

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

I Have a Doctoral Identity, I Belong Here: A Self-Study *Kevin Cataldo, Montclair State University*

Indigenous Student Testimonies of Whitelash and White Liberal Advocacy at a Historically White Institution *Pablo Montes, Texas Christian University; Azucena Pacheco, The University of Texas at Austin*

Love letters as academic writing: A kitchen table conversation—An invitation *Sean David Hernández Adkins, University of North Carolina at Chapel Hill*

Resilience During a Global Pandemic: Voices of Six International-Student Mothers Enrolled in Doctoral Programs in the USA *Ragia H Hassan, Indiana University of Pennsylvania; Crystal Machado, Indiana University of Pennsylvania*

Chair:

*Pablo Montes*, Texas Christian University

**126. (Un)disciplining Study: Working (the) Undercommons,**

**Sustained Care, and (Odd)Kinship**

Alternative Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. A

Session Organizer:

**Korina Jocson and Cee Carter**, UMass Amherst

Discussants:

**Leigh Patel**, University of Pittsburgh**Fikile Nxumalo**, University of Toronto

Presenters:

**Mariam Rashid**, University of Massachusetts Amherst**Benjamin Scherrer**, University of Massachusetts-Amherst**Chalais Carter**, University of Massachusetts-Amherst**Kimberly McIntee**, University of Massachusetts-Amherst**Alisha Smith Jean-Denis**, University of Massachusetts-Amherst**Korina Jocson**, University of Massachusetts Amherst**127. Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses**

Symposium

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Conf. C

Participant:

Beyond the Dreamer Narrative: Undocumented Students and Accomplices on College Campuses **Beth Hatt**, University of Illinois - Springfield; **Sandy Lopez**, Illinois State University; **Julia Mendes**, Northwestern University; **Dulce Hernandez**, Northern Illinois University; **Laura Cholula**, Advocates for Human Rights

Session Organizer:

**Beth Hatt**, University of Illinois - Springfield

Chair:

**Sandy Lopez**, Illinois State University**128. Teacher Profession and Wellbeing: Burnout, Refusal, and Retention Issues**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

"Teachers Teach and Do the World Good...": Teacher Resistance to Policies that Negatively Impacts their Profession and Society **Keith Benson**, Camden Education Association

"Sacrificed for the Economy": Teacher Stress and Burnout in the Wake of the Pandemic **Brianne Kramer**, Southern Utah University; **Denisha Jones**, Sarah Lawrence College

Teacher wellbeing as "more-than-human": White supremacy, settler colonialism, and teacher embodiment **Mary R. Adkins-Cartee**, University of Oregon

"Nah, Imma hafta pass": Why Black students are rejecting teaching as a viable career path **Tifanee McCaskill**, University of Maryland, College Park

Chair:

**Brianne Kramer**, Southern Utah University

Discussant:

**Charise Pimentel**, Texas State University**129. Reducing Inequality & Advancing Educational Justice: Parental Engagement & Experiences in Schools**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

The Spaces Between Us: An Affective Examination of Individual and Collective Memory in Parental Decision Making **Elena Hatton Silverman**, Indiana University - Indianapolis

• We Just Keep on Keeping On: Race & Power Conscious Parent Engagement during the Pandemic **Denise Yull**, Binghamton University; **Marguerite Wilson**, Binghamton University; **Hajra Aziz**, CARES Advocates for families

"The system isn't built for us." Exploring Black and Latinx parent experiences of educational exclusion in a local district and strategies to reduce inequality **Sophia Rodriguez**, University of Maryland; **Manny Zapata**, University of Maryland College Park; **Astrid Sierra**, University of Maryland; **Lisa Pamela Lopez-Escobar**, University of Maryland, College Park

Freedom Dreaming Through Waking Nightmares: A Duoethnography of Education Scholars Navigating Public Schooling as Parents **Danielle Ligoeki**, Oakland University; **Tim Monreal**, University at Buffalo

Chair:

**Sophia Rodriguez**, University of Maryland**130. Legislating Inequity: Learning About CRT in an Anti-CRT State**

Panel

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Parkview East

Session Organizer:

**Ashlee Anderson**, University of Tennessee

Presenters:

**Ashley Browning**, University of Tennessee**Mary McMillan Terry**, University of Tennessee**Heather J. Matthews**, Salisbury University**Blake Trent**, University of Tennessee**Bethany Parker**, University of Tennessee**Amanda Carter**, University of Tennessee**131. Centering Asian American Feminisms: Women & Girls Dismantling Gender and Racial Stereotypes**

Paper Session

12:00 to 1:30 pm

Omni William Penn Hotel: Floor Conference Level - Phipps

Participants:

Inassimilable Otherness: Multiculturalism without Asians **Mila Zhu**, Southeastern Oklahoma State University

Exploring the Desires of Lao and Cambodian American Girls Through Negotiations of Femininity **Diana Chandara**, University of Minnesota, Twin Cities

I'm a Survivor!: Autoethnography of a Woman of Color in the white Classroom **HyeKyoung Lee**, Utah State University

Silenced Yellow Anger: Centering Asian American Women's Anger through Zines **Eunkyung Hwang**, Penn State University

Chair:

*Mila Zhu*, Southeastern Oklahoma State University

Discussant:

*Bic Ngo*, University of Minnesota

**132. Society of Professors of Education Business Meeting:  
Education Professors' Perspectives on Arming Teachers**

Business Meeting

12:00 to 1:30 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Chair:

*Brian Schultz*, Miami University

Discussant:

*Brian Schultz*, Miami University

Participants:

*Jason Lukasik*, Augsburg University

*Nicholas Daniel Hartlep*, Berea College

*William Schubert*, University of Illinois at Chicago

*M. Francyne Huckaby*, Texas Christian University

*Rachel McMillian*, University of Illinois Urbana-Champaign

**133. Three Journeys, Three Voices, Three "Generations:"  
Toward Racially Empowering Teacher Preparation and  
Professional Success**

Symposium

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participant:

Three Journeys, Three Voices, Three "Generations:" A  
Conversation on Equity, Education, and Community *Jocelyn  
Foshay, Dallas Independent School District; Rosalind  
Fleming, Morgan State University; Baltimore City Public  
Schools; Alesha Garcia, University of Pennsylvania*

Session Organizer:

*Anna Bost Pennell*, Guilford College

Chair:

*Anna Bost Pennell*, Guilford College

**134. Leveraging Fear: Exploring How Right-Wing  
Misinformation over CRT is Shaping Narratives in Education  
Policy and Practice**

Symposium

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

Participants:

Saying the Quiet Part Out Loud: Chris Rufo and the Far-Right's  
Agenda of School Segregation by Leveraging Fear over CRT  
*T. Jameson Brewer, University of North Georgia*

Colleges of Education and Collective Impact: The Push and  
Pull of Politics in Higher Education *Sheri Carmel Hardee,  
University of North Georgia*

Legislate to (Un)educate: Examining the Impact of Divisive and  
Dehumanizing Education Policies *Brandon Haas, University  
of North Georgia; Amy J Samuels, University of Montevallo;  
Gregory Samuels, University of Montevallo*

Anti-CRT Rhetoric in School Board Meetings: A Critical  
Analysis *Kerry Kretchmar, Carroll University; T. Jameson  
Brewer, University of North Georgia*

Session Organizer:

*T. Jameson Brewer*, University of North Georgia

Chair:

*Walter S. Gershon*, Kent State University

Discussant:

*Walter S. Gershon*, Kent State University

**135. Sankofa Chronicles: (re)turning to Critical Racial  
Foundations to (re)new resistance**

Symposium

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

Participants:

An Analytic (re)turn to Critical Race Foundations *Allison  
Anders, University of South Carolina*

A Mythic (re)turn to Critical Race Foundations *David Martinez,  
University of South Carolina*

Counter narratively (re)turning to Critical Race Foundations  
*Michelle Bryan, University of South Carolina*

A Praxis (re)turn to Critical Race Foundations *Daniella Ann  
Cook, University of South Carolina*

A TribalCrit (re)turn to Critical Race Foundations *Victor Begay,  
North Idaho College*

Session Organizer:

*Daniella Ann Cook*, University of South Carolina

Chair:

*Simone Gause*, University of South Carolina

**136. Decolonial Visions of Latinidad: Complicating Racialization,  
Ruptures, and Diaspora**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

Participants:

Palimpsests, Ruptures, Racializations, Relationalities, and  
Elsewheres: Mapping Geographies of Encounter using The  
"New" Latinx South *Tim Monreal, University at Buffalo;  
Rebeca Gamez, John Hopkins University*

Complicating the Latinx Racial Construct: Toward Recognizing  
Multiple Colonialisms in the Racialization of Latinidad  
*Laura Carolina Chavez-Moreno, UCLA*

"Cuz it's in my blood": Bilingual Latinx youth, their decolonial  
visions, and the Coyolxauhqui Imperative *Jyoti Kaneria,  
Georgia State University*

Race, Education, and Neoliberal City Politics in the New Latinx  
Diaspora *Erika Lynn Davis, University of Florida*

Chair:

*Tim Monreal*, University at Buffalo

Discussant:

*Juan Carrillo*, Arizona State University

**137. 'Three tardy passes, you got detention': Examining  
carcerality in school-based restorative justice practices**

Panel

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Heinz*

Session Organizer:

*Glenance Green*, University of Illinois at Chicago

Chair:

*David Stovall*, University of Illinois at Chicago

Discussant:

*David Stovall*, University of Illinois at Chicago

Presenters:

*Glenance Green*, University of Illinois at Chicago

*British Reynolds*, University of Illinois at Chicago

*Akua Nkansah-Amankra*, University of Illinois at Chicago

**138. Justice-Oriented Reflective Practice: Teachers of Color and Education for Social Justice**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Oliver*

Participants:

Prefiguring a New World: Justice-Oriented Reflective Practice for Educators *Charlotte Jacobs, University of Pennsylvania; Sonia Rosen, University of Pennsylvania; Jesdica Whitelaw, Upenn; Sarah Odell, Hewitt School; Frances Rust, University of Pennsylvania*

Paying the "black tax": Contradictions in recruitment and retention of Black teachers *Amber Pabon, Kutztown University of Pennsylvania*

Why are we here? Claiming our roles as Black pre-service educators advancing justice *Asif Wilson, University of Illinois Urbana-Champaign; Rachel McMillian, University of Illinois Urbana-Champaign*

Imagining Alternate Nows: The Possibilities of Race-Based Affinity Groups in Teacher Education Programs *Alexis Bigelow, University of Texas at Austin; Jimmy McLean, University of Texas at Austin; Mónica Pineda, University of Texas at Austin*

Chair:

*Amber Pabon, Kutztown University of Pennsylvania***139. Society of Professors of Education Panel Session: Creative Insubordination: Divisive Concepts, Critical Race Theory, and Navigating Current Curricular Controversies**

Paper Session

1:45 to 3:15 pm

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Chair:

*Brian Schultz, Miami University*

Discussants:

*Paula Groves Price, North Carolina A&T University**Nicholas Daniel Hartlep, Berea College**Jason Lukasik, Augsburg University**Denise Taliaferro Baszile, Miami University**William Schubert, University of Illinois at Chicago**Ming Fang He, Georgia Southern University**Brian Schultz, Miami University***140. Presidential Address**

Lecture

3:30 to 5:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom***141. AESA Open Business Meeting**

Business Meeting

5:00 to 6:00 pm

*Omni William Penn Hotel: Floor William Penn Level - William Penn Ballroom***142. 2022 Presidential Celebration**

7:00pm

*Location TBD*

8:00 to 12:00 pm

*Omni William Penn Hotel: Floor Conference Level - Parkview West***144. Actualizing Otherwise Worlds: Race, "Diversity" and Higher Education**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie I*

Participants:

Privileging "Race" at University Centers and Institutes: Making Critical Connections between Schools and Society *Jonathan Lightfoot, Hofstra University; Troy Harden, Texas A&M University*

A Siren Song in American Higher Education: An Analysis of University Responses to George Floyd's Murder *Chetachukwu Uchenna Agwoeme, University of Pittsburgh; Keanna Cash, University of Pittsburgh; T Elon Dancy, University of Pittsburgh*

Actualizing Otherwise Worlds through Value Creation: A Collaborative Self-Study *Nozomi Inukai, DePaul University; Melissa Bradford, DePaul University*

Mapping an Era of 'Anti-Racism': A Scoping Review of Diversity-focused Teaching *Monique Saastamoinen, UNC Greensboro*

Chair:

*Jonathan Lightfoot, Hofstra University***145. Challenging Political Retrenchment: Curriculum Studies & Theory for Social Change**

Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Carnegie II*

Participants:

Theologies, Education, and CRT: Confronting Moral Curriculums Affecting Public Education with Critical Theology *Timothy Conder, Black Mountain School of Theology & Community; Daniella Ann Cook, University of South Carolina; Michael Pascarella, University of South Carolina*

A Curriculum of Closure: Shedding Light on Urban School Closures through a Synthesis of Research *Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education*

Reconsidering currere through Black and Indigenous feminist thought *Andrew Garbisch, University of North Carolina at Chapel Hill; Sean David Hernández Adkins, University of North Carolina at Chapel Hill; Lucia Iraida Mock Muñoz de Luna, UNC Chapel Hill*

What does reconciliation even look like? *Martha Ritter, Cabrini University*

Chair:

*Daniella Ann Cook, University of South Carolina*

Discussant:

*Alex Joseph Armonda, University of Texas at Austin***146. Dreaming into materiality: Paving possibilities for equitable educational futures**

Symposium

8:30 to 10:00 am

**SUNDAY, NOVEMBER, 6****143. Executive Council Meeting 2**

Business Meeting

*Omni William Penn Hotel: Floor Conference Level - Carnegie III*

## Participants:

Dreaming alternate nows: Multilingual students, WIDA ACCESS, and teachers

Inclusion dreaming: Co-teaching for alternate nows *Kathryn Day, University of North Carolina Wilmington*

Parental involvement: Perspectives and possibilities for otherwise schooling worlds

Teaching in turbulence: History/social studies teachers' dreams for just worlds *Kristina Wyatt, University of North Carolina Wilmington*

## Session Organizer:

*Shawn S. Savage, University of North Carolina Wilmington*

## Chair:

*Shawn S. Savage, University of North Carolina Wilmington*

## Discussant:

*Dana M. Stachowiak, University of North Carolina Wilmington*

**147. Undocumented, Immigrant, Refugee Children and Youth and their experiences in U.S. Schools**

## Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. A*

## Participants:

The State's Dehumanizing Gaze at Immigrant Children: Moving Beyond Instrumentalism *Toko Itaya, DePaul University*

Complicating academic "success": Oromo youth identity and schooling experiences *Eskender A Yousuf, University of Minnesota - Twin Cities*

Making sense of Mumbo-Jumbo: Higher Education Access for Undocumented Students in the US *Paula Hernandez, University of North Carolina-Greensboro; Katherine Cumings Mansfield, University of North Carolina at Greensboro*

"Not seeing them grow:" Transiency and transformation among labor migrant parents and children in Europe *Ramona Fruja, Bucknell University*

## Chair:

*Katherine Cumings Mansfield, University of North Carolina at Greensboro*

## Discussant:

*Aurora Chang, Loyola University Chicago*

**148. Understanding and Transforming the School-Prison Nexus: A Cross-Disciplinary Examination of School Discipline and Its Reform**

## Panel

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. B*

## Session Organizer:

*Abigail Jane Beneke, University of Wisconsin-Madison*

## Discussant:

*Sabina E Vaught, University of Pittsburgh*

## Presenters:

*Janelle Fouché, Harvard University*

*Garry S. Mitchell, Harvard University*

**149. Discourse, Power, and Inequality in Higher Education**

## Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Conf. C*

## Participants:

Qualitative Methods and the Study of Educational Transitions in Higher Education *Blake R. Silver, George Mason University*

Examining the Barriers to Non-U.S. Citizen Postsecondary Students' Basic Needs Security *Elmira Jangjou, University of Iowa*

The Discourse of Datafication in Higher Education, 2002-2022 *Laura Elizabeth Smithers, Old Dominion University*

Reframing Blackness: A Critique of Representations and Images of Blackness and Black People in the Media and Schools *Abayomi Samuel Abodunrin, Miami University*

## Chair:

*Laura Elizabeth Smithers, Old Dominion University*

**150. Co-conspirators for Racial Justice?: The Role of White Students and Teachers**

## Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Heinz*

## Participants:

Transnational Community-engaged Learning Praxis: Preparing white students to be racial justice allies *Ana Carolina Fernandes de Bessa Antunes, University of Utah*

A Multilevel Analyses of White Preservice Teacher Racial Identity Development Within Teacher Preparation Programs *Aaron Allen Baker, University of Toledo*

Troubling Whiteness in the Teacher Workforce: Implications for Teacher Preparation Programs *Christy McGuire, University of Pittsburgh Center for Urban Education*

Capitulation as a pedagogical tool. Misusing a solidarity narrative by a white teacher *Michael L. Boucher, Texas A&M University - San Antonio*

## Chair:

*Ana Carolina Fernandes de Bessa Antunes, University of Utah*

## Discussant:

*Kathy Hytten, University of North Carolina at Greensboro*

**151. Collective Inquiry, Mindfulness, and Reflexive Organizing: Critical Educators Transforming Pedagogical Practice**

## Paper Session

8:30 to 10:00 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

## Participants:

Queer Spiritual Activism: Embodying Bridges in Times of Heightened Social Polarization *Tanji Vei, University of Utah*

Toward Otherwise Worlds: Radical Learning and Knowledge-Making in Contemporary Educator Movements *Lauren Ware Stark, University of Maine at Augusta*

Dreaming of democratic education: Qualitative portraits of critical civic educators in urban Catholic schools *Kathleen Marie Sellers, Miami University - Oxford*

Activist Teachers, "A People's Pedagogy," and Collaborations with Howard Zinn, 1970 to 2010 *Sonia Murrow, Brooklyn College, The City University of New York*

## Chair:

*Lauren Ware Stark, University of Maine at Augusta*

### 152. Re-purposing Neoliberal Education through Local Narratives

Panel

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Carnegie III

Session Organizer:

**Tricia M Kress**, Molloy College

Discussant:

**Robert Lake**, Georgia Southern University

Presenters:

**Warren Whitaker**, Molloy College

**Casey T. Jakubowski**, UMES

**William Waychunas**, University of Michigan

**Derek Markides**, University of Calgary

### 153. Inclusion and Exclusion: Faculty Experiences in Academia

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. A

Participants:

There Is Nothing Passive About Collective Action: How to Deal with Obnoxious Jerks *Nora A. Devlin, Rutgers Graduate School of Education*

“We expected a normal Latinx, not a Chicano like you” *Ramon Vasquez, University of Minnesota-Twin Cities*

Structures of Racism in Higher Education and the Impacts of Unconscious Racial Bias in the College Classroom: Reimagining Anti-bias Trainings for Faculty *David E Houle, Antioch University*

Chair:

**Ramon Vasquez**, University of Minnesota-Twin Cities

### 154. Responding with Resistance to Anti-Oppression: Teachers Experiences with Race and Racism

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Conf. B

Participants:

Teachers' Experience with Race and Racism in K-5 Education *Claire Hollocou, St Johns University*

Race in the K-5 Classroom: From the Perspective of the Teacher *Claire Hollocou, St Johns University*

Intent Versus Impact: Talking Diversity, Microaggressions, and Identity with Practicing Teachers in a Rural Setting *Brandon Cockburn, Washington State University; Ashley Summer Boyd, Washington State University*

The Consequences of Not Engaging in Anti-Oppressive Education in K-12 Schools *Charlotte Jacobs, University of Pennsylvania; Katie Clonan-Roy, Cleveland State University*

Chair:

**Ashley Summer Boyd**, Washington State University

Discussant:

**Hilton Kelly**, Davidson College

### 155. Alternative Political Imaginations: Art, Environmental Education, Climate Activism and Social Foundations

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Heinz

Participants:

Art Education as Environmental Education *Annie Schultz,*

*Loyola University Chicago*

“Childhoods in Sacrifice Zones: Resisting Epistemicide by Advancing Environmental Justice Arts in Schools of Education” *Annette Beauchamp, University of Michigan*

Towards a Typology of Climate Action *William Burton, Lakehead University*

Social Foundations is More Vital Than Ever for our Future: A Case for Qualified Tolerance *Yvette Freter, University of Tennessee Knoxville*

Discussant:

**Annette Beauchamp**, University of Michigan

### 156. Storying Critical Media Studies: Narratives of Educator & Community Based Projects

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Oliver

Participants:

The Ethical and Political Significance of Intersubjective Listening in Three Community-based Media Projects *Chloë Brushwood Rose, York University; Bronwen E Low, McGill University; Paula Salvio, University of New Hampshire*

Understanding Human-Nature-Technology Entanglements and Planetary Futures: Anthropocene, Data Colonialism, Cosmotechnics and New Epochality *Michael S. Baker, Independent Scholar*

(Re)imagining Ecological Narratives Through the Pedagogical Lens of Horror *Emma McMain, Washington State University; JT Torres, Quinnipiac University*

The Stepford “Teachers” and Reimagining Teacher Education *Brittany Aronson, Miami University; Ganiva Reyes, Miami University*

Chair:

**Chloë Brushwood Rose**, York University

### 157. Teacher Education: Imagining Alternative Models of Education

Paper Session

10:15 to 11:45 am

Omni William Penn Hotel: Floor Conference Level - Parkview East

Participants:

Critical Podcasting Methodology: Critical Social Studies Question Bridge *Brandon Edwards-Schuth, Washington State University*

Using Music to Unsettle the Assumptions of Pre-Service Teachers *Danielle Ligoeki, Oakland University*

Teacher Preparation as Worker Preparation: A Self Study Examining the Intersection of Teacher Labor Under Right-to-Work and Social Justice Teacher Preparation *Kevin L Clay, Virginia Commonwealth University; Brionna Nomi, Legal Aid Justice Center - Richmond; Preeti Kamat, Virginia Commonwealth University*

Imagining Alternative Models of Education *Tristan Gleason, Moravian College; Abigail Rolly, Moravian University*

Chair:

**Danielle Ligoeki**, Oakland University

Discussant:

**Theresa Montano**, California State University Northridge

**158. Engaging Racial Capitalism, Genocide, and Settler Colonialism in the Social Foundations of Education**

Paper Session

10:15 to 11:45 am

*Omni William Penn Hotel: Floor Conference Level - Vandergrift*

Participants:

Two Postcolonial Theories to Analyze Settler Colonialism in Central Asia *Nigora Erkaeva, Eastern Michigan University*

The Janus-faced neocolonial-decolonial discourse of the Chinese Communist Party's 6th Plenum Communiqué. *Kyle Chong, Michigan State University*

An analysis of emotional (in)ten(t/s)ions in Holocaust education legislation *Brandon Haas, University of North Georgia; Rebecca C Christ, Florida International University*

Working against Blackitolism: The practice of racial formation as overthrow *Brian D. Lozenski, Macalester College*

Chair:

*Brian D. Lozenski, Macalester College*

# SUBJECT INDEX

## **Anthropology of education:**

025, 026, 029, 033, 036, 037, 039, 063, 065, 067, 072, 089, 094, 108, 113, 131, 136, 147, 148, 156, 157

**Black Studies:** 005, 008, 012, 020, 022, 027, 032, 037, 043, 050, 054, 055, 065, 066, 070, 071, 076, 077, 083, 084, 085, 094, 097, 105, 109, 112, 114, 115, 116, 119, 120, 126, 128, 133, 135, 137, 138, 144, 145, 149, 158

## **Critical Indigenous Studies:**

001, 014, 043, 045, 049, 065, 076, 092, 094, 097, 101, 113, 118, 125, 135, 145, 158

## **Critical Media Studies:** 013,

014, 018, 029, 037, 054, 075, 091, 092, 094, 108, 109, 117, 131, 156, 157

## **Critical Race Theory:** 008,

012, 014, 018, 020, 021, 023, 029, 031, 034, 035, 037, 039, 041, 043, 045, 049, 050, 055, 056, 058, 062, 065, 066, 070, 073, 076, 077, 078, 080, 083, 084, 085, 092, 094, 097, 104, 106, 107, 112, 114, 115, 117, 119, 121, 128, 129, 130, 131, 134, 135, 136, 137, 138, 144, 145, 147, 150, 153, 154, 155, 158

## **Critical Research**

**Methodologies:** 005, 007, 008, 012, 017, 025, 028, 031, 035, 043, 050, 054, 055, 060, 062, 064, 065, 080, 083, 084, 089, 091, 092, 094, 097, 101, 108, 109, 114, 115, 118, 119, 121, 122, 125, 127, 129, 131, 135, 136, 138, 150, 151, 152, 153, 154, 156, 157

## **Culturally Responsive &**

**Sustaining Pedagogies:** 009, 011, 012, 014, 017, 019, 021, 023, 028, 029, 030, 031, 032, 035, 036, 043, 045, 047, 050, 057, 058, 059, 060, 065, 067, 069, 070, 072, 075, 076, 080, 081, 083, 085, 088, 091, 094, 099, 104, 105, 106, 107, 109, 110, 115, 116, 119, 121, 124, 131, 133, 136, 138, 146, 150, 151, 154

## **Cultural Studies of**

**Education:** 008, 010, 011, 012, 014, 017, 018, 019, 021, 025, 031, 032, 033, 037, 039, 040, 043, 044, 045, 049, 050, 054, 055, 056, 058, 059, 064, 065, 066, 067, 072, 073, 080, 082, 083, 085, 088, 089, 094, 096, 105, 106, 108, 109, 112, 113, 117, 118, 121, 123, 126, 129, 131, 133, 136, 144, 145, 147, 152, 153, 154, 155, 156, 157, 158

## **Curriculum Theory/Studies:**

009, 010, 012, 017, 019, 024, 026, 029, 035, 036, 037, 039, 044, 045, 046, 049, 050, 055, 058, 059, 064, 067, 072, 075, 080, 083, 084, 088, 090, 091, 092, 093, 094, 096, 104, 105, 107, 109, 114, 117, 118, 120, 121, 122, 125, 131, 138, 145, 146, 147, 150, 151, 155, 158

## **Decolonizing Studies in**

**Education:** 001, 007, 011, 014, 017, 022, 026, 030, 031, 032, 033, 035, 039, 040, 043, 045, 048, 049, 050, 058, 063, 064, 065, 066, 067, 076, 078, 080, 083, 089, 091, 092, 094, 095, 097, 101, 106, 113, 114, 115, 117, 118, 120, 121, 125, 126, 127, 131, 136, 137, 138,

145, 151, 153, 155, 156, 158

**Disability Studies:** 007, 092, 094, 106, 117

**Ethnic Studies:** 001, 012, 014, 018, 019, 021, 026, 028, 030, 031, 037, 045, 066, 072, 080, 083, 089, 094, 118, 120, 121, 131, 136, 147, 153, 155

## **Feminist and Gender Studies:**

001, 018, 020, 022, 025, 028, 029, 035, 042, 044, 049, 054, 055, 063, 065, 066, 069, 073, 076, 082, 083, 089, 092, 094, 096, 097, 105, 106, 108, 112, 113, 115, 117, 119, 131, 150, 151, 156

**Higher Education:** 005, 013, 014, 018, 021, 029, 031, 032, 034, 036, 041, 045, 047, 048, 055, 058, 059, 065, 066, 072, 075, 080, 081, 085, 086, 088, 092, 094, 095, 097, 120, 121, 123, 125, 129, 138, 144, 147, 149, 150, 151, 153, 155, 156, 157, 158

## **History of Education:** 009,

019, 028, 035, 080, 088, 094, 112, 114, 118, 119, 120, 128, 145, 151, 157

**LGBTQ+ Studies:** 012, 022, 025, 049, 062, 066, 069, 071, 073, 076, 083, 086, 092, 094, 096, 109, 112, 113, 117

## **Philosophy of Education:** 010,

013, 039, 043, 049, 055, 061, 065, 073, 076, 082, 083, 084, 085, 086, 088, 089, 094, 104, 106, 110, 118, 123, 136, 148, 149, 152, 155, 156, 158

## **Politics/Policy of Education:**

008, 012, 014, 019, 020, 028, 031, 033, 034, 035, 036, 037, 045, 047, 049, 058, 065, 066, 072, 076, 082, 092, 093, 094, 099, 105, 106, 107, 108, 112,

114, 117, 120, 127, 134, 136, 137, 144, 145, 147, 149, 150, 151, 153, 154, 156, 158

## **Social Contexts of Education:**

006, 008, 009, 010, 012, 014, 018, 019, 020, 021, 022, 024, 026, 027, 028, 029, 031, 032, 033, 035, 036, 039, 040, 041, 044, 046, 049, 050, 055, 057, 058, 059, 060, 065, 066, 067, 068, 072, 073, 075, 076, 078, 080, 081, 083, 084, 085, 088, 089, 091, 092, 094, 096, 097, 099, 104, 105, 106, 107, 108, 109, 113, 114, 117, 118, 120, 122, 127, 128, 129, 131, 133, 134, 136, 137, 138, 144, 145, 146, 147, 148, 150, 151, 152, 153, 154, 156, 157, 158

## **Sociology of Education:** 005,

008, 010, 012, 019, 026, 028, 029, 031, 032, 033, 035, 037, 039, 040, 042, 043, 065, 072, 080, 082, 084, 086, 088, 091, 094, 096, 105, 106, 108, 114, 115, 116, 129, 133, 136, 137, 144, 147, 148, 149, 151, 155, 158

## **Sustainability and Education:**

015, 032, 059, 092, 094, 155, 156, 158

## **Teacher Education:** 009, 011,

015, 017, 018, 019, 020, 024, 028, 029, 033, 035, 036, 041, 044, 045, 046, 047, 049, 050, 055, 056, 057, 058, 059, 063, 067, 073, 075, 076, 080, 081, 083, 085, 091, 093, 094, 095, 096, 104, 105, 109, 114, 115, 119, 120, 121, 128, 129, 131, 133, 134, 138, 144, 145, 146, 150, 151, 153, 154, 156, 157, 158

## PARTICIPANT INDEX

- Abdelghaffar, Alaa, 018  
Abeita, Andrea, 076, 092  
Abodunrin, Abayomi Samuel, 149  
Acevedo, Sara, 007  
Adams, Jaminque, 020  
Adams, Natalie Guice, 112  
Adkins-Cartee, Mary R., 128  
Aguilar, Jodi, 062  
Agwoeme, Chetachukwu Uchenna, 008, 144  
Alarcón, Jeannette Driscoll, 093  
Alberto, Lourdes, 001  
Albright, Thomas F, 036  
Alcalá, Ramona, 062  
Aletheiani, Dinny Risri, 026  
alexander, e, 097  
Allen, Lindsey, 071  
Altagracia Vargas, Angelina, 092  
Amaghous, Jabrane, 032  
Anders, Allison, 078, 135  
Anderson, Ashlee, 107, 130  
Anderson, Emma, 105  
Anderson, Ishman, 097  
Anderson, Marianna Louise, 064  
Antunes, Ana Carolina Fernandes de Bessa, 150  
Applebaum, Barbara, 077  
Ares, Nancy, 116  
Ariza, Juanita, 092  
Armonda, Alex Joseph, 039, 145  
Aronson, Brittany, 018, 041, 156  
Arrazola, Andres A, 055  
Atkinson, Becky, 073  
Atkinson, Jamie Craig, 029  
Au Yong, Shiila, 077  
Auzenne, Lora, 122  
Aviles, Ann M., 075, 114  
Ayieko, Rachel, 036  
Aziz, Hajra, 129
- Bae-Dimitriadis, Michelle, 026, 094  
Baggett, Hannah Carson, 019  
Baker, Aaron Allen, 150  
Baker, Carmen, 064  
Baker, Michael S., 156  
Baldwin, Andrea, 115  
Banda, Racheal M, 018  
Barillas Chon, David, 118  
Baszile, Denise Taliaferro, 027, 065, 118, 139  
Baugh, Michael, 005
- Beal, Lauren, 083  
Beauchamp, Annette, 155  
Begay, Victor, 135  
Bell, Randy, 028  
Beneke, Abigail Jane, 148  
Benson, Keith, 019, 128  
Benson, Richard D, 114  
Benzor, Lucia, 064  
Berumen, Graciela, 104  
Bettez, Silvia Cristina, 042  
Bettis, Pamela J., 112  
Bigelow, Alexis, 138  
Bivens, Briana, 082  
Blair, Eleanor J., 040  
Blanton, Katherine, 034  
Bloom, Molly, 034  
Boj Lopez, Floridalma, 001  
Bonilla, Angel, 101  
Borja, Ana, 077  
Boucher, Michael L., 059, 150  
Bouldin, Chelsea, 077  
Bowe, Anica, 040  
Boxerman, Jonathan, 032  
Boyd, Ashley Summer, 154  
Bradford, Kelly Meredith, 086  
Bradford, Melissa, 144  
Brewer, T. Jameson, 058, 134  
Brockenbrough, Ed, 046, 071  
Broderick, Alicia, 007, 117  
Brody, Dylan, 083  
Brown, Autumn, 119  
Browning, Ashley, 130  
Brushwood Rose, Chloë, 156  
Bryan, Michelle, 135  
Bryan, Nathaniel, 105  
Bryant, Elissa, 072  
Bryer, Ellen, 106  
Bullock, Erika C., 084  
Burgard, Karen Louise Boucher, 059  
Burke, Kevin J, 088  
Burrell, Shondricka, 036  
Burton, William, 155  
Butler, Alex, 010  
Buzinkic, Emina, 089
- Cabanban, Blaise Humblelaine, 019  
Calais, Jade, 065  
Calderon, Dolores, 001

Callier, Durell, 071  
Camicia, Steven Paul, 083  
Campos, Emmet, 120  
Caradonna, Cydney, 107  
Cardenas Guzman, Monica, 092  
Carlson, Michael, 091  
Carrillo, Juan, 033, 136  
Carter, Amanda, 130  
Carter, Chalais, 022, 126  
Cash, Keanna, 144  
Castrellon, Liliana, 036  
Castro, Karina, 018  
Cataldo, Kevin, 105, 125  
Cee Carter, Korina Jocson and, 126  
Cervantes, Alejandro, 031  
Cervantes-Soon, Claudia, 067  
Chandara, Diana, 131  
Chang, Aurora, 018, 147  
Chang-Kredl, Sandra, 024  
Charity, Crystal, 045  
Charlemagne, Danielle Isis Jasher, 083  
Chase, Liz, 017  
Chavez-Moreno, Laura Carolina, 028, 067, 136  
Chesky, Nataly, 015  
Chisholm, Alex, 020  
Chisholm, Glenda, 091  
Cholula, Laura, 127  
Chong, Kyle, 158  
Christ, Rebecca C, 010, 158  
Clark, Spencer, 104  
Clatterbuck, Kate, 056  
Clay, Kevin L, 157  
Clemons, Kawachi Ahmon, 116  
Clemons, Kristal Moore, 116  
Clonan-Roy, Katie, 017, 049, 154  
Cockburn, Brandon, 154  
Coleman, Alethea, 064  
Collier, Daniel, 058  
Coloma, Roland Sintos, 037, 118  
Conder, Timothy, 122, 145  
Congelton, Randi, 066  
Contini, Rina Manuela, 082  
Cook, Daniella Ann, 135, 145  
Cotera, Martha, 120  
Coughlan, Ryan, 086  
Courtney, Meghan, 120  
Crichlow, Warren, 009  
Crocker, Jonathan W., 072  
Crommarty, Dion, 012, 101  
Crowley, Christopher B., 037, 120  
Crump, Gary, 057  
Cummings, Darren, 096  
Curry, Gwenetta, 115  
Curry Iluore, Azizah, 093  
Cushing-Leubner, Jenna, 030  
Dance-Leighton, Sequoia, 101  
Dancy, T Elon, 144  
Davila, Erica, 075, 114  
Dávila, Erica, 062, 114  
Davis, Erika Lynn, 136  
Day, Kathryn, 146  
DeGennaro, Donna, 097  
Degollado, Enrique David, 028, 067  
DeLeon, Abraham P., 090  
Delgado, Yanelet, 062  
De Lissovoy, Noah, 039  
de Ney, Aimee, 045  
DeNicolò, Christina Passos, 065  
Desai, Neel, 012  
DeVita, James M., 078  
Devlin, Nora A., 153  
DeWalt, Patrick, 083  
Díaz, Haidy G, 011  
Díaz, Hector L, 011  
Diem, Josh, 055, 078  
Diep, Bao, 086  
Dioso-Lopez, Rozanne, 040  
Dolan, C. V., 025  
Douglas, Patty, 007  
Douglass, Courtney, 065  
Dull, AnnMarie, 017  
Dunn, Alyssa Hadley, 019  
Dunn, Damaris C., 119  
Dzimbiri, Maestano, 113  
Edwards, Erica B, 065  
Edwards-Schuth, Brandon, 015, 101, 109, 157  
Egodage, Kethmi, 012  
Elfreich, Alycia, 076  
ElSabbagh, Jinan, 035  
Ender, Tommy, 085  
England, Erica, 012, 101  
English, Minkie, 040  
Epstein, Eliza, 120  
Erkaeva, Nigora, 158  
Espinoza, Katherine, 059  
Esposito, Jennifer, 037  
Etopio, Elisabeth, 036, 057  
Fang He, Ming, 079, 139

Farley, Lisa, 024  
Fatima, Tahreem, 113  
Favors, Sydney, 057  
Felix, Diana, 048  
Ferina, Kimberly, 086  
Fernández, Érica, 018  
Fields, Jessica, 012  
Finkelstein, Pearl, 012  
Fleming, Rosalind, 133  
Flores, Osly, 076  
Flores Carmona, Judith, 031  
Flores Koulish, Stephanie, 080  
Foong, Emma, 011  
Forbes, Howard, 032  
Foshay, Jocelyn, 133  
Fouché, Janelle, 148  
Franklin-Phipps, Asilia, 010, 120  
Frattaroli, Thomas, 012  
Fregoso Bailon, Raul Olmo, 068  
Freter, Yvette, 155  
Fruja, Ramona, 032, 147

Gaines, Consuela, 122  
Gamez, Rebeca, 136  
Garavito, Leslie, 063  
Garbisch, Andrew, 145  
Garcia, Alesha, 133  
García, José, 047  
Garcia-Diaz, Mayra, 064  
Garcia-Mateus, Suzanne, 028, 067  
Gardner, Paige, 018  
Garlen, Julie C., 024, 091  
Garrett, Aleta, 018  
Garrett, Jim, 009  
Garver, Rachel, 008  
Gause, Simone, 135  
Gautam, Chetanath, 107  
Gaztambide-Fernández, Rubén, 091  
Generett, Gretchen Givens, 016, 074  
Gershon, Walter S, 109  
Gershon, Walter S., 134  
Gilbert, Jen, 012, 096  
Gilmore, Amir Asim, 021  
Glazier, Jocelyn, 049  
Gleason, Tristan, 157  
Goff, Maria, 083  
Golodner, Dan, 120  
Gonzales, Amanda, 064  
Gonzalez, Cecelia, 060  
Gonzalez, Patricia, 116

Gope, Nirmal, 122  
Gorlewski, Julie, 036, 057  
Goulah, Jason, 085  
Grande, Sandy, 051  
Greason, Walter, 031  
Green, Glenance, 137  
Green, Jonathan, 012  
Green, Matthew, 122  
Gross, Nora, 017, 106  
Groves Price, Paula, 139  
Guerrero, Cristina, 019, 091  
Guient, Monica, 018  
Guillory-Lacy, Venice, 021  
Guinigundo, Karla, 045  
Gunzenhauser, Michael G, 076  
Guzman, Cassaundra, 077

Haas, Brandon, 134, 158  
Hale, Jon, 116  
Hanrahan, Sasha, 055  
Hansen, Christopher Michael, 044  
Happel-Parkins, Alison, 123  
Happel-Parkins, Alison, 015  
Hardee, Sheri Carmel, 121, 134  
Harden, Troy, 144  
Hardesty, John C, 025  
Harrienger, Samantha, 105  
Harrington, Kristine, 110  
Harrington, Lalenja, 042  
Harris, Micah, 057  
Harris, Tiffany Octavia, 066, 099  
Harrison, Theresa Michelle, 034  
Hartlep, Nicholas Daniel, 132, 139  
Harvey-Torres, Rosalyn, 028  
Hassan, Ragia H, 125  
Hatt, Beth, 106, 127  
Hawkins, Jasmine, 076  
Hayes, Cleveland Joseph, 085  
Hayes, Woods, 041  
He, Ming Fang, 026, 064, 094  
Helmsing, Mark, 010, 072, 083  
Hembruff, Sarah, 091  
Henry, Sue Ellen, 051, 102  
Hernandez, Dulce, 127  
Hernandez, Paula, 147  
Hernández Adkins, Sean David, 055, 125, 145  
Herring, Aimee, 034  
Heybach, Jessica, 123  
Hill, Dominique, 071  
Hinchey, Patricia H., 081

Hira, Avneet, 105  
Hodis, Nicoleta, 028  
Hollar, James, 035  
Hollar, Jesslyn, 035  
Hollocou, Claire, 154  
Holohan, Kevin James, 015, 090  
Hopson, Rodney K., 032  
Houle, David E, 153  
Howard, Joy, 124  
Howlett, Caitlin, 073  
Huckaby, M. Francyne, 022, 132  
Hurie, Andrew, 033, 067  
Hwang, Eunkyung, 131  
Hyde, Andrea, 035  
Hyttén, Kathy, 039, 150

Igbu, Sewsén, 008  
Inukai, Nozomi, 144  
Iqtadar, Shehreen, 117  
Iskander, Lee, 096  
Itaya, Toko, 147

Jackson, Iesha, 060, 115  
Jacobs, Charlotte, 106, 138, 154  
Jakubowski, Casey T., 152  
James, Dawnavyn, 050  
Jangjou, Elmira, 149  
Janson, Chris, 009  
Jocson, Korina, 022, 126  
Johnson, Amber Chevaughn, 020  
Johnson, Lauren, 121  
Johnson, Miche'le, 075  
Johnson, Shelton K, 112  
Johnson, Tracy, 124  
Jones, Denisha, 128  
Jordan, Valin, 122  
Jozwiak, Melissa, 059

Kaerwer, Karin, 115  
Kamat, Preeti, 157  
Kaneria, Jyoti, 136  
Kasun, Sue, 006, 068  
Kavimandan, Shabina, 104  
Keenan, Harper, 096  
Kelly, Hilton, 027, 154  
Kemp, Andrew, 013  
Khantrice, Malikeya, 045  
Kheirkhah Abkenari, Haniyeh, 029, 041  
Kim, Hannah, 023  
King, LaGarrett, 050

Kipp, Andrew Louis, 012  
Kiser-Chuc, Kevan, 031  
Kittles, Iantha, 064  
Konkol, Pamela Jane, 114, 123  
Kramer, Brianne, 033, 128  
Kress, Tricia M, 097, 152  
Kretchmar, Kerry, 134  
Kroeger, Janice, 010  
Kyser, Ph.D., Tiffany, 043

Lachaud, Qiana, 088  
LaGarry, Alison E, 116  
Lake, Robert, 097, 152  
Lam, Kevin, 118  
Lambrinou, Marina, 099  
Landeros, Judith, 019, 049, 118  
Lee, HyeKyoung, 083, 131  
Lefty, Lauren, 116  
le Roux, Nicole, 022  
Levinson, Natasha, 110  
Lewkowich, David, 024  
Li, Ru, 064, 094  
Lightfoot, Jonathan, 144  
Ligoeki, Danielle, 129, 157  
Little, Leila, 121  
Liu, Katrina, 026  
Long, Charlton, 076  
Lopez, Sandy, 092, 127  
López, Patricia D, 083  
Lopez-Escobar, Lisa Pamela, 091, 092, 129  
Loutzenheiser, Lisa, 025  
Love, Bettina L., 102  
Low, Bronwen E, 156  
Lowery, Charles, 107  
Lozenski, Brian D., 158  
Lukasik, Jason, 132, 139  
Lupinacci, John, 015, 046, 090  
Luschen, Kristen, 108  
Lynch, Joseph, 104

Machado, Crystal, 025, 125  
Machado-Casas, Margarita, 121  
Maddamsetti, Jihea, 056, 073  
Madrid, Kiersten, 060  
Maitland, Hannah, 108  
Malone, Larissa, 085  
Mansfield, Katherine Cumings, 099, 147  
Maravilla, Joanna, 062  
Markides, Derek, 152  
Marr y Ortega, Latania, 104

Martinez, Adam, 039  
Martinez, Andrea Garavito, 063  
Martinez, David, 006  
Martinez, David, 135  
Matias-Padua, Cheryl E, 026, 094  
Matthews, Heather J., 130  
Mayo, Cris, 069  
Mayo, J.B., 096  
McCadney, Omi, 060  
McCarthy Foubert, Jennifer, 114  
McCaskill, Tifanee, 084, 108, 128  
McCloud, Jennifer Sink, 033  
McCluskey, Matthew, 108  
McCready, Lance, 008, 071  
McFaden, Kelly, 058  
McGhee, Atiya, 077  
McGuire, Christy, 150  
McIntee, Kimberly, 126  
McIntosh, Novea A., 095  
McLean, Jimmy, 138  
McMain, Emma, 015, 035, 156  
McManimon, Shannon K., 120  
McMillian, Rachel, 008, 075, 105, 132, 138  
McNeill, Erin, 036  
McQuillan, Mollie, 096  
Medina, Yolanda A., 031, 080, 121  
Mendes, Julia, 127  
Mentch, Bahar, 064  
Mercado, Felipe, 083  
Militz-Frielink, Sarah L., 119  
Milk Bonilla, Christopher, 068, 120  
Miller, Cody, 093  
Milton, Damian, 007  
Mitchell, Garry S., 148  
Mitchell, Reagan, 109  
Mock Muñoz de Luna, Lucia Iraida, 055, 145  
Mohamed, Arli, 018  
Momen, Rayna, 069  
Monesmith, Kristi, 045  
Monreal, Tim, 010, 080, 129, 136  
Monsivais Diers, Norma, 047  
Montano, Theresa, 014, 157  
Montes, Pablo, 049, 125  
Montufar Soria, Daniela, 017  
Mora, Irasema, 006  
Morales, P Zitlali, 047, 062  
Moran, Devin, 041  
Moreno, Melissa, 014  
Morris, Shelby J., 112  
Morrison, Dana, 046  
Morrison, Stephaney E., 040  
Morrow, Leslie, 066  
Moua Jaspersen, Thérèse, 030  
Muñoz, Joaquin, 029  
Murillo, Katya, 091  
Murrow, Sonia, 151  
Nagarajan, Pavithra, 017  
Narayanan, Madhu, 108  
Nash, Kindel, 124  
Nelson-Barber, Sharon, 032  
Nenonene, Rochonda, 095  
Ngo, Bic, 026, 079, 094, 131  
Nguyen, Kinmberly, 032  
Nkansah-Amankra, Akua, 037, 137  
Nolte, Amanda, 107  
Nomi, Brionna, 157  
Norman, Celine, 019  
Nunez, Victoria, 121  
Nuñez, Idalia, 067  
Nxumalo, Fikile, 126  
Odell, Sarah, 138  
Ohito, Esther, 055  
O'Loughlin, Caitlin, 049  
Olson, Amy, 036  
Orgek, Caitlin, 057  
Orsini, Michael, 007  
Owidah, Sohair A, 032  
Pabon, Amber, 138  
Pacheco, Azucena, 125  
Page, Alex, 010  
Pajaro-Marinez, Kevin, 027  
Pallais-Downing, Desiree, 028  
Parisien, Brittany, 091  
Parker, Adrian, 037  
Parker, Bethany, 130  
Parker Moore, Dani, 116  
Pascarella, Michael, 145  
Patel, Leigh, 046, 126  
Peng, Jackie, 124  
Pennell, Anna Bost, 088, 133  
Pereira, David, 012  
Perez-Mugg, Martha, 089  
Perez-Troncoso, Manuel Andres, 032  
Perry, Monique, 071  
Peters, Kaitlind, 091  
Petrovic, John, 112  
Pickup, Austin, 123  
Pimentel, Charise, 014, 128

Pimentel, Octavio, 014  
Pineda, Mónica, 138  
Pitts, Brianne Rose, 050  
Prakash, Madhu Suri, 068  
Professor, Assistant, 065  
Przymus, Steven, 006  
Puvipalan, Vaishnavy, 012

Quigley, Michael W., 076

Ramirez, Diego, 082, 114  
Ranschaert, Rachel, 058  
Rashid, Kamau, 032  
Rashid, Mariam, 022, 126  
Rawls, Erik, 116  
Ray, Benjamin, 112  
Renn, Peter C., 081, 098, 123  
Reyes, Ganiva, 018, 156  
Reynolds, Aja, 037, 075  
Reynolds, British, 137  
Richardson, Nadia, 115  
Rios Vega, Juan, 031, 086  
Ritter, Martha, 145  
Roberson, Heather Moore, 027  
Roberson, Shanelle, 108  
Robert, Sarah A., 065  
Robinson, Kenny, 060  
Robinson Thompson, Dormetria, 070  
Rodrigues, Ellen, 069  
Rodriguez, Briana K. N., 084  
Rodriguez, Nora E, 017  
Rodriguez, Sophia, 091, 094, 129  
Roehrig, Alysia, 116  
Rolly, Abigail, 157  
ROOFE, CARMEL, 040, 044  
Roscigno, Robin, 007, 106, 117  
Rosen, Sonia, 138  
Rosenblith, Suzanne, 036, 057  
Ruby, Megan L, 055  
Ruddy, Evie, 091  
Rudnick, Dennis L, 029  
RunningHawk Johnson, Stephany, 101  
Rust, Frances, 138

Saastamoinen, Monique, 124, 144  
Sacay, Rita, 080  
SACHS, GERTRUDE TINKER, 040  
Salameh, Reem M, 110  
Salisbury, Jason D, 099  
Salvio, Paula, 156

Samuels, Amy J, 134  
Samuels, Gregory, 134  
Sanchez, Daina, 001  
Sánchez Loza, Dinorah, 039  
Sandlos, Karyn E., 009  
Santamaria Graff, Cristina Corrine, 124  
Santiago, Jose, 032  
Santillan, Fernando, 083  
Saravanamuthu, Vijay, 012  
Saravia, Lydia, 062  
Sataraka, Jeremiah, 021  
Savage, Shawn S., 146  
Scherrer, Benjamin, 022, 126  
Schmidt, Taylor, 049  
Schubert, William, 064, 132, 139  
Schuett, Kurt Christopher, 093  
Schultz, Annie, 155  
Schultz, Brian, 132, 139  
Scott, Lakeria, 116  
Seawright, Gardner, 106  
Segura, Andres, 108  
Sellers, Kathleen Marie, 088, 151  
Sepulveda, Amy, 083  
Serrano-Abreu, Maria Beatriz, 032  
Shannon, David Ben, 007  
Shannon-Baker, Peggy A, 005, 064  
Sharma, Suniti, 026, 094  
Shelton, Laura, 093  
Sheridan, Robyn Stout, 120  
Sheth, Manali, 029, 099  
Shiller, Jessica, 114  
Shimshon-Santo, Amy, 116  
Sierra, Astrid, 129  
Silva, Carolina, 021  
Silver, Blake R., 086, 149  
Silverman, Elena Hatton, 129  
Simmons, Greg, 050  
Simmons, Marcus, 122  
Sinclair, Kristin, 108  
Skelton, Seena, 043  
Smith, Kristy, 012, 044  
Smith, Rachael, 104  
Smith, Stacy, 104  
Smithers, Laura Elizabeth, 149  
Smith Jean-Denis, Alisha, 022, 126  
Sodhi, Myrtle, 020  
Solis, Silvia Patricia, 015, 063  
Sondel, Beth, 019  
Sonu, Debbie, 024, 044  
Spears, Christina, 054  
Spector, Hannah, 072

Stachowiak, Dana M., 025, 146  
Staples, Jeanine M., 115  
Stark, Lauren Ware, 151  
Steinberg, Shirley, 040  
Stemhagen, Kurt, 039  
Stohry, Hannah, 029, 041, 100, 111  
Stout, Jarvon, 032  
Stovall, David, 008, 137  
Stuchul, Dana, 068  
Suárez, Mario I, 096  
Sugarman, Kushya, 073  
Super, Gia, 117  
Swindle, Jean, 115  
Syeda, Madiha, 029, 041, 100, 111, 113  
Syed, Esa, 120

Tacelosky, Kathleen, 006  
Tafari, Dawn Hicks, 018  
Tan, Jing, 029, 041  
Terry, Mary McMillan, 130  
Thomas, Cheli M, 092  
Thomas-Reid, Matthew, 069, 086  
Tirado, Jesus, 080  
Tobin, Brandon, 091  
Todd, Joseph, 090  
Toland, Brad, 073  
Torres, JT, 015, 156  
Torres, Stephanie A, 058  
Torres, Victor Manuel, 110  
Tory, Sean, 060  
Trainer, Nicole, 031  
Trent, Blake, 130  
Trinder, Victoria Frances, 047, 058  
Tulino, Daniel, 050  
Turner, Blake O'Neal, 084

Ulrich Papczun, Kristy, 061, 145  
Urrieta, Luis, 019, 118

Valencia Mazzanti, Cristina, 028  
Vang, Thong, 030  
Van Kessel, Cathryn, 010  
Varga, Bretton A., 010, 072, 085  
Vasquez, Ramon, 017, 058, 153  
Vasudevan, Veena, 017  
Vaughan, Kelly P., 117  
Vaughn, Kēhaulani, 001  
Vaught, Sabina E, 148

Vei, Tanji, 151  
Villarreal, Angello, 031  
Villaver Jr., Melvin, 027  
Vue, Pa, 030

Wald, Bisola A., 106  
Walkes, Christian, 027  
Wallace, Erica, 092  
Walton, Holly, 089  
Wang, Ying, 105  
Waychunas, William, 152  
Weaver, John, 005  
Weems, Lisa D., 096, 113  
Welton, Anjalé D, 099  
Welton, Anjalé D., 066  
Whitaker, Warren, 097, 152  
Whitelaw, Jesdica, 138  
Widrig, Christine, 010  
Williams, Antwuan, 085  
Wilson, Asif, 075, 105, 138  
Wilson, Kendra L., 110  
Wilson, Marguerite, 129  
Winkelsas, Amanda, 036, 057  
Wolfmeyer, Mark, 015, 093  
Woods, Peter Jacob, 105  
Wozolek, Boni, 029, 046, 089, 109  
Wrencher, Erica, 124  
Wright, Shain, 012, 101  
Wright, Tamerah, 060  
Wyatt, Kristina, 146

Xiong, Choua, 030  
Xiong-Lor, Vicky, 030

Yang, Ariana, 056  
Young, Alexis Morgan, 084  
Yousuf, Eskender A, 147  
Yu, Min, 026, 065, 120  
Yull, Denise, 129

Zaino, Karen, 044, 073  
Zapata, Manny, 129  
Zarnetske, Meghan, 055  
Zhang, Jiadi, 067  
Zhu, Mila, 105, 131  
Zrain, Vaughn, 049  
Zupo, Saverio, 019