

IN SEARCH OF EDUCATIONAL LIBERATION

NOVEMBER 3 – 7, 2021

HILTON PORTLAND DOWNTOWN IN PORTLAND, OR



**“WHEN DAY COMES, WE STEP OUT OF THE SHADE OF FLAME AND UNAFRAID.
THE NEW DAWN BALLOONS AS WE FREE IT.
FOR THERE IS ALWAYS LIGHT, IF ONLY WE’RE BRAVE ENOUGH TO SEE IT.
IF ONLY WE’RE BRAVE ENOUGH TO BE IT.”**

Photo by Amilia Rosa

— AMANDA GORMAN, THE HILL WE CLIMB: AN INAUGURAL
POEM FOR THE COUNTRY

AESA

In Search of Educational Liberation: Revisiting the social foundations of education through the lens of revolutionary democracy, engagement and activism.

In Search of Educational Liberation: Revisiting the social foundations of education through the lens of revolutionary democracy, engagement and activism.

On January 20, 2021, Amanda Gorman, the nation's first youth poet laureate, read the poem 'The Hill We Climb'. In this brilliant work, she addresses how challenging it can be to remain hopeful. She does this by naming the pain, the trials, and the tribulations we experience due to the imperfections of our Nation. Acknowledging the complexity of imperfection, she continues: "And yet, the dawn is ours before we knew it. Somehow we do it. Somehow we weathered and witnessed a nation that isn't broken but simply unfinished." As we gather in Portland, Oregon, the site of unrest and protest, we reflect on a year and a half fraught with uncertainty and challenges. We acknowledge the pain, disappointment, struggles, and loss that many of our colleagues faced since our last face to face gathering in Baltimore, MD in 2019. All of us have lived through the convergence of a double pandemic, coronavirus and systemic racism, an insurrection within our country, and on-going economic fragility. While most, if not all of us, are weary - we continue to push and move forward.

This Call for Proposals is written with the intent to use storytelling to recenter, reclaim, agitate, inspire, and ignite the purpose, significance, and importance of the foundations of education.

The social foundations of education are comprised of the disciplines of history, philosophy, comparative/international education, cultural studies, sociology, and political science. For many of us, the American Educational Studies Association (AESA) is the place where academics, teachers, researchers, and community partners, connected to and by social foundations of education, meet to engage in critical discussion, learn new frameworks, and support one another. As we gather this year, we are to consider the fragility of democracy, the need for critical engagement, the impact and effect of activism, the hope in healing, and the desire to live in an anti-racist country and world. This year's theme builds upon previous themes that center educational liberation. Participants are encouraged to revisit social foundations of educational practices while also reimagining revolutionary practices in education that have and will shape us.

- What can we learn from critical engagement, community activism, and justice work that lends itself to reimagining hope through educational liberation?
- What stories will we tell about the educational revolution in search of hope and an antiracist democratic system?
- What stories will we tell about combating the fragility of democracy in search of educational liberation?

For continuity, we revisit critical questions posed by last year's conference theme, Healing the Mind/Body/Soul: Revolutionary Education for Liberation

- What informal and formal educational practices contribute to the healing of the mind/body/soul and justice in communities?
- What can we learn from our ancestors to inform the future of more radical and revolutionary education?
- What can we learn from community activism and justice work that lends itself to restoring the whole person?

ABOUT AESA: WHO WE ARE

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

ABOUT AESA: WHAT WE DO

The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above-mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

For more information about AESA, please visit www.educationalstudies.org

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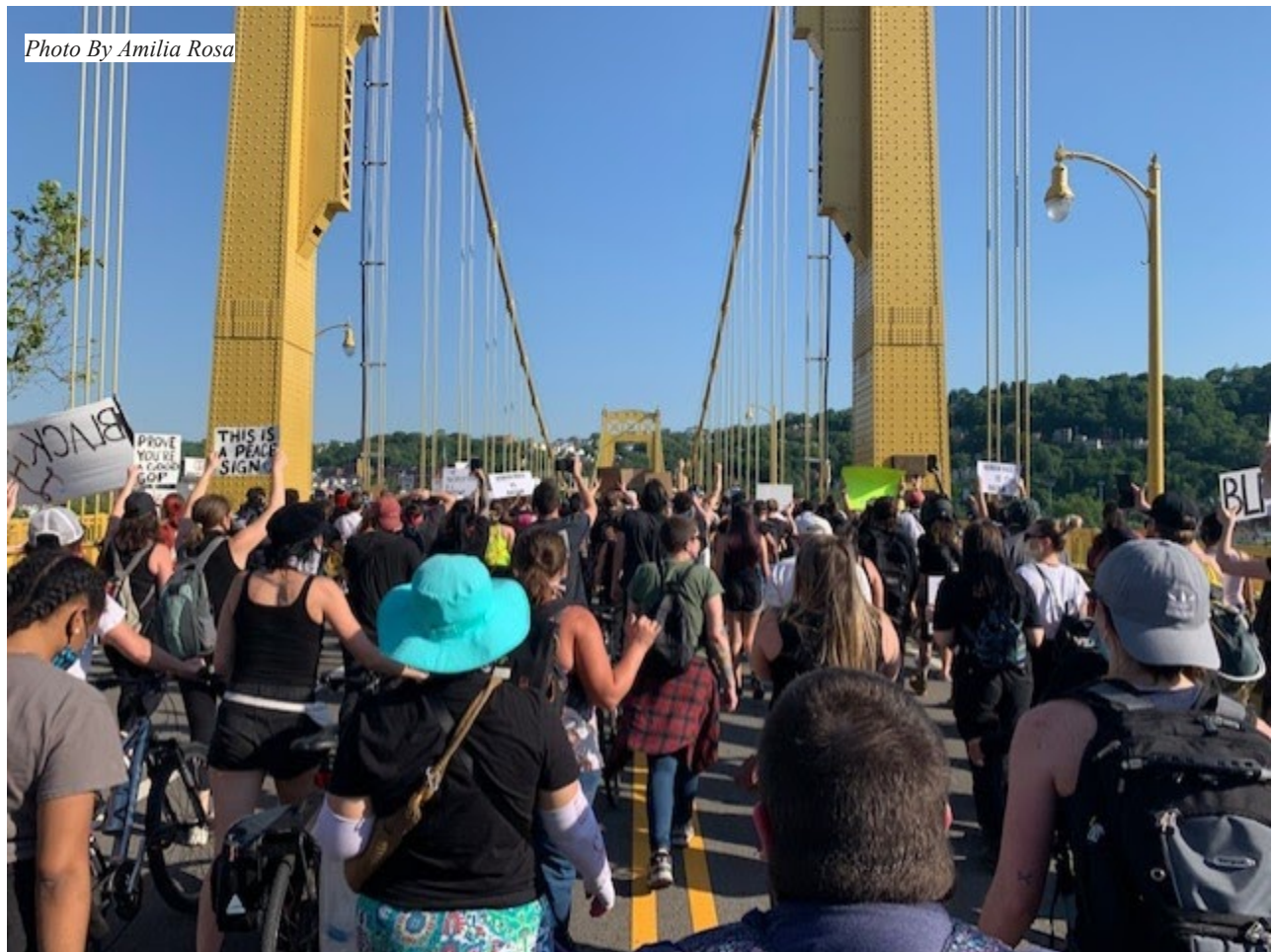
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MESSAGE FROM AESA CONFERENCE PLANNING TEAM

Gretchen Givens Generett, Ph.D., Ramona Crawford, Ed.D. & Carol Schoenecker, Ed.D.

The work of the AESA Program Committee is always a labor of love for the organization, the profession, and our colleagues. This year is no exception. The on-going pandemic forced us to rework the program numerous times. We suspect that as we get closer to the conference, there will be additional changes. We will work to accommodate presenters in an effort to support one another during these challenging professional times. We know that you will do the same. Each session is 90-minutes long. We expect you to divide the time evenly between papers and to leave time for a post-presentation discussion.



Conference Logistics

Session Dates and Times

Wednesday, November 3rd 5:00pm – 7:30pm
Thursday, November 4th 8:30am – 8:00pm
Friday, November 5th 8:30am – 8:00pm
Saturday, November 6th 8:30am – 6:45pm
Sunday, November 7th 8:30am – 11:45am

Conference Registration

Atrium Foyer

Wednesday 3:00pm – 6:00pm
Thursday 8:00am – 5:00pm
Friday 8:00am – 5:00pm

AESA Session Meeting Rooms

Plaza Level

Atrium Ballroom
Atrium Foyer
Park Room
Broadway I
Broadway II

3rd Floor Conference Level

Boardroom East
Boardroom West
Studio
Directors
Forum
Cabinet
Senate
Executive

23rd Floor Skyline Level

Skyline I
Skyline II
Skyline III

AESA Receptions

Wednesday, Atrium Foyer, Plaza Level
5:30pm-6:30pm
Thursday, Atrium Ballroom, Plaza Level
7:00pm-8:00pm
Friday, Atrium Ballroom, Plaza Level
7:00pm-8:00pm

Quiet Room

Boardroom West, 3rd Floor

Parent Room

Boardroom East, 3rd Floor

Coffee Service

8:00 am – 9:00am
Thu, Fri, Sat Atrium Foyer
Sunday 3rd Floor Hallway

Yoga & Meditation

Forum
6:30am-7:30am (Thursday-Saturday)

Gender Neutral Bathrooms

Plaza Level & 3rd Floor



Social Media Posts and Updates

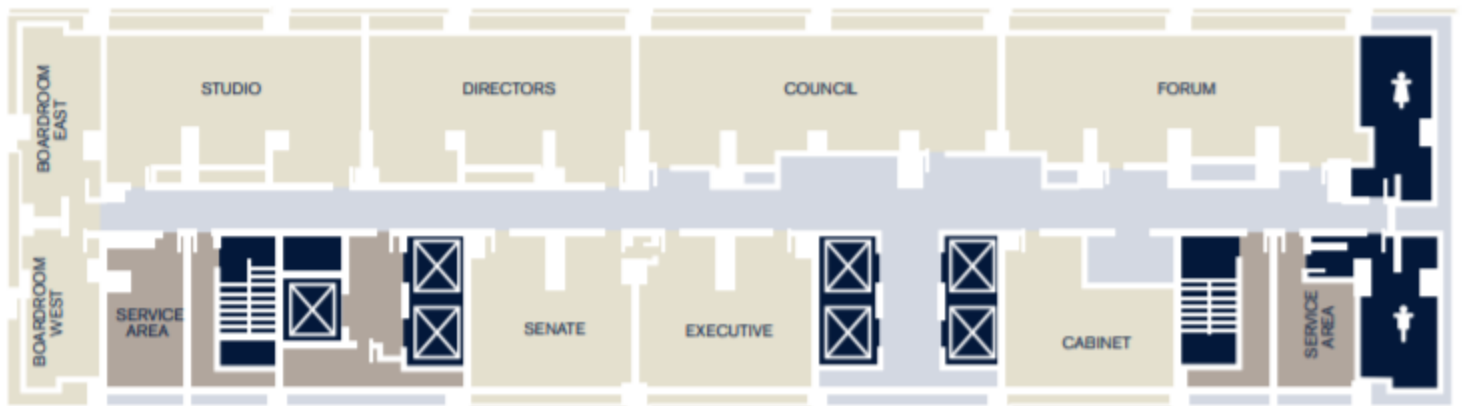
We are live
tweeting!
#AESAS2021
Meeting attendees are encouraged to do
the same



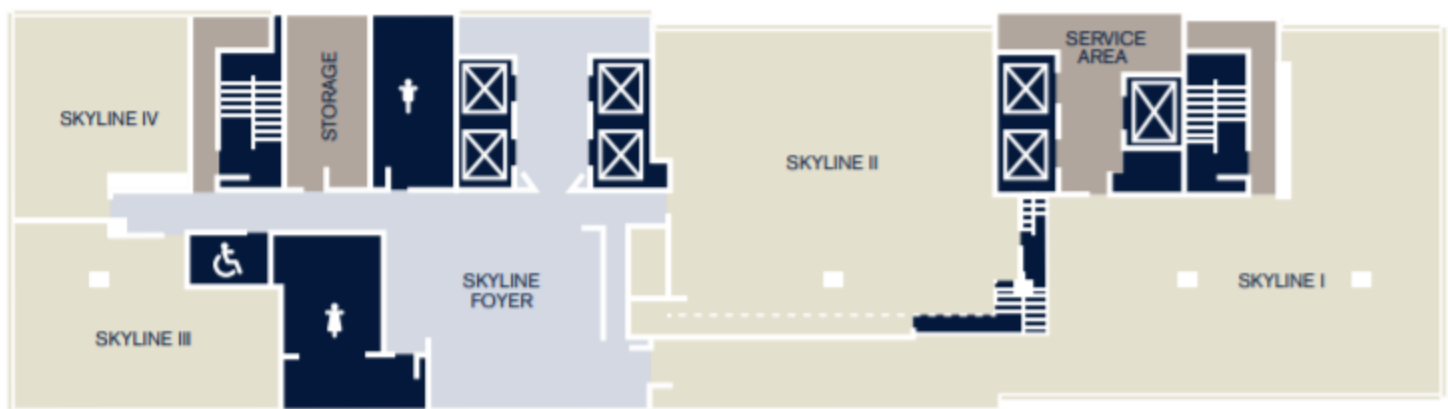
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3rd Floor Conference Level



23rd Floor Skyline Level



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Special Thanks to Lilliana Castrellón, Amy M. Olson, Jacqueline Roebuck Sakho, & Olave Sebastien.

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Photo by Ramona M. Crawford, Ed.D

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2021 AESA CRITICS CHOICE BOOK AWARD WINNERS

Camicia, S. P. & Knowles, R. (2021). *Education for democracy: A renewed approach to civic inquiries for social justice*. Information Age Publishing.

Cole, E. R. (2020). *The campus color line: College presidents and the struggle for Black freedom*. Princeton University Press.

Diem, S. & Welton, A.D. (2020). *Anti-racist educational leadership and policy: Addressing racism in public education*. Routledge.

Edwards, E. B. & Esposito, J. (2020). *Intersectional analysis as a method to analyze popular culture: Clarity in the matrix*. Routledge.

Heybach, J. A., & Fraser-Burgess, S. (2020). *Making sense of race in education: Practices for change in difficult times*. Myers Education Press.

Jackson, L. (2020). *Beyond virtue: The politics of educating emotions*. Cambridge University Press.

Ríos Vega, J. A. (2020). *High school Latinx counternarratives: Experiences in school and post-graduation*. Peter Lang, Inc.

Shockley, K. G. & Lomotey, K. (2020). *African-centered education: Theory & practice*. Myers Education Press.

Silver, B. R. (2020). *The cost of inclusion: How student conformity leads to inequality on college campuses*. The University of Chicago Press.

Stemhagen K., & Henney, C. (2021). *Democracy and mathematics education: Rethinking school math for our troubled times*. Routledge.

Turner, E. O. (2020). *Suddenly diverse: How school districts manage race and inequality*. The University of Chicago Press.

Wozolek, B. (2021). *Assemblages of violence in education: Everyday trajectories of oppression*. Routledge.

BOOK EXHIBIT

Book Exhibit Times

Atrium Foyer & Park, 1st Floor

Wednesday, November 3rd: set up day for exhibitors

Thursday, November 4th: exhibits open 8:30-5:30

Friday, November 5th: exhibits open 8:30-5:30

Saturday, November 6th: exhibits open 9:00-11:00

Final Day Book Fundraiser

Atrium Foyer & Park, 1st Floor

Publishers are asked to donate the books that were on display to help with the cause. After the exhibit hall closes on Saturday, November 6th, 2021, at 11:00AM, AESA conducts a book distribution for donations.

MEETINGS

AESA Executive Council Business Meetings

Thursday, November 4th 8:00 am – 12:00 pm | Skyline III

Sunday, November 7th 8:00 am – 12:00 pm | Skyline III

Business Meeting

Saturday, November 6th 5:00 pm- 6:00 pm | Atrium Foyer

Committee for Academic Standards and Accreditation Business Meeting

Thursday, November 4th 3:30 pm – 5:00 pm | Skyline III

***Educational Studies* Editorial Board Meeting**

Friday, November 5th 12:00 pm – 1:30 pm | Skyline III

Eco-Democratic Reforms in Education SIG Business Meeting

Friday, November 5th 3:30 am – 5:00 pm | Skyline III

Society for Educating Women Business Meeting

Saturday, November 6th 10:15 am – 11:45 am | Skyline III

Society of Professors of Education Business Meeting

Saturday, November 6th 12:00 pm – 1:30 pm | Skyline III

Council for the Social Foundations in Education Business Meeting

Saturday, November 6th 1:45 pm – 3:15pm | Skyline III

AESA Open Business Meeting and Awards Ceremony

Saturday, November 6th 5:15 pm – 6:45 pm | Atrium Foyer

WEDNESDAY OPENING RECEPTION

Wednesday, November 3rd

5:30 pm – 6:30 pm | Atrium Foyer

Building Community with complimentary Wine and Cheese

FEATURED LECTURES

Details on the pages that follow.

George F. Kneller Lecture

Thursday, November 4th 5:30 pm – 7:00 pm | Atrium Ballroom

R. Freeman Butts Lecture

Friday, November 5th 5:30 pm – 7:00 pm | Atrium Ballroom

Presidential Address

Saturday, November 6th 3:30 pm – 5:00 pm | Atrium Foyer

GEORGE F. KNELLER LECTURE

Thursday, November 4th

5:30 pm – 7:00 pm | Atrium Ballroom



Ezekiel Dixon-Román

University of Pennsylvania

“Blackness and Measurement”

Introduction by Roland Sintos-Coloma,
Wayne State University

Ezekiel Dixon-Román is an Associate Professor in the School of Social Policy & Practice at the University of Pennsylvania. His research seeks to make cultural and critical theoretical interventions toward rethinking and reconceptualizing the technologies and practices of quantification as mediums and agencies of systems of sociopolitical relations whereby race and other assemblages of difference are byproducts. He is particularly interested in how power and difference are reproduced, especially in bodily capacities, and the ways in which sociotechnical systems of quantification are working on, with, and in the body to produce racialized demarcations of which bodily capacities to regenerate and which to debilitate. He is also deeply interested in theoretical and methodological interventions toward developing alternative modes of inquiry and practices of quantification that might enable the potentialities of reconstituting sociopolitical relations and the movement and flow of social life.

Dr. Dixon-Román is the author of *Inheriting Possibility: Social Reproduction & Quantification in Education* (2017, University of Minnesota Press). *Inheriting Possibility* received the 2018 Outstanding Book Award from the American Educational Research Association. He also co-edited *Thinking Comprehensively About Education: Spaces of Educative Possibility and Their Implications for Public Policy* (2012, Routledge).

R. FREEMAN BUTTS LECTURE

Friday, November 5th

5:30 pm – 7:00 pm | Atrium Ballroom



David Stovall

University of Illinois at Chicago (UIC)

“The Enemy Said We Will Not Make it Home: Critical Race Theory, Educational Foundations and the Fight Against Precarity”

Introduction by Denise Taliaferro Baszile,
Miami University

David Stovall, Ph.D. is a professor in the departments of Black Studies and Criminology, Law & Justice at the University of Illinois at Chicago (UIC). His scholarship investigates three areas 1) Critical Race Theory, 2) the relationship between housing and education, and 3) the intersection of race, place and school. In the attempt to bring theory to action, he works with community organizations and schools to address issues of equity, justice and abolishing the school/prison nexus. His work led him to become a member of the design team for the Greater Lawndale/Little Village School for Social Justice (SOJO), which opened in the Fall of 2005. Furthering his work with communities, students, and teachers, his work manifests itself in his involvement with the Peoples Education Movement, a collection of classroom teachers, community members, students and university professors in Chicago, Los Angeles and the San Francisco Bay Area who engage in collaborative community projects centered in creating relevant curriculum. In addition to his duties and responsibilities as a professor at University of Illinois, Chicago, he also served as a volunteer social studies teacher at the Greater Lawndale/Little Village School for Social Justice from 2005-2018.

PRESIDENTIAL ADDRESS

Saturday, November 6th, 2021

3:30 pm – 5:00 pm | Atrium Foyer

Silvia Cristina Bettez

University of North Carolina at Greensboro



Paula Groves Price

North Carolina Agricultural and Technical State University

Healing

the Mind~Body~Spirit:

Self Care, Critical Community Building, and Liberatory Education

Introduction by Margarita Machado-Casas,
San Diego State University

Silvia Cristina Bettez is a Professor in the Cultural Foundations program at The University of North Carolina at Greensboro; she is also the UNCG School of Education Dean's Fellow for Faculty Support and Engagement. Dr. Bettez has her Ph.D. in Education from The University of North Carolina at Chapel Hill and earned a graduate certificate in Women's Studies from Duke University. Her scholarship centralizes social justice with a focus on fostering critical community building, teaching for social justice, and promoting equity through intercultural communication and engagement. Her work includes articles published in Educational Studies, The International Journal of Qualitative Studies in Education, Equity and Excellence in Education, Educational Foundations, and The Review of Education, Pedagogy, and Cultural Studies, and a book titled *But Don't Call Me White: Mixed Race Women Exposing Nuances of Privilege and Oppression Politics* (Sense Publishers, 2012), which received the AESA Critics' Choice Award in 2014. She loves to teach and is grateful for all she learns from her graduate students; she received the 2016 UNCG School of Education Teaching Excellence Award. She is also the current AESA Immediate Past-President.



Paula Groves Price is Professor and Dean of the College of Education at North Carolina Agricultural and Technical State University. Her scholarship is in the areas of educator and leader preparation, Critical Race Theory, Critical STEM Education, and Black feminism. She has published dozens of articles and book chapters, and is the editor of the forthcoming Oxford Research Encyclopedia of Race and Education. She is

also a section editor for the Second International Handbook of Urban Education (2017) and the Handbook of Research in Social Foundations of Education (2011). Dr. Price is also currently editor in chief of the interdisciplinary Western Journal of Black Studies and co-editor of Professing Education.

Dr. Price earned a PhD from the University of North Carolina at Chapel Hill in the Social Foundations of Education, and BA's from the University of California Berkeley in Social Welfare and Interdisciplinary Field Studies. She was the first African American woman to earn full professor status in education, science or social science field at Washington State University. She has been a continuous member of AESA for 25 years and currently serves as president.

FEATURED INVITED SESSIONS

Details on the pages that follow.

Presidential Invited Session

Saturday, November 6th 12:00 pm – 1:30 pm | Atrium Foyer

Graduate Student Social Hour Invited Session

Saturday, November 6th 1:45 pm – 3:10 pm | Skyline III

Past President Invited Session

Thursday, November 4th 1:45 to 3:15 pm | Studio

Presidential Invited Session

Friday, November 5th 12:00 to 1:30 pm | Directors

WEDNESDAY
November 3rd, 2021

001. Welcome Reception

5:30 to 6:30 pm
Atrium Foyer

THURSDAY
November 4th, 2021

002. Executive Committee Meeting I

8:00 to 12:00 pm
Skyline III

003. "A Change is Gonna Come": Using Educational Activism to Combat Educational Injustices

8:30 to 10:00 am
Broadway I

Graffiti Sparks Community Activism: Children's Democratic Engagement Through a Posthumanist Lens

Amber Spears, Tennessee Tech University; Larissa Rector, Tennessee Tech University; Janet Kesterson Isbell, Tennessee Tech University

Language, Linguicism and Education: The Struggle for Social Justice and Democratic Schooling

Timothy G Reagan, The University of Maine

004. Educating for Democracy

8:30 to 10:00 am
Broadway II

Renewed Understandings and Commitments to Critical Education for Democracy

Steven Paul Camicia, Utah State University; Ryan Knowles, Utah State University

Agitating for Democracy: African American Traditions of Resistance in a Fight Against Neoliberalism in Education

Ryan Warren, Georgia State University

Education and Participatory Democracy: Schooling's Affective Violence of Colonial Order

Whitney Neumeyer Roach, Texas Christian University; Jonathan W. Crocker, Texas Christian University; M. Francyne Huckaby, Texas Christian University

005. Educating "Us": (Re)visiting Educational Practices Through the Lens of Black People

8:30 to 10:00 am
Cabinet

Unearthing the Political Ideologies of Black Educational Philosophers Through the Lens of African American

Political Thought

Darrius Stanley, Western Carolina University; Kristen Duncan, Clemson University

Histories that Hurt: Teaching and Learning About Racial Violence

Asilia Franklin-Phipps, SUNY New Paltz

Historical and Cultural Contexts of Education: The Foundation for Preparing Antiracist Teachers

Jennifer Waddell, University of Missouri - Kansas City; Bradley William Poos, University of Missouri Kansas City; Loyce E. Caruthers, University of Missouri- Kansas City

006. LGBTQ+ Youth Experiences

8:30 to 10:00 am

Council

An Undocuqueer Latinx Counterstorytelling Narratives

Juan Rios Vega, Bradley University

Educational justice in out of school settings: Queer and trans adults in solidarity with youth

Darla Linville, Augusta University

Drawing on diverse youths' reflections on healthy and unhealthy relationships to develop an intersectional and culturally inclusive teen dating violence prevention curriculum

Alanna Goldstein, York University

007. Education in Crisis

8:30 to 10:00 am

Directors

Education, Crisis, & the Discipline of the Conjuncture

Scott Ellison, University of Northern Iowa

Teaching During the Storm: Reflections on Teaching Anti-Racist Pedagogies in the Era of George Floyd, Breonna Taylor, and Covid-19

Martha A Wilkins, Lewis University

008. Towards an Ethic of Care

8:30 to 10:00 am

Executive

Developing Culturally Relevant and Sustaining Pedagogy through Field Experiences: Discourses of Elementary Candidates of Color

Jiheia Maddamsetti, Old Dominion University

Who's afraid of democracy? Embracing teacher citizenry's promise to animate the moral heart of teaching

Sheron Andrea Fraser-Burgess, Ball State University

009. Liberatory Curriculums & Redefining Anti-Racism Education

8:30 to 10:00 am

Forum

Liberatory Education in Chicago's Early Alternative Schools: Tracing Across the Conjuncture of Racial

Neoliberalism

Stacey Krueger, University of Illinois at Chicago

The Development of Racial Literacy Using Social Media: A Literature Review

Payton Hoover, Auburn University

The Clearest of Reflection: Using Visual Analysis in the Social Studies Classroom as a Means to Interrogate Systemic Racism

Peter C. Renn, Seattle Pacific University; Lauren Deherrera, Seattle Pacific University

010. Peer Teaching & Accountable Talk

8:30 to 10:00 am

Park Room

Classroom Space and Accountable Talk: Inclusive Literacy for Meaningful Peer-Led Discussions

Betsy Mulet, Independent Scholar

Maintaining Relationships, Building Antiracist Practices, and Providing Grace: Can Learning Occur During a Global Pandemic?

Charles Howard Gonzalez, Austin Peay State University

Effects of a Peer Teaching Approach on Community College Students' Vocabulary Development Using Vocabulary Theatre

Elizabeth Robb, Borough of Manhattan Community College; Megan Dunphy Gregoire, Borough of Manhattan Community College; Naomi Landau, New York City Department of Education

011. African American Male Voices from the Field: From the Ph.D. to Assistant Professor

8:30 to 10:00 am

Senate

Session Organizer:

Jamil Johnson, University of Central Florida

012. Asian Diaspora Theorizing During the Anti-Asian Racism and Pandemic in the U. S.

8:30 to 10:00 am

Studio

Session Organizer:

Ming Fang He, Georgia Southern University

Discussants:

Nirmala Erevelles, University of Alabama

Cheryl E Matias-Padua, University of Denver

Presenters:

Ming Fang He, Georgia Southern University

Suniti Sharma, Saint Joseph's University

Dinny Risri Aletheiani, Yale University

Min Yu, Wayne State University

Michelle Bae-Dimitriadis, Pennsylvania State University

013. Community College Service-Learning Puts the “Community” Back into Urban Education: Lessons and Opportunities

10:00 to 12:00 pm

Park Room

Session Organizer:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Discussant:

Eleanor J. Blair, Western Carolina University

Presenters:

Mindi Reich- Shapiro, Borough of Manhattan Community College/CUNY

Kristin Scarola, Borough of Manhattan Community College

014. Teaching without Standards: Developing a Practice of Principled Engagement and Activism in Education

10:00 to 12:00 pm

Senate

Session Organizer:

Richard D Sawyer, Washington State University

Presenters:

Dan Ness, St. John's University

Stephen Farenga, Queens College, City University of New York

Matt Ridenour, The College of St. Scholastica

Richard D Sawyer, Washington State University

015. Alternative Publishing: Zines, Podcasts, and Protests

10:00 to 12:00 pm

Studio

Session Organizer:

Andrew Kemp, University of Nebraska at Kearney

016. Collective Liberation: Art & Film to process a University closure

10:15 to 11:45 am

Broadway I

Session Organizer:

Mary Andrus, Lewis & Clark

017. School Discipline & The School-to-Prison Pipeline

10:15 to 11:45 am

Broadway II

The Grammar of School Discipline

Carey E Andrzejewski, Auburn University; Hannah Carson Baggett, Auburn University

Not Free: Examining the School/Prison Nexus in Community College

Joby Gardner, DePaul University College of Education; Asif Wilson, Harold Washington College; Shanita Bigelow, DePaul University; Nina Owolabi, University of Illinois at Urbana-Champaign; Deonte Tanner, DePaul University

School-to-Prison Pipeline: Policy and Practice

Jonathan Lightfoot, Hofstra University

018. Examining the Role of Black Youth in Reimagining Liberatory Learning Spaces

10:15 to 11:45 am

Cabinet

Session Organizer:

Crystal Charity, University of Maryland, College Park

Discussants:

Shaneequa Castle, University of Maryland, College Park

Amber Johnson, University of Maryland, College Park

019. Measuring Success

10:15 to 11:45 am

Council

You Got Ah' Attitude?: Examining Teacher Attitudes towards Effective Teaching

Walter Lee, Assistant Professor

Creating "evidence" that matters: Inspiring, sustaining, and documenting learning in real time

Mary Kay Delaney, Meredith College; Susan Jean Mayer, Critical Exploration Press; Amy Senta, University of North Carolina at Wilmington

Book Study as Critical Engagement for Teacher Education Researchers

Jeannette Driscoll Alarcón, The University of Houston; Laura Shelton, University of Houston; Amber Thompson, University of Houston; Shea Culpepper, University of Houston; Jahnette Wilson, University of Houston

020. The Politics of Higher Education

10:15 to 11:45 am

Directors

Settler Colonialism and Critical Discourse on Accreditation Policy: Institutional Accountability in the form of Accreditation

Maryam Nabil Kased, University of New Orleans; Elizabeth K. Jeffers, University of New Orleans

Making Public in the Community College: Political Education Towards a More Public School

Sarah D. Greywitt, Kent State University

021. Sustainable Development & Citizenship

10:15 to 11:45 am

Executive

Enactments of Planetary Citizenship in Education: This is Not a Metaphor

Dara Nix-Stevenson, The Experiential School of Greensboro

What Lessons Can We Learn from Mahatma Gandhi for Sustainable Development and Global Citizenship Education?

Namrata Sharma, SUNY

022. Media Studies & Sports

10:15 to 11:45 am

Forum

Memes of Insurrection: Black Twitter, White Riots, and the Counterrepublic of January 6th

Alexandria Johnson, Georgia State University; Seneca Vaught, Kennesaw State University

Who is Steven Universe?: The Lavender Screen as a Transformative Mirror

Alan Amtzis, The College of New Jersey

Learning from Major League Baseball in Challenging Latinidad

Tommy Ender, Rhode Island College

023. Healing Trauma and Making Space for Joy

12:00 to 1:30 pm

Broadway I

SEL+: Navigating Towards a Transformative SEL Framework for Healing Trauma

Jinan A. El Sabbagh, Oklahoma State University

Claiming Dignity, Creating Spaces for Freedom and for Joy

Martha Ritter, Cabrini University

Loving radically, listening deeply: Affectivities of co-liberation

Lisa M Perhamus, Grand Valley State University; Clarence W. Joldersma, Calvin College

024. Behavior Analysis

12:00 to 1:30 pm

Broadway II

Applied Behavior Analysis and Autism Intervention: A Materialist History

Robin Roscigno, Rutgers University

Beyond Behavior Management: Toward a Transformative Social and Emotional Learning Framework for Education Practitioners

Linsay DeMartino, Illinois State University; Lisa Fetman, University of Colorado Colorado Springs

Global South Informed DisCrit

Shehreen Iqtadar, University of Northern Iowa; David Hernandez-Saca, University of Northern Iowa; Danielle Cowley,

University of Northern Iowa; Scott Ellison, University of Northern Iowa

025. High School Students Speak: Antiracist Education and Critical Whiteness Pedagogy at a Majority White School

12:00 to 1:30 pm

Cabinet

Session Organizer:

Jacob Tyler Jobe, University of Utah

026. Facing COVID-19 at Home: An assessment of schooling environments and college persistence for First-Generation College Students

12:00 to 1:30 pm

Council

Session Organizer:

Jason Mendez, University of Pittsburgh

Discussant:

Matthew Speamer, University of Pittsburgh

Presenters:

Cameron Parker, Block Chronicles

Robin-Renee Albritton, University of Pittsburgh

Rodney Gaskins-Acie, University of Pittsburgh

027. Leadership & Equity in Higher Education

12:00 to 1:30 pm

Directors

Making the “strengths campus”: Redefining the purposes of leadership development and higher education

Nicole Ferry, Copenhagen Business School; Eric Guthey, Copenhagen Business School

Strengthening Educators’ Equity Literacy Through Reading and Writing Case Studies

Jennifer Stoops, The Graduate Center, CUNY

In Search of Liberation in Higher Education: Globalizing Social Foundations of Education from Capabilities Perspective

Xiuying "Sophy" Cai, Xiamen University, China

028. Tales of Resistance

12:00 to 1:30 pm

Executive

Cornell Notes from Underground: Resisting “Relational Capacity” in White Neoliberal Reform Measures for Education

Rick Lybeck, Minnesota State University, Mankato

Beyond agency as resistance: The limits of discourses of responsible citizenship in education

Belén Hernando-Lloréns, San Diego State University

Coming to Question: A Critical Evolution
Isabel Nuñez, Purdue University Fort Wayne

029. Womxn of Color Emerging Scholars' Reflexive (Counter)Stories on Interruptions, Identity, and Subversion

12:00 to 1:30 pm
Forum

Session Organizer:
Monique Saastamoinen, UNC Greensboro

Chair:
Silvia Cristina Bettez, University of North Carolina at Greensboro

Discussant:
Silvia Cristina Bettez, University of North Carolina at Greensboro
Presenters:
Erica Wrencher, UNC-Greensboro
Marisa Guerrero Gonzalez, AESA

030. Challenging White Supremacy

12:00 to 1:30 pm
Park Room

Anti-racism as Zombification: Engaging with White faculty on the Plantation
Ramon Vasquez, SUNY New Paltz

Are Our Research Assumptions, Norms, and Practices Instantiating White Supremacy, Thus Preventing Educational Liberation?

James Joseph "Jim" Scheurich, IPS Community Coalition & Indiana University - Indianapolis
Citationality as whiteness: Drawing on Harris' whiteness as property
Lisa Loutzenheiser, University of British Columbia

031. Examining Best Practices

12:00 to 1:30 pm
Senate

Authoritarian Tendencies in Current and Preservice Teachers
Richard Hartsell, University of South Carolina Upstate; Susan Harden, University of North Carolina Charlotte

Out with the Old: Rethinking Traditional "Best Practices" During Elementary Classroom Presidential Elections
Zachary Stumbo, University of Tennessee, Knoxville; Stephanie Lyons, Boyd County Public Schools.
Jennifer Miller, Boyd County Public Schools

Educating in the Margins: Continued Explorations on the Persistence of Neoliberal Ideologies in Social Justice Education Courses
Kelly McFaden, University of North Georgia; T. Jameson Brewer, University of North Georgia; Daniel Collier, University of North Georgia

032. Friendship as Liberation Praxis: A workshop for growing relational social justice education, healing, and transformation

12:00 to 1:30 pm

Studio

Session Organizer:

Cristina Maria Dominguez, University of North Carolina at Greensboro

Presenter:

Hilary Jasmine Flint, East Carolina University

033. Ethnic Studies & Experiences

1:45 to 3:15 pm

Broadway I

A tale of two projects: Ethnic Studies student experiences with YPAR in and after school

Thomas F Albright, University of Massachusetts Amherst

Activist Educators and the Production, Circulation, and Impact of Social Movement Knowledge

Tricia Niesz, Kent State University

#RedforEd Arizona: Latinx educators, organizing, and social change

Juan Carrillo, Arizona State University; Noah Karvelis, University of Wisconsin-Madison

034. Examining Educational Foundations

1:45 to 3:15 pm

Broadway II

"No One Cares if I Die From Covid": How Pushing to Reopen Schools Devalued Teachers

Brianne Kramer, Southern Utah University; Denisha Jones, Sarah Lawrence College

Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19

Andrew Louis Kipp, Kansas State University; Spencer Clark, Kansas State University; Kent Muyskens, USD 231: Gardner Edgerton

035. Examining Whiteness

1:45 to 3:15 pm

Cabinet

Whiteness owns it, Blackness defines it: Rural reality in the Black Belt

Amy Swain, East Carolina University; Timberly Baker, Arkansas State University

Naming Whiteness: A Poetic Autoethnographic Exploration of a Teacher Educator's Unfinished/Continuous Journey Toward Anti-Racism

Scott E. Jenkinson, East Tennessee State University

Guise of Inclusion: The Survival of Non-Ideal Students in white-Supremacist Heteropatriarchal Systems of Education

Whitney Neumeyer Roach, Texas Christian University; Leslie Uchenna Ekpe, Texas Christian University

036. Political Perspectives in the Foundations Classroom -- Investing in Democracy A Workshop

1:45 to 3:15 pm

Council

Session Organizer:

Tania Ramalho, SUNY Oswego

037. Unions & Labor Movements

1:45 to 3:15 pm

Directors

A Strike of Principles: Labor Actions as Social Justice Interventions

Diego Ramirez, DePaul University

The Big Lie(s): The January 6th Insurrection, White Supremacy, and the Need for an Educational Revolution

Andrea M Hawkman, Utah State University; Sarah Diem, University of Missouri

Do Unions Matter? Factors impacting 2020 Reopening Plans of K-12 Catholic Schools in Ohio

Kathleen Marie Sellers, Miami University - Oxford

038. That's All Folx

1:45 to 3:15 pm

Executive

Session Organizer:

Kathryn Rusnak, Indiana University-Purdue University Indianapolis

Presenters:

Erin Sanborn, Indiana University-Purdue University Indianapolis

Noelle Broughton, University of Kansas

Seena Skelton, Indiana University-Purdue University Indianapolis

039. Preparation & Pedagogy

1:45 to 3:15 pm

Forum

Challenges of teacher education faculty in incorporating global competencies into their courses

Nilufer Guler, Rockhurst University

Urban Teacher Preparation: Pedagogy, Activism and Freedom

Novea A. McIntosh, University of Dayton; Rochonda Nenonene, University of Dayton

Stories of Popular Education around Southeastern Michigan: Praxis of Coalition Building

Miriam Furlan Brighente, Eastern Michigan University

040. Critical Teacher Educators: Healing Bodies and Souls Teaching Social Justice

1:45 to 3:15 pm

Park Room

Session Organizer:
Jing Tan, Miami University

Discussant:
Brittany Aronson, Miami University

Presenters:
Madiha Syeda, Miami University
Prince Johnson, Miami University

041. Meeting Students Where They Are

1:45 to 3:15 pm
Senate

Democracy and Education: Reviews on the Gap between Reality and Hopes in Socioeconomic
Ashwaq Ahmed Mahzari, University of Toledo

Relative vs. Absolute Location: Troubling What it Means to “Meet Students Where They Are”
Laura Rychly, Augusta University

Human Education as the Foundation of Education: Actualizing Wisdom, Courage, and Compassion in Our Classrooms
Melissa Bradford, DePaul University; Nozomi Inukai, DePaul University

042. Teacher Voices & Memoirs

1:45 to 3:15 pm
Skyline III

Lucy is Talking but Who Is Listening?: Black Teacher Candidate Voices as Program Evaluation Heuristics at Predominantly White Institutions
Jean Swindle, East Tennessee State University

Reading Aloud and Proud: Embedding the High School English Classroom with Justice-Oriented Education
Caroline Bedingfield, Georgia State University

043. Crafting Academic Lives: When You Don’t Fit into a Story

1:45 to 3:15 pm
Studio

Session Organizer:
Roland Sintos Coloma, Wayne State University

Presenters:
Roland Sintos Coloma, Wayne State University
Jeong-Eun Rhee, LIU Post
Stephanie Curley, Manchester Metropolitan University
Binaya Subedi, The Ohio State University

044. Humanist Teachings

3:30 to 5:00 pm

Broadway II

Parts of their Stories: Elusive Pedagogy to Reveal and Humanize in Teacher Education

Reynaldo Reyes, The University of Texas at El Paso

Professional growth as developing teachers' humanity

Nitesh Sil, DePaul University

Ethnic Studies Teachers Creating Humanizing Pedagogies during Crisis

Shiv R. Desai, University of New Mexico; Andrea Abeita, University of New Mexico

045. Reaffirming Community Identities through Translanguaging Pedagogies: Trenzando Poetry

3:30 to 5:00 pm

Cabinet

Session Organizer:

Yuliana Kenfield, Oregon Department of Education

Presenters:

Vickie Falcon Vasquez, VFV Poetry

Kee Straits, TLC Transformations, LLC

Joseph Garcia, Western Oregon University

Maria Jose Solis, Western Oregon University

Maricela Pascual Lazo, Western Oregon University

046. The Politics of Rural Education & Public Schooling

3:30 to 5:00 pm

Council

The Educational Liberation of Black Homeschooling in Rural Communities

Cheryl Fields-Smith, University of Georgia

"All that is solid melts into air:" The shifting settings of public schooling

Barrett Alexander Smith, University of Cincinnati

047. Tabula R.A.S.A.-Carving Space for Students and Faculty of Color at Elite Educational Institutions

3:30 to 5:00 pm

Directors

Session Organizer:

Heather Moore Roberson, Allegheny College

Presenter:

Kevin Pajaro-Marinez, Phillips Exeter

048. Fanonian Analyses of Visual-Media Culture in George Floyd's Wake

3:30 to 5:00 pm

Executive

Session Organizer:

Virginia Ann Worley, Oklahoma State University

Presenters:

Jeanne Ann Urie, Oklahoma State University and Tulsa Community College

Toneille Ann Bent, Oklahoma State University

Jack Ann Huang, Oklahoma State University

Erin Ann Davis, Oklahoma State University

Yan Ann Xu, Oklahoma State University

049. Gender, Race, and Sexuality in Curriculum Building

3:30 to 5:00 pm

Forum

Teaching about gender, sexuality, and sex in late elementary grades

Ana Carolina Fernandes de Bessa Antunes, University of Utah; Cloe Butler, University of Utah

Asian American Representations in State Social Studies Standards and Critical Democracy: A Content Analysis

Shouqing Si, Utah State University

Black Solidarity and the Classroom: Should Black Educators be Responsible for Delivering a Liberatory Curriculum?

Jasmine Hawkins, Indiana University

050. The Empirical Apocalypse: How chaos and agency are navigated through autoethnographic study of trans-disciplinary explorations.

3:30 to 5:00 pm

Park Room

Session Organizer:

Joseph Lynch, Kansas State University

051. Youth Activism

3:30 to 5:00 pm

Senate

(Re)membering the ocean: Storytelling to encourage youth activism

Rachel Anne Gisewhite, The University of Southern Mississippi

Generative Dissensus in a Youth-Led Coalition-Building Enterprise

William Wright, University of Georgia; Heidi Hadley, Missouri State University; Kevin J Burke, University of Georgia; Jennifer Ervin, University of Georgia; Lemell Overton, University of Georgia

052. Committee for Academic Standards and Accreditation Business Meeting

3:30 to 5:00 pm

Skyline III

053. It's Complicated: Deconstructing Complex Educational Narratives as an Act of Liberation

3:30 to 5:00 pm

Studio

Session Organizer:

Carol Schoenecker, Duquesne University

Chair:

Ramona Crawford, Duquesne University

Presenters:

Carol Schoenecker, Duquesne University

Gretchen Givens Generett, Duquesne University

Ramona Crawford, Duquesne University

054. George F. Kneller Lecture

5:30 to 7:00 pm

Atrium Ballroom

FRIDAY

November 5th, 2021

055. Neoliberal Contexts in Education

8:30 to 10:00 am

Broadway I

Everyday Spaces for Critical Pedagogy in Neoliberal Authoritarian Contexts

Nashwa Khedr, The University of British Columbia

Neoliberalism, Conjunctural Crisis, & A Pedagogy of Telling Better Stories

Scott Ellison, University of Northern Iowa

The Fight for the Public: Henry Giroux, Neoliberalism, and the Limits of Critical Pedagogy

Dana Morrison, West Chester University of Pennsylvania

056. Journal Talks-Education Studies

8:30 to 10:00 am

Broadway II

Session Organizer:

Ming Fang He, Georgia Southern University

Presenters:

Ming Fang He, Georgia Southern University

Bic Ngo, University of Minnesota
Michelle Bae-Dimitriadis, Pennsylvania State University
Cheryl E Matias-Padua, University of Denver
Suniti Sharma, Saint Joseph's University
Sophia Rodriguez, University of Maryland

057. Servant Leadership & Social Movements

8:30 to 10:00 am

Cabinet

Intergenerational Servant Leadership in a Freedom School

Laura Cochell, University of Rochester, NY; Nancy Ares, University of Rochester; Jeremy Smith, University of Rochester

Exploring Embodied Learning in Culturally Relevant Teaching

Barbara A. Beyerbach, SUNY Oswego

Curricularizing social movements: Using the grassroots organizing that elected Harold Washington as curriculum

Asif Wilson, Harold Washington College

058. Freire & Activist Education

8:30 to 10:00 am

Council

Freire and Lacan: Critical pedagogy as a radical methodology of the subject

Alex Joseph Armonda, University of Texas at Austin

Incorporating Anti-Fascism into Educational Foundations: A Critical Pedagogical Framework

Michael Vavrus, Evergreen State College

059. After the Pandemic: Critical Pedagogies

8:30 to 10:00 am

Directors

Post-pandemic pedagogy: (re)Examining the role of education

Erik Parsons, DePaul University; Stephanie Bennett, DePaul University

A Pandemic-Informed Critical Posthumanist Approach for Human and More-Than-Human Justice and Liberation

Alison Happel-Parkins, University of Memphis; John Lupinacci, Washington State University

The Inevitability of the Developing of Humans Technology and Criticism of Posthumanism

Zixuan Huang, Depaul University

060. Hope, Belonging, and Community in Higher Education Spaces

8:30 to 10:00 am

Executive

From Harm to Healing: Prioritizing Radical Hope and Collective Healing

Dana M. Stachowiak, University of North Carolina Wilmington

Storying Ourselves Whole: Taking a Healing Orientation When Studying Higher Education Court Cases
Nora A. Devlin, Rutgers Graduate School of Education

The Politics of Sisterhood: Cohorts as Healing Sites for Institutional Violence
Blake O'Neal Turner, University of Maryland; Alexis Morgan Young, University of Maryland; Courtney Douglass, University of Maryland; Mary Johnson, University of Maryland

061. Tools for Intersectional Research

8:30 to 10:00 am

Forum

Common Tools: Intersections of Andragogy, Prior Learning and Currere
Nicholas Hayes, DePaul University

Missing the Mark: An Intersectional Analysis of Using Gender in Education Research
Ganiva Reyes, Miami University; Megan Burian, Miami University

Methodological Challenges and Theoretical Opportunities of Ethnographic Interviews for Studying Educational Transitions
Blake R. Silver, George Mason University

062. Beyond White Logic and Methods: Struggles and Possibilities in Conducting Dissertation Research Grounded in Epistemologies of the South

8:30 to 10:00 am

Park Room

Session Organizer:
Beth Hatt, Illinois State University

Discussant:
Jason Mendez, University of Pittsburgh

Presenters:
Sandy Lopez, Illinois State University
Jorge Sanchez, Illinois State University
Kendy Olaguez, Illinois State University
Michelle Ortiz Wortel, Illinois State University

063. Advocacy in Bilingual Education

8:30 to 10:00 am

Skyline III

Honoring the Past, Growing the Present, and Envisioning the Future of Bilingual Education in the US via The Bilingual Education Student Organization (B.E.S.O.)
Katherine Espinoza, Texas A&M University-San Antonio; Margarita Machado-Casas, San Diego State University; Belinda Schouten, Our Lady of the Lake University

Enacting Translanguaging as a Critical Literacy Pedagogy in Elementary Dual-Language Immersion Education
Kevin Donley, University of Oregon

A Third Space Perspective on Elementary ESL Teachers' Advocacy for Emergent Bilinguals
Jihea Maddamsetti, Old Dominion University

064. And the Young Shall Lead: Fostering Liberatory Educational Spaces in Response to Youth Radical Imaginings

8:30 to 10:00 am

Studio

A. "With Love, Detroit" Youth Media Project
Christopher B. Crowley, Wayne State University

B. From Cultivating Homeplace to Launching Teacher Activism: Liberatory Praxis with Black Girls
Erica B Edwards, Wayne State University

C. Disruptors, Visionaries, and Learners: How and Why Youth Organizers Ignite Community-Based Education Practices
Kaitlin Popielarz, University of Texas-San Antonio

Session Organizer:
Aja Reynolds, Wayne State University

Chair:
Roland Sintos Coloma, Wayne State University

065. Black Women in Leadership

10:15 to 11:45 am

Broadway I

"Our Community is Just Not Ready for You Yet": A Critical Qualitative Study of Black Women in Educational Leadership
Veneice Guillory-Lacy, San Jose State University

Structural Violence and the Disenfranchisement of Black Voters: Preparing Adult Learners for Critical Consciousness and Resistance
David Jeffrey Roof, Ball State University; Michael Takafor Ndemanu, Ball State University

066. Social Justice Oriented Teacher Education

10:15 to 11:45 am

Broadway II

Social Justice-Oriented Content Experts: Examining ELA Teachers' Critical Content Knowledges
Jeanne Dyches, Iowa State University; Ashley Summer Boyd, Washington State University

Cultivated Teachers: Combining Pedagogical Content Knowledge and Race to Augment Social Justice in Education
Shelton K Johnson, University of Alabama

Liberation Requires Action: Teachers' Work to Dismantle Racism and Bias in Pedagogy
Briellen E Griffin, Northwestern University

067. Creating Deliberate Spaces for Growth

10:15 to 11:45 am

Cabinet

Rightful Presence & The Development of a Professional Learning Course for K-12 STEAM Teachers
Justina Jackson, Georgia Tech; Meltem Alemdar, Georgia Tech; Katherine Boice, Georgia Tech

Cultivating Deliberative Spaces: The Social Studies Classroom

Donald Joe Ohlinger, Purdue University Fort Wayne; Brianna Lisak, Secondary Social Studies Educator

068. Visibility, or Lack Thereof

10:15 to 11:45 am

Council

(In)visibility: A Palimpsest of School Reform

Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education

Exploring Tensions Between Representation and Reparation: Conceptualizing Anti-Racist Resistance from the Ivory Tower to the White House

Leslie Uchenna Ekpe, Texas Christian University; Jonathan W. Crocker, Texas Christian University

Stop Sizing Students Up and Assume Nothing: Educational Tracking Practices Based on Rigid Access

Karen Gerhart, University of Southern Indiana

069. Black Intellectual Thought Collective: Radical connectedness, and witnessing our own undoing in times of death

10:15 to 11:45 am

Directors

Participants:

For me to survive, you must thrive: Mutual vulnerability as interclusive process

lalenja harrington, UNCG

Laughter in Dark Times: Public mourning as witnessing work

Erica Horhn, High Point University

Called to Bear Witness: "Love is more than a notion"

Oliver Melton-Christian Thomas, School of Education - UNC Greensboro

Here Be Dragons: An Autocritography of a Black writing center administrator

Robert Randolph Jr, North Carolina A&T State University

Session Organizer:

lalenja harrington, UNCG

Chair:

Erica Horhn, High Point University

Discussant:

Robert Randolph Jr, North Carolina A&T State University

070. Democratic and Critical Approaches to Mathematics Education: Commonalities, Divergences, and Opportunities for Mutual Support

10:15 to 11:45 am

Forum

Session Organizer:

Kurt Stemhagen, Virginia Commonwealth University

Chair:

Kathy Hytten, University of North Carolina at Greensboro

Discussant:

Catherine Henney, Virginia Commonwealth University

071. Human Nature & Educational Design

10:15 to 11:45 am

Park Room

Human Education in the Posthuman Anthropocene: Reconstructing Interdependencies with Nature, Technology, and Our Social Constructs

Jason Goulah, DePaul University

Humans, Nature, and the Demands on Economics Education

Brian Maj, DePaul University

The Role of Language Education in Post-Human Turn

Ritsuko Rita, DePaul University

072. In Pursuit of Culturally Responsive Education

10:15 to 11:45 am

Senate

Participants:

Pro-Black educational advocacy in Alberta's post-George Floyd era: A success?

Raphaël Gani, University of Ottawa; Joanne Pattison-Meek, Bishop's University

School Curriculum in the News: Black Lives Matter and the Continuing Struggle for Culturally Responsive Education

Abe Feuerstein, Bucknell University

073. Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap

10:15 to 11:45 am

Skyline III

Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap

Rose Borunda, California State University, Sacramento; Sajdah A. Abdul-Haqq, California State University,

Sacramento; Tatianna Grant, California State University, Sacramento

Session Organizer:

Sajdah A. Abdul-Haqq, California State University, Sacramento

Chair:

Rose Borunda, California State University, Sacramento

074. Community Organizing & Social Movements

10:15 to 11:45 am

Studio

Cultivating Democracy around Public Education through Local Education Foundations

Sara D Bender, Ball State/National School Foundation Association

Teaching Community Organizing and Civil Resistance for Power

Aaron Schutz, University of Wisconsin-Milwaukee

The Agency and Activism of the County Wide League of Botetourt County, Virginia

Katherine Blanton, University of South Carolina

075. Queerness and Indigenous Education

12:00 to 1:30 pm

Broadway I

(Re)Storying Queer Land Education: Pedagogical Hub-Making of Two-Spirit/Queer Indigenous Educators

Pablo Montes, University of Texas at Austin

Considering queering teacher education through anti-oppressive and Indigenous education

Lisa Loutzenheiser, University of British Columbia; Lucy Fowler, University of Saskatchewan; Lee Iskander, University of British Columbia

076. Engaging & Supporting Pre-Service Teachers

12:00 to 1:30 pm

Broadway II

Engaging Pre-Service Teachers in Real-World Educational Experiences Through a Rural Teacher Residency Model

Nichole L Smith, NC A&T SU; Kimberly D Erwin, NC A&T SU; Alisa S Taliaferro, NC A&T SU; Cailisa L Petty, NC A&T SU

Religion, Race, and Resistance: Teaching Social Justice Education to Pre-Service Teachers in the 'Utah Bubble'

Brianne Kramer, Southern Utah University

Where Do They Come From and Where Do They Go? Mapping and Exploring Where Recent Education Majors Take Jobs Across Personal and Professional Networks

Jason Mayernick, University of North Georgia; Kelly McFaden, University of North Georgia; T. Jameson Brewer, University of North Georgia

077. Using Youth Participatory Action Research to Move Towards Educational Liberation

12:00 to 1:30 pm
Cabinet

Session Organizer:
Rachel Radina, Miami University, Oxford Ohio

078. Alternative Methods in Educational Evaluation

12:00 to 1:30 pm
Council

Towards a Visual Cultures Approach to Data Science Education

Peter Jacob Woods, Massachusetts Institute of Technology; Anna Amato, NYU; Kayla DesPortes, NYU; Camillia Matuk, NYU; Megan Silander, Educational Development Center; Marian Tes, NYU; Ralph Vacca, Fordham University; Veena Vasudevan, NYU

"There Was Something Missing": Using Feedback Protocols to Fight Racism in Arts Education

Betsy Maloney Leaf, University of Minnesota; Macarre Traynham, Independent Scholar; Nora Schull, Minneapolis Public Schools; James Bequette, University of Minnesota; Ted Hansen, Minneapolis Public Schools; Ann Mavis, Minneapolis Public Schools

079. Black Leaders Matter: A Symposium

12:00 to 1:30 pm
Directors

Participants:

Denise Taliaferro Baszile, Miami University
Michael Eugene Jennings, Furman University
Marvin Lynn, Portland State University
Shawn Arango Ricks, Appalachian State University
Donyell Roseboro, University of North Carolina at Wilmington
Paula Groves Price, North Carolina A&T University

Session Organizer:
Hilton Kelly, Davidson College

080. Identity and Education II

12:00 to 1:30 pm
Executive

Latina Teachers in the Deep South: Healing and Critically Engaging in Book Pláticas
Vanessa E. Vega, University of Alabama at Birmingham

Troubling My Settler Past

Callie A Palmer, Washington State University

Being a Jew in the South; Seeing a Jew in the South

Daniel Chapman, Georgia Southern University; Caroline Whitcomb, Georgia Southern University

081. Crisis & Anti-Oppressive Education

12:00 to 1:30 pm

Forum

Defund the Police: Understanding Anti-Oppressive Education in Action

Qui Alexander, University of Minnesota

The Act of Expression and the Re-formation of Postcolonial Self: Implications for Critical Pedagogy

Hyunju Lee, University of Iowa

082. Global Citizenship & Abolitionist Education

12:00 to 1:30 pm

Park Room

Global Citizenship, Peace Education and Sustainable Development for the Sake of Humanity

MaryAnn Mwende May, DePaul University

Schools of Otherwise: Speculating Abolitionist Education

Jordan Corson, Stockton University

Storytelling as Curriculum: Promoting Humanism within the Social constructs of Race in pursuit of Educational Liberation

Robert A Markus, Teacher/Student

083. Justice Oriented English Classrooms & Literature

12:00 to 1:30 pm

Senate

Philosophies of Work for Liberation: Portrayals of Occupational Expectations and Vocational Aspirations in Diverse Young Adult Literature

Agnes Krynski, Eastern Michigan University

084. Educational Studies Editorial Board Meeting

12:00 to 1:30 pm

Skyline III

085. Ecojustice

1:45 to 3:15 pm

Broadway I

Developing an Ecojustice orientation in preservice teachers through collaborative and critical place-based learning experiences

Marissa E. Bellino, The College of New Jersey; Greer C. Burroughs, The College of New Jersey

086. Grading, Data, and Evaluating Students

1:45 to 3:15 pm

Broadway II

Data Drives Out Instructors

Kathryn Rusnak, Indiana University-Purdue University Indianapolis

A, B, C, D Failure: The Harm of ESSA Report Cards on Marginalized Student Populations

Jennifer Ervin, University of Georgia

087. Epistemic Disobedience, Storytelling, and Radical Dreams of Muslim Educators

1:45 to 3:15 pm

Cabinet

Epistemic Disobedience, Storytelling, and Radical Dreams of Muslim Educators

Manar Hussein, Montclair State University; Mayida Zaal, Montclair State University; Maheen Ahmed, Teaching While Muslim; Chedia Ayari, Montclair State University; Nagla Bedir, Teaching While Muslim; Amir Billups, Newark Public Schools; Nushrat Hoque, Penn State University

Session Organizer:

Manar Hussein, Montclair State University

Chair:

Patricia Krueger-Henney, University of Massachusetts Boston

088. Analyzing Visual Pop Culture through Woolf's Philosophy of Education and Feminist Polemic, Three Guineas

1:45 to 3:15 pm

Council

Session Organizer:

Virginia Ann Worley, Oklahoma State University

Presenters:

Colby Ann Torres, Oklahoma State University

Carolina Ann Lopez Burrola, Oklahoma State University

Virginia Ann Worley, Oklahoma State University

089. Decolonizing Syllabus and Self: Four Scholars Collective Journey in Developing Curricula

1:45 to 3:15 pm

Directors

Participant:

Decolonizing Syllabus and Self: Four Scholars Collective Journey in Developing Curricula

Hollie Anderson Kulago, Penn State University; Matthew Black, Penn State University; Wayne Wapeemukwa, Penn State University; Paul Guernsey, Penn State University

Session Organizer:

Hollie Anderson Kulago, Penn State University

090. Joy & Healing in Educational Spaces

1:45 to 3:15 pm

Executive

Literacies of Joy: Responding to Epistemic Injustice in Public Education

Jessica Masterson, Washington State University Vancouver; Amir Asim Gilmore, Washington State University;
Roxanne Moore, Washington State University

Finding Restoration and Healing Outside the Classroom: Toward Abolitionist Environmental and Place-Based Education

Scott Morrison, Elon University; Danielle Toma-Harrold, Elon University

Diffraction methodologies: Making space for Black joy in URBAN education

Joy Howard, University of Southern Indiana; Charles Sutton, University of Southern Indiana

091. Panel One: Possibilities and Problems in Trauma-Based and Social Emotional Learning Programs: Framing Problems & Possibilities

1:45 to 3:15 pm

Forum

Session Organizer:

Tracey M Pyscher, Western Washington University

Discussant:

Anne E Crampton, Western Washington University

Presenters:

Debi Khasnabis, University of Michigan

Simona Goldin, University of Michigan

Clio Stearns, Massachusetts College of Liberal Arts

Julia Mahfouz, University of Colorado-Denver

Vanessa Anthony-Stevens, University of Idaho

Leslie Koplow, Bank Street School of Graduate Education

Noelle Dean, Bank Street School of Graduate Education

Margaret Blachley, Bank Street School of Graduate Education

Noah Goldin, California State University, Long Beach

092. Ontologies of Promise

1:45 to 3:15 pm

Park Room

Session Organizer:

Lisa A. Mazzei, University of Oregon

Chair:

Lisa A. Mazzei, University of Oregon

Presenters:

Lisa A. Mazzei, University of Oregon

Laura Elizabeth Smithers, Old Dominion University

Jerry L. Rosiek, University of Oregon

Scott L. Pratt, University of Oregon

Alexander B. Pratt, University of Oregon

Mary R. Adkins-Cartee, University of Oregon

093. George Floyd, Anti-Blackness and Radical Healing: Reflections from Minnesota

1:45 to 3:15 pm

Skyline III

A Letter to Educators: The Risks and Rewards of Embodying a Revolutionary Pedagogical Ethic

Noah "NuhuBabuKubwa" Isaiah Sims, University of Minnesota

The Past is Not Past: (Re)membering Through Collective Healing and Organizing

Shakita Thomas, University of Minnesota, Twin Cities

Afro Azn Futures: Liberating Ourselves with Artistic Visions

Denise Hanh Huynh, University of Minnesota; Sean Cameron Golden, University of Minnesota - Twin Cities

Interrogating Anti-Blackness in Southeast Asian American Communities: A Loving Critique

Bao Diep, University of Minnesota - Twin Cities; Thong Vang, University of Minnesota - Twin Cities; Ariana Yang, University of Minnesota; Diana Chandara, University of Minnesota, Twin Cities

The Possibilities of Restorative Justice Practice in Minneapolis

Carol Markham Cousins, University of Minnesota - Twin Cities

Session Organizer:

Bic Ngo, University of Minnesota

Chair:

Bic Ngo, University of Minnesota

Discussant:

Tracey M Pyscher, Western Washington University

094. Philosophies of Education

1:45 to 3:15 pm

Studio

Artificial Intelligence in Education in the Post-Human Era

Zidong MA

Deleuze's Imaginary Education

Benjamin Ray, University of Alabama

095. Revitalizing Community and Healing Learners: Liberatory practices, curriculum, and partnerships

3:30 to 5:00 pm

Broadway I

Session Organizer:

Rachael Smith, Kansas State University

Chair:

Spencer Clark, Kansas State University

Presenters:

Joseph Lynch, Kansas State University

Latania Marr y Ortega, Kansas State University

Shabina Kavimandan, Kansas State University

Graciela Berumen, Kansas State University

Stacy Smith, Kansas State University

096. Masculinity in Higher Education

3:30 to 5:00 pm

Broadway II

The "New" Politics of Representation: Black Male Collegians and Higher Education Scholarship*

Mario D Lewis, Florida International University

How can memories of enacted masculinity create more effective elementary school teachers?

Christopher Michael Hansen, University of Tennessee Chattanooga

097. The Politics of Social Movements

3:30 to 5:00 pm

Cabinet

Populism, classrooms, and students: On becoming part of the "we" of democracy

Kathleen Marie Sellers, Miami University - Oxford; Kathleen Knight Abowitz, Miami University

Political Responsibility and The Threat of "Both Sides" to Epistemic Aliveness

Caitlin Howlett, DePauw University

State Social Studies Standards and Social Movements: A Content Analysis

Steven Paul Camicia, Utah State University; Shouqing Si, Utah State University

098. Critical Discourses & Narratives

Paper Session

3:30 to 5:00 pm

Council

Critical Narratives in SoundTextImage: Polyphonic Expressions of Collaboration and Justice in City Schools

Walter S Gershon, Rowan University; Jorge Lucero, University of Illinois, Urbana Champagne

Christian Camp Websites as Cultural Space: A Critical Discourse Analysis

Lindsay Myers, Oklahoma State University

Returning to Nel Noddings' Projects: A (Timely) Revolution of Caring, Spirituality, Healing, and Happiness

Timothy Conder, Black Mountain School of Theology & Community

099. Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education

3:30 to 5:00 pm

Directors

Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education

Jeremy Delamarter, Northwest University; Dan Ness, St. John's University; Matt Ridenour, The College of St. Scholastica; Richard D Sawyer, Washington State University; Francene Watson, Washington State University; Maika Yeigh, Portland State University

Session Organizer:

Jeremy Delamarter, Northwest University

Chair:

Maika Yeigh, Portland State University

Discussant:

Richard D Sawyer, Washington State University

100. Challenging & Resisting Anti-Black Racism in Education

3:30 to 5:00 pm

Executive

“More Prepared and Less Defensive:” How Vulnerability Positions White Educators to Engage in Antiracist Praxis

Diane Coddling, Northwestern University

Theorizing and Resisting Anti-black Racism in Education

Kathy Hytten, University of North Carolina at Greensboro; Kurt Stenhagen, Virginia Commonwealth University

Another Social Studies is Possible: Challenging the Violence of Organized Forgetting Through Critical Race Theory

Ramon Vasquez, SUNY New Paltz

101. Reparative Readings of the Neurodiversity Movement: Thinking Intersectionally about Neurological Difference

3:30 to 5:00 pm

Forum

This Bridge Called Our Bodyminds: Neuro-Autonomy and Queer Crip Pilipinx “Self in the Other” Kapwa Praxis

Paulina Abustan, Washington State University

Ableist Communities: Vocalization and the denial of social inclusion for non-verbal, multilingual children with autism.

Maria Cioe-Peña, Montclair State University

The Limits of Neurodiversity

Robin Roscigno, Rutgers University

Neuroautonomy: Holding Space for Disability Outside of Toxic Positivity

Caitlin Ward, AuTeach; Brittany Frodge, University of Colorado-Boulder

Session Organizer:

Robin Roscigno, Rutgers University

102. Doctoral Studies as Educational Industrial Complex: (Re)Imagining “The EdD/PhD Octopus”

3:30 to 5:00 pm

Park Room

Resisting the Mimetic Octopus: EdD/PhD Contradictions and Myths

Jessica Heybach, Aurora University

The EdD Cthulhu: The Educational Doctorate for a Liberatory Praxis?

John Lupinacci, Washington State University; Alison Happel-Parkins, University of Memphis

The EdD Dissertation Chair Revisited: Liberatory Praxis through Terror

Austin Pickup, Aurora University

Who Released the Kraken? Examining the Mega-monsters of (Un)ethical Practice in Doctoral Education

Pamela Jane Konkol, Concordia University Chicago; Peter C. Renn, Seattle Pacific University

Session Organizer:

Jessica Heybach, Aurora University

103. Re-foundations and Rehumanization: Humanities and a Re-imagining of Decolonizing Frameworks for Teacher Education

3:30 to 5:00 pm

Senate

Participants:

Victoria Frances Trinder, University of Illinois at Chicago

Gregory Larnell, University of Illinois at Chicago; Torica L Webb, University of Illinois Chicago

Crystal N Wise, University of Illinois Chicago; Michael K Thomas, University of Illinois Chicago

P Zitlali Morales, University of Illinois Chicago; Victoria Frances Trinder, University of Illinois at Chicago

Session Organizer:

Victoria Frances Trinder, University of Illinois at Chicago

104. R. Freeman Butts Lecture

5:30 to 7:00 pm

Atrium Ballroom

SATURDAY

November 6th, 2021

105. The Hate U Give “F” Us All: “Race” and Racism in Student Evaluation of Teaching

8:25 to 9:55 am

Broadway I

Their Voices Must Be Heard: Implications of Race and Racism in Student Evaluation of Teaching

Lavada Taylor, Associate Professor

(Be)Rate My Professor Dot Com: Cautionary Tales from the Curious World of Student Evaluations

Hilton Kelly, Davidson College; Eleanor Branch, Livingstone College; Stacey Coleman, Independent Scholar

The Paradox: Wonderful Evils in the Face of Teaching Anti-racism and Multicultural Education

Ramon Vasquez, SUNY New Paltz

Journey to Critical Whiteness in Higher Education

Yvette Freter, University of Tennessee Knoxville

Keeping it 100: Speaking Black Truth to White Power

Jonathan Lightfoot, Hofstra University

Desuperhumanizing Whiteness

Björn Freter, Independent Researcher

Session Organizer:

Jonathan Lightfoot, Hofstra University

Chair:

Donyell Roseboro, University of North Carolina at Wilmington

Discussant:

Donyell Roseboro, University of North Carolina at Wilmington

106. Culturally Responsive Education

8:25 to 9:55 am

Broadway II

Culturally Responsive Professional Development: Engaging Tribal Teachers in Community-based Indigenous STEM Education

Stephany RunningHawk Johnson, Washington State University; Francene Watson, Washington State University; Landon Charlo, Washington State University; Zoe Higheagle Strong, Washington State University; Paula Groves Price, North Carolina A&T State University; Sandra Esmeralda Larios, Washington State University; Carolina Silva, Washington State University

Indigenous in Me: Exploring Nemachtili in Freirean and Critical Indigenous Methodologies

Brian Zamora, Doctoral Student, UCLA School of Education and Information Studies

Detangling Identity and Subjectivity in Critical Pedagogy

Zachary A. Casey, Rhodes College

107. Latinx Voices in Education

8:25 to 9:55 am

Cabinet

High School Latinx Counternarratives: Experiences in School and Post-Graduation

Juan Rios Vega, Bradley University

108. Capitalism as Violence: Economies of Domination in Society and Education

8:25 to 9:55 am

Council

Session Organizer:

Noah De Lissovoy, University of Texas at Austin

Chair:

Alex Joseph Armonda, University of Texas at Austin

Presenters:

Unremarkable Violence: Complicity, Capture, and Ethics in the Dark Times of Neoliberalism

Courtney Cook, University of Texas

Service to the Center: Education and the Clotting of Capital

Noah De Lissovoy, University of Texas at Austin

Violence, Difference, and Universality

Adam Martinez, University of Texas at Austin, Curriculum and Instruction

109. Inclusive Methodologies

8:25 to 9:55 am

Directors

Figuring the Emotionally Disturbed Child: Teacher Talk and Special Education Referrals for EBD

M. Nickie Coomer, Indiana University-Purdue University Indianapolis (IUPUI)

Disability Studies in Education and Justice-Oriented Teacher Preparation: Understanding the Barriers and Possibilities of Integrating Critical Visions of Disability

Marisa Kofke, Hartwick College; Dana Morrison, West Chester University of Pennsylvania

A Gramscian Critique of Inclusive Methods and Programs for Students with Intellectual Disabilities

Andres A Arrazola, Florida International University

110. Interrogating Whiteness in Social Justice Education

8:25 to 9:55 am

Executive

"Is It Because I'm White?": A Critical Autoethnography about The Impact of Narrative and Students' Experiences on a White Teacher

Jennifer Crawford, The University of Alabama

Progress over process: The predominance of whiteness in parent and caregiver spaces

Tiffanie Lewis-Durham, University of North Carolina- Greensboro; Arianna Di Puorto, University of North Carolina at Greensboro; Silvia Cristina Bettez, University of North Carolina at Greensboro

The Assault on Truth in White Public Pedagogy: Two Senses of "Social Justice" in Conflict

Rick Lybeck, Minnesota State University, Mankato

111. Pass Me The Mic: Healing Justice through Transformational Work and Counterstorytelling

8:25 to 9:55 am

Forum

Session Organizer:

Saron Fantahun, The University of North Carolina at Greensboro

Presenters:

Josette Ferguson, The University of North Carolina at Greensboro

Jasmine Getrouw-Moore, The University of North Carolina at Greensboro

112. Trauma & Healing

8:25 to 9:55 am

Senate

Educational Wounding and Healing: Supporting Early Career Black and Latinx Teachers

Iesha Jackson, University of Nevada Las Vegas; De'Ana Mauldin, University of Nevada, Las Vegas; Adriana Hernandez,

University of Nevada, Las Vegas; Alexa Brown, University of Nevada, Las Vegas

The Ethics of (Re)Traumatization: Using Simulations in Teacher Education

Elizabeth Self, Vanderbilt University

Healing While Caring for Others: An Autoethnography of a Traumatized Educator

Pasha Sergeev, The Ohio State University

113. Critical Feminist Studies

8:25 to 9:55 am

Skyline III

A COVID Conversation: Two Academic Mamas Discuss their Educational Balancing Acts

Alison Happel-Parkins, University of Memphis; Edith Gnanadass, University of Memphis

Co-teaching to Sustain: A Chicana/Latina Feminist Approach to Navigating a Double Pandemic

Racheal M Banda, Miami University in Oxford; Ganiva Reyes, Miami University

Situating the Place of Kanaka 'Ōiwi Feminist Epistemology through Critical Feminist Literature

Kourtney Christen Kealohalani Kawano, University of California, Los Angeles

114. Stories from Educational Spaces

8:25 to 9:55 am

Studio

Creating the [insert name here] methodology: A doctoral journey into what is worth knowing

Melissa Bradford, DePaul University

If I'm Not Korean to You, Then Who Am I? Autoethnography of Mixed-Race Treason

Hannah Stohry, Miami University

115. Theory & Practice

10:10 to 11:40 am

Broadway I

Poetry in Pre-Service Teacher Education: A Unifying Bridge Between Practice and Philosophy

Casey Sara Briand, The Ohio State University

Quitting the Act: Dilemmas of Performativity and Antiracism in Higher Education

Jimmy Kendall, University of Utah

Decoding the Curricula of Language Acquisition: An examination of social constructs and transformative theoretical frameworks.

Sara Sukalski, DePaul University

116. Empowerment & Leadership Development

10:10 to 11:40 am

Broadway II

Quantum Educational Leadership: Using Quantum Mechanics to Reconceptualize Leadership in Education

Allison L Ricket, Ohio University

Ignite the Leader Within: Virtual Latinx Youth Empowerment and Community Leadership Amid Covid-19

Pablo Montes, University of Texas at Austin; Monica A Bourommavong, The University of Texas at Austin; Courtney Robinson, Houston-Tillotson University & Break the Pipeline; Judith Landeros, The University of Texas at Austin; Celine Norman, The University of Texas at Austin

Achieving a Pakistani public: The problem of Privatization in Educational Policy-making

Gul Muhammad Rind, Miami University

117. Critical Pedagogies of Love: Possibilities and Praxis

10:10 to 11:40 am

Cabinet

Lost in Translation: Reconsidering Our Understanding of Paulo Freire

David Saavedra, University of Virginia

A School for Love

Ryan Coughlan, Molloy College

Towards justice: Reinventing Freire through more loving pedagogies

Asif Wilson, Harold Washington College; Chaddrick James-Gallaway, University of Illinois Urbana Champaign Office Of Community College Research and Leadership

Radical Dreams in a Juvenile Detention Center

Melissa Marini Svigelj, University of California Santa Cruz

Engaged Dialogue as Praxis: Radical Dreams of Hope, Liberation, and Futures

Oona Fontanella-Nothom, California State University, Los Angeles; Christina Restrepo Nazar, California State University,

Los Angeles

Session Organizer:

Tricia M Kress, Molloy College

Chair:

Ryan Coughlan, Molloy College

Discussant:

Tricia M Kress, Molloy College/Ryan Coughlan, Molloy College

118. Democracy and Citizenship in the Anthropocene

10:10 to 11:40 am

Council

Democratic education and multitude: Theorizing political subjectivity in Social Studies teacher-education

Alex Joseph Armonda, University of Texas at Austin; Heath Tyler Robinson, The University of Texas at Austin

Critical Thinking About Citizenship in the North Cyprus' Middle School Social Studies Textbooks

Simge Engelkiran, Kent State University

Rerouting the Journey: A Quest into the Anthropocene

Nicole M Osborne, DePaul University

119. Curriculum Design & Practice

10:10 to 11:40 am

Directors

Curriculum Matters: Educational Tools for Troubled Times

Walter S Gershon, Rowan University; Robert Helfenbein, Mercer University

The Order of Orders: Curriculum Design as the Political

Christopher Kirchgasler, University of Wisconsin–Madison

120. Liberatory Insights: Stories from Transdisciplinary Critical Inquiries

10:10 to 11:40 am

Executive

Session Organizer:

Janice Byrd, Kent State University

Discussant:

Cecil Barnes, Temple University

Presenters:

Nuo Xu, University of Utah

Blake O'Neal Turner, University of Maryland

Kristyn Lue, University of Maryland

Savage Shawn, Boston College

Sam Mombou, Purdue University

121. Hope & Belonging in Bilingual Education

10:10 to 11:40 am

Park Room

Affirming Blackness, Indigenous, and Muslim Cultural Memory in Bilingual Education: What We Don't Say, but Imply

Katherine Espinoza, Texas A&M University-San Antonio; Margarita Machado-Casas, San Diego State University

System Involved Youth Finding Hope in a Dia de los Muerto Float

Shiv R. Desai, University of New Mexico

Mejorando: Community belonging and representation at a border U.S./Mexico community college

Omar O Diaz, Self; Aaron Alvarez, El Paso Community College; Manuela Gomez, El Paso Community College; Evan Lopez, University of Texas at El Paso

122. Reflections on researcher/participant relationships in education research

10:10 to 11:40 am

Senate

Session Organizer:

Sam Stiegler, Colgate University

Presenters:

Sam Stiegler, Colgate University

Tomás Boatwright, San Francisco

Julia Sinclair-Palm, Carleton University

Bianca N. Haro, Pitzer College

123. Reimagining Teacher Education

10:10 to 11:40 am

Studio

Curious moments out of time: Dilatory methods of reading and comics creation in teacher education

David Lewkowich, University of Alberta

Reimagining Elementary Education: Hope for Transformative Teachers through a Program Redesign

Danielle Ligocki, Oakland University

Reimagining "Classroom Management": From Clip Charts to Centering Relationships

Danielle Ligocki, Oakland University

124. Society for Educating Women Business Meeting

10:15 to 11:45 am

Skyline III

125. Hope and Joy in Education: Engaging Daisaku Ikeda across Curriculum and Context

11:55 to 1:25 pm

Broadway I

Session Organizer:
Jason Goulah, DePaul University

Presenters:
Jason Goulah, DePaul University
Isabel Nuñez, Purdue University Fort Wayne
Nozomi Inukai, DePaul University
M. Francyne Huckaby, Texas Christian University
John Lupinacci, Washington State University
Joe Ohlinger, Indiana University-Purdue University Fort Wayne

126. Replacing “dysfunctional ecologies” with “rightful presence”: Making the shift from classroom management to classroom ecolog(ies)

11:55 to 1:25 pm
Broadway II

Participants:
Why Classroom Ecologies?
Barbara S Stengel, Peabody College Vanderbilt University

Humanizing Spaces: Refocusing Undergraduate Candidates
Rebecca Peterson, Vanderbilt University

Looking Around: Promoting “Wide-Awakeness” in Graduate Education
Elizabeth Self, Vanderbilt University

Possible Paths Toward and Structural Impediments To “Rightful Presence”
Audrey Thompson, University of Utah

Session Organizer:
Barbara S Stengel, Peabody College Vanderbilt University

Chair:
Audrey Thompson, University of Utah

127. Art & Music as Liberatory Curriculum

11:55 to 1:25 pm
Cabinet

Educational Liberation through Arts Integration: One School’s Story of Teaching for Social Change
Jennifer Waddell, University of Missouri - Kansas City; Tricia L DeGraff, Academy for Integrated Arts Charter School

Art Education as liberatory praxis
Ana Carolina Fernandes de Bessa Antunes, University of Utah; Joshua Nathan Samson, University of Utah; Sydney Rebekah Porter Williams, University of Utah; Jeilani Aboud Athman, University of Utah

Beats, Rhymes, & College Life: A Case for Mixtape Methodology
Donovan Albert Livingston, Wake Forest University

128. The Herrenvolk Ethic, Equity-Aware Dialogues and More Important Musings on Teacher Education from the Central Appalachian Highlands

11:55 to 1:25 pm

Council

Session Organizer:

Jean Swindle, East Tennessee State University

Presenters:

Alison L. Barton, East Tennessee State University

Scott E. Jenkinson, East Tennessee State University

Shelby J. Morris, East Tennessee State University

129. Supporting Black Youth from Secondary to Higher Education

11:55 to 1:25 pm

Directors

Extraordinary Literacies/Empyrean Logics: Regarding Praxes of Black Girls and Women in Schools and Society

Jeanine M. Staples, Pennsylvania State University

HBCUs to the rescue: If it ain't broke, don't fix it.

Gerrelyn C Patterson, Educator Preparation

"Let's Talk About the End of the Day": Black Queer Youth and Zero-ish Tolerance Policies

Boni Wozolek, Penn State University, Abington College

130. Queer Pedagogy: Exploring Queerness and its Impact on Educational Spaces

11:55 to 1:25 pm

Executive

Martyred Queer Pedagogues: The Art of David Wojnarowicz and Marlon Riggs

Adam Greteman, School of the Art Institute of Chicago

Discussant: Lisa Weems, Miami of Ohio

Is there a queer history?

Sandra Schmidt, Teachers College, Columbia University

131. The Power of Words

11:55 to 1:25 pm

Forum

"I speak Spanish. I speak K'iche'": Maya youth's use of colonial codes of power

David W Barillas Chón, Western University

Negotiating Power, Knowledge and Differences through WAP by Cardi B & Meg the Stallion

Devin Moran, Miami University

132. The Woke Academy: A Legacy of Freire's Critical Consciousness at Public Commuter Universities

11:55 to 1:25 pm

Park Room

Participant:

The Woke Academy: A Legacy of Freire's Critical Consciousness at Public Commuter Universities

Marlon Cummings, Governors State University; Shaka Rawls, Leo Catholic High School; Jennifer D Olson, University of Illinois at Chicago; Ramona Alcalá, University of Illinois at Chicago

Session Organizer:

Ramona Alcalá, University of Illinois at Chicago

Chair:

Shaka Rawls, Leo Catholic High School

133. The "Rules of Engagement": Alternative ways to navigating educational school policies

11:55 to 1:25 pm

Senate

"Promote Respect, Abolish the Uniform Program": Middle school students' critical engagements with school uniform policies

Kristen Luschen, Amherst College

Parenting for Social Justice: A Framework for Navigating Schools

Kerry Kretchmar, Carroll University

134. Identity and Education

11:55 to 1:25 pm

Studio

Wake Work: Strategies of Abolition Education in the Afterlife of Slavery

British Reynolds, University of Illinois at Chicago

Sold-out: Latinas struggling with self-promotion

Freyca Calderon, Pennsylvania State University Altoona; Miryam Espinosa-Dulanto, University of Texas Rio Grande Valley; Karla O'Donald, Texas Christian University

135. Society of Professors of Education Business Meeting

12:00 to 1:30 pm

Skyline III

136. Presidential Invited Session

12:00 to 1:30 pm

Atrium Foyer

137. What Educational Systems Can Learn from the Principle of Sankofa: Reflecting Back, In Order to Move Forward

1:40 to 3:10 pm

Broadway II

Where Do We Go From Here? Toward a Responsive Curricular Approach to History

Ann Gibson Winfield, Roger Williams University; Alan Stephen Canestrari, Roger Williams University

Rethinking America's Past: Howard Zinn's People's History of the United States in the Classroom and Beyond (1980 to 2010)

Sonia Murrow, Brooklyn College, The City University of New York

138. Committee on Academic Standards and Accreditation Panel Discussion

1:40 to 3:10 pm

Cabinet

139. Critical Race Theory & Disability Studies

1:40 to 3:10 pm

Council

Educational Experiences of Immigrant and/or Refugee Students with/without Disabilities

Shehreen Iqtadar, University of Northern Iowa

Crisis After Crisis: A critical disability studies genealogy of special education under neoliberalism

Gia Super, University of Illinois at Chicago

Tu eres mi otro yo/You are my other me: An In-the-Flesh Ethic of Care

Mia Sosa-Provencio, University of New Mexico; Magdalena Dathe, University of New Mexico; Omkulthoom Qassem, University of New Mexico

140. Envisioning Justice: fracturing the school prison nexus in higher education through participatory methodologies

1:40 to 3:10 pm

Directors

Envisioning justice: Fracturing the school prison nexus in higher education through participatory methodologies

Asif Wilson, Harold Washington College; Joby Gardner, DePaul University College of Education; Nina Owolabi, University of Illinois at Urbana-Champaign; Shanita Bigelow, DePaul University College of Education; Deonte Tanner, DePaul University; Marlon Chamberlain, Harold Washington College; Corey Gillam, Harold Washington College; Alex Quincy, Harold Washington College; Mary Randall, Harold Washington College

Session Organizer:

Asif Wilson, Harold Washington College

Chair:

David Stovall, University of Illinois at Chicago

Discussant:

Ann M. Aviles, University of Delaware

141. Community and Academic Labor: Healing in the Vise of Neoliberalism

1:40 to 3:10 pm

Executive

Participant:

Community and Academic Labor: Healing in the Vise of Neoliberalism

Troy A Martin, Virginia Commonwealth University; Julianne Guillard, Virginia Commonwealth University; Christopher N Jackson, Virginia Commonwealth University; Carver Weakley, Virginia Commonwealth University; Nikki Fernandes, Virginia Commonwealth University

Session Organizer:

Troy A Martin, Virginia Commonwealth University

142. Critical Foundations of Social Justice Knowledge

1:40 to 3:10 pm

Forum

The Foundations of Critical Teaching: Exploring Practicing Teachers' Social Justice Knowledges

Ashley Summer Boyd, Washington State University; Jeanne Dyches, Iowa State University

Variance in Teachers' Beliefs on Immigration and Nationalism by Subject Area

William David McCorkle, College of Charleston; Nenad Radakovic, College of Charleston; Melissa Negreiros, College of Charleston

Queer and Trans Teachers: Activism, Allyship, and Justice Work in Schools

J.B. Mayo, University of Minnesota

143. Curriculum Theory & Study

1:40 to 3:10 pm

Park Room

The Ecology of the Poet's Practice: Curriculum as Metonymy of Stillness within the Anthropocenic Weltbild

Andrea Nicole Rehani, DePaul University

Becoming Human: Realizing Human Education Philosophy and its Applications to Service Learning for Social Justice

Qianhui Hub, DePaul University

Crippling the Pandemic: Curriculum Theorizing As if Disability Matters

Nirmala Erevelles, University of Alabama

144. Discourse & Identity

1:40 to 3:10 pm

Senate

Conversations we can't have: First-generation students talking politics, identities, oppression, and privilege with family

Miranda Mosier, Portland State University

Image and pedagogical event: Dissensual encounters in the college classroom

Alex Joseph Armonda, University of Texas at Austin; Beth Link, University of Texas at Austin

145. Race Conscious Work

1:40 to 3:10 pm

Studio

The Beginning of a Beginning: Afrofuturity and Education in the Diachronic Constellations of the Political
Adam Martinez, University of Texas at Austin, Curriculum and Instruction

Liberatory theatre, community building and the decolonization of the higher education classroom
lalenja harrington, UNCG

146. Graduate Student Social Hour Invited Session

1:45 to 3:15 pm

Skyline III

147. Presidential Address

3:30 to 5:00 pm

Atrium Foyer

148. Business Meeting

5:00 to 6:00 pm

Atrium Foyer

149. Council for the Social Foundations in Education Business Meeting

6:45 to 8:00 pm

Skyline III

150. Offsite Party

8:00 pm to 11:00 pm

To be determined

SUNDAY

November 7th, 2021

151. Dignity, Voice, & Choice

8:00 to 9:30 am

Cabinet

Critical Educational Practice & the Politics of Despair
Scott Ellison, University of Northern Iowa

Dignity, Voice, and Healing in the Anthropocene
Tomas D Ramirez, DePaul University

152. Beyond the Years: Dunbar High School 1916-1968

8:00 to 9:30 am

Directors

Session Organizer:

Stephanie Cuellar, Texas Christian University

Discussant:

Keffrelyn Brown, The University of Texas at Austin

Presenters:

M. Francyne Huckaby, Texas Christian University

Michelle Nguyen, Texas Christian University

Leslie Uchenna Ekpe, Texas Christian University

Rachel Emma Brooks, Texas Christian University

Kellton Hollins, Texas Christian University

153. Supporting Educators

8:00 to 9:30 am

Executive

Racial Gaslighting in Teacher Education: We're Not Really that Racist

Ramon Vasquez, SUNY New Paltz

The Relationship Between Teachers' Race and Perceived Lack of Parental Involvement of LEP Students in Public Schools

Muna Altowajri, Miami University; Bryan Duarte, Miami University

"We are putting women in danger for the sake of capitalism:" Exploring the politicization of school reopening efforts across conservative and liberal districts in Wisconsin and Georgia

Kerry Kretchmar, Carroll University; T. Jameson Brewer, University of North Georgia

154. Narratives of Social Change

8:00 to 9:30 am

Forum

Flattening the Hierarchy in Education to Foster Global Citizenship: A Duoethnography

Amy Weatherford, DePaul University; Melissa Feiger, DePaul University

Using Democracy to Fight Neoliberalism: A Case Study of One Teacher Activist Organization

Brianne Kramer, Southern Utah University

The Game of Accountability: Perspectives of Urban School Leaders on Standardized Testing in Ontario and British Columbia, Canada

Goli Rezai-Rashti, The University of Western Ontario; Allison Segeren, The University of Western Ontario

155. Diverse Perspectives on Curriculum Building

8:00 to 9:30 am

Senate

Expected Value: A Case for Black Girl Future-Making in Mathematics Classrooms

Blake O'Neal Turner, University of Maryland; Alexis Morgan Young, University of Maryland; Alvion Troylyn Mitchell, University of Maryland, College Park; Miejo Dambita, University of Maryland, College Park

Unschooling Emotion: Re-thinking the Social-Emotional Learning Agenda

Mark J. Garrison, West Texas A&M University; Maria Van Remmen, Buffalo Public Schools

Culturally Intertwined Identities: Revisioning Curriculum to Create Spaces for Double Marginalized African-American Gay Male Students

Shelton K Johnson, University of Alabama

156. Executive Committee Meeting II

8:00 to 12:00 pm

Skyline III

157. The International Legacy of Paulo Freire: Radical Dreams of the Past, Present, and Future

8:00 to 9:30 am

Studio

Participants:

The Dialogical Journey of Aurelio Manuel Montemayor

Aurelio Montemayor, IDRA; Thomas Ray Garcia, UCLA

Pedagogy of Resistance: Generating hope in dark times (through activism)

Dilber Celebi, Independent Researcher

Dreaming in China: The Impossibility of Possibility

Suzanne SooHoo, Chapman University

"The Ripple Effect": Informal Mentorships Among Gang-affiliated Youth as a Form of Freirean Praxis

Robin Brandehoff, University of Colorado~ Denver

Session Organizer:

Robert Lake, Georgia Southern University

Chair:

Ryan Coughlan, Molloy College

Discussant:

Tricia M Kress, Molloy College/Ryan Coughlan, Molloy College

158. Safety & Justice

9:45 to 11:15 am

Cabinet

Safety For Whom? Understanding Black Youth Experiences with School Based Law Enforcement

Chetachukwu' Uchenna Agwoeme, University of Pittsburgh

Engagements for justice: From Portland to Hong Kong
Liz Jackson, Education University of Hong Kong

159. Autoethnographies & Perceptions of Education

9:45 to 11:15 am

Council

"Oh, so you just want to teach?": An autoethnographic account of one traditionally trained teacher in a TFA-hiring school

Gretchen Cook, University of Tennessee; Ashlee Anderson, University of Tennessee

Perceptions of Education: A Close Examination of Films in Relation to Biopolitics and Necropolitics

Kelli Alvarez, University of Oklahoma

Solidarity through autoethnography: Reimagining hope through transnational research against occupation, racism, and apartheid in Palestine

Anita State University Bright, Portland State University; Shelley Wong, Georgia State University; Thuy Tu, George Mason University

160. Celebrating Black Female Educators

9:45 to 11:15 am

Directors

(W)holistic Educational Liberation: It Cannot Exist Without the Black Woman

Angeline Dean, Rowan University; Leslie Uchenna Ekpe, Texas Christian University

Roundtable

161. Teaching During a Global Pandemic

9:45 to 11:15 am

Forum

Texas's Ethnic Studies Courses: Examining Procedural Resources that Precede and Produce Enrollment

Kaliah Hays, Texas A&M University

Using Youth Risk Behavior Survey data to analyze housing instability among Delaware public school students

Ann M. Aviles, University of Delaware; Kathleen M. McCallops, University of Delaware; Maryam Hussain, Lucid Lane; James M. Highberger, University of Delaware; Rachel M. Ryding, University of Delaware; Sharon M. Merriam-Nai, University of Delaware; Henry M. May, University of Delaware

162. Staging Necessary Vulnerabilities

9:45 to 11:15 am

Senate

Session Organizer:

Audrey Thompson, University of Utah

Presenters:

Barbara S Stengel, Peabody College Vanderbilt University

Elizabeth Self, Vanderbilt University

Tanji Vei, University of Utah

Audrey Thompson, University of Utah

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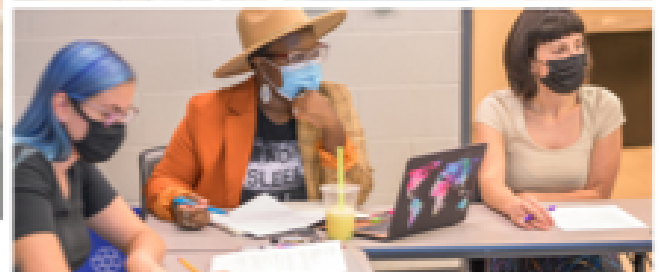
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