

# AESA 2013

American Educational Studies Association Annual Conference

Risk and the New Spaces of Collaboration



Baltimore, Maryland Hyatt Regency Oct. 30-Nov. 3, 2013



**AESA**

American Educational Studies Association

## **2013 Annual Conference**

### **ABOUT AESA Mission Statement**

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools.

### **THEME 2013 Risk and the New Spaces of Collaboration**

This topic takes up the challenges of the last few years of AESA conference themes and presentations, asking us to consider new forms of connection and disconnection in face-to-face and/or technologically-mediated relationships and communities. If our intention in preparing teacher educators and intervening in educational policy is to not replicate the problems of the “barred rooms” Bernice Johnson Reagon warned against in her argument for coalition politics or to not stay on the “opposite river bank,” as Gloria Anzaldúa urges, how can we teach and learn toward these risks of connection, difference, and hospitality?

In a globalizing and increasingly digitally connected world, new opportunities of both connection and disconnection multiply, even as older forms of both continue as well. This theme asks us to engage these challenges in ways that cross boundaries and push against comforting networks of association, or at least make an effort to do so. Without risk, how do we as educators in the 21st century work to engage populations of teachers who don’t share identities with their students? How do we as educators collaborate across differences with colleagues with whom we may not share backgrounds, home languages, social class, gender, race, and sexuality? How do we situate ourselves globally and locally, in human and nonhuman networks of responsibility, even those that are challenging or remote, as we educate and learn?

Submissions might engage border crossing pedagogies, education and justice, collaborative school improvement projects, online pedagogies, global teaching and learning coalitions, and/or place-based or environmental educational initiatives, among others.

For further information about the association please visit [www.EducationalStudies.org](http://www.EducationalStudies.org).



## **2013 Annual Conference**

### **AESA OFFICERS**

Past President, Sofia A. Villenas, Cornell University  
President, Lynda Stone, University of North Carolina at Chapel Hill  
President-Elect/Program Chair, Cris Mayo, University of Illinois at Urbana-Champaign  
Vice-President, Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York  
Secretary, John Petrovic, University of Alabama  
Treasurer, Sandra Spickard Prettyman, University of Akron

### **AESA EXECUTIVE COUNCIL**

Gretchen Givens Generett, Duquesne University (through 2013)  
Luis Urrieta, Jr., University of Texas at Austin (through 2013)  
Hilton Kelly, Davidson College (through 2013)  
Sue Ellen Henry, Bucknell University (through 2014)  
Natalie Adams, University of Alabama (through 2014)  
Barbara Applebaum, Syracuse University (through 2014)  
Ty-Ron Douglas, The University of Missouri-Columbia (2015)  
Kristal Moore Clemons, Florida A&M University (2015)  
Margarita Machado-Casas, The University of Texas at San Antonio (2015)

### **AESA STAFF**

Richard Kahn, Antioch University Los Angeles: Communications Director  
Rebecca Martusewicz, Eastern Michigan University: Editor, Educational Studies  
Sandra Spickard Prettyman, University of Akron: Convention Site Coordinator  
Julie Carter, St. John's University: Book Exhibit Co-Coordinator  
Hilary Lochte, D'Youville College: Book Exhibit Co-Coordinator  
Susan Schramm-Pate, University of South Carolina: Critics Choice Award, Chair  
Daniella Ann Cook, University of South Carolina: Graduate Student Coordinator  
Amy Swain, University of North Carolina at Chapel Hill: CASA Chair  
Jan Armstrong, University of New Mexico: CSFE President  
Patricia Carter, Georgia State University: Co-Historian  
Richard D. Lakes, Georgia State University: Co-Historian

### **CONFERENCE CONTRIBUTORS**

Executive Assistant to Program Chair: Xiuying "Sophy" Cai, University of Illinois at Urbana-Champaign  
Local Special Events: Jessica Shiller, Towson University & Erin Castro, University of Utah  
Lecture Committee Organizer: Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York  
Program Assistant: Terry Vaughan III, University of Illinois at Urbana-Champaign  
Program Advising: Anjalé D. Welton, University of Illinois at Urbana-Champaign & Hilton Kelly, Davidson College  
Cover Image: Cris Mayo, Terry Vaughan III & Xiuying "Sophy" Cai, University of Illinois at Urbana-Champaign



## 2013 Annual Conference

### 2013 AESA PROGRAM COMMITTEE

Cris Mayo, University of Illinois at Urbana-Champaign (Chair)  
Amea Adkins, Illinois State University  
Silvia C. Bettez, University of North Carolina at Greensboro  
Joe Bishop, Eastern Michigan University  
Mary Bushnell Greiner, Queens College, CUNY  
Leia K. Cain, University of South Carolina  
Julie H. Carter, St. John's University  
Patricia A. Carter, Georgia State University  
Erin L. Castro, University of Utah  
Deirdre Cobb-Roberts, University of South Florida  
John F. Covaleskie, University of Oklahoma  
Liv Thorstensson Dávila, University of Illinois at Urbana-Champaign  
Melinda M. Davis, University of Tennessee, Knoxville  
Erin Dell, Guilford College  
Kathleen deMarrais, University of Georgia  
Kathleen Edwards, University of North Carolina at Greensboro  
Jeremy D. Franklin, University of Utah  
Sharon Fraser-Burgess, Ball State University  
Jenny Gordon, Binghamton University  
Isaac Gottesman, Iowa State University  
Heather Greenhalgh-Spencer University of Illinois at Urbana-Champaign  
Leslee Grey, Queens College - CUNYNY  
Michael Gunzenhauser, University of Pittsburgh  
Kim Hackford-Peer, University of Utah  
Jessica Heybach, Aurora University  
Kimberly Howard, Heritage University  
Paul Humbert-Fisk, University of Utah  
Jaylynne N. Hutchinson, Ohio University  
Andrea M. Hyde, Western Illinois University-QC Campus  
Brenda G. Juarez, University of Massachusetts Amherst  
Richard Kahn, Antioch University Los Angeles  
Carol Karpinski, Fairleigh Dickinson University  
G. Sue Kasun, Utah State University  
Hilton Kelly, Davidson College  
Victor Kobayashi, University of Hawaii  
Pamela J Konkol, Concordia University Chicago  
Aaron Kuntz, University of Alabama  
Tony Laing, University of Illinois at Urbana-Champaign  
Richard D. Lakes, Georgia State University  
Nicole Lamers, University of Illinois at Urbana-Champaign  
Natasha Levinson, Kent State University  
Jennifer Logue, Southern Illinois University Edwardsville





American Educational Studies Association

## **2013 Annual Conference**

Lisa Loutzenheiser, University of British Columbia  
Kristen Luschen, Hampshire College  
Tim Mahoney, Millersville University  
Christopher Martin, University of British Columbia  
Troy Martin, Elon University  
Norma A. Marrun, University of Illinois at Urbana-Champaign  
Rebecca Martusewicz, Eastern Michigan University  
Andrew N McKnight, University of Alabama at Birmingham  
Deb Miretzky, Western Illinois University  
Michele S. Moses, University of Colorado at Boulder  
Dara Nix-Stevenson, University of North Carolina at Greensboro  
Chris Opsal, University of Minnesota  
Stacy Otto, Illinois State University  
Yoon Pak, University of Illinois at Urbana-Champaign  
Michelle Powell, University of North Carolina at Greensboro  
Paula G. Price, Washington State University  
Suzanne Rice, University of Kansas  
Anthony Rodriguez, Providence College  
Paula Salvio, University of New Hampshire  
Leslie A. Sassone, Northern Illinois University  
Sally Sayles-Hannon, Syracuse University & Nazareth College  
Lisa J Scott, Borough of Manhattan Community College in New York  
Özlem Sensoy, Simon Fraser University, Canada  
Amy Senta, University of North Carolina at Chapel Hill  
Amy Shuffelton, Loyola University Chicago  
Graham B. Slater, University of Utah  
Sandra Spickard Prettyman, University of Akron  
Maureen E. Squires, SUNY College at Plattsburgh  
Dana Stachowiak, University of North Carolina at Greensboro  
Mark Stern, Colgate University  
Dawn Nicole Hicks Tarfari, Winston-Salem State University  
Yonmon Tchinsala, Southern Illinois University at Carbondale  
Vicki Van Tuyle, Southern Illinois University Edwardsville  
Juan Rios Vega, University of North Carolina at Greensboro  
Denice Ward Hood, University of Illinois at Urbana-Champaign  
Joseph C. Wegwert, Northern Arizona University  
Anjalé D. Welton, University of Illinois at Urbana-Champaign

### **2013 KNELLER LECTURE COMMITTEE**

Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York (Chair)  
Ming Fang He, Georgia Southern University  
Jessica Heybach, Aurora University



American Educational Studies Association

## **2013 Annual Conference**

Steven Wade Mackie, Northern Oklahoma State University  
Andrew McKnight, University of Alabama at Birmingham  
Aaron Schultz, University of Wisconsin Milwaukee  
Eric Sheffield, Missouri State University  
Amy Swain, University of North Carolina at Chapel Hill  
Carolyn Vander Schee, Northern Illinois University

### **2013 BUTTS LECTURE COMMITTEE**

Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York (Chair)  
T. Jameson Brewer, University of Illinois at Urbana-Champaign  
Leslee Grey, Queens College, CUNY  
Nicholas Daniel Hartlep, Illinois State University  
Sherick Hughes, University of North Carolina, Chapel Hill  
Hilton Kelly, Davidson College  
Huey-Li Li, University of Akron  
Isabel Nuñez, Concordia University Chicago  
Lisa Scott, Touro College

### **NOMINATING COMMITTEE**

Gretchen Generett, Duquesne University (Chair)  
Sue Ellen Henry, Bucknell University  
Hilton Kelly, Davidson College  
John Petrovic, University of Alabama  
Luis Urrieta, University of Texas at Austin  
Sofia A. Villenas, Cornell University

### **AESA INSTITUTIONAL SPONSORSHIPS**

University of Illinois at Urbana-Champaign, College of Education  
University of Illinois at Urbana-Champaign, Department of Education Policy, Organization and Leadership  
University of Illinois at Urbana-Champaign, Center for Innovation in Teaching and Learning  
University of North Carolina at Chapel Hill, School of Education  
University of Utah, Department of Education, Culture, and Society  
University of North Carolina at Greensboro, Department of Educational Leadership and Cultural Foundations  
Bucknell University  
Denison University  
Duquesne University, School of Education  
Miami University, College of Education, Health & Society  
Peter Lang Publishing  
Syracuse University  
Syracuse University, School of Education  
Taylor and Francis  
Teachers College Press



American Educational Studies Association

## **2013 Annual Conference**

University of Oklahoma

University of Texas at San Antonio

### **2013 AESA CRITICS CHOICE BOOK AWARD SELECTION COMMITTEE**

Susan Schramm-Pate, University of South Carolina (Chair)

Allison Anders, University of South Carolina

Nancy Ares, University of Rochester

Lucy Bailey, Oklahoma State University

Eleanor Blair Hilty, Western Carolina University

T. Jameson Brewer, University of Illinois at Urbana-Champaign

Felecia Briscoe, University of Texas

Daniella Ann Cook, University of South Carolina

Donna M. Davis, University of Missouri-Kansas City

Jason Goulah, DePaul University

Pamela Hoff, Illinois State University

Andrea Hyde, Western Illinois University

Pamela Konkol, Concordia University

John Lupinacci, Washington State University

Michelle Maher, University of Virginia

Karla Martin, Arizona State University

Deb Miretzky, Western Illinois University

Isabel Nuñez, Concordia University

Amira Proweller, DePaul University

A. G. Rud, Washington State University

Aaron Schultz, University of Wisconsin-Milwaukee

Graham B. Slater, University of Utah

Amy Swain, University of North Carolina

Stephen Vassallo, American University

Rebecca Weissman, University of South Carolina

Sharon Lee White, University of South Carolina

Mark Wolfmeyer, Muhlenberg College

### **AESA TAYLOR & FRANCIS OUTSTANDING GRADUATE STUDENT RESEARCH AWARD SELECTION COMMITTEE**

Daniella Ann Cook, University of South Carolina (Chair)

Becky Atkinson, University of Alabama

Sofia Villenas, Cornell University

### **CONFERENCE REGISTRATION HOURS**

#### **Atrium**

Wednesday, October 30 17:00 - 18:30

Thursday, October 31 8:00 - 17:00

Friday, November 1 8:00 - 17:00

Saturday, November 2 9:00 - 15:00

For registration concerns or questions, please email John Petrovic: [jpetrovi@bamaed.ua.edu](mailto:jpetrovi@bamaed.ua.edu)

**COFFEE SERVED****Atrium**

Thursday, October 31	8:00 - 9:00 & 15:00 - 16:00
Friday, November 1	8:00 - 9:00 & 15:00 - 16:00
Saturday, November 2	8:00 - 9:00 & 15:00 - 16:00
Sunday, November 3	8:00 - 9:00

**QUIET WORKSPACE****Conway**

Thursday 8:00-Saturday 20:00

**SPECIAL MEETINGS****AESA Executive Council Meeting (Current Council Members)**

Thursday, October 31, 8:00- 12:00, Executive Boardroom

**AESA Executive Council Meeting (New Council Members)**

Sunday, November 3, 8:00 - 12:00, Conway

**Committee on Academic Standards and Accreditation (CASA) Meeting**

Thursday, October 31, 10:15-11:45, Annapolis

**EcoJustice SIG Meeting**

Friday, November 1, 10:15 - 11:45, Executive Boardroom

**Educational Studies Editorial Board Working Luncheon**

Friday, November 1, 12:00 - 15:15, Executive Boardroom

**Council for Social Foundations of Education (CSFE) Meeting**

Friday, November 1, 13:45-15:15, Annapolis

**AESA Business Meeting (All are invited.)**

Saturday, November 1, 17:00 - 18:00, Constellation CD Ballroom

Graduate student winners of the Taylor-Francis awards will be announced at the business meeting.

**LECTURES AND SPECIAL SESSIONS****Graduate Student Session I**

Thursday, 15:30-17:00, Baltimore

**From Dissertation to Publication: Strategies for Improving Scholarly Productivity**

What are the practices and strategies that can help graduate students improve and increase their scholarly productivity (e.g. writing scholarly publications, securing grants and seeking/obtaining fellowships)? As you prepare for the academy and academic job market, this panel will provide insights into ways to support building your scholarly career.

Wanda Pillow, University of Utah

Michael Jennings, University of Texas at San Antonio

Claudia Cervantes-Soon, University of North Carolina at Chapel Hill

Chair: Tuesda Roberts, Michigan State University

**George Kneller Lecture**

Thursday October 31st 17:30 – 19: 00, Constellation A Ballroom

Megan Boler, University of Toronto

**Graduate Student Roundtable & Reception**

Friday, November 1, 20:00-21:30, Chesapeake A

**Graduate Student Session II**

**Saturday 13:45-15:15**, Annapolis

**Politics & the Academy: Negotiating Risky Space in Teaching, Research & Service**

As a graduate student, how can you develop and expand the skill set needed to negotiate the politics of the academy at multiple levels (e.g. classroom, department, college, university, national associations)? Echoing the 2013 conference theme, *Risk and the New Spaces of Collaboration*, this panel explores the probable challenges and potential opportunities faced when working and learning with those who may not share your race, gender, sexuality, social class, politics, background and home languages. The panelists will share lessons learned from and strategies for navigating risky spaces throughout your academic career.

Jean Patterson, Wichita State University

Silvia Bettez, University of North Carolina at Greensboro

Yolanda Medina, Borough of Manhattan Community College/City University of New York

Denise Taliaferro Baszile, Miami University

William Smith, University of Utah

George Noblit, University of North Carolina

Chair: Kristine Kengor, University of Pittsburgh

**R. Freeman Butts Lecture**

Friday, November 1, 17:30 - 19:00, Constellation A Ballroom

Marvin Lynn, Indiana University, South Bend

**Presidential Address**

Saturday, November 2, 15:30 - 17:00, Constellation CD Ballroom

Lynda Stone, Samuel M. Holton Distinguished Professor, University of North Carolina at Chapel Hill



## 2013 Annual Conference

### **AESA Business Meeting (All are invited)**

Saturday, November 2, 17:00 - 18:00, Constellation CD Ballroom

Graduate student winners of the Taylor-Francis awards will be announced.

### **Program Chair's Featured Sessions**

#### **Saturday 10:15-11:45**

##### **Douglass**

#### **Crossing Borders: The Risks We Take to Receive a Quality Education**

Our panel will examine how marginalized students and their families are often left with no other option than to cross local and global boundaries in order to access a quality education. Through the illustration of three very different stories, we argue that students and their families struggle to provide children with better educational opportunities, and often are left to face barriers placed by educators and the law that intervene in their efforts. Each of our papers will discuss the similarities and differences in educational barriers and aspirations entailed in those experiences. We will also discuss the surveillances and inspections of their presence in schools. Our panel will engage the audience in dialogue around the risks, consequences, and sacrifices that families face when they cross borders in order to receive access to quality education.

*Caught on the Wrong Side of the Property Line: A Mother's Risks for Safety and Quality in Schools*

Chanee Anderson, University of Illinois at Urbana-Champaign

*Latinas/os Value Higher Education: The Educational Experiences of One Undocumented Latina*

Norma Marrun, University of Illinois at Urbana-Champaign

*We Have Walls: Education, Identity, and Activism of Undocumented Korean American Youths*

Ga Young Chung, University of Illinois at Urbana-Champaign

#### **Saturday 13:45-15:15**

##### **Chesapeake B**

#### **Acting Locally: Reaching Across Boundaries to Make Change in Schools**

This panel will provide local examples of resistance from Baltimore City, the site of the 2013 AESA conference. Maryland has been rated at the number one public school system in the country by Education Week, but suffers from severe inequities in its system. Baltimore City, in particular, is a city with high poverty and is often the site of neoliberal policy efforts that have had little success in improving the achievement of young people. On the panel are parents, teachers and teacher educators, as well as students who are all trying to re-imagine education in Baltimore, becoming the change they would like to see. Through their work, each tries to reconstitute their roles as teachers, parents, students, and teacher educators. The aim of the panel is to begin a dialogue about how to further the work of hope in cities across the nation, as they work locally to resist the neoliberal education agenda.

Jessica Shiller, Towson University

Aimee Pohl, parent and co-founder of Creative City Public Charter School

Robin Bingham, community organizer for United Workers

Stephanie Flores Koulis, Loyola University Maryland, professor working on a successful campaign to rebuild school buildings

Robert Simmons, Loyola University Maryland, professor working with African American students

Katherine Engleman, Baltimore Algebra Project



**Book Exhibit****Frederick and Columbia**

Thursday: 8:30 – 17:30

Friday: 8:30 – 17:30

Saturday: 10:00 – 11:00

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Although the books are not for sale, you can peruse the titles all week and hopefully get the book you want at Saturday's Book Distribution (starting 12:00 p.m.). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats and Special Sessions this year, and don't forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 p.m. (grad students first!).

**Featured Authors****Frederick and Columbia****Thursday, October 31, 10:00 -11:30****Chat with Author John Covalesskie**

John Covalesskie, Associate Professor, University of Oklahoma

In a discussion about his book *Membership and Moral Formation*, IAP (2013) John Covalesskie, Associate Professor, University of Oklahoma, will argue that our culture has misunderstood the nature of shame by seeing only the negative side of shame. He argues shame also has a positive role in our moral formation, and is shaped by the memberships we share with others in our normative community, and is part of what we used to call conscience.

**Thursday, October 31, 13:00 -15:30****Chat with Author Barbara Veltri**

Barbara Veltri, Associate Professor, Northern Arizona University, author of, *Learning on Other People's Kids: Becoming a Teach For America Teacher*, Information Age Publishers. In this book chat, Dr. Veltri will answer audience questions and discuss how her subjects (fellow stakeholders in the work) offered a roadmap for writing her book. The author identifies why audience subjects' voices, necessitate development of a book, and why bringing the work into the public domain validates "insiders" and your role in the process. This session will be especially beneficial for doctoral students and junior faculty.

**Friday, November 1, 8:30 -10:00****Chat with Author Jessica Heybach**

Jessica Heybach will discuss the major themes explored in *Dystopia and Education: Insights into Theory, Praxis, and Policy in an Age of Utopia Gone Wrong* (Information Age Publishing, 2013) her co-edited book with Eric Sheffield. She will argue that the authors in this collection move beyond the traditional avenues of critique by utilizing expression of dystopia found in art, film, literature, and video games to expose the state of contemporary education.

**Friday, November 1, 13:45 -15:15**

**Chat with Author Sarah Stitzlein**

Sarah Stitzlein, Associate Professor at the University of Cincinnati will share findings from her book, *Teaching for Dissent: Citizenship Education and Political Activism*, Paradigm Publishers (2012). She will discuss her research into troubling practices in schools that omit or suppress the ability of youth to dissent and offer pathways for how teachers could foreground this important element of citizenship education.

**Book Exhibit Special Sessions**

**Frederick and Columbia**

**Thursday, October 31, 12:00 -17:30**

***Models, on being: multimedia installation***

Derek R. Ford and Sarah Pfohl (See description at Book Exhibit Thurs 11:30 a.m. session)

**Thursday, October 31, 15:30 -16:15**

***Publishing academic books with Routledge***

Meet **Editor, Naomi Silverman of Routledge** and hear about what book publishers are looking for from today's education-focused authors. This session will be especially beneficial for doctoral students and junior faculty.

**Thursday, October 31, 16:15 – 17:00**

***Publishing academic book series' with Peter Lang***

Meet **Editor, Chris Myers of Peter Lang** and learn about book authoring and Peter Lang's upcoming book series. This session will be especially beneficial for doctoral students and junior faculty.

**Friday, November 1, 11:30 -13:00**

***Models, on being: Artist Talk about multimedia installation***

Derek R. Ford and Sarah Pfohl

Using basic materials in interaction with the body, *Models, on being* aims to theorize questions of being. Through time-based visual model and brief, original text—and the interplay between the two—Ford & Pfohl render visible the complicated relationship between ineffability and intelligibility.

**Friday, November 1, 15:30 -16:15**

***Editor's Roundtable: Getting your work published in journals***

Meet the **Editors of Educational Studies, Rebecca Martusewicz, Shrikrishna Singh of Routledge US Education Journals, among others** to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students and junior faculty.

**Book Distribution****Frederick and Columbia**

Saturday, 12:00 Graduate Students First

Saturday, 12:15 All Welcome

The book distribution will take place on Saturday, November 5th beginning at 12:00 p.m. (**graduate students first**, then open to all at 12:15 p.m. This year's distribution rates are \$8.00 for graduate students and \$10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.)

**2013 AESA Critics Choice Book Award Recipient**

CHAIR: Susan Schramm-Pate

(alphabetical order)

Abdi, Ali A., Carr, Paul R. (Eds.). *Educating for Democratic Consciousness: Counter-Hegemonic Possibilities*. New York: Peter Lang, 2013.

Best, Steven, Kahn, Richard, Nocella II, Anthony J., & McLaren, Peter. *The Global Industrial Complex: Systems of Domination*. Lanham, Maryland: Lexington Books, 2011.

Brooks, Jeffrey S. *Black School White School: Racism and Educational (Mis)Leadership*. New York: Teachers College Press, 2012.

Cameron, Jeanne. *Canaries Reflect on the Mine: Dropouts' Stories of Schooling*. Charlotte, NC: Information Age Publishing, Inc., 2012.

Cooper, Karyn, & White, Robert E. *Qualitative Research in the Post-Modern Era: Contexts of Qualitative Research*. Dordrecht: Springer, 2012.

Chaddock, Katherine Elise. *The Multi-Talented Mr. Erskine: Shaping Mass Culture through Great Books and Fine Music*. New York: Palgrave Macmillan, 2012.

Darder, Antonia. *Culture and Power in the Classroom: Educational Foundations for the Schooling of Bicultural Students*. Boulder, CO: Paradigm Publishers, 2012.

DeVitis, Joseph L. (Ed.). *Critical Civic Literacy: A Reader*. New York: Peter Lang, 2011.

Duarte, Eduardo M. *Being and Learning: A Poetic Phenomenology of Education*. Rotterdam, The Netherlands: SensePublishers, 2012.

Fassbinder, Samuel Day, Nocella II, Anthony J., & Kahn, Richard. *Greening the Academy: Ecopedagogy through the Liberal Arts*. Rotterdam, The Netherlands: SensePublishers, 2012.

Hall, Julia (Ed.). *Children's Human Rights and Public Schooling in the United States*. Rotterdam, The Netherlands: SensePublishers, 2013.

- Hansen, David T. *The Teachers and the World: A Study of Cosmopolitanism as Education*. New York: Routledge, 2011.
- Heybach, Jessica A., & Sheffield, Eric C. (Eds.). *Dystopia & Education: Insights into Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong*. Charlotte, NC: Information Age Publishers, 2013.
- Horsford, Sonya Douglass. *Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration*. New York: Teachers College Press, 2011.
- Jackson, Alecia Y., & Mazzei, Lisa A. *Thinking with Theory in Qualitative Research: Viewing Data Across Multiple Perspectives*. New York: Routledge, 2012.
- Jacobsen, Douglas, & Jacobsen, Rhonda Hustedt. *No Longer Visible: Religion in University Education*. Oxford: Oxford University Press, 2012.
- Knoester, Matthew (Ed.). *International Struggles for Critical Democratic Education*. New York: Peter Lang, 2012.
- Levinson, Meira. *No Citizen Left Behind*. Cambridge, MA: Harvard University Press, 2012.
- Love, Bettina L. *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*. New York: Peter Lang, 2012.
- Meiners, Erica R., & Quinn, Therese (Eds.). *Sexualities in Education: A Reader*. New York: Peter Lang, 2012.
- Nash, Robert J., Johnson III, Richard G., & Murray, Michele C. *Teaching College Students Communication Strategies for Effective Social Justice Advocacy*. New York: Peter Lang, 2012.
- Noddings, Nel. *Education and Democracy in the 21<sup>st</sup> Century*. New York: Teachers College Press, 2013.
- Noel, Jana (Ed.). *Moving Teacher Education into Urban Schools and Communities: Prioritizing Community Strengths*. New York: Routledge, 2013.
- Patel, Lisa. *Youth Held at the Border: Immigration, Education, and the Politics of Inclusion*. New York: Teachers College Press, 2013.
- Pérez, William. *Americans by Heart: Undocumented Latino Students and the Promise of Higher Education*. New York: Teachers College Press, 2012.
- Pierce, Clayton. *Education in the Age of Biocapitalism: Optimizing Educational Life for a Flat World*. New York: Palgrave Macmillan, 2013.



## 2013 Annual Conference

Ray, Louis. *Charles H. Thompson: Policy Entrepreneur of the Civil Rights Movement, 1932-1954*. Lanham, MD: Fairleigh Dickinson University Press, 2012.

Souto-Manning, Mariana. *Multicultural Teaching in the Early Childhood Classroom: Approaches, Strategies, and Tools Preschool-2<sup>nd</sup> Grade*. New York: Teachers College Press, 2013.

Tuck, Eve. *Urban Youth and School Pushout: Gateways, Get-aways, and the GED*. New York: Routledge, 2012.

Vassallo, Stephen. *Self-Regulated Learning: An Application of Critical Educational Psychology*. New York: Peter Lang, 2013.

Warnick, Bryan R. *Understanding Student Rights in Schools: Speech, Religion, and Privacy in Educational Settings*. New York: Teachers College Press, 2013.

### Wednesday, October 30, 2013

#### Critics Choice Book Award Ceremony

##### Constellation A

17:00-18:00

Chair: Susan Schramm-Pate, University of South Carolina

**Peter Lang Publishing** is honored to sponsor the

#### 2013 American Educational Studies Association Critics Choice Awards Reception

Congratulations to all the award winners, for their contribution of outstanding scholarship, including the following Peter Lang authors: Ali A. Abdi, Paul R. Carr, Joseph L. DeVitis, Richard Gregory Johnson III, Matthew Knoester, Bettina L. Love, Erica R. Meiners, Michele C. Murray, Robert J. Nash, Therese Quinn, and Stephen Vassallo

#### Meet and Greet Reception (wine and cheese served)

##### Pisces

18:00-19:00

All are invited.



## 2013 Annual Conference

**Thursday, October 31, 2013**

8:00 - 9:00 & 15:00 - 16:00

**Atrium**

**Coffee Served**

8:00-20:00

**Conway**

**Quiet Workspace**

8:00- 12:00

**Executive Boardroom**

**AESA Executive Council Meeting (Current Council Members)**

**Thursday 8:30-10:00**

**Charles**

**Information Communication Technologies and the Push for Online PK-20 Education:  
Questions Regarding Equity, Access, and the Reproduction or Transgression of  
Domination**

*Interrogating Assumptions and Envisioning Possibilities: A Hermeneutic Analysis of Pedagogy  
and Practice*

Pamela J. Konkol, Concordia University Chicago and Sarah Miltz-Frielink, University of  
Illinois at Chicago

*Situated Knowledge and the Significance of Place: A Critical Consideration of Technologically  
Mediated Spaces for Teaching and Learning*

Eleanor Blair Hilty, Western Carolina University

*Confronting Issues of Race and Inequality in a New Age: Exploring Instructor Perceptions of  
Teaching About Social Justice Online*

Cristina Starks and Bradley Poos, University of Missouri at Kansas City

*Re-Living Dangerous Memories: On-line Journaling to Interrogate Spaces of "Otherness" in a  
Multicultural Course*

Loyce Caruthers and Dianne Smith, University of Missouri at Kansas City

*Retaking Intellectual Space: Transgressing Budget Cutbacks by Moving to Cyberspace*

Pamela Smith, Eastern Michigan University

Chair: Sandra Schneider, Radford University

Discussant: Dianne Smith, University of Missouri at Kansas City



**Thursday 8:30-10:00****Calvert****Alternative Perspectives on School Reform***Literacy Education for Democratic Empowerment*

Cara M. Mulcahy, Central Connecticut State University

*Aesthetic Pedagogy and the Emerging Moral Imagination of At-Risk Children*

Barbara A. Clark, Central Connecticut State University

*Creating Eco-Social Culturally Responsive Educators With Community*

James Joss French, Central Connecticut State University

*Reclaiming and Revitalizing Empowered, Community-Based Education*

Kurt Love, Central Connecticut State University

Chair: D. G. Mulcahy, Central Connecticut State University

Discussant: Ronnie Casella, SUNY Cortland

**Pratt****Rhizomes Under Walls: Moving Beyond the Given in Teacher Identity, the Ideal Child and in Peace Education***Becoming-Teachers: Negotiating Practice in the First Year of Teaching*

Katie Strom, Quality Teaching for English Learners (QTEL) Initiative, WestEd

*The Affective Child - Mapping the Deterritorializing Possibilities of Life*

Marta-Pires, Montclair State University

*Deterritorializing Peace Education Through Being- Based Pedagogy*

Zeena Zakharia and Robert Lake, Georgia Southern University

Chair: Robert Lake, Georgia Southern University

Discussant: Tricia Kress, University of Massachusetts Boston

**Lombard****Neoliberalism and Its Educational Discontents***Schools under Siege: U.S. Public School Reform in Neoliberal Times of War*

Nicole Nguyen, Syracuse University

*The Great Escape: Exploring the Message of Escape to Inner-City Students*

LaToya Russell, Georgia State University

*Occupy Policy: CReATE's Work to Reframe Education Reform*

Isabel Nuñez &amp; Simeon Stumme &amp; Pamela Konkol, Concordia University Chicago

*Community Organizing in the Age of Neoliberal Governance: Analyzing an Inner-city Science Education Program*

Shana Riddick, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Mark Garrison, D'Youville College

**Thursday 8:30-10:00****Camden****Educational Policy and the Risks of Inequity***"Race"-ing to the Top: How Equity Conscious Are Our Nation's Educational Policies?*

Anjalé D. Welton, University of Illinois at Urbana-Champaign; Christopher Thomas, University of San Francisco; Montrisha Williams, University of Illinois at Urbana-Champaign

*Professional Ethics in the Normalizing, Data-Driven, Post-NCLB Moment: Addressing the Moral Vacuum*

Joshua C. Childs &amp; Michael Gunzenhauser, University of Pittsburgh

*Where Do I Stand? Navigating the Politics and Confluence of Becoming an "Insider" in**Conducting Applied Education Policy Research*

Nadine Hylton, Warner School of Education

Chair: Erin Castro, University of Utah

**Douglass****(Un)Earthing Radical Political Ecologies: Education Against Eco-domination and Human Supremacy***White Supremacy and Ecological Damage: Arguing for Ecojustice, Place-Based Education, and the Decentralization of Schools*

Gardner Seawright, University of Utah

*Preserving Radical Knowledge and Revolutionary Possibility*

Robert Unzueta, University of Utah

*'I Was Told There'd Be Cake': A Decolonial Perspective of Latina Mothers Disrupting Formal Definitions of Parental Involvement in a Community-Based Garden*

Juan Jose Garcia, University of Utah

*Observations From a Garden: Latina Mothers Curando the Material Body in the Making of Place*

Silvia Solis, University of Utah

*Rethinking the Common(s): Education Against Ecodomination and Enclosure*

Graham B. Slater, University of Utah

Chair: Graham B. Slater, University of Utah

Discussant: Richard Kahn, Antioch University Los Angeles

**Chesapeake A****Freire or Foucault?: Exploring Opportunities for Agency with the edTPA**

Ameé Adkins, Illinois State University

Mary Bushnell Greiner, CUNY Queens College

Kathleen Knight-Abowitz, Miami University

Joel Spring, CUNY Queens College

Barbara Stengel, Vanderbilt University

Jane Van Galen, University of Washington-Bothell

**Thursday 8:30-10:00****Chesapeake B****"Nothing About Us Without Us" Doesn't Recognize Borders: New Approaches to Disability Theorizing in Education***The Social Model of Disability and Qualitative Methods: Tensions, Opportunities and Critical Analyses*

Lauren Shallish, Syracuse University

*The New Sociology of Childhood and Disability: A Transformative Framework*

Katherine Vroman, Syracuse University

*Democratic Education as a Space for Cognitive Diversity*

Ashley Taylor, Syracuse University

Chair &amp; Discussant: Nirmala Erevelles, University of Alabama

**Baltimore****Schools, Communities, and LGBT Educational Innovations***Social Studies Teachers' Opinions and Experiences with LGBT Inclusive Curricula*

Leia Cain, University of South Carolina

*Queering Cultural Capital: Extending Yosso's Examination of Cultural Capital to LGBTQ Communities*

Summer Pennell, University of North Carolina at Chapel Hill

*"What if the Community Finds Out": School Administrator Resistance to LGBT Training and Research*

Elizabethe Payne and Melissa Smith, Queering Education Research Institute (QuERI)

*Intersectionality, Alliance Building and LGBTQ Faculty, Staff, and Students in Higher Education*

Allison Anders, University of South Carolina; James M. DeVita, University of North Carolina Wilmington

Chair &amp; Discussant: Lori MacIntosh, University of British Columbia

**Thursday 10:00-11:30****Frederick and Columbia**Chat with Author John Covalleskie: *Membership and Moral Formation* (2013)**Thursday 10:15-11:45****Charles****Los Atravesados: Uncovering the Stories of Undocumented Students***Creating the Immigrant "Other": A Critical Discourse Analysis of the Immigration Debate, 2000-2010*

Jerry Diaz, University of Illinois at Urbana-Champaign

*Informing Immigration and Educational Policies Through Coming Out Stories*

Norma A. Marrun, University of Illinois at Urbana-Champaign

*Reflexiones Uncertain Futures: (Un)documented Youth in the Midwest*

Judith Estrada, University of Illinois at Urbana-Champaign

*Becoming Change Agents for the 1.5 Generation: Strategies for Student Affairs Professionals*

Berenice Sánchez, University of Illinois at Urbana-Champaign

*Undocumented Students and the Graduate School Pipeline*

Rufina Cortez, University of Illinois at Urbana-Champaign

**Thursday 10:15-11:45****Calvert****Educational Philosophies Past/Present***Nativity and its Implications for Lifelong Education*

Adrienne Johnson, University of Illinois at Urbana-Champaign

*Theorizing the Past While Living in the Present: A Methodological Response to Concerns of Presentism*

Lizabeth Cain, Binghamton University

*An Exploration of Individual Engagement and Group Togetherness in an Undergraduate**Classroom: A View Through the Lens of Sartrean Existential Philosophy as Pedagogical Method*

Sheryl Lieb, The University of North Carolina at Greensboro

Chair: Nassim Noroozi, McGill University

Discussant: Helen Kress, D'Youville College

**Pratt****Gender and Education: Crossing Boundaries***Becoming Feminist: The Return of the Subject?*

Patti Lather, Ohio State University

*The Materiality of (Feminist) Fieldwork*

Sara Childers, University of Alabama

*Re-contextualizing Gender and Education within a Feminist Transnational Framework*

Lisa Weems, Miami University of Ohio

*Re-tracing Feminisms "f-word" Status*

Wanda S. Pillow, University of Utah

Chair: Patti Lather, Ohio State University

Discussant: Janet Miller, Teacher's College, Columbia University

**Lombard****Teach for America: Perspectives and Realities Not Fed to the Media***Bringing Teach For America into the Forefront of Teacher Education: Philanthropy Meets Spin*

Kathleen deMarrais, University of Georgia; Jamie Lewis, Georgia Gwinnett University; Julianne Wenner, University of Georgia

*Informing Teach For America's Network: Problematizing Seek and Hide Strategies*

Barbara T. Veltri, Northern Arizona University

*Reckless Assignment: How Teach For America Infiltrates Local School Districts and Places its Corps Members*

T. Jameson Brewer, University of Illinois at Urbana-Champaign

*On Teach For America's Research: Truth Stretching, Debatable, and/or Propaganda*

Philip Kovacs, University of Alabama Huntsville

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Discussant: Julie Carter, St. John's University

**Thursday 10:15-11:45**

**Camden**

**Blurring the Line Between Researcher|Researched: Co-authoring Knowledges**

*Confianza and Presence: Undocumented Testimonios to Level the Researcher/Participant Hierarchy and Open Up Spaces of Love and Solidarity*

Jean R. Aguilar-Valdéz, St. Olaf College

*Passing the Reins, Taking the Reins, Sharing the Reins: Flattening Hierarchies One Relationship at a Time*

Anita L. Bright and Kathryn Alexander, Portland State University

*Pedagogical and Scholarly Riesgos (Risks) of a Chicana Feminist Educator and Her Undocumented Chicana Student*

Aurora Chang, University of Wyoming; Nancy Gutierrez, Beloit College

Chair: Maryam Saroughi, George Mason University

Discussant: Hye Young Shin, George Mason University

**Douglass**

**Parental Involvement, Parental Challenges**

*Deconstructing Policy Discourses on "Parent Trigger" Laws: Shaping a New Common Sense of Empowerment and Reform*

Susan Auerbach, California State University, Northridge

*Parental Triggler Laws and Power of Framing in Educational Politics*

Abe Feuerstein, Bucknell University

*Struggling in Solidarity, Contributing Capital or Partitioning Privilege? An Analysis of Parent Responses to a Cross-Community School Merger in Chicago Public Schools*

Beth Wright, Kate Phillippo, Tyler Yarbrough, Loyola University Chicago

*Can We Talk? Using Community Based Participatory Action Research to Build a School Engagement Process Using Parent/Cafes to Foster a Culturally Relevant Ethos in One Public School system*

Denise Yull, Binghamton University

Chair & Discussant: Emily A. Daniels, SUNY Plattsburgh

**Chesapeake A**

**Difficulties In and With Identities**

*Access and Opportunity, Yet Little Equity: Racial Battle Fatigue in a "Post-Racial" Era*

Jeremy Franklin, University of Utah

*Queering Culturally Relevant Pedagogy: This is Not About Making Queers relevant*

Ricky Gutierrez Maldonado, University of Utah

*A Critical Educator's Testimonio Against the Current Post-Racial Fallacy*

Virginia Necochea, University of New Mexico

*Educating Against the Cultural Politics and Complicities of Containment*

Cathryn Teasley, University of A Coruña, Spain

Chair: Sue Ellen Henry, Bucknell University

Discussant: Alana Butler, Cornell University

**Thursday 10:15-11:45****Chesapeake B****Tension, Discomfort and a Pedagogy of Unknowing***Education and the Two Inhumans of the Postmodern Condition*

Derek Ford, Syracuse University

*Critical Hope and Negative Capability: The Beneficial Tension of Paradox and Unknowing*

Dave Wolken, Syracuse University

*The Building of Expressions of Anger*

Mary Cannito-Coville, Syracuse University

*Listening and Learning from Anger*

Barbara Applebaum, Syracuse University

Chair: Barbara Applebaum, Syracuse University

**Baltimore****Lessons Un/learned: Various Minoritized Faculty in the Pursuit of Academic Careers***Transnational Critical Subjectivity, Teaching, Integrity and Ethics*

Sharon Subreenduth, Bowling Green State University

*Failures of Critical and Feminist Pedagogies: My Journey to a Critical Zen-alytic Approach as an Immigrant Asian Woman Pedagogue*

Jeong-eun Rhee, Long Island University, Post

*Un/learning the Hidden Curriculum of Academy*

Binaya Subedi, Ohio State University

*Academic Sodomasochism: A Perverse Principle of the Professoriate*

Roland Sintos Coloma, OISE

Chair &amp; Discussant: Nicholas D. Hartlep, Illinois State University

**Thursday 12:00-17:30****Frederick and Columbia**

Derek R. Ford and Sarah Pfohl: Models, on Being (multimedia installation)

**Thursday 12:00-13:30****Charles****Bullies, Lingys and Teen Moms: Troubling School Cultures by Listening and Learning from Youth Experiences in School.***Learning with and from students: Supporting youth participation in school culture change through a sustained college-community partnership*

Kristen Luschen, Hampshire College

*Reassessing the Bullying Prevention Framework through the Lens of Middle School Youth: An Ethnographic Case Study on School Climate.*

Andrea DeJuliis &amp; Kristen Luschen, Hampshire College

*Spanglish in School: Youth Identities around Language*

Erica Salazar-Greenstein, Hampshire College

*Her Education: Supporting Young Women as Agents of their own Education*

Maiwenn Roult, Hampshire College

Chair: Kristen Luschen, Hampshire College

Discussant: Judith Flores Carmona, New Mexico State University



**Thursday 12:00-13:30****Calvert****Diverse Families and Relationships to School and Struggle***Donde Hay Confianza, Hay Todo: Latina Mothers' Perspectives on Confianza in the New Latino Diaspora*

Esmeralda Rodriguez, University of North Carolina at Chapel Hill

*Governable Mothers and Masculine Markets: Virtual Schooling and 'At-home' Schooling Mothers*

Sandra Schneider, Radford University

*Latino Mothers' Perspectives of Family Literacy Workshops: How Latino Students and Families are Positioned by Schools and How Families Position Themselves in School Literacy Contexts*

Charna D'Ardenne, University of North Carolina Chapel Hill

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College, CUNY

Discussant: Joseph Watras, University of Dayton

**Pratt****Education, Nature, and Human-Animal Relations***Rewilding Education at the End of Nature*

A. G. Rud, Washington State University

*Sympathy, Animals, and Educational Ethics*

Jim Garrison, Virginia Tech

*Willful Ignorance and Animal Welfare*

Suzanne Rice, University of Kansas

Chair &amp; Discussant: Richard Kahn, Antioch University Los Angeles

**Lombard****Taking [on] the Exams: Teacher Educators Respond to the Teacher Performance Assessments***A Slowly Tightening Noose: Teacher Educators at Two SUNY Schools Try to Resist Strangulation by edTPA*

Leigh M. O'Brien, SUNY Geneseo; Sue Novinger Robb, SUNY Brockport

*Interpreting, Incorporating and Interrupting Nationalized Teaching Standards: Social Foundations Meets the edTPA*

Julie Carter, St. John's University

*Objectifying Teaching: A Critical Review of edTPA and Danielson in the Context of High-stakes Teacher Evaluation*

Christine Clayton, Pace University

*The Social Network of edTPA*

Mark Wolfmeyer, Muhlenberg College

Chair: Julie Carter, St. John's University

Discussant: Lucille L. T. Eckrich, Illinois State University

**Thursday 12:00-13:30****Camden****Social Justice across Educational Sites***Teaching for Social Justice: Adjunct Faculty Teaching in a Graduate Program for Practicing Teachers*

Amy Hoyle, Cabrini College

*Bridging Difference through Faculty-Student Collaboration*

Evan Widders &amp; Benjamin Brooks, West Virginia University

*Social Justice and Ethics in New Community Formations: African American Advocates for Change in a New Generation*

Gretchen Givens Generett, Duquesne University

Michael Gunzenhauser, University of Pittsburgh

*Toward a Theory of Racial Opportunity Cost for High-Achieving Students of Color*

TerahVenzant Chambers, Texas A&amp;M University

Chair &amp; Discussant: Joseph Rayle, SUNY Cortland

**Douglass****Breaking the Intellectual, Social, Philosophical, and Organizational Barriers to Collaboration***Setting the Right Precedent: H. Councill Trenholm and a Strategy for Change*

Carol F. Karpinski, Fairleigh Dickinson University

*Dorothy Height: Transforming Barriers into Bridges*

Muriel S. Grimmett, Rutgers University

*The Case for Litigation*

Louis Ray, Fairleigh Dickinson University

Chair &amp; Discussant: Janet Allen, Independent Scholar

**Chesapeake A****Diverse Literacies, Storytelling, and Social Change***Moving Other People's Stories: Contradictions and (Im)Possibilities*

Jessica Powell, University of North Carolina-Chapel Hill

*Readin' Sistah's: Understanding Black Girls' Literacies*

Carleen Carey, Michigan State University

*Listening to and Telling Stories: An Examination of the Pedagogy of Storytelling in a Community-based Educational Reform Effort*

Linnea Beckett, University of California, Santa Cruz

Chair: Juan A. Rios Vega, University of North Carolina at Greensboro

Discussant: Nassim Noroozi, McGill University

**Thursday 12:00-13:30****Chesapeake B****Technology and Teaching Foundations**

*Starting from 'Scratch': Trajectory, Tragedy, and Triumph in Teacher Education*

Ashley Boyd, Eldrin Deas, George Noblit, University of North Carolina at Chapel Hill

*Digital Bridges*

Jane Van Galen, University of Washington Bothell

*Learning to be Latina/o: Detourning Articulations of Latina/o identity*

Jason Mendez, Duke University

*Globalized Students while Unglobalized Families: Limiting Family Participation in Education*

Margarita Machado-Casas, University of Texas at San Antonio

Chair: George W. Noblit, University of North Carolina at Chapel Hill

**Baltimore**

Alternative Session

**Exploring the Genderqueer Terrain: Rendering (em)Bodied Experiences through the Expression of Voices, Words, and Photographs**

Dana Stachowiak, University of North Carolina at Greensboro

**Annapolis****A Text Students Will Read: HBO's The Wire**

*"You Need Soft Eyes": Using The Wire in a University Classroom to See Education Big (and Small)*

Elizabeth Hughes, Binghamton University

*"Yo, You wouldn't of Stood Tall?": Teaching Black Male Student Identity in the Absence of Innocence Using The Wire as Urban Scripture*

Heather Cherie Moore, Purdue University

*Teaching Police Ethics Using The Wire*

David Bzdak, Onondaga Community College

*Knowledge is Power: The Wire and the Politics of Education Policy*

Mark Stern, Colgate University

*"It's good to have a class that's like, Hello! This is what's going on": Counter-storied Cultural Capital in The Wire Classroom*

Travis Vande Berg & Jeanne Cameron, Tompkins Cortland Community College

Chair: Jeanne Cameron, Tompkins Cortland Community College

Discussant: Shirley R. Steinberg, University of Calgary

**Thursday 13:00-15:30****Frederick and Columbia**

Chat with Author Barbara Veltri

*Learning on Other People's Kids: Becoming a Teach For America Teacher*

**Thursday 13:45-15:15****Calvert****Animals and Parks: No Child Left Inside, No Human Only Human***Befriending Animals as an Educational Life-practice*

Susan Laird, University of Oklahoma

*Parks as Classroom: Beyond the Four Walls*

Miranda Paulk, University of Tennessee; Brian Sohn, University of Tennessee, Knoxville

*Learning in Relation to the Living World*

Rita Turner, University of Maryland Baltimore County

*EcoJustice and Anarchism: Pedagogies of Solidarity*

Johnny Lupinacci, Washington State University

Chair: Bradley Rowe, University of South Florida

Discussant: Bradley Rowe, University of South Florida

**Pratt****Digitizing Foundations, Gaming Education***Making Fun into Work: How Students' Online Literacy Activities are Portrayed to K-12 Teachers*

Drew Berkowitz, Montclair State University

*Exploring Gender, Race, and Dis/ability in Online Educational Spaces*

Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

*Digital Gemutlichkeit: Creating Community in an Online Foundations Course*

Peter Hessling, North Carolina State University

*Facilitating Interprofessional and Geographically-Dispersed Collegueship in an Online Social Foundations Course*

Colleen MacKinnon, University of Vermont

Chair &amp; Discussant: Mary Bushnell Greiner, Queens College, CUNY

**Lombard****The Continuing Significance of Race in Educational Policy and Leadership***White Teachers Confronting White Teachers about Race: School Leaders Refereeing Whiteness*

Anjalé D. Welton, Jonathan L. Hamilton, &amp; Joseph T. Wiemelt, University of Illinois at Urbana-Champaign

*Turnaround, School Choice, and the Hidden Discourses of Race in Leadership Preparation*

Sarah Diem, University of Missouri-Columbia; Bradley W. Carpenter, University of Louisville

*Sine Die for the Status Quo: Latinas/os Engaged to Reimagine and Co-Create Leadership, Public Education, and Community Cultural Wealth*

Patricia D. López &amp; Emmanuel García, University of Texas at Austin

*Educational Developments in an Urban Context: "Bermuda is Another World"*

Jahni M. A. Smith, University of Southern California; Ty-Ron M. O. Douglas, University of Missouri-Columbia

Chair &amp; Discussant: Sarah Diem, University of Missouri-Columbia

**Thursday 13:45-15:15****Camden****Charter Trouble***Access or Excess?: Charter Schools, Disabilities, and the Normative Limits of Choice*

Mark Stern, Colgate University

*The Logics and Limits of the "No Excuses" School Model: The Case of KIPP*

Scott Ellison, University of Tennessee Knoxville

*Troubling Sanctuary: Excavating the Moral and Educational Limbo of the Charter School Movement*

Gerald Wood, Northern Arizona University

Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

Discussant: Mark Garrison, D'Youville College

**Douglass****Diverse Histories, Diverse Connections***"We All Came Together on the Football Field": Re-examining the Role of Sports in School Desegregation*

Natalie Adams, University of Alabama

*This Body, This Class: A Black Female's Negotiation of Teacher Identity in a Racialized Classroom*

Dominique Hill, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Greg Seals, College of Staten Island

**Chesapeake A****New Spaces for Narrative and Relation***The Intersection of Wabanaki Cultures, Visual Arts, and Creative Writing*

Kelly Hrenko, University of Maine

*A Multiplicity of Narrative Voices Within the Collaborative Spaces of Media*

Jasmine Ulmer, University of Florida

*Speaking Together: Processes Around Collective Writing and Filmmaking on Schooling's Silencing*

Amy Senta, University of North Carolina at Chapel Hill

*Teaching Comics in K-12 and Higher Education Classrooms*

Nicholas Mariner, University of South Carolina

Chair &amp; Discussant: Mary Ellen Edwards, University of Toledo

**Chesapeake B****Book Panel Session (Authors' Talks):***Democracy Always in the Making: Historical and Current Philosophical Issues for Education*

Kathleen Knight-Abowitz, Miami University

Jim Garrison, Virginia Tech

Jaylynne Hutchinson, Ohio University

Frank Margonis, University of Utah

Chair &amp; Author: Barbara Thayer-Bacon, University of Tennessee

**Thursday 13:45-15:15****Baltimore****Making Transparent Epistemological, Ethical Challenges in Multilingual Research from Raced, Critical and Post-colonial Perspectives***"It's a Calm World": Control, Citizenship...and Video Cameras*

Francis Bangou, University of Ottawa

*Ethical Challenges of Power Asymmetry between Researcher and Researched in Occupied Palestine*

Ilham Nassar, George Mason University

*Reflections of a Teacher Educator over an 18 year Period: Criticality, Connection and Collaboration*

Gertrude Tinker Sachs, Georgia State University

*Womanist Ways of Knowing: The Contested Terrain of "Research Literacy" in a Ph.D. Course*

Shelley Wong &amp; Sylvia Y. Sanchez, George Mason University

Chair: Rachel Grant, College of Staten Island- CUNY

Respondent: Nicole J. Harris-Sealey, George Mason University

**Thursday 13:45-15:15****Annapolis****Communing at the Conference: Ritual, Memory, Catharsis, and Renewal***The Prospect of Critical Co-Constructed Narratives for Battling Empathy Fatigue at the Color Line and Beyond*

Sherick Hughes, University North Carolina at Chapel Hill

*Friendship as Foundation: The Value of Community for Educators under Fire*

Isabel Nuñez, Concordia University Chicago

*Here be Monsters! Negotiating the Treacherous Waters of Academe with a Little Help from My Friends*

Pamela Konkol, Concordia University Chicago

*Facilitation, Solidarity, and Connection: Supporting Foundations Colleagues in Teacher Preparation Programs*

Joseph Rayle, SUNY Cortland

Chair &amp; Discussant: Amy Swain, University of North Carolina at Chapel Hill

**Thursday 15:30-16:15****Frederick and Columbia***Publishing academic books with Routledge*

Editor, Naomi Silverman of Routledge

**Thursday 16:15 – 17:00****Frederick and Columbia***Publishing academic book series with Peter Lang*

Editor, Chris Myers of Peter Lang



**Thursday 15:30-17:00****Charles****The Arts and Educational Connections***"Embodying Change": Youth, Dance and Performance Arts*

Sheeva Sabati, University of California, Santa Cruz

*Art and Identity/Teaching Foundations: Investigating an Art/Education Collaboration*

Sue Ellen Henry, Bucknell University

*Literary Art, Public Philosophy, and Education in John Dewey's Great Community*

Leonard Waks, Temple University

*Small Openings: Theater of the Oppressed Making Invisible Intersectionality Visible*

Beth Powers-Costello, University of South Carolina

Chair &amp; Discussant: Mary Bushnell Greiner, Queens College, CUNY

**Calvert****Understanding the Myths of Educational Reforms: Responding to the Political and Corporate Takeover of Education***The Myths and Counter-Myths of Educational Reform: Thirty Years Since A Nation at Risk*

Arthur Costigan, Queens College, CUNY

*Teachers' Perspective on Heroes and Villains in the Teaching Profession*

Greg Seals, College of Staten Island, CUNY

*Confronting the Myth of Teacher Neutrality and Objectivity in an Age of Standardization*

Jessica A. Heybach, Aurora University

*Parental Involvement in Education: Who Really Wants It, and Why?*

Leslee Grey, CUNY Queens College

Chair: Leslee Grey, CUNY Queens College

**Pratt****Educational Activism as Core Practice***Grounded School Choice in Uganda: Community Building from the Bottom to the Top*

Vanessa Lancaster, Eastern Michigan University

J. Bishop, Eastern Michigan University

*Teaching as/for Activism*

Kathy Hytten, University of North Carolina-Greensboro

*Activist Pedagogy, Risk, and Collaboration*

Christina Limpert, Syracuse University

Chair: J. Bishop, Eastern Michigan University

Discussant: Nassim Noroozi, McGill University

**Thursday 15:30-17:00****Lombard****Rethinking Education and the Veil: Using Du Bois against Educational Structures of Global White Supremacy***"How Did You get to be Racialized?" The Veil and the Ivory Tower*

Diego Luna, University of Utah

*"To be ready at any moment to give up what you are for what you might become": Towards a DuBoisian Analysis of Schooling under a Neoliberal Era*

Anita Juarez, University of Utah

*Du Bois on White Schooling: Unveiling an Active Pedagogy of Deliberate Ignorance*

Gardner Seawright, University of Utah

*Schoolings' Relationship to White Supremacy for Colonized Bodies in the U.S. Nation State: Now and Then*

Robert Unzueta, University of Utah

Discussant: Frank Margonis, University of Utah

Chair: Diego Luna, University of Utah

**Camden****Community Involved Learning***Using Theory to Create New Connections between University and Field Experiences for Pre-Service Teachers*

Austin Pickup, University of Alabama

*Getting Involved: Political Socialization and Civic Education in American Higher Education*

Jessica Mason, University of Pittsburgh

*The Zinn Education Project and the Making of a Teachers Network to Teach A People's History*

Sonia Murrow, Brooklyn College

*We See a Lighthouse on the Horizon: A Qualitative Inquiry into Project-Based Learning*

Jim La Prad, Western Illinois University

Andrea M. Hyde, Western Illinois University

Chair: Teresa G. Wojcik, Villanova University

**Douglass****Spaces of Possibility, Spaces of Disconnection***Negotiating Alternative "Place" in School: An Exploration of One Middle School's Imposed, Constructed, and Possible Spaces*

Alice Harnischfeger, University of Rochester

*Challenging PK-12 Leadership Identities: Metaphors of Leadership and Spatialized Practice*

Emily Crawford, University of Missouri-Columbia

*Islands Unto Themselves: How Merit Pay Schemes Undermine Teacher Collaboration*

T. Jameson Brewer, Paul S. Myers, &amp; Michael Zhang, University of Illinois at Urbana-Champaign

Chair: Yolanda Medina, Borough of Manhattan Community College/CUNY

**Thursday 15:30-17:00****Chesapeake A****Queer Crossings: Critical Intersectionality and the Politics of Difference***Risk, Bridges, and Connections Between and Within Identity*

Cris Mayo, University of Illinois at Urbana-Champaign

*When the Words Get in the Way: Crossing Boundaries of Sexuality, Gender, Race and Religion in the Transnational Classroom*

Lisa Weems, Miami University of Ohio

*LGBT Equality in the Context of Racism, Sexism, and Ableism: A Challenge for the White, Male, LGBT-identified Teacher*

Scott Gust, Westminster College

Chair &amp; Discussant: Jennifer Logue, Southern Illinois University at Edwardsville

**Chesapeake B****Confronting Human Supremacy in Collaborative Efforts toward Social and Ecological Justice**

Rebecca Martusewicz, Eastern Michigan University

John Lupinacci, Washington State University

Scott Morrison, Elon University

Bradley Rowe, University of South Florida

Richard Kahn, Antioch, Los Angeles

Abraham P. DeLeon, University of Texas at San Antonio

Chair: Martusewicz, Eastern Michigan University

Discussant: A. G. Rud, Washington State University

**Baltimore****Graduate Student Session I****From Dissertation to Publication: Strategies for Improving Scholarly Productivity**

What are the practices and strategies that can help graduate students improve and increase their scholarly productivity (e.g. writing scholarly publications, securing grants and seeking/obtaining fellowships)? As you prepare for the academy and academic job market, this panel will provide insights into ways to support building your scholarly career.

Wanda Pillow, University of Utah

Michael Jennings, University of Texas at San Antonio

Claudia Cervantes-Soon, University of North Carolina at Chapel Hill

**George Kneller Lecture**

Thursday, October 31,  
17:30 – 19:00, Constellation A Ballroom  
Megan Boler, University of Toronto

*The Long and Mediated Revolution:  
Rethinking Civic Engagement*

**Megan M. Boler** is Professor, OISE at University of Toronto and Associate Faculty of Knowledge

Media Design Program, Women's and Gender Studies, and Cinema Studies at UT. Her recent books include *Digital Media and Democracy: Tactics in Hard Times* (MIT Press, 2008) and *DIY Citizenship: Critical Making and Social Media* (ed. with Matt Ratto, January 2014, MIT Press) and *Discerning Critical Hope in Educational Studies* (with eds. Bozalek et al, Routledge 2014). She is the recipient of two major research grants from the Social Sciences and Humanities Research

Council: "Rethinking Media, Citizenship and Democracy: Digital Dissent after 9/11" (2005-08); and her current 3-year project "Social Media in the Hands of Young Citizens," which focuses on how Occupy Movement women activists' digital media practices redefine participatory democracy. Her web-based productions include a study guide to accompany the documentary *The Corporation* (dirs. Achbar and Abbott 2003), and the multimedia website Critical Media Literacy in Times of War.

**Kneller Lecture Reception**

19:00-20:00, Atrium  
Cash bar and light appetizers  
All are invited.



## 2013 Annual Conference

**Friday, November 1, 2013**

8:00 - 9:00 & 15:00 - 16:00

**Atrium**

**Coffee Served**

8:30 - 20:00

**Conway**

**Quiet Workspace**

**Friday 8:30-10:00**

**Frederick and Columbia**

**Chat with Author Jessica Heybach**

*Dystopia and Education: Insights into Theory, Praxis, and Policy in an Age of Utopia Gone Wrong* (2013)

**Friday 8:30-10:00**

**Charles**

**Latina/o Interventions/Innovations in Education**

*Feeling Like the Third Wheel: Using Counter-storytelling to Analyze the Experiences of Latino Boys in High School and Their Community Cultural Wealth*

Juan Rios Vega, University of North Carolina at Greensboro

*We Too are Visible: Survivors of the American Educational Apartheid*

Cleveland Hayes, University of La Verne

*Pathways to Teaching: Latina/o Transfer Students Educational Experiences in a Teacher Education Program*

Andrea Martinez, University of Utah

Chair: Jason Mendez, Duke University

Discussant: Alice Harnischfeger, University of Rochester

**Calvert**

**Theorizing Social Justice in Education**

*Socialism of the 21st century and the Indigenous Suma Qamaña (Aymara) or Sumaj Kawsay (Quechua) as Frameworks to Understand Education*

Raúl Olmo Fregoso Bailón, University of Texas at Austin; Sheila Shannon, University of Colorado Denver

*Change Agents? Pre-service teachers' Critical Consciousness*

Kelli Woodrow & Victoria Caruana, Regis University

*The Trouble of Making the Road by Walking: A Dialectical Understanding of Temporality for Critical Praxis*

Jared T. Bishop, Southern Illinois University at Carbondale

*Social Justice in the Classroom: Connecting the Curriculum and Standards to Discussions of Equity and Access*

Tiffany Harris & Anjalé D. Welton, University of Illinois at Urbana-Champaign; Rachel Moyer, Urbana High School

Chair & Discussant: Rosario Carrillo, University of Arizona

**Friday 8:30-10:00****Pratt****Coloring Outside the Lines: Bodies, Politics & the Margins***Queer Eye for the Black Guy: The Politics of Black Masculinity*

Dwight Jinright, University of Alabama

*From Subject to Object: Institutional Violence and the Black Girl Body*

Lamea “Elle” Shaaban-Magaña, University of Alabama

*The Construction of Disability, Blackness, and Whiteness: Living on the Margins of Dominant Society*

Jennifer M. Barnett, University of Alabama

Chair &amp; Discussant: Becky Atkinson, University of Alabama

**Lombard****Diverse Narratives and Contending Values in Chinese Education***The One vs. Many: Investigating the Narratives of “Value” in China’s Curriculum Reform*

Liang Cheng, East China Normal University

*Influences, Reminders and Constraints: How First-Year Teachers Made Meaning of Student Teaching in China*

Hillary Parkhouse, University of North Carolina at Chapel Hill

*Young Bridges for Cross-boundary Dialogues: A Case Study of the Government - sponsored Exchange Program in Shanghai and Tokyo*

Mila Zhu &amp; Jingjing Ma, Texas Christian University

Chair: Xiuying “Sophy” Cai, University of Illinois at Urbana-Champaign

Discussant: Wangari Gichiru, Central Connecticut State University

**Camden****Race, Space, and Structure***African Centered Education in Action: The Transformation of Marcus Garvey Leadership Charter School in Oklahoma City*

Kmt G. Shockley, Morgan State University

*Democratizing Suffering and Misery: Considering Gaps in Contemporary Black Education and the Confluence of Race, Place, and Health in the Cotton City of the American Deep South*

Brenda Juarez, University of Massachusetts Amherst

*Towards a Critical Race Implicit Theory: Conceptualizing the Impact of Structure on Individual Attitudes about Learning*

Daniella Ann Cook, University of South Carolina at Columbia; Katherine M. Caves, University of Zurich

*Geographical Place, School Space and Racial Identity Development for Black Children*

Denise Yull, Binghamton University

Chair: Teresa Rishel, Kent State University

Discussant: Lynne Hamer, University of Toledo

**Friday 8:30-10:00****Douglass****Spirituality and Resistances***Racing Tradition: Catholic Schooling and the Maintenance of Boundaries*

Brian Gilbert, DePaul University

*Spiritual Activism in the Classroom: Reimagining Multicultural Education*

Sylvia Mendoza &amp; Cindy O. Fierros, University of Utah

*I am the Stone that the Builder Refused... Critical Spirituality and Not Being the "Problem"*

Brian Collier, Miami University (Oxford)

*"Your Righteous Mind": Using African American Spirituality to Resist Racism in the Academy*

Kyra Collier, Miami University

Chair &amp; Discussant: Jonathan Lightfoot, Hofstra University

**Chesapeake A****Unity in Difference***In Pursuit of Unity: Democratic Myth and Education*

Bryan Metcalfe, OISE, University of Toronto

*Constructing Youths' Citizenship through the Degrees of Belonging*

Jasmina Josic, Independent Researcher

*Resisting Racelessness in Online Social Justice Pedagogy*

Alana Butler, Cornell University

*"I don't care what you're feeling right now": Race, Class, Pity, and Identification in One New Orleans Charter School*

Jenny Gordon, Binghamton University

Chair &amp; Discussant: Emily A. Daniels, SUNY Plattsburgh

**Chesapeake B****Cultural Portrayals of Marginalized Lives: Crossing Borders in Media, Education, and Society***Intersections: Queerness, Nation, and Poverty within a Disability Studies and a Feminist Disability Studies Framework*

Brent Elder, Syracuse University

*The Portrayal of Deaf People in Film and Television and its Potential Effect on the Successful Transition of Deaf Adolescents into Adult Life*

Steven Singer, Syracuse University

*What It Really Means to be "Special" in Special Education*

Michelle Damiani, Syracuse University

Discussant: Julia White, University of Rochester



**Friday 8:30-10:00****Baltimore****Challenging Whiteness***"This is Your Familia": Whiteness and Identity in a Bilingual Preservice Teacher Education Program*

Eric Bybee, University of Texas at Austin

*Intended Consequences: Challenging White Teachers' Habitus and Its Influence in Urban Schools Implementing an Arts-Based Educational Reform*

Susan Woollen &amp; Stacy Otto, Illinois State University

*Towards a Pedagogy of Anzaldúa's Conocimiento: De-centering and Disrupting Whiteness*

Erin Brownlee Dell, University of North Carolina, Greensboro

Chair &amp; Discussant: Ryan Crowley, The University of Texas at Austin

**Friday 10:15-11:45****Charles****Encountering Risk, imagining Possibility: Navigating Identity Differences and Connections in Educational Contact Zones***Bypassing Resistance: Creating a Social Justice Curriculum that Anticipates Brain-based Threat Reactions*

Mark Brimhall Vargas, University of Maryland, College Park

*"This is what is right, this is what you deserve:" How Relatively Privileged High School Students Imagine, Understand, and Enact Solidarity Across Difference*

Beth Douthirt Cohen, University of Maryland, College Park

*Narrating los Intersticios: How Undocumented College Students Construct Their Lives at a Mid-Atlantic University*

Ranetta Hardin, University of Maryland, College Park

Chair: Beth Douthirt Cohen, University of Maryland, College Park

Discussant: Mark Brimhall Vargas, University of Maryland, College Park

**Calvert****Situated Knowledge and the Significance of Place: Popular Culture Representations of Southerners, Dominicans and Blacks***Moonshiners, Duck Dynasty and Honey Boo Boo: The Significance of Place in Popular Culture*

Eleanor Hilty, Western Carolina University

*Washington Heights: Popular Culture and Dominicans in New York City*

Yolanda Medina, Borough of Manhattan Community College/CUNY

*The Birth of a Nation to Madea: Black Culture, Representation and Cultural Hegemony*

Lisa S. Scott, Touro College, New York, NY

Karen Juanita Carrillo, Afropresencia.Com

Chair: Bill Reynolds, Georgia Southern University

Discussant: Shirley Steinberg, University of Calgary

**Friday 10:15-11:45****Pratt****Teaching "From Below": The Challenges and Possibilities of Critical Perspectives in Teacher Education***"Centers, Peripheries, & Neo-Liberalism": Teacher Training and School/Community Advocacy in an Age of Empire*

Richard Benson, Spelman College

*Humanizing Multicultural Education*

Jennifer Chung, Drake University

*Puttin' in Work: Teaching Critical Pedagogy in Whitestream Teacher Education*

Kevin Lam, Drake University

*"Education Means Revolt": Towards a DuBoisian Pedagogy of Resistance in the Face of Neoliberal Educational Reform*

Kamau Rashid, National Louis University

Chair: Kevin Lam, Drake University

Discussant: Luis Urrieta, University of Texas at Austin

**Lombard****BuzzKill: Critical Theories and Happiness**

Pamela Bettis, Washington State University

Natalie Adams, University of Alabama

Paula Groves Price, Washington State University

Paul Mencke, Texas State at San Marcos

Mary Ward, Washington State University

Maria Isabel Morales, Washington State University

Nicole Ferry, Washington State University

Araceli Frias, Westminster College

**Camden****DREAMers in Schools***"Un pasoadelante": The Experiences of Undocumented Immigrant College Graduates Applying for DACA and their Life Aspirations*

Jose Garcia, University of Texas at Austin

*Undocumented Students in Policy and Discourse*

Ryan Evely Gildersleeve, University of Denver

*A DREAM Deferred: Undocumented Latin@s' Testimonios Across the Borderlands of High School Science*

Jean Aguilar-Valdez, University of North Carolina at Greensboro

Chair: Ga Young Chung, University of Illinois at Urbana-Champaign

Discussant: Aurora Chang, University of Wyoming

**Friday 10:15-11:45****Douglass****Men of Color in Academia: An Interdisciplinary Approach to Understanding Identity as a Process of Healing***We Are Not Alone: Oral Traditions and a Changing Self*

Zachary Hernández, University of Texas at Austin

*Empowering Oral Narratives, Legacies and Descendent Identities*

Martin Smith, University of Texas at Austin

*Academic Achievement Not Only as Thrivers but Survivors: An Examination of Resilience and Resolve*

Marcus Johnson, University of Texas at Austin

*Negotiating Knowledge and Identity in the Academy: As a First-Year Chicano Male Graduate Student with a Learning Disability*

José Del Real, University of Texas at Austin

*Visiting Aztlán: The Experiences of a Salvadoran American Graduate Student in the Southwest*

José Centeno-Meléndez, University of Texas at Austin

*Un Peregrino de Aztlán in the Halls of Academia: The Experiences of a First Generation Chicano Doctoral Student*

José García, University of Texas at Austin

**Chesapeake A****Global Neoliberalism and Educational Responses***The Challenges of Neoliberal Globalization, Violent Conflicts, and Democracy in Sub-Saharan Africa*

Yonmon Tchinsala, Southern Illinois University

*"Saved" by the Bell?: Cultural Capital and Credentials in the Global Economy*

Melissa Smythe, SUNY Buffalo

*"Our First MOOC!": The Aspirations of Global Online Learning and the Allure of Local Knowledge*

Mark Keitges, University of Illinois at Urbana-Champaign

*Learning About Embodied Material Relationships of Labor and Digital Artifacts (E-Waste and E-Work)*

Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Noah De Lissovoy, University of Texas at Austin

**Chesapeake B****The Melancholic Curriculum: A Symposium on the Unmourned Losses of Educational Growth***"Coerced Loss and Ambivalent Preservation": Adolescence as a Melancholic Category*

Sophia Tatiana Sarigianides, Westfield State University

*Mediating Melancholia: Young Women's Writing on Loss*

Jessica Hochman, Pratt Institute

*The Birth of Childhood from the Modern Anxiety of the Self*

James Stillwaggon, Iona College

*A Psychoanalytic Theory of Discussion: Lifting an Embargo on the Whole World*

David Backer, Teachers College, Columbia University

**Friday 10:15-11:45****Baltimore****"The State of the Field Study": a working session**

Natasha Levinson, Kent State University

Lisa Perhamus, Grand Valley State University

Jan Armstrong, President of the Council for Social Foundations of Education

University of New Mexico, Albuquerque

**Annapolis****Digital and Other New Spaces for Education**

*Well Schooled? or Well Educated? Lessons from an Online Elementary Education Graduate Program in Appalachia*

Lori Meier, East Tennessee State University

*Race and Virtual Space: Problems, Possibilities and New Directions*

Sarah Santillanes, University of New Mexico

*Domesticated or Critically Engaged? An Archival Exploration of Democratic Classroom Practices*

Lizabeth Cain, Binghamton University

*Old Spaces, New Faces: Using the Public Library as Place-Based Education*

Micala Evans, Eastern Michigan University

Chair: Alana Butler, Cornell University

Discussant: Joseph Rayle, SUNY Cortland

**Friday 11:30-13:00****Frederick and Columbia****Book Exhibit Special Sessions**

*Models, on being: Artist Talk about multimedia installation*

Derek R. Ford and Sarah Pfohl

**Friday 12:00-13:30****Charles****Rethinking Teaching Social Foundations**

*The Effect on Students of Engaging the Null Curriculum in a Philosophy of Education Course*

Teresa Wojcik & Connie Titone, Villanova University

*Student Engagement in Introductory Social Foundations Courses: New Connections and Models*

Susan Harden, University of North Carolina Charlotte

*Towards a theory to understanding community: Examination of Sociocultural Education*

*Literature Through a Critical Human Geography lens*

Racheal Rothrock, University of Texas at Austin

*Teaching with Integrity Requires Resilience and Resistance*

Doris Santoro, Bowdoin College

Chair: Teresa G. Wojcik, Villanova University

Discussant: Amy Swain, University of North Carolina at Chapel Hill

**Friday 12:00-13:30****Calvert****Online Education - Vanishing Physical Borders and Creating Borders of Ideas***Peace Education Online: Exploring the Feasibility of the Online Implementation of a Pedagogy of Reflective Inquiry*

Dale Snauwaert, University of Toledo

*Teacher Perceptions of Working in K-12 Virtual Schools and Suggestions for How to Better Prepare Teachers for Work in the Online Environment*

Brianne Kramer, University of Toledo

*Faculty Connections: Collaborative Teaching in the Online Environment Designed to Develop Critical Thinking and Information Literacy*

Daniel E. Feinberg, The Universities at Shady Grove

*Promoting Online Teaching Presence*

Peter You, University of Toledo

Mingli Xiao, University of Toledo

Chair: Mary Ellen Edwards, University of Toledo

Discussant: Berhane Teclehaimanot, University of Toledo

**Pratt****Educational Border Crossings***Border Crossing Pedagogies of Idle No More and 350.org to Oppose the Keystone XL Pipeline*

Dara Nix-Stevenson, University of North Carolina at Greensboro

*Imaginative Acts of Resistance: The Neighborhood Bridges Public School-Community Arts Organization Collaboration*

Shannon McManimon, University of Minnesota

*Border Pedagogies: Crossing the School-Community Divide*

Christina Convertino, Kent State University

*Asi no se dice: Silencing Immigrant Students in a TWI Classroom in the New Latino South*

Alison Turner, University of North Carolina at Chapel Hill

Chair: Tricia Kress, University of Massachusetts Boston

Discussant: Robert Lake, [Georgia Southern University](#)**Lombard****Film and Development: Rethinking Youth***An Auroch Afoot: How The Second Day and Beasts of the Southern Wild Image and Re-image  
Profound Childhood Loss*

Stacy Otto, Illinois State University

*Queer Youth Film-making and Growing Sideways*

Lori MacIntosh, University of British Columbia

*Wildstrawberries, Hedgehogs, and the Art of Aging: Disrupting Developmental Models of  
Subjectivity in Social Justice Education*

Jennifer Logue, Southern Illinois University at Edwardsville

**Friday 12:00-13:30****Camden****The Intersectional Experiences of Black Students at Predominantly White Institutions***Let's Talk about Sex: Popular Narratives about the Body That Integrated the University of Alabama*

Jean Swindle, University of Alabama

*The Misconception of Blackness: How Space Informs the Identity of Black Males*

LaTasha Smith, University of Alabama

*Strength as a Necessity in the Experiences of Black Female College Students at a Predominantly White Institution*

Nadia M. Richardson, University of Alabama and Founder, Valenrich Wellness, LLC

Chair: Schernavia Hall, University of Alabama

Discussant: Chezare A. Warren, University of Pennsylvania

**Douglass****Decolonizing Pedagogical Relations***It Takes More than Opportunity: A Decolonizing Approach to the Mentoring Relationship*

Jo Hinsdale, Westminster College

*Transformations and Risks: Toward Intersubjective Contexts in the Classroom*

Belinda Otukolo Saltiban, University of Utah

*Reflections on Margonis' Learning From and Listening To Students*

Sundy Watanabe, University of Utah

Chair &amp; Discussant: Donna Deyhle, University of Utah

**Chesapeake A****Globalizing Education in Diverse Contexts***A Critical Look at the Globalization of Developmentally Appropriate Practices in Early Childhood Education*

Miriam Tager, CUNY Graduate Center

*Learning to Live Together in Early Childhood Education. An Action-research Project in Galicia, Spain*

Concepción Sánchez-Blanco, University of A Coruña, Spain

*Developing Border-crossing Pedagogies in Local-Global Classrooms: Prospects for Feminist Qualitative Methodologies and Postcritical Ethnography*

Katharine Sprecher, Ohio University

*The Policy of National Language Promotion in Senegal: From a Post-colonial Legacy to a More Constructive Process*

Mor Gueye, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Wangari Gichiru, Central Connecticut State University

**Friday 12:00-13:30****Chesapeake B****Democratic Spaces, Dissent, and Risk: Teacher Agency and the Case of Richmond Teachers for Social Justice**

Kurt Stemhagen, Virginia Commonwealth University

Kathy Hytten, University of North Carolina at Greensboro

Sarah Stitzlein, University of Cincinnati

Chair: Tami Sober, Virginia Commonwealth University

**Baltimore****Theorizing a Pedagogy of Critical Allyship: Praxis and Reflexivity in Engaging in Critical Difference**

Joel Arvizo, University of Utah

Jennyffer Morales, University of Utah

Rachel Meads-Jardine, University of Utah

**Annapolis****Building Capacities and Making Equity Possible: Integrating Culture Instruction in STEM and Other Disciplines***Social Foundations for Science Classroom Praxis*

Nithya Doraiswamy, University of Toledo

*Developing the Capacity for Tolerance: Theoretical and Practical Contributions*

Linda Deafenbaugh, University of Pittsburgh

*A Co-Constructed Narrative About Three Promising Tools for Developing Cultural Competence as a Transformational Leadership Skill in an Undergraduate Course*

Derrick Drakeford, University of North Carolina; Omar Simpson, University of North Carolina

Chair: Lynne Hamer, University of Toledo

Discussant: Sherick Hughes, University of North Carolina

**Executive Boardroom**

12:00 - 15:15

**Educational Studies Editorial Board Private Working Luncheon****Friday 13:45-15:15****Frederick and Columbia****Chat with Author Sarah Stitzlein***Teaching for Dissent: Citizenship Education and Political Activism* (2012)



**Friday 13:45-15:15****Charles****Risking an Embrace of STEM: Disrupting Discourses, Searching for Radical Educational Opportunities***A Badiouian Void within STEM education: An Unlikely Space for Radical Change*

Nataly Z. Chesky, SUNY New Paltz

*Considering the Whole EcosySTEM: How a Phenomenology of Place Provides Sustainability for Science Education*

Rachel Luther, University of Southern Mississippi

*Teaching Ecojustice in STEM Methods Courses*

Mark Wolfmeyer, Muhlenberg College

*STEAMPunk: The Dialectic of Political Autonomy and Creative Innovation*

Joseph Todd, Montclair State University

Chair &amp; Discussant: Rebecca Goldstein, Montclair State University

**Calvert****Race and Educational Relationships***Implications of Fictive Kinship on Historical Iconic Performances in African American Teaching*

Rhonda Jeffries &amp; Daniella Ann Cook, University of South Carolina

*Finding New Space for Collaboration: Supervisors of Color and Critical Multicultural Education*

Billy Smith &amp; Ryan M. Crowley, University of Texas at Austin

*Hegemonic Illuminations in Teacher Educator Preparation: The Experiences of Three Doctoral Students of Color*

Laura S. Yee, Roderick L. Carey &amp; Wyletta S. Gamble, University of Maryland, College Park

Chair &amp; Discussant: David Ragland, Bucknell University

**Pratt****Service-Learning as a New Space of Connection for Dismantling Deficit-Based Ideologies in Education***Working Toward Generativity-Oriented Reciprocity by Making Space*

Kathleen E. Edwards, University of North Carolina at Greensboro

*Seeking Critical Pedagogies: Using Service-Learning to Combat Deficit Ideologies in Teacher Education Programs*

Melissa C. Bocci, University of North Carolina at Greensboro

*Navigating the Slippery Slope of Deficit Ideology: Exploring School Culture Through Youth Participatory Action Research*

Cherese Childers-McKee, University of North Carolina at Greensboro

Chair: Kathleen Edwards, University of North Carolina at Greensboro

Discussant: Josh Diem, University of Miami

**Friday 13:45-15:15****Lombard****Antiracist Whites and Solidarity***"I Came Back Because I Had To": Engaging in Antiracist Study and Practice with White Practicing Teachers*

Shannon McManimon &amp; Zachary Casey, University of Minnesota

*Antiracist Solidarity in Critical Education: Contemporary Problems and Possibilities*

Noah De Lissovoy, University of Texas at Austin

*Mexico Food, Honkies, and the N-word: Anti-racist Education in a Southern School*

Kimberly Howard, Heritage University

*More than an Ally: Successful White teachers who Build Solidarity with their African American Students*

Michael Boucher, Indiana University

Chair &amp; Discussant: Jonathan Lightfoot, Hofstra University

**Camden****Structural Challenges and Violence in Education***Teacher Participation in and Perception of School Governance During a Time of Transition*

Alexandra Alvarez, Viola H. Nelson School of East Maine School District 63, Illinois; Doris Santoro, Bowdoin College

*The Language of Political Violence and School Shootings: Critiquing the Sovereign Exception*

Harvey Shapiro, Northeastern University

*Going Rogue: When Teaching Foundations is a Subversive Act*

Pamela Konkol, Concordia University

Peter Renn, Concordia University

Trisha Wickland, Concordia University

*Pedagogy of the Absurd: A Critical Discourse Analysis of the Washington Teacher Performance Assessment (CDA of the WA TPA)*

Pamela Bettis, Washington State University

Chair &amp; Discussant: Amy Swain, University of North Carolina at Chapel Hill

**Douglass****Lifting the Hood of the Big White Bus;) Critical Perspectives on Mentoring for Youth of Color***Someone Fabulous like Me: White Mentors' Representations of Moralities*

Amy Senta, University of North Carolina at Chapel Hill

Danielle Parker Robinson, University of North Carolina at Chapel Hill

*Show Me the White Way: Converging Interests of Mentoring Black Male Youth*

Omar Simpson, University of North Carolina at Chapel Hill

*"At first I thought I would get lost, but after awhile you find your way:" The Authoring of Student Identities within the Figured Worlds of Mentoring*

Tim Conder, University of North Carolina at Chapel Hill

Alison E. LaGarry, University of North Carolina at Chapel Hill

Chair: Ashley Boyd, University of North Carolina at Chapel Hill

Discussant: George W. Noblit, University of North Carolina at Chapel Hill

**Friday 13:45-15:15****Chesapeake A****Explicating Dialogue in Theory and Practice**

Heather Summers, DePaul University

Melissa Bradford, DePaul University

Larissa Mulholland, DePaul University

Deborah Rintels Weiner, DePaul University

Chair: Heather Summers, DePaul University

**Chesapeake B****Pedagogy of Unknowing: Latina/o Family Involvement in a Placed-based Community Project**

Andrea Garavito Martinez, University of Utah

Juan Jose Garcia, University of Utah

Silvia Patricia Solis, University of Utah

**Baltimore****Risk and Making Space for More Philosophies: African-, Asian-, and Indigenous-Centered Philosophies of Education in Foundations Textbooks**

Helen Kress, Dyouville College

Angela Thering, Maryvale School District

**Annapolis****Globalized Relationships in Education***Comparing Polish and American Students' Conceptions of Democracy and Citizenship*

Teresa Wojcik, Villanova University

*Out of Sight, in the Mind: Responding to and Relating with the Global "Other" in Education*

Xiuying "Sophy" Cai, University of Illinois at Urbana-Champaign

*Internationalizing Multicultural Education: Incorporating Global Perspectives in the Curriculum*

Samuel Brower, University of Houston

Chair: Mary Ellen Edwards, University of Toledo

Discussant: Denise Egéa-Kuehne, Louisiana State University

**Executive Boardroom**

13:45-15:15

**Council for Social Foundations of Education (CSFE) Meeting****Friday 15:30-16:15****Frederick and Columbia****Editor's Roundtable: Getting your work published in journals**

Editors of Educational Studies, Rebecca Martusewicz, Shrikishna Singh of Routledge US

Education Journals, among others

**Friday 15:30-17:00****Charles****"Risky" Research: Marginalized Youth, Media and Informal Education***What's "at risk"? Public Pedagogies and Mediated Hope*

Lori MacIntosh, University of British Columbia

*Queer Communitality or Commuality: Learning Amongst the Generations at a Queer Camp*

Lisa W. Loutzenheiser, University of British Columbia

*"Donate Now!": How LGBT youth Are "Sold" by Youth Service Agencies*

Sam Stiegler, University of British Columbia

Chair: Lori MacIntosh, University of British Columbia

Discussant: Jennifer Logue, Southern Illinois University at Edwardsville

**Calvert****Critical Math and Difference***A Queer Equation: Queer Pedagogy in Mathematics*

Summer Pennell &amp; Bryan Fede, University of North Carolina at Chapel Hill

*Rewriting the Narrative of Latin@s in Mathematics Education*

Stephanie Wright, University of North Carolina-Chapel Hill

*Disrupting Mathematical Discussions After-school: How Pre-service Teachers Engage**Marginalized Middle-school Students to Talk Mathematics*

Juan Gerardo, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Audrey Thompson, University of Utah

**Pratt****Maestras Coming Together: Exploring Sitiosy Lenguas in a Bilingual Classroom***"!Maestra! !Yosi se! " [Teacher, I do know!]: Students Acknowledging their Knowledge Production*

Gabriela Romero, University of Illinois of Champaign-Urbana

*¡Dígame!: Creating a Purposeful and Active Classroom Community*

Christina P. DeNicolo, Wayne State University

*Being a Maestra: Testimonio as a Tool for Understanding One's Own Teaching Practices*

Claudia Fradkin, Champaign Unit 4 District

Chair: Camille M. Wilson, Wayne State University

Discussant: Christina P. DeNicolo, Wayne State University

**Lombard****Book panel: Humor, Laughter and Human Flourishing: A Philosophical Exploration of the Laughing Animal**

Author: Mordechai Gordon, Quinnipiac University

Panelists: Barbara Stengel, Vanderbilt University

Glenn Hudak, University of North Carolina at Greensboro

Cris Mayo, University of Illinois at Urbana-Champaign

**Friday 15:30-17:00****Camden****Eco-education**

*Environmental Education, Art, and the Process of Thinking: A Comparison of the Ideas of Gregory Bateson and John Dewey*

Joseph Watras, University of Dayton

*A Deep Design of the Southeast Michigan Stewardship Coalition: An EcoJustice approach to "Partnership" and "Collaboration" in the Community*

Johnny Lupinacci, Washington State University

Chair: Trisha Wickland, Concordia University Chicago

Discussant: Mary Ellen Edwards, University of Toledo

**Douglass****Queer Changes in Theory, Research, and Practice**

*Global Gay Youth, Affect, and Human Rights*

Susan Talburt, Georgia State University

*Bringing a Queer of Color Critique to Educational Scholarship: A Renewed Research Agenda*

Ed Brockenbrough, University of Rochester

*Where Transgender Identity Meets Student Activism: Narratives of Negotiating Engagement in Campus Change*

Les Johnson, University of Wisconsin-Milwaukee

*Bullying, Safety, and Missing the Big Picture: The Bullying Discourse and School Professionals' Thinking about LGBTQ Student Marginalization*

Elizabethe Payne and Melissa Smith, Queering Education Research Institute (QuERI)

Chair: Leia K. Cain, University of South Carolina

Discussant: Lisa Weems, Miami University

**Chesapeake A****Co-teaching and Collaborating**

*Negotiating, Goals, Space and Voice in Co-Taught Classrooms*

Liv T. Dávila, University of Illinois at Urbana-Champaign; Lan Q. Kolano, University of North Carolina at Charlotte; Heather Coffey, University of North Carolina at Charlotte

*Growing Dis/Connection: Attempts at Collaborative Pedagogy*

Jared Bishop & Molly Cummins, Southern Illinois University, Carbondale

*Relational Thinking for Critical Pedagogy: From Social Relations to Human Relationships*

Michael Zhang, University of Illinois at Urbana-Champaign

*Teacher Voices/Student Agency: Teaching Social Foundations through Engaging Students in Empirical Research*

Kurt Stenhagen, Virginia Commonwealth University

Chair & Discussant: Beth Powers-Costello, University of South Carolina

**Friday 15:30-17:00****Chesapeake B****Détournement as Anti-Oppressive Pedagogy: Cases for Studying Gender and Masculinity in Teacher Education***Just Showing a Little Emotion: Exploring Masculinity in American Athletics*

Eldrin L. Deas, University of North Carolina at Chapel Hill

*An Invitation to Crisis: Queering Gender in a Pre-service Teacher Education Classroom*

Ashley Boyd, University of North Carolina at Chapel Hill

*"You Make Me," "I'm Just," and "I AM": Lyrical Labels and Womanhood Musical Media as Method in Social Justice Teaching*

Alison LaGarry, University of North Carolina at Chapel Hill

Chair: Tim Conder, University of North Carolina at Chapel Hill

**Baltimore****The Critical Foundations of Joe L. Kincheloe***The Student in Joe's Foundational Thought*

Doug Simpson, Texas Tech University

*Mad Soul For Joe: The Sociological and Epistemological Kincheloe*

Randall Hewitt, University of Central Florida

*The Teacher as Researcher*

Mary Frances Agnello, Texas Tech University

*Hillbilly Scholar, Brother, and Colleague*

Eleanor Hilty, Western Carolina University

*"Hey, Hey, My, My": Joe L. Kincheloe, Friend, Teacher, Scholar, Musician*

William M. Reynolds, Georgia Southern University

*Invited Participants: Dennis Carlson, Miami of Ohio University;**Rochelle Brock, Indiana University Northwest*

Chair: Eelco Buitenhuis, University of Calgary

Discussant: Shirley Steinberg, Werklund Foundation Centre for Youth Leadership, University of Calgary

**Annapolis****An Intergenerational Exchange on CSFE Conference Cultures: Fostering a Gift Economy, Reconceiving Academic Community, and Educating with Eros**

Thomas Cline, University of Oklahoma

Jan Armstrong, President of the Council for Social Foundations of Education, University of New Mexico, Albuquerque

Deron Boyles, Georgia State University

Susan Laird, University of Oklahoma

Julie Davis, University of Oklahoma

Kristen E. Holzer, University of Oklahoma

**R. Freeman Butts Lecture**

Friday, November 1,  
17:30 - 19:00, Constellation A Ballroom  
Marvin Lynn, Indiana University, South Bend

*On Behalf of Black Men: Constructing and Practicing Pedagogies of Resistance in a Post-Racial Age*

Dr. Marvin Lynn is Professor and Dean of the School of Education at Indiana University, South Bend. He is also an internationally recognized expert on race and education. His research examines the work and lives of African American male teachers as well as the impact of teacher beliefs on African American students. He serves as an editorial board member of several journals, and has published more than two-dozen research articles and book chapters in reputable outlets. He is the lead editor of the *Handbook of Critical Race Theory in Education* published simultaneously in the U.S and the U.K. with Routledge Press in March of 2013. Dr. Lynn earned his Ph.D. in Social Sciences and Education from the University of California at Los Angeles, a Master of Arts in Curriculum and Teaching with an emphasis on Urban Education from Teachers College-Columbia University and a Bachelors of Science degree in Elementary Education with concentrations in music and language arts from DePaul University in Chicago.

**Butts Lecture Reception**

19:00-20:00, Atrium  
Cash bar and light appetizers  
All are invited

**Graduate Student Roundtable & Reception**

20:00-21:30, Chesapeake A





## 2013 Annual Conference

**Saturday, November 2, 2013**

8:00 - 9:00 & 15:00 - 16:00

**Altrium**

**Coffee Served**

10:00-20:00

**Conway**

**Quiet Workspace**

**Saturday 8:30-10:00**

**Charles**

**Challenging the Fallacy of "Closing the Achievement Gap: "Ways to Work with Secondary Students in a Race and Class Stratified Society**

*"Let me do me:" Young Black Men Reading and Responding in a Middle School Book Club*

Kim Parker, Tufts University

*'Manifestos and Mirrors:' How Do We Help Young People Survive a System Designed to Destroy Them*

Lisa (Leigh) Patel, Boston College

*Young People's Visual(ized) Understandings of Unequal Spaces, Policies, and Practices in Education*

Patricia Krueger-Henney, University of Massachusetts Boston

Chair & Discussant: Sabina Vaught, Tufts University

**Calvert**

**The Risk of Research That is Personal: Border-Crossings in Educational Research**

Kimberly Howard, Heritage University

Candace Thompson, University of North Carolina Wilmington

Kindel Nash, University of Missouri Kansas City

Sophia Rodriguez, Loyola University Chicago

Chair: Kimberly Howard, Heritage University

Discussant: Dianne Smith, University of Missouri-Kansas City

**Pratt**

**Teaching for Sustainability, Social Justice, and Creativity: Learning "Organically" at the Sustainable Farm School**

*Waldorf Philosophy and EcoJustice Theory: A Natural Aesthetic Frame Work for the Sustainable Farm School*

Kurt Love, Central Connecticut State University

*Feminist Philosophy Intersected with Ecojustice Analysis: Seeking Out Spaces of Reciprocity in Community for Justice and Peace*

Audra King, Central Connecticut State University

*Creating Healthful and Healing Learning Environments Through Ecojustice Pedagogy: A Holistic Nutrition Course Through an Eco-Nursing Lens*

Katie Love, University of Saint Joseph

*Mythologies and Science Fiction as Contexts to Explore Sustainable Communities*

Joss French, Central Connecticut State University

Chair & Discussant: Kimberly Gill, Director of the Sustainable Farm School

**Saturday 8:30-10:00****Lombard****Higher Education as Transformation (HEAT): A Democratic Project for Schooling as Social Reform***UT@TPS: Origins and Outcomes*

Lynne Hamer, University of Toledo

*The Evolution of Education in a Democracy: School as a Means for Social Reconstruction*

Steven T. Thomas, University of Toledo

*Inspiration and Motivation: Voices of UT@TPS*

Earma Algee, Twanda Brown, Shirlene Carter, Belinda Collier, Lillie A. Cox, Chartyise Fagan, Maria Gonzalez, Sherelene Pressley, Frank Richardson, Phyllis Toney, and Anthony Wyatt, University of Toledo

Chair: Lynne Hamer, University of Toledo

Discussant: George Noblit, University of North Carolina at Chapel Hill

**Douglass****Hip Hop and Educational Relations***Hip-Hop: Bridging the Gap Between Teachers and African American Girls*

Erica Edwards &amp; Sherell McArthur, Georgia State University

*Descendants of Saartje Baartman?: Hip-Hop and Black Girls*

Sherell McArthur, Georgia State University

Chair &amp; Discussant: Dawn Nicole Hicks Tafari, Winston-Salem State University

**Chesapeake A****Thinking Education***From Rationalization to Reflection: One Teacher Education Law Class*

Deb Miretzky, Western Illinois University

*Using Critical Psychology to Reflect on the Neoliberal and Democratic Conceptions of Personhood Implicit in Thinking and Learning Skills*

Stephen Vassallo, American University

*Counteracting Epistemic Totalitarianism and Weakening Mental Rigidities: The Emancipatory Nature of Wonderment*

Nassim Noroozi, McGill University

Chair: Theodorea Berry, University of Texas at San Antonio

Discussant: Adrienne C. Goss, Georgia State University

**Saturday 8:30-10:00****Chesapeake B****Asian and Asian Pacific American Educational Experiences: Teaching, Learning, and Organizing through Collaborative Processes***Home Away from "Home Home": The Culture of Filipino American Cultural Organizations*

Xavier Hernandez, University of Illinois at Urbana-Champaign

*Influences of Chinese Students' Writing in U.S. Academic Spaces*

Erin Jensen, University of Utah

Chair: Kevin Lam, Drake University

Discussant: Jennifer Chung, Drake University

**Saturday 8:30-10:00**

**Baltimore**

**Corporate Education and Marketing the School**

*The Discursive Practice of Education Reform: The Cleveland Transformation Plan*

Jennifer DePaoli, Ohio State University

*Charter Management Organizations: Tracking Philanthropic and Corporate Support in the 21st Century*

Kathleen deMarrais, University of Georgia

*Complex Collaboration: Navigating Varied Interests in an Educator-Corporate Reform Initiative*

Dana Winters, University of Pittsburgh

*Beyond Left and Right: Murray Rothbard, Markets in Education, and the New Left*

Kevin Currie-Knight, University of Illinois, Springfield

Chair & Discussant: Jason Mendez, Duke University

**Annapolis**

**From Hip Hop to Country: Critical Pedagogies and the Study of Music-Based Youth Cultures of Identity and Difference**

*Teaching About Youth Cultures and Music Cultures in the Social Foundations Classroom*

Dennis Carlson, Miami University

*Hip Hop-Based Education and Culturally Responsive Teaching*

Bettina Love, University of Georgia

*Hip-Hop Pedagogy, Black Masculinity, and Urban Schools*

Darius Prier, Duquesne University

*Theorizing Global Hip Hop Feminisms: From Black Feminist Epistemology to Global Transformative Activist Hip Hop*

Brad Porfilio, Lewis University; Lauren Gardner, CUNY Graduate Center; Debangshu

Roychudhury, CUNY Graduate Center

*"Redneck Piece of White Trash": Southern White Youth and "Redneck": Epistemologies of Class and Race Identity*

William M. Reynolds, Georgia Southern University

Chair/Discussant: Shirley Steinberg, Werklund Foundation Centre for Youth Leadership, University of Calgary

**Charles**

**The Risk of Memory: How "Memories" Shape Educational Policy, Research, and Practice in Mysterious Ways**

*Whose Memories? What We Can Learn from Concealed Stories that Challenge Stock Stories about Desegregation*

Lee Anne Bell, Barnard College

*Urban Schooling, Social and Institutional Memories, and the Reproduction of the Deficit Discourse*

Sari Knopp Biklen, Syracuse University

*Private Wounds, Haunting Histories of Collective Traumas, and Re/membering Ghostly Others into Our Memory*

Jeong-eun Rhee, Long Island University, Post

Chair & Discussant: Hilton Kelly, Davidson College

**Saturday 10:15-11:45****Calvert****Blanketed Vulnerability: Pedagogies of Memory, Body, and Place***Delinking the Body from Reason: Healing through the Wound, Thinking from the Body*

Silvia Patricia Solis, University of Utah

*The Politics of History, Race, and Place: Complicating Experience in the Classroom*

Rebecca Aanerud, University of Washington

*Cubist Feedback Loops: Memory and Dimensionality*

Audrey Thompson, University of Utah

*Familial Strangers: Teaching or Learning To-Get-There*

Amber Frommherz, Tufts University

Eugene Tachinni, University of Utah

Chair: Audrey Thompson, University of Utah

**Pratt****Social Foundations Online and as Service Learning***The Teleology of MOOCs: Illich's Paradise or Postman's Purgatory*

Richard Hartsell, University of South Carolina Upstate

*Virtually (Un)Packing Your Backpack: Educational Philosophy, Positionality, and Pedagogical Praxis*

Yvette Franklin, Tennessee Tech University

*Using Contact Theory to Frame a Service-Learning Experience in a Social Foundations Course*

Barri Tinkler, University of Vermont

c. lynn hannah, Shepherd University

Alan Tinker, University of Vermont

Chair &amp; Discussant: Nicholas Hartlep, Illinois State University

**Lombard****Disability in Policy, and History***Who Counts? Waivers, the Reauthorization of ESEA, and Students with Significant Disabilities*

Julia White, University of Rochester

*The Impact of Standards-based Reform on Special Education and the Creation of the "Individual"*

Jessica Bacon, Lehman College, The City University of New York

*Fake It to Make It: The Education Trajectories of Young Women of Color with Disabilities through the School to Prison Pipeline*

Subini Annamma, Indiana University-Indianapolis

*Absolute, Relative, and Apparent: Examining the Formation of the Intellectually Disabled Child, 1920-1950*

David Roof, Ball State University

Chair &amp; Discussant: Amy Swain, University of North Carolina at Chapel Hill

**Saturday 10:15-11:45****Camden****Uncertain Philosophies***How We are to Continue to Resist: Ranciere and the Aesthetics of Education Reform*

Robert Helfenbein, Indiana University-Indianapolis

*Risk, Methodology, and New Spaces for Inquiry: Foucault's Parrhesia as Challenge to Qualitative Inquiry*

Aaron Kuntz, University of Alabama

*Confronting the Unthinkable: Developing a Pedagogy of the Apocalypse*

Jeff Edmundson, University of Oregon

*Epistemologies of Uncertainty in Research, Reading, and Writing*

Ricky Gutierrez Maldonado, University of Utah

Chair &amp; Discussant: Mordechai Gordon, Quinnipiac University

**Douglass****Program Chair Invited Session****Crossing Borders: The Risks We Take to Receive a Quality Education***Caught on the Wrong Side of the Property Line: A Mother's Risks for Safety and Quality in Schools*

Chanee Anderson, University of Illinois at Urbana-Champaign

*Latinas/os Value Higher Education: The Educational Experiences of One Undocumented Latina*

Norma Marrun, University of Illinois at Urbana-Champaign

*We Have Walls: Education, Identity, and Activism of Undocumented Korean American Youths*

Ga Young Chung, University of Illinois at Urbana-Champaign

**Chesapeake A****Love as a Hermeneutic in Education Research***Embodied Witnessing: Being Witness/Being Witnessed*

Wanda Pillow, University of Utah

*Cutting Out Their Tongues: Translated Mujeres' Testimonios*

Judith Flores Carmona, New Mexico State University

*Transcribing Emotion: Testimonio and the (Re)Search for Culture and Truth in Education*

Rebeca Burciaga, San Jose State University

*Ethnographic "Loving" and the Native Ethnographer: Methodologies of "Being With" in Education Research*

Sofia Villenas, Cornell University

*Love and Ethnographic Practice In Educational Research*

Cindy Cruz, University of California, Santa Cruz

Chair: Cindy Cruz, University of California, Santa Cruz

**Saturday 10:15-11:45****Chesapeake B****Teacher Education from the Underground: Social Justice Pedagogy, Culturally Relevant Pedagogy, and Community Engagement***Developing Critical Consciousness: Social Justice and Community Engagement as Essential Components in Teacher Education*

Becca Kepner, Northern Arizona University

*Promoting Awareness of Culturally Relevant Pedagogy to Inform Content and Pedagogy*

Christine Lemley, Northern Arizona University

*Making Visible the Dominant Ideologies in Teacher Education*

Emily Davalos, Northern Arizona University

*Social Justice Pedagogy in Professional Development Schools*

Jean Ann Foley, Northern Arizona University

*Subverting the Teacher Education Classroom: Moving from Lortie's "Apprenticeship of Observation" toward Freire's "Conscientization"*

Joseph C. Wegwert and Chloie Stelton, Northern Arizona University

Chair: Chloie Stelton, Northern Arizona University

Discussant: Gerald Wood, Northern Arizona University

**Baltimore****Picturing Hope, Change, and Collaboration: Framing Photographs for New Perspectives on Pedagogy**

Francisco Jumawan, University of Hawaii at Manoa

Jeffrey Acido, University of Hawaii at Manoa

Amy Sojot, University of Hawaii at Manoa

Peter Park, University of Hawaii at Manoa

Chelsey Jay, University of Hawaii at Manoa

La'akea Yoshida, University of Hawaii at Manoa

Chair &amp; discussant: Hannah Tavares, University of Hawaii

**Annapolis****In Defense of Foundations***Social Foundations of Education for the Information Age*

Leonard J. Waks, Temple University

*Action Foundations! A Comic (Book) Tale of Defending Educational Studies*

Isabel Nuñez &amp; Pamela J. Konkol, Concordia University Chicago

*Moving Out of the Cellar: A New (?) Existentialism for a Future Without Teachers*

Kathleen Knight-Abowitz, Miami University

*An Occupation's Responsibility: The Role of Social Foundations in the Cultivation of Professionalism*

Michael Gunzenhauser, University of Pittsburgh

Chair: Leonard J. Waks, Temple University

**Saturday 12:00****Frederick and Columbia**

Book Distribution (graduate students first)

**Saturday 12:00-13:30****Charles****Critical Race Biography, Teaching, and Research: The Politics and Risks of Remembering and Forgetting***Race/Woman/Suicide: Toward a Theory of Theorizing Critical Race Biography*

Hilton Kelly, Davidson College

*Critical Race Biography and Angela Davis: A Method of Intellectual Inquiry for Radical Lived Experience*

Theodorea Berry, University of Texas at San Antonio

*On Black History, Race, Religion, and Social Change in 20th Century America*

Mark Giles, University of Texas at San Antonio

*The Education of Mumia Abu-Jamal: Critical Race Pedagogy and the School to Prison Pipeline*

Michael Jennings, University of Texas at San Antonio

*Another Lesson Before Dying: Some Thoughts on the Curriculum of Critical Race**(Auto)Biography and Radical Black (Inter)Subjectivity*

Denise Taliaferro Baszile, Miami University of Ohio

Chair: Hilton Kelly, Davidson College

**Calvert****Critical Community Building in Action: A Readers Theatre Performance and Critical Dialogue**

Silvia Bettez, University of North Carolina at Greensboro

Melissa Clodfelter, University of North Carolina at Greensboro

Kathleen Edwards, University of North Carolina at Greensboro

Krishauna Hines-Gather, University of North Carolina at Greensboro

Marva Pittman, University of North Carolina at Greensboro

Chair: Esmeralda Rodriguez, University of North Carolina at Chapel Hill

**Pratt****Education for Democracy and the Role of Future Educators: A Comparative International Study***English-Canada and Pre-service Teacher Experience with Democracy and Education: The Evolving Nature of Educational (Dis)Engagement*

Paul R. Carr &amp; Dan Becker, Lakehead University, Canada

*French-Canada and Pre-service Teacher Experience with Democracy and Education: The Socio-Linguistic Context within Neoliberalism*

Gina Thésée &amp; Franck Potwora, Université du Québec à Montréal, Canada

*Australia and Pre-service Teacher Experience with Democracy: Seeking to Move beyond "Thin" Interpretations*

David Zyngier, Monash University, Australia

*US Pre-service Teacher Experience with Democracy and Education: Examining Passive Citizenry as a For of Engagement in Teacher Education*

Brad Porfilio, Lewis University, USA

Chair: Paul R. Carr, Lakehead University

Discussant: Dennis Carlson, Miami University, Ohio



**Saturday 12:00-13:30****Lombard****Commitment, Risk, and Reflection in Methodological Spaces: Negotiating the Tensions***Researchers at Risk: Disrupted Disclosures, Disillusioned (field)works*

Carmen Ocón, University of Illinois at Urbana-Champaign

*College for All?: Higher Education, Military Recruitment, and Critical Reflexivity at One Rural High School*

Erin L. Castro, University of Utah

*"Our Own Little Gay Family Home Evening": Un/Expected Methodological Interventions by the LDS Church*

Kim Hackford-Peer, University of Utah

*Mapping the Margins: Methodological Pluralism in Surveilled Spaces*

Subini Annamma, Indiana University-Purdue University at Indianapolis

Chair: Patrick S. De Walt, University of South Florida

Discussant: Allison Anders, University of South Carolina

**Camden****Public Reason and Democratic Education***The Duty of Civility and the Educational Development of the Two Moral Powers*

Dale Snauwaert, University of Toledo

*The World Tribunal on Iraq (WTI): Democratizing Justice through Public Deliberation*

Janet Gerson, Teachers College, Columbia University

*Democratic Education, Public Reason and Conscientious Social Reproduction*

Joshua Francis, Defiance College

*Public Reason as a Requirement of Social Justice: A Capabilities Perspective*

David Ragland, Bucknell University

Chair &amp; Discussant: Dale Snauwaert, University of Toledo

**Douglass****Counter Narratives of Race and Smartness***Fool Me Once, Shame on You. Fool Me Twice, Shame on Me": African American Students'**Reclamation of Smartness as Resistance*

Pam Hoff, Illinois State University

*Comunidad Knowledge and Pedagogy: Learning Indigenous Heritage Saberes by Seeing and Doing*

Luis Urrieta, Jr., University of Texas at Austin

*Smartness as Cultural Wealth: An AsianCrit Counter-Story*

Lan Kolano, University of North Carolina at Charlotte

*She Doesn't Even Act Mexican: Smartness Trespassing in the New South*

Juan Carrillo &amp; Esmeralda Rodriguez, University of North Carolina, Chapel Hill

*Home School: Black Mothers Applying Smartness through Self-Awareness and Action*

Billye (Rhodes) Sankofa Waters, Northeastern University - Boston, MA

*Mujeres Truchas: Urban Girls Redefining Smartness in a Dystopic South*

Claudia Cervantes-Soon, University of North Carolina, Chapel Hill

*"We Did All the Work"- Seeing Smartness in a Poarch Creek Way*

Karla Martin, Arizona State University

Chair &amp; Discussant: Beth Hatt, Illinois State University

**Saturday 12:00-13:30****Chesapeake A****Negotiating the Notion of Difference in Transracial/Cultural Families and Between and Among Indigenous and non-Indigenous Students***Hybridity and Third Space(s): Identity Negotiation in Transracial/cultural Families*

Willow Allen, Simon Fraser University

*The Other<sup>1</sup> Side of the Story: Teaching Critical Issues in Indigenous Education through Story*

Dolores van der Wey, Simon Fraser University

**Chesapeake B****Healing our Academic Wounds and Building Community Strength through Testimonio**

Emily Daniels, SUNY Plattsburgh

Jean Rockford Aguilar-Valdez, St. Olaf College

Alicia Trotman, Michigan State University

**Baltimore****Teaching and Learning Activism***Tear Drop Theory: for the Mobilization of Marginalized Masses*

Derrick Drakeford, University of North Carolina-Chapel Hill

*Fragmentations and Tensions of the "Reflexive Self": A Filipino Scholar's Story*

Elizer Jay de los Reyes, University of Illinois at Urbana-Champaign; Saint Louis University-Baguio City, Philippines

*Teachers Influencing Sustainable Curricular Change: Professional Learning Communities and PAR*

Mayida Zaal, Montclair State University; Jennifer Ayala, Saint Peter's University

Chair: Nassim Noroozi, McGill University

Discussant: Josh Diem, University of Miami

**Annapolis****Immigration and New Complexities***Latinidad is a Verb: How Migration Patterns between Puerto Rico and the US Influence Student Experiences in Higher Education*

Lisa Ortiz, University of Illinois at Urbana-Champaign

*"I do activist things even though I'm nothing": Mapping the Spaces of Identity Formation of Immigrant and Undocumented Youth in an Urban Public School*

Sophia Rodriguez, Loyola University Chicago

*Indians, Indian Americans, and Indian Culture's Conceptualization in the Contemporary American Landscape*

Venkat Ramaprasad, University of Texas at Austin

Chair: Mor Gueye, University of Illinois at Urbana-Champaign

Discussant: Wangari Gichiru, Central Connecticut State University

**Saturday 13:45-15:15****Charles****Difficult Dialogues: Entering into Risky Conversations about Race, Religion and Sexuality***Color Blind Ideology, White Supremacy and Difficult Dialogue*

Philip Anthony “Tony” Casella III, University of Illinois at Urbana-Champaign

*Challenging Conversations about Sexuality with Conservative Christians: How to Keep the Dialogue Moving Forward*

Debra Levey Larson, University of Illinois at Urbana-Champaign

*Difficult Dialogues in the Classroom: Achievable or Just a Dream?*

Leslie Morrow, University of Illinois at Urbana-Champaign

Chair &amp; Discussant: Mark Keitges, University of Illinois at Urbana-Champaign

**Calvert****CRT and Persistent Costs of Racism***Racial Realism: The Solution to Inequity in Schools?*

Benjamin Blaisdell, East Carolina University

*Critical Race Theory as a Lens for Understanding Costs of Academic Success for High-Achieving Students of Color*

Terah Venzant Chambers, Texas A&amp;M University

*Girls and Discipline: Intersections of Identity*

Deirdre Cobb-Roberts, Vonzell Agosto, Zorka Karanxha, LaTeesa Allen &amp; Heather McConnell, University of South Florida

Chair: Schernavia Hall, University of Alabama

Discussant: Erin Castro, University of Utah

**Pratt****Educating from the Margins: Embodying Feminism, Performance Pedagogy, And Queer of Color Praxis**

Lisa Weems, Miami University

Durell Callier, University of Illinois at Urbana-Champaign

Dominique Hill, University of Illinois at Urbana-Champaign

Blair Smith, Syracuse University

**Lombard****The Everyday Education of Liberalism***They're Just Like Us!: Gay Marriage, Charter Schools, and the Pedagogy of Liberalism*

Mark Stern, Colgate University

*Disabling Structures: Interrogating the Democratic Promise of Liberalism in Higher Education*

Ashley Taylor, Syracuse University and Lauren Shallish, Syracuse University

*Undoing Hope: KGIA and the Chartering of Multicultural Liberalism*

Khuram Hussain, Hobart and William Smith Colleges

Chair &amp; Discussant: Jessica Bacon, Lehman College, CUNY

**Saturday 13:45-15:15****Camden****Not for the Faint of Heart: Working across Educational Communities with Social Justice Agendas***Standing My Ground against Racial Profiling: An Educator's Reflection from Emmett to Trayvon*

Kristal Moore Clemons, Florida A&amp;M University

*"What shall I tell my children?": A Critical Discourse Analysis of Youth Violence in Chicago and the Fight for/within Urban Education*

Billye (Rhodes) Sankofa Waters, Northeastern University, Boston

*Have Multiple Plans, Be Successful in Life, and Go Out There and Prove to the World That You Can Do It!: Learning from Black Mothers of Black Youth and Their Experiences with Mentoring Programs*

Danielle Parker, University of North Carolina at Chapel Hill

*The More You Learn, the More You Realize You Know Nothing: The Role of Academic Institutions in Community Transformation*

Danton Floyd, Service and Social Justice Coordinator for The Institute for Youth and Community Engagement, Chicago State University

Chair &amp; Discussant: Kawachi A. Clemons, Florida A&amp;M University

**Douglass****"Help! There's an Evangelical in my Class!" Religious Conviction in the University Classroom***"I'm not a threat!": Toward the Inclusion of the Exclusivist Christian Believer in the University Classroom*

Henrique Alvim, Kent State University

*"One player among many": Miroslav Volf on Evangelical Approaches to Religious Pluralism*

Natasha Levinson, Kent State University

*A New Frame for Thinking about Convictions in the Classroom*

Clarence Joldersma, Calvin College

Chair &amp; Discussant: John Covalleskie, University of Oklahoma

**Chesapeake A****Black Teacher Positionality***What about Me?: Exploring the Multidimensionality of Black Teachers*

Daniella Ann Cook, University of South Carolina at Columbia

*Black Teacher as Colorblind: Examining Shifting Frameworks of Privilege in a "New" Racial Era*

Corliss Brown, Northeastern University

Chair: Mor Gueye, University of Illinois at Urbana-Champaign

Discussant: Eldrin L. Deas, University of North Carolina at Chapel Hill

**Saturday 13:45-15:15****Chesapeake B****Program Chair's Alternative Session—Connecting with Baltimore****Acting Locally: Reaching Across Boundaries to Make Change in Schools**

Jessica Shiller, Towson University

Aimee Pohl, parent and co-founder of Creative City Public Charter School

Robin Bingham, community organizer for United Workers

Stephanie Flores Koulish, Loyola University Maryland, professor working on a successful campaign to rebuild school buildings

Robert Simmons, Loyola University Maryland, professor working with African American students

Katherine Engleman, Baltimore Algebra Project

Chair: Jessica Shiller, Towson University

**Baltimore****South Korea and Educational Challenges***Using Fanon's Theory of Colonization to Interpret English Language Education in South Korea*

Yeorim Hwang, Oklahoma State University

*Using CEDAW as a Moral Educators' Strategy for Confronting Sexual Harassment in South Korea*

Sula You, The University of Oklahoma

*Students' Understandings of Educational Achievement in a High-Stakes Testing Environment: Stories from Korean Secondary Schools*

Young-eun Kim, University of Texas at Austin

Chair: Ga Young Chung, University of Illinois at Urbana-Champaign

Discussant: Nicholas Hartlep, Illinois State University

**Annapolis****Graduate Student Session II****Politics & the Academy: Negotiating Risky Space in Teaching, Research & Service***The panelists will share lessons learned from and strategies for navigating risky spaces throughout your academic career (See the brief on special sessions for more details).*

Jean Patterson, Wichita State University

Silvia Bettez, University of North Carolina at Greensboro

Yolanda (Jolie) Medina, Borough of Manhattan Community College/City University of New York

Denise Taliaferro Baszile, Miami University

**Saturday 13:45-15:15****Conway****Eco-Democratic Reforms in Education SIG sponsors Visionary Environmental Activist and****Author: Derrick Jensen**

Presenter: Derrick Jensen

Co-Chairs/SIG Sponsors:

Steven Wade Mackie, Northwestern Oklahoma State University

Rebecca Martusewicz, Eastern Michigan University

**AESA Presidential Address**

Saturday, November 2

15:30 - 17:00, Constellation CD Ballroom

Lynda Stone, University of North Carolina at Chapel Hill

Introduction by Kathy Hytten, University of North Carolina Greensboro and Wendy Kohli, Fairfield University. Music for the presidential address is provided by George Noblit and Kurt Stenhagen.

*America First: A 70-year Old Dissent*

Lynda Stone is Samuel M. Holton Distinguished Professor and Professor of Philosophy of Education at the University of North Carolina at Chapel Hill. Raised in California, she attended public schools and earned her undergraduate degree from the University of California, Berkeley in political science. After fifteen years of teaching secondary school social studies, she returned to graduate school, completing MAs in education and philosophy and a Ph.D. in education at Stanford University. Among her university teaching experience, she was Assistant Professor at the University of Hawaii at Manoa (Honolulu) before coming to UNC where she has taught for twenty years.



When asked what she does, Lynda tells fellow airplane passengers that she is a 'school critic.' Her academic interests focus on American and Continental social theory, feminist theory, humanities education and democratic schooling. She is always a learner and attempts to stretch her own understandings in everything she writes; many pieces are experiments in philosophical rhetoric and form. She has over 100 pieces in publication that appear in over twenty journals and in volumes from nearly the same number of publishers. She co-edits an international book series in Contemporary Philosophies and Theories in Education with Belgian Jan Massachelein for Springer. A current major project is a critique of 'American exceptionalism' and its effects on democracy at home and abroad—the AESA presidential address is the first start of this project.

Lynda is a leader in educational foundations nationally and internationally. She is past president of the John Dewey Society and has been active in a number of organizations. In AERA she was one of five persons on the national commission to determine standards for humanities publications and chair of the annual book award committee. Currently she is a member of the international research group, Philosophy and History of the Discipline of Education (Flanders, Belgium), and the American representative to the Graduate School of Philosophical Studies of Pedagogical Relations (Sweden).

**AESA Business Meeting** (All are invited): 17:00 - 18:00, Constellation CD Ballroom  
Graduate student winners of the Taylor-Francis awards will be announced.

**Presidential Celebration** (All are invited): 19:00-21:00 (See registration desk for location and directions).



**Sunday, November 3, 2013**

8:00 - 9:00

**Atrium****Coffee Served****Sunday 8:30-10:00****Charles****Institutional Critique and Change***Collaborating for Change: Pathways toward Institutional Transformation*

Maike Philipsen, Virginia Commonwealth University

*An Innovative University-School Partnership Equity Initiative: Challenging Understandings of Culturally Relevant and Responsive Pedagogy*

Manu Sharma, University of Toronto

*The Constant Crisis: Education Rhetoric and Reform in State of the Union Addresses from Reagan to Obama*

Warren Christian, University of North Carolina

Chair &amp; Discussant: Joseph Watras, University of Dayton

**Calvert****Challenging Neoliberal Distortions of Bilinguals: Tales from a Fourth Grade Classroom***Teach Me in English and Let Me Learn in My Two Languages*

Sheila M. Shannon, University of Colorado Denver

*Recognizing Bilingual First Language Acquisition (BFLA) in Spanish English Bilingual Children of Immigrants to the U.S.*

Irdawati Nalls, University of Colorado Denver

*Who I am and What I Feel: Bilingual, Mexican American, and with Our Eyes Wide Open*

Paty Holt, University of Colorado Boulder

Chair: Priscilla Gutiérrez, New Mexico School for the Deaf

Discussant: Nancy L. Commins, University of Colorado Denver

**Pratt****Putting Judith Butler's "Double Inversion," and "Imitations without Originals" to Work Studying Schooling Contexts***Putting Judith Butler's "Double Inversion," and "Imitations without Originals" to Work Studying Schooling Contexts*

Becky Atkinson, University of Alabama

*Contradictions in Knowledge: "Performing" Sex Education in the Southeast*

Puneet Gill, University of Alabama

*White Face: An Imitation with No Original*

Donna Ross, University of Alabama

*Double Inversion of Community: The Power of the Performative in the Collective Body*

Tasha Parrish, University of Memphis

Chair: Becky Atkinson, University of Alabama

Discussant: Sara Childers, University of Alabama



**Sunday 8:30-10:00****Lombard****Risky Business: Education and the Management of Bodies in the Neoliberal University***The Risk Not Taken: Managing Bodies Away from Post-Secondary Education*

Mary J. Ward, Washington State University

*Fend for Yourself? Mitigating Risk in the Neoliberal University Through Surveillance*

Matthew Jeffries, Washington State University

*Responsibilising the Self: How the Neoliberal University Creates Docile Leaders Through Student Leadership*

Nicole Ferry, Washington State University

**Camden****Charter School Legislation in Georgia: Case Studies***The Assault on Public Education: How Privatization is Subverting Democratic Governance of Public Schooling*

Brian W. Dotts, University of Georgia

*Georgia's Charter School Amendment: A Case Study of Competing Networks*

Kathleen deMarrais, University of Georgia; Jarrett B. Warshaw, University of Georgia

*"Pulling the Parent Trigger": Parent and Teacher Empowerment Acts and the Charter School Movement*

Jamie B. Lewis, Georgia Gwinnett College; Shannon Wilson, Georgia Gwinnett College

Chair: Kathleen deMarrais, University of Georgia

Discussant: Philip Kovacs, University of Alabama, Huntsville

**Sunday 10:15-11:45****Charles****Interactions of Difference: Navigating Identities through Black Feminist and African-American Womanist Frameworks***Critical Race Feminism, Counternarratives, and Collaboration: Navigating the Complex Challenges of an Urban School Community*

Cherese Childers-McKee, University of North Carolina at Greensboro

*Becoming the "Other": An Autoethnography of an Engaged Womanist/Feminist Pedagogy of Risk*

Joy L. Kennedy, University of North Carolina at Greensboro

*My Hip-Hop Feminist Epistemology: My Journey To and Through a Realm of Contradiction*

Dawn Nicole Hicks Tafari, Winston-Salem State University

Chair: Jahni M. A. Smith, University of Southern California

Discussant: Silvia Bettez, University of North Carolina at Greensboro

**Sunday 10:15-11:45****Calvert****Intercultural Dimension of Internationalization in Higher Education: Presenting, Representing, Listening, and Understanding***Internationalization of Higher Education: Intercultural and Global Perspectives*

Xiuying “Sophy” Cai, University of Illinois at Urbana-Champaign

*Understanding Differences in a Globalized World*

Mauricio Pino Yancovic, University of Illinois at Urbana-Champaign

*To be Understood is to Understand: A Speaker’s Internal Tensions of Representation*

Elizer Jay Yague De Los Reyes, University of Illinois at Urbana-Champaign

*“Lost in Translation”: Politics of Representation and Reflection on being a “Cultural Interpreter”*

Ga Young Chung, University of Illinois at Urbana-Champaign

*“I’ll Meet You Halfway”: The Ethics of Difficult Listening*

Mark Keitges, University of Illinois at Urbana-Champaign

Chair: Lily Lopez-McGee, George Mason University

Discussant: Nicole Lamers, University of Illinois at Urbana-Champaign

**Lombard****Education in the Media: Making “Sense” of Explicit and Implicit Messages***The Language of Learning and the Primitive Accumulation of Education in the Media*

Derek Ford, Syracuse University

*Queering Media Coverage of Bullying: The Spectacle of Gay Teen Suicides and the “It Gets Better” Campaign*

Dennis Carlson, Miami University

*Developing a Critical Stance in the Classroom: Examining Anti-Muslim Stereotypes and Discourses in the Media*

Mayida Zaal, Montclair State University

*Evaluating the ‘Success’ of the Chicago Teachers’ Strike through Mass Media’s Representations,*

Brad Porfilio, Lewis University

*STEM(ming) from Where? A Critical Discourse Analysis of News Reports on the STEM Education Policy*

Nataly Chesky, SUNY New Paltz

*Waiting for Superman in Economic Crisis: School Reform Discourses in News Reporting*

Rebecca A. Goldstein, Montclair State University; Shareen Shibli, NJCU

Chair: Rebecca A. Goldstein, Montclair State University

**Sunday 10:15-11:45****Camden****Pedagogy of the Church***Reactions to Critical Pedagogy in a Catholic Liberal Arts University*

Caroline Eick, Mount St. Mary's University

*Using the Hallmarks of Benedictine Community as a Foundation for Classroom Pedagogy*

Nicholas Shudak, Mount Marty College

*The Doors of the Church Are Open: Partnering with the Black Church Within Its Own Sacred Space*

Libra Boyd, University of North Carolina at Greensboro

Chair: Trisha Wickland, Concordia University Chicago

Discussant: Sue Ellen Henry, Bucknell University

**Douglass****Neoliberalism, Higher Education and Professional Issues***Understanding Professional Role Confidence (PRC) among University Faculty*

Maike Philipsen, Virginia Commonwealth University

*Closing Democratic Spaces: Neoliberal Responses to Labor Disputes in Higher Education*

Serina Cinnamon, Southern Illinois University Carbondale

*Good Science: An Alternative to the Bad Science and Bad Business of Global Education Reform*

Brian Sohn, University of Tennessee, Knoxville

*Cyborgs in the Schoolhouse: Economics Imperialism and the Human Deficit in Education Policy & Research*

Scott Ellison, University of Tennessee Knoxville

Chair: Juan A. Rios Vega, University of North Carolina at Greensboro

Discussant: Joseph Rayle, SUNY Cortland

- Aanerud, Rebecca, 51  
 Abdi, Ali A., 11  
 Acido, Jeffrey, 53  
 Adams, Natalie, 1, 25, 35  
 Adkins, Ameer, 2, 16  
 Agnello, Mary Frances, 46  
 Agosto, Vonzell, 57  
 Aguilar-Valdéz, Jean, 19, 35, 56  
 Alexander, Kathryn, 19  
 Algee, Earma, 49  
 Allen, Janet, 22  
 Allen, LaTeesa, 57  
 Allen, Willow, 56  
 Alvarez, Alexandra, 42  
 Alvim, Henrique, 58  
 Anders, Allison, 5, 17, 55  
 Anderson, Chanee, 8, 52  
 Annamma, Subini, 51, 55  
 Applebaum, Barbara, 1, 20  
 Ares, Nancy, 5  
 Armstrong, Jan, 1, 37, 46  
 Arvizo, Joel, 40  
 Atkinson, Becky, 5, 32, 61  
 Auerbach, Susan, 19  
  
 Backer, David, 36  
 Bacon, Jessica, 51, 57  
 Bailey, Lucy, 5  
 Bailón, Raul Olmo Fregoso, 31  
 Bangou, Francis, 26  
 Barnett, Jennifer M., 32  
 Baszile, Denise Taliaferro, 7, 54, 59  
 Becker, Dan, 54  
 Beckett, Linnea, 22  
 Bell, Lee Anne, 50  
 Benson, Richard, 35  
 Berg, Travis Vande, 23  
 Berkowitz, Drew, 24  
 Berry, Theodora, 49, 54  
 Best, Steven, 11  
 Bettez, Silvia, 2, 7, 54, 59, 62  
 Bettis, Pamela, 35, 42  
 Biklen, Sari Knopp, 50  
 Bishop, Joe, 2, 27, 31, 45  
 Blaisdell, Benjamin, 57  
 Bocci, Melissa C., 41  
 Boler, Megan, 7, 30  
 Boucher, Michael, 42  
 Boyd, Ashley, 23, 42, 46  
 Boyd, Libra, 64  
 Boyles, Deron, 46  
 Bradford, Melissa, 43  
 Brewer, T. Jameson, 4, 5, 18, 28  
 Bright, Anita L., 19  
 Briscoe, Felecia, 5  
 Brock, Rochelle, 46  
 Brockenbrough, Ed, 45  
 Brooks, Benjamin, 11, 22  
 Brower, Samuel, 43  
 Brown, Corliss, 58  
  
 Brown, Twanda, 49  
 Burciaga, Rebeca, 52  
 Butler, Alana, 19, 33, 37  
 Bybee, Eric, 34  
 Bzdak, David, 23  
  
 Cai, Xiuying "Sophy", 1, 32, 43, 63  
 Cain, Leia, 2, 17, 45  
 Cain, Lizabeth, 18, 37  
 Callier, Durell, 57  
 Cameron, Jeanne, 11, 23  
 Cannito-Coville, Mary, 20  
 Carey, Carleen, 22  
 Carey, Roderick L., 41  
 Carlson, Dennis, 46, 50, 54, 63  
 Carmona, Judith Flores, 20, 52  
 Carpenter, Bradley W., 24  
 Carr, Paul R., 11, 54  
 Carrillo, Juan, 55  
 Carrillo, Juanita, 34  
 Carrillo, Rosario, 31  
 Carter, Julie, 1, 2, 18, 21  
 Carter, Patricia, 1, 2  
 Carter, Shirlene, 49  
 Caruana, Victoria, 31  
 Caruthers, Loyce, 14  
 Casella III, Philip Anthony, 57  
 Casella, Ronnie, 15  
 Castro, Erin L., 1, 2, 16, 55, 57  
 Caves, Katherine M., 32  
 Centeno-Meléndez, Jose, 36  
 Cervantes-Soon, Claudia, 7, 29, 55  
 Chaddock, Katherine Elise, 11  
 Chambers, Terah Venzant, 22, 57  
 Chang, Aurora, 19, 35  
 Cheng, Liang, 32  
 Chesky, Nataly Z., 41, 63  
 Childers, Sara, 18, 61  
 Childers-McKee, Chereese, 41, 62  
 Childs, Joshua C., 16  
 Christian, Warren, 61  
 Chung, Ga Young, 8, 35, 52, 59, 63  
 Chung, Jennifer, 35, 49  
 Cinnamon, Serina, 64  
 Clark, Barbara A., 15  
 Clayton, Christine, 21  
 Clemons, Kawachi A., 58  
 Cline, Thomas, 46  
 Clodfelter, Melissa, 54  
 Cobb-Roberts, Deirdre, 2, 57  
 Coffey, Heather, 45  
 Cohen, Beth Douthirt, 34  
 Collier, Belinda, 49  
 Collier, Brain, 33  
 Collier, Kyra, 33  
 Commins, Nancy L., 61  
 Conder, Tim, 42, 46  
 Convertino, Christina, 38  
 Cook, Daniella Ann, 1, 5, 32, 41, 58  
 Cooper, Karyn, 11  
 Cortez, Rufina, 17  
  
 Costigan, Arthur, 27  
 Covaleskie, John, 2, 9, 17, 58  
 Cox, Lillie A., 49  
 Crawford, Emily, 28  
 Crowley, Ryan, 34, 41  
 Cruz, Cindy, 52  
 Currie-Knight, Kevin, 50  
  
 D'Ardenne, Charna, 21  
 Damiani, Michelle, 33  
 Daniels, Emily A., 19, 33, 56  
 Darder, Antonia, 11  
 Davalos, Emily, 53  
 Dávila, Liv, 2, 45  
 Davis, Donna M., 5  
 Davis, Julie, 46  
 Davis, Melinda, 2  
 Deafenbaugh, Linda, 40  
 Deas, Eldrin L., 23, 25, 46, 58  
 DeJuliis, Andrea, 20  
 DeLeon, Abraham P., 29  
 Dell, Erin, 2, 34  
 deMarrais, Kathleen, 2, 18, 50, 62  
 DeNicolò, Christina P., 44  
 DePaoli, Jennifer, 50  
 DeVita, James M., 17  
 DeVitis, Joseph, 11  
 Deyhle, Donna, 39  
 Diaz, Jerry, 17  
 Diem, Josh, 41, 56  
 Diem, Sarah, 24  
 Doraiswamy, Nithya, 40  
 Dotts, Brian W., 62  
 Douglas, Ty-Ron, 1, 24  
 Drakeford, Derrick, 40, 56  
 Duarte, Eduardo, 11  
  
 Eckrich, Lucille, 21  
 Edmundson, Jeff, 52  
 Edwards, Erica, 49  
 Edwards, Kathleen, 2, 41, 54  
 Edwards, Mary Ellen, 25, 38, 43, 45  
 Egéa-Kuehne, Denise, 43  
 Eick, Caroline, 64  
 Elder, Brent, 33  
 Ellison, Scott, 25, 64  
 Engleman, Katherine, 8, 59  
 Erevelles, Nirmala, 17  
 Estrada, Judith, 17  
 Evans, Micala, 37  
  
 Fagan, Chartyise, 49  
 Fang He, Ming, 3  
 Fassbinder, Samuel Day, 11  
 Fede, Bryan, 44  
 Feinberg, Daniel E., 38  
 Ferry, Nichole, 35, 62  
 Feuerstein, Abe, 19  
 Fierros, Cindy O., 33  
 Floyd, Danton, 58  
 Foley, Jean Ann, 53

- Ford, Derek R., 10, 20, 37, 63  
 Fradkin, Claudia, 44  
 Francis, Joshua, 55  
 Franklin, Jeremy, 2, 19, 51  
 Fraser-Burgess, Sheron, 2  
 French, James Joss, 15  
 French, Joss, 48  
 Frias, Araceli, 35  
 Frommherz, Amber, 51
- Galen, Jane, 16, 23  
 Gamble, Wyletta S., 41  
 García, Emmanuel, 24  
 García, Jose, 35, 36  
 García, Juan Jose, 16, 43  
 Gardner, Lauren, 50  
 Garrison, Jim, 21, 25  
 Garrison, Mark, 15, 25  
 Generett, Givens, 1, 4  
 Generett, Gretchen Givens, 22  
 Gerardo, Juan, 44  
 Gerson, Janet, 55  
 Gichiru, Wangari, 32, 39, 56  
 Gilbert, Brain, 33  
 Gildersleeve, Ryan Evelyn, 35  
 Giles, Mark, 54  
 Gill, Kimberly, 48  
 Gill, Puneet, 61  
 Goldstein, Rebecca, 41, 63  
 Gonzalez, Maria, 49  
 Gordon, Jenny, 2, 33  
 Gordon, Mordechai, 44, 52  
 Goss, Adrienne C., 49  
 Gottesman, Isaac, 2  
 Goulah, Jason, 5  
 Grant, Rachel, 26  
 Greenhalgh-Spencer, Heather, 2, 24, 36  
 Greiner, Mary, 2, 16, 24, 27  
 Grey, Leslee, 2, 4, 27  
 Grimmett, Muriel S., 22  
 Gueye, Mor, 39, 56, 58  
 Gunzenhauser, Michael, 2, 16, 22, 53  
 Gust, Scott, 29  
 Gutierrez, Nancy, 19  
 Gutiérrez, Priscilla, 61
- Hackford-Peer, Kim, 2, 55  
 Hall, Julia, 11  
 Hall, Schernavia, 39, 57  
 Hamer, Lynne, 32, 40, 49  
 Hamilton, Jonathan L., 24  
 hannah, c. lynn, 51  
 Hansen, David, 12  
 Harden, Susan, 37  
 Hardin, Ranetta, 34  
 Harnischfeger, Alice, 28, 31  
 Harris, Tiffany, 31  
 Harris-Sealey, Nichole J., 26  
 Hartlep, Nicholas Daniel, 4, 20, 51, 59  
 Hartsell, Richard, 51  
 Hatt, Beth, 55
- Hayes, Cleveland, 31  
 Helfenbein, Robert, 52  
 Henry, Sue Ellen, 1, 4, 19, 27, 64  
 Hernandez, Xavier, 49  
 Hernández, Zachary, 36  
 Hessling, Peter, 24  
 Hewitt, Randall, 46  
 Heybach, Jessica, 2, 3, 9, 12, 27, 31  
 Hill, Dominique, 25, 57  
 Hilty, Eleanor Blair, 5, 14, 34, 46  
 Hines-Gather, Krishauna, 54  
 Hinsdale, Jo, 39  
 Hochman, Jessica, 36  
 Hoff, Pamela, 5, 55  
 Holt, Paty, 61  
 Holzer, Kristen E., 46  
 Hood, Denice Ward, 3  
 Horsford, Sonya Douglass, 12  
 Howard, Kimberly, 2, 42, 48  
 Hoyle, Amy, 22  
 Hrenko, Kelly, 25  
 Hudak, Glenn, 44  
 Hughes, Elizabeth, 23  
 Hughes, Sherick, 4, 26, 40  
 Humbert-Fisk, Paul, 2  
 Hussain, Khuram, 57  
 Hutchinson, Jaylynne, 2, 25  
 Hwang, Yeorim, 59  
 Hyde, Andrea, 2, 5, 28  
 Hylton, Nadine, 16  
 Hytten, Kathy, 27, 40
- Jackson, Alecia, 12  
 Jacobsen, Douglas, 12  
 Jacobsen, Rhonda Hustedt, 12  
 Jay, Chelsey, 53  
 Jeffries, Matthew, 62  
 Jeffries, Rhonda, 41  
 Jennings, Michael, 7, 29, 54  
 Jensen, Derrick, 59  
 Jensen, Erin, 49  
 Jinright, Dwight, 32  
 Johnson III, Richard G, 12  
 Johnson, Adrienne, 18  
 Johnson, Les, 45  
 Johnson, Marcus, 36  
 Joldersma, Clarence, 58  
 Josic, Jasmina, 33  
 Juarez, Anita, 28  
 Juarez, Brenda, 2, 32  
 Jumawan, Francisco, 53
- Kahn, Richard, 1, 2, 11, 16, 21, 29  
 Karanxha, Zorka, 57  
 Karpinski, Carol, 2, 22  
 Kasun, G. Sue, 2  
 Keitges, Mark, 36, 57, 63  
 Kelly, Hilton, 1, 2, 4, 50, 54  
 Kengor, Kristine, 7  
 Kennedy, Joy L., 62  
 Kepner, Becca, 53
- Kim, Young-eun, 59  
 King, Audra, 48  
 Knight-Abowitz, Kathleen, 16, 25, 53  
 Knoester, Matthew, 12  
 Kobayashi, Victor, 2  
 Kolano, Lan, 45, 55  
 Konkol, Pamela, 2, 5, 14, 15, 26, 42, 53  
 Koulisch, Stephanie Flores, 8, 59  
 Kovacs, Philip, 18, 62  
 Kramer, Brianne, 38  
 Kress, Helen, 18, 43  
 Kress, Tricia, 15, 38  
 Krueger-Henney, Patricia, 48  
 Kuntz, Aaron, 2, 52
- LaGarry, Alison E., 42, 46  
 Laing, Tony, 2  
 Laird, Susan, 24, 46  
 Lake, Robert, 15, 38  
 Lakes, Richard, 1, 2  
 Lam, Kevin, 35, 49  
 Lamers, Nicole, 2, 63  
 Larson, Debra Levey, 57  
 Lather, Patti, 18  
 Lemley, Christine, 53  
 Levinson, Natasha, 2, 12, 37, 58  
 Lewis, Jamie B., 62  
 Li Li, Huey, 4  
 Lieb, Sheryl, 18  
 Lightfoot, Jonathan, 33, 42  
 Limpert, Christina, 27  
 Lissovoy, Noah De, 36, 42  
 Lochte, Hilary, 1  
 Logue, Jennifer, 2, 29, 38, 44  
 López, Patricia D., 24  
 Lopez-McGee, Lily, 63  
 Loutzenheiser, Lisa, 3, 44  
 Love, Bettina, 12, 50  
 Love, Katie, 48  
 Love, Kurt, 15, 48  
 Luna, Diego, 28  
 Lupinacci, John, 5, 24, 29, 45  
 Luschen, Kristen, 3, 20  
 Luther, Rachel, 41  
 Lynn, Marvin, 7, 47
- Ma, Jingjing, 32  
 Machado-Casas, Margarita, 1, 23  
 MacIntosh, Lori, 17, 38, 44  
 Mackie, Steven Wade, 4, 59  
 MacKinnon, Colleen, 24  
 Maher, Michelle, 5  
 Mahoney, Tim, 3  
 Maldonado, Ricky Gutierrez, 19, 52  
 Magonis, Frank, 25, 28  
 Mariner, Nicholas, 25  
 Marrun, Norma, 3, 8, 17, 52  
 Martin, Christopher, 3  
 Martin, Karla, 5, 55  
 Martin, Troy, 3  
 Martinez, Andrea, 31

- Martinez, Andrea Garavito, 43  
 Martusewicz, Rebecca, 1, 3, 10, 29, 43, 59  
 Mason, Jessica, 28  
 Mayo, Cris, 1, 2, 29, 44  
 Mazzei, Lisa A, 12  
 McArthur, Sherell, 49  
 McConnell, Heather, 57  
 McKnight, Andrew, 3, 4  
 McLaren, Peter, 11  
 McManimon, Shannon, 38, 42  
 Meads-Jardine, Rachel, 40  
 Medina, Yolanda, 1, 3, 4, 7, 21, 28, 34, 59  
 Meier, Lori, 37  
 Meiners, Erica, 12  
 Mencke, Paul, 35  
 Mendez, Jason, 23, 31, 50  
 Mendoza, Sylvia, 33  
 Metcalfe, Bryan, 33  
 Militz-Frielink, Sarah, 14  
 Miller, Janet, 18  
 Miretzky, Deb, 3, 5, 49  
 Moore, Heather Cherie, 23  
 Moore, Kristal, 1, 58  
 Morales, Jennyffer, 40  
 Morales, Maria Isabel, 35  
 Morrison, Scott, 29  
 Morrow, Leslie, 57  
 Moses, Michele, 3  
 Moyer, Rachel, 31  
 Mulcahy, Cara M., 15  
 Mulcahy, D.G., 15  
 Mulholland, Larissa, 43  
 Murray, Michele C, 12  
 Murrow, Sonia, 28  
 Myers, Chris, 10, 26  
 Myers, Paul S., 28  
  
 Nalls, Irdawati, 61  
 Nash, Kindel, 48  
 Nash, Robert, 12  
 Nassar, Ilham, 26  
 Necochea, Virginia, 19  
 Nguyen, Nicole, 15  
 Nix-Stevenson, Dara, 3, 38  
 Noblit, George, 7, 23, 42, 49  
 Nocella II, Anthony J, 11  
 Noddings, Nel, 12  
 Noel, Jana, 12  
 Noroozi, Nassim, 18, 22, 27, 49, 56  
 Nuñez, Isabel, 4, 5, 15, 26, 53  
  
 O'Brien, Leigh M., 21  
 Ocón, Carmen, 55  
 Opsal, Chris, 3  
 Ortiz, Lisa, 56  
 Otto, Stacy, 3, 34, 38  
  
 Pak, Yoon, 3  
 Park, Peter, 53  
  
 Parker, Danielle, 42, 58  
 Parker, Kim, 48  
 Parkhouse, Hillary, 32  
 Parrish, Tasha, 61  
 Patel, Lisa, 12, 48  
 Patterson, Jean, 7, 59  
 Paulk, Miranda, 24  
 Payne, Elizabeth, 17, 45  
 Pennell, Summer, 17, 44  
 Pérez, William, 12  
 Perhamus, Lisa, 37  
 Petrovic, John, 1, 4, 5  
 Pfohl, Sarah, 10, 20, 37  
 Philipsen, Maïke, 61, 64  
 Phillippo, Kate, 19  
 Pickup, Austin, 28  
 Pierce, Clayton, 12  
 Pillow, Wanda, 7, 18, 29, 52  
 Pittman, Marva, 54  
 Pohl, Aimee, 8, 59  
 Poos, Bradley, 14  
 Porfilio, Brad, 50, 54, 63  
 Potwora, Franck, 54  
 Powell, Jessica, 22  
 Powell, Michelle, 3  
 Powers-Costello, Beth, 27, 45  
 Prad, Jim La, 28  
 Pressley, Sherelene, 49  
 Prettyman, Sandra, 1, 3  
 Price, Paula, 3  
 Price, Paula Groves, 35  
 Prier, Darius, 50  
 Proweller, Amira, 5  
  
 Quinn, Therese, 12  
  
 Ragland, David, 41, 55  
 Ramaprasad, Venkat, 56  
 Rashid, Kamau, 35  
 Ray, Louis, 13, 22  
 Rayle, Joseph, 22, 26, 37, 64  
 Real, Jose Del, 36  
 Reyes, Elizer Jay de los, 56, 63  
 Reynolds, Bill, 34  
 Reynolds, William M., 46, 50  
 Rhee, Jeong-eun, 20, 50  
 Rice, Suzanne, 3, 21  
 Richardson, Frank, 49  
 Richardson, Nadia M., 39  
 Riddick, Shana, 15  
 Rishel, Teresa, 32  
 Robb, Sue Novinger, 21  
 Roberts, Tuesda, 7  
 Robinson, Danielle Parker, 42  
 Rodriguez, Anthony, 3  
 Rodriguez, Esmeralda, 21, 54, 55  
 Rodriguez, Sophia, 48, 56  
 Romero, Gabriela, 44  
 Roof, David, 51  
 Ross, Donna, 61  
 Rothrock, Racheal, 37  
  
 Roult, Maiwenn, 20  
 Rowe, Bradley, 24, 29  
 Rud, A.G., 5, 21, 29  
 Russell, LaToya, 15  
  
 Sabati, Sheeva, 27  
 Sachs, Gertrude Tinker, 26  
 Salazar-Greenstein, Erica, 20  
 Saltiban, Belinda Otukolo, 39  
 Salvio, Paula, 3  
 Sánchez, Berenice, 17  
 Sanchez, Sylvia Y., 26  
 Sánchez-Blanco, Concepcion, 39  
 Santillanes, Sarah, 37  
 Santoro, Doris, 37, 42  
 Sarigianides, Sophia Tatiana, 36  
 Saroughi, Maryam, 19  
 Sassone, Leslie, 3  
 Sayles-Hannon, Sally, 3  
 Schee, Carolyn Vander, 4  
 Schneider, Sandra, 14, 21  
 Schramm-Pate, Susan, 1, 5, 11, 13  
 Schultz, Aaron, 4, 5  
 Scott, Lisa, 3, 4, 34  
 Seals, Greg, 25, 27  
 Seawright, Gardner, 16, 28  
 Sensoy, Özlem, 3  
 Senta, Amy, 3, 25, 42  
 Shaaban-Magaña, Lamea, 32  
 Shallish, Lauren, 17, 57  
 Shannon, Sheila M, 61  
 Shapiro, Harvey, 42  
 Sharma, Manu, 61  
 Sheffield, Eric, 4, 9, 12  
 Shiller, Jessica, 1, 8, 59  
 Shin, Hye Young, 19  
 Shockley, Kmt, 32  
 Shudak, Nicholas, 64  
 Shuffelton, Amy, 3  
 Silverman, Naomi, 10, 26  
 Simmons, Robert, 8, 59  
 Simpson, Doug, 46  
 Simpson, Omar, 40, 42  
 Singer, Steven, 33  
 Singh, Shrikrishna, 10, 43  
 Sintos, Roland, 20  
 Slater, Graham, 3, 5, 16  
 Smith, Billy, 41  
 Smith, Blair, 57  
 Smith, Dianne, 14, 48  
 Smith, Jahni M. A., 24, 62  
 Smith, LaTasha, 39  
 Smith, Martin, 36  
 Smith, Melissa, 17, 45  
 Smith, Pamela, 14  
 Smith, William, 7  
 Smythe, Melissa, 36  
 Snauwaert, Dale, 38, 55  
 Sober, Tami, 40  
 Sohn, Brian, 24, 64  
 Sojot, Amy, 53

- Solis, Silvia, 16, 43, 51  
 Souto-Manning, Mariana, 13  
 Sprecher, Katharine, 39  
 Spring, Joel, 16  
 Squires, Maureen, 3  
 Stachowiak, Dana, 3, 23  
 Starks, Cristina, 14  
 Steinberg, Shirley R., 23, 34, 46, 50  
 Stelton, Chloe, 53  
 Stemhagen, Kurt, 40, 45  
 Stengel, Barbara, 16, 44  
 Stern, Mark, 3, 23, 25, 57  
 Stiegler, Sam, 44  
 Stillwaggon, James, 36  
 Stitzlein, Sarah, 10, 40  
 Stone, Lynda, 1, 7, 60  
 Strom, Katie, 15  
 Stumme, Simeon, 15  
 Subedi, Binaya, 20  
 Subreenduth, Sharon, 20  
 Summers, Heather, 43  
 Swain, Amy, 1, 4, 5, 26, 37, 42, 51  
 Swindle, Jean, 39
- Tachinni, Eugene, 51  
 Tafari, Dawn Nicole Hicks, 3, 49, 62  
 Tager, Miriam, 39  
 Talburt, Susan, 45  
 Tavares, Hannah, 53  
 Taylor, Ashley, 17, 57  
 Tchinsala, Yonmon, 3, 36  
 Teasley, Cathryn, 19  
 Teclehaimanot, Berhane, 38  
 Thayer-Bacon, Barbara, 25  
 Thering, Angela, 43  
 Thésée, Gina, 54  
 Thomas, Christopher, 16  
 Thomas, Steven T., 49  
 Thompson, Audrey, 44, 51
- Thompson, Candace, 48  
 Tinker, Alan, 51  
 Tinkler, Barri, 51  
 Titone, Connie, 37  
 Todd, Joseph, 41  
 Toney, Phyllis, 49  
 Trotman, Alicia, 56  
 Tuck, Eve, 13  
 Turner, Alison, 38  
 Turner, Rita, 24  
 Tuyle, Vicki Van, 3
- Ulmer, Jasmine, 25  
 Unzueta, Robert, 16, 28  
 Urrieta, Luis, 1, 4, 35, 55
- Vargas, Mark Brimhall, 34  
 Vassallo, Stephen, 5, 13, 49  
 Vaughan III, Terry, 1  
 Vaught, Sabina, 48  
 Vega, Juan Rios, 3, 22, 31, 64  
 Veltri, Barbara, 9, 18, 23  
 Villenas, Sofia, 1, 4, 5, 52  
 Vroman, Katherine, 17
- Waks, Leonard, 27, 53  
 Walt, Patrick S. De, 55  
 Ward, Mary, 35, 62  
 Warnick, Bryan R, 13  
 Warren, Chezare A., 39  
 Warshaw, Jarrett B., 62  
 Watanabe, Sundry, 39  
 Waters, Billye (Rhodes) Sankofa, 55, 58  
 Watras, Joseph, 21, 45, 61  
 Weems, Lisa, 18, 29, 45, 57  
 Wegwert, Joseph C., 3, 53  
 Weiner, Deborah Rintels, 43  
 Weissman, Rebecca, 5  
 Welton, Anjale D, 1, 3, 16, 24, 31
- Wenner, Julianne, 18  
 Wey, Dolores van der, 56  
 White, Julia, 33, 51  
 White, Robert E, 11  
 White, Sharon Lee, 5, 39  
 Wickland, Trisha, 42, 45, 64  
 Widders, Evan, 22  
 Wiemelt, Joseph T., 24  
 Williams, Montrisha, 16  
 Wilson, Camille M., 44  
 Wilson, Shannon, 62  
 Winters, Dana, 50  
 Wojcik, Teresa G., 28, 37, 43  
 Wolfmeyer, Mark, 5, 21, 41  
 Wolken, Dave, 20  
 Wong, Shelley, 26  
 Wood, Gerald, 25, 53  
 Woodrow, Kelli, 31  
 Woollen, Susan, 34  
 Wright, Beth, 19  
 Wright, Stephanie, 44  
 Wyatt, Anthony, 49
- Xiao, Mingli, 38
- Yancovic, Mauricio Pino, 63  
 Yarbrough, Tyler, 19  
 Yee, Laura S., 41  
 Yoshida, La'akea, 53  
 You, Peter, 38  
 You, Sula, 59  
 Yull, Denise, 19, 32
- Zaal, Mayida, 56, 63  
 Zakharia, Zeena, 15  
 Zhang, Michael, 28, 45  
 Zhu, Mila, 32  
 Zyngier, David, 54





# COLLEGE OF EDUCATION AT ILLINOIS

## Our Mission:

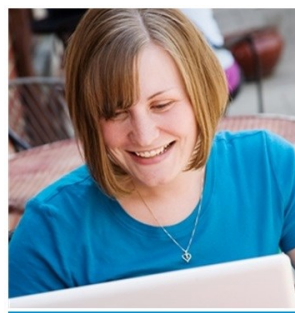
To prepare educational professionals who  
transform lives of learners...  
in all contexts and from all backgrounds.



Online Certificate



Online Degree



Online Endorsement



Off Campus Master of Education



Off Campus Doctor of Education



On Campus Undergraduate



On Campus Graduate



Teacher Certification



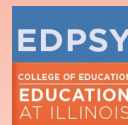
International Programs



College of Education  
1310 S. 6th St.  
Champaign, IL 61820  
(217) 333-0960

[CONNECT@education.illinois.edu](mailto:CONNECT@education.illinois.edu)

Best wishes  
for a  
successful  
program and  
special cheers  
to the Illinois  
students  
participating!





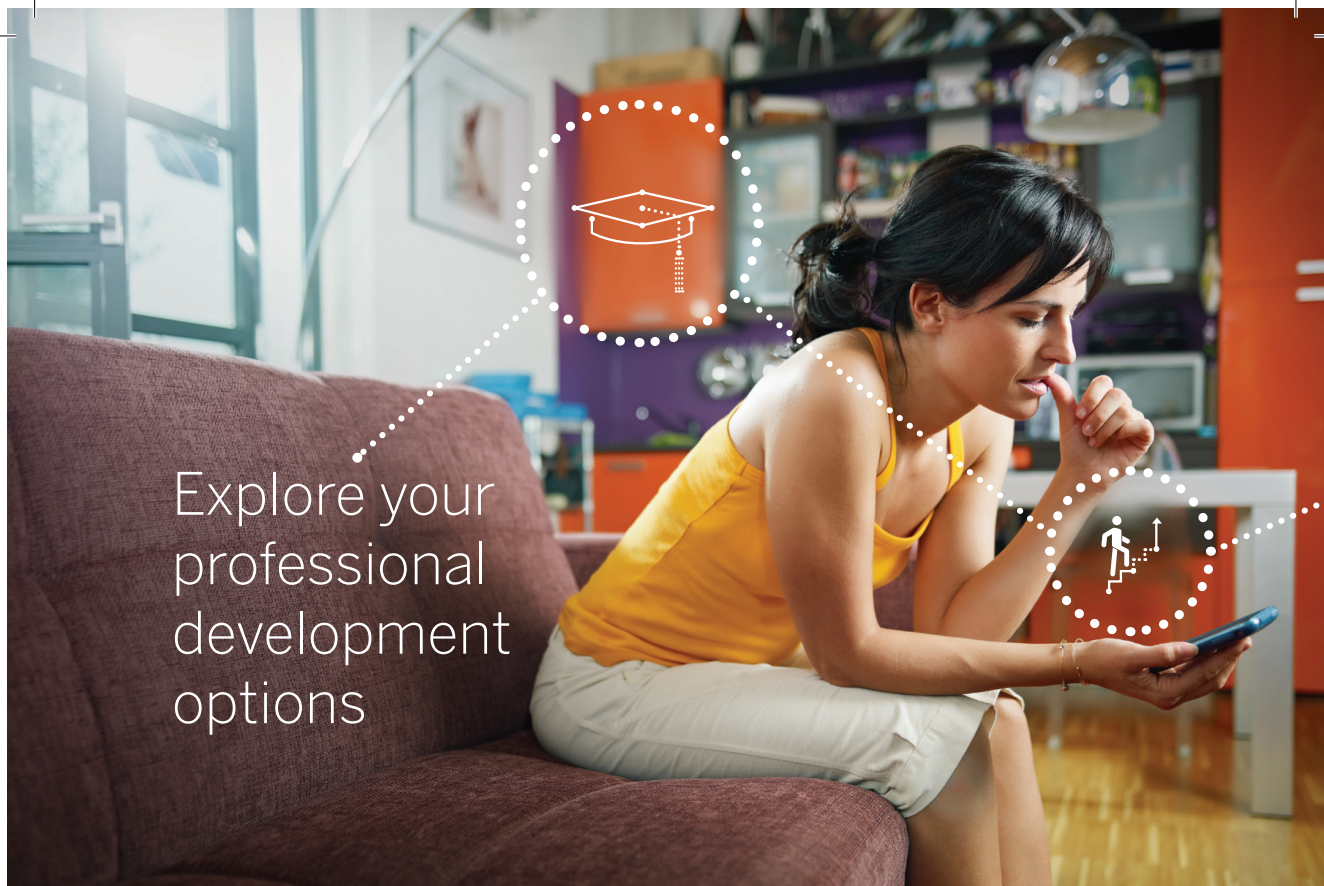
**COLLEGE OF EDUCATION** AT ILLINOIS



Like AESA, we at the Department of Education Policy, Organization and Leadership at the College of Education at Illinois understand the pressing local and global need to increase access to education, whether face to face or online. We support our faculty and students with integration of new technologies and through our online offerings, continue to advocate for social justice in education and new approaches to



[CONNECT@education.illinois.edu](mailto:CONNECT@education.illinois.edu)  
[education.illinois.edu/online-](https://education.illinois.edu/online-)



Explore your  
professional  
development  
options

Illinois offers several fully online, high quality master's degrees supported by its new Center for Innovation in Teaching & Learning (CITL). Areas of study include:

- Agriculture
- Applied Health Sciences
- Education
- Engineering
- Liberal Arts
- Library and Information Science

For a detailed listing, visit

[oce.illinois.edu/programs/DegreePrograms/GraduateDegrees](http://oce.illinois.edu/programs/DegreePrograms/GraduateDegrees).

The Center for Innovation in Teaching & Learning at Illinois enhances and supports learning in all its formats. We also administer online and distance programs and courses for the University of Illinois at Urbana-Champaign.



CENTER FOR

Innovation  
in Teaching & Learning

University of Illinois at Urbana-Champaign





MIAMI UNIVERSITY  
COLLEGE OF EDUCATION, HEALTH & SOCIETY

DEPARTMENT OF

## ***Educational Leadership***

### **The Ph.D. program in Leadership, Culture and Curriculum**

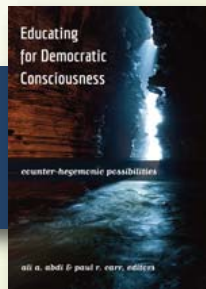
Designed as a culture- based educational leadership program that encompasses knowledge of administration, curriculum, and the social, historical, and philosophical foundations of education. This program prepares educational leaders able to integrate knowledge across educational fields, and both execute and understand research, policy, and practice across educational institutions, families, and communities. Assistantships for full-time students are available.

### **The M.Ed. program in Transformative Education**

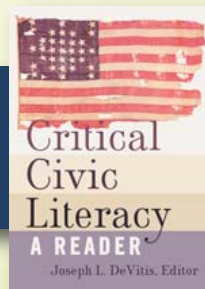
Preparing educators to provide leadership in transforming teaching and learning in schools and communities, this 30-credit hour program is framed around the economic, political and social contexts of schools and communities. Courses emphasize the development of key skills for transforming classrooms and schools, including curricular innovation, data informed-decision making, and educational leadership. Particular attention is paid to addressing issues of equity within education and developing leadership skills for improving instruction and student achievement.

Visit us at [www.MiamiOh.edu/ehs/edl](http://www.MiamiOh.edu/ehs/edl)

## Congratulations to Peter Lang Publishing's 2013 AESA Critics Choice Award Winners!



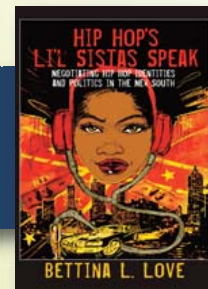
*Educating for Democratic Consciousness:  
Counter-Hegemonic Possibilities*  
Edited by Ali A. Abdi & Paul Carr  
PB | \$39.95 | 396 pages | 978-1-4331-1710-7



*Critical Civic Literacy: A Reader*  
Edited by Joseph L. DeVitis  
PB | \$54.95 | 522 pages | 978-1-4331-1171-6



*International Struggles for Critical  
Democratic Education*  
Edited by Matthew Knoester  
PB | \$37.95 | 200 pages | 978-1-4331-1599-8



*Hip Hop's Li'l Sistias Speak: Negotiating Hip  
Hop Identities and Politics in the New South*  
By Bettina Love  
PB | \$38.95 | 155 pages | 978-1-4331-1190-7

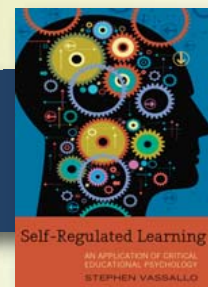
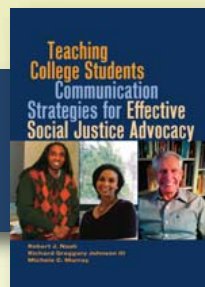
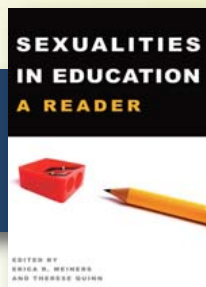
*Sexualities in Education: A Reader*  
Edited by Erica R. Meiners & Therese Quinn  
PB | \$49.95 | 448 pages | 978-1-4331-0636-1

*Teaching College Students Communication  
Strategies for Effective Social Justice  
Advocacy*

By Robert J. Nash, Richard Johnson III, &  
Michele C. Murray  
PB | \$35.95 | 208 pages | 978-1-4331-1436-6

*Self-Regulated Learning: An Application of  
Critical Educational Psychology*  
Edited by Steven Vassallo  
PB | \$38.95 | 198 pages | 978-1-4331-1533-2

**Save 25% on these and more new Peter Lang titles at our table in Hyatt Regency Baltimore!**



  
**PETER LANG**  
INTERNATIONAL ACADEMIC PUBLISHERS

29 Broadway, 18th Floor | NY, NY 10006  
phone: 800-770-LANG or 212-647-7706 | fax: 212-647-7707  
email: [customerservice@plang.com](mailto:customerservice@plang.com) | [www.peterlang.com](http://www.peterlang.com)



**UNC**  
SCHOOL OF EDUCATION

# Something's new at UNC-Chapel Hill

New Ph.D. strands build on the expertise of our award-winning faculty to prepare the next generation of educational researchers. The program's new foci represent a commitment to strengthening our faculty and doctoral students' capacity to collaborate and to substantially impact today's challenging, multi-disciplinary educational issues through rigorous research, policy, and practice.

Now students can specialize in

- Applied Developmental Sciences and Special Education
- Cultural Studies and Literacies
- Learning Sciences and Psychological Studies
- Policy, Leadership and School Improvement
- Teacher Education and Curriculum

UNC-Chapel Hill's School of Education is working to create stronger opportunities for its scholarly community leaders – its faculty members and doctoral students – to make advances in educational research.

See what all the excitement is about at <http://soe.unc.edu>.

The School of Education at the University of North Carolina at Chapel Hill actively seeks diversity among its faculty, staff and students and works to support them in their scholarly activity. Graduates of our programs benefit from being a part of an extensive alumni network that includes several past presidents of the AESA.





THE UNIVERSITY of NORTH CAROLINA  
**GREENSBORO**

## Department of Educational Leadership and Cultural Foundations

Committed to the development of a just and caring democratic society in which schools serve as centers of inquiry and forces for social transformation and justice.

For information on our programs:

Ph.D. in Educational Studies

Ed.S. in Educational Leadership (online)

Post-Masters Certificate in School Administration

Post-Masters Certificate in School Administration- Urban Focus (online)

Forthcoming: Post-Masters Certificate in Foundations and Social Justice Education

visit our website <http://elc.uncg.edu> or contact: Dr. Leila Villaverde, [levillav@uncg.edu](mailto:levillav@uncg.edu)

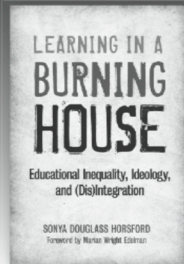
Ed.D. in Educational Leadership

MSA in School Administration

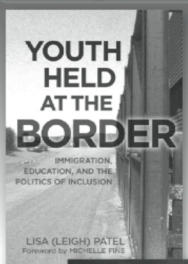
**ELC wishes  
AESAs  
2013  
Participants  
A Great  
Conference**

# Congratulations to our 2013 AESA Critics' Choice Award Winners!

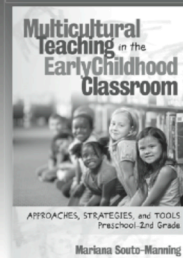
**Sonya Douglass Horsford**



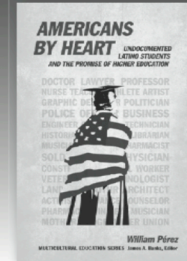
**Lisa (Leigh) Patel**



**Mariana Souto-Manning**

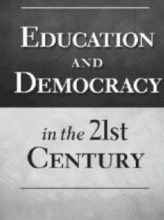


**William Pérez**



TEACHERS COLLEGE  
COLUMBIA UNIVERSITY  
[www.tcpress.com](http://www.tcpress.com)  
800.575.6566

**NEL NODDINGS**



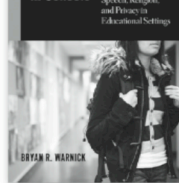
**Nel Noddings**

**JEFFREY S. BROOKS**



**Jeffrey S. Brooks**

**Understanding  
STUDENT RIGHTS  
in Schools**



**Bryan R. Warnick**



## CULTURAL FOUNDATIONS OF EDUCATION

Cultural Foundations of Education is a highly demanding and nationally prominent interdisciplinary graduate program (MS, CAS, Ph.D) supporting fundamental inquiry into the nature of education. We draw on the disciplines of history, philosophy, and sociology to analyze issues related to inequality in education. Nationally renowned faculty have expertise in disability; the relationship of popular culture and mass media to education; race, racism and multiculturalism; identity and difference; democracy and education; intergroup dialogue; theories of knowledge and feminist theory.

**For more information visit [soe.syr.edu](http://soe.syr.edu)**

## How do you know your world?

### Programs

Master of Education (M.Ed.)

Master of Education (M.Ed.)  
with Secondary Licensure

Master of Arts (M.A.)

Master of Science (M.S.)

Doctor of Philosophy (Ph.D.)

### Contact

[www.ecs.utah.edu](http://www.ecs.utah.edu)

@ECSatUofU

801-587-7814

[damon.peterson@utah.edu](mailto:damon.peterson@utah.edu)

1705 E Campus Dr. Rm 101  
Salt Lake City, UT 84112

Explore the graduate programs in Education, Culture, & Society  
at the University of Utah

A home for social justice in education, pursuing equity & diversity by  
commitment to understanding  
class, race, ethnicity, sexuality, & gender.



**2013 ANNUAL CONFERENCE  
BALTIMORE, MARYLAND  
OCTOBER 30TH – NOVEMBER 3TH**