

# CONNECTIONS WITH/IN DIFFERENCES

Valuing Traditional and New  
Diversities for Educational Reform



American Educational Studies Association Annual Conference

October 31st - November 4th, 2012

GRAND HYATT, SEATTLE, WA

**AESA** American Educational  
Studies Association



American Educational Studies Association

**2012 Annual Conference**

**ABOUT AESA**  
**Mission Statement**

The American Educational Studies Association (AES A) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AES A is a society primarily comprised of college and university professors and students who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives in education, both inside of and outside of schools.

**THEME 2012**  
**Connections With/In Differences:**  
**Valuing Traditional and New Diversities for Educational Reform**

Across decades of its organization, AES A members have valued diversity, in fact the initial organization reflected a desire to be distinct from and highlight forms of educational scholarship that in the late sixties had become marginalized. How interesting is this? AES A was formed as an organization based in difference. The 2012 theme desires to support what has been a tradition of difference, and while surely valuing what have become more traditional categories of scholarship accepted in academic and other domains, seeks to point to new conceptions, perhaps of categories themselves. The conceptual and empirical question becomes what counts as diversity and how does the category of difference relate.

The theme suggests the following 'connections with/in differences' of diversities:

- Relationships and Activisms
- Collectivities and Individuals
- They and Us
- Ethics and Justice

The starting point of these connections is the idea of difference itself: this is a challenge to a dominant western, modern order in which 'the same' rather than difference is the initiation—and thus the form within which anything further can take place. Given the AES A mission statement, differences include disciplinary traditions, scholarly and research methodologies and genres, as well as sites of investigation and inquiry. Differences also include those traditionally 'critical' such as race, class, and gender but extend beyond these also into the kinds of connections named above. AES A members know too that generating and applying knowledge help in reform but this call suggests that 'all that we can know' sometimes is not sufficient to engender the kinds of changes needed for broad social justice. As the last connection implies, justice may well require moral commitment. The late Richard Rorty took this general idea as his ethical basis: hope for a better world, one with less (and less and less) harm for more people. Not a bad place to start.

**For further information about the association please visit [www.EducationalStudies.org](http://www.EducationalStudies.org)**

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**CONFERENCE CONTRIBUTORS**

Amy Senta, University of North Carolina at Chapel Hill: Executive Assistant to Program Chair  
Jane Van Galen, University of Washington Bothell: Local Special Events  
Cris Mayo, University of Illinois at Urbana-Champaign: Lecture Committee Organizer  
Ashley Boyd, University of North Carolina at Chapel Hill: Program Assistance  
Hilton Kelly, Davidson College: Program Advising  
Maike Philipsen, Virginia Commonwealth University: Program Advising  
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Jessica Otte, Graphic Designer at PrintKEG: Cover Image

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Kip Kline, Lewis University  
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**2012 AESA CRITICS CHOICE BOOK AWARD SELECTION COMMITTEE**

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Sabina Vaught, Tufts University  
Sharon G. Lee White, University of South Carolina

**CONFERENCE REGISTRATION HOURS**

**Foyer Near Portland A**

Wednesday, October 31	5:00pm - 6:30pm
Thursday, November 1	8:00am - 5:00pm
Friday, November 2	8:00am - 5:00pm
Saturday, November 3	9:00am - 3:00pm

For registration concerns or questions, please email John Petrovic: [jpetrovi@bamaed.ua.edu](mailto:jpetrovi@bamaed.ua.edu)

**COFFEE SERVED**

**Foyer Near Portland A**

Thursday, November 1	8:00am - 9:00am	&	3:00pm - 4:00pm
Friday, November 2	8:00am - 9:00am	&	3:00pm - 4:00pm
Saturday, November 3	8:00am - 9:00am	&	3:00pm - 4:00pm
Sunday, November 4	8:00am - 9:00am		

**SPECIAL MEETINGS**

**AESA Executive Council Meeting** (Current Council Members)

Thursday, November 1, 8:00am - 12:00pm, Douglas Boardroom

**AESA Executive Council Meeting** (New Council Members)

Sunday, November 4, 8:00am - 12:00pm, Douglas Boardroom

**Committee on Academic Standards and Accreditation (CASA) Meeting**

Thursday, November 1, 3:30pm - 5:00pm, Douglas Boardroom

**EcoJustice SIG Meeting**

Friday, November 2, 10:15am - 11:45am, Douglas Boardroom

**Educational Studies Editorial Board Working Luncheon**

Friday, November 2, 12:00pm - 2:00pm, Washington Room

**Council for Social Foundations of Education (CSFE) Meeting**

Friday, November 2, 3:30pm - 5:00pm, Douglas Boardroom

**AESA Business Meeting** (All are invited.)

Saturday, November 3, 5:00pm - 6:00pm, Leonesa II and III

**LECTURES AND SPECIAL SESSIONS**

**Program Chair's Invited Session**

Thursday, November 1, 12:00pm - 1:30pm, Menzies

*The New Social Foundations Standards: From Symbolic Gesture to Structural Clout*

AESA is in the midst of revising the standards for the field, but it has been some time since the society as a whole addressed the question of the real structural clout of these standards, within teacher education and at the graduate level. This panel explores the challenges of moving the standards beyond the symbolic. As a springboard to our discussion, we will revisit a paper written by Erskine Dottin, Alan Jones, Douglas Simpson, and Joseph Watras, "Representing the Social Foundations of Education in NCATE: A Chronicle of Twenty-Five Years of Effort," *Educational Studies* 38 no. 3 (December 2006): 241-254.

**Graduate Student Session**

Thursday, November 1, 12:00pm - 1:30pm, Discovery B

*The Researcher's Life: Perspectives and Advice on Thriving in the World of Research*

In this panel, participants will explore what it means to be a researcher. As Ladson-Billings observes (2000), "My research is a part of my life and my life is a part of my research" (p. 268). How do we as researchers thrive in our

professional and personal lives? This panel focuses on providing graduate students with strategies on preparing research agendas, understanding work-life balance, and common pitfalls to avoid.

### **George Kneller Lecture**

Thursday, November 1, 5:30pm - 7:00pm, Leonesa II and III

*Educational Theory on the Cusp: From Pre-School to After-School*

James M. Giarelli, Rutgers University

### **Program Chair's Invited Session**

Thursday 8:00pm - 9:30pm, Portland A

*EcoDemocratic Reforms Present If a Tree Falls: A Story of the Earth Liberation Front, Featuring a Discussion with Director Marshall Curry*

The Academy Award-nominated story of the radicalization of an environmental activist, from his involvement in and later disillusionment with Earth Liberation Front sabotage, to his eventual arrest by the FBI and incarceration as a domestic terrorist. This special session includes viewing the film, a Skype session with Director Marshall Curry, and a post-viewing conversation around questions concerning educators.

### **Program Chair's Invited Session**

Friday 10:15am - 11:45am, Menzies

*On the (in)Hospitality of the University: Locating the Play of Differences/Diversities in Higher Education*

In what sense are diversities valued within current normative practices in education today? As philosophers of education reflecting on our field, on what we do, Jacques Derrida's project of deconstruction challenges us to search for "traces," and to understand the contradictions arising from our attempts to "welcome" diversities into the university during this time of "reform." This symposium will think with and against Derrida as a way of responding to the general question posed by this year's conference. Derrida's writing on "hospitality," and the "university without condition," where he explores the "foreigner," "stranger," "outsider," xenos, is our focal point.

### **Graduate Student Session**

Friday, November 1, 1:45pm - 3:15pm, Princessa

*Narrating Truths to Power: Counter-Storytelling, Critical Storytelling, and Testimonio as Alternatives to the Dominant Gaze in Education Research and Practice*

This panel brings into dialogue reflections of three graduate students who use counter-storytelling, critical storytelling, and testimonio as methodological and pedagogical strategies to disrupt oppressive educational master narratives. We present a meta-narrative exploring how our own voices and liberation are bound up with those with whom we are engaged. We also invite graduate students to share their own experiences of speaking truths to power within educational research and practice.

### **Graduate Student Roundtable & Reception**

Friday, November 1, 3:30pm - 5:00pm, Princessa

The Graduate Student Council invites all graduate students to an interactive, networking session to meet other graduate students in their field of study from across the country. This reception and roundtable will offer graduate students the opportunity to expand their professional network of colleagues, meet potential co-authors and prepare future conference proposals and/or papers.

### **R. Freeman Butts Lecture**

Friday, November 2, 5:30pm - 7:00pm, Leonesa II and III

*Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture*

Kevin Kumashiro, University of Illinois at Chicago



### Graduate Student Session

Saturday, November 3, 8:30am - 10:00am, Menzies

*The Three Essential Ps in the Academy: Planning, Persistence, and Productivity*

This panel is dedicated to helping graduate students think about increasing their productivity in the academy with a focus on planning and persistence as key aspects of productivity. In this sense, productivity refers to writing scholarly publications, securing grants and seeking/obtaining fellowships. Panelists will provide insight on the essential practices that allow for successful scholarship. Graduate students will be able to take away best practices for their own work.

### Presidential Address

Saturday, November 3, 3:30pm - 5:00pm, Leonesa II and III

*The Cultural Politics of Community and Social Movement: Thinking with Latina/Chicana Feminist Knowledges*

Sofia A. Villenas, Cornell University

### BOOK EXHIBIT

Leonesa I

Thursday: 8:30am – 5:30pm

Friday: 8:30am – 5:30pm

Saturday: 10:00am – 11:00 am

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Although the books are not for sale, you can peruse the titles all week and hopefully get the book you want at Saturday's Book Distribution (starting 12:00 pm). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats and Special Sessions this year, and don't forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 p.m. (grad students first!).

### FEATURED AUTHORS

#### Chat with Author Bryan R. Warnick

Thursday, November 1, 8:30am - 10:00am, Leonesa I

Bryan R. Warnick, Associate Professor, Ohio State University will discuss his new book *Understanding Student Rights in Schools: Speech, Religion, and Privacy in Educational Settings*, Teachers College Press, 2012, during which he will propose a way of thinking about student rights in public schools that takes seriously both student liberty, interests, and the needs of schools, and how we should think about student free speech, privacy, and religious rights in educational settings.

#### Chat with Author Yolanda (Jolie) Medina

Thursday, November 1, 3:30pm - 5:00pm, Leonesa I

Jolie Medina, Associate Professor at Borough of Manhattan Community College/City University of New York, will discuss her book, *Critical Aesthetic Pedagogy: Toward a Theory of Self and Social Empowerment*, Peter Lang, 2012, and discuss utilizing the arts to promote critical learning and incorporates particular types of aesthetic experiences into pedagogical practices to increase students' social empowerment and commitment to social justice.

#### Chat with Author David W. Kupferman

Friday, November 2, 1:45pm - 3:15pm, Leonesa I

David W. Kupferman, Education Department Faculty at College of the Marshall Islands will discuss his book *Disassembling and Decolonizing School in the Pacific: A Genealogy from Micronesia*, Springer, 2012.

## BOOK EXHIBIT SPECIAL SESSIONS

### ***Demonstration: Using qualitative data analysis software in your research***

Thursday, November 1, 1:45pm - 3:15pm, Leonesa I

Sandra Spickard Prettyman, Associate Professor, University of Akron, will conduct a demonstration of qualitative data analysis software package NVivo by QSR and discuss the advantages of using qualitative data analysis software in a variety of qualitative studies.

### ***Editor's Roundtable: Getting your work published in journals***

Friday, November 2, 3:30pm - 4:45pm, Leonesa I

Meet the Editors of Educational Studies, Rebecca Martusewicz & P. K. Smith, Educational Foundations, Michael E. Jennings, among other journals, to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students and junior faculty.

## BOOK DISTRIBUTION

Saturday, November 3, 12:00pm, Leonesa I Graduate Students First

Saturday, November 3, 12:15pm, Leonesa I All Welcome

The book distribution will take place on Saturday beginning at 12:00pm (graduate students first, then open to all at 12:15pm). This year's distribution rates are \$8.00 for graduate students and \$10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room (Leonesa I).

## 2012 AESA CRITICS CHOICE BOOK AWARD RECIPIENTS

Beineke, John A. *Teaching History to Adolescents: A Quest for Relevance*. New York: Peter Lang, 2011.

Carlson, Dennis. *The Education of Eros: A History of Education and the Problem of Adolescent Sexuality*. New York and London: Routledge, 2012

Carr, Paul R. and Brad J. Porfilio, eds. *The Phenomenon of Obama and the Agenda for Education: Can Hope Audaciously Trump Neoliberalism?* Charlotte, NC: Information Age Publishing, 2011.

DeLorenzo, Lisa C. *Sketches In Democracy: Notes from an Urban Classroom*. New York: Rowman and Littlefield, 2012.

DeVitis, Joseph L. and Tianlong Yu. *Character and Moral Education. A Reader*. New York: Peter Lang, 2011.

Erevelles, Nirmala. *Disability and Difference in Global Contexts: Enabling a Transformative Body Politic*. New York: Palgrave, 2011.

Giroux, Henry. *Education and the Crisis of Public Values. Challenging the Assault on Teachers, Students, & Public Education*. New York: Peter Lang, 2012.

Gorlewski, Julie A., Brad J. Porfilio, and David A. Gorlewski, eds. *Using Standards and High-Stakes Testing for Students: Exploiting Power with Critical Pedagogy*. New York: Peter Lang, 2012.

- Gunzenhauser, Michael G. *The Active/Ethical Professional: A Framework for Responsible Educators*. New York: Continuum, 2012.
- Kohli, Wendy R. and Nicholas C. Burbules. *Feminism and Educational Research*. Lanham, MD: Rowman & Littlefield, 2012.
- Medina, Yolanda. *Critical Aesthetic Pedagogy. Toward a Theory of Self and Social Empowerment*. NY: Peter Lang, 2012.
- Minh-ha, Trinh T. *Elsewhere, Within Here: Immigration, Refugeeism and the Boundary Event*. New York and London: Routledge, 2011.
- Olivos, Edward M., Oscar Jimenez-Castellanos, and Alberto M. Ochoa, eds. *Bicultural Parent Engagement. Advocacy and Empowerment*. New York: Teachers College Press, 2011.
- Ravitch, Diane. *The Death and Life of the Great American School System: How Testing and Choice are Undermining Education*. New York: Basic Books, 2010.
- Robert, Sarah. A. and Marcus B. Weaver-Hightower, eds. *School Food Politics: The Complex Ecology of Hunger and Feeding in Schools Around the World*. New York: Peter Lang, 2011.
- Rud, A. G. and Jim Garrison, eds. *Teaching with Reverence: Reviving an Ancient Virtue for Today's Schools*. New York: Palgrave Macmillan, 2012.
- Schutz, Aaron and Marie G. Sandy. *Collective Action for Social Change: An Introduction to Community Organizing*. New York: Palgrave Macmillan, 2011.
- Sensoy, Özlem and Robin DiAngelo. *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education*. New York: Teachers College Press, 2012.
- Sheffield, Eric C. *Strong Community Service Learning: Philosophical Perspectives*. New York: Peter Lang, 2011.
- Simpson, Douglas J. and Sam F. Stack Jr., eds. *Teachers, Leaders, and Schools: Essays by John Dewey*. Carbondale and Edwardsville: Southern Illinois University Press, 2010.
- Steinberg, Shirley R. and Gaile S. Cannelle, eds. *Critical Qualitative Research Reader*. New York: Peter Lang, 2012.
- Stitzlein, Sarah M. *Teaching for Dissent: Citizenship Education and Political Activism*. Boulder, CO: Paradigm Publishers, 2012.
- Tice, Karen W. *Queens of Academe: Beauty Pageantry, Student Bodies, and Campus Life*. New York: Oxford University Press, 2012.
- Tyson, Karolyn. *Integration Interrupted: Tracking, Black Students, & Acting White after Brown*. New York: Oxford University Press, 2011.
- Valencia, Richard R. *Chicano School Failure and Success: Past, Present, and Future. 3<sup>rd</sup> ed.* New York: Routledge, 2011.

**Wednesday, October 31, 2012**

**Princessa**

**The Youth Refugee Digital Storytelling Project**

5:00pm - 6:00pm

Youth from The Youth Refugee Digital Storytelling Project

Liz Norville, Three Chairs for Refugees

Ty Edwards, University of Washington Bothell

The Seattle Refugee Youth Project is a community-based storytelling project designed to promote the “social inclusion” of Seattle’s refugee population into their new homeland. A variety of nonprofit, governmental, and educational organizations have supported the project’s youth development and global education goals, including:

- Center for Digital Storytelling (project lead)
- International Rescue Committee, (project lead)
- UN High Commissioner for Refugees (UNHCR),
- Coalition for Refugees from Burma,
- World Affairs Council,
- Center for Global Studies, UW
- KCTS9

**Princessa Foyer**

**Meet and Greet Reception** (wine and appetizers served)

6:00pm - 7:00pm

All are invited.

**Princessa**

**Critics Choice Book Award Ceremony**

7:00pm - 8:30pm

Chair: Yolanda Medina, City University of New York - Borough of Manhattan Community College

Each year, the AESA Critics Choice Book Award Committee selects a number of titles it regards as outstanding books that may be of interest to those in educational studies. These books are designated as AESA Critics’ Choice Book Award Recipients and are displayed prominently at the conference book exhibit, and they appear in the conference program and the organization’s website. The CCBA Ceremony honors all recipients and the work of the CCBA Committee. All AESA members are welcome to join us and celebrate the accomplishments of our colleagues.

**Thursday, November 1, 2012**

**8:00am - 9:00am**

**Foyer Near Portland A**

Coffee Served

Thursday 8:00am - 12:00pm

**Douglas Boardroom**

AESA Executive Council Meeting (Current Council Members)

**Thursday 8:30am - 10:00am**

**Menzies Suite**

**Navigating with/in Borderlands: Narratives, Spaces of Contention, and Possibilities of Hope**

Cindy O. Fierros, University of Utah

Mónica González, University of Utah

Ricky Gutierrez-Maldonado, University of Utah

Nancy Huante-Tzintzun, University of Utah

Sylvia Mendoza, University of Utah

Socorro Morales, University of Utah

Chair: Cinthya M. Saavedra, Utah State University

**Portland A**

**The Conundrums of Teachable Moments: Confronting Race, Speech Acts and Activism**

*Things That Make You Go Hmmm: "Race"-ing Teachable Moments*

Manjeet Birk, University of British Columbia

*Turning Your Back On Your People? Racial Dilemmas When Teaching One's Own in the High School Classroom*

Kalbir Heer, University of British Columbia

*Pedagogy of the Peer Group: Re-thinking Decolonization Through the Lens of Whiteness*

Brooke Madden, University of British Columbia

*Sidewalk 'Schooling': Taking 'It' to the Streets*

Shannon Moore, The University of British Columbia

*"What Did You Just Say?": Negotiating Unpopular Opinions and Uncomfortable Positions*

Rachael Sullivan, University of British Columbia

Chair & Discussant: Lisa W. Loutzenheiser, University of British Columbia

**Portland B**

**Educational Research for Arts Foundations**

*Kingdom of Art, Center of Self: Teenage Bedrooms as Landscapes of Childhood*

Stacy Otto, Illinois State University

*Exploring Participants' Responses through Literary Art*

Maureen E. Squires, SUNY Plattsburgh

*"Chorus is a White Class": Moving Toward a Culturally Relevant Pedagogy in Music Education*

Alison E. LaGarry, University of North Carolina at Chapel Hill

*Beyond Interior Design or Getting Physical with Philosophies of Education*

Lyudmila Bryzzheva, Adelphi University

Shilpi Sinha, Adelphi University

Chair: Elizabeth Sierra, Prince William Sound Community College

**Discovery A**

**Pedagogies and Race: Seeking New Languages**

*CIRM and Rivaling: Storying Interpretation as Decolonizing Praxis*

Sundy Watanabe, University of Utah

*Anti-Colonial Rhythms of Tauhi va*

Belinda Saltiban, University of Utah

*Tactical Multicultural Education: An Imaginative Challenge for Social Justice Education*

Engin Atasay, University of Utah

Chair: Frank Margonis, University of Utah

**Discovery B**

**Interpreting, Researching, and Transforming Colonial/Imperial Legacies in Education**

*Decolonial Education: Meanings, Contexts, and Possibilities*

Michael Baker, University of Rochester

*Anti-Colonial Methodologies in Education*

Dolores "Lola" Calderon, University of Utah

*Teaching Contemplative Spirituality for Trans-Cultural Consciousness: Towards an Ethics of Transformation*

Paul Peterhans, Seattle Preparatory School

Chair: Michael Baker, University of Rochester

Co-Discussant: Antonia Darder, Loyola Marymount University

Co-Discussant: Derek Taira, University of Wisconsin, Madison

**Tolmie**

**Troubling "Achievement:" Historicizing the Achievement Gap through Oral History Narratives**

Yoon Pak, University of Illinois at Urbana-Champaign

Jasmine Parker, University of Illinois at Urbana-Champaign

Gabriel Rodriguez, University of Illinois at Urbana-Champaign

LaTasha Nesbitt, University of Illinois at Urbana-Champaign

Suzanne Reilly, University of Illinois at Urbana-Champaign

Perry Benson, University of Illinois at Urbana-Champaign

Lori West, University of Illinois at Urbana-Champaign

Eduardo Coronel, University of Illinois at Urbana-Champaign

Charles Terry, University of Illinois at Urbana-Champaign

Yolanda Davis, University of Illinois at Urbana-Champaign

Laura English, University of Illinois at Urbana-Champaign

Erika Weiss, University of Illinois at Urbana-Champaign

Joe Cross, University of Illinois at Urbana-Champaign

Chair: Reva Joshee, University of Toronto

Discussant: Lauri Johnson, Boston College

**Sealth**

**Justice Studies: Theory, Research and Practice**

*Diversity With/In Social Justice Education*

Scott Morrison, University of North Carolina at Chapel Hill

Daniel Kruidenier, University of South Carolina

*DIY Policy Activism: Setting up a P-Project Shop in Your Own State*

Pamela J. Konkol, Concordia University

Isabel Nuñez, Concordia University Chicago

(session continued on following page)

Erica Meiners, Northeastern Illinois University  
Therese Quinn, School of the Art Institute of Chicago  
Chair: Walter J. Ullrich, CSU Fresno  
Discussant: Toni M. Williams, University of South Carolina

### **Stellar**

#### **Reforming Education to Value Diversity: Using the Tools of Standardized Reform to Support Transformative Resistance**

Julie A. Gorlewski, State University of New York at New Paltz  
David A. Gorlewski, D'Youville College  
Brad J. Porfilio, Lewis University  
Nicholas D. Hartlep, Illinois State University  
Wayne Wah Kwai Au, University of Washington Bothell  
Chair: Julie A. Gorlewski, State University of New York at New Paltz

### **Leonesa I**

#### **Chat with Author Bryan R. Warnick**

*Understanding Student Rights in Schools: Speech, Religion, and Privacy in Educational Settings*, Teachers College Press, 2012  
Bryan R. Warnick, Ohio State University

### **Thursday, 10:15am - 11:45am**

#### **Menzies**

#### **Agamben and Education: Natality, Authority, Resistance and Pedagogy**

*Inoperative Education: Natality and Potentiality in Arendt and Agamben*

Gregory N. Bourassa, University of Utah

*Con-servative Education: The Time of Study After and Before the Law*

Eduardo M. Duarte, Hofstra University

*Education and Vita Activa: Impotentiality and Pedagogy*

Tyson E. Lewis, Montclair State University

*A Historical and Theological Account of Teacher Authority*

Samuel Rocha, University of North Dakota

Chair: Frank Margonis, University of Utah

Discussant: David Backer, Teachers College

### **Portland A**

#### **Re-Considerations of Critical Pedagogy for Teacher Education**

*Educating Teachers With/For A Critical Multicultural Aesthetic: Navigating the Shifting Terrain of Culture and Pedagogy*

Wendy Kohli, Fairfield University

*Culturally Responsive and Authentically Caring Mentoring: Possibilities for Enhancing Teacher Retention and Academic Performance*

Tchinsala Yonmon, Southern Illinois University

*Framing Critical Pedagogy with Pre-Service Educators*

Molly Trinh Wiebe, University of Texas at Austin

Daniel Heiman, University of Texas at Austin

Chair: Ryan M. Crowley, The University of Texas at Austin

**Portland B**

**Re-Storying the Researcher Through Difference Toward the Ends of Social Justice**

*A Personal Postcolonial Excavation: A Call to Re-Historying the Researcher*

G. Sue Kasun, University of St. Thomas

*White Counter-Stories? A Digital Story Exercise in Re-Storying white Student Narratives*

Aurora Chang, University of Wyoming

*Warping Lenses and Moving Margins: Negotiating "Normal" with Pre-service Teacher-researchers*

Anita Bright, Portland State University

*The U.S.-Mexico Bordercrossing Researcher and the Politics of Pain, Identity and Imperialism in Critical Ethnography*

Claudia Cervantes-Soon, University of North Carolina at Chapel Hill

Chair & Discussant: Esperanza De La Vega, Portland State University

**Discovery A**

**We Recruit: Sexuality and Gender Queer Positive Curriculum and Teacher Knowledge and Identity**

Tina Gutierrez-Schmich, University of Oregon

Jerry Lee Rosiek, University of Oregon

Alison L. Schmitke, University of Oregon

Julia Heffernan, University of Oregon

Chair: Dana M. Stachowiak, University of North Carolina at Greensboro

**Discovery B**

**Advancing Whiteness Studies**

*Who are the 53%? Neoliberal Confessions and the Imperatives of Whiteness*

Abraham P. DeLeon, University of Texas at San Antonio

*Deracialized Currere: Texts, Canons, and the Whitening of the Foundations of Curriculum Studies*

Wayne Wah Kwai Au, University of Washington Bothell

Anthony Brown, University of Texas, Austin

Chair: LaWanda M. Wallace, University of North Carolina at Greensboro

Discussant: Shirley R. Steinberg, The University of Calgary

**Tolmie**

**Black Masculinity Studies**

*Black Boys are Silly: Insisting on Black Boyhood in Educational Research*

Michael J. Dumas, New York University

*"Suffering and Smiling": Complicating Connections and Differences with/in Black Bermudian Masculinities*

Ty Douglas, University of Missouri-Columbia

*Black, Male, and Poor: The Murderous Gaze on Urban Black Male Youths*

Dianne Smith, University of Missouri-Kansas City

Phyllis Esposito, University of Missouri-Kansas City

Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

Discussant: Joseph Meinhart, Oklahoma City University



**Sealth**

**Visions of Education in International Contexts**

*Slow Food, Slow School: Alternative Visions from Italy*

Richard Hartsell, University of South Carolina Upstate

*Across the Great Divide: An Exploration of Aboriginal/non-Aboriginal Relationship Building in Canadian Education Contexts*

Sadie Mary Donovan, Simon Fraser University

*Mixed Rights to Education: Questions Faced by Amerasian Education*

Kanako Ide, Soka University, Japan

Chair: Richard Hartsell, University of South Carolina Upstate

**Stellar**

**Bringing Together: Discourses on Professional Communities**

*The Choreography of Conversation: Moves in a Teacher Community*

Ashley Boyd, University of North Carolina at Chapel Hill

Jocelyn A. Glazier, University of North Carolina at Chapel Hill

*Pushing Up Against the Limit-horizon of Educational Change*

Ashlee Anderson, University of Tennessee

Knoxville Brittany Aronson, University of Tennessee

Sherrie Fairchild-Keyes, University of Tennessee

Scott Ellison, University of Tennessee

*An Ecologically-Centered Learning Model: Adult Learning, Intermediary Organizations, and Protocol for an Ecologically-Centered Learning Trajectory*

John Joseph Lupinacci, Eastern Michigan University

Chair & Discussant: Jan Armstrong, University of New Mexico

**Thursday 12:00pm - 1:30pm**

**Menzies**

Program Chair's Invited Session

**The New Social Foundations Standards: From Symbolic Gesture to Structural Clout**

Natasha Levinson, Kent State University

Joseph Watras, University of Dayton

Sandra Winn Tutwiler, Washburn University

Jan Armstrong, University of New Mexico

Chair: Natasha Levinson, Kent State University

**Portland A**

**Teaching Foundations of Education in an Age of Neo-Liberal Reform**

Jessica Shiller, Towson University

Hillary Lochte, D'Youville College

Julie Carter, St. John's University

Sonia E. Murrow, Brooklyn College

Mary Rose McCarthy, Pace University

Chair & Discussant: Mary Rose McCarthy, Pace University

**Portland B**

**Democratic Education Reclaimed**

*Critical Ecoliteracy and Democratic Education in the College and Community College Humanities Classroom: Forming Learning Communities of Empathy and Engagement*

Rita Turner, University of Maryland Baltimore County

Ryan Donnelly, The Community College of Baltimore County

*Picking Up the Pieces: Reclaiming the Promise of Democratic Education in an Age of Catastrophe*

Dennis Carlson, Miami University

*From Dictatorship to Democracy: What American Educators Can Learn from Gene Sharp*

Joseph Rayle, SUNY Cortland

*Democratic Education: A Beautiful Daimon in a Somewhat Hideous World*

Randy Hewitt, University of Central Florida

Chair: Scott Morrison, University of North Carolina at Chapel Hill

**Discovery A**

**Whiteness Journeys**

*The Key to Anti-Racist Work is to Put the Knapsack Away: An Autoethnographic Journey Away From Whiteness*

Cleveland Hayes, University of La Verne

Nicholas D. Hartlep, Illinois State University

*White Racial Framing of Campus Space and Place*

Jeremy D. Franklin, University of Utah

Chair: Billy Smith, University of Texas at Austin

**Discovery B**

Graduate Student Session

**The Researcher's Life: Perspectives and Advice on Thriving in the World of Research**

Denise Taliaferro Baszile, Miami University

Silvia C. Bettez, University of North Carolina at Greensboro

Monifa Beverly, University of Central Florida

Nick Mariner, University of South Carolina

Yolanda Medina, City University of New York - Borough of Manhattan Community College

Chair: Sharla Benson Brown, University of South Carolina

**Tolmie**

**Philosophical Studies Across Disciplinary Diversity**

*The Will to Power: Analytical Applications for Curriculum Theory and Multicultural Education*

Matthew J. Dearmon, The University of Texas at Austin

Ryan M. Crowley, The University of Texas at Austin

*Another Reason Why Pluralism Requires Education for Autonomy: A Modest Proposal in Response to Crowder and Others*

Kevin Stewart Currie-Knight, University of Delaware

*Stereotype Threat as a Source of Emotioned Logic: An Explanatory Argument of Classism in Upper Middle Class College Students*

Sue Ellen Henry, Bucknell University

*In Praise of Wandering: Tactics, Becoming, and Indirect Ways of Knowing*

Aaron Kuntz, University of Alabama

Chair: Suzanne Rice, University of Kansas

**Sealth**

**Desiring Diversity and the Consumption of Difference: Working Through Institutional and Student Resistances**

*Dynamics of Desire: Teaching and Learning About Difference*

Jennifer Logue, Southern Illinois University Edwardsville

*"But the Kids Love It!": Teachers and Pre-teachers Justify Celebrating Christmas in Their Classes*

Linda Markowitz, Southern Illinois University Edwardsville

*"Do They Really Care If They Get an Education?": Evolution of White Preservice Teacher Beliefs About the Value of Education in African American Families*

Laurel Puchner, Southern Illinois University Edwardsville

*Bad Faith as Racism and Diversity education*

David Ragland, Southern Illinois University Edwardsville\_

Chair & Discussant: Erin L. Castro, University of Utah

**Stellar**

**Research in Topics of Democracy**

*"Why Do I need to Know This?!": Pre-service Social Studies Teachers and Whitestream Citizenship*

Luis Urrieta, Jr., University of Texas at Austin

John Eric Ruiz Bybee, University of Texas at Austin

*Complexities of Citizenships: Exploring Connections Between Histories and Relocations*

Xyanthe Neider, Washington State University

*Conceptualizing Equal Educational Opportunity in the New Latino Diaspora*

Lou Ginocchio, University of Alabama

*Teacher Voices and the Purposes of Public Schooling: A Democratic Empirical Project on the Aims of Education*

Kurt Stemhagen, Virginia Commonwealth University

Chair: Kurt Stemhagen, Virginia Commonwealth University

**Douglas Boardroom**

12:00pm - 3:15pm

**Quiet Workspace**

**Thursday, 1:45pm - 3:15pm**

**Menzies**

**School Lunch: Moral Dimensions**

*Three Moments in the History of School Lunch in America*

Suzanne Rice, University of Kansas

*Free School Lunch as Moral "Food for Coeducational Thought"*

Susan Laird, University of Oklahoma

*Let's Eat Together: Exploring the Potential of Human Relations Education at Lunch*

Jennifer Ng, University of Kansas

Holly Morsbach Sweeney, University of Kansas

Melinda Mitchiner, University of Kansas

*Postmodern Dietetic: Reclaiming the Body through the Practice of Alimentary Freedom*

Matthew Lewis, University of Kansas

*School Lunch Reconsidered: Visualizing the Animal-Meat Continuum*

Bradley Rowe, University of Toronto

Chair: Suzanne Rice, University of Kansas

**Portland A**

**Cultural Studies Perspectives on Media Representations**

*In Search of Genie Magic: Representational Discourses of the Orientalist Genie/Harem Seductress in Popular Culture*

Özlem Sensoy, Simon Fraser University

*Re-Framing the Popular Curriculum: Mainstream and Grassroots Media Representations of Muslim Americans*

Rachel Bailey Jones, Nazareth College

*An Examination of Neoliberal Equality in Waiting for Superman using Cultural Studies and Critical Communication Pedagogy*

C. Kyle Rudick, Southern Illinois University Carbondale

*The End of the Teen Party Movie: Reading "Project X" with Baudrillard and Žižek*

Kip Kline, Lewis University

Joshua Garrison, University of Wisconsin-Oshkosh

Chair: Mary Bushnell Greiner, City University of New York - Queens College

**Portland B**

**Identity Issues in Educational Institutions**

*Institutional Bullying and the Exquisite Corpse: Exploring How Educational Apparatuses Order Bodies*

Michelle Powell, University of North Carolina at Greensboro

Kathleen E. Edwards, University of North Carolina at Greensboro

*Implications of Performative Text on Identity Formation within an Educational Environment*

Adam Attwood, Washington State University

Heidi Stanton Schnebly, Washington State University

*Best of Both Worlds: Identity Negotiation of Second Generation Adolescents of Asian Indian Descent*

Lavina Vivian Sequeira, Bergen Community College

*"That is Not the Issue": Race, Third Space, and Violence in 1 in 4*

Diego Luna, University of Utah

Chair: Nicholas D. Hartlep, Illinois State University

**Discovery A**

**When White Support May Not be Good Enough: Thinking Differently about Mentoring Youth of Color**

*Distributing the Wealth: Mentors, Parents, and Cultural Capital*

Alison E. LaGarry, University of North Carolina at Chapel Hill

*(De)Coding Race Discussions in Mentorship Training*

Esmeralda Rodriguez, University of North Carolina at Chapel Hill

*The Irony of Mentoring: Furthering White Supremacy Through a White Salvation Approach to Alliance*

Amy Senta, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

Discussant: Michelle L. Bryan, University of South Carolina

**Discovery B**

**Reflections on Methodological Encounters, Interruptions, Responsibilities: Journeys toward Queering, Decolonizing, and Witnessing Representations**

Donna Deyhle, University of Utah

Dolores "Lola" Calderon, University of Utah

Kim Hackford-Peer, University of Utah

Chair: Wanda S. Pillow, University of Utah

Discussant: Gretchen Givens Generett, Duquesne University

**Tolmie**

**Contemporary Gender Research**

*Tangled in the Virtual Web: Embodied Representations of "School Girls"*

Lamea "Elle" Shaaban-Magana, The University of Alabama

*Constructing Gendered Identities in Post-Apartheid South Africa through Picture Books*

Audrey M. Dentith, University of Texas San Antonio

*Contemporary Girls' and Women's Educations: Contra-indicating "Affirmative Feminism" and "Feminine Empowerment"*

Virginia Ann Worley, Oklahoma State University

*Not Bound by Stupid Binaries: Dismantling Gender Binaries in Education*

Dana M. Stachowiak, University of North Carolina at Greensboro

Chair: Lamea "Elle" Shaaban-Magana, The University of Alabama

**Sealth**

**Studies in Historical/Philosophical Foundations**

*The Centrality of Experience and the Environment in Carter G. Woodson's Philosophy of Education*

Magnus Okon Bassey, City University of New York - Queens College

*Was Jane Addams a Promiscuous Pragmatist?*

Becky Margaret Atkinson, University of Alabama

*Peeking Through a Window Left Open by the Second Red Scare: Teacher Evaluation in New York City Between 1927 and 1953*

Lizabeth Cain, Binghamton University

*Toni Morrison and the Re-imagination of History*

John Ambrosio, Ball State University

Chair: Becky Margaret Atkinson, University of Alabama

**Stellar**

**New Race Meanings for Education**

*Crippin' Jim Crow and the School-to-Prison Pipeline*

Nirmala Erevelles, The University of Alabama

*Working the Intersections: A Critical Race Theory of Community Engagement*

Daniella Ann Cook, University of South Carolina

*Yo soy Boricua, Pa'que Tu lo Sepas: Critically Engaging Students in the Examination of Puerto Rican Culture and Identity*

Jason Mendez, Duke University

LJ Randolph, University of North Carolina at Wilmington

*Pedagogies and Race: Seeking New Languages*

Frank Margonis, University of Utah

Chair: Crystal Hill Morton, Indiana University - Purdue University Indianapolis

**Douglas Boardroom**

12:00pm - 3:15pm

**Quiet Workspace**

**Leonesa I**

**Demonstration: Using qualitative data analysis software in your research**

Sandra Spickard Prettyman, University of Akron

**3:00pm - 4:00pm**

**Foyer Near Portland A**

Coffee Served

**Thursday, 3:30pm - 5:00pm**

**Menzies**

**Reading Texts, Subtexts, and Contexts: Connections With/In Different Effects of (Post)Colonial History**

*Postcolonial Memory, Neoliberal Desire, and Citizen Identity in Korean Social Studies Textbooks*

Jeong-eun Rhee, Long Island University, Post

*Becoming Postcolonial Subjects: The Philippine Readers as Technologies of the Self*

Roland Sintos Coloma, University of Toronto

*Un/learning America: Imperialism and Difference in Colombia's Social Studies Textbooks*

Stephanie Daza, University of Texas, Arlington

Chair: Roland Sintos Coloma, University of Toronto

**Portland A**

**Complexities of Rural Identities: Narratives of Race, Class, and Gender/Sexuality in Small-town Lives and Schools**

*Native Identity within a Sovereign, Rural, Southern, Tribal Community*

Karla Martin, Illinois State University

*Navigating the Bitterroot: Chicano/Latino Identities in Rural, Inland Northwest, American Education*

Jeremy Reynoso, Washington State University

*Lost in the Cornfields: A Photo-Ethnographic Account of Post-Industrial Life in the Rural Midwest*

Beth Hatt, Illinois State University

*"Now that we've outgrown redneck and faggot": Memories, Memoirs, and a Queer Pedagogy of Anti-Urbanism*

Scott Gust, Westminster College

Chair: Bridget Newell, Bucknell University

Discussant: Jane Van Galen, University of Washington Bothell

**Portland B**

**Reading Wendell Berry as an EcoJustice Educator: Membership, Eros, and the “Hidden Wound”**

*Eros, Education, and Eco-ethical Consciousness: Re-Membering the “Room of Love” in Wendell Berry’s* Hannah Coulter

Rebecca Martusewicz, Eastern Michigan University

*Healing Our Hidden Wounds: On Conversation, Memory, and Black Female Wisdom*

Nicole Carter, Eastern Michigan University

*Shifting Perceptions of Membership: The Power of Fiction in Recognizing, Respecting, and Representing the Gift of Belonging*

John Joseph Lupinacci, Eastern Michigan University

*Wendell Berry as an EcoJustice Teacher: Conserving the Rabbit Holes*

Jeff Edmundson, University of Oregon

Chair: Jeff Edmundson, University of Oregon

**Discovery A**

**The Browning of the United States: Examining Increasingly Complex Identity Politics and Inter/Intragroup Relations of Brown, Black, and Brown-Black People**

*The Intersectionality of Race, Ethnicity, and Gender: The Lived Experiences of Afro-Latina Women*

Krishnauna Hines-Gaither, University of North Carolina at Greensboro

*Beauty Beyond the Big Screen: How the Image of American Beauty Affects the Social Identity of Black Women*

LaWanda M. Wallace, University of North Carolina at Greensboro

*Sociologically Interpreting Blacks’ and Latinas/os’ Relationships*

Cherese Childers-McKee, University of North Carolina at Greensboro

Chair & Discussant: Silvia C. Bettez, University of North Carolina at Greensboro

**Discovery B**

**Reform Critiques: Parents and Communities**

*Motherhood as Metaphor*

Amy Shuffelton, Loyola University Chicago

*Parental Involvement is Maternal Involvement: Neoliberalism, Gender, and the Division of Labor in Public School Reform*

Leslee Grey, City University of New York - Queens College

*An Epiphany of Privilege: The Agony of Miseducation, “Success,” and Dehumanization as My Multi-Racial Son Enters Kindergarten*

Paul D. Mencke, Washington State University

Chair: Amy Shuffelton, Loyola University Chicago

**Tolmie**

**Reclaiming the Practice of the “Radical” Teacher: Community Service Learning, Imagination, and Eros**

*Repositioning Love’s Moral Role in Education*

Becky Smith, University of Central Florida

*The End of Imagination?: Visual Culture and Trauma in the Classroom*

Jessica Heybach, Northern Illinois University

*Toward a Radical Theory of Service Learning*

Eric Sheffield, Missouri State University

Chair & Discussant: Kerry T. Burch, Northern Illinois University

**Sealth**

**Difference: An Index of Violence**

Sabina E. Vaught, Tufts University

Freedden Oeur, Tufts University

Amber Frommherz, Tufts University

Ikenna Acholonu, Tufts University

Chair: Erica Meiners, Northeastern Illinois University

**Stellar**

**Dangerous Counterstories in the Corporate Academy: Narrating for Understanding, Solidarity, Resistance, and Community in the Age of Neoliberalism**

*College Curriculum as Counter Discourse: The California Immigration Semester at Occidental College*

Richard Mora, Occidental College

Mary Christianakis, Occidental College

Salvador C. Fernández, Occidental College

*The Tale of the Teacher Educator and the Storyteller: Returning Stories to the Social Studies Classroom*

Sarah A. Robert, University at Buffalo

Heather Killelea McEntarfer, University at Buffalo

Karima Amin, Storyteller

*Dangerous White Woman*

Shelley Jensen, University of Oregon

*The Personal is Political: Feminist Resistance to Neoliberalism within the Academia*

Alison Happel, Georgia State University

*How do I Keep My Ideals and Still Teach?*

E. Wayne Ross, University of British Columbia

Rich Gibson, San Diego State University

Greg Queen, High School Teacher, Warren, MI

Kevin D. Vinson, The University of the West Indies, Barbados

Chair: Emily A. Daniels, SUNY Plattsburgh

Discussant: Brad J. Porfilio, Lewis University

**Douglas Boardroom**

3:30pm - 5:00pm

**Committee on Academic Standards and Accreditation (CASA) Private Meeting**

**Leonesa I**

**Chat with Author Yolanda (Jolie) Medina**

*Critical Aesthetic Pedagogy: Toward a Theory of Self and Social Empowerment, Peter Lang, 2012*

Yolanda Medina, City University of New York - Borough of Manhattan Community College



**George Kneller Lecture**

**5:30pm - 7:00pm, Leonesa II and III**

**James M. Giarelli, Rutgers University**

*Educational Theory on the Cusp: From Pre-School to After-School*

Introduced by Wendy Kohli, Fairfield University

James M. Giarelli is Professor of Philosophy and Education and Chair of the Department of Educational Theory, Policy, and Administration at the Graduate School of Education, Rutgers University, New Brunswick, New Jersey. He is founder and faculty coordinator of the Graduate School of Education South African Initiative and serves as Associate Editor of *Educational Theory*. His primary teaching and scholarly interests are in social philosophy, ethics, educational theory, and civic and moral education where these interests converge. He has lectured and held visiting professorships in South Korea, Japan, China, and South Africa, as well as at several universities in the United States. His primary interests are in democratic and educational experiments and in the promotion of social forms marked by generous and non-deferential relations.



Sponsored by Fairfield University

**Kneller Lecture Reception**

**7:00pm, Princessa and Foyer**

Cash bar and light appetizers

All are invited.

**Thursday, 8:00pm - 9:30pm**

**Portland A**

Program Chair's Invited Session

**EcoDemocratic Reforms Present *If a Tree Falls: A Story of the Earth Liberation Front*, Featuring a Discussion with Director Marshall Curry**

Co-Chair: Rebecca Martusewicz, Eastern Michigan University

Co-Chair: Steven Wade Mackie, Northwestern Oklahoma State University

**Portland B**

**Teaching Social Foundations Online: Paradoxes, Possibilities, Problems and Expectations**

Patricia A. Carter, Georgia State University

Bernardo Gallegos, National University, Los Angeles Campus

Dianne Smith, University of Missouri-Kansas City

Sarah Miltz-Frielink, University of Illinois at Chicago

Pamela J. Konkol, Concordia University

Eleanor Blair Hilty, Western Carolina University

Chair: Sandra B. Schneider, Radford University

Discussant: Kristan Accles Morrison, Radford University

**Douglas Boardroom**

8:00pm - 9:30pm

**Quiet Workspace**

**Friday, November 2, 2012**

**8:00am - 9:00am**

**Foyer Near Portland A**

Coffee Served

**Friday 8:30am - 10:00am**

**Menzies**

**Re-thinking Student Evaluation of Teachers**

*Learners, Not Consumers: Reconceptualizing Course Evaluations*

Terri S. Wilson, Southern Illinois University Carbondale

Kathy Hytten, Southern Illinois University Carbondale

*Performing Assessment: Connecting Students and Teachers with/in Course Evaluations*

Aubrey Huber, Southern Illinois University Carbondale

Chris McRae, University of South Florida

*Constituting Course Assessment: A Relational Perspective*

Keith Nainby, California State University, Stanislaus

Chair & Discussant: Scott Gust, Westminster College

**Portland A**

**Critical Race Leadership: Disrupting the White, Male Norm in Educational Settings**

Cindy N. Huynh, University of Utah

Cinthia Sarahí Cervantes, University of Utah

Christine Vega-Villarreal, University of Utah

Yudi Lewis, University of Utah

Chair & Discussant: Enrique Aleman, University of Utah

**Portland B**

**Re-thinking Classroom Pedagogies**

*Whiteness Pedagogy as Socioterapy*

Ricky Lee Allen, University of New Mexico

Cheryl E. Matias, University of Colorado Denver

*An Examination of the Role of Emotions to Antiracist Pedagogy: Implications, Scholarship, and Promising Practices*

Tanetha J. Grosland, Morgan State University

*Caring and Armed Love in Urban Classrooms: Rehumanizing the Discourse*

Emily A. Daniels, SUNY Plattsburgh

*"Good" Teacher Or A Researcher in Search of a Frame*

Jenny Gordon, Binghamton University

Chair: Jameson Brewer, University of Illinois at Urbana-Champaign

**Discovery A**

**Social/Resistance Movements and their Implications for Educational Research and Theory: The Disability Rights/  
Studies Movement, Hip Hop Feminism and (Un)Occupy X**

Lauren Shallish, Syracuse University

Blair Ebony Smith, Syracuse University

Derek R. Ford, Syracuse University

Chair: Derek R. Ford, Syracuse University

**Discovery B**

**Teaching and Race Narratives**

*"I Knew My Grandfather Was Racist" and "How Do I Stay?": White and Black Teachers Sending and Receiving Racial Messages*

Kimberly Joy Howard, University of South Carolina

*Fits and Starts: A White Teacher Grapples with Race*

Billy Smith, The University of Texas at Austin

Ryan M. Crowley, The University of Texas at Austin

*Establishing Credibility in Race Narratives*

Martha Hoff, University of Rochester

Nancy Ares, University of Rochester

*Colorblindness, Liberalism and Meritocracy: White Pre-service Teachers Perceptions of Equality*

Cleveland Hayes, University of La Verne

Brenda G. Juarez, University of Massachusetts Amherst

Nicholas D. Hartlep, Illinois State University

Chair: Cheres Childers-McKee, University of North Carolina at Greensboro

**Tolmie**

**Community and Business Partnerships for School Initiatives**

*"Healthy" School-Business Partnerships: School Health Initiatives in a Era of Neoliberal Corporatization*

Carolyn Vander Schee, Northern Illinois University

Michael Gard, Southern Cross University

*Public Funds, Private Profits and 21st Century Hocus Pocus: School Improvement Plans in Puerto Rico*

Mariana M. Cruz, Bowdoin College

*Reimagining or Re-inscribing: How School-Community Partnerships Tell the Story of Community*

Tasha Parrish, The University of Alabama

Chair: Libra Boyd, University of North Carolina at Greensboro

**Sealth**

**Politics, War and Educational Practices**

*In the Shadow of Totalitarianism: A Difficult Necessity for Constituting Transformative Educational Practice*

Dan Reyes, Nonstop Institute

*Warfare as Pedagogy*

Eric Domingo Torres, University of Wisconsin-Eau Claire

*On Controversy: Should a Political or Epistemic Criterion Determine the "Controversial"?*

John Petrovic, The University of Alabama

Chair: Tim Conder, University of North Carolina at Chapel Hill

Discussant: Natasha Levinson, Kent State University

**Stellar**

**Revitalization of Teaching Visions**

*Teachers' Revitalizing the "Culture Commons": An Ecological Community Endeavor*

Audrey M. Dentith, University of Texas San Antonio

Chet A. Bowers, Emeritus, Portland State University

Debra A. Root, University of Texas San Antonio

*Teacher Creativity in the Era of Standardization: Aesthetics, Experience, and the Teacher Performance Assessment Consortium (TPAC)*

Mary Bushnell Greiner, City University of New York - Queens College

*Reimagining Teaching as Blurry Translating*

Shannon McManimon, University of Minnesota

*Connecting Experience to Philosophy: African American Preservice Teachers' School Experiences Informing Future Teaching*

Brandy S. Wilson, University of South Carolina

Chair: Eleanor Blair Hilty, Western Carolina University

**Douglas Boardroom**

8:30am - 10:00am

**Quiet Workspace**

**Friday 10:15am - 11:45am**

**Menzies**

Program Chair's Invited Session

**On the (in)Hospitality of the University: Locating the Play of Differences/Diversities in Higher Education**

*The University Without Condition? Raising the Question of the Stranger, and Testing the "Faith" in Critical Resistance*

Eduardo M. Duarte, Hofstra University

*Before Diversity: Derrida's Legacy of Faith and Responsibility*

Denise Egéa-Kuehne, Louisiana State University

*Witnessing Across Wounds*

Mary Jo Hinsdale, Westminster College

*Being the Host: Race, Humor, Derrida and the Economy of Hospitality*

Awad Ibrahim, University of Ottawa

*On the (in)Hospitality of the Question in/of the University*

Claudia W. Ruitenberg, University of British Columbia

Chair: Frank Margonis, University of Utah

Discussant: Tyson E. Lewis, Montclair State University

**Portland A**

**Social Foundations Under Constraint: Highlighting the Scholarship of College Students in a Foundations of Education Course at a Medium Security Prison**

Michael Brawn, University of Illinois at Urbana-Champaign

Johnny Page, University of Illinois at Urbana-Champaign

Orlando Mayorga, University of Illinois at Urbana-Champaign

Andra Slater, University of Illinois at Urbana-Champaign

Chair & Co-Discussant: Erin L. Castro, University of Utah

Co-Discussant: Rob Scott, University of Illinois at Urbana-Champaign

**Portland B**

**EcoJustice Schooling, Curriculum and Pedagogy**

*An Alternate Vision for School Accountability: Looking Through an EcoJustice Lens*

Teresa Shume, Minnesota State University Moorhead

*Curriculum as Bioregional Text: Place, Sensibility, and Sustainability*

Nathan S. Hensley, Auburn University

Michael Mueller, University of Alaska Anchorage

*Ecology, Critical Pedagogy, and the Social Foundations of Education*

Joseph Watras, University of Dayton

*Action Gardening: Unlearning for Justice through Prophetic Pragmatism*

Debra Bailey Mitchell, University of Georgia

Chair: Ivan Watts, Auburn University

**Discovery A**

**Constructing Pedagogies of Global Relevance**

*Theory and Best Practices of Global Learning: Negotiating "Southern Theory" and AAC&U's "General Education for a Global Century"*

Scott Gust, Westminster College

*Globalized Difference and Transnational Flows of Resistance*

Jennifer Logue, Southern Illinois University Edwardsville

*Teaching Beyond Cosmopolitanism and into Post/Citizenships: Difference in Belonging*

Cris Mayo, University of Illinois at Urbana-Champaign

Chair & Discussant: Lisa Weems, Miami University

**Discovery B**

**Multilingual, Multicultural Diaspora in Latin America: Exploring Transnational and Global Perspectives**

Howard L. Smith, University of Texas at San Antonio

Margarita Machado-Casas, University of Texas at San Antonio

Luis Urrieta, Jr., University of Texas at Austin

Farima Pour-Khorshid, University of California Santa Cruz

Ruth Trinidad Galván, University of New Mexico

Maria Teresa Guevara, University of New Mexico

Chair: Patricia Quijada, University of Texas at San Antonio

Discussant: Lucila Ek, University of Texas at San Antonio

**Tolmie**

**An Unnecessary Dichotomy: Wedding Research on Black Educators to Teacher Education**

*"It is Better to Light a Candle than to Curse the Darkness:" Ethel Thompson Overby and Democratic Schooling in Richmond, Virginia, 1910-1958*

Adah Ward Randolph, Ohio University

*Hope and Despair: Southern Black Women Educators across Pre- and Post-Civil Rights Cohorts Theorize about Their Activism*

Tondra L. Loder-Jackson, University of Alabama at Birmingham

*Beyond Role Models and Human Kinds: A Critical Discussion about the African-American Male Teacher*

Anthony Brown, University of Texas at Austin

Chair: Hilton Kelly, Davidson College

Discussant: Daniella Ann Cook, University of South Carolina

**Sealth**

**When Projects of Disruption Risk Reproduction**

*Post-Raciality and the Different Hues of Colorblindness*

Barbara Applebaum, Syracuse University

*When "Fact" Conceals Privilege: Teaching the Shared-ness of Disability*

Ashley Samantha Taylor, Syracuse University

*Reproducing New Centers and Margins: On the Limits of Social Justice Pedagogy*

Afua Boahene, Syracuse University

Chair: Barbara Applebaum, Syracuse University

**Stellar**

**Research on Youth Experiences in Classrooms and Schools**

*"Making My Vibes Go Wrong": A Lesson in Listening to Students and Creating Change*

Sheri C. Hardee, Gainesville State College

*Possibilities for Agency Through Local Identity: A Case Study of an Elementary Writing Group*

Amy Senta, University of North Carolina at Chapel Hill

*Chicago Students' Elementary Experiences in Desegregated and Segregated Schools*

Dionne Danns, Indiana University

*Technologies in Education: Third Grade Literacy Practices in Fragmented Educational Spaces*

DeeDee Mower, University of Utah

Chair: Terah Talei Venzant Chambers, Texas A&M University

**Douglas Boardroom**

10:15am - 11:45am

**EcoJustice SIG Meeting**

**Friday 12:00pm - 1:30pm**

**Menzies**

Program Chair's Invited Session

**Generational Leaders Making Connections With/In Differences: Traditional and New Diversities for Educational Studies and Reform**

Kathleen deMarrais, University of Georgia

Steve Tozer, University of Illinois at Chicago

Dennis Carlson, Miami University

Susan Douglas Franzosa, Fairfield University

Hilton Kelly, Davidson College

Luis Urrieta, Jr., University of Texas at Austin

Chair: Lynda Stone, University of North Carolina at Chapel Hill

**Portland A**

**Embodiment and Rules of Engagement: Queering Student/Teacher Encounters**

*Deconstructing "Liberated" Subjects: Quiet Students and Trans Students in Film*

Michelle Powell, University of North Carolina at Greensboro

*Uttering Breached Relations: Intimacy and Education in A Single Man*

Troy Martin, University of North Carolina at Greensboro

*The Virtual Body in the Online Classroom: Critical Pedagogy and Student/Teacher Engagement Online*

Stephanie Carrino, University of North Carolina at Greensboro

Chair: Michelle Powell, University of North Carolina at Greensboro

Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

**Portland B**

**Science Studies for Foundations**

*A Search for Symmetry*

Lynn Purvis-Yund, University of Pittsburgh

*Why Marine Science Matters to Everyone, Everywhere: How a Marine Science Curricula Can Reveal and Protect the Eroticism of the Ocean*

Rachel Anne Luther, University of Georgia

*Learning About AquAdvantage® Salmon from an ANT: Actor Network Theory and Education in the Postgenomic Era*

Clayton Pierce, University of Utah

Chair & Discussant: Michael Baker, University of Rochester

**Discovery A**

**(Dis)Connection in the Classroom: Critical Communication Pedagogies and the Constitution of Alienation**

*Alienation to Community: From Separation to Passion to Compassion*

Melinda Yeomans, Southern Illinois University, Carbondale

*Politeness as Self-Alienation: An Automethodological (Re)imagining of Politeness for Critical-Democratic Ends*

C. Kyle Rudick, Southern Illinois University Carbondale

*The Student-Teacher Relationship: A Constitutive Communication Perspective*

Keith Nainby, California State University, Stanislaus

*Alienation and the Violation of the Ontological Vocation of Being Human*

Jared M. Bishop, Southern Illinois University, Carbondale

Chair: Molly Wyant Cummins, Southern Illinois University Carbondale

Discussant: Sandy Pensoneau-Conway, Southern Illinois University Carbondale

**Discovery B**

**Studies of Minority Community Involvement**

*Re-imagining Education Through Community and Family*

Irene Monica Sanchez, University of Washington

David W. Barillas-Chon, University of Washington

*The School as the Soul of the Community: Examining the Meaning of Neighborhood Schools for African Americans*

Donyell L. Roseboro, University of North Carolina at Wilmington

Candace Marie Thompson, University of North Carolina at Wilmington

*Middle Class is Not Enough: A Case Study of Suburban, Middle Class Black Parents Organizing for Educational Opportunity*

Daniella Ann Cook, University of South Carolina

Chair: Krishauna Hines-Gaither, University of North Carolina at Greensboro

Discussant: Toni M. Williams, University of South Carolina



**Tolmie**

**Gender, Sexuality and Feminist Studies**

*Being and Becoming: A Study of Gender and Sexuality Identities in University Life*

Joseph C. Wegwert, Northern Arizona University

*Southern Comfort and Lime, on the Rocks: Discussions of Gender, Sexuality, and Place in the Deep South*

Dana M. Stachowiak, The University of North Carolina at Greensboro

*A Hip-Hop Feminist Epistemology: Knowing With/In Complex Spaces*

Dawn Nicole Hicks Tafari, The University of North Carolina at Greensboro

*Chicana and Mexicana Feminists' Lessons on Epistemology and Pedagogy*

Ruth Trinidad Galván, University of New Mexico

Chair: Ruth Trinidad Galván, University of New Mexico

**Sealth**

**Neoliberal Education Initiatives: Considerations and Critiques**

*High School 21st Century Learning Initiatives as a Manifestation of Neoliberalism*

Jean A. Patterson, Wichita State University

*Teachable Moments: Framing a Research Agenda for the Study of Student Experiences with Selective Enrollment Public High School Admissions*

Kate Phillippo, Loyola University Chicago

Beth Wright, Loyola University Chicago

*Neoliberal Subjectivity, Self-Regulated Learning, and 21st Competencies: Critical Considerations*

Stephen Vassallo, American University

Chair & Discussant: Josh Diem, University of Miami

**Stellar**

**Current Advances in Research Methodologies**

*Working with Youth: Integrating Youth Studies Perspectives into Educational Research*

Jennifer Jefferson, Texas State University

*Autoethnographic Writing into the Implications of Silence in Dialogic Classes*

Xiuying Cai, University of Illinois at Urbana-Champaign

Chair: Jeannette Alarcon, University of Texas

Discussant: Aurora Chang, University of Wyoming

**Douglas Boardroom**

12:00pm - 1:30pm

**Quiet Workspace**

**Washington Room**

12:00pm - 2:00pm

**Educational Studies Editorial Board Private Working Luncheon**

**Friday 1:45pm - 3:15pm**

**Princessa**

Graduate Student Session

**Narrating Truths to Power: Counter-Storytelling, Critical Storytelling, and Testimonio as Alternatives to the Dominant Gaze in Education Research and Practice**

*Counter-storytelling as a Methodological Approach to Explore Issues of Invisibility and Activism in Education*

Juan A. Ríos Vega, University of North Carolina at Greensboro

*Critical Storytelling as a Tool of Critical Pedagogy: Connecting Experiences and Context*

Kathleen E. Edwards, University of North Carolina at Greensboro

*Testimonios of Latin@s Negotiating the Borderlands of Education: Authentic Truths Spoken as Witnesses to Oppression*

Jean Rockford Aguilar-Valdez, University of North Carolina at Greensboro

Chair & Discussant: Silvia C. Bettez, University of North Carolina at Greensboro

**Portland A**

**Reflecting on Critical Pedagogy in Colombia's English Classrooms: A Process of Self Transformation and Collegial Dialogue**

Paula Andrea Echeverri, Universidad de Antioquia

Natalia Arias, Universidad de Antioquia

Deisa Gomez, Universidad de Antioquia

Sebastian Perez, Universidad de Antioquia

Chair & Discussant: Kathy Hytten, Southern Illinois University at Carbondale

**Portland B**

**Studies of Refugee and Minority Youth and Families**

*Belonging, Resilience, and Liminal Space: Muslim Youth in the Post-9/11 Era*

Cynthia Tindongan, Ohio University

*Am I Working With Us Or For Them?: A School Translator Reconstructs Her Role Working with Latino Families in Literacy Contexts*

Charna D'Ardenne, University of North Carolina at Chapel Hill

*Working Against a Single Story: Burundians with Refugee Status and Resettlement in Appalachia*

Jessica Nina Lester, The University of Tennessee, Knoxville

Allison Daniel Anders, University of South Carolina

*Representing Refugee Youth in Qualitative Research: Questions of Ethics, Language and Authenticity*

Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign

Chair: Josh Diem, University of Miami

**Discovery A**

**The "Imperial Attitude" and Educational Relationships**

*Removing the (Un)deserving: Navajos, White Settlers and the Colonial Legacy*

Donna Deyhle, University of Utah

*The Imperial Attitude and the Need for a Pedagogy of Interruption*

Frank Margonis, University of Utah

Chair & Discussant: Eduardo M. Duarte, Hofstra University

**Discovery B**

**Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Educational Research**

*Promise, Possibility, & Prophecy: Looking for Methodological Resources in Charles S. Peirce's Pragmatic Semiotics and Cornel West's Prophetic Pragmatism*

Jerry Lee Rosiek, University of Oregon

*Knowing in Being: Material Feminist Productions of Ontoepistemology*

Lisa A. Mazzei, University of Oregon

*The Materiality of Fieldwork: Feminist Becomings Toward a Double(d) Intersectionality*

Sara M. Childers, University of Alabama

*Transformative Potential: Agent Ontology, Indigenous Philosophy, and Social Research Methodology*

Leilani Sabzalian, University of Oregon

Scott Pratt, University of Oregon

Chair: Lisa A. Mazzei, University of Oregon

Discussant: Becky Margaret Atkinson, University of Alabama

**Tolmie**

**Shifting Gender, Identities and Power**

*Becoming Something Other: Women, Movement, and Knowledge*

Claudia Matus, Pontificia Universidad Catolica de Chile

*Connecting Me with Them: An Autoethnography of a Newfound Intersectional Gender Identity*

Jaylynn N. Hutchinson, Ohio University

Chair & Discussant: Kristal Moore Clemons, Tallahassee Community College

**Sealth**

**Studies of Critique from Critical Theories**

*Everyday Life in the Age of Facebook: Reconsidering Raoul Vaneigem as a Critical Educational Theorist*

E. Wayne Ross, University of British Columbia

Kevin D. Vinson, The University of the West Indies, Barbados

Stephen C. Fleury, Le Moyne College

*Urban Teachers and the Dual Discourses of Blame: Deficit and Neoliberal Discourses*

Heidi Katherine Pitzer, Syracuse University

Chair: William T. Pink, Marquette University

Discussant: Antonia Darder, Loyola Marymount University

**Stellar**

**Embodying Differences and the Difference of Bodies in New Technologies in Education**

Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign

Cris Mayo, University of Illinois at Urbana-Champaign

Dini Metro-Roland, Western Michigan University

Paul Farber, Western Michigan University

Ashley Samantha Taylor, Syracuse University

Mark Keitges, University of Illinois at Urbana-Champaign

Chair & Discussant: Lisa Weems, Miami University

**Douglas Boardroom**

**Standards for Academic and Professional Instruction in Foundations of Education, Educational Studies, and Educational Policy Studies**

Sandra Winn Tutwiler, Washburn University

Pamela J. Konkol, Concordia University

Amy E. Swain, University of North Carolina at Chapel Hill

David Gabbard, East Carolina University

Andrea Hyde, Western Illinois University - Quad Cities

Kathleen deMarrias, University of Georgia

Huey-li Li, University of Akron

Yolanda Medina, City University of New York - Borough of Manhattan Community College

Joseph Rayle, SUNY Cortland

Chair: Sandra Winn Tutwiler, Washburn University

**Leonesa I**

**Chat with Author David W. Kupferman**

*Disassembling and Decolonizing School in the Pacific: A Genealogy from Micronesia, Springer, 2012*

David W. Kupferman, College of the Marshall Islands

**3:00pm - 4:00pm**

**Foyer Near Portland A**

Coffee Served

**Friday 3:30pm - 5:00pm**

**Princessa**

Graduate Student Session

**Graduate Student Council Roundtable & Reception**

Chair: Danielle Parker, University of North Carolina at Chapel Hill

**Portland A**

**Living the Mark, Avoiding Taint: The Continued Stigma of LGBTQ in School Spaces**

*It's a Balancing Act: The "Good" Teacher and the "Ally" Identity Claim*

Melissa Smith, Queering Education Research Institute (QuERI)

*Agency in Image: LGBTQ/A Students' Visual Representations of Identity and Experience in School*

Kristin Goble, Queering Education Research Institute (QuERI)

*The Big Freak Out: Educator Fear in Response to the Presence of Transgender Elementary School Students*

Elizabeth Payne, Queering Education Research Institute (QuERI)

Chair: Elizabeth Payne, Queering Education Research Institute (QuERI)

Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

**Portland B**

**Faith-Based Studies Across Educational Contexts**

*Testimony and Witness: Examining the Possibilities of Faith-Based Community Partnerships with Public Schools*

Tim Conder, University of North Carolina at Chapel Hill

*The Racialized Experience of Students of Color in a Small, Faith-Based University: Micro-Aggressions and Resistance*

Simeon Stumme, Concordia University Chicago

*The Problem of Religion and Schooling in the Era of Laissez-faire*

Stephen Charles Tomlinson, University of Alabama

Chair & Discussant: John Covaleskie, University of Oklahoma

**Discovery A**

**Teaching in the Foundations: The Challenge of Disrupting Privilege**

*Centering Resistance to De-Center Privilege*

Amanda Phillips, Southern Illinois University Carbondale

*"It is what it is.": Denaturalizing Injustice*

Jared M. Bishop, Southern Illinois University Carbondale

*Negotiating Complicity in Teaching about Privilege*

Robyn Stout Sheridan, Southern Illinois University Carbondale

*Conceptualizing Race as a Transnational Communicative Production*

Aubrey Huber, Southern Illinois University Carbondale

Chair: Terri S. Wilson, Southern Illinois University Carbondale

Discussant: Kathy Hytten, Southern Illinois University Carbondale

**Discovery B**

**Sideways Thinking: Collaborative Arts and Technologies in Education**

*Electronic Individualism: Collaboration in the Age of PowerPoint*

Trevor Warburton, University of Utah

Audrey Thompson, University of Utah

*Juggling Acts: What It Means to "Collaborate" in Community-Based Ethnodramas*

Nancy Ares, Rochester University

*Under the Skin of Competency: Vulnerability and the Arts in Social Justice Education*

Audrey Thompson, University of Utah

Eugene Tachinni, University of Utah

*The Art of Defiance*

Denise Taliaferro Baszile, Miami University

Chair: Denise Taliaferro Baszile, Miami University

**Tolmie**

**Treading through the “Whitestream”: Testimonios, Triumphs, and Challenges in the Trans/formed Academy**

*Critical Race Theory Counterstory as Narrated Pedagogy: A Chicana’s Lesson about Color-blind Racism, Assimilation, and the American Dream*

Aja Y. Martinez, SUNY Binghamton

*Negotiating White Teacher Subjectivity in the College Composition Classroom*

Casie Moreland, Arizona State University

*“I’m not Mexican, I’m Spanish”: Latin@ Hegemonic Whitening as an Ideological Stance*

Sarah Leah Santillanes, University of New Mexico

*Critically Conscious White Student Subjectivity: A Student’s Pathway Toward Third Space Identification*

Justin G. Whitney, University of Utah

Chair: Luis Urrieta, Jr., University of Texas Austin

**Sealth**

**International Perspectives on Contemporary Educational Issues**

*A Critical Analysis of African Career and Technical Education in Global Context*

Tairou Goura, Southern Illinois University - Carbondale

*School Market Entry: Observations of Corporate Instructors in Japan*

Kaori Takano, Fort Lewis College

*A Tale of Two Schools: A Global-Local Framing of School Choice Policy and Practice*

Chin-ju Mao, National Taiwan Normal University

*Struggling Between Moving Forward or Holding On: Facing Disconnected Policy and Practice in Transforming Chinese Education Toward Essential-Quality-Oriented*

Tingting Qi, The University of Tennessee, Knoxville

Chair: J. Joe Bishop, Eastern Michigan University

**Stellar**

**The Problem of the Species Line: Critical Education from the Animal Standpoint**

*Character Education in the School Lunchroom: Or, “What did you do when you learned the truth about eating animals?”*

Suzanne Rice, Kansas University

*Farm-to-School Programs, R. W. Emerson, and Education Down on the Farm*

Bradley Rowe, University of Toronto

*Educating Ecological Citizens: Veganism, Animal Rights, and Locavorism in the Classroom*

Scott Morrison, University of North Carolina at Chapel Hill

*Where are the Nonhumans? Critical Social Theory, Veganism and the Animal Standpoint*

Abraham DeLeon, University of Texas at San Antonio

Chair: Richard Kahn, Antioch University Los Angeles

**Douglas Boardroom**

3:30pm - 5:00pm

**Council for Social Foundations of Education (CSFE) Meeting**

**Leonesa I**

**Editor’s Roundtable: Getting your work published in journals**

Rebecca Martusewicz & P. K. Smith, Editors of *Educational Studies*

Michael E. Jennings, Editor of *Educational Foundations*

**R. Freeman Butts Lecture**

**5:30pm - 7:00pm, Leonesa II and III**

**Kevin Kumashiro, University of Illinois at Chicago**

*Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture*

Introduced by Dennis Carlson, Miami University

Kevin Kumashiro is professor of Asian American Studies at the University of Illinois at Chicago, where he was formerly chair of the Department of Educational Policy Studies and interim co-director of the Institute for Research on Race and Public Policy. He is the primary investigator and project director of the UIC AANAPISI Initiative, funded by \$4 million in grants from the U.S. Department of Education's Asian American and Native American Pacific Islander Serving Institutions Program. He has taught in schools and colleges across the United States and abroad, and has consulted for school districts, universities, and state and federal agencies. He has authored or edited nine books, including *Troubling Education* (Routledge, 2002), which received the 2003 Gustavus Myers Outstanding Book Award; *Against Common Sense: Teaching and Learning toward Social Justice, Revised Edition* (Routledge, 2009); and most recently, *Bad Teacher: How Blaming Teachers Distorts the Bigger Picture* (Teachers College Press, 2012). He is the founding director of the Center for Anti-Oppressive Education, and the president-elect of the National Association for Multicultural Education.



Sponsored by University of North Carolina at Chapel Hill and University of Texas at San Antonio

**Butts Lecture Reception**

**7:00pm, Princessa and Foyer**

Cash bar and light appetizers

All are invited.

**Friday 8:00pm - 9:30pm**

**Portland A**

Alternative Session

**Follow the Leader: Hip-Hop Aesthetics and New Directions in College Student Leadership Development**

Joycelyn Annette Wilson, Virginia Tech

Emery Petchauer, Lincoln University

**Portland B**

Alternative Session

**A Screening of Four D etournements**

*Multiplicity of Purpose and Constructing Beyond Critique*

Amy Senta, University of North Carolina at Chapel Hill

*Disrupting Popular Perceptions of Teaching Through D etournement*

Ashley Boyd, University of North Carolina at Chapel Hill

*The Beautiful and Awful truths of Mathematics*

Stephanie Wright, University of North Carolina at Chapel Hill

*Ebony Marionettes: Identity Construction and Performance in Film*

Eldrin L. Deas, University of North Carolina at Chapel Hill

*Deconstructing Homophily through D etournement: The Role of Representation in the "International Teaching Assistant Problem"*

Warren Christian, University of North Carolina at Chapel Hill

Chair: Jason Mendez, Duke University

**Douglas Boardroom**

8:00pm - 9:30pm

**Quiet Workspace**



**Saturday, November 3, 2012**

**8:00am - 9:00am**

**Foyer Near Portland A**

Coffee Served

**Saturday 8:30am - 10:00am**

**Menzies**

Graduate Student Session

**The Three Essential Ps in the Academy: Planning, Persistence, and Productivity**

Gretchen Givens Generett, Duquesne University

Kenneth J. Saltman, DePaul University

Cris Mayo, University of Illinois at Urbana-Champaign

Terah Talei Venzant Chambers, Texas A&M University

Juan F. Carrillo, University of North Carolina at Chapel Hill

Chair: Tiffany Williams, University of Tulsa

**Portland A**

**Living on/in/with Borders: Empaques, Quinceañera, Curriculum, Bodies, Work and Youth**

*Refusal in the Empaques: Immigrant Workers Harvesting Fruit and Dignity*

Maria Isabel Morales, Washington State University

*Teaching Arizona from a Chicana Feminist American Experience*

Lynn Beccera, Washington State University

*Borders, Bodies and Theories*

Nicole Ferry, Washington State University

*The Quinceañera in the Age of Girl Power*

Leida Meza, Washington State University

*A "Necessary Evil"?: Cartel Power and Youth Needs in the U.S./Mexico Border Crisis*

Caitlyn Scales, Washington State University

Chair: Pamela Jean Bettis, Washington State University

Discussant: Kathy Hytten, Southern Illinois University Carbondale

**Portland B**

**Non-Traditional Student Experiences**

*Non-Traditional College Students, a Contemporary Remix*

Kelli Renae-Cole Hatfield, Eastern Michigan University

*Performing Allegiance: Learning Citizenship in Junior Reserve Officer Training Corps*

Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign

*ESL Service Courses as a Gate Keeper for International Graduate Students: Institutional Constraints and Challenges*

Young-Kyung Min, University of Washington at Bothell

*Community Building in Graduate Classrooms: Graduate Students' Thoughts and Experiences*

Silvia C. Bettez, University of North Carolina at Greensboro

Chair: Jean Rockford Aguilar-Valdez, University of North Carolina at Greensboro

**Discovery A**

**Sparking the Utopian Impulse through Education: Imagining Across Theoretical Traditions**

*Towards a Future Nowhere: Sparking the Utopian Impulse*

Abraham P. DeLeon, University of Texas at San Antonio

*The Radical Possibilities of Artistic Mathematics*

Mark Wolfmeyer, Muhlenberg College

*The Ethics of Utopian Educational Theory: Contradiction and Possibility in the Neoliberal Wasteland*

Graham B. Slater, University of Utah

*Challenging "Realities" with the Utopian Impulse: The Power of Imagination, Excursions, and the Local*

John Joseph Lupinacci, Eastern Michigan University

Chair & Discussant: E. Wayne Ross, University of British Columbia

**Discovery B**

**Schooling and the Institutionalization of Individuality: Identity and Self-making as Collective Agency**

Emmet Campos, University of Texas at Austin

Chris Milk Bonilla, University of Texas Pan American

Ganiva Reyes, University of Texas at Austin

Chair & Discussant: Luis Urrieta, Jr., University of Texas at Austin

**Tolmie**

**Topics in Current School Reform**

*The Jeopardized Public Goal of Educating for Citizenship in Education Management Organization Charter Schools*

Sarah Stitzlein, University of Cincinnati

*The Importance of News Framing in the Debate Over Charter School Reform*

Abra Feuerstein, Bucknell University

*Falsification, Annual Targets, and Errant Leadership: What Really Happened in Atlanta*

Eric Freeman, Wichita State University

*Another "Good High School"*

Mary Rose McCarthy, Pace University

Carol Conklin-Spillane, Sleepy Hollow High School, Tarrytown, NY

Chair: Felecia M. Briscoe, University of Texas at San Antonio

**Douglas Boardroom**

8:30am - 3:15pm

**Quiet Workspace**

**Saturday 10:15am - 11:45am**

**Menzies**

**Dismantling Ruby Payne: A Framework for Critiquing the Culture of Poverty**

*Troubling Ruby Payne's Framework on Poverty: A Principal's Perspective*

Michael Johnson, George Washington High School, Denver Public Schools

*Challenging Ruby Payne's Discourse on Poverty: Advancing Critical Conversations*

Nana Osei-Kofi, Iowa State University

*The Power of the Logic: Moving Our Teachers Beyond the "Culture of Poverty" Narrative*

Michael L. Boucher, Jr., Indiana University—Bloomington

Robert J. Helfenbein, Indiana University—IUPUI

*Eavesdropping on Teacher Thinking about Ruby Payne's Framework: What Can We Learn*

Mary Kay Delaney, Meredith College

Chair & Discussant: Daniella Ann Cook, University of South Carolina

**Portland A**

**Teaching about Educational Privatization and Market-Based Reforms: A Panel Discussion**

Mark Stern, Colgate University

Amy Brown, University of Pennsylvania

Kristan Accles Morrison, Radford University

Chair & Discussant: Sandra B. Schneider, Radford University

**Portland B**

**Empowering the Imagination: The Use of Art Toward Critical Consciousness**

*Critical Aesthetic Pedagogy: Toward a Theory of Self and Social Empowerment*

Yolanda Medina, City University of New York - Borough of Manhattan Community College

*Using the Beat to Teach the Street: Critical Literacy and Hip Hop*

Lisa Scott, Tauro College

*Engaging "Difficult Knowledge": War, Torture, and Protest Art*

Jessica Heybach, Northern Illinois University

Chair & Discussant: Eric Sheffield, Missouri State University

**Discovery A**

Alternative Session

**Conceptualizing Deep Controversies: Reflections from the Journal of Educational Controversy**

Lorraine Kasprisin, Western Washington University

Chris Schaefer, Western Washington University

**Discovery B**

**Curious Cases of Desire, Experience and Policy: Representation and Social Justice in Sexuality Studies and Sex Education**

Wanda S. Pillow, University of Utah

Barbara F. Kessel, University of Utah

Kathleen Elliott, University of Wisconsin-Madison

Cindy N. Huynh, University of Utah

Nancy Kendall, University of Wisconsin-Madison

Chair & Discussant: Cris Mayo, University of Illinois at Urbana-Champaign

**Tolmie**

**Leaving our Home Places: An Analysis of Three Family Case Studies of Migration**

*"No Irish lived here": A Case Study of the Rowan Family's Transatlantic Migration to Vincentown, NJ*

Kathleen deMarrais, University of Georgia

*Exploring Within Region Migration of an Appalachian Woman: Riding the Rails with Eliza*

Jamie Lewis, Georgia Gwinnett University

*Urban Education: Learning to Negotiate City-Ways for Survival*

Sandra Winn Tutwiler, Washburn University

Chair: Kathleen deMarrais, University of Georgia

**Sealth**

Alternative Session

**Learning and Re/Searching Together in the Qualitative Classroom**

Sandra Spickard Prettyman, The University of Akron

Jennifer L. Milam, The University of Akron

Carrie Fister, The University of Akron

Susan Pope, The University of Akron

Laura Richardson, The University of Akron

Chair: Sandra Spickard Prettyman, The University of Akron

**Stellar**

**Philosophical Theory and Research in Mathematics and Science**

*Irruption of Difference in the Mathematics Classroom: Becoming-Democratic, Democratization, and Mathematical Inqueery*

Kat Rands, Elon University

*Teaching Uncertainty: Wittgenstein's Mathematics in the Classroom*

Holly Brewster, Teachers College, Columbia University

*On the Rhetoric of Education Research: "Science" as Ideograph*

Jason Edward Johnson, George Washington University

Chair: Kurt Stemhagen, Virginia Commonwealth University

**Douglas Boardroom**

8:30am - 3:15pm

**Quiet Workspace**

**Saturday 12:00pm - 1:45pm**

**Menzies**

**Classic and Contemporary Readings in Education Feminism**

Barbara Applebaum, Syracuse University

Susan Laird, University of Oklahoma

Huey-li Li, University of Akron

Cris Mayo, University of Illinois at Urbana-Champaign

Lynda Stone, University of North Carolina at Chapel Hill

Audrey Thompson, University of Utah

Barbara J. Thayer-Bacon, University of Tennessee

Chair: Katharine Sprecher, University of Tennessee

**Portland A**

**Contemplative Practices in Educational Contexts: Do They Enhance Connections across Difference?**

*Mindfully Democratic Schools: In Philosophy and Practice*

Jim La Prad, Western Illinois University

Andrea Hyde, Western Illinois University - Quad Cities

*The Yoga of Critical Discourse: Philosophy, Adjustments & Home Practice*

Andrea Hyde, Western Illinois University - Quad Cities

*Inclining the Mind Toward Love*

Mary Jo Hinsdale, Westminster College

*How Political Can Contemplative Practice Be? Responsibility and Resistance in Integrative Education*

Michael Gunzenhauser, University of Pittsburgh

Chair: Scott Gust, Westminster College

**Portland B**

**Sexuality, Sexual Preference and Sex Education**

*Let Me In! Equal Rights and the Mainstream Gay and Lesbian Movement*

Nicole Ferry, Washington State University

*Intersexuality: Philosophical Foundations and Political Significance*

Amy Shuffelton, Loyola University Chicago

John Covalleskie, University of Oklahoma

*After the Abstinence-only vs. Comprehensive Sex Education Decision: A Case Study of Policy and Textbooks in Indiana*

Melissa Esh, Purdue University

Mark Malaby, McPherson College

Chair & Discussant: Holly Brewster, Teachers College, Columbia University

**Discovery A**

**Capitals and Identities: Thinking Differently about Research on Mentoring Youth of Color**

*The "Capital" They Bring With Them? White Mentors Valuing and Recognizing Students of Color Community Capital*

Danielle Parker, University of North Carolina at Chapel Hill

*Images of Mentoring: Mentoring Relationships Viewed Through the Lens of Mathematical Identity*

Stephanie Wright, University of North Carolina at Chapel Hill

*The Colonizer/Colonized in North Carolina: Whitestream Schools, Values, and "Helping" Latin@s in the New Latin@ Diaspora*

Juan F. Carrillo, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

Discussant: Daniella Ann Cook, University of South Carolina

**Discovery B**

**Preps, Privilege and Place: Putting “Geography and Education” into Practice**

*Misfits and the Imagined American High School: A Spatial Analysis of Student Identities and Schooling*

Christina Convertino, Kent State University

*“Where you stay at?”: Considering Contemporary Black Student Achievement in the American Deep South and the Nexus of Race and Place in Educational Outcomes and Opportunities*

Brenda G. Juarez, University of Massachusetts, Amherst

*Visual Narratives of Spatialized Educational Inequalities: Moving Towards a Critical Geography in Education*

Patricia Krueger-Henney, University of Massachusetts, Boston

*The Campus as Stage: A Qualitative Study of the Hypervisibility and Invisibility of African American Female Identity in the Built Campus Environment*

Stephanie Krusemark, University of Denver

*The Auctioning Off of Public School Buildings: A Story of Forced Co-location in New York*

D. Alexandra Thomas, Columbia University

*The Cock-Block Wall, Hoochie Coochie Bleachers and Other Imaginary Spaces at Grape Valley High School*

Eddie Valero, Cornell University

Chair: Sofia A. Villenas, Cornell University

**Tolmie**

**Alternative Pedagogical Spaces for Chicana/o Latina/o Students**

Rufina Cortez, University of Illinois at Urbana-Champaign

Judith Estrada, University of Illinois

Norma Marrun, University of Illinois

Chair: Corliss Brown, University of North Carolina at Chapel Hill

**Sealth**

**Studies of Youth Exclusion in Schools**

*An Examination of Barriers to African-American Enrollment in Honors and Advanced Placement Courses*

Linda Silvernail, University of South Carolina

Rhonda Jeffries, University of South Carolina

*When the Uniform Won't Fit: An Exploration of Identity Construction in a Population of Non-Conforming Youth*

Alice Harnischfeger, Keuka College

*Over the Edge: The Tipping Points for Youth Leaving School Before High School Completion*

Beth Hatt, Illinois State University

Katherine Robbins-Hunt, University of Southern Indiana

Paul Parkison, University of Southern Indiana

*The Culture of Exclusion: How the Collision of Fear and Education Disadvantage Minority Youth*

Amy E. Swain, University of North Carolina at Chapel Hill

Chair: Terah Talei Venzant Chambers, Texas A&M University

**Stellar**

**Online Course Transformation in Social Foundations: The Value of Collaboration in Maintaining Pedagogical Integrity**

Deirdre Cobb-Roberts, University of South Florida

Barbara Shircliffe, University of South Florida

Shelley Stewart, University of South Florida

Allison Papke, University of South Florida

Chair: Joseph Rayle, SUNY Cortland

**Douglas Boardroom**

8:30am - 3:15pm

**Quiet Workspace**

**Saturday 1:45pm - 3:15pm**

**Menzies**

**Reimagining Youth and the Social World: International Hip-Hop as a Site for Resistance and Transformation**

*International Youth Resistance After Hip-Hop Culture: Fighting Identity Truncation with the Self-Aesthetic Relation*

Kip Kline, Lewis University

*Hip – Hop, Critical Pedagogy, and Participatory Action Research in the Philippines*

Mike Viola, UCLA

*Mobilizing Critical Hip-Hop Community Networks of Resistance for Urban Youth*

Darius Prier, Duquesne University

*Reimagining Solidarity and Resistance through Indigenous Hip-Hop*

Brad J. Porfilio, Lewis University

Julie A. Gorlewski, SUNY New Paltz

Chair: Emily A. Daniels, SUNY Plattsburg

Co-Discussant: E. Wayne Ross, University of British Columbia

Co-Discussant: Abraham P. DeLeon, University of Texas at San Antonio

**Portland A**

**Perspectives of Aesthetics and Education: Examining Issues of Gender**

*Re-Envisioning Art Appreciation Curriculum through Aesthetic Disgust*

Catherine Kinyon, Oklahoma City Community College

*Deep Gender and the Problem of Architectural Education*

Thomas Cline, University of Oklahoma

*Gender as Aesthetic Experience of Educational Spirits*

Kendra Davis, University of Oklahoma

*Misogyny-vs-Female Empowerment: A Look at Gangsta and Sista Rap and Their Educative Effects on American Culture*

Robin Thornton, University of Oklahoma

Chair & Discussant: Stacy Otto, Illinois State University

**Portland B**

**International Perspectives, Theories and Programs**

*Liberation or Oppression? Western TESOL Pedagogies in China*

Shaofei Lu, University of Rochester

Nancy Ares, University of Rochester

*Thinking Globally about Local Issues: Postcolonial Theory, Identity Politics, and Study Abroad Programs*

Luis Urrieta, Jr., University of Texas at Austin

Beth Hatt, Illinois State University

*Does Marshallese Studies Exist? Towards the Uncomfortable Institutionalization of Difference*

David W. Kupferman, College of the Marshall Islands

Chair: Nancy Ares, University of Rochester

**Discovery A**

**T'aałá'i Diidleel (We Become One): Toward a Collective and Ceremonial Praxis of Indigenous Decolonizing Scholarship**

*Reflexiones: Engaging Bicultural Children's Televisual Media Through an Indigenous Praxis*

Judith Estrada, University of Illinois at Urbana-Champaign

*T'áá anni dóó na'nitin naánádleeh (The Truth Becomes a Teaching): Toward a Feminine Praxis of Beauty in Diné Research*

Charlotte Davidson, University of Illinois at Urbana-Champaign

*The Researcher as the Research Method: Dialect of Western and Indigenous Ways of Knowing*

Gerardo Diaz, University of Illinois at Urbana-Champaign

*Engaging Historical and Ancestral Peoples as a Praxis for Healthy Experiential Outcome in Higher Educational Environments*

Jamie Singson, University of Illinois at Urbana-Champaign

Chair: Rufina Cortez, University of Illinois at Urbana-Champaign

Discussant: Antonia Darder, Loyola Marymount University

**Discovery B**

**Conceptual Extensions in Feminist Theorizing**

*"Dangerous Memories": The Feminist Roots of a Contemporary "Public Pedagogy"*

Audrey M. Dentith, University of Texas San Antonio

Jeanne F. Brady, St. Joseph's University

*A Feminist Offensive to The Neoliberal Witch Hunt on Teachers and Teaching*

Sarah A. Robert, University at Buffalo

Heidi Katherine Pitzer, Syracuse University

Lois Weiner, New Jersey City University

*Don't Fear the Cyborg: Toward Embracing Feminist Posthumanism in Teacher Education and Educational Technology Research*

Shannon Christine Gleason, Washington State University

Chair: Kerrita K. Mayfield, University of Massachusetts Amherst

**Tolmie**

**Research in New Performative Practices and Pedagogies**

*"I Came to Fight": Discursive Practices of Mixed Martial Arts*

Bruce Lee Hazelwood, Washington State University

*The "Improvised Fiesta": Alburying and Cartooning Toward Rural Oaxacan Pedagogies*

Stephen Sadlier, University of Washington

*Connecting Performance and Critical Pedagogy: Directing as Critical Performative Pedagogy*

Chris McRae, University of South Florida

Aubrey Huber, Southern Illinois University Carbondale

*Critical Gam3ing Pedagogy: What Video Games Have to Teach About Valuing, Including, and Fostering Difference*

Na'im Shahid Eggleston, University of California, Los Angeles

Chair: Brandon Sternod, Lewis-Clark State College



**Sealth**

**Constructing Diverse Race Conversations**

*Critical Conversations about Race in Education: Doctoral Student and Faculty Reflections*

Lisa E. Wills, University of South Carolina

Ashlee Amanda Lewis, University of South Carolina

Brandy S. Wilson, University of South Carolina

Michelle L. Bryan, University of South Carolina

*Living (Non) Privilege: Race, Class, and Educational "Success" with/in Latino and White Differences*

Paul D. Mencke, Washington State University

Enzo Gonzales, Hillsborough Community College

*Talking Diversity: Discursive Constructions of Diversity by Black Students and Diversity Administrators at Two Predominantly White Universities*

Alana C. Butler, Cornell University

*Hip Hop in Migration*

Donyell L. Roseboro, University of North Carolina at Wilmington

Chair: Eldrin L. Deas, University of North Carolina at Chapel Hill

**Stellar**

**Cultivating Socially Just Principals: Critically Examining Educational Leadership Preparation, Policy, and Practice**

*High School Principals' Definitions of Social Justice and its Impact on Their Leadership Practices*

Iris Jun, University of Illinois

*Transformative Dialogue: The Principal's Role in Raising Issues of Race and Social Class*

Jason Swanson, University of Illinois

*Transformative School Leaders in Subtractive Times: Expanding on Transformative Leadership with Latina/o Critical Race Theory*

Joseph Wiemelt, University of Illinois

*A Critical Examination of the Discourses Guiding the Preparation of School Leaders for Diverse Populations*

Sarah Diem, University of Missouri, Columbia

Bradley Carpenter, University of Louisville

*Challenging and Broadening the Definition of School Leadership for Social Justice*

Anjalé Welton, University of Illinois at Urbana-Champaign

Chair & Discussant: Anjalé Welton, University of Illinois at Urbana-Champaign

**Douglas Boardroom**

8:30am - 3:15pm

**Quiet Workspace**

**3:00pm - 4:00pm**

**Foyer Near Portland A**

Coffee Served

**AESA Presidential Address**

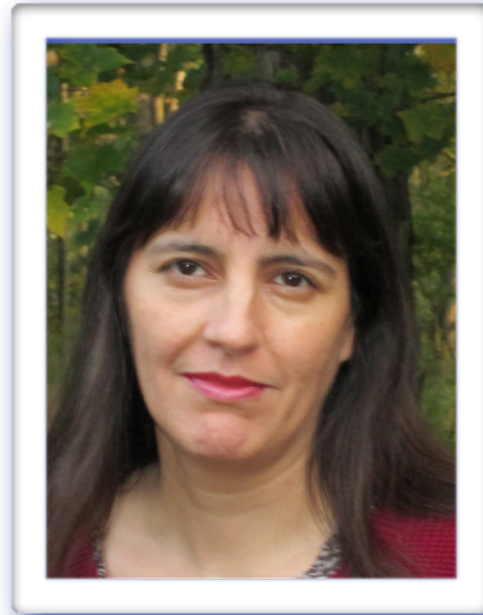
**3:30pm - 5:00pm, Leonesa II and III**

**Sofia A. Villenas, Cornell University**

*The Cultural Politics of Community and Social Movement: Thinking with Latina/Chicana Feminist Knowledges*

Introduction by Wanda S. Pillow, University of Utah

Sofia Villenas is associate professor in the Department of Anthropology and on sabbatical from the directorship of the Latino Studies Program at Cornell University. She was born and raised in Los Angeles, a daughter of the Ecuadorian diaspora. Her teaching experiences as an adult educator and as a Spanish bilingual school teacher in Los Angeles inspired her to pursue a doctoral degree in the Social Foundations of Education from the University of North Carolina at Chapel Hill. Sofia's interests encompass the areas of anthropology of education, critical race studies, multicultural teacher education, Latina/o education and Latina/Chicana feminist thought. She is moved to think with Latina/Chicana and Women of Color feminist thought as a way to perceive transformative modes of teaching, learning and social movement. Her current ethnographic research examines the ways in which intentional communities of civic learning and praxis may move educators, youths and parents to civic action for educational change and racial justice. She also continues her interest in Latina diaspora mothers' *testimonios* on parenting and schooling. Sofia has published in journals such as *Harvard Educational Review*, *Anthropology and Education Quarterly*, the *International Journal of Qualitative Studies in Education* and *Equity and Excellence in Education*. Her co-edited books include *Race is . . . Race isn't: Critical Race Theory and Qualitative Studies in Education*, *Chicana/Latina Education in Everyday Life: Feminista Perspectives on Pedagogy and Epistemology* and the *Handbook of Latinos and Education: Theory, Research and Practice*. She serves as a research fellow for the Dorothy Cotton Institute in Ithaca, New York. Sofia is inspired by her children, her partner Troy, and by the many community members in Ithaca who are involved in social movement building for educational, economic and food justice.



**AESA Business Meeting**

**5:00pm - 6:00pm, Leonesa II and III**

All are invited.

**Off Site Party**

**8:00pm - 2:00am**

**1927 Events**

Address: 1927 3rd Ave.

10 minute walk from the hotel

All are invited.

Music, Cash Bar, Special AESA-themed Cocktails, Pacific Rim Fusion Food, Dancing

Sponsored by University of Washington Bothell and Westminster College

**Sunday, November 4, 2012**

**8:00am - 9:00am**

**Foyer Near Portland A**

Coffee Served

Sunday 8:00am - 12:00pm

**Douglas Boardroom**

AESA Executive Council Meeting (New Council Members)

**Sunday 8:30am - 10:00am**

**Menzies**

**Refiguring Immigrants and Education: A Philosophical and Historical Perspective**

*In Pursuit of the "Golden Fleece of Knowledge": An Exploration of the Historical Relationship between African Students and Higher Education in the United States*

Olanipekun Oladotun Laosebikan, Chicago State University

*Immigrant Desires, Educational Incursions: Mexican Immigrants, Political Dissent, and Urban Schools in Early 20th Century Chicago*

Mario Rios Perez, Syracuse University

*Politics of Race and Class in Immigrant Political Mobilization and Coalition Construction*

Hiba Haroon, Syracuse University

Chair: Khuram Hussain, Hobart and William Smith Colleges

**Portland A**

**Present Issues for Teachers**

*Teachers' Challenge in Two Dissimilar Professional Learning Communities during the National Board for Professional Teaching Standards*

Haesung Im, Arizona State University

*Subject to Accountability: Target Practice and Teachers' Subjectivities*

Becky Margaret Atkinson, University of Alabama

*What Are You Trying to Do? Teacher Evaluation as Seen Through Activity Theory*

Lizabeth Cain, Binghamton University

Chair & Discussant: Anjalé Welton, University of Illinois at Urbana-Champaign

**Portland B**

**College and University Studies: The Experiences Non-Traditional and International Students**

*From Combat to College: Student Veterans in Academic "Contact Zones"*

Ellen Moore, University of California, Berkeley

*The Challenges of University-School Collaboration: Epistemological Divides in the Education of ELLs*

Sherry Marx, Utah State University

Cinthya M. Saavedra, Utah State University

*Understanding International Graduate Students' Experiences with Race, Racial Identity, and Racialization in the United States*

Ashlee Amanda Lewis, University of South Carolina

*Surviving in a Strange Land: The Diasporic Narratives of African International Students on U.S. Campuses*

Tchinsala Yonmon, Southern Illinois University

Chair: Sherry Marx, Utah State University

**Discovery A**

**Occupy and Education: Political Resistance and Pedagogic Revolution**

Tyson E. Lewis, Montclair State University

Gregory N. Bourassa, University of Utah

Joseph Todd, Montclair State University

Chair: Tyson E. Lewis, Montclair State University

Discussant: Abraham DeLeon, University of Texas at San Antonio

**Discovery B**

**Got Rights? Human Rights and the Vulnerabilities of School Children**

*The UN Convention on the Rights of the Child: It's Not "A Small World After All"*

J. Hall, D'Youville College

*Domestic Minor Sex Trafficking: Breaking the Code of Silence in Schools and Communities*

Illana Lane, Medaille College

Virginia Batchelor, Medaille College

*The American Dreams of Karen Refugee Youth and the Social Realities of Resettlement and Schooling: From Mandalay to Nickel City*

Craig Centrie, Medaille College

Chair & Discussant: J. Hall, D'Youville College

**Sealth**

**College Access Studies**

*Defending Dual Credit Quality: Implications for Access and Opportunity*

Jason Taylor, University of Illinois at Urbana-Champaign

*Educational Neglect: Recognizing Its Impacts on Postsecondary Access for Minority Impoverished Adults*

Brent Edward Sykes, The University of Oklahoma

*Becoming "College and Career Ready": The Policy Discourse*

Richard D. Lakes, Georgia State University

Chair & Discussant: Elizabeth Sierra, Prince William Sound Community College

**Stellar**

**Pre-service Into Practice**

*Seeing and Believing: Examining Partnerships and Inquiry in the Preparation of Beginning Teachers for Urban Schools*

Tim Mahoney, Millersville University

*Igniting Advocacy in the Age of NCATE: A Study of Teachers and Their Teachers*

Isabel Nuñez, Concordia University Chicago

Peter Renn, Concordia University Chicago

*Prospective Teachers Becoming Transformative Intellectuals*

Amy Gratch Hoyle, Cabrini College

*Content Knowledge Deficits of Teachers: A Myth and a Means to Efficient Human Capital Development*

Mark Wolfmeyer, City University of New York - Graduate Center

Chair: Chezare A. Warren, University of Pennsylvania

**Sunday 10:15am - 11:45am**

**Menzies**

Alternative Session

**In Search of Our Alma Mater Studiorum: Reclaiming Motherhood in the Academy**

Beth Hatt, Illinois State University

Lan Kolano, University of North Carolina at Charlotte

Monifa Beverly, University of Central Florida

Pamela Hoff, Illinois State University

Pamela Jean Bettis, Washington State University

Amy E. Swain, University of North Carolina at Chapel Hill

Sydney Brown, Gardner Webb University

Liv Solveig Thorstensson Davila, University of Illinois at Urbana-Champaign

Venus Evans-Winters, Illinois State University

Chair: Heather Coffey, University of North Carolina at Charlotte

**Portland A**

**Avoiding Paleolithic-ism: Valuing the Traditional While Honoring the New Diversities in Approaches to Preservice and Inservice Teacher Education**

*Exploring the Mode of Representations and Interpretations of Differences in Diversity Education*

Jenna Min Shim, University of Wyoming

*Examining of the Intersections and Implications of Poverty, Schooling, and Teacher Education*

Cheryl Stewart, University of Wyoming

*"Like any Other Student": The Problem with Treating Minority Sexual and Gender Identity Students the "Same"*

Reagan J. Kaufman, University of Wyoming

*The Interruptions Workshop Series for Teachers, School Counselors, School Psychologists and Administrators*

Kerrita K. Mayfield, University of Massachusetts Amherst

Chair & Discussant: Edward Janak, University of Wyoming

**Portland B**

**Issues of Technology Uses for Educational Reform**

*Supporting Public Democracy: The Case for Free and Open Source Software (F/OSS)*

J. Joe Bishop, Eastern Michigan University

*Cheating as a Leading Indicator: What Cheating in On-line Courses Suggests about Educational Reform*

Richard Hartsell, University of South Carolina Upstate

Lori Tanner, University of South Carolina Upstate

Susan Harden, University of North Carolina at Charlotte

*Pairing Educational Technology and Critical Pedagogy*

Jonathon Douglas Henderson, University of Oregon

Chair: J. Joe Bishop, Eastern Michigan University

**Discovery A**

**Revolutionary Praxis of Love and Possibility: Reflections of 5 Critical Educators Practicing Antonia Darder's Work**

*Chicana/Latina Doctoral Students: (Re)Claiming their Place in the Academy*

Rufina Cortez, University of Illinois at Urbana-Champaign

*Immigration Representation and the Racialized "Other"*

Gerardo Diaz, University of Illinois at Urbana-Champaign

*What My Students Taught Me about Multicultural Education*

Jennifer Chung, Ohio University

*"Who Do You Roll With?": Racism, Marginality, and the Pedagogy of Courage*

Kevin Lam, Muskingum University

*Latina/o (Re)presentations in Children's Televisual Media: A Critical Bicultural Pedagogy Approach*

Judith Estrada, University of Illinois at Urbana-Champaign

Chair: Judith Estrada, University of Illinois at Urbana-Champaign

**Discovery B**

**A New Common School Movement**

Kenneth J. Saltman, DePaul University

Noah De Lissovoy, University of Texas

Alexander J. Means, University of Toronto

Chair & Discussant: Clayton Pierce, University of Utah

**Tolmie**

**Crafting Critical Stories: Toward Pedagogies and Methodologies of Collaboration, Inclusion & Voice**

*Here I Stand: College Students' Critical Education Narratives*

Barbara F. Kessel, University of Utah

Kim Hackford-Peer, University of Utah

*"I Knew When You Said Your Name in Spanish!": On Being a White Puerto Rican Teacher in the Classroom*

Ellen Correa, University of Massachusetts Amherst

*Testimonio Pedagogy: A Pedagogy of Presence and Inclusion*

Judith Flores Carmona, New Mexico State University

*Can a Story Stand Alone? The Challenges of Using Oral History to Foster Critical Conversations*

Natalie Adams, The University of Alabama

James Adams, Mississippi State University

Chair & Discussant: Kristen Luschen, Hampshire College

**Sealth**

**Working Through School Conflicts**

*"Why Are They Doing This To Us?" The Meaning of the New Racial Segregation in U.S. Public Schools*

Jerry Lee Rosiek, University of Oregon

*"That Racism Thing": A Critical Race Discourse Analysis of a Conflict Over the Proposed Closure of a Black High School*

Felecia M. Briscoe, University of Texas at San Antonio

Muhammad Khalifa, Michigan State University

*Silenced Voices: Community and Student Experience in Turnaround Schools*

Jennifer D. Olson, University of Illinois at Chicago

Shaka Rawls, University of Illinois at Chicago

*How to Start a Revolution One School at a Time: The Coalition of Essential Schools and Rural Educational Reform*

Jim La Prad, Western Illinois University

Chair: Chezare A. Warren, University of Pennsylvania

### In Memoriam

A new feature in the program this year recognizes contributions from distinguished deceased members. To the families, colleagues, and students of Joe Kincheloe and David Purpel, we express our sorrow at their absence from our continuing efforts of social justice.

#### **Joe Lyons Kincheloe, Jr. (12/14/1950 - 12/19/2008)**

Professor and Canada Research Chair at the Faculty of Education,  
McGill University in Montreal, Quebec, Canada

Joe L. Kincheloe is recognized for his contributions in critical pedagogy and qualitative research. He was edgy and changed the intellectual conversations of postformal thinking, research bricolage, critical constructivism, critical multiculturalism, and cultural studies, much of his work with his wife, Shirley R. Steinberg. In addition to his scholarship, Joe taught countless classes and supervised well over 60 doctoral students, most of whom are now well-established scholars and professors all over the world. He was concurrently writing his 60th book when he died, and edited over eight different book series with Steinberg. Trained in the foundations of education, he was informed by historiography and philosophy. He was the senior and founding editor of *The International Journal of Critical Pedagogy* and the blogmaster to the several thousand registered readers and bloggers of The Paulo and Nita Freire International Project for Critical Pedagogy. Joe was passionate. He had many radical loves: his family, rock n' roll, his students, writing, The Tennessee Vols, The Atlanta Braves and telling stories about his beloved Appalachian home.

#### **David Purpel (6/5/1932 - 4/19/2010)**

Professor Emeritus in the Department of Educational Leadership and Cultural Foundations,  
University of North Carolina at Greensboro

David Purpel received his Ed.D. from Harvard University where he later directed the Teacher Education program. He came to UNC Greensboro in the early 1970s where for several years he chaired the Department of Educational Leadership and Cultural Foundations. During this time he helped create the doctoral program in Educational Studies with a Concentration in Cultural Studies. In his books and articles he was a key contributor to the curriculum reconceptualist movement of the 1970s and 80s. His writing was an important catalyst in understanding the moral and spiritual dimensions of education. He was a powerful voice in challenging educators to see themselves as within the prophetic tradition that called for education to be an instrument for social justice. He had a profound influence over generations of doctoral students who were moved and challenged by him. He was widely known and recognized both in the U.S. and in other countries.

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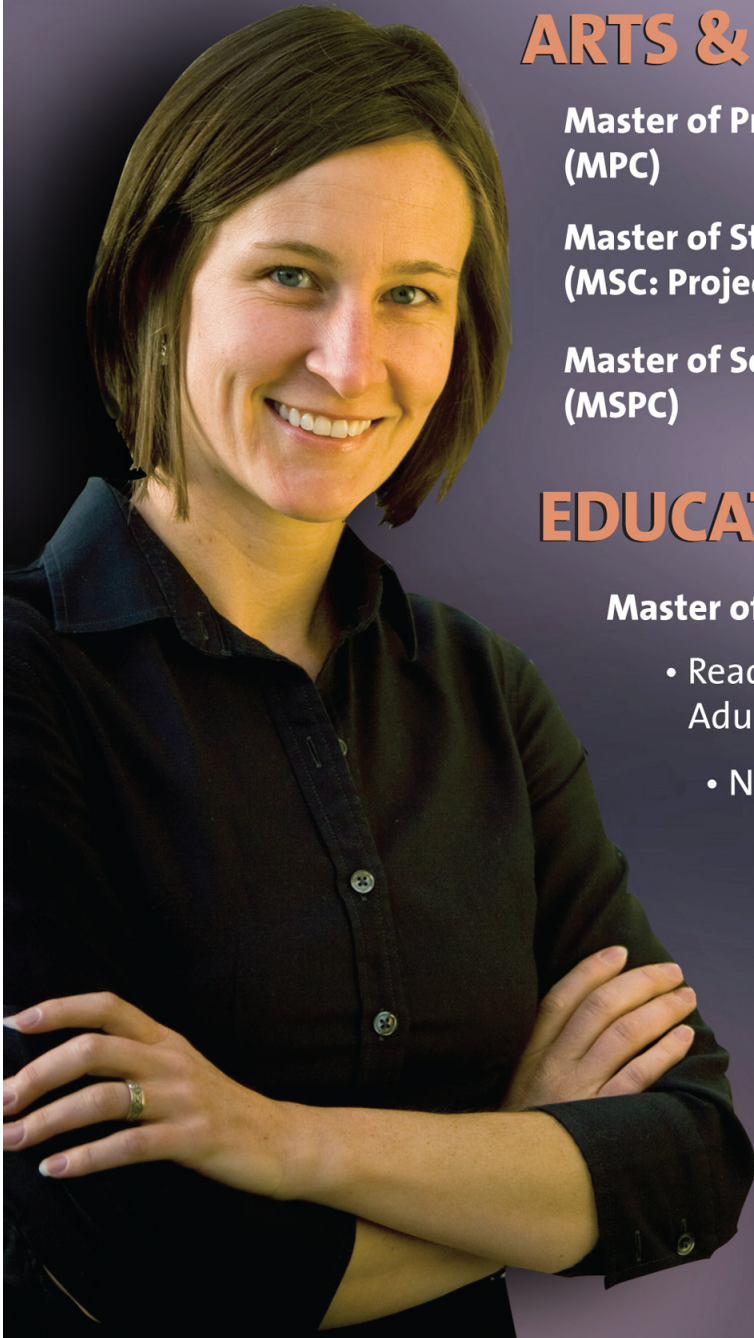


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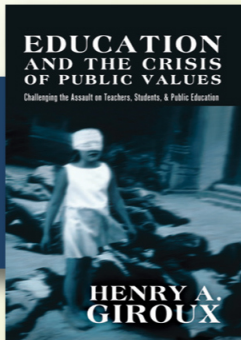


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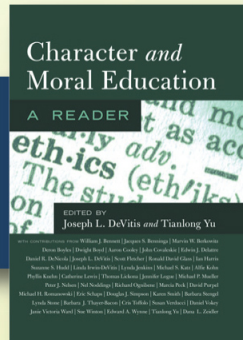
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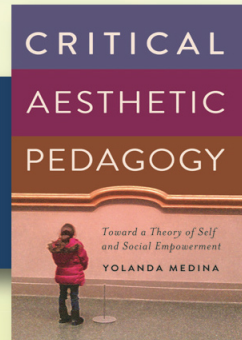
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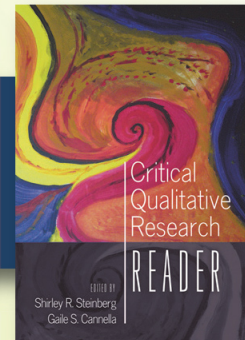
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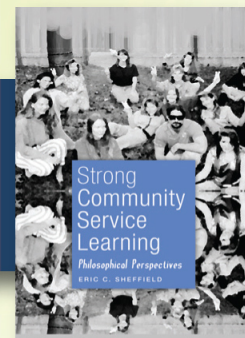
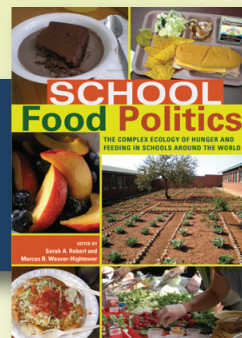
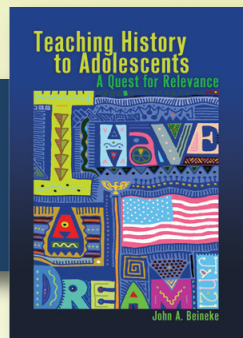
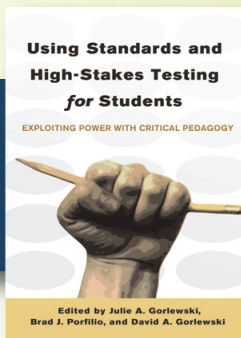
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